

# 1. Assignment 1 Reflections and Lessons

## a1\_sleep\_tracker.py

### Feedback 1:

Variable and constant name are be simple, meaningful and short.

### Reflection:

My variable names below are too long. They should be short, meaningful and simple.

DESIRABLE\_HOURS\_OF\_SLEEP\_PER\_DAY

recommended\_total\_sleep\_hours

total\_hours\_of\_sleep

Modified name:

DESIRABLE\_SLEEP\_PER\_DAY

recommended\_total\_sleep

total\_sleep

### Lessons:

The code readability drops when it has long variable names.

It is easy to have typos with long variable names, which causes some bugs.

### Feedback 2:

The message is display when total sleep > 40

### Reflection:

My condition structure is difficult to be understand.

sleep\_debt = recommended\_total\_sleep\_hours - total\_hours\_of\_sleep

if sleep\_debt > 0:

print(f"Your sleep debt over this time is: {sleep\_debt:.2f}")

else:

print("You are getting enough sleep. Keep it up!")

Modified structure:

If total\_sleep < recommended\_total\_sleep:

sleep\_debt = recommended\_total\_sleep - total\_sleep

print(f"Your sleep debt over this time is: {sleep\_debt:.2f}")

else:

print("You are getting enough sleep. Keep it up!")

Lessons:

The condition in if-else should be clear and simple.

## a1\_1\_pay\_calculator

Feedback:

Magic number with fix value should declare as constant.

Refrection:

I should declare a contant variable for 0.05

Modified code:

```
BASE_PAY = 45
GROWTH_RATE = 0.05
print("Experience Counts Pay Calculator")
number_of_hours_worked = int(input("Number of hours worked: "))
experience_level = int(input("    Experience level: "))
hourly_pay = BASE_PAY * (1 + GROWTH_RATE * experience_level)
total_pay = hourly_pay * number_of_hours_worked
print(f"Based on your experience level ({experience_level}):")
print(f"Your hourly pay rate is ${hourly_pay:.2f}")
print(f"Your total pay is ${total_pay:.2f}")
```

Lessons:

Using constant varialbe can help make the code more readable and maintainable.

The constant varialbe name is more meaningful and helpful than a number.

It is easier and quicker to modify contant variable value only at one place than to modify number at multiple places.

## a1\_2\_space\_cadet.py

Feedback:

Nested if-else statement

```
if total_score < 50
    display "You failed. Please try again next year."
else if practical_score >= exam_score
    display "You will become a field agent."
else
    display "You will become a desk officer."
```

Repeated print statement

```
elif practical_score >= exam_score:
    print("You will become a field agent.")
else:
```

```
print("You will become a desk officer.")
```

#### Reflection:

Use nested if-else statement is more clear and more readable.  
The two print statement is repeated. The code need to be dry.

Modified code:

```
if total_score < 50:  
    print("You failed. Please try again next year.")  
else  
    If practical_score >= exam_score:  
        result = "field agent"  
    else:  
        result = "desk officer"  
    print(f"You will become a desk {result}.")
```

#### Lessons:

- Sometimes nested if-else statement is clear and readable.
- Use DRY rule to review the code after finishing it. Make the code is DRY when there is repeated code.
- 

## Rubric Feedback

#### Algorithm:

Feedback: good, 16 out of 20

Reflection:

- The pseudocode Algorithm is a great method to help me plan my code. Give me a clear picture on how to organize my code before starting coding.

Lessons:

- The code might be messy without writting pseudocode Algorithm.
- It is actually time saving to write pseudocode Algorithm before starting coding.

#### Correctness:

Feedback: good, 16 out of 20

Reflection:

- The assignment documentation is very clear. It helps to understand the requirement clearly.

Lessons:

- I need to double check if my code match the requirement.

### Similarity to sample output:

Feedback: Exemplary, 9 out of 10

Reflection:

- The example output help me understand the logic.

Lesson:

- I need to test my code more carefully to meet the output requirements.

### Identifier naming:

Feedback: Good, 10.5 out of 15

Reflection:

- My variable name is too long.
- I didn't use constant variable when a constant variable is needed.

Lessons:

- I need to make variable name short, simple, and meaningful.
- Long variable name is not only readable but also easier to generate typo bug.
- Constant variable is more readable and meaningful than a number.
- With constant variable, it is much easier and quicker to change constant variable value then to change a number value at multiple places.

### Use of code constructs:

Feedback: Satisfactory, 12 out of 20

Reflection:

- I do need to improve the code constructure.

Lessons:

- Sometimes, a nested if-else structure is clearer.
- I need to compare different structure and choose the best one according to
  - Readability
  - Simple
  - maintenance

### Commenting:

Feedback: Satisfactory, 5 out of 10

Reflection:

I didn't do good job on commenting.

Lessons:

I need add comments in my code. Sometimes, I thought the code is clear enough from my side. However, the code is not clear when other people read it. Therefore, comments is needed to improve code readability.

### Formatting:

Feedback: Exemplary, 4.5 out of 5

Reflection:

The lecture and example code help me learn on what is a good coding format.

Lessons:

Good formatting improve the code readability.

## 2. Work Entries:

Date	Hours	Work on
02/01/2023	2	prac 8
03/01/2023	1	prac 8
05/01/2023	0.5	prac 8
06/01/2023	4	prac 8
07/01/2023	3	prac 8
08/01/2023	4	prac 8
10/01/2023	1	prac 9
11/01/2023	1	prac 9
12/01/2023	2	prac 9
13/01/2023	3	prac 9
14/01/2023	4	prac 9
15/01/2023	5	prac 9
19/01/2023	1	prac 10
20/01/2023	1	prac 10
21/01/2023	2	prac 10
22/01/2023	3	prac 10
23/01/2023	4	prac 10
24/01/2023	5	prac 10
25/01/2023	1	Assignment 2
26/01/2023	2	Assignment 2
27/01/2023	3	Assignment 2
28/01/2023	4	Assignment 2
29/01/2023	5	Assignment 2
30/01/2023	5	Assignment 2
31/01/2023	6	Assignment 2

### 3. Summary:

#### Pseudocode

Pseudocode is very helpful. I can use pseudocode to develop algorithms and solutions without concern about code syntax. I can focus on the algorithms and solutions.

After finishing the pseudocode, it is easy to transfer it into code. I have already built the structure and logic on pseudocode. What I need to do is just change it with the correct syntax.

#### Variable name

Give a variable a meaningful name, which improves code readability.

Avoid using long variable names. Choose a short name if a short meaningful name is available.

A long name may produce many typo bugs.

#### Constant Variable

Using constant variable can help make the code more readable and maintainable. The constant variable name is more meaningful and helpful than a number. It is easier and quicker to modify constant variable value only at one place than to modify number at multiple places.

#### Don't Repeat Yourself (DRY)

It is difficult for me to understand the importance of DRY. I learn a little bit on DRY when I review the code. I used DRY as guidance to modify my code. Comparing the first version, the second version (DRY version) is cleaner and well-organized. The second version has less redundancy. In my own word, the DRY code is more elegant. The more I learn and practice coding, the deeper I can learn about DRY.

#### Decision structure

I have been struggled to choose the best if-else decision structure. The instructor taught me several if-else patterns, which are really helpful.

1. if, no else
  - a. Use this if you want to do something when the condition is true, but do nothing when it's false.
2. if, else
  - a. Use this if you want to do something when the condition is true, and something different when it's false.
3. if, elif, else

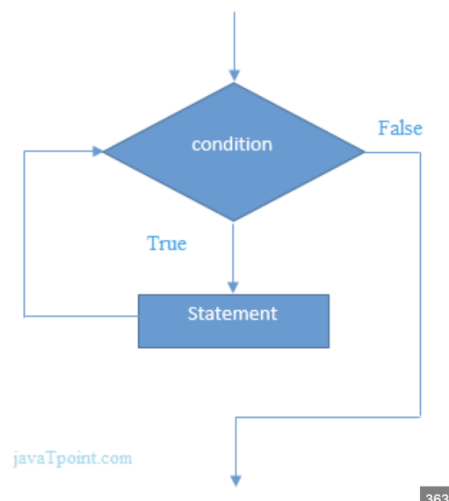
- a. Use this pattern to handle all scenarios.
4. if, elif, no else
  - a. use this when plan to handle multiple possible cases, but there will be some cases that don't need to be handled.
  - b. Pattern 3 handles all cases, while pattern 4 handles part of cases.
5. if, if, if
  - a. Use this when you want multiple outcomes.
  - b. Different from the patterns above, all if-cases are not mutually exclusive. One condition/case being true does not affect the other conditions/cases.

## Repetition structures

The repetition structure performs the same kind of task multiple times. It makes code shorter and more readable.

### ❖ While loop

- Indefinite iteration – repeat an unknown number of times
- Used to continue doing something while the condition is True and until the condition is False
- while loop is controlled by a condition
  - For a while loop to stop executing, something must happen inside the loop to make the condition False.
  - Otherwise it would loop forever.
- While loop flowchart



### ➤ Standard while loop pattern

```

<Initialize condition>
while <condition based on something from above>
    <body of the loop - do the thing you want to repeat>
    <Update condition>
<do next thing now that the loop is finished when the
condition was false)>
  
```



➤ **Menus pattern**

```
display menu
get choice
while choice != <quit option>
    if choice == <first option>
        <do first task>
    else if choice == <second option>
        <do second task>
    ...
    else if choice == <n-th option>
        <do n-th task>
else
    display invalid input error message
display menu
get choice
<do final thing, if needed>
```

➤ **Error checking pattern**

```
<get input>
while <input is invalid>
    display error message
    <get input again>
do next thing now when the input is valid
```

❖ **For loop**

- Definite iteration – the number of times is known
- used to do something with each item in a sequence.
- For loop pattern

```
For item in sequence
    Do something with the item
```

➤ **range(start, end, step)**

- The range function represents a sequence of integers
  - Start: the start of the range. The default value is 0 if not provided
  - End: the end of the range, but not inclusive. Required.
  - Step: the step of the range. Assumed to be 1 if not provided.

## Comments

- ❖ Comments help other people to understand your code easily.
- ❖ Comments add clarity in situations where it is not clear what is going on in the code
- ❖ comments should be used to explain complex pieces of code
- ❖ Too many comments are noise. It interrupts the flow when reading the code.
- ❖ Don't write bad/unnecessary comments.
- ❖ Comments help you understand your own code.

## Functions

- ❖ The most important aspect of function design is the Single Responsibility Principle (SRP), which means that functions should "do one thing".
- ❖ Function makes it easier to reuse code.
- ❖ Function is the code that performs the same task in multiple places.
- ❖ Functions allow us to break larger programs into smaller, more manageable pieces
- ❖ A function is a named group of statements within a program that performs a specific task
- ❖ Function structure

```
def function_name(parameters):  
    statement  
    statement
```
- ❖ Argument
  - An argument is a piece of data that is sent into a function
- ❖ Parameter
  - Parameter is what we call the variable inside the function that is assigned the value of an argument when the function is called
- ❖ Arguments get passed to function parameters
- ❖ Function name
  - A function's name should say what it will do
  - Functions that return Booleans (True or False) are usually used as conditions, and should usually be named like `is_*`, such as `is_large`
- ❖ Benefits to using functions
  - Reuse code
  - Code is more readable
  - Easier testing and debugging
  - Good for teamwork and large project
- ❖ Functions should be testable

## Program Structure

```
"""module-level docstring"""  
import statements  
CONSTANTS  
def main():  
    statements  
def do_step_1() statements  
def do_step_2() statements  
main()
```

## Collections:

- ❖ A list is an object that contains multiple data items
  - Each item in a list is called an element
  - Lists can hold items of different (any) types
- ❖ Lists, tuples and strings are ordered sequences
- ❖ Python sequences include lists, tuples and strings
  - lists are mutable - the elements can be modified
  - tuples and strings are immutable, the elements can not be modified.
    - to change a tuple or string you must create a new one
- ❖ iterate over a list using a for loop

```
subjects = ["CP1401", "CP1404", "CP2406"]
for subject in subjects:
    print(subject)
```
- ❖ Name sequence with plural name
- ❖ Index
  - Index of the first element in the list is 0, second element is 1, and nth element is n-1
  - Negative indexes identify positions relative to the end of the list
    - -1 identifies the last element,
    - -2 identifies the second-last element
  - An IndexError exception is raised if an invalid index is used
    - IndexError: list index out of range
- ❖ functions with collections
  - Len, min, max and sum
  - del statement: removes an element from a specific index in a list.
    - del scores[1]
- ❖ Methods
  - append(item): used to add item to the end of the existing list
  - sort(): used to sort the elements of the list in ascending order
  - reverse(): reverses the order of the elements in the list
- ❖ In operator
  - Use "in" to determine if an item is in a list
- ❖ Tuples
  - Tuples are like lists, but immutable
  - Once created, cannot be changed
- ❖ Strings
  - Strings are sequences too
  - Much of what works with lists also works with strings (but not modifying)
  - Each character in a string has an index
  - String methods
    - Lower, upper, title

- `endswith(substring)`, `startswith(substring)`: check if the string ends or starts with substring
  - `find(substring)`: searches for substring within the string
- + is the "concatenation" operator
  - `String + String = String`
- ❖ Slicing
  - Use slicing to access slices of a sequence (list, tuple, string)
  - A slice is a span of items taken from a sequence • Known as a substring for string slices
  - Slicing format: `sequence[start:end]`
    - Start is included.
    - End is not included.

## Files

- ❖ Operating steps
  - 1. `Open the file`
  - 2. `Process the file (read or write)`
  - 3. `Close the file`
- ❖ `file_object = open(filename, mode)`
  - The `open` function creates a file object and associates it with a file named `filename`
  - Mode
    - `'r'` = read (the default)
    - `'w'` = write
    - `'a'` = append (write to the end)
- ❖ Always close open files
  - `file.close()`
- ❖ Example
 

```
in_file = open("letter.txt")
for line in in_file:
    print(line.strip())
in_file.close()
```

## Summary

- ❖ I have learned so many wonderful skills over this semester. The instructor Miss Cynthia Chan is a great teacher. The documentation is very helpful.
- ❖ I still need a lot of practice to help to fully master all those skills.