## Project A - Model Selection and Notation

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- 0. We will use the classroom.csv data for this project.
- a. math1st will be the outcome of interest for this first part
  - i. Recall that math1st = mathkind + mathgain
- b. Read in the data (R: store as dat)
- c. Fit all models using REML
- d. It's best if you use lmerTest::lmer rather than lme4::lmer to call the MLM function. The former provides p-values for fixed effects in the summary.
- e. There are 2 common error messages one can get from lmer calls: failed to converge (problem with hessian: negative eigenvalue;  $\max|\text{grad}| = \dots$ ); and singularity. They may both be problematic in a real problem, but the latter suggests that a variance component is on the boundary of the parameter space.
  - 1. In your discussion/writeup, consider the latter to be a "convergence problem" and ignore the former.

```
dat <- read.csv("~/Documents/GitHub/mlm_final_project/data/classroom.csv")
dat <- dat %>%
  mutate(math1st = mathkind + mathgain)
```

1. Estimate an Unconditional Means Model (UMM) with random intercepts for both schools and class-rooms (nested in schools).

```
fit1 <- lmer( math1st ~ (1 | schoolid/classid), dat)
summary(fit1)</pre>
```

```
## Linear mixed model fit by REML. t-tests use Satterthwaite's method [
## lmerModLmerTest]
## Formula: math1st ~ (1 | schoolid/classid)
##
      Data: dat
##
## REML criterion at convergence: 11944.6
##
## Scaled residuals:
##
       Min
                1Q Median
                                3Q
                                       Max
##
  -5.1872 -0.6174 -0.0204 0.5821
##
## Random effects:
## Groups
                     Name
                                 Variance Std.Dev.
## classid:schoolid (Intercept)
                                   85.46
                                           9.244
## schoolid
                     (Intercept)
                                  280.68
                                          16.754
## Residual
                                 1146.80
                                          33.864
```

```
## Number of obs: 1190, groups: classid:schoolid, 312; schoolid, 107
##
## Fixed effects:
## Estimate Std. Error df t value Pr(>|t|)
## (Intercept) 522.540 2.037 104.407 256.6 <2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1</pre>
```

- a. Report the ICC for schools and the ICC for classrooms **Answer:** The ICC for schools is 0.2447517 and the ICC for classrooms is 0.0745198.
- b. WRITE OUT THIS MODEL using your preferred notation, but use the same choice of notation for the remainder of your project
  - i. Be mindful and explicit about any assumptions made.  $MATH1ST_{ijk} = b_0 + \zeta_{0k} + \eta_{0jk} + \varepsilon_{ijk}$ , with  $\zeta_{0k} \sim N(0, \sigma_{\zeta_0}^2)$ ,  $\eta_{0jk} \sim N(0, \sigma_{\eta_0}^2)$  and  $\varepsilon_{ijk} \sim N(0, \sigma_{\varepsilon}^2)$ , independently of one another, j represents classrooms and k represents schools.
- 2. ADD ALL School level predictors

```
fit1 <- lmer( math1st ~ (1 | schoolid/classid), dat)</pre>
fit2 <- lmer( math1st ~ housepov + (1 | schoolid/classid), dat)</pre>
summary(fit2)
## Linear mixed model fit by REML. t-tests use Satterthwaite's method [
## lmerModLmerTest]
## Formula: math1st ~ housepov + (1 | schoolid/classid)
##
## REML criterion at convergence: 11927.4
##
## Scaled residuals:
##
       Min
                1Q Median
                                ЗQ
                                       Max
## -5.1142 -0.6011 -0.0350 0.5600 3.8154
##
## Random effects:
## Groups
                     Name
                                 Variance Std.Dev.
   classid:schoolid (Intercept)
                                   82.36
                                           9.075
## schoolid
                                 250.93 15.841
                     (Intercept)
## Residual
                                 1146.95 33.867
## Number of obs: 1190, groups: classid:schoolid, 312; schoolid, 107
##
## Fixed effects:
               Estimate Std. Error
##
                                        df t value Pr(>|t|)
## (Intercept) 531.294
                             3.341 102.809 159.024
                                                      <2e-16 ***
                -45.783
                            14.236 111.063 -3.216
## housepov
                                                      0.0017 **
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
## Correlation of Fixed Effects:
            (Intr)
## housepov -0.810
```

## anova(fit1,fit2)

```
## refitting model(s) with ML (instead of REML)
## Data: dat
## Models:
## fit1: math1st ~ (1 | schoolid/classid)
## fit2: math1st ~ housepov + (1 | schoolid/classid)
              AIC BIC logLik deviance Chisq Df Pr(>Chisq)
       npar
## fit1
          4 11956 11976 -5973.9
                                   11948
## fit2
          5 11948 11973 -5968.8
                                   11938 10.125 1
                                                     0.001463 **
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
```

- a. Report if adding the predictors as a block is justified There is only one school-level predictor which is housepov, its p-value is 0.0017029 < 0.05, and I do a LRT on model with and without the school-level predictor, the p-value is 0.0014627 < 0.05. So it is reasonable to add school-level predictor.
- b. Report change in  $\sigma_{\zeta}^2$ . The change in  $\sigma_{\zeta}^2$  is 280.6812733-250.9258585 = 29.7554148.
- 3. ADD ALL Classroom level predictors

```
save.options = options()
options(na.action = "na.pass")
mm <- model.matrix(~math1st + ses + mathknow, data = dat)</pre>
in_sample <- apply(is.na(mm), 1, sum) == 0 # these rows aren't missing anything
options(save.options)
# remove those na
fit3 <- lmer( math1st ~ yearstea + mathknow + mathprep + housepov + (1 | schoolid/classid),
              dat, subset = in_sample)
summary(fit3)
## Linear mixed model fit by REML. t-tests use Satterthwaite's method [
## lmerModLmerTest]
## Formula:
## math1st ~ yearstea + mathknow + mathprep + housepov + (1 | schoolid/classid)
     Data: dat
  Subset: in_sample
##
## REML criterion at convergence: 10821
##
## Scaled residuals:
##
               1Q Median
                                3Q
      Min
                                       Max
## -3.5552 -0.6118 -0.0311 0.5863 3.8315
##
## Random effects:
                                 Variance Std.Dev.
## Groups
                     Name
## classid:schoolid (Intercept)
                                   94.36 9.714
## schoolid
                     (Intercept) 223.31 14.943
## Residual
                                 1136.43 33.711
## Number of obs: 1081, groups: classid:schoolid, 285; schoolid, 105
## Fixed effects:
```

```
##
               Estimate Std. Error
                                          df t value Pr(>|t|)
## (Intercept) 532.29852
                           5.20495 228.85767 102.268 < 2e-16 ***
## yearstea
                0.06193
                           0.14717 223.76570
                                               0.421
                                                      0.67432
## mathknow
                2.55143
                           1.44530 231.06560
                                               1.765
                                                      0.07883
                                                      0.59790
## mathprep
               -0.75440
                           1.42809 203.20755 -0.528
                          14.08834 109.83230 -2.954
                                                      0.00383 **
## housepov
              -41.62117
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Correlation of Fixed Effects:
           (Intr) yearst mthknw mthprp
## yearstea -0.264
## mathknow -0.052 0.030
## mathprep -0.666 -0.175
                          0.004
## housepov -0.568 0.077 0.082 0.032
wald.test(b = fixef(fit3), Sigma = summary(fit3)$vcov, Terms = 2:4)
## Wald test:
##
  -----
##
## Chi-squared test:
## X2 = 3.5, df = 3, P(> X2) = 0.32
```

- a. Report if adding the predictors as a block is justified [must use WALD test, not LRT] **Answer:** The Wald test generates a p-value = 0.22, which shows that we have no reason to add classroom-level predictors as a block. But it might be reasonable to include mathknow since it is significant according to the t-test.
- b. Report change in  $\sigma_{\eta}^2$  and change in  $\sigma_{\epsilon}^2$ . The change in  $\sigma_{\eta}^2$  is 94.3625825-85.4593745 = 8.903208 and change in  $\sigma_{\epsilon}^2$  is 1136.4309806-1146.8001472 = -10.3691666.
- c. Give a potential reason as to why  $\sigma_{\epsilon}^2$  is reduced, but not  $\sigma_n^2$ ?
- 4. ADD (nearly) ALL student level predictors (but not mathgain or mathkind, as these are outcomes in this context).

Formula: math1st ~ ses + minority + sex + yearstea + mathknow + mathprep +

```
## Subset: in_sample
##
## REML criterion at convergence: 10729.5
##
## Scaled residuals:
## Min    1Q Median   3Q Max
## -3.8581 -0.6134 -0.0321  0.5971  3.6598
##
```

housepov + (1 | schoolid/classid)

##

##

Data: dat

```
Groups
                                  Variance Std.Dev.
##
                     Name
    classid:schoolid (Intercept)
                                    93.89
                                            9.689
                                   169.45
##
   schoolid
                     (Intercept)
                                           13.017
##
   Residual
                                  1064.96
                                           32.634
## Number of obs: 1081, groups:
                                 classid:schoolid, 285; schoolid, 105
##
## Fixed effects:
##
                 Estimate Std. Error
                                              df t value Pr(>|t|)
## (Intercept)
                539.63041
                             5.31209
                                       275.39010 101.585
                                                          < 2e-16 ***
                 10.05076
                             1.54485 1066.56211
                                                   6.506 1.18e-10 ***
## ses
## minority
                -16.18676
                             3.02605
                                       704.47787
                                                  -5.349
                                                         1.20e-07 ***
                 -1.21419
                             2.09483 1022.42110
                                                  -0.580
                                                            0.562
## sex
## yearstea
                  0.01129
                             0.14141
                                       226.80861
                                                   0.080
                                                            0.936
## mathknow
                  1.35004
                             1.39168
                                       234.49768
                                                   0.970
                                                            0.333
## mathprep
                 -0.27705
                             1.37583
                                       205.27111
                                                  -0.201
                                                            0.841
## housepov
                -17.64850
                            13.21755
                                       113.87814
                                                  -1.335
                                                            0.184
##
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
  Correlation of Fixed Effects:
##
            (Intr) ses
                          minrty sex
                                         yearst mthknw mthprp
            -0.121
## ses
## minority -0.320
                    0.162
            -0.190
                   0.020 -0.011
## yearstea -0.259 -0.028
                           0.024
                                  0.016
## mathknow -0.083 -0.007
                           0.115
                                  0.007
## mathprep -0.631
                   0.053 0.001 -0.006 -0.172
## housepov -0.451 0.082 -0.178 -0.007 0.071
wald.test(b = fixef(fit4), Sigma = summary(fit4)$vcov, Terms = 2:4)
## Wald test:
##
   _____
##
## Chi-squared test:
## X2 = 85.1, df = 3, P(> X2) = 0.0
```

- a. Report if justified statistically as a block of predictors [must use WALD test, not LRT] The wald test gives a p-value less than 0.05, which justifies the significance of adding a block of individual predictors.
- b. Report change in variance components for all levels The change in  $\sigma_{\eta}^2$  is 93.8853485-85.4593745 = 8.425974, the change in  $\sigma_{\zeta}^2$  is 169.4480999-280.6812733 = -111.2331734 and change in  $\sigma_{\epsilon}^2$  is 1064.9564422-1146.8001472 = -81.8437049.
- c. Give a potential reason as to why the school level variance component drops from prior model Individual predictors are correlated with school-level effect.
- d. WRITE OUT THIS MODEL using your chosen notation (include assumptions).  $MATH1ST_{ijk} = b_0 + b_1SES_{ijk} + b_2MINORITY_{ijk} + b_3SEX_{ijk} + b_4YEARSTEA_{jk} + b_5MATHKNOW_{jk} + b_6MATHPREP_{jk} + b_7HOUSEPOV_k + \zeta_{0k} + \eta_{0jk} + \varepsilon_{ijk}$ , with  $\zeta_{0k} \sim N(0, \sigma_{\zeta_0}^2)$ ,  $\eta_{0jk} \sim N(0, \sigma_{\eta_0}^2)$  and  $\varepsilon_{ijk} \sim N(0, \sigma_{\varepsilon}^2)$ , independently of one another, j represents classrooms and k represents schools. 5.a. Try to add a random slope for each teacher level predictor (varying at the school level; one by one separately- not all together)
- e. Report the model fit or lack of fit

## Random effects:

```
fit5.1 <- lmer( math1st ~ ses + minority + sex + yearstea + mathknow + mathprep +
               housepov + (1 | schoolid/classid) + (0 + yearstea | | schoolid),
               dat, subset = in_sample)
## Warning in checkConv(attr(opt, "derivs"), opt$par, ctrl = control$checkConv, :
## Model failed to converge with max|grad| = 0.00805459 (tol = 0.002, component 1)
summary(fit5.1)
## Linear mixed model fit by REML. t-tests use Satterthwaite's method [
## lmerModLmerTest]
## Formula: math1st ~ ses + minority + sex + yearstea + mathknow + mathprep +
      housepov + (1 | schoolid/classid) + (0 + yearstea || schoolid)
##
##
     Data: dat
##
  Subset: in_sample
## REML criterion at convergence: 10729.5
## Scaled residuals:
               1Q Median
      Min
                               3Q
                                      Max
## -3.8482 -0.6147 -0.0322 0.5979 3.6603
##
## Random effects:
## Groups
                    Name
                                Variance Std.Dev.
## classid.schoolid (Intercept) 9.247e+01 9.6159
## schoolid
                    (Intercept) 1.684e+02 12.9758
## schoolid.1
                    yearstea
                                1.008e-02 0.1004
## Residual
                                1.065e+03 32.6361
## Number of obs: 1081, groups: classid:schoolid, 285; schoolid, 105
##
## Fixed effects:
                                            df t value Pr(>|t|)
##
                Estimate Std. Error
## (Intercept) 539.59885 5.30780 266.47954 101.662 < 2e-16 ***
               10.04528 1.54492 1066.09816
## ses
                                               6.502 1.21e-10 ***
## minority
               -16.16715 3.02635 702.61831 -5.342 1.24e-07 ***
                            2.09480 1022.21558 -0.578
## sex
                -1.21060
                                                         0.563
                            0.14192 122.87743
                                               0.079
                                                         0.937
## yearstea
                 0.01128
## mathknow
                1.33106 1.39155 234.33195
                                               0.957
                                                         0.340
## mathprep
                -0.26584 1.37588 204.90504 -0.193
                                                         0.847
               -17.72082 13.21686 113.58577 -1.341
## housepov
                                                         0.183
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
##
## Correlation of Fixed Effects:
##
           (Intr) ses
                         minrty sex
                                      yearst mthknw mthprp
## ses
           -0.121
## minority -0.320 0.162
           -0.191 0.020 -0.010
## yearstea -0.258 -0.027 0.023 0.015
## mathknow -0.082 -0.007 0.115 0.006 0.028
## mathprep -0.632 0.053 0.001 -0.006 -0.172 0.003
## housepov -0.450 0.082 -0.179 -0.007 0.070 0.057 0.037
```

```
## optimizer (nloptwrap) convergence code: 0 (OK)
## Model failed to converge with max|grad| = 0.00805459 (tol = 0.002, component 1)
fit5.2 <- lmer( math1st ~ ses + minority + sex + yearstea + mathknow + mathprep +
               housepov + (1 | schoolid/classid) + (0 + yearstea + mathknow | | schoolid),
                dat, subset = in sample)
## boundary (singular) fit: see ?isSingular
summary(fit5.2)
## Linear mixed model fit by REML. t-tests use Satterthwaite's method [
## lmerModLmerTest]
## Formula: math1st ~ ses + minority + sex + yearstea + mathknow + mathprep +
##
       housepov + (1 | schoolid/classid) + (0 + yearstea + mathknow ||
##
       schoolid)
     Data: dat
##
  Subset: in sample
##
##
## REML criterion at convergence: 10729.5
##
## Scaled residuals:
##
      Min
               1Q Median
                               3Q
                                      Max
## -3.8484 -0.6150 -0.0323 0.5980 3.6601
##
## Random effects:
## Groups
                    Name
                                 Variance Std.Dev.
## classid.schoolid (Intercept) 9.261e+01 9.6234
                    (Intercept) 1.686e+02 12.9828
## schoolid.1
                                9.821e-03 0.0991
                    yearstea
## schoolid.2
                    mathknow
                                0.000e+00 0.0000
## Residual
                                1.065e+03 32.6342
## Number of obs: 1081, groups: classid:schoolid, 285; schoolid, 105
##
## Fixed effects:
##
                Estimate Std. Error
                                            df t value Pr(>|t|)
## (Intercept) 539.59988 5.30889 266.37427 101.641 < 2e-16 ***
                10.04520
                            1.54490 1066.10175
                                                 6.502 1.21e-10 ***
## ses
## minority
               -16.16787
                            3.02653 702.69530 -5.342 1.24e-07 ***
## sex
                -1.21085
                            2.09475 1022.23211 -0.578
                                                         0.563
## yearstea
                 0.01124
                            0.14193 122.94561
                                                0.079
                                                          0.937
                            1.39179 234.31811
                                                0.957
                                                          0.339
## mathknow
                 1.33223
## mathprep
                -0.26601
                           1.37610 204.91987 -0.193
                                                          0.847
## housepov
               -17.71968 13.22054 113.50872 -1.340
                                                          0.183
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
## Correlation of Fixed Effects:
##
            (Intr) ses
                         minrty sex
                                       yearst mthknw mthprp
## ses
            -0.121
## minority -0.320 0.162
           -0.190 0.020 -0.010
## yearstea -0.258 -0.027 0.023 0.015
```

```
## mathknow -0.082 -0.007 0.115 0.006 0.028
## mathprep -0.631 0.053 0.001 -0.006 -0.172 0.003
## housepov -0.450 0.082 -0.179 -0.007 0.070 0.057 0.037
## optimizer (nloptwrap) convergence code: 0 (OK)
## boundary (singular) fit: see ?isSingular
fit5.3 <- lmer( math1st ~ ses + minority + sex + yearstea + mathknow + mathprep +
               housepov + (1 | schoolid/classid) + (0 + yearstea + mathknow + mathprep || schoolid),
               dat, subset = in_sample)
## boundary (singular) fit: see ?isSingular
summary(fit5.3)
## Linear mixed model fit by REML. t-tests use Satterthwaite's method [
## lmerModLmerTest]
## Formula: math1st ~ ses + minority + sex + yearstea + mathknow + mathprep +
      housepov + (1 | schoolid/classid) + (0 + yearstea + mathknow +
##
##
      mathprep || schoolid)
     Data: dat
##
  Subset: in_sample
##
##
## REML criterion at convergence: 10729.5
## Scaled residuals:
##
      Min
               1Q Median
                               3Q
                                      Max
## -3.8485 -0.6149 -0.0323 0.5980 3.6600
##
## Random effects:
## Groups
                                Variance Std.Dev.
                    Name
## classid.schoolid (Intercept) 9.270e+01 9.628e+00
## schoolid
                    (Intercept) 1.684e+02 1.298e+01
## schoolid.1
                                9.678e-03 9.838e-02
                    yearstea
## schoolid.2
                                0.000e+00 0.000e+00
                    mathknow
## schoolid.3
                    mathprep
                                5.133e-07 7.164e-04
## Residual
                                1.065e+03 3.263e+01
## Number of obs: 1081, groups: classid:schoolid, 285; schoolid, 105
##
## Fixed effects:
##
                Estimate Std. Error
                                            df t value Pr(>|t|)
## (Intercept) 539.60082 5.30864 266.37268 101.646 < 2e-16 ***
                10.04524
                            1.54490 1066.09969 6.502 1.21e-10 ***
## ses
               -16.16848
                            3.02636 702.64771 -5.343 1.24e-07 ***
## minority
                            2.09476 1022.22241 -0.578
## sex
                -1.21071
                                                         0.563
                            0.14193 122.42627
                                               0.079
                                                         0.937
## yearstea
                0.01124
## mathknow
                1.33172
                          1.39180 234.34326
                                               0.957
                                                         0.340
## mathprep
                -0.26642
                          1.37615 204.92027 -0.194
                                                         0.847
## housepov
               -17.71647 13.21784 113.58401 -1.340
                                                         0.183
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
##
## Correlation of Fixed Effects:
```

yearst mthknw mthprp

minrty sex

(Intr) ses

##

```
## ses
            -0.121
## minority -0.320 0.162
           -0.191 0.020 -0.010
## yearstea -0.258 -0.027 0.023 0.015
## mathknow -0.082 -0.007 0.115 0.006 0.028
## mathprep -0.632 0.053 0.001 -0.006 -0.172 0.003
## housepov -0.450 0.082 -0.179 -0.007 0.070 0.057 0.037
## optimizer (nloptwrap) convergence code: 0 (OK)
## boundary (singular) fit: see ?isSingular
  c. Retry the above, allowing the slopes to be correlated with the random intercepts (still one by one)
fit5.c.1 <- lmer( math1st ~ ses + minority + sex + yearstea + mathknow + mathprep +
                housepov + (1 | schoolid/classid) + (yearstea | schoolid),
                dat, subset = in_sample)
## Warning in checkConv(attr(opt, "derivs"), opt$par, ctrl = control$checkConv, :
## Model failed to converge with max|grad| = 0.00967674 (tol = 0.002, component 1)
fit5.c.2 <- lmer( math1st ~ ses + minority + sex + yearstea + mathknow + mathprep +
                housepov + (1 | schoolid/classid) + (yearstea + mathknow|| schoolid),
                dat, subset = in_sample)
## Warning in checkConv(attr(opt, "derivs"), opt$par, ctrl = control$checkConv, :
## unable to evaluate scaled gradient
## Warning in checkConv(attr(opt, "derivs"), opt$par, ctrl = control$checkConv, :
## Model failed to converge: degenerate Hessian with 1 negative eigenvalues
## Warning: Model failed to converge with 1 negative eigenvalue: -4.6e-02
fit5.c.3 <- lmer( math1st ~ ses + minority + sex + yearstea + mathknow + mathprep +
                housepov + (1 | schoolid/classid) + (yearstea + mathknow + mathprep || schoolid),
                dat, subset = in_sample)
```

- ## boundary (singular) fit: see ?isSingular
  - d. Report anything unusual about the variance components (changes that are in a direction you didn't expect) and any potential explanation for why those changes occurred (hint: what did you add to the model?).
  - 6. Question:
  - a. Why is it a bad idea to include a classroom-level variable with random slopes at the classroom level?