Limits of Deep Learning

Simon Jenni University of Bern simujenni@students.unibe.ch Simon Brulhart University of Fribourg simon.brulhart@unifr.ch

Abstract—Current natural language models try to capture semantic and syntactic relationships between words. This allows them to answer questions in the form of analogies: "X is to Y as U is to ?". We study the performance of the word2vec tool on this task. To this end, we analyse the sensitivity to different hyperparameter choices. We generate new question sets and demonstrate the models (in)ability to learn and answer on domain-specific knowledge. To offer a more detailed view of the model's performance, we introduce a broader definition of accuracy which is taking into account how far off the model is in a failure case and study how the choice of similarity measure influence the model's accuracy. To increase the models accuracy on solving analogies, we propose a mean-shift procedure as preliminary step to computing the query vector and a combination of analogy interpretations for solving for the most similar word-vector. The effectiveness of these approaches are demonstrated on a generalised question set.

I. INTRODUCTION

Recent state-of-the-art natural language models represent words by embedding them as vectors in a continuous vector space [1] [2]. These embeddings are learned as weights of a recurrent neural network language model. It has been demonstrated that the distributed representation of words as vectors in a common vector-space captures not just syntactic similarities (e.g. cat is close to cats) but semantic similarities as well. Concretely, the model's ability to perform "wordarithmetic" has been shown in [3]. To exemplify this, let f be the word-embedding function. Ideally, we would then have an embedding where distances in vector-space give a measure of semantic-similarity between the words. For two word pairs such as (king:man) and (queen:woman)which have the same relation (or similarity), we would obtain $f(king) - f(man) \approx f(queen) - f(woman)$ or equivalently $f(king) - f(man) + f(woman) \approx f(queen)$. This of course is equivalent to the analogy "king is to man as queen is to woman".

The goal of this work is to further evaluate the performance of the popular word2vec tool on these tasks. We evaluate the effect of different choices for model-architectures and hyperparameters on the performance and test the limits of the models semantic-analysis capabilities on new challenging test data. The ability to learn analogies has been demonstrated on rather general and hand-picked test-sets. We test the models ability to learn domain-specific knowledge by generating questions that test relationships such as $Brand \sim Country$ and $Movie \sim Director$. Previous work focuses on the nearest resulting vector in the embedding space when evaluating the accuracy of this word-arithmetic. We generalise the notion of

accuracy by considering not only the nearest word-vector, but consider the set of the k nearest vectors and test whether the target word is present therein.

From this more general accuracy measure we make the observation that the model's guesses are often not far from the correct solution. This suggests that already small changes to the computations for analogy questions could have a positive impact on the accuracy. We propose two such small changes that can be easily applied to existing word2vec models (without retraining) and demonstrate their effectiveness on a generalised question set.

The content of this paper is structured as follows: Section II gives an overview of relevant previous works. In Section III we present a brief overview of the underlying model and techniques used for answering analogies. An outline of the experimental setup and the used test data is provided in Section IV. The results of the experiments are then reported in Section V before we conclude in VI-C.

II. RELATED WORK

The work by Tomas Mikolov [1], where the models were introduced, reports results on a test set they themselves created. The set contained five types of semantic questions where relations such as $Country \sim Currency$ or $Country \sim Capital$ were tested. In [3] the models performance on semantical similarity has been demonstrated on SemEval-2012 Task 2 [4]. The objective in this task is to decide how similar two target wordpairs such as (glass:break) and (soldier:fight) are with respect to a relation "an X typically Y". Though the model is not directly trained on this task, it achieved better results than the previous best methods.

In [5] Levy *et. al.* provide a comprehensive study of several word embedding techniques on the two tasks *Word Similarity* and *Analogy*. They conclude that much of the performance gains of new embedding methods stem from design choices and parameter optimisation rather than the underlying algorithms. Performance estimation was based only on the testdata sets introduced in [1] and [3].

In a previous work [6] they show that generalising the Skip-Gram model's negative sampling to arbitrary contexts results in the model learning functional similarities. They demonstrate this by manually inspecting the top k most similar words to a given query word. A query e.g. for Hogwarts returns a list of famous schools in their modified Skip-Gram implementation while CBOW returns a list of $Harry\ Potter$ characters.

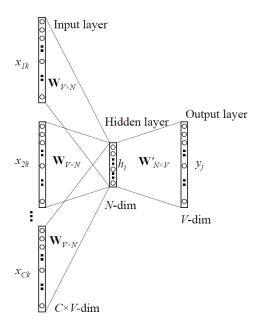


Fig. 1: Architecture of the CBOW model. The three one-hot input vectors represent the context of a centre word in a sentence and the output vector is a vector with probabilities over possible centre-words.

In [7] the same authors introduce an alternative interpretation of analogies and a corresponding similarity measure which is based on factors of cosine similarities. They demonstrate state-of-the-art results with their approach which they named 3CosMul.

III. THE MODELS OF WORD2VEC

The word2vec tool is an implementation of the Continuous Bag-of-Words (CBOW) and Skip-Gram models introduced in [1]. Both of these models are based on two-layer neural networks with architectures depicted in Figure 1 and Figure 2. The two architectures reflect the objectives of both models: CBOW is trained to predict the centre word from its context in a sentence while Skip-Gram tries to predict the context from its centre. Both architectures take vectors of one-hot encoded words as inputs. Let x_i denote an input-vector corresponding to word i and let the input vocabulary be V, then the inputs to the model are given by the |V|-dimensional vectors:

$$w_{a} = \begin{pmatrix} 1 \\ 0 \\ 0 \\ \vdots \\ 0 \end{pmatrix}, w_{abandon} = \begin{pmatrix} 0 \\ 1 \\ 0 \\ \vdots \\ 0 \end{pmatrix}, \dots, w_{zone} = \begin{pmatrix} 0 \\ 0 \\ \vdots \\ 0 \\ 1 \end{pmatrix}$$
(1)

These one-hot vectors get mapped into a N-dimensional vector via the $|V| \times N$ weight matrix W. The hidden unit then accumulates the sum of these vectors for all input words in the case of CBOW and consists of only the vector associated with the single input in the Skip-Gram model. The output

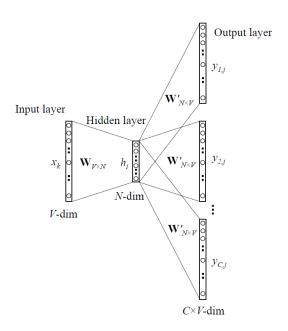


Fig. 2: Architecture of the Skip-Gram model. The output of this model are vectors with probabilities for the words occurring in the context of the input word.

of the model is generated by multiplying the hidden-units by with a $N \times |V|$ weight matrix $\boldsymbol{W'}$ and applying softmax to the result in order to generate a valid probability distribution over words in the vocabulary. Concretely, given a sequence of training words w_1, w_2, \ldots, w_T the hidden-states are computed as

$$h = \mathbf{W}^T w. \tag{2}$$

Given the values of the hidden units, the output can be computed as

$$y = P_t(\mathbf{W'}^T h) \tag{3}$$

with the softmax function P_t of a |V|-dimensional vector x given by

$$P_t(x)_i = \frac{e^{x_i}}{\sum_{j=1}^{|V|} e^{x_j}},\tag{4}$$

for $i \in \{1, ..., |V|\}$. The learnt word representations are then given by the rows of W.

The models are learnt in an unsupervised fashion where either the centre-word of a series of words is predicted from its context (CBOW) or the context is predicted from the centre word (Skip-Gram). Both models try to maximise the log-likelihood of their output. Training is done via gradient descent using backpropagation [8].

At test time when looking for the word most similar to a given word \boldsymbol{w} we solve for

$$x = \operatorname{argmax}_{v \in V} d(f(w), f(v)) \tag{5}$$

Where f is the embedding and d is a similarity measure. We therefore search for the word in the vocabulary which has the maximal similarity in the embedding space. The model

as proposed by [1] chose d to be the cosine similarity, but we investigate different choices such as L^p -norm or Dice similarity.

A. Word Arithmetic for Solving Analogies

Consider the case of an analogy question "X is to Y as U is to V" where we are interested in solving for the word V. Let x = f(X), y = f(Y) and u = f(U) be the embedded words. The straightforward way of computing v = f(V) is then to use Equation 5 and solving for

$$v = \underset{v \in f(V)}{\operatorname{argmax}} \ d(v, u - x + y) \tag{6}$$

As it turns out however depending on the similarity measure $d(\cdot|\cdot)$ it can be a good idea to consider different approaches such as

$$v = \underset{v \in f(V)}{\operatorname{argmax}} \ d(v, u) - d(v, x) + d(v, y) \tag{7} \label{eq:7}$$

The intuition behind this approach is less one of performing word-vector arithmetic and more one of finding the word V most similar to Y and U and dissimilar to X. This approach turns out to work considerably better when using the cosine-similarity. Note that Equations 6 and 7 are equivalent for unit vectors when using the cosine similarity.

B. Considered Similarity Measures

In our experiments we considered the following similarity measures:

$$L^{2}(x,y) = -||x-y||_{2} = -\sqrt{\sum_{i=1}^{n} (x_{i} - y_{i})^{2}}$$
 (8)

$$L^{1}(x,y) = -\sum_{i=1}^{n} |(x_{i} - y_{i})|$$
(9)

$$Dice(x,y) = \frac{2x^T y}{||x||_2^2 + ||y||_2^2}$$
 (10)

$$Cos(x,y) = \frac{x^T y}{||x||_2 \cdot ||y||_2}$$
 (11)

Note how some similarity measures are constructed by taking the negative of the distance between two vectors w.r.t. some distance function (e.g. Euclidean distance in case of L^2). We denote the approach in Equation 7 with cosine similarity by cosAdd in the results.

C. Mean-Shift for Better Discrimination

Solving for the closest word in Equation 5 based on the cosine similarity can be interpreted as projecting on an *N*-dimensional unit sphere and looking for the projected vector with smallest angle to the given query vector. This projection can lead to similar vectors being very close on the sphere and therefore hard to distinguish based on angular distance. This observation is also backed up by the plots shown Figure 7 where we observe that the correct word is often very close

by. Being able to better distribute out the points on the sphere would therefore likely improve the predictions.

We therefore propose the following mean-shift procedure:

- 1) Normalise all vectors (i.e. project on the unit sphere)
- 2) Compute the mean of the normalised vectors
- 3) Shift by mean
- 4) Normalise again (i.e. re-project on unit sphere)
- Compute query vector with respect to the new normalised word vectors
- Compute dot-products with query vector to get cosinesimilarities

The intuition behind this procedure is depicted in Figure 3 which demonstrates how points that are very close get distributed out. Note that the word arithmetic to compute the query vector is performed after the normalisation (otherwise no change in the results would be expected). We denote this approach with CosMS in our experiments.

D. Combining Analogy Interpretations

We have already touched upon the idea that there are different ways of interpreting analogy exercises with respect to some similarity measure in Subsection III-A. The idea for Equation 7 for example is that we are looking for the vector v most similar to x and y but dissimilar to y. We could however also pose it as looking for

$$v = \underset{v \in f(V)}{\operatorname{argmin}} |d(x, y) - d(u, v)|, \tag{12}$$

that is x and y should have the same similarity as u and v. Yet another option is to consider

$$v = \underset{v \in f(V)}{\operatorname{argmin}} |d(x, u) - d(y, v)|. \tag{13}$$

Note that these objectives all capture different aspects of the analogy, *i.e.* they are not implying each other. We propose to combine these objectives in a weighted sum. Let ϕ denote the term in Equation 7, *i.e.*

$$\phi(v) = d(v, u) - d(v, x) + d(v, y). \tag{14}$$

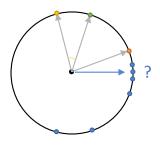
We then want to maximise the following expression:

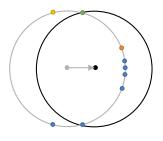
$$\phi(v) - \lambda \cdot (|d(x,y) - d(u,v)| + |d(x,u) - d(y,v)|) \tag{15}$$

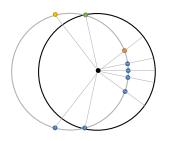
A value of $\lambda=0.1$ for the weighting parameter has shown to perform well in our experiments (the model is quite robust to other choices for λ though). We denote models using this similarity measure (including mean-shift) with CosMS+.

IV. EXPERIMENTS

In this section we first outline our experimental setup, introduce novel test data and then report results obtained for different parameter choices and test scenarios.









(a) Nearby points in the right are difficult to discriminate

(b) Shifting by the mean.

(c) Reprojecting on the unit sphere. (d) Better discrimination of points

Fig. 3: Sketch of the proposed mean-shift procedure in 2D. Consider the analogy "Yellow is to Green as Orange is to ?". a): Unit sphere with projected vectors in respective colours. The points on the right are relatively close together and difficult to distinguish. b): The mean of all the points is computed and the centre of the sphere shifted. c): The re-projections of the points on the shifted sphere. d): The points are now farther apart and better distinguishable.

A. Setup

We used the Python re-implementation of word2vec contained in the Gensim library [9]. This implementation is functionally identical to the original C implementation provided by [1], but is easier to extend and has shown to perform just as well.

To compare the influence of parameters on the performance we train several models with different values for one of the parameters and keep all other parameters fixed. We identified the following set of parameters for our experiments:

- 1) Context-window size
- 2) Vector size (i.e. dimension of hidden-layer)
- 3) Learning rate α
- 4) Training corpus

B. Training Text Corpora

We trained models using multiple text corpora to check if hyperparameters influence performance differently depending on the corpus. These corpora include:

- 1) Wiki: The first 900 megabytes of the English Wikipedia dump on 03/03/2006. 1
- 2) Text8: The first 100 megabytes of the English Wikipedia dump. Facilities for downloading and using this set are provided with word2vec. 2
- 3) Brown: English corpus of one million words assembled from 500 sources of different genres, created in 1961 at Brown University. It is considerably smaller than our other corpora. We used this set and the sets below through the NLTK python library. ³
- 4) Treebank: Fragment of the Penn Treebank created in 1995 at the University of Pennsylvania. This contains material from the Wall Street Journal of 1989.
- 5) Movie_reviews: Corpus of movie reviews up to 2004 from the website Rotten Tomatoes.

C. New Test Data

To test the models performance on domain-specific questions we constructed several questions sets. The questions are all of the form "X is to Y as U is to ?", i.e. they take the form of analogies. We constructed the following sets of questions:

- 1) Brand-Origin: A set of questions testing for the relationship between well-known brands and their countries of origin. To construct this questions set we gathered names and country of origin for the top 500 brands according to brandfinance.com. We excluded all the brands from countries with names composed of multiple words (e.g. United States of America, ...) due to the model working on single words. The result is a set of 38,220 questions.
- 2) Movie-Director: A set of analogy-questions for the relationship between famous movies and their respective directors. The set was constructed by gathering movie titles and last name of the director for some of the top rated movies according to IMDb. Similar to the Brand-Origin questions we excluded movies with titles composed of more than one word with the exception of titles starting with "The ..." or similar. The result is a set of 4,557 questions.

V. RESULTS

A. Influence of Parameters on Model Performance

We first evaluate the influence of parameter choices using Google's generalised analogy dataset described in [1]. For this purpose we plotted the accuracy obtained for different values of a chosen parameter, while keeping all other parameters fixed. The baseline model for the comparison is a Skip-Gram model with a learning rate $\alpha = 0.025$, window size of 5 and vector size equal to 100. Here, the accuracy is defined as the ratio of the number of right answers over the total number of

In Figure 4 we see that the window size has only a limited influence on the accuracy. It is also difficult to pinpoint a common best value but window sizes between 5 and 8 seem to work well on all corpora. Generally the model is quite robust

¹Instructions to download and build the test data on this website: http://mattmahoney.net/dc/textdata.html

²Ready-to-use corpus: http://mattmahoney.net/dc/text8.zip

³See http://www.nltk.org/book/ch02.html



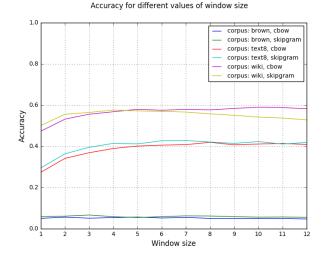


Fig. 4: Accuracy for different values of the context-window size.

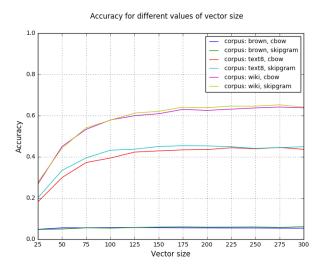


Fig. 5: Accuracy for different values of vector-size (*i.e.* dimension of embedding space).

with respect to this parameter. Interestingly, a bigger window size seems beneficial when using CBOW on the wiki corpus, but detrimental when using Skip-Gram.

Conversely, we see in Figure 5 that a large enough vector size is essential for good performance. A larger value generally improves accuracy, although we get diminishing returns above a certain point. This is not surprising as the vector size defines the complexity of the model and therefore also matters more for larger corpora. Obviously the vector size also has some effect on training time, so it is wise to restrain the vector size.

The learning rate α greatly affects performance as can be seen in Figure 6. We observe that if we choose the learning rate too high (*e.g.* above $2^{-3.5}$) the accuracy drops dramatically. The reason for this can be found in the gradient descent update rule, where a high value of α will make the gradients overshoot

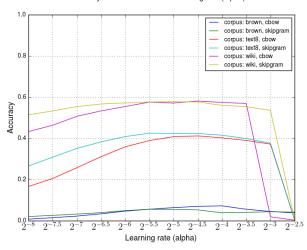


Fig. 6: Accuracy for different values of the learning rate α .

the minimum. However, learning rates between $2^{-5.5}$ and 2^{-4} yielded good results for all models in our experiments.

From a broader perspective, we observe that the corpus size is by far what influences performance the most. This is not surprising given that neural networks are dependent on large amounts of training data. This is especially apparent when looking at the models trained on the Brown corpus, which all fail to get reasonable accuracies.

Considering the choice of model architecture we also notice that Skip-Gram slightly outperforms CBOW in most cases. It should be noted however that the Skip-Gram model is slightly more complex to train.

B. K-NN Accuracy

In cases when the model gives the wrong answer, the common definition of accuracy ignores how far off the model's prediction was from the correct answer. To get an idea of how wrong the model really is, we use a different definition of accuracy where we consider the k nearest neighbours of the prediction. We count the answer as a success if this set of neighbours contains the correct answer.

We plotted this k-NN accuracy for different values of k in Figure 7. It is clearly observable that the accuracy increases dramatically when changing from k=1 to 2 or 3 and only slowly starts saturating at around k>10. This suggests that the prediction is in fact not far off most of the time and suggests that small modifications to the similarity computations (such as the mean-shift) might have a positive effect on the performance. We also notice how models trained on larger corpora saturate faster and that the difference in performance between CBOW and Skip-Gram is more apparent in models trained on small corpora.

C. Similarity Measures

To compare the different similarity measures introduced in Subsections III-B and III-C we show results on selected categories of the generalised analogy dataset [1] obtained with

Method	Capital- Country	Currency- Country	City- State	Family	Adjective- Adverb	Opposite	Superlative	Nationality- Adjective	Past-tense	Plural	Total
CosAdd	47.4%	21.3%	22.2%	63.7%	15.1%	15.4%	40.1%	77.8%	32.9%	48.3%	43.0%
Dice	42.8%	20.5%	19.5%	65.0%	13.5%	15.4%	37.7%	79.2%	32.1%	44.8%	41.1%
L^2	44.0%	14.9%	20.6%	60.1%	15.2%	11.8%	27.7%	74.9%	30.2%	42.8%	39.9%
L^1	39.5%	17.5%	17.4%	56.9%	12.8%	8.8%	25.7%	72.8%	24.8%	36.2%	36.1%
3CosMul	43.4%	20.5%	20.6%	56.5%	13.2%	11.8%	39.7%	73.5%	28.6%	39.9%	39.5%
CosMS	47.8%	21.6%	23.1%	63.4%	15.1%	15.0%	42.7%	77.9%	33.0%	49.3%	43.3%
CosMS+	49.2%	21.3%	24.1%	65.4%	15.5%	16.0%	43.9%	78.4%	33.9%	47.7%	44.0%

TABLE I: Comparison of different similarity-measures. Results obtained on the generalised question set of [1] with a Skip-Gram model trained on the Text8 corpus. We can observe that cosine-similarity overall performs better compared to the other measures. Although not a similarity-measure by its own we list the results of our proposed mean-shift (CosMS) and "combination of interpretations" (CosMS+) approaches for comparison. We observe slight increases in accuracy for both methods. Note that the total is computed as the micro-average (mean over all questions).

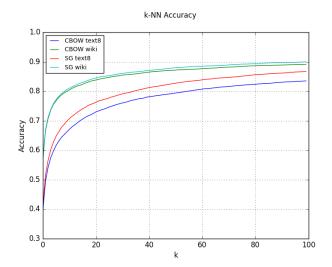


Fig. 7: Curve showing the *k*-NN accuracy for values of *k* between 1 and 100. Note that the vocabulary size is 71,290 for the *Text8* and 218,316 for the *Wiki* models.

the baseline Skip-Gram model with parameters described in Section V-A. The resulting accuracies are listed in Table I.

We observe that overall cosine similarities perform significantly better than the other similarity measures (with a few exceptions). Possible explanations for this circumstance are difficult to provide. For one we note that the Euclidean distance between weight-vectors are never explicitly used in the training of the model. In fact, the weight vectors only occur in dot-products with the columns of the hidden-to-out weight matrix \mathbf{W}' . Another explanation is that the norm of a word vector is related to the word-frequency as found by [10] and is therefore not directly helpful in the analogy task.

In our comparison we also included results for the similarity measure 3CosMul as proposed in [7]. Contrary to their results, we do not observe an increase in accuracy using this approach. Most likely this is due to differing underlying corpora or other parameter choices.

D. Mean Shift and Combination of Analogy Interpretations

Tables IV and V show results comparing models with and without the proposed mean-shift and combination of analogy

interpretations. Results for the models with mean-shift are indicated with *CosMS*. We observe a slight overall improvement of models with mean-shift compared to the standard model for all the models.

Models with the additional term of alternative analogy interpretations from Equation 15 are depicted with *CosMS*+. This has shown to further slightly improve the accuracy of the model.

E. Domain Specific Questions

We evaluated how well word2vec models built from a large-scope corpus could answer domain specific questions. For this purpose we used the baseline model described in Section V-A, using either the *wiki* or *text8* corpus. We then measured the mean-shift accuracy of these models against the Brand-Origin and Movie-Director questions sets.

We also tried updating the existing models by training them using corpora closer related to the questions domains. We re-trained the models using the *treebank* and *movie_reviews* corpora to answer Brand-Origin and Movie-Director questions, respectively.

Table II and III show that the baseline large-scope model performs much worse on our domain-specific questions than on the generalised analogy dataset [1], in particular for movie related questions. An explanation for this result is that many movie titles are made of common words, cited in numerous different context. On the other hand, a movie's title and director may be mentioned too far from each other in the corpus to fit in the window size.

Note that for both questions sets, the accuracy increases significantly with a larger model. This improvement is more important for specialized questions than for general ones.

Updating existing models with more specific corpora worsened their accuracy in most cases. Applying this training multiple times amplified the effect. It also harmed the models accuracy against the generalised analogy dataset. However the *treebank* and *movie_reviews* corpora are smaller than the original ones by orders of magnitude. Therefore we cannot generalise the counter-productivity of such a re-training based on our results.

	W	iki	text8			
Training	General	Specific	General	Specific		
iterations	questions	questions	questions	questions		
0	57.80%	9.62%	43.28%	5.65%		
1	50.72%	9.51%	36.97%	5.55%		
2	40.43%	9.44%	31.84%	5.53%		
3	37.11%	9.33%	28.50%	5.42%		
10	30.21%	9.39%	22.45%	5.45%		

TABLE II: Accuracy of models trained again with *treebank* corpus against Brand-Origin questions

	W	iki	text8			
Training	General	Specific	General	Specific		
iterations	questions	questions	questions	questions		
0	57.80%	2.32%	43.27%	1.18%		
1	32.96%	1.52%	24.75%	2.26%		
2	20.15%	1.07%	14.97%	1.51%		
3	14.42%	0.89%	11.26%	1.40%		
10	6.28%	0.80%	5.28%	0.54%		

TABLE III: Accuracy of models trained again with *movie_reviews* corpus against Movie-Director questions

VI. DISCUSSION

A. Limitations

All of our experiments were based on relatively small word2vec models compared to the size of models often used in practice. We can observe the importance and effects of the model size in our experiments, but we can not be sure how our results translate to much larger models. We tested with corpora of different kinds throughout this work, but the larger corpora (*text8* and *wiki*) are both based on the same material (Wikipedia articles). We can therefore not be sure how our results translate to corpora of similar size but different nature for example. Related is the question of how the results translate to corpora in another language.

Moreover, experimenting with two novel sets of questions seems insufficient to conclude on the model's performance on specific domains. We also observe how counter-productive re-training can be, but this could be anecdotal. This would become clearer if we updated the original model with a retraining corpus of similar size as the original corpus (requiring a large corpus). We could then compare the accuracies of both models and decide whether one performs significantly worse than the other.

Lastly, we could not find a convincing theoretical explanation for the performance difference between similarity measures. Understanding the cause of such a difference could possibly help finding better measures.

B. Future Work

As explained in the previous section, it would be interesting to train and evaluate models on much larger corpora to confirm the tendencies we exposed. In particular, we need to check if improvements from mean-shift and the combination of interpretations translate to bigger models.

Another interesting direction of work is to figure out ways to explicitly train models with the goal of querying for analogies and similarities in mind.

Finally we want to compare the performance of word2vec against other tools such as GloVe⁴ [2] and models based on recurrent neural networks.

C. Conclusion

In this work we studied the influence of several parameter choices on the performance of word2vec models. We found that the learning rate α , the size of the hidden layer and the choice of architecture are critical while the window size has not shown to affect the performance significantly. Not surprisingly however, the size of the training corpus has shown to be the most important factor on the performance of the model. By analysing the k-NN accuracy we observed that the model's guesses are usually very close to the correct answer.

In a comparison of different similarity measures we verified the superiority of the cosine similarity over other alternatives. We proposed to use mean-shift and a combination of analogy interpretations and showed how they lead to improvements in accuracy.

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⁴Global Vectors for Word Representation

Model	Capital Country	Currency Country	City State	Family	Adjective Adverb	Opposite	Superlative	Nationality Adjective	Past-tense	Plural	Total
CBOW	63.6%	19.1%	42.8%	79.7%	28.4%	36.0%	62.3%	84.3%	45.3%	67.8%	58.7%
CBOW $CosMS$	63.9%	19.7%	43.9%	79.7%	28.4%	35.7%	63.4%	83.9%	45.3%	67.8%	59.1%
CBOW $CosMS+$	64.9%	20.2%	44.5%	79.2%	28.8%	34.2%	63.4%	83.7%	44.4%	67.8%	59.1%
Skip-Gram	70.4%	21.3%	34.6%	70.5%	29.2%	38.6%	58.7%	89.4%	49.2%	69.3%	59.2%
Skip-Gram CosMS	70.5%	21.3%	35.9%	70.8%	28.3%	38.6%	58.7%	89.5%	49.6%	70.0%	59.4%
Skip-Gram CosMS+	71.6%	21.9%	37.4%	73.7%	28.0%	37.7%	60.1%	88.9%	48.6%	70.1%	60.0%

TABLE IV: Performance comparison of models with and without our proposed mean-shift approach. Results obtained on the generalised question set of [1] with models trained on the *Wiki* corpus.

Model	Capital	Currency	City	Family	Adjective	Opposite	Superlative	Nationality	Past-tense	Plural	Total
Wiodei	Country	Country	State	1 anniy	Adverb	Opposite	Биренин	Adjective	r ust tense	Tiurui	lotter
CBOW	33.5%	16.4%	14.7%	79.7%	13.9%	20.3%	42.3%	65.4%	30.3%	44.7%	39.5%
CBOW $CosMS$	35.3%	17.5%	15.8%	78.4%	14.9%	19.9%	42.3%	64.9%	31.0%	45.3%	39.8%
CBOW $CosMS+$	35.5%	16.4%	16.3%	79.4%	14.4%	19.0%	44.1%	64.9%	30.3%	46.1%	40.0%
Skip-Gram	47.4%	21.3%	22.2%	63.7%	15.1%	15.4%	40.1%	77.8%	32.9%	48.3%	43.0%
Skip-Gram+RC	47.8%	21.6%	23.1%	63.4%	15.1%	15.0%	42.7%	77.9%	33.0%	49.3%	43.3%
Skip-Gram CosMS+	49.2%	21.3%	24.1%	65.4%	15.5%	16.0%	43.9%	78.4%	33.9%	47.7%	44.0%

TABLE V: Performance comparison of models with and without our proposed mean-shift approach. Results obtained on the generalised question set of [1] with models trained on the *Text8* corpus.