Formulating hypotheses A hypothesis is an **assumption** about a particular phenomenon or a relationship between variables. The hypothesis is what we are testing explicitly while the assumption is being tested implicitly. **H_A** Alternative hypothesis H_o Null hypothesis 1. An assumption of no effect, no difference, or 1. An assumption of **true effect**, **difference**, **or** no relationship. relationship. 2. The assumption we are trying to reject. 2. An assumption that contradicts the null hypothesis. 3. Considered to be the opposite of the result we are hypothesising or the absence of it. Formulating hypotheses In hypothesis testing, there are several important concepts that are used to make decisions about the statistical significance of a test, i.e. the likelihood that the results observed in a sample are unlikely to have occurred by chance. The **critical value** and the **p-value** are two different ways of determining statistical significance in hypothesis testing. Statistical significance --: :---> Level of significance (α) ∢-➤ Test statistic p-value **Critical value** Determine the level of significance (a) Determine the **level of significance** (a) for the hypothesis test. for the hypothesis test. Determine the degrees of freedom (df) Determine the degrees of freedom (df) based on the sample size. based on the sample size. Look up the **critical value** from a table of Calculate the **test statistic** from the probability distributions based on α and sample data using the appropriate formula based on the chosen test. Determine the **p-value** from a Calculate the **test statistic** for the probability table. sample data. Compare the **p-value** to the **level of** Compare the **test statistic** to the critical value to determine if the results significance to determine if the results are statistically significant. are statistically significant. p-value ≤ α: reject the null |test statistic| ≥ critical value: reject the null |test statistic| < critical value: fail to reject the null p-value > α: fail to reject the null We can either use a parametric or non-parametric test to calculate the test statistic we need for both the critical value and p-value. **Parametric tests Assume** that the data follow a **specific** Tests include: t-test, z-test, f-test, distribution. ANOVA (Analysis of Variance).

Depending on the test, assumptions include:

random sampling, normality, independence,

and homoscedasticity.

No assumptions about the

Often preferred when the **sample**

distribution of the data.

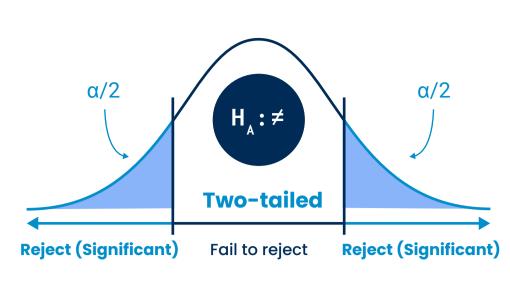
size is small.

Non-parametric tests

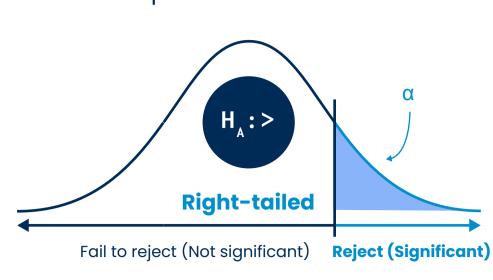
One-tailed versus two-tailed tests

The possibility of an effect in a specific direction or not in hypothesis testing indicates whether we are considering a one-tailed or two-tailed hypothesis.

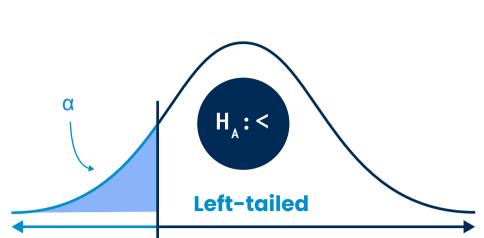
Two-tailed tests look for change in a parameter.



One-tailed tests look for an increase or decrease in a parameter.



The number of tails influences the **level of** significance (a) and therefore how we reject or fail to reject the null since the critical value size and p-value comparison depend on α.

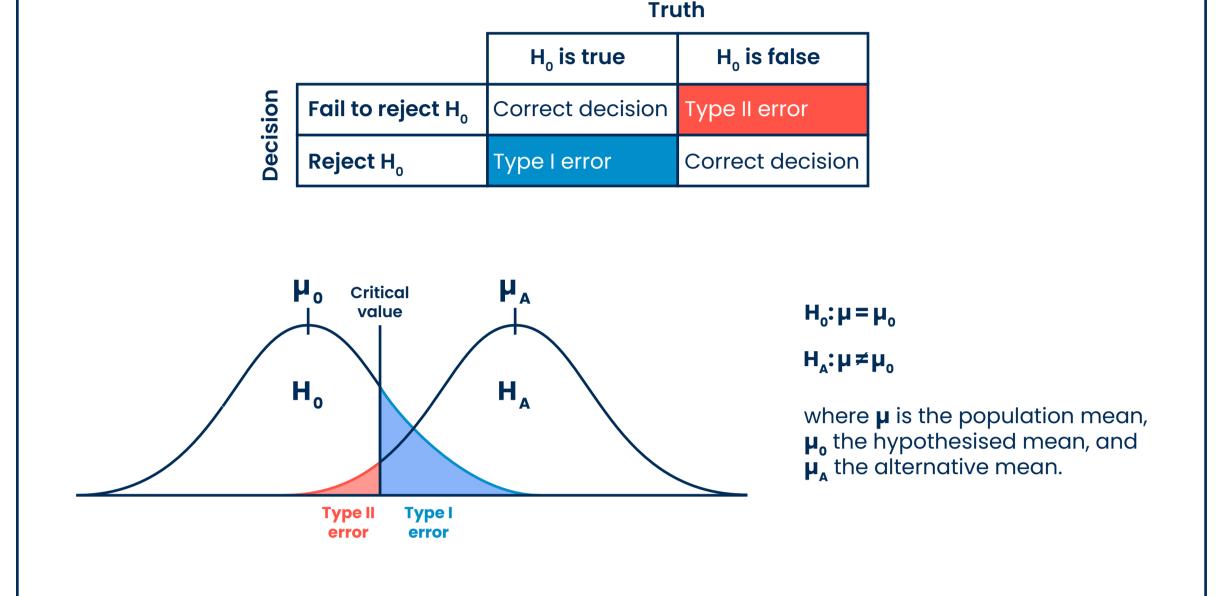


Reject (Significant) Fail to reject (Not significant)

Errors and estimates

Errors and estimates are important because they allow us to properly interpret the results of a hypothesis test and draw accurate conclusions about the population.

The uncertainty resulting from the estimates we use means that there is a chance of making an incorrect decision in our hypothesis tests. These incorrect decisions are called type I and type II errors.



Type II error

Type I error A type I error occurs when the null hypothesis is rejected when it is actually true. It is a false positive error. Critical The **probability of a type I error** is denoted by α and relates to the level of significance (also denoted by α). $\alpha = P(Type | err$ Type II error

accepted when it is actually false. It is a false negative error. Critical The probability of a type II **error** is denoted by β and is used to determine the power of a test. s = P(Type II error) Type II Type I error To decrease the chances of a type II error, we

can either take a **larger sample** or we can

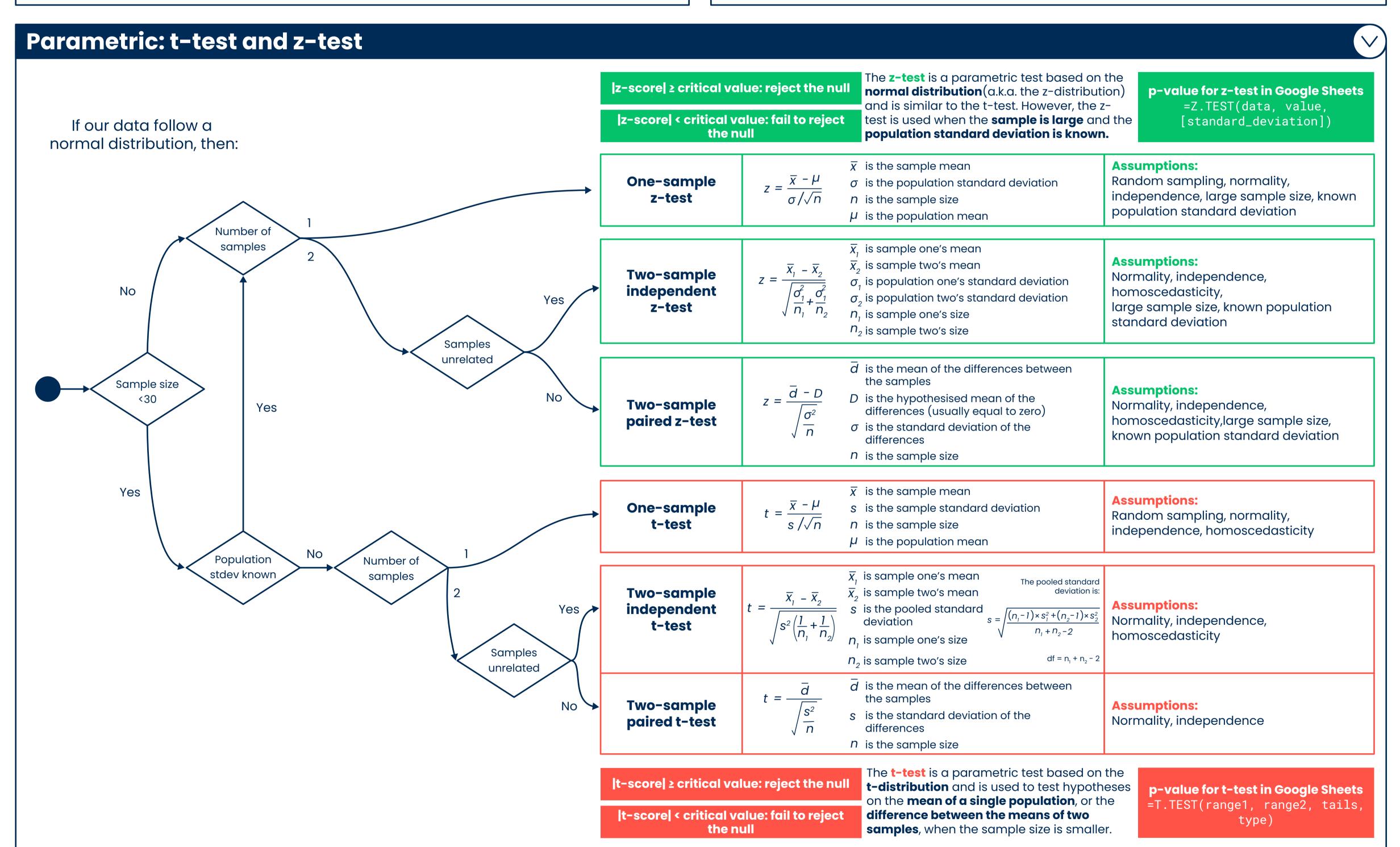
increase the probability of a type I error.

increase the power by increasing the level of

significance. However, if we do the second, we

A type II error occurs when the null hypothesis is

To decrease the probability of a type I error, we need to decrease the level of significance, but changing the sample size has no effect on the probability of a type I error.



Non-parametric: Kolmogorov-Smirnov (KS)

Kolmogorov-Smirnov (KS) is a non-parametric test based on the empirical cumulative distribution function (ECDF), which is a way to visually represent how data are distributed.

Steps to performing KS:

State the **null** and **alternative** hypotheses:

a. H_o is that the sample is drawn from a population with a specific distribution, e.g. a normal distribution.

b. H_A is that the sample is not drawn from a population with the specified distribution.

Specify the **level of significance** (α).

Calculate the **test statistic**, D, using the

Kolmogorov-Smirnov test statistic formula.

Determine the critical value using the KS table, level of significance, and sample

Compare the test statistic (D) to the critical value.

|D| ≥ critical value: reject the null

|D| < critical value: fail to reject the null

The Kolmogorov-Smirnov test statistic:

Tests include: Kolmogorov-Smirnov test,

Spearman's rank correlation coefficient,

Wilcoxon signed rank test, Friedman test,

Mann-Whitney U-test, Chi-square,

Kruskal-Wallis H test.

 $D = \max_{1 \le i \le n} \left(\left| F(Y_i) - \frac{i-1}{n} \right|, \left| \frac{i}{n} - F(Y_i) \right| \right)$

where

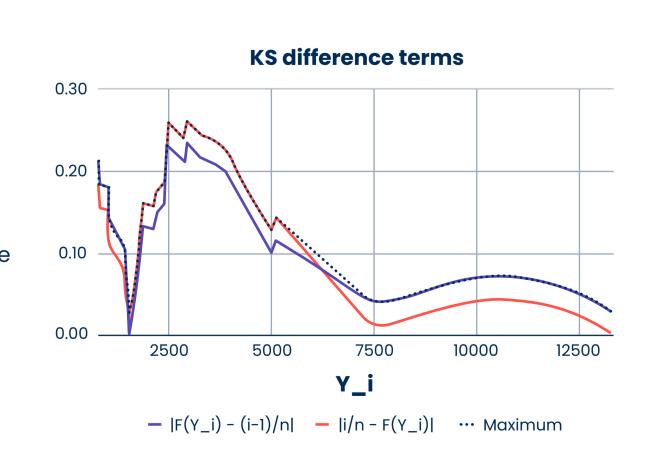
is the index of the ordered sample

 $Y_1, Y_2, ..., Y_n$ i.e. the rank

is the sample size is the ith ordered value in the sample

is the hypothesised cumulative distribution function (CDF) evaluated at the ith ordered value of the sample data Y,

Both (1-1)/n and i/n represent the empirical cumulative distribution function (ECDF)*.



The Kolmogorov-Smirnov test in Google Sheets:

Sorted average (Y_i)

=SORT(range, sort_column, is_ascending) =SORT(the_data, the_data, TRUE)

Index (i)

=RANK(value, data, [is_ascending]) =RANK(Y_i, Y_i_range, TRUE)

CDF hypothesised (F(Y_i))

(based on the hypothesised distribution)

=NORM.DIST(x, mean, standard_deviation, cumulative) =NORM.DIST(Y_i, sample_mean, sample_standard_deviation, TRUE)

(i-1)/n (ECDF) i/n (ECDF) =(i-1)/sample_size =i/sample_size

|i/n - F(Y_i)| (i-1)/n (ECDF) $=ABS(i/n (ECDF) - F(Y_i))$ $=ABS((i-1)/n (ECDF) - F(Y_i))$

 $D = MAX(range_of_both_|i/n - F(Y_i)|_and_(i-1)/n(ECDF))$

The test statistic D is a single value which is the maximum across both

difference terms, |F(Yi) - (i-1)/n| and |i/n - F(Yi)|, for all sample values, Yi.

*(i-1)/n represents the cumulative proportion observations that are expected to be strictly less than the ith ordered value, while i/n represents the proportion that is less than or equal to the ith.