# CSE308

HTML Review



Tim Berners-Lee

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# Reading

■ WebReference tutorials

www.webreference.com/html/tutorials/

Wiki

en.wikipedia.org/wiki/Html

Character sets

en.wikipedia.org/wiki/Character\_encodings\_in\_HTML

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## References

- WWW Consortium HTML 4
  - www.w3.org/TR/html4/
- W3C HTML Validator validator.w3.org/
- Web Design Group Validator

www.htmlhelp.com/tools/validator/

- nVu http://www.nvu.com/
- I Tidy GUI

perso.wanadoo.fr/ablavier/TidyGUI/

HTML character entity references

www.htmlhelp.com/reference/html40/entities/

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## Lecture Objectives

- Become familiar with HTML syntax
- Understand the relationship between an HTML document and the corresponding element tree
- Know the different versions of HTML
- Know the structure of an HTML page
- Become familiar with HTML validation

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#### HTML Issue

- Approaches to HTML
  - 1. Primitive abstractions and integrated view
  - 2. Valid html in which styling information is contained within style sheets
- It's easy to produce bad HTML, but a little more difficult to produce correct HTML
- Html is not a programming language, but think of it as a programming language for which most compilers allow errors

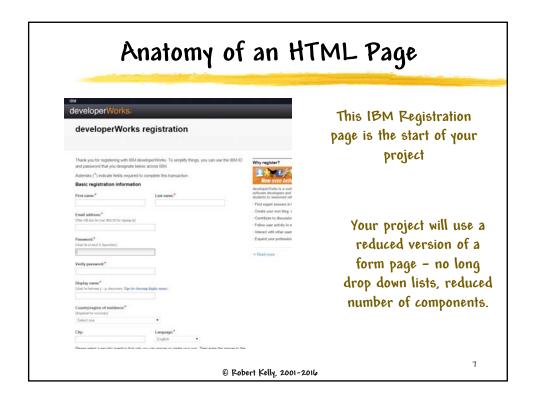
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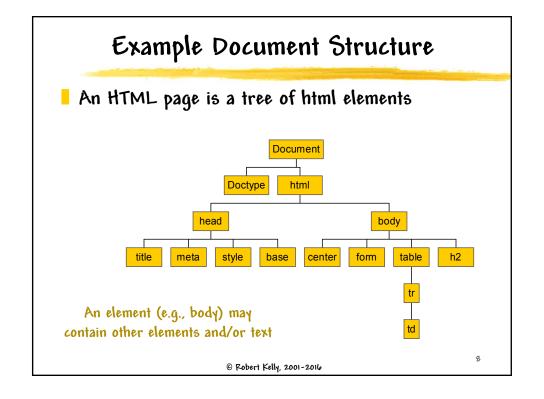
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#### **Evolution of HTML**

- Began as a subset of SGML
- Implemented as vendor standards
- Evolved to vendor independent standards that were well implemented by vendors
- Continued evolution to remove styling
- Further evolved to XML structure
- HTML 5 is emerging as the new standard, and reducing burden of SGML legacy (and XML)

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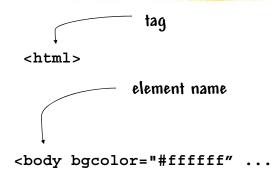
877-456-7223 or

#### HTML Element

An element consists of a begin tag, an end tag, and element content

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# What are the Components of HTML?



An element name appears in a start tag and (usually) in an end tag

Element names are case insensitive in html

<body> and </BODY>

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## Rules for Element Types

- An element type describes a start tag, an end tag, and the content
- Some element types allow the end tag to be omitted (e.g., p and li), but not in xhtml
- Some element types have no content and can be denoted as empty (in xhtml):

(e.g., <br />)

Convention is to leave

Basic rules:

- a space before the /
- | Must be properly nested
- An end tag closes all intervening tags

HTML5 does not require adherence with XML structure

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## What are the Components of HTML?

attribute value

<br/>
<

Attribute values can be set by authors, scripts, or by default

Attribute name/value pairs are separated by spaces

Attribute name/value pairs may appear in any order

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### Attribute Values

- Are usually enclosed in quotes (single or double), but quotes are
  - Not required in html if the value of the attribute does not contain special characters
  - | Always required in xhtml
- May be restricted to a specific set of values

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## Terms to Know

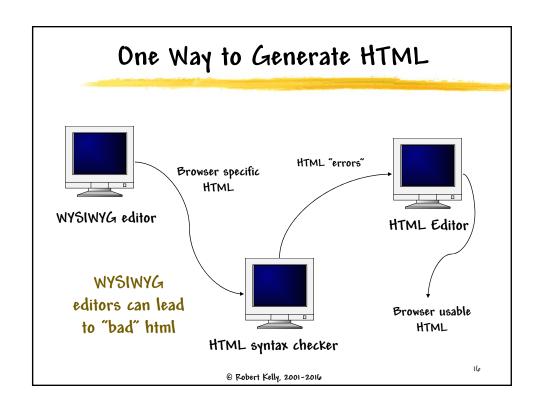
- Document a message entity with a content type of text/html (also applies to other text documents)
- HTML user agent a device that interprets HTML documents (includes browsers)

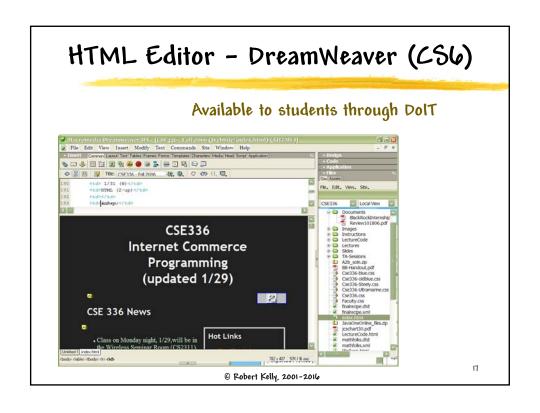
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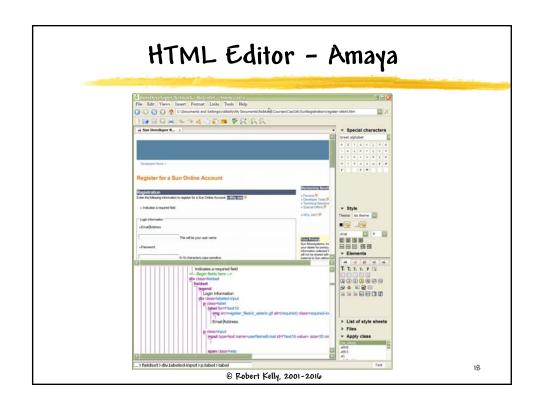
## Well-Formed (Parsable) XML

- Basic Rules (common to all XML documents)
  - No unclosed tags
  - No overlapping tags
  - Attribute values must be enclosed in quotes
  - I The text characters >, <, and " must always be represented by character entities
- Extended rules (Specific to each XML application)

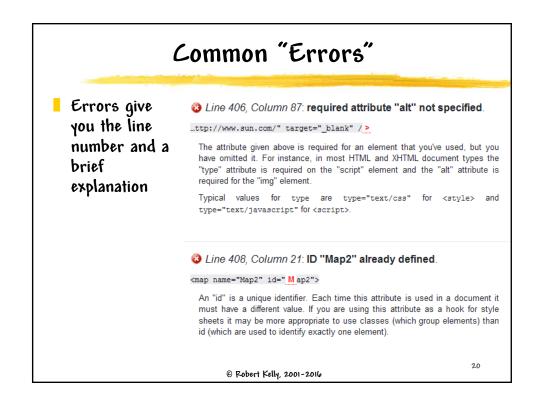
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# What is an HTML "Compiler" Error? HTML is validated against a version (e.g., XHTML Transitional) Web based validation WDG W3C Tool-based validation (and conversion) Dreamweaver feature © Robert Kelly, 2001-2016 © Robert Kelly, 2001-2016



## Doctype

<!DOCTYPE html >

- First line of your document
- Identifies the version of HTML the document should comply with
- Reference to DTD no longer needed (with HTML5)
- Above example will be validated as HTML5

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#### Are We on Track

For the Project page located at:

https://www.ibm.com/developerworks/dwwi/jsp/Register.jsp?lang=en\_US&appname=developerworks&d=http%3A%2F%2Fwww.ibm.com%2Fdeveloperworks%2Ftopics%2

- Be sure that you can set up your project
  - Download the Web page
  - Open it in your HTML editor
  - Validate
  - Automatically (?) convert to HTML5

http://validator.w3.org/

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#### Head Element

The head element contains header information about the document, such as its title, Keywords, description, and style sheet.

```
html
head body
```

```
<head>
<title>2008 CSE336 Conference</title>
<meta http-equiv="Content-Type" content="text/html;
charset=utf-8" />
link href="Registration_files/dt_javaone.css"
rel="stylesheet" type="text/css" />
<style type="text/css">
.smaller {
    font-size:11px;
    TEXT-DECORATION: none
}
Style sheet

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```

#### Head Elements

- Title user agents always make the contents of the title available to users
- Meta specifies various name, value pairs
  - meaning of a name, value attribute is specified in a profile
  - **€.q.**, <meta name="Author" content="Dave Raggett">
  - http-equiv attribute used in place of name attribute to create an HTTP header
  - Used for search engine data, code signing, privacy, defaults, copyrights
  - E.g., <meta name="keywords" content="Java,image,">

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## Body Elements

- Viewable content in HTML (e.g., text, images, graphics) is painted (top to bottom) onto the visible page for visual browsers
- Contains elements that are either block level or inline
  - Block level begin on a new line
  - Inline text level
  - div and span are used to provide additional structure (block and inline)

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#### Text Elements

```
<body>
 This is a paragraph tag
   This is an item in an unordered list.
   This is another item in that list.
 </111>
 This is an item in an ordered list.
   This is another item in that list.
                                        Be sure that you
</body>
                                    understand the html tags
                                        for ordered and
                This is a paragraph tag
```

**Definition lists** are also available in html

- This is an item in an unordered list. unordered lists
- · This is another item in that list.
- 1. This is an item in an ordered list.
- 2. This is another item in that list.

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#### Text

- Inline elements em, strong, cite, code abbr, acronym, Q, sub, sup, etc.
- Block elements blockquote, p

The elements that dictate appearance are best replaced by CSS (covered in the next session)

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#### Characters

<meta charset="UTF-8">

- The meta element can be used to communicate communications protocol information to the server
- You should place the information early in the document head element

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## **Document Representations**

- Servers send HTML documents to agents as a bytestream; user agents interpret them as a sequence of characters
- HTML allows different computers to interoperate seamlessly, but these computers may use different character encodings
- This process requires a knowledge of:
  - Document character set characters used in a document
  - Character encodings the byte representations of characters referred to as "charset"

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## Early Character Codes

- The earliest encoding systems used six bits (BCD), allowing 64 characters
- In 1963
  - 8-bit EBCDIC was introduced by IBM
  - The 7-bit ASCII code was introduced and used by other computer HW manufacturers
- The codes are
  - I Clearly inadequate for global commerce
  - Important to understand implementation of current codes (backwards compatibility)

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#### Characters

- Languages consist of a set of characters, usually defined as the smallest unit of information in the written form of a natural language
- Examples
  - English includes 26 letters (a-z), along with their capital equivalents, digits (0-9), and special symbols (e.g., ",")
  - Chinese has 4,000 characters for general language coverage and 40,000 characters for more complete coverage
  - I Japanese has 2,000 characters for general language coverage
- There are approximately 6,800 living languages in the world today

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#### Character Code Issues

- Character codes
  - Mapping of characters to strings of binary digits
  - E.g., "S" usually is usually mapped to 010000112
- Mapping to a 8-bit code usually restricts the language to 256 characters
- Mapping to longer character codes can result in longer strings
  - Length of text strings still a concern, even with much less expensive memory and disk
  - Text is sometimes transmitted over low bandwidth communications links

Each mapping is sometimes referred to as a "code point"

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	ASCII Reference Table										
	Note the ordering of characters										
MSD LSD	0	1	2	3	4	5	6	7			
0	NUL	DLE	SP	0	@	Р		р			
1	SOH	DC1	!	1	Α	Q	а	q			
2	STX	DC2	и	2	В	R	b	r			
3	ETX	DC3	#	3	С	S	С	s	Ī		
4	EOT	DC4	\$	4	D	Т	d	t	l .		
5	ENQ	NAK	%	5	Е	U	е	u			
6	ACJ	SYN	&	6	F	V	f	v	74,6		
7	BEL	ETB	4	7	G	W	g	w	11101002		
8	BS	CAN	(	8	Н	Х	h	х			
9	HT	EM	)	9	I	Y	i	у			
Α	LF	SUB	*	:	J	Z	j	Z			
В	VT	ESC	+	;	К	]	k	{			
С	FF	FS	,	<	L	١	I	I			
D	CR	GS	-	=	М	]	m	}	İ		
Е	so	RS		>	N	۸	n	~			
F	SI	US	1	?	0	_	0	DEL			
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# Modern Approach to Encoding

- Establish
  - Universal set of characters that can be encoded in a variety of ways
  - Ordering of the characters
- Character repertoire the full set of abstract characters that a system supports, and might allow
  - No additions e.g., ASCII
  - Additions
- Examples
  - Unicode
  - 150/1EC10646

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### Unicode

- Can represent the characters of every language in the world
- **Contains** 
  - more than 110,000 characters (Universal Character Set)
  - 100 scripts (e.g., Latin, Arabic) These code points are the
  - Codepoint for every character HTML numeric references
  - A 6-part codespace (e.g., Western alphabet codes)
- Equivalent (almost) to ISO 10646
- Implemented by various encodings
  - UTF-8 one byte for ASCII characters and up to 4 bytes for other characters
  - UTF-16 2-4 bytes for each character

Java uses Unicode as its default character set

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## Unicode Codespace Allocation

The lowestnumbered Unicode characters comprise the ASCII code - preserves backwards compatibility

Character Types	Language	Number of Characters	Hexadecimal Values	
Alphabets	Latin, Greek, Cyrillic, etc.	8192	0000 to 1FFF	
Symbols	Dingbats, Mathematical, etc.	4096	2000 to 2FFF	
сјк	Chinese, Japanese, and Korean phonetic symbols and punctuation.	4096	3000 to 3FFF	
Han	Unified Chinese, Japanese, and Korean	40,960	4000 to DFFF	
	Han Expansion	4096	E000 to EFFF	
User Defined		4095	F000 to FFFE	

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# Example - HTML

- An HTML document consists of Unicode characters
- When transmitted, the document is encoded according to document / server instructions, as in

<meta charset=UTF-8" />

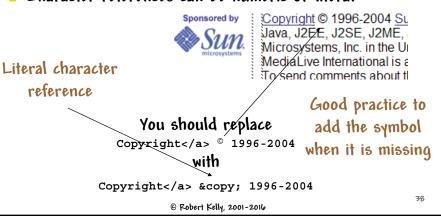
When the encoding or editor does not support all the Unicode characters used in the document, characters can be escaped using an entity reference

4#x5E7; Hebrew 7 4#x645; Arabic 0	
م Arabic p	
4#x8449;	
4#xB5AB; Korean 떫	

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## Special Characters

- Characters can be used directly or as a special reference (if it is not in the character set or if there is a "meaning conflict"
- Character references can be numeric or literal



#### Character References

- Numeric references (decimal or hexadecimal)

Ariel Unicode MS font supports
Unicode characters

- 毎#x6C34; 水 (Chinese character for water)
- Character entity references
  - Egt; represents the > sign

Numeric references use either decimal notation (#nnnn) or hex notation (#xhhhh), with or without leading zeroes

Numeric references refer to Unicode, which is then mapped into the specific encoding (e.g., UTF-8)

Unicode is like a virtual encoding

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## Body Content View Descriptions

An HTML page can describe some of the styling information in external style sheets

```
<link rel="stylesheet" href="original_files/nav.css"
type="text/css" />
<link rel="stylesheet" href="original_files/right.css"
type="text/css" />
<link rel="stylesheet" href="original_files/calander.css"
type="text/css" />
```

Style information is usually applied to the element (e.g., td) or to enclosed elements (e.g., with font)

More on this in the next class session

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## Additional HTML Data Types

#### Colors

- lattribute value type "color" refers to color sRGB definitions
- A color value may either be a hexadecimal number (prefixed by a hash mark) or one of sixteen color names
- Length pixels or percentage
- Media descriptors
  - Screen, tty, tv, projection, print, handheld, print, Braille, aural, all

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#### Tables

- The HTML table model allows authors to arrange data (text, preformatted text, images, links, forms, form fields, other tables to organize the tables, etc.) into rows and columns of cells
  - Most html pages use content on the page (including embedded tables)
- Tables should resize dynamically
- Should allow incremental display
- Allow head, foot, and body groupings
- Cells can span multiple rows and columns

It is usually not a good idea to use exact table (e.g., column) pixel dimensions

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#### Forms

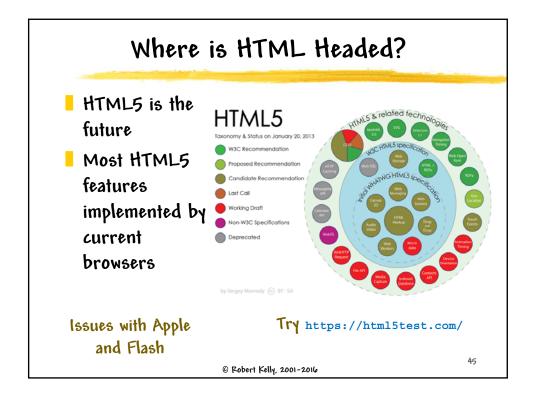
- A form element usually contains text, along with GUI components and a submit button
- I Typical GUI components
  - I Text box (input element, with type of text)
  - Dropdown (select element)
  - Lheck box (input element, with type of checkbox)
  - Radio button (input element, with type of radio)

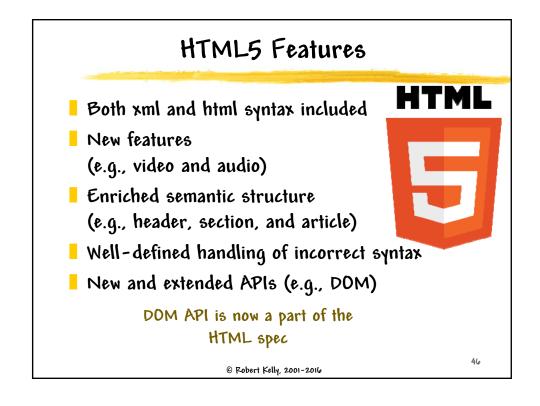
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# Form Example

```
<form method="post" action="Mets/tix" >
  <input name="Team" value="New York Mets" type="hidden" />
  <div align="right">Opponent:</div>
  <input name="Opponent" size="20" class="nav" type="text" />
  <div align="right">Date:</div>
  <input name="Date" size="10" class="nav" type="text" />
  mm/dd/yy
  <div align="right"> *Number of tickets:</div>
  <select name="Number" class="nav">
       <option selected="selected">Select</option>
       <option>1</option>
                                          Opponent:
       <option>2</option>
       <option>3</option> 
                                                             mm/dd/yy
       <option>4</option>
                                    *Number of tickets: Select 💟
       <option>5+</option>
                                       Options appear in the
   </select>
                                             drop-down
                                                                 44
                         © Robert Kelly, 2001-2016
```





#### New HTML5 Structure Elements

- <section> sections of pages
- <header> header of a page
- <footer> footer of a page
- <nav> navigation on a page
- <article> article or primary content on a page
- <aside> extra content like a sidebar on a page
- <fiqure> images that annotate an article

HTML4 / xhtml 1.0?

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#### HTML5 Features

- New form elements datetime, datetime-local, date, month, week, time, number, range, email, url
- New elements
  - canvas> gives you a drawing space in JavaScript on your Web pages
  - <video> add video
  - <audio> add sound
- Removes elements many of them replaced by CSS and already deprecated

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#### HTML5 APIS

- Improved APIs can be used with JavaScript
  - DOM Document Object Model
- New
  - Dynamic rendering of 2D shapes and bitmap images
  - Cross document messaging
  - Microdata embeds metadata within page content
- Separate from HTML5
  - Web storage similar to cookies, but with enhanced capacity
  - Geolocation

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## Have You Satisfied the Lecture Objectives

- Become familiar with HTML syntax
- Understand the relationship between an HTML document and the corresponding element tree
- Know the different versions of HTML
- Know the structure of an HTML page
- Become familiar with HTML validation

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# Assignment 2

- Begin to modify the HTML of the Project page (link in assignment Web page) so that it adheres to correct HTML5
  - Save the HTML from your browser
  - Reduce the size of the html (eliminate all but 5 countries)
  - Modify the html so that it displays the same as the original page (almost)
  - Validate it using one of the HTML validator services
  - Modify your local copy of the HTML using whatever tool you are comfortable with
  - I Check your revised HTML (local file) for reduced errors
  - I Repeat You will not be able to eliminate all errors until we cover CSS

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