QUEEN VISION OFFICIAL DOCUMENT

PROPOSAL DOCUMENT

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Contents

1. Mission Statement

Enriching our communities through education and empowering women and children to promote a culture of continuous learning and excellence.

2. Vision Statement

We envision a world where all South Africans have the resources and opportunities, they need to reach their fullest potential.

3. Values and core principles

- Excellence
- Teamwork
- Accountability
- Continuous Improvement

4. Beliefs

- We believe in making education relevant, fun, and personal.
- We believe all children irrespective of their location, age or ability should have access to equal educational opportunities.
- Education and wellbeing.
- Promoting the kind of education that will afford the people in the community, knowledge, dignity, and freedom.
- Promoting language development.

5. How are we going to achieve this?

- Building world class libraries and information centres with multimedia, print material and other sources for students to learn about local, national, and international affairs. Enhancing ways of reading, writing, and speaking.
- Creating a network of world leaders.
- Promoting sustainable partnerships directed at rural development and community participation.
- Through implementing educational and life skills programs.

- Implementing lasting solutions that promote equal education.
- Driving growth and development in rural areas.
- Tackling socio-economic issues.
- Promoting opportunities for social, cultural, and economic growth for women and children.

6. Project goals

A library as an educational media centre. Queen vision believes that libraries are valuable institutions of reading and learning and they have a curricular role which gives children the building blocks they need to succeed at schools and beyond. We want to build school libraries that will:

- Raise pupils' literacy levels, improve self-esteem, improve access to knowledge and stimulate a love of reading.
- Provide learning opportunities that will enable students to become efficient and effective in pursuing information.
- Teach children how to find, use and evaluate information.
- A place where children can learn how to use a computer and access the internet.
- A place to find the best information in whatever form.
- Be a venue for children to explore questions that arise from
  1. Individual curiosity
  2. Personal interest
- Provide a place for kids to improve their language ability, to enable them to live, think and work in a language environment beyond their mother tongue.

A School Librarian

The library will have a full-time school librarian who will:

- ➢ offer expertise in accessing and evaluating information and the use of information technologies.
- ➢ Possess attributes that will add to the school community.
- ➢ Possess dispositions that encourage broad exploration of ideas.

Project Objectives

 The vision is to create an interactive multimedia cultural centre.

A place where both students and educators will want to be.

Make sure students have free access to material ensuring students intellectual freedom.

For children to learn how to adhere to and promote legal use of copyrighted material.

Make information accessible to everyone through reliable internet.

Teaching students' skills to find use and apply knowledge to their personal and academic lives.

To encourage curiosity, innovation and problem solving.

To build knowledge through deep thinking and living discussion and help raise student achievement.

LIBRARY AS AN EDUCATIONAL MEDIA

A library that uses different types of Media to convey information.

Instructional media- chalk boards, textbooks, and overhead projectors.

Mass Media- Newspapers, Movies, Radio and Television.

Electronic Instructural Media- Video, Computers.

WHY WE BELIEVE LIBRARIES ARE IMPORTANT?

1. They enhance learning and teaching by taking the school and curriculums wide view of resourcing and technology for learning.

2. They Supporting inquiry learning by equipping students with lifelong learning skills and develop their imagination.

3. They Support literacy and reading.

4. They Play a key role in the cultural and social life of school community.

7. Library program plan

1. Pre-Primary skills

- Learning how to take care of books.
- How to turn pages.
- Proper book care (How to carry books and where to store books).
- How to locate different types of books.

2. Grade 1

- Basic library book care.
- Library rules and policies.
- How to choose books using book covers.
- Five finger rule.
- Difference between fiction and new fiction books.
- Identifying book parts.

3. Grade 2

- Basic library skills.
- Alphabetizing.
- Introduction to the use of an encyclopedia and dictionary.

4. Grade 3

- Fiction and new fiction order.
- Full use of computer catalogue.
- Look up books by title and author or subject.
- Discuss book parts: index, table of contents and glossary.
- Difference between biographies, autobiographies and collected biographies.
- The use of dictionary and encyclopedia.

5. Grade 4

- These students will know library skills.
- Use of encyclopedia.
- Learn how to find additional information using cross-referencing.
- Introduce thesaurus and atlas.

6. Grade 5-7

- Extensive review of all library skills they have learnt basic rules, parts of books and use of encyclopedia, dictionary, thesaurus, and atlas.
- Full use of library for projects and assignments.
- Students to learn about biographic cities and the correct way to record citation information.

8. Goal benefits

All students, staff, parents, and community have access to a variety of resources like books and computers which will extend, individualize, and support the school's curriculum.

The library will provide learning opportunities by focusing on the learner intellectual content and information technology. It will also provide a learning space for kids to do self-work and host special events such as book clubs. Educators will work with the librarian in support of the educational resource centre.