Chapter 19: pp: 14-15, ll:1-11 + 1-13

* I think this chapter I very interesting, especially because of the way it shows the reader how Christopher is thinking. The text is describing how he uses prime numbers for the chapters instead of cardinal numbers, -this shows, yet again, how much he enjoys math.
* But another interesting part of the chapter is the very last part where he says; “’I think prime numbers are like life. They are very logical but you could never work out the rules, even if you spent all your time thinking about them.” - This tells us something about his understanding (or not understanding) of life.

Summary of pp. 2-31:

* Christopher is a 15 year old boy with autism (aspergers). He thinks very logically and has a hard time reading other’s (especially face expressions). One day he walks down the road and stops before Mrs Shears’ house because her dog laying in the garden. The dog was dead, it had been stabbed with an garden fork. (the dog was named Wellington). Mrs Shears saw Christopher and her dead dog and contacted the police. The police confronted Chrisopher because they believed that he had killed the dog, Christopher wanted the policeofficer to stop asking so many questions and to stop touching him, so he hit the cop. This resulted in him getting arrested for assaulting a policeofficer. Later he comes home with his dad, his dad is more or less angry with him because he gets himself into trouble. Christopher then decides that he would solve the mystery of the dog murder incident, even though his father tells him to leave it. At last we are told about his mother’s death.

Write 4-6 questions for the next art: pp. 31-55

* When is a day good for Christopher?
  + When he spots 4 red cars in a row
* Why does the pattern of cars he sees from the bus on the way to school decide if his day is good or bad?
  + He likes when things are in an order
  + red cars = good day, yellow cars = bad day
* How did his mother die?
  + He is told that his mother is dead following a heart attack
* Who becomes Christopher’s prime suspect?
  + Mr. Shears, Mrs. Shears ex-husband
* How does Christopher act in front of his neighbors?
  + He is very direct and honest
  + He keeps asking questions, even though he is told not to
* What did Christopher find in mrs Shears’ tool shack?
  + Christopher find a fork, like the one that killed the dog
  + He believes it is the murder weapon, but there is no blood on it
* Mention 3 of Christopher’s behavioral problems. How does each of these problems affect a teenager’s everyday life?
  + Doesn’t like being touched
  + Doesn’t understand facial expressions
* How did Christopher do detective work without breaking his promise?
* How does Christopher react to Mrs. Alexander’s secret?
* How did Christopher end up taking his A levels in math, when the school said he couldn’t?
* What does this tell us about the relationship between Christopher and his father?
* Why do you think that one of the family’s cars disappeared, when the mother died?
* Why does the father describe Mr. Shears as an evil man?
* Why do you think that Mrs. Shears isn’t a friend of theirs' anymore?

Questions for the charakters:

Christopher: How do you feel about your mother sleeping with mr Shears

Father: Why don’t you want to find out more about the dog-murder-incident

Mrs. Shears: Do you truly believe that Christopher killed your dog, why would he?

Mrs. Alexander: Who do you think could have murdered the dog?

Mother: How did you feel about Christopher? - in the book it says that you “seriously were thinking about sending him away” and so on.

Siobhan:

Adjectives p. 65: Good, intelligent, tiny, little, calm, yellow, brown, okay, real

03-10-2019

1. How does Father show Christopher physically that he loves him?
   1. They spread their fingers like a fan and holds them up against each other - this meant I love you
2. Would you forgive your father for hitting you as fast as Christopher did? - Why do you think Christopher forgave him so quickly?
   1. I wouldn’t, he probably did because he knows that his father loves him, and he might not know exactly that it is wrong to hit your child. Also he has a blackout, so he might not even be sure about what had happened
3. According to Christopher, how is pictures in his head different from pictures in other people’s head?  
   Give an example
   1. He remembers everything in every single detail. He can fast forward and backward, slow down time and even pause it in his memories.
   2. It’s like a movie
4. How does Christopher describe how his memory work? - what does he compare it to?
   1. A movie
5. According to Christopher, why is it good to have a reason why you hate some things and like some others?
   1. Then you don’t have to chose nor make decisions the same way, because it is already decided (by yourself) that you won’t have the thing you dislike, fx he wouldn’t buy the food that he knows he dislikes
6. Based on things Christopher doesn’t like, what animal at the Twycross Zoo would he hate the most and why?
   1. sealion: it is brown and makes a lot of noise
7. There is a lot of intertextuality in this section. Find and mention one and explain why Christopher would use that reference?
   1. Sherlock Holmes: he compares him and his autism to Sherlock Holmes