Software Technology of Internet of Things To Infinity and Beyond!

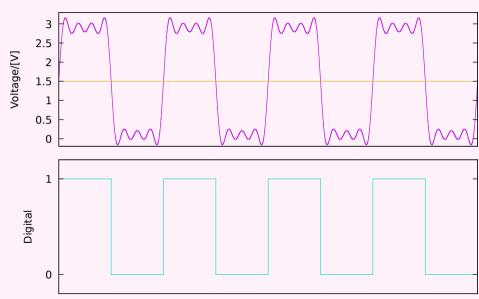
Aslak Johansen asjo@mmmi.sdu.dk

May 6, 2024

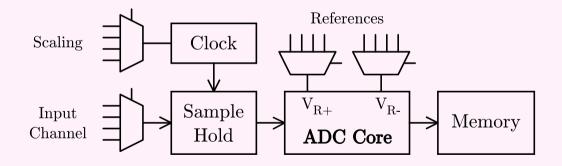


Part 1: Summary

Digital Is the New Analog



Analog to Digital Converter



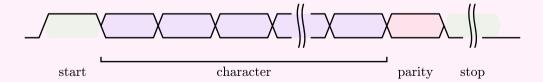
General Data Collection Pipeline



RS232 Frame Format

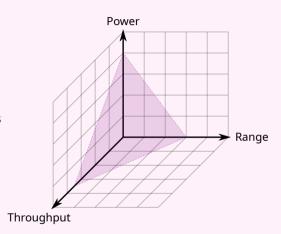
Contents of the RS232 frame:

- ▶ 1 start bit
- ▶ a *character* spanning 7-8 bits (we will focus on the full byte)
- ▶ an (optional) parity bit wich may follow one of a number of standards
- ▶ a number of stopbits (usually 1-3)



Performance Space

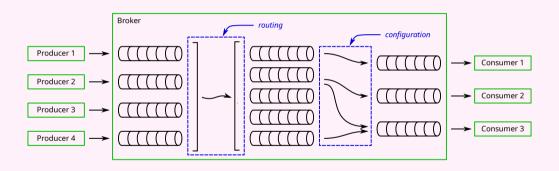
- ► Three-way tradeoff.
- An improvement along one dimension will result in a penalty along the others.
- ► True Technological breakthroughs rarely happen.
- ► There are a few ways to get around this tradeoff.

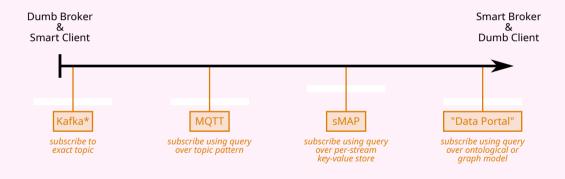


OSI Model

Level 10	Government	"legislation"	Rules for organizations and compliance
Level 9	Organization	"guideline"	Organizational framework
Level 8	Individual	"correspondance"	Application user
Level 7	Application	data	APIs
Level 6	Presentation	data	Convenient translations (e.g., encryption and coding)
Level 5	Session	data	Session management of connections
Level 4	Transport	segment / datagram	Connection-orientation, multiplexing and flow control
Level 3	Network	packet	Multi-node and routing
Level 2	Data Link	frame	Reliable* delivery of frame to local named receiver
Level 1	Physical	bit (or symbol)	Electrical, audio or radio link

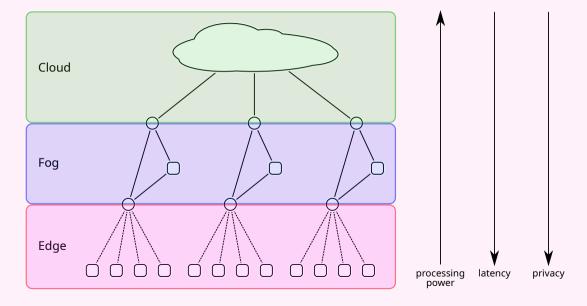
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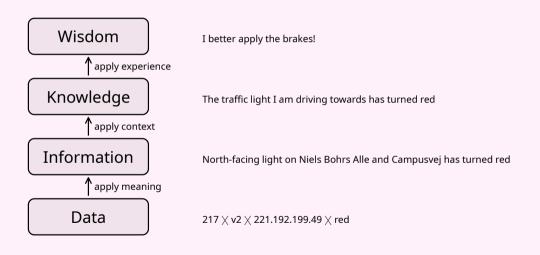


Information Models building Brick:Building contains contains floor 1 floor 2 Brick:Floor contains contains contains room 2room 3 Brick:Room room 1 haspoint haspoint haspoint Brick: Temperature sensor sensor sensor Sensor uuiduuiduuidhasPoint hasPoint hasPoint Brick: actuator actuator actuator Valve Position hasPoint uuiduuiduuidhasPoint hasPoint Brick: setpoint setpoint Temperature Setpoint uuiduuid

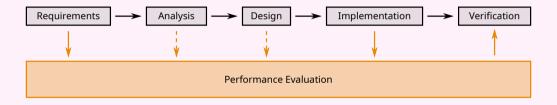
Cloud, Fog, Edge and Mist

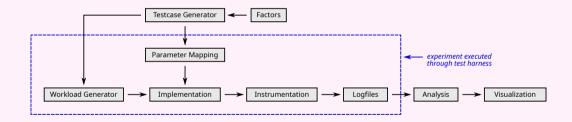


Enriching Data to Wisdom



Performance Evaluation





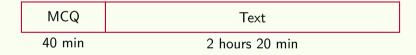
Part 2: Exam

Date and Duration

Date:

- **Exam** June 12th
- ► Reexam August 29th

Duration:



MCQ Part

No aids allowed!

Question formats:

- ▶ *Multiple choice* Pick one out of a number of possible answers.
- ▶ *Multiple answer* Pick a subset of a number of possible answers.
- ► **Text** Write up to a few lines of text.

Typical types of questions:

- Definitions
- Questions that leads to categorical answers
- Explain a concept (briefly)

Administered through https://digitaleksamen.sdu.dk.

Written Part

Restricted aids allowed.

Question formats:

► *Text* Free text format.

Typical types of questions:

- ▶ Demonstrate knowledge of an area by explaining some intricacy of it.
- Explain (in high-level terms) how code you wrote in one of the exercises worked.
- ▶ Detail some tradeoff, and the implications of how that tradeoff is resolved.
- Explain how some concept works.

Upload as <u>PDF</u> through https://digitaleksamen.sdu.dk.

Written Part ▷ Aids

Allowed aids include:

- ▶ Any material in PDF form hosted to the course page on itslearning.
- ▶ Any scientific article (in PDF form) linked from the course page on itslearning.
- ▶ Any part of the course page on itslearning (or on the discord) in PDF form.
- The student-driven presentation in PowerPoint and/or PDF form (where you convert yourself).
 Any code that you develop during the course and any code that was part of the esp-idf git
- repository. However, all of this code has to be in PDF form. So, print to PDF beforehand.
- Any notes you may have taken in PDF form. Again, you may want to print to PDF. Something to display PDF and PowerPoint files (that does not conflict with the disallowed aids).

Aids that are not allowed:

- ► Anything with built-in generative AI.
- Any other program besides (i) something to find and display PDF and PowerPoint files, (ii) a browser for taking this test, and (iii) something to produce the PDF file. No browser windows (or tabs) not pointed to the web page of this test will be allowed.

Questions?



https://openclipart.org/detail/230607/boy-thinking-of-question