

**PROJECT TO IMPROVE THE POOR AND VULNERABLE
CHILDREN'S EDUCATION AND LIVELIHOOD IN THE SELECTED
COMMUNITIES OF BUSHENYI-ISHAKA MUNICIPALITY LOCAL
GOVERNMENT IN BUSHENYI DISTRICT, UGANDA**

TO BE IMPLEMENTED BY CRELAM IN UGANDA

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TITLE PAGE:

IMPLEMENTATION ORGANISATION : CRELAM (CREATE LIFE AGAIN MINISTRIES)

PHYSICAL LOCATION : BUSHENYI-ISHAKA MUNICIPALITY, BUSHENYI DISTRICT, UGANDA EAST AFRICA

**LEGAL STATUS : NON PROFIT ORGANISATION
REG No. 80020003838385**

ADDRESS : REGISTERED ADDRESS: PLOT 12, BIHEIM LANE, KAKOBA CENTRAL, MBARARA CITY, UGANDA, EAST AFRICA.

BRANCH OFFICE: CELL D, WARD IV, ISHAKA DIVISION, BUSHENYI-ISHAKA MUNICIPALITY, BUSHENYI DISTRICT, UGANDA, EAST AFRICA

E-MAIL : crelam22@gmail.com

PROPOSED PROJECT : SPONSORSHIP OF 500 POOR , ORPHANED AND OTHER VULNERABLE CHILDREN

NUMBER OF BENEFICAIRIES : GIRLS 250 / BOYS 250

ESTIMATED STARTING DATE : JANUARY 2023

CONTACT PERSON : MUGIZI JACKSON: PROJECT DIRECTOR

EXCHANGE RATE : USD \$1 = UGX 3500

PROJECT DURATION : DEPENDS ON AGREED DONOR TIME RANGE

LIST OF ACRONYMS

CRELAM -CREATE LIFE AGAIN MINISTRIES

OVCs -ORPHANS AND OTHER VULNARABLE CHILDREN

OVYs -ORPHANED AND VULNERABLE YOUTHS.

HIV - HUMAN IMMUNAL VIRUS

AIDS - ACQUIRED IMMUNE DEFICIENCY SYNDROME

1.0 BACK GROUND AND JUSTIFICATION

Uganda is among the poorest countries in the world. According to the World Bank poverty assessment report (2016), the country is lagging behind in several important non-monetary areas, notably improved sanitation, access to electricity, education (completion, quality and progression), and child malnutrition. More than a third of her citizens live below the international extreme poverty line of US\$1.90 a day. The same report reveals that poverty rate is 19.7% which reflects a poverty line that is too low and not a reality in which a fifth of Ugandans are unable to meet their basic needs.

For a country with abundant natural resources such as minerals, oil and gas, fertile soils and very good climate to support commerce, it becomes a challenge to see that she still experiences high level of poverty which remains unacceptable in the modern world.

Urban areas are the worst hit because of the rural –urban influx of people especially the youth who move to urban centers in search for jobs and urban amenities and better conditions of living and as a result the urban conditions have deteriorated due to increase in the number of the urban poor, increased rate of school drop out (44.2% for the primary school cycle that has caused a lot of social evils like theft, drug abuse, murder acts, sexual promiscuity, alcoholism, and accumulated number of street kids); increased impact of HIV/AIDS on families (that has left several vulnerable orphans). According to the now existing Uganda National Housing and Population census report , 2014, 26.4% of the urban population in Uganda live in tenement dwelling units, 49.6% live in rented premises, 57.1% of the families in the urban centers live in single roomed dwelling units, 50.1% of the children aged below 18 don't own a blanket, 22.4% of the urban population afford one meal a day, 8.8% of the urban dwellers get their livelihood from friends, relatives, and support organisations. 55.6% of the urban youth population aged 18-30 years are unemployed while 31% of the children have either dropped from school or have never been to school despite the existence of

the universal primary and secondary education. 34% of the children are vulnerable, 16.1% of whom are survivors of the parents who died of AIDS, and 13% are street kids as a result of domestic violence and child neglect. Bushenyi-Ishaka municipality being an urban center is not exceptional and so experiences all the urban shortcomings as outlined.

2.0 PROJECT TITLE

The title of this project is **'providing education to the orphans and other vulnerable children and improving livelihood of families of the selected children in Bushenyi-Ishaka municipality, Bushenyi District, Uganda'.**

3.0 PROBLEM STATEMENT

Education is central in the fight against poverty. However, because of poverty in several homes/households, access to education is affected drastically. Reversing this situation is of paramount importance for empowering orphaned and vulnerable children and their families. To this end, CRELAM has planned to support the orphaned and vulnerable children's education and also empower their respective households economically to sustain their studies.

4.0 PROJECT DESCRIPTION

The project aims to support education of the poor, orphaned and other vulnerable children in Bushenyi-Ishaka Municipality by paying their school requirements. It also aims at providing income generating activities to the households of these children so that when the project period ends, the parent, guardian and caregivers can be able to sustain the education of these children.

Each household will be provided with, \$50 so that this money is saved in the saving scheme at the CRELAM offices. The household heads can borrow this money for investment in income generating activities that will provide income to the households to support the children's education when the project has closed. The savings at CRELAM offices may grow into a Savings and Credit Co-operative Society which will help in the extension of credit facilities to the households for different investment ventures. Ultimately, poverty will be alleviated from these communities and these orphaned and vulnerable children will receive education until qualifications are obtained to support them in job markets.

5.0 PROJECT MAIN OBJECTIVES

The overall objective of this project is to improve the education status for the poor, orphaned and vulnerable children as well as some youth

5.1 SPECIFIC OBJECTIVES

The specific objectives of the projects are to;

- To initiate the community to advocate for the support and education of the poor and vulnerable children
- To increase the enrollment of pupils/students in schools
- To increase the access of the poor and vulnerable children to education and its sustainability.
- To change the life condition of the poor children through education and empower the households of the poor children economically
- Help these children know the love of Christ and to shape them into people that will socially live well in their communities.

6.0 THE DURATION OF THE PROJECT

The project will commence from January 2023 and on- going depending on the agreed donor time and also availability of resources

7.0 PROJECT BENEFICIARIES

The direct beneficiaries are the 500 poor, orphaned and vulnerable children (250 girls and 250 boys) in the three municipal divisions in Bushenyi –Ishaka municipality. For the start, 300 children will be in primary schools, 150 in high schools and 50 in tertiary institutions. A child will be supported until he/she finishes a tertiary institution (vocational institution/college/or university).

8.0 CHALLENGES

Being a local initiative, there are quite a lot of challenges the organization will meet :

- Parents/ guardians lack resources to make contributions towards the education of these poor children
- Children do lack the required scholastic training materials
- Most children cannot access proper nutrition which leads to poor health
- Some of the children are HIV positive chronically sick
- The organization lacks enough resources and finance

9.0 TARGET GROUP

The main targets are the most under privileged children, the poor, orphaned vulnerable children affected by HIV/AIDS , the disabled and the children of the poor urban slum dwellers of Bushenyi – Ishaka municipality. A total of 500 children shall directly benefit from the programme with most emphasis placed on children who are survivors of the parents who died of HIV/AIDS, street kids, as well as those who are the most needy

10.0 PROJECT COVERAGE

The programme will cover all the three divisions of the municipality, Bushenyi district, Uganda, that is, Ishaka division, central division, and Nyakabirizi division.

11.0 PROJECT IMPLEMENTATION

The project will be implemented by CRELAM given that the resources are available. The project shall be fully operational within one month and on-going depending on the agreed donor time frame

12.0 PROJECT ACTIVITIES

This project includes different activities, these include;

- Selecting the poor children and youth
- Community meeting on advocacy to poor children
- Provision of support to educate them
- Conducting students meeting
- Formation and strengthening students clubs
- Empowering the poor children's households economically

PLANNED PROJECT ACTIVITIES

ACTIVITY	STRATEGY	PERSON RESPONSIBLE		RESOURCES REQUIRED
Selection of 500 children	Identify the poor children in need of support	<ul style="list-style-type: none"> ➤ Project director ➤ 2 resource persons ➤ Parents/guardians ➤ Local councils ➤ Religious leaders 	500 poor and vulnerable children required	Conducive and secure environment
Data collection per child	Use of questionnaire method and fill out child sponsorship forms	<ul style="list-style-type: none"> ➤ Project director ➤ 2 resource persons ➤ Parents/guardians ➤ Children ➤ Local councils 	Duly filled child sponsorship forms	<ul style="list-style-type: none"> ➤ Logistical support ➤ Conducive environment
Give support to beneficiaries	Use schools organizational structure for implementation	<ul style="list-style-type: none"> ➤ Project director ➤ 2 resource persons ➤ Parents ➤ Accountant ➤ School teachers 	<ul style="list-style-type: none"> ➤ School fees per child ➤ Scholastic materials ➤ Nutritional food supplied on a daily basis ➤ Medical support 	<ul style="list-style-type: none"> ➤ Logistical support ➤ Conducive environment ➤ Learning place ➤ Certified medical practitioners
Conducting meetings on support and advocacy	<ul style="list-style-type: none"> ➤ Establishment of students clubs ➤ Establishment of accredit and saving scheme 	<ul style="list-style-type: none"> ➤ Project directors ➤ School management ➤ Local councils ➤ Parents/guardians ➤ Children 	<ul style="list-style-type: none"> ➤ 300 children ➤ 300 pigs ➤ \$50 kept in a saving scheme 	<ul style="list-style-type: none"> ➤ Logistical support ➤ Conducive environment

Students meeting on quarterly basis supporting the households of the poor children	Establishing the students club and establishment of the saving scheme	<ul style="list-style-type: none"> ➤ Project director ➤ School management ➤ Local councils ➤ children 	<ul style="list-style-type: none"> ➤ 500 poor children ➤ \$50 kept in a saving scheme per household 	<ul style="list-style-type: none"> ➤ Logistical support ➤ Conducive environment
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13.0 SELECTION OF POOR CHILDREN

The first activity is the selection of the beneficiaries. They will be selected from the three divisions within Bushenyi-Ishaka municipality. A team from each of the divisions will be mobilized to make an objective selection of the poorest families in their locations. There shall be criteria to identify these poor children from each of the three divisions of Bushenyi-Ishaka municipality. The beneficiaries shall be the poorest of the poor children as well as the most vulnerable and the most at risk children.

14.0 SUPPORT TO THE POOR CHILDREN

The selected poor children will be supported through education. During their education, these are some of the provisions that need to be fulfilled; school tuition, scholastic materials, clothing and medical expenses. The children shall be supported at a school which will be deemed as the one fulfilling the terms and conditions that will be agreed upon (especially where the cost of keeping a child is lowest compared to the rest of the schools).

15.0 EMPOWERING THE HOUSEHOLDS OF THE POOR CHILDREN

Only supporting the poor children is not enough. To sustainably support them, their households should be empowered economically. To this end, there is a plan to provide each household of the poor children with \$50 for keeping a in the credit and saving scheme managed at CRELAM branch office. Household heads can borrow this money at a very low interest rate for investment in various small activities to generate income in order to help these households come out of poverty . This will ultimately contribute

to self-sufficiency of the households and so if the project is phased out, the households can sustain their children in schools

16.0 ORGANISATION AND MANAGEMENT

CRELAM has its own organization structure through which the ministry carries out different activities. CRELAM has the responsibility of implementing, monitoring, supervising and evaluating the project , monitoring will be carried out on regular basis by the project officers and the project coordinator to be recruited . The municipal education department has a responsibility of providing technical support monitoring and evaluation. The community shall be involved for planning phase to project handover. They shall be involved in the selection of the poor children, monitoring and evaluation of the project. The funding body shall monitor, evaluate and receive the financial and physical accomplishment report periodically.

MAN POWER INFORMATION OF CRELAM

S/N	TITLE	QUALIFICATION LEVEL	QUANTITY	R/MARKS
1	Executive director	MASTER OF EDUCATION	1	In post
2	Project Director	B. ARTS	1	In post
3	Health Expert	Clinical officer (Diploma)	1	
4	Educcation specialist	Dip. Primary Education	1	In post
5	Community development officer	B.SOC. Sciences	2	In post
6	Financial officer	B.Commerce/Business administration	1	
7	Project officer/coordinator	B.Arts	1	
8	Auditor	Bachelor of business administration	1	In post
9	Accountant	Bachelor of business administration	1	In post
10	Loans officer	Dip.business administration	2	
11	Cashier	Dip.business studies	1	
12	Secretary	Dip. Secretarial studies	1	In post
13	Public relations officer	SWASA	1	
14	M&E officer	B.STARTISTICS	1	
15	Guards	O'level certificate	2	In post
16	Stores assistant	Dip. Inventory management	1	
17	Cleaner	Ordinary level	1	

WORKPLAN 2023

Activity	1 st quarter			2 nd quarter			3 rd quarter			4 th quarter			Responsible person
	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	
Selection exercise													Project director
Identification of poor and vulnerable children	X												<ul style="list-style-type: none"> ➤ 2 resource persons ➤ Field workers ➤ Local councils
Community meetings of guardian of children				X			X				X		<ul style="list-style-type: none"> ➤ Project director ➤ 2 resource persons ➤ Field workers ➤ Local councils
Provision of scholastic materials				X	X		X	X		X	X		<ul style="list-style-type: none"> ➤ Project director ➤ 2 resource persons ➤ Field workers
Provision of education				X	X	X	X	X	X	X	X	X	<ul style="list-style-type: none"> ➤ Selected schools ➤ Organization staff
Supporting the poor children's households economically										X			<ul style="list-style-type: none"> ➤ Project director ➤ Field workers ➤ Selected households
Selection and strengthening of students club							X						
Monitoring and evaluation	X	X	X	X	X	X	X	X	X	X	X	X	

17.0 EXPECTED OUTPUT

LONG TERM OUTPUT:

The education status of the poor, orphaned and vulnerable children improved

SHORT TERM OUTPUTS;

- 500 poor, orphaned and vulnerable children shall access school fees of term/semester basis.
- 500 poor, orphaned and other vulnerable children shall access scholastic and training materials on term/semester basis.
- 500 poor, orphaned and other vulnerable children shall access nutritional foods on daily basis during the study days.
- 500 poor, orphaned and vulnerable shall access basic primary care and support.
- 500 households shall be provided with a female pig each.
- 200 students shall form student clubs in their respective schools

18.0 EVALUATION AND REPORTING SYSTEM

The project will be subjected to evaluation on quarterly basis. However, day to day ,monitoring of its progress will be carried out by the project director, the head teachers and principals where these children and youth attend schools in consultation with the children and the beneficiary community members to ensure attainment of the project goals. Quarterly reports are to be prepared to the donor agency to confirm proper and effective use of resources used.

All the necessary information and photographs concerning the children will be availed on the CRELAM ministries website www.crelamministies.go.ug and also on request.

19.0 SUSTAINABILITY AND PHASING OUT

The sustainability of this project will be guaranteed because the project involves the participation and collaboration of all concerned officers and the community. These will be involved from project planning to the evaluation. The families/households of the children will be provided with \$50 each that will be saved in the credit and saving scheme based at the organization's branch office so that this money will be lent out to household heads at a very small interest rate for the households to invest in small

approved income generating projects to supplement their households. As the result of this, the households will ultimately have their own income to support the education of these poor, needy and vulnerable children when the project is phased out. The phasing out shall take place when the awareness of communities to advocate for the poor children rises when the poor families are capable of educating their children.

20.0

THE PROJECT BUDGET (ANNUAL)

ACTIVITY	DETAILS	SHILLINGS	US DOLLARS
Selection of the most poor, orphaned and vulnerable children	2 resource persons 500000 each per day for three days	3,000,000=	857
	Stationery	3,000,000=	857
	Logistics	2,000,000	571
Allowance	1 program supervisor 1600000*12	1,920,000=	549
School facilitation	School fees for 500 poor pupils/students <ul style="list-style-type: none"> 300 primary level one pupils paid 3 terms 700000*3*300=630,000,000(this includes meals, tuition and accommodation) 150 secondary level OVC students at 700,000= each per term for 3 terms in a year 700,000*150*3 (this includes meals, tuition and accommodation) 50 vocational level OVC students at 700,000= per term for thrterms 700,000*50*3(this includes meals, tuition and accommodation) 	630,000,000=	180,000
		315,000,000=	90,000
		105,000,000=	30,000
Health, Hygiene and sanitation improvement(Basic Primary health care)	A mattress at	150,000=	
	School uniform	100,000=	
	A blanket	80,000=	
	A pair of bedshheets	70,000=	
	TOTAL	400,000=	

	For 500 *400,000 200,000,000 First Aid medication 10,000,000= SUBTOTAL TOTAL 200,000,000+10,000,000=	210,000,000=	60,000
Scholarstic Materials	Classroom facilities per child: <ul style="list-style-type: none"> • A dozen of counter books at 60000= each 60,000= • 6 pens at 1000=each 6,000= • 5 pencils at 2000=each 10,000= • 1 Geometry set at 10,000= Total cost per child: 86000. For 500 children for 3 terms: 500*86000*3	129,000,000=	36,857
Administrative cost and contingency	Project office rent,(1000000*12=12,000,000) Allowahces for the project team(16*1,300,000*12= 249,000,000=) Utilities: water: (200000*12= 2,400,000=), Electricity 2,500,000 , etc Transport: (800,000= per month *12= 9,600,000=) computers: 4,000,000*5= 20,000,000= projector(2000000=*1= 2,000,000=), stationary(5,000,000) and BOD sittings: 500,000= per quarter *7 members*4quarters= 14,000,000=	315,100,000=	90,029
Provision of \$50 to each household for the saving scheme	500households*175,000=	87,500,000	25,000
Quarterly conferences for all supported children	About1000people(Children&parents/guardians) will be gathered 4 times a year for Christian gospel conferences that are intended to help	50,000,000=	14,288

and their parents/guardians	these children know God and his love		
Monitoring and Evaluation	To go on throughout the year	12,000,000=	3,429
GRAND TOTAL		1,713,845,000=	532,437

PROJECT BUDGET SUMMARY

PROJECT BUDGET	SHILLINGS	USD
GRAND TOTAL	1,699,845,000	532,437