Instructions:

On the back side of this page you will find the presentation rubric used to assess the term project oral presentation. Please use this rubric when giving your scores below. Please also leave any constructive feedback you have for the presenter.

Category	Mark (4=Superior, 3=Good, 2=Acceptable, 1=Unacceptable) – Feel free to list specific points
Content	
Organization	
Style/Delivery	
Mechanics	

Constructive Feedback:

Presenter Name:

	4 = Superior	**3 = Good**	**2 = Acceptable**	**1 = Unacceptable**
Content **50%**	• Problem/topic *clearly* defined • Information presented supports the topic • Knowledge demonstrated by answering questions clearly and *with elaboration* • Content is appropriate for audience (acronyms defined, no excessive jargon) • Graphics *explain and reinforce* the text and presentation	• Problem/topic defined • Information presented supports the topic • Questions answered clearly • Content is appropriate for audience (acronyms defined, no excessive jargon) • Graphics clearly relate to the text and presentation	• Problem/topic vaguely defined • Relevant information presented but may stray off topic • Can answer basic questions • Graphics mostly relate to the text and presentation.	• Problem/topic not defined • Irrelevant information presented • Cannot answer basic questions • Little information is conveyed to the audience • Graphics do not relate to the presentation
Organiz-ation **20%**	• Information presented in a logical sequence • Organizational aids used such as *announcing the topic, using transitions, and summarizing*	• Information presented in a logical sequence that the audience can follow	• Information presented in a mixed or unclear order. Audience needs to work to make sense of presentation	• No clear sequence of information
Style/ Delivery **20%**	• Presentation *professionally delivered with no mistakes* • No disfluencies such as 'ums' • Rate and volume of presentation are appropriate • Speaker engages audience	• Speaker may stumble, but recovers professionally • Few disfluencies such as 'ums' • Rate and volume of presentation are appropriate • Speaker engages audience	• Speaker may make a few mistakes and get off-track. • Speaker uses some disfluencies such as 'ahs,' or 'ums.' • Rate and volume of presentation are usually appropriate • Speaker occasionally engages the audience	• Rate and volume of presentation are not appropriate. • Speaker uses so many disfluencies such as 'ahs,' or 'ums,' that it is distracting. • Speaker looks at the screen/computer, or reads from note cards
Mechanics **10%**	• No spelling errors or typos • References given where needed • Title is appropriate for content delivered. • Consistent color scheme and san serif font	• No more than 1 spelling error or typo • References given where needed • Consistent color scheme and san serif font	• A few typos or spelling errors • References given for most photos, etc. • May be difficult to read some slides • Color scheme/font are mostly consistent	• Many typos • References not given • Title slide does not give name and affiliation • Visual aids do not use a consistent style. May use a serif font or distracting backgrounds

Presenter Name: