HISTORY OF PHILOSOPHY: EMPIRICISTS TO KANT

INSTRUCTOR:

Joe Lee: josephlee@umail.ucsb.edu

Office Hours: M 12:30-2.30am and by appointment, South Hall 5718

TEACHING ASSISTANTS:

Jacob Blair: jdblair@umail.ucsb.edu

- Sections: Mon 12:00-12:50pm, Wed 3:00-3:50pm
- Office Hours: Wed 3:00-4:00pm and Fri 2:00-3:00pm and by appointment
- Office: SH 5432B

Justin Clark: justinclark@umail.ucsb.edu

- Sections: Tues 11:00-11:50am, Thurs 11:00-11:50am
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Sian Griffith: siangriffith@umail.ucsb.edu

- Sections: Mon 9:00-9:50am, Mon 10:00-10:50am
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John Plimpton: jbplimpton@umail.ucsb.edu

- Sections: Fri 12:00-12:50pm, Fri 2:00-2:50pm
- Office Hours: Thurs 1:00-3:00pm and by appointment
- Office: SH 5432S

David Spewak: dspewak@umail.ucsb.edu

- Sections: Tues 9:00-9:50am, Thurs 9:00-9:50am
- Office Hours: Thurs 1:00-3:00pm and by appointment
- Office: SH 5432R

COURSE DESCRIPTION

In this course, we examine the main metaphysical and epistemological systems in the seventeenth and eighteenth centuries: the so-called early modern period. Specifically, we will examine the work of four major figures in the period: John Locke (1632-1704), George Berkeley (1685-1753), David Hume (1711-1776) and Immanuel Kant (1724-1804). Although the focus of the course will be the metaphysical and epistemological views, we may dabble in Hume's ethical view. Reading will consist largely in representative selections from each of the four historical figures.

COURSE REQUIREMENTS AND GRADING SCHEDULE:

To pass this course, you must be <u>registered for a discussion section</u>, you must <u>turn in both papers</u>, and <u>you must complete the final</u>. Grade composition is then as follows:

First paper (4-5 pages) due: Monday April 27th	25%
Second paper (5-6 pages) due: Friday May 29th	35%
Final exam: Thursday June 11th	35%
Section Participation/Attendance	5%

NOTE ABOUT FINAL EXAM: *There will be no rescheduled exams.* If you take this course, then it is your responsibility to be in town on Thursday June 11th to take the final exam.

REQUIRED TEXTS:

- (1) Elizabeth Radcliffe, Richard McCarty, Fritz Allhoff, Anand Jayprakash Vaidya, ed., *Late Modern Philosophy: Essential Readings with Commentary* (Malden: Blackwell, 2007)
- (2) David Hume, *Dialogues Concerning Natural Religion*, 2d. edition, ed. Richard H. Popkin (Indianapolis: Hackett, 1998)

COURSE WEBSITE: http://www.philosophy.ucsb.edu/websites/phil20C/ [note that the "C" in "20C" is capitalized]

--I will post the lecture notes AFTER each section we cover.

READING REQUIREMENTS:

Students are expected to attend all class meetings and do the appropriate reading prior to class. Since philosophy involves close examination of often fairly dense arguments, here 'doing the reading' means much more than just skimming over the printed page. Doing the reading requires carefully and critically reading selections in their entirety; it requires making an attempt to understand <u>what</u> an author is claiming, <u>why</u> he or she is making that claim, and beginning to think about <u>whether</u> those claims are justified.

Of course, all that matters is that you make a sincere attempt to do this. If you could just read the material and master all its implications by yourselves, what would be the point of the course? You are hardly expected to have figured it all out before you walk in the door. That's what we are going to try to do in class -- figure it out. But we can't begin to make headway in class if you don't make a sincere attempt to critically read the assigned material – and students who are not up to speed with the reading will slow the rest of us down. So I expect all students to come to class having done the reading, and ready to ask and answer questions about it.

PLAGIARISM AND OTHER ACADEMIC CHEATING:

I take this extremely seriously: *I will prosecute any offenses, seeking penalties ranging up to and including expulsion from the university.* It is your responsibility to make sure that your work does not violate university policies about plagiarism and other academic cheating. If you need any help in understanding these standards or are in any doubt about whether your work for this course violates them, it is your responsibility to find out by checking with me.

NO ADDITIONAL ASSIGNMENTS FOR EXTRA CREDIT:

All students are expected to meet the same standards to pass the course. Doing additional assignments for 'extra credit' or catch-up grades is not an option.

STUDENT SUPPORT:

Office Hours

Philosophy is difficult so don't hesitate to come to office hours.

DSP:

DSP students will, of course, be accommodated. Let me know if you are a DSP student who requires assistance.

Writing Support:

Writing philosophy papers is different than writing papers in other disciplines. Both the TAs and I are both eager and willing to help you. Although the TAs are NOT going to read drafts of your papers, they can discuss your ideas, read over your introduction, and examine your outlines for your papers. For additional help, there are writing tutors available from the CLAS (Campus Learning Assistance Services): http://clas.ucsb.edu/CLAS_services.htm

Major Difficulties:

If there is a major difficulty, medical or otherwise, please get in touch with me as soon as possible, and we can try to work something out.

SYLLABUS AGENDA AND READINGS:

Note (1): Additional readings may well be added as we proceed, and (depending on our rate of progress) some sections may be cut.

Note (2): This timetable is simply a best-guess at our rate of progress, not a cast-iron guarantee. *It is subject to change as we proceed.*

WEEK 1

Mon March 30: Orientation and introduction

Wed April 1: Early modern philosophy and Locke's philosophical project

- -- 'Empiricism', editors' introduction in Late Modern Philosophy, 17-20
- --'John Locke', editors' introduction in Late Modern Philosophy, 21-22

Fri April 3: Locke's attack on innatism

- --'Innatism and Empiricism', editors' introduction in Late Modern Philosophy, 2-4
- --Locke, Essay Concerning Human Understanding book 1 chapter 2, in Late Modern Philosophy, 22-24

WEEK 2

Mon April 6: Locke on the origin and structure of ideas

--Locke, Essay Concerning Human Understanding book 2 chapters 1-7, in Late Modern Philosophy, 24-29

Wed April 9: Locke on primary and secondary qualities

--Locke, *Essay Concerning Human Understanding* book 2 chapter 8, and book 2 chapter 21, sections 1-3 only, in *Late Modern Philosophy*, 30-33, 33-34

Fri April 10: Locke on primary and secondary qualities (continued)

--No additional reading

WEEK 3

Mon April 13: Locke on substance and substratum

--Locke, Essay Concerning Human Understanding book 2 chapter 23, in Late Modern Philosophy, 39-41

Wed April 15: Locke on substance and substratum (continued)

-- No additional reading

Fri April 17: Locke on personal identity

--Locke, Essay Concerning Human Understanding book 2 chapter 27, in Late Modern Philosophy, 41-45

WEEK 4

Mon April 20: Locke on personal identity (continued)

-- No additional reading

Wed April 22: Locke on the external world

--Locke, *Essay Concerning Human Understanding* book 4 chapters 3, 9, 11, in *Late Modern Philosophy*, 48-9, 49, 51

Fri April 24: Introduction to Berkeley; the primary-secondary quality distinction and immaterialism

- -- 'George Berkeley', editors' introduction in Late Modern Philosophy, 52-3
- --Berkeley, *Three Dialogues*, the First Dialogue, in *Late Modern Philosophy*, 53-65

WEEK 5

Mon April 27: Berkeley on substratum and some initial objections to immaterialism

--Berkeley, *Three Dialogues*, the Second Dialogue, in *Late Modern Philosophy*, 65-69 **FIRST PAPER DUE**

Wed April 29: Berkeley's 'Master Argument' and immaterialism

--Berkeley, Three Dialogues, the Third Dialogue, in Late Modern Philosophy, 69-74

Fri May 1: Introduction to Hume; Hume's mental geography

- -- 'David Hume', editors' introduction in *Late Modern Philosophy*, 75-76
- --Hume, Enquiry Concerning Human Understanding, sections 2 and 3, in Late Modern Philosophy, 76-79

WEEK 6

Mon May 4: Hume on inductive reasoning

--Hume, Enquiry Concerning Human Understanding, section 4, in Late Modern Philosophy, 79-85

Wed May 6: Hume's 'skeptical solution'

--Hume, Enquiry Concerning Human Understanding, section 5, in Late Modern Philosophy, 85-90

Fri May 8: Hume on causation: the negative phase

--Hume, Enquiry Concerning Human Understanding, section 7 part 1, in Late Modern Philosophy, 90-93

WEEK 7

Mon May 11: Hume on causation: the positive phase

--Hume, Enquiry Concerning Human Understanding, section 7 part 2, in Late Modern Philosophy, 93-96

Wed May 13: Hume on Personal Identity

--Hume, A Treatise of Human Nature, section 5 part 4, in Late Modern Philosophy, 101-107

Fri May 15: Hume on Morality

--Hume, A Treatise of Human Nature, in Late Modern Philosophy, 266-279

WEEK 8

Mon May 18: Hume on Morality cont.

--Hume, A Treatise of Human Nature, in Late Modern Philosophy, 280-293

Wed May 19: Hume on skepticism and the scope of natural religion

--Hume, Dialogues Concerning Natural Religion, parts 4-5 (pp.1-12)

Fri May 22: Hume on the design argument

--Hume, Dialogues Concerning Natural Religion, part 9 (pp.13-38)

WEEK 9

Mon May 25: NO CLASS (Memorial Day)

Wed May 27: Hume on design argument cont. and the Cosmological Argument

--Hume, Dialogues Concerning Natural Religion, part 11 (pp.54-57)

Fri May 29: Introduction to Kant

- --'Immanuel Kant', editors' introduction in Late Modern Philosophy, 145-6
- --Kant, *Prolegomena to Any Future Metaphysics*, preface, in *Late Modern Philosophy*, 146-8 **SECOND PAPER DUE**

WEEK 10

Mon June 1: Kant on the possibility of metaphysics and the synthetic a priori

--Kant, *Prolegomena to Any Future Metaphysics*, preamble sections 1 and 2, in *Late Modern Philosophy*, 148-151

Wed June 3: Kant on geometry and critical idealism

--Kant, *Prolegomena to Any Future Metaphysics*, 'Main transcendental question, first part: How is pure mathematics possible?', in *Late Modern Philosophy*, 152-160

Fri June 5: Wrapping up

EXAM WEEK

Thurs June 11: FINAL EXAM, 12-3pm

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