Abschlusszeugnis
Degree Certificate

WISS
WIRTSCHAFTSINFORMATIKSCHULE SCHWEIZ

Dipl. Wirtschaftsinformatiker HF
Business Data Processing Specialist,
Advanced Federal Diploma of Higher Education

Name / *Name*	**Simon Sahli**		
Geburtsdatum / *Date of birth*	22.11.1989	vom / *from*	08.05.2015
Bürgerort / *Place of citizenship*	Wohlen (BE)	bis / *to*	30.04.2018
Lehrgang / *Course*	dipl. Wirtschaftsinformatiker HF	Klasse / *Class*	HFWI-515-046
			Studiengang Version / *Study version:* V14

Leistung	Performance	Lektionen / *Lesson*	max. Note / *Grade max.*	Note / *Grade*
Kick-off Starttag	Learning Techniques, Team Building	8	bes.	bes.
Betriebswirtschaftslehre, Marketing	Business Administration, Marketing	212	6	5.5
Information-Engineering	Information Engineering	64	6	5.5
Business-Engineering	Business Engineering	68	6	5
Projektmanagement	Project Management	72	6	5
Semesterarbeit	Semester Thesis	24	6	4.5
Service-Management	Service Management	60	6	5.5
Unternehmenssicherheit	Corporate Security	60	6	6
Deutsch, Kommunikation, Rhetorik	Applied Communications, Rhetorics	52	6	5.5
Recht	Business Law	20	6	5.5
Wirtschaftsmathematik	Business Mathematics	20	6	5
Qualitätsmanagement	Quality Management	36	6	4.5
Network & Telecommunication	Network Technology, Telecom.	24	6	5
Englisch	Business English	52	6	5.5
Personalmanagement	Human Resources Management	20	6	5
Application-Engineering	Application Engineering	40	6	5
IT-Management, Strategie	IT Management and Strategy	44	6	5
Unternehmensführung	Corporate Governance	20	6	5.5
IT-Revision	IT and Corporate Audit	16	6	5.5
Recherchieren / wissensch Arbeiten	Study and Research Skills	4	bes.	bes.
Ethik, Compliance	Ethics and Compliance	12	bes.	bes.
Selbstmanagement	Self-Management	28	bes.	bes.
Betreuung SA / DA	Supervision of Theses	8	bes.	bes.
		964		

Diplomarbeit gesamt	Diploma thesis total	Pt. max. / Scoring	Pt. erreicht / Scoring	Note / Grade
		144	**122**	**5**
_ Diplomarbeit	_ Diploma Thesis	96	78	5
_ Mündliche Prüfung	_ Presentation and Oral Exam	48	44	5.5

Zürich / Zurich, 15. Juni 2018

Heike Wild
Leiterin Prüfungswesen / *Leader Auditing*

Rechtsmittelbelehrung
Notice of appeal

Vorbehalt der Anerkennung bei Lehrgängen im Anerkennungsverfahren.
Subject to the recognition in courses while being in the recognition procedure.

Die Promotionsbedingungen sind im Prüfungsreglement zum Studiengang an der höheren Fachschule für Wirtschaftsinformatik der Stiftung WISS festgehalten.
The promotion conditions are held to the Advanced College of Higher VET for business information technology of WISS Foundation in examination regulations for the degree program.

Die Prüfung gilt als bestanden, wenn beide Teile mit je 60% bewertet wurden. Das bedeutet für den schriftlichen Teil (Diplomarbeit) mindestens 58 Punkte und die mündliche Prüfung (Präsentation und Kolloquium zusammen) ein Minimum von 29 Punkten.
The test is passed if both parts were evaluated with 60 % each. This means at least 58 points for the written part (diploma thesis) and a minimum of 29 points for the oral examination (presentation and colloquium together).

Dieses Dokument wurde durch die Leistungsverwaltung erstellt. Vorbehalten bleiben Entscheide der Prüfungskommission.
This document was automatically produced by the electronic learning management system. Subject to any decisions of examination board.

Abkürzungen Leistungsnachweis HF
Abbreviations of record of achievement HF

SA	Semesterarbeit / *Semester Thesis*
DA	Diplomarbeit / *Diploma Thesis*
bes.	besucht / *visited*
disp.	dispensiert / *dispensed*
erfüllt	die geforderte Leistung wird nicht benotet / *the required achievement is not graded*

Noten- / Punkteskala
Score and point scale

6.0	100	qualitativ und quantitativ sehr gut / *qualitatively and quantitatively very good*
5.0	80	gut, zweckentsprechend / *well, appropriately*
4.0	60	den Mindestanforderungen entsprechend / *in accordance with the minimum requirements*
3.0	40	schwach, unvollständig / *weak, incomplete*
2.0	20	sehr schwach / *very weak*
1.0	0	unbrauchbar oder nicht ausgeführt / *unusable or not done*

Diploma supplement

Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Swiss Confederation

1. Information identifying the holder of the qualification

1.1	Family name(s)	Sahli
1.2	First name(s)	Simon
1.3	Date of birth	22.11.1989
1.4	Student number	091620237

2. Information identifying the qualification

2.1 Name of qualification and awarded title

Business Data Processing Specialist
Advanced Federal Diploma of Higher Education

dipl. Wirtschaftsinformatikerin / Wirtschaftsinformatiker HF - Informaticienne / informaticien de gestion diplomé -e ES - Informatica / -o di gestione dipl. SSS

2.2 Main field(s) of study for the qualification

Business Engineering and Integration

2.3 Name of awarding institution

Stiftung Wirtschaftsinformatikschule Schweiz WISS
Hohlstrasse 535, 8048 Zürich

2.4 Name of institution administering qualification

Stiftung Wirtschaftsinformatikschule Schweiz WISS
Hohlstrasse 535, 8048 Zürich

2.5 Language(s) of instruction/examination

German and English

3. Information on the level of the qualification

3.1 Level of qualification

National Qualifications Framework for Vocational and Professional Qualifications: **Level 6**
European Qualifications Framework: **Level 6**
Tertiary-level qualification (professional education)
(see point 8. Information on the national education system)

3.2 Length of programme

Part-time over period of 6 semesters and 3,600 learning hours
Full-time over period of 6 semesters and 5,400 learning hours

3.3 Access requirements

Requirements for admission to this federal examination:
- Federal VET Diploma in Information Technology or
- Federal VET Diploma in Mediamatics or
- Federal VET Diploma in Commerce, Profile M (incl. preparation for Federal Vocational Baccalaureate) or E (intermediate level)
- Qualification issued by a federally recognised commercial school.

Also accepted:
- Federal VET Diploma in another field issued upon completion of at least three years of training
or
- a baccalaureate
and at least three years of work experience in the field of business data processing.

4. Information on the contents and results gained

4.1 Mode of study

Structured studies

4.2 Qualification requirements

Holders of this qualification combine the needs of business operations (marketing, sales, production, HR, etc.) with the possibilities offered by information technology. They design solutions that bring added value to users. They possess the necessary expertise in business management and information technology, which allows them to competently interact with specialists and devise optimal solutions to problems. They are able to plan and carry out individual projects involving analysis, design and implementation of operational system (e.g. ERP) as well as management information systems. They are able to do the same in multi-project settings by taking into account dependencies between individual projects and by setting corresponding priorities.

4.3 Qualification details

Holders of this qualification are trained to work in the following areas:

- Strategic management: advising company managers and executives in strategic matters pertaining to business data processing
- Management process as part of daily company activities: personnel management and leadership as well as infrastructure and information management
- Financial management: Budgeting and controlling
- Customer processes: retaining customers, direct relations with customers
- Achieving performance: handling core IT processes. planning, development, implementation and use of a new IT product
- Order execution: compliance with formal and legal guidelines
- Service innovation: regular review of IT processes in terms of their functioning, technical development and economic aspects. Maximisation of efficiency, minimisation of error, compatibility with company strategy
- Project management: creating teams, handling kick-off, project outlines, project planning, verification of milestones, evaluation of projects
- Process management: designing, implementing and monitoring central business processes
- Risk management: assessing dependencies and risk potential of IT systems and ascertaining need for protection together with corresponding measures
- Quality management: designing of quality control processes

4.4 Grading scheme, grade distribution guidance

The presence of the diploma confirms that the candidate has obtained the corresponding qualification.

4.5 Overall classification

The presence of the diploma confirms that the candidate has obtained the corresponding qualification.

5.   Information on the function of the qualification
5.1 Access to further levels of training

The qualification holder may be admitted to postgraduate courses at colleges of higher education and generally also to EMBA and MAS programmes. The recommendations of swissuniversities regarding admission and the regulations of individual Swiss universities of applied sciences are taken into account.

* The decision regarding admission rests with the admitting institution.

5.2 Professional status

Holders of this qualification typically work as project managers, team leaders, business analysts, business engineers, process managers

6.   Additional information
6.1 Additional information

6.2 Additional information sources
Additional information (including a description of the national education system):
www.seri.admin.ch, www.berufsberatung.ch, www.bfs.admin.ch, and

www.ig-bwi.ch

7.   Certification of the supplement
This dipoma supplement refers to the following original documents:
- Ordinance of 27 August 2014 on the National Qualifications Framework for Vocational and Professional Qualifications (NQF-VPQ-O, SR 412.105.1);

- Core syllabus dated 19 May 2010.

State Secretariat for Education, Research and Innovation, SERI
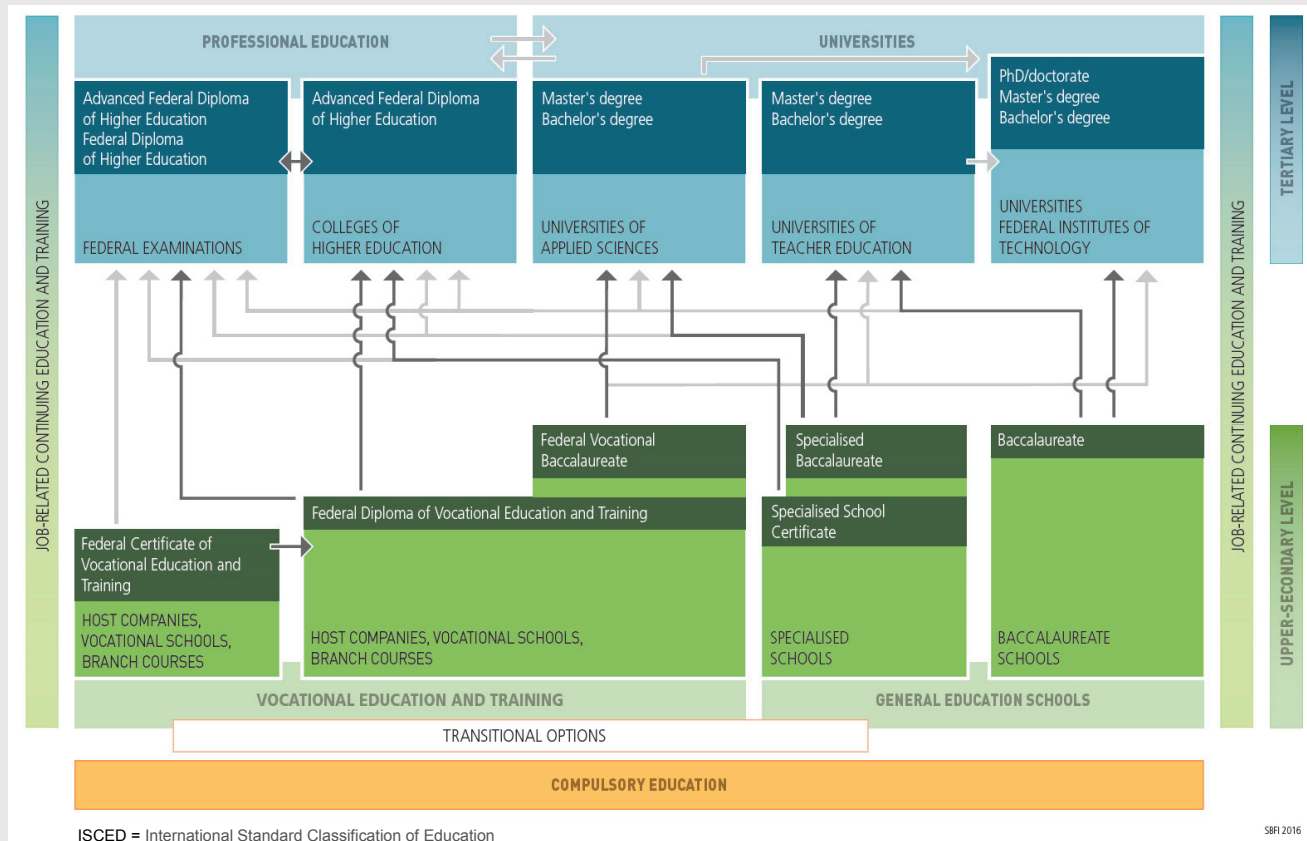
Deputy Director

Josef Widmer

Date of issue of diploma supplement: 15.06.2018
Issued by: National reference point: State Secretariat for Education, Research and Innovation SERI, www.seri.admin

8. Information on the national education system

ISCED = International Standard Classification of Education

SBFI 2016

Tertiary-level professional education

In Switzerland, tertiary-level education is divided into two sectors: the professional education sector and the university sector. There are two main pathways to tertiary-level professional qualifications: preparation for a federal examination for the Federal Diploma of Higher Education or the Advanced Federal Diploma of Higher Education; and study at a college of higher education leading to issuance of an Advanced Federal Diploma of Higher Education. Access to the professional education sector is open to holders of upper-secondary level vocational qualifications who have gained several years of work experience.

Professional education is highly practical in nature and consistently geared to the needs of the labour market. Professional organisations establish training content and ensure the quality of training programmes and examinations. Applied learning is encouraged as it enables new expertise to be quickly implemented and ensures a rapid rate of innovation. Holders of tertiary-level professional qualifications are highly skilled professionals who are able to handle challenging tasks as well as managers taking on a high level of responsibility. Holders of professional qualifications often hold executive positions and manage their own company.

Upper-secondary level vocational education and training (VET)

State-regulated vocational education and training (VET) is the standard pathway leading to tertiary-level professional education. The Swiss VET sector comprises two-year programmes for the Federal VET Certificate as well as three- and four-year programmes for the Federal VET Diploma. Swiss VET programmes consistently combine theory and practice and provide learners with the knowledge and skills needed to work in the chosen occupation with little need for outside supervision. In addition to technical expertise, learners acquire methodological, social and personal competences. Most Swiss VET programmes are of the dual-track variety, meaning that training content is distributed across two main learning locations (vocational schools, which handle classroom instruction, and host companies, which handle apprenticeship training) and in some cases also a third learning location (branch training centres, which provide learners with training content not already covered by the first two training locations). There are also VET programmes where learners undergo full-time training at a vocational school. In both cases, it is very common for holders of vocational qualifications to be hired directly after graduation. Once holders of vocational qualifications have gained extensive work experience, they may go on to pursue tertiary-level professional education.

Swiss education system

There are two main pathways within the Swiss education system, both spanning upper-secondary and tertiary level: vocational/professional, on the one hand, and general education/university, on the other. While it is possible to switch between these two pathways at any time and at any level, in some cases, certain conditions apply. Generally speaking, the Swiss education system is highly permeable in this manner.