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# ACADEMIC VOCABULARY

Week 1 Part 3

English For Academic Purposes

English Language Teaching Unit

Faculty Of Humanities and Sciences





## Learning outcomes

- Define what academic vocabulary is
- Identify the basic features of academic vocabulary
- Use academic vocabulary in writing



# What is academic vocabulary?

- The vocabulary which can be used in academic contexts
  - At university and higher education institutes
  - Writing assignments
  - Academic journals
  - Academic textbooks

# Features of academic vocabulary

Avoid	contractions
Avoid	Slang
Avoid	Abbreviations
Avoid	Clichés
Avoid	Colloquialisms

# 1. Avoid contractions



I have - I've

Do not- Don't

## Informal

- Dude
- Friend
- Mad
- Cheeky
- Disrespectful
- Kinda
- Piece of cake
- Cool
- Bro
- Man
- Nuts
- Easy
- Break a leg

## Formal

## 2. Avoid slang

- **Dude** - Man
- **Bro** - Friend
- **Cheeky** - Disrespectful
- **Kinda** - Kind of
- **Piece of cake** - Easy
- **Cool** - Great , fantastic
- **Nuts** - Mad
- **Break a leg** - Good luck



Words /expressions from casual conversations

# 3. Avoid Abbreviations

What is an abbreviation?

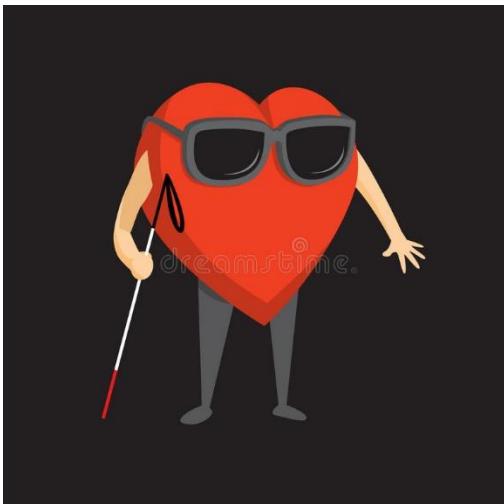


## 4. Avoid Clichés

- Money doesn't grow on trees



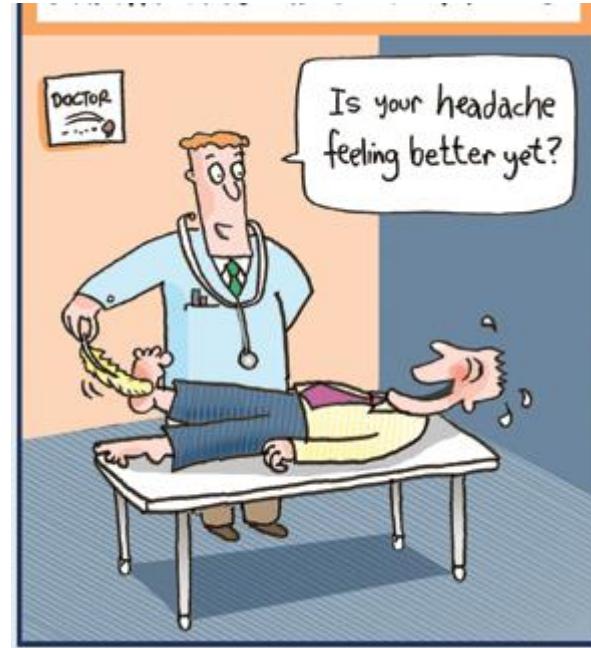
- Love is blind



- Sleeping like the dead



- Laughter is the best medicine



## 5. Avoid Colloquialisms

*cuz* - because

*gonna* - going to

*What's up?* - How are you doing?

*fam* - family

*Yea/Yeah* - Yes

*I dunno* - I don't know

*Nah/Naw* - No

*Whatever* - You can decide. / I don't have a preference

# Activity - Provide more formal vocabulary for the underlined words

- A free education system was set up in Sri Lanka as early as 1942. established
- This will cut down the amount of taxes. reduce
- Cost of living has gone up in many regions of the world. increased
- The aggregate of outstanding debts went up and down quite violently. fluctuated

- Dieters believe that they should completely get rid of high-calorie foods. eliminate
- Karl Marx looked into how this social system came into being in order to understand its features. investigated
- Students are required to read the guidelines on how to carry out the research project.

- The pressure to do well as an individual made most students feel stressed out. succeed

Thank you