

# Introduction to Distributional Semantics

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# Preliminaries

- Today, broad overview of Distributional Semantics.
- Also preparation for Wednesday's practical.
- My email: [aurelie.herbelot@cantab.net](mailto:aurelie.herbelot@cantab.net)!

# Introduction

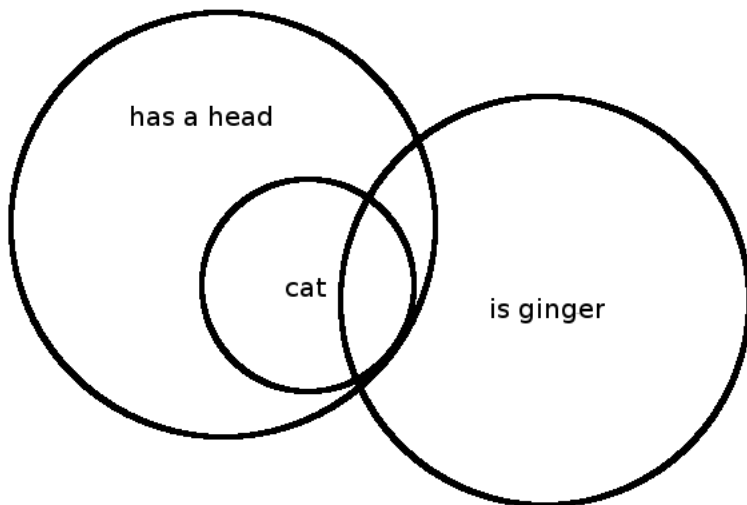
# Semantics

- Semantics is the study of meaning.
- What is meaning?
  - No one knows...
  - Go read <http://plato.stanford.edu/entries/meaning/>
  - Theory of reference (model-theoretic semantics).
  - Meaning as use (distributional semantics).
- Semantics explains how humans (and some animals) communicate *about* the world.

# Correspondence theory of meaning

- Tarski: *Snow is white* is true iff snow is white.
- Montague and formal semantics: a set-theoretic theory with the following features:
  - a model of the world;
  - the model consists of sets;
  - words in a language 'refer' or 'denote' parts of the model;
  - a proposition is true iff it 'corresponds' to a state of affairs in the model.

# Sets



# Problems with set-theoretic semantics

- Poor representation of the semantic content of words. (There is lexical semantics, but it is a semantics for very specific relations: hyponymy, synonymy, antonymy, etc)
- Do humans have sets in their heads? (Cognitive plausibility.)
- Is there truth?
- Where do models come from?

# A quick history of distributional semantics



# Distributional semantics: a short history



**Ludwig Wittgenstein:** ‘Meaning is use’: ‘Die Bedeutung eines Wortes ist sein Gebrauch in der Sprache’ (Wittgenstein, 1953. 43)

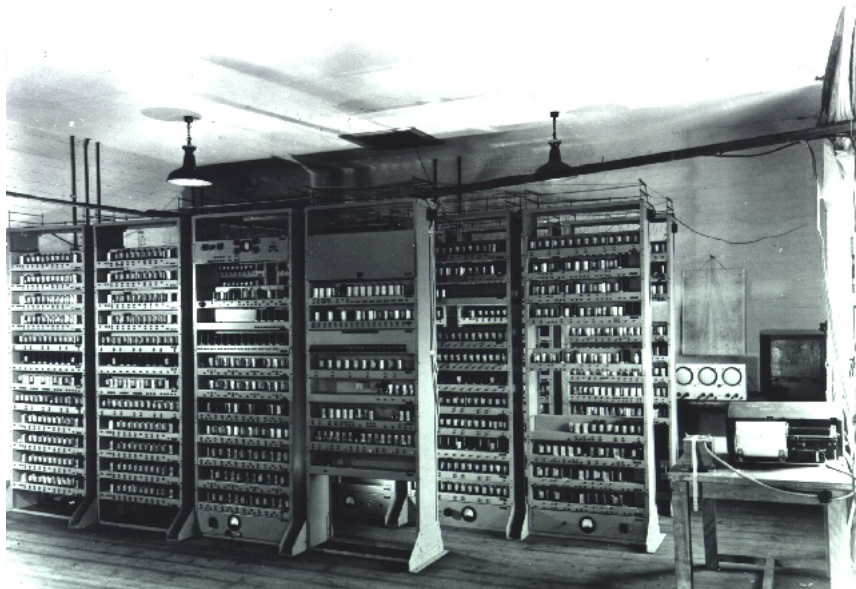


**Margaret Masterman:** Cambridge Language Research Unit (CLRU: 1955–1986).

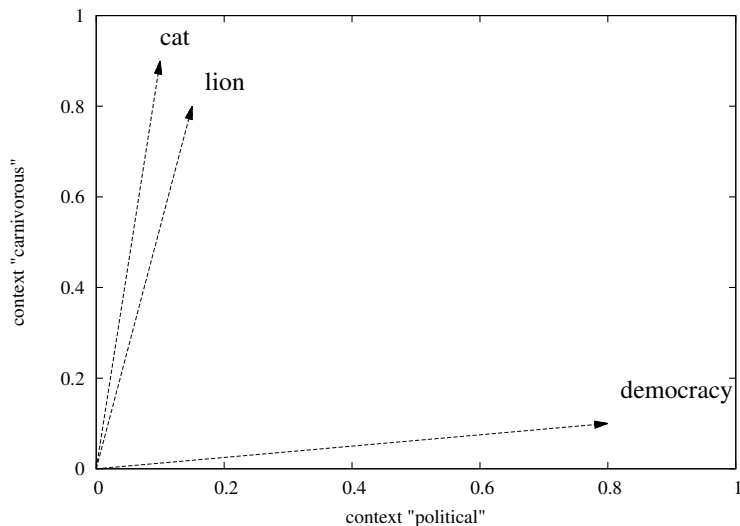


**Karen Spärck-Jones:** Early experiments on distributional semantics: 1963, 1967.

# 'The' computer: the EDSAC



# The semantic space



# The components of distributional representations

- Contexts: other words in the close vicinity of the target (*eat*, *mouse*, *sleep*), or syntactic/semantic relations (*eat(x)*, *chase(x,mouse)*, *like(x,sleep)*).
- Weights: usually a measure of how characteristic the context is for the target (e.g. Pointwise Mutual Information).
- A semantic space: a vector space in which dimensions are the contexts with respect to which the target is expressed. The target word is a vector in that space (vector components are given by the weights of the distribution).

# A distributional cat (from the British National Corpus)

0.124 pet-N	0.074 tiger-N	0.063 hate-V
0.123 mouse-N	0.073 jump-V	0.063 asleep-A
0.099 rat-N	0.073 tom-N	0.063 stance-N
0.097 owner-N	0.073 fat-A	0.062 unfortunate-A
0.096 dog-N	0.071 spell-V	0.061 naked-A
0.092 domestic-A	0.071 companion-N	0.061 switch-V
0.090 wild-A	0.070 lion-N	0.061 encounter-V
0.090 duck-N	0.068 breed-V	0.061 creature-N
0.087 tail-N	0.068 signal-N	0.061 dominant-A
0.084 leap-V	0.067 bite-V	0.060 black-A
0.084 prey-N	0.067 spring-V	0.059 chocolate-N
0.083 breed-N	0.067 detect-V	0.058 giant-N
0.080 rabbit-N	0.067 bird-N	0.058 sensitive-A
0.078 female-A	0.066 friendly-A	0.058 canadian-A
0.075 fox-N	0.066 odour-N	0.058 toy-N
0.075 basket-N	0.066 hunting-N	0.058 milk-N
0.075 animal-N	0.066 ghost-N	0.057 human-N
0.074 ear-N	0.065 rub-V	0.057 devil-N
0.074 chase-V	0.064 predator-N	0.056 smell-N
0.074 smell-V	0.063 pig-N	...

0.115 english-N	0.075 teach-V	0.064 universal-A
0.114 written-A	0.075 communication-N	0.064 aspect-N
0.109 grammar-N	0.074 knowledge-N	0.064 german-N
0.106 translate-V	0.074 polish-A	0.063 artificial-A
0.102 teaching-N	0.072 speaker-N	0.063 logic-N
0.097 literature-N	0.071 convey-V	0.061 understanding-N
0.096 english-A	0.070 theoretical-A	0.061 official-A
0.096 acquisition-N	0.069 curriculum-N	0.061 formal-A
0.095 communicate-V	0.068 pupil-N	0.061 complexity-N
0.093 native-A	0.068 level-A	0.060 gesture-N
0.089 everyday-A	0.067 assessment-N	0.060 african-A
0.088 learning-N	0.067 use-N	0.060 eg-A
0.084 meaning-N	0.067 tongue-N	0.060 express-V
0.083 french-N	0.067 medium-N	0.059 implication-N
0.082 description-N	0.067 spanish-A	0.058 distinction-N
0.079 culture-N	0.066 speech-N	0.058 barrier-N
0.078 speak-V	0.066 learn-V	0.057 cultural-A
0.078 foreign-A	0.066 interaction-N	0.057 literary-A
0.077 classroom-N	0.065 expression-N	0.057 variation-N
0.077 command-N	0.064 sign-N	...

0.129 chocolate-N	0.083 sweet-A	0.071 salad-N
0.122 slice-N	0.081 mix-N	0.071 piece-N
0.109 tin-N	0.080 mixture-N	0.070 line-V
0.109 pie-N	0.079 rice-N	0.070 dry-V
0.103 sandwich-N	0.078 nut-N	0.069 round-A
0.103 decorate-V	0.076 tomato-N	0.068 egg-N
0.099 cream-N	0.076 knife-N	0.068 cooking-N
0.098 fruit-N	0.075 potato-N	0.066 lb-N
0.097 recipe-N	0.075 oz-N	0.066 fat-N
0.097 bread-N	0.075 cook-N	0.064 top-N
0.096 oven-N	0.075 top-V	0.063 spread-V
0.094 birthday-N	0.074 coffee-N	0.063 chip-N
0.090 wedding-N	0.073 christmas-N	0.063 cut-V
0.087 sugar-N	0.073 ice-N	0.062 sauce-N
0.086 cheese-N	0.073 orange-N	0.062 turkey-N
0.086 tea-N	0.073 layer-N	0.061 milk-N
0.085 butter-N	0.072 packet-N	0.061 plate-N
0.085 eat-V	0.072 roll-N	0.060 remaining-A
0.084 apple-N	0.071 brush-V	0.060 hint-N
0.083 wrap-V	0.071 meat-N	...

0.093 coloured-A	0.065 pick-V	0.057 hand-V
0.092 paper-N	0.065 co-N	0.057 phil-N
0.089 stroke-N	0.064 palm-N	0.056 wilson-N
0.089 margin-N	0.064 writing-N	0.056 silver-N
0.089 tip-N	0.064 jean-N	0.056 terror-N
0.085 seize-V	0.064 literary-A	0.055 lower-V
0.077 pig-N	0.063 writer-N	0.055 tap-V
0.077 ltd-A	0.063 write-V	0.055 light-A
0.076 drawing-N	0.063 script-N	0.055 packet-N
0.074 electronic-A	0.063 ash-N	0.055 load-V
0.072 concrete-A	0.062 desk-N	0.054 cigarette-N
0.072 portrait-N	0.062 elegant-A	0.054 anxiety-N
0.071 sheep-N	0.061 pause-V	0.054 program-N
0.068 pocket-N	0.061 brush-N	0.054 complex-N
0.066 code-N	0.060 marine-A	0.054 ball-N
0.066 flow-V	0.060 infant-N	0.053 rabbit-N
0.066 gardener-N	0.059 tape-N	0.053 precious-A
0.066 sheet-N	0.059 collapse-N	0.052 eg-A
0.066 straw-N	0.058 cry-N	0.052 thanks-N
0.066 outline-N	0.057 delighted-A	...



# Modelling choices

# The notion of context

- **Context:** if the meaning of a word is given by its context, what does 'context' mean?
  - Word windows (unfiltered):  $n$  words on either side of the lexical item under consideration (unparsed text).  
**Example:**  $n=2$  (5 words window):

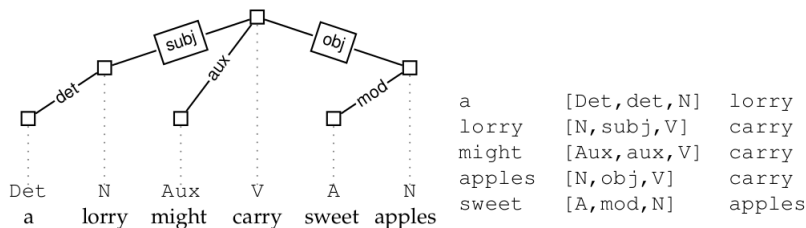
... the prime **minister** acknowledged that ...

- Word windows (filtered):  $n$  words on either side of the lexical item under consideration (unparsed text). Some words are not considered part of the context (e.g. function words, some very frequent content words). The stop list for function words is either constructed manually, or the corpus is POS-tagged.  
**Example:**  $n=2$  (5 words window):

... the prime **minister** acknowledged that ...

# The notion of context

- Dependencies: syntactic or semantic. The corpus is converted into a list of directed links between heads and dependents. Context for a lexical item is the dependency structure it belongs to. The length of the dependency path can vary according to the implementation (Padó and Lapata, 2007).



# Parsed vs unparsed data: examples

## word (unparsed)

meaning\_n  
derive\_v  
dictionary\_n  
pronounce\_v  
phrase\_n  
latin\_j  
ipa\_n  
verb\_n  
mean\_v  
hebrew\_n  
usage\_n  
literally\_r

## word (parsed)

or\_c+phrase\_n  
and\_c+phrase\_n  
syllable\_n+of\_p  
play\_n+on\_p  
etymology\_n+of\_p  
portmanteau\_n+of\_p  
and\_c+deed\_n  
meaning\_n+of\_p  
from\_p+language\_n  
pron\_rel\_+utter\_v  
for\_p+word\_n  
in\_p+sentence\_n

# Context weighting

- Binary model: if context  $c$  co-occurs with word  $w$ , value of vector  $\vec{w}$  for dimension  $c$  is 1, 0 otherwise.

... [a long long long **example** for a distributional semantics] model... ( $n=4$ )

... {a 1} {dog 0} {long 1} {sell 0} {semantics 1}...

- Basic frequency model: the value of vector  $\vec{w}$  for dimension  $c$  is the number of times that  $c$  co-occurs with  $w$ .

... [a long long long **example** for a distributional semantics] model... ( $n=4$ )

... {a 2} {dog 0} {long 3} {sell 0} {semantics 1}...

# Context weighting

- Characteric model: the weights given to the vector components express how *characteristic* a given context is for  $w$ . Functions used include:
  - Pointwise Mutual Information (PMI), with or without discounting factor.

$$pmi_{wc} = \log\left(\frac{f_{wc} * f_{total}}{f_w * f_c}\right) \quad (1)$$

- Derivatives such PPMI, PLMI, etc.

# What semantic space?

- Entire vocabulary.
  - + All information included – even rare, but important contexts
  - - Inefficient (100,000s dimensions). Noisy (e.g. *002.png/thumb/right/200px/graph\_n*)
- Top  $n$  words with highest frequencies.
  - + More efficient (5000-10000 dimensions). Only ‘real’ words included.
  - - May miss out on infrequent but relevant contexts.

# What semantic space?

- Singular Value Decomposition (LSA – Landauer and Dumais, 1997): the number of dimensions is reduced by exploiting redundancies in the data. A new dimension might correspond to a generalisation over several of the original dimensions (e.g. the dimensions for *car* and *vehicle* are collapsed into one).
  - + Very efficient (200-500 dimensions). Captures generalisations in the data.
  - - SVD matrices are not interpretable.
- Other, more esoteric variants...



# Getting distributions from text

# Our reference text

Douglas Adams, *Mostly harmless*

The major difference between a thing that might go wrong and a thing that cannot possibly go wrong is that when a thing that cannot possibly go wrong goes wrong it usually turns out to be impossible to get at or repair.

- **Example:** Produce distributions using a word window, frequency-based model

# The semantic space

## Douglas Adams, *Mostly harmless*

the\_DT major\_JJ difference\_NN between\_IN a\_DT thing\_NN that\_WDT might\_MD  
 go\_VB wrong\_JJ and\_CC a\_DT thing\_NN that\_WDT can\_MD not\_RB possibly\_RB  
 go\_VB wrong\_JJ be\_VBZ that\_IN when\_WRB a\_DT thing\_NN that\_WDT can\_MD  
 not\_RB possibly\_RB go\_VB wrong\_JJ go\_VBZ wrong\_JJ it\_PRP usually\_RB  
 turn\_VBZ out\_RP to\_TO be\_VB impossible\_JJ to\_TO get\_VB at\_IN or\_CC repair\_NN

- We assume that we only keep nouns, verbs, adjectives and adverbs in the semantic space.
- **Dimensions:**

go\_V  
 wrong\_J  
 thing\_N  
 possibly\_R  
 be\_V

not\_R  
 difference\_N  
 turn\_V  
 usually\_R  
 major\_J

impossible\_J  
 out\_R  
 repair\_V

# Frequency counts...

## Douglas Adams, *Mostly harmless*

major\_J difference\_N thing\_N go\_V wrong\_J thing\_N not\_R possibly\_R go\_V  
 wrong\_J be\_V thing\_N not\_R possibly\_R go\_V wrong\_J go\_V wrong\_J usually\_R  
 turn\_V out\_R be\_V impossible\_J get\_V repair\_N

### • Counts:

4 go\_V  
 4 wrong\_J  
 3 thing\_N  
 2 possibly\_R  
 2 be\_V

2 not\_R  
 1 difference\_N  
 1 turn\_V  
 1 usually\_R  
 1 major\_J

1 impossible\_J  
 1 out\_R  
 1 repair\_V

# Conversion into 3-word windows...

## Douglas Adams, *Mostly harmless*

major\_J difference\_N thing\_N go\_V wrong\_J thing\_N not\_R possibly\_R go\_V  
 wrong\_J be\_V thing\_N not\_R possibly\_R go\_V wrong\_J go\_V wrong\_J usually\_R  
 turn\_V out\_R be\_V impossible\_J get\_V repair\_N

- $\emptyset$  **major** difference
- major **difference** thing
- difference **thing** go
- thing **go** wrong
- ...

# Distribution for *wrong*

Douglas Adams, *Mostly harmless*

major\_J difference\_N thing\_N [go\_V wrong\_J thing\_N] not\_R possibly\_R [go\_V  
wrong\_J be\_V] thing\_N not\_R possibly\_R [go\_V wrong\_J [go\_V] wrong\_J usually\_R]  
turn\_V out\_R be\_V impossible\_J get\_V repair\_N

## • Distribution (frequencies):

5.0 go\_V  
1.0 thing\_N  
1.0 usually\_R  
1.0 be\_V  
0.0 wrong\_J

0.0 possibly\_R  
0.0 difference\_N  
0.0 turn\_V  
0.0 get\_V  
0.0 major\_J

0.0 impossible\_J  
0.0 out\_R  
0.0 repair\_N  
0.0 not\_R

# Distribution for *wrong*

Douglas Adams, *Mostly harmless*

major\_J difference\_N thing\_N [go\_V wrong\_J thing\_N] not\_R possibly\_R [go\_V  
wrong\_J be\_V] thing\_N not\_R possibly\_R [go\_V wrong\_J [go\_V] wrong\_J usually\_R]  
turn\_V out\_R be\_V impossible\_J get\_V repair\_N

## • Distribution (PPMIs):

0.748490106304 go_V	0.0 possibly_R	0.0 impossible_J
0.6221273278 usually_R	0.0 difference_N	0.0 out_R
0.229608686181 be_V	0.0 turn_V	0.0 repair_N
0.0 thing_N	0.0 get_V	0.0 not_R
0.0 wrong_J	0.0 major_J	

# The output of a DS system

- Some 'row' labels: the vocabulary of the system.
- Some 'column' labels: the contexts (or in the case of a dimensionality-reduced space, the reduced dimensions).
- The values at the intersection of rows and the columns form a matrix. The values of a row are the vector for a particular lexical item.



# 'Real' distributions

# Corpus description

- Obtained from the entire English Wikipedia.
- Corpus parsed with the English Resource Grammar (Copestake & Flickinger, 2000) and converted into DMRS form (Copestake, 2009).
- Dependencies considered include:
  - For nouns: head verbs (+ any other argument of the verb), modifying adjectives, head prepositions (+ any other argument of the preposition).  
*e.g. cat: chase\_v+mouse\_n, black\_a, of\_p+neighbour\_n*
  - For verbs: arguments (NPs and PPs), adverbial modifiers.  
*e.g. eat: cat\_n+mouse\_n, in\_p+kitchen\_n, fast\_a*
  - For adjectives: modified nouns; rest as for nouns (assuming intersective composition).  
*e.g. black: cat\_n, chase\_v+mouse\_n*

# System description

- Semantic space: top 100,000 contexts.
- Weighting: normalised PMI (Bouma 2009).

$$pmi_{wc} = \frac{\log(\frac{f_{wc} * f_{total}}{f_w * f_c})}{-\log(\frac{f_{wc}}{f_{total}})} \quad (2)$$

# An example noun

- *language*:

0.541816::other+than\_p()+English\_n

0.525895::English\_n+as\_p()

0.523398::English\_n+be\_v

0.48977::english\_a

0.481964::and\_c+literature\_n

0.476664::people\_n+speaking\_v

0.468399::French\_n+be\_v

0.463604::Spanish\_n+be\_v

0.463591::and\_c+dialects\_n

0.452107::grammar\_n+of\_p()

0.445994::foreign\_a

0.445071::germanic\_a

0.439558::German\_n+be\_v

0.436135::of\_p()+instruction\_n

0.435633::speaker\_n+of\_p()

0.423595::generic\_entity\_rel\_+speak\_v

0.42313::pron\_rel\_+speak\_v

0.42294::colon\_v+English\_n

0.419646::be\_v+English\_n

0.418535::language\_n+be\_v

0.4159::and\_c+culture\_n

0.410987::arabic\_a

0.408387::dialects\_n+of\_p()

0.399266::part\_of\_rel\_+speak\_v

0.397::percent\_n+speaking\_v

0.39328::spanish\_a

0.39273::welsh\_a

0.391575::tonal\_a

# An example adjective

- *academic*:

0.517031::Decathlon_n	0.356562::reputation_n+for_p()
0.512661::excellence_n	0.354674::regalia_n
0.449711::dishonesty_n	0.353712::program_n
0.445393::rigor_n	0.351601::freedom_n
0.426142::achievement_n	0.347751::student_n+with_p()
0.421246::discipline_n	0.34621::curriculum_n
0.397311::vice_president_n+for_p()	0.342008::standard_n
0.391978::institution_n	0.34151::at_p()+institution_n
0.38937::credentials_n	0.340271::career_n
0.378062::journal_n	0.337857::Career_n
0.373727::journal_n+be_v	0.329923::dress_n
0.372052::vocational_a	0.329358::scholarship_n
0.371873::student_n+achieve_v	0.329281::prepare_v+student_n
0.361359::athletic_a	0.328009::qualification_n

# Issues with the representation

# Corpus choice

- As much data as possible?
  - British National Corpus (BNC): 100 m words
  - Wikipedia: 897 m words
  - UKWac: 2 bn words
  - ...
- In general preferable, *but*:
  - More data is not necessarily the data you want.
  - More data is not necessarily realistic from a psycholinguistic point of view. We perhaps encounter 50,000 words a day. BNC = 5 years' text exposure.

# Corpus choice

- Distribution for *unicycle*, as obtained from Wikipedia.

0.448051::motorized_a	0.168102::slip_v
0.404372::pron_rel_+ride_v	0.162611::and_c+1_n
0.238612::for_p()+entertainment_n	0.159627::autonomous_a
0.235763::half_n+be_v	0.155822::balance_v
0.235407::unwieldy_a	0.133084::tall_a
0.230275::earn_v+point_n	0.124242::fast_a
0.216627::pron_rel_+crash_v	0.106976::red_a
0.190785::man_n+on_p()	0.0714643::come_v
0.186325::on_p()+stage_n	0.0601987::high_a
0.185063::position_n+on_p()	



# Polysemy

- Distribution for *pot*, as obtained from Wikipedia.

0.566454::melt\_v  
 0.442374::pron\_rel\_+smoke\_v  
 0.434682::of\_p()+gold\_n  
 0.40773::porous\_a  
 0.401654::of\_p()+tea\_n  
 0.39444::player\_n+win\_v  
 0.393812::money\_n+in\_p()  
 0.376198::of\_p()+coffee\_n  
 0.33117::amount\_n+in\_p()  
 0.329211::ceramic\_a  
 0.326387::hot\_a  
 0.323321::boil\_v  
 0.313404::bowl\_n+and\_c  
 0.306324::ingredient\_n+in\_p()  
 0.301916::plant\_n+in\_p()

0.298764::simmer\_v  
 0.292397::pot\_n+and\_c  
 0.284539::bottom\_n+of\_p()  
 0.28338::of\_p()+flower\_n  
 0.279412::of\_p()+water\_n  
 0.278914::food\_n+in\_p()  
 0.262501::pron\_rel\_+heat\_v  
 0.260375::size\_n+of\_p()  
 0.25511::pron\_rel\_+split\_v  
 0.254363::of\_p()+money\_n  
 0.2535::of\_p()+culture\_n  
 0.249626::player\_n+take\_v  
 0.246479::in\_p()+hole\_n  
 0.244051::of\_p()+soil\_n  
 0.243797::city\_n+become\_v

# Fixed expressions

- Distribution for *time*, as obtained from Wikipedia.

0.462949::of\_p()+death\_n  
 0.448965::same\_a  
 0.446277::1\_n+at\_p(temp)  
 0.445338::Nick\_n+of\_p()  
 0.423542::spare\_a  
 0.418568::playoffs\_n+for\_p()  
 0.416471::of\_p()+retirement\_n  
 0.405288::of\_p()+release\_n  
 0.397135::pron\_rel\_+spend\_v  
 0.389886::sand\_n+of\_p()  
 0.385954::pron\_rel\_+waste\_v  
 0.382816::place\_n+around\_p()  
 0.37777::of\_p()+arrival\_n  
 0.376466::of\_p()+completion\_n  
 0.374797::after\_p()+time\_n  
 0.374682::of\_p()+arrest\_n  
 0.371589::country\_n+at\_p()  
 0.370736::age\_n+at\_p()  
 0.370626::space\_n+and\_c  
 0.370555::in\_p()+career\_n

0.370464::world\_n+at\_p()  
 0.363982::and\_c+space\_n  
 0.363241::generic\_entity\_rel\_+mark\_v  
 0.361872::of\_p()+introduction\_n  
 0.357929::in\_p()+year\_n  
 0.357565::of\_p()+appointment\_n  
 0.356229::of\_p()+trouble\_n  
 0.355658::of\_p()+merger\_n  
 0.354794::on\_p()+ice\_n  
 0.353891::practice\_n+at\_p()  
 0.351994::of\_p()+birth\_n  
 0.351556::full\_a  
 0.348029::of\_p()+accident\_n  
 0.34785::state\_n+at\_p()  
 0.347753::to\_p()+time\_n  
 0.345147::of\_p()+election\_n  
 0.345088::area\_n+at\_p()  
 0.342571::and\_c+money\_n  
 0.342113::time\_n+after\_p()  
 0.341877::allotted\_a

# Evaluation

# Evaluating a semantic space

- How good is your semantic space?
- It depends on what what you want it to be (i.e. which theory of meaning you are supporting.)
- So far, cognitive plausibility has been the main test: can we reproduce human linguistic judgements?

# Similarity-based evaluation

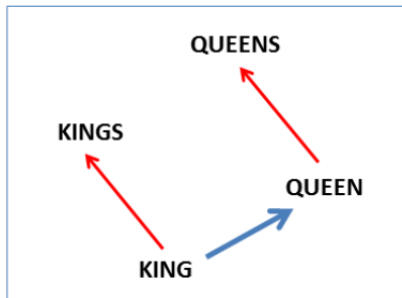
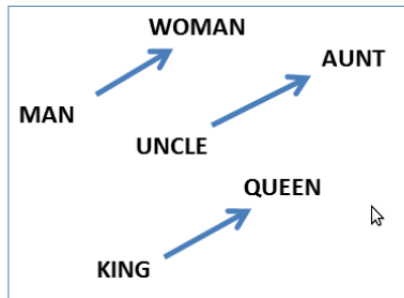
- Reproduce human similarity judgements (expressed as a score on a bounded scale).
- Rubenstein & Goodenough (1965): 65 noun pairs.
- Finkelstein et al (2002): WordSim353.
- Bruni et al (2014): MEN (1000 test pairs).
- Calculate spearman correlation ( $\rho$ ) between systems results and human judgements. Human correlation on the MEN dataset is 0.68.

# Categorisation

- Cluster concepts into categories: e.g. *cat* and *giraffe* under ANIMAL, *car* and *motorcycle* under VEHICLE (Almuhareb 2006)
- Evaluated in terms of ‘purity’: if all the concepts in one automatically-produced cluster are from the same category, purity is 100%.

# Analogy

- Answer semantic and morphological analogy questions of the type *Rome is to Italy what Tokyo is to ...* (Mikolov et al 2013)
- Evaluated in terms of accuracy.



# The many faces of DS



# Distributional semantics in 2016

## **Linguistic representation:**

disambiguation, adjective semantics, quantifiers, phrasal composition, *meaning* of words.

## **Cognitive representation:**

simulates language acquisition, priming, fMRI measurements.

**Useful hack:** representation of the lexicon for NLP applications.

# A cognitive representation

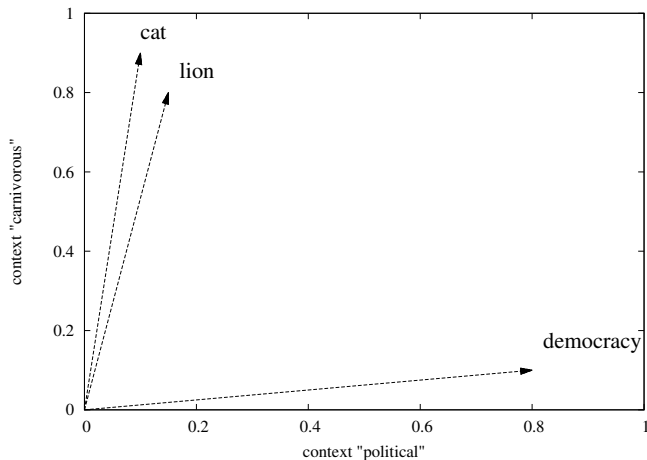
- Landauer & Dumais (1997): knowledge acquisition.
- Lund, Burgess & Atchley (1995): priming.
- Anderson et al (2013): multimodal distributional representations simulate brain activation.

# Landauer & Dumais (1997)

- Explain rate of word/concept acquisition in children.
- Children learn new words by reading:
  - the majority of English words are used in print;
  - children are exposed to fewer new words in speech than in print;
  - explicit teaching does not introduce so many new words either.
- But how can a child learn a concept just by seeing it in context?

# Landauer & Dumais (1997)

- Implicit learning:



# Landauer & Dumais (1997)

- The semantic space is built via a dimensionality-reduced word-document matrix.
- Corpus: the Grolier's Academic American Encyclopedia.
- Evaluation: Test of English as a Foreign Language (TOEFL) – synonymy test:

**Stem:** levied

(a) imposed

(b) believed

(c) requested

(d) correlated

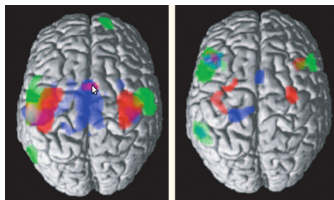
**Solution:** (a) imposed

- Best performance around 300 dimensions.

# Lund, Burgess & Atchley (1995)

- HAL: Hyperspace Analogue to Language.
- Priming: subjects are asked to recognise whether a string of letter is a word or not.
- Subjects' response time is faster if the target word is preceded by a similar item: *doctor/hospital* vs *doctor/kangaroo*.
- Priming effects can be simulated using similarity information from a semantic space.
- But: relatedness (*cradle/baby*) is not enough to produce priming effects.

# Hebbian theory



*Let us assume that the persistence or repetition of a reverberatory activity (or "trace") tends to induce lasting cellular changes that add to its stability.[...] When an axon of cell A is near enough to excite a cell B and repeatedly or persistently takes part in firing it, some growth process or metabolic change takes place in one or both cells such that A's efficiency, as one of the cells firing B, is increased.*

*Hebb (1961)*

# Anderson et al (2013)

- A multi-modal distributional model of word meaning, compared with brain activation data.
- Multi-modal: build distributions not just from text but also from images. Use bounding boxes to identify 'visual words' in an image and record context. The information from text and images is concatenated.
- Brain data: fMRI data from Mitchell et al (2008).
- Calculate spearman  $\rho$  between similarity figures in brain data and distributional data.



# Anderson et al (2013)

Animals	Bear, Cat, Cow, Dog Horse
Building	Apartment, Barn, Church, House
Building parts	Arch, Chimney, Closet, Door, Window
Clothing	Coat, Dress, Pants, Shirt, Skirt
Furniture	Bed, Chair, Desk, Dresser, Table
Insect	Ant, Bee, Beetle, Butterfly, Fly
Kitchen utensils	Bottle, Cup, Glass, Knife, Spoon
Man-made objects	Bell, Key, Refrigerator, Telephone, Watch
Tool	Chisel, Hammer, Screwdriver
Vegetable	Celery, Corn, Lettuce, Tomato
Vehicle	Airplane, Bicycle, Car, Train, Truck

**Table :** Words represented by brain/distributional models

# Results

- $\rho = 0.53$  for whole-brain data at the category level.
- $\rho = 0.17$  for whole-brain data at the word pair level.
- So: strong correlations observed at the category level (i.e. similarity between 'man-made objects/tools' vs 'man-made objects/animals'), but the fine-grained level is not so easy to model.

# A linguistic representation

- Account for the composition of short phrases: find a function  $f(\vec{u}, \vec{v})$  which returns the meaning of the composition of  $\vec{u}$  and  $\vec{v}$ .
- Sense disambiguation: re-weight a vector in context to get the various senses of the word it represents.
- Capture some inferential properties of language: if Molly is a cat, Molly is an animal, *many cats* entails *some cats*.
- Work on affixes, mass/count distinction, relative pronouns, negation, etc, etc.

# Sense disambiguation: Erk & Padó (2008)

- Disambiguating *river bank*:
  - 1 COMPOUND-LEFT: river COMPOUND-RIGHT: bank
  - 2 Calculate centroid of word vectors which have COMPOUND-LEFT: river as context (average over *access*, *basin*, *boat*, etc)
  - 3 Compose (multiply) centroid with *bank* vector.

# Disambiguating *bank*

## bank

COMP<sup>-</sup>:(compound)robber  
 COMP:(compound)savings  
 COMP<sup>-</sup>:(compound)robbery  
 COMP:(of)Thames  
 COMP:(of)rhine  
 COOR:ditch  
 VERB:(ARG2)rob  
 COMP:(compound)sperm  
 COMP<sup>-</sup>:(compound)account  
 COMP<sup>-</sup>:(compound)Thai  
 COMP:(compound)Habib  
 COMP:(of)river  
 COMP:(of)River  
 COMP<sup>-</sup>:(compound)Berhad  
 COMP:(compound)Deutsche  
 COMP:(of)Nile  
 COMP<sup>-</sup>:(compound)teller  
 COMP:(compound)HSBC  
 COMP<sup>-</sup>:(compound)holiday  
 COMP<sup>-</sup>:(compound) Fargo

## national bank

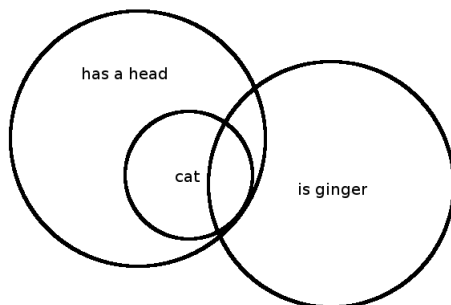
VERB:(ARG1)charge  
 COOR:strip  
 COOR:bed  
 COMP:(in)Philippines  
 VERB:(ARG2)rob  
 COOR:firm  
 VERB:(ARG2)burst  
 COMP<sup>-</sup>:(on)section  
 VERB:(ARG1)borrow  
 COMP<sup>-</sup>:(by)place\_rel\_  
 VERB:(ARG1)finance  
 COMP<sup>-</sup>:(in)money  
 COOR:account  
 COMP<sup>-</sup>:(of)failure  
 COMP<sup>-</sup>:(from)money  
 VERB:(ARG2)bank  
 VERB:(ARG1)lower  
 COMP:(in)Hong\_Kong  
 VERB:(ARG1)offset  
 COMP<sup>-</sup>:(compound)Ltd

## river bank

COMP:(of)stream  
 COMP(poss):river  
 COMP:(of)creek  
 COMP:(of)st  
 COMP:(of)canal  
 VERB:(ARG1)lend  
 COMP:(of)reservoir  
 COMP:(of)lake  
 COMP:(compound)river  
 COMP:(at)mouth  
 COMP<sup>-</sup>:(on)village  
 COMP<sup>-</sup>:(on)area  
 COMP:(of)Nile  
 COMP<sup>-</sup>:(on)lie  
 COMP:(about)kilometer  
 VERB:(ARG2)erode  
 COMP<sup>-</sup>:(on)situate  
 COOR:turn  
 COMP<sup>-</sup>:(on)city  
 COMP:(of)channel

# Quantifier entailment: Baroni et al (2012)

- Quantifiers: *no, few, some, many, most, all, more than two...*
- A stronghold of formal semantics: for sure, you need sets to do quantification...



# Quantifier entailment: Baroni et al (2012)

- Study of *all, both, each, either, every, few, many, most, much, no, several, some*.
- Learn quantifier entailment by example: observe phrases such as *all cats/some cats* in a corpus, and train an SVM classifier.
- Classify previously unseen quantifier pairs.
- Results: up to 77% precision in detecting entailment. A surprising result.

# Do distributions model meaning?

- A model of word meaning:
  - Cats are robots from Mars that chase mice.
  - Dogs are robots from Mars that chase cats.
  - Trees are 3D holograms from Jupiter.
- A similarity-based evaluation of this model would find that cats and dogs are very similar, but both are much less similar to trees.
- A good model of language?



# Do distributions model meaning?

- A theory of meaning has to say how language relates to the world. For instance, model-theoretic semantics says that the meaning of *cat* is the set of all cats in a world.
- In distributionalism, meaning is the way we use words to talk *about* the world. No metaphysical assumptions.
- So if we use the words ‘robots from Mars’ to talk about cats, all is fine (see whales and fish).
- Not quite... (stay tuned: next week, ‘Formal Distributional Semantics’)

# Conclusion

# Conclusion

- Distributional semantics is *one* possible semantic theory, which has experimental support – both in linguistics and cognitive science.
- Various models for distributional systems, with various consequences on the output.
- Known issues: corpus-dependence (which notion of concept is at play here?), word senses are collapsed (perhaps not such a bad thing...), fixed expressions create noise in the data.

# Conclusion

- Evaluation against psycholinguistic data shows that DS can model at least *some* phenomena.
- A powerful computational semantics tool, with surprising results.
- But a tool without a fully-fledged theory...

# Other popular models

- Neural Network language models on the rise (Word2Vec: Mikolov et al, 2013).
- Predict models: given a context, predict a word (or the opposite!)
- Excellent results on a range of tasks, but the magic might come from setting some parameters correctly... (Levy & Goldberg 2014).