



Sri Lanka Institute of Information Technology

BSc (Hons) in Information Technology

**Final Examination – Model Questions – Marking Criteria and
Answer Key**

Year 1, Semester 2 (2024)

IT1080 – English for Academic Purposes

Duration: 2 Hours

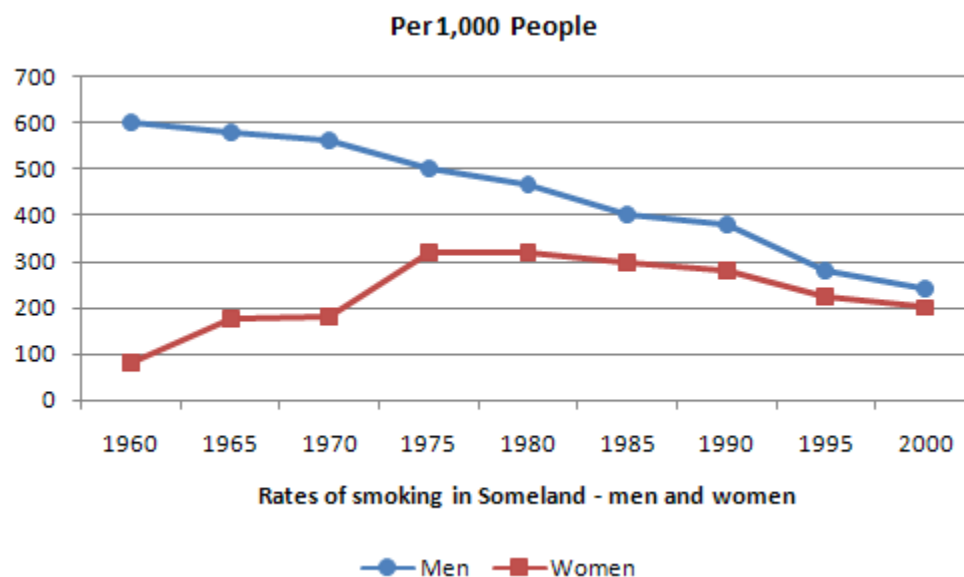
Question 1 – Check the answer keys for the practice reading exercises (25 marks)

Question 2 (15 marks)

In the texts below some words are missing. Fill the blanks with an appropriate word given in the box. (5x2 = 10 marks)

Passengers on board commercial ships are provided with an on-board safety **1. device** known as a marine-evacuation system. The equipment, **2. originally** invented in the 1970s for high-speed craft, has an inflatable escape slide which allows passengers on ships to **3. exit** safely and quickly if the vessel is in danger of **4. sinking**. Passengers slide down the ramp onto life rafts in order to evacuate the boat in a similar **5. fashion** to the escape systems found on aeroplanes.

Question 3 – Describing Graphs (10 marks)



The graph (1)**compares** the rate of smoking in men and women in Someland between the years 1960 and 2000. It can be clearly seen that the rate of smoking for both men and women is currently (2)**declining** and that fewer women have smoked throughout the (3)**period**.

In 1960, 600 men in every 1,000 was smoking. This number decreased (4)**gradually** to 500 by 1974 and continued to (5)**decrease** but more steeply to 250 in 2000. In contrast, the rate of smoking in women in 1960 was very low at only 80 in every 1,000. By 1968 this increased to 170, and increased again but more (6)**steeply** to 320 in 1977. The rate of female smokers then

remained (7)**stable** at 320 until 1984 at which point the figures began to decline and had dropped to 200 by 2000.

In conclusion we can see that the rate of smoking in men (8)**dropped** throughout the whole period but was always at a (9)**higher** level than the female figures. The rate of smoking in women (10)**increased** until 1977 but then decreased for the rest of the period.

Question 4 – Describing a process (25 marks)

Structure – 10 Introduction, Stages of the process

Marks	Description
10 -8	Excellent introduction and conclusion that clearly outline the process. Skillfully organized paragraphs with seamless transitions. Logical and coherent steps, resulting in a fully cohesive description.
7- 5	Well-structured introduction and satisfactory conclusion. Paragraphs are mostly well-organized, with good transitions. Logical arrangement of steps in the process, achieving good cohesion.
4- 3	Attempts to include an introduction, body, and conclusion. Steps of the process are somewhat clear but lack detailed explanation. Occasional use of transitions, with some logical inconsistencies
2 - 1	Limited or unclear introduction and conclusion. Disorganized paragraphs with minimal use of transitions. Process steps are unclear and lack coherence.
0	No process can be deciphered. Lack of any clear structure or organization. Missing transitions and connections between steps.

Grammar – 10 Grammar & spelling, use of passive voice and correct use of mechanics

Marks	Description
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10 - 9	Well written process with no errors in Grammar, Spelling and Mechanics and correct use of passive voice
8- 5	Process written with simple and complex sentences with several errors in Grammar, Spelling and Mechanics and occasional errors in passive voice.
4 - 1	Process written with only simple sentences containing several errors in Grammar, Spelling and Mechanics and several errors in passive voice.
0	Completely incomprehensible and incoherent piece of writing with no use of passive voice.

Language – 05 Use of transition words, vocabulary and overall language

Marks	Description
5 - 3	Well written process with accurate and appropriate use of transition words , vocabulary and overall language.
2 - 1	Acceptable process with several errors in transition words , vocabulary and overall language
0	incomprehensible and incoherent process writing

Question 05 – Writing a summary (25 marks)

Marking Criteria

Grammar, Spelling and Mechanics – 10

Mark	Description
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10- 9	Well written summary with no errors in Grammar, Spelling and Mechanics
8-7	Well written summary with one or two minor errors in Grammar, Spelling and Mechanics
6- 5	Summary with simple and complex sentences with several errors in Grammar, Spelling and Mechanics
4- 3	Summary with only simple sentences containing several errors in Grammar, Spelling and Mechanics
2 -1	summary with numerous errors in Grammar, Spelling and Mechanics with occasional accurate structures.
0	Completely incomprehensible and incoherent piece of writing

Language and use of the tone of the original text – 10

Marks	Description
10	Language formality /Tone of the original text is preserved with precision
6-9	Language formality /Tone of the original text is maintained to a satisfactory extent
1-5	Language formality /Tone of the original text is nominally maintained.
0	No trace of the Language formality /Tone of the original text

Structure – 05 Use of all the key points (precision), clarity, word limit

Marks	Description
5-3	All the key points are included with clarity and within the word limit
1- 2	Inclusion of the key points with clarity is achieved partially/ word limit is slightly exceeded
0	No key points are included/ incoherent/ inadequate number of words

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