

Siyu Wang

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EDUCATION

2020.9-Present (expected in 2024)	Peking University Institute of Linguistics & Applied Linguistics, School of Foreign Languages Research areas: comparative syntax; Chinese syntax Supervisor: Prof. Hu. Xuhui	Ph.D. candidate
2017.9-2020.6	Peking University School of Chinese as a Second Language Research area: Second language acquisition (generative approach) Supervisor: Prof. Zhao Yang	MA GPA: 3.72
2013.9-2017.6	Nanjing University Institute for International Students Major: Teaching Chinese as a Foreign Language Economics (double majored)	BA GPA: 4.56

RESEARCH INTEREST

Formal syntax, Chinese linguistics, Second language acquisition

ACADEMIC EXPERIENCE

Exchange student experiences and summer schools:

2022.9-2023.8	Harvard University Department of Linguistics Supervisor: Prof. C.T. James Huang	Visiting fellow
2019.2-2019.6	Taiwan Tsing Hua University, Taiwan Institute of Linguistics Supervisor: Prof. Wei-tian Dylan Tsai	Exchange student
2019.7-2019.8	Linguistic Summer School of <i>Institute of Chinese Linguistic</i> Grade 2	Ranking top 5% (about 30)
2019.7-2019.8	Linguistic Summer School of <i>Institute of Chinese Linguistic</i> Grade 1	Ranking top 10% (about 80)
2016.10-2016.11	Pennsylvania State University, the US	Visiting student

Journal articles and book chapters:

“Arrive” “to” “Achieve”: the morphosyntax of *Dao* in Mandarin Chinese, manuscript preparing for submission

Empirical research in linguistic studies, book chapter, Hu Xihui, Ed, Beijing: Tsinghua University Press

Parameter theory: historical development, latest advancement and reflection. Submitted to the Journal of Foreign languages. ((Written in Chinese, co-authored)

The Acquisition of Split Definiteness in Mandarin Chinese for L2-English. *Language Teaching and Linguistic Studies*, 2022(3). (Written in Chinese, first author)

The Directions of the International Spread of Chinese under “The Belt and Road”. *Research on the development of Confucius Institute*, 2017(1). (Written in Chinese, independent author)

A Research on the Influence Factors of International Students’ Usage Preference to the Electric Business Platforms in China. *Chinese Market*, 2016(5). (Written in Chinese, first author)

Paper presentations:

2013.10	Causative, passive or causal passive, when <i>gei</i> meets Voice alternation, <i>The fifth International Workshop on Syntactic Cartography (IWSC2023)</i> . Beijing Language and Culture University, Beijing, China.	Presentation
2023.10	“Arrive” “to” “Achieve”: the morphosyntax of <i>Dao</i> in Mandarin Chinese, <i>The 10th International Conference on Formal Linguistics</i> , Fudan University, Shanghai, China.	Presentation (co-authored)
2023.05	Speaking for the silence: a voice splitting analysis of Mandarin <i>gei</i> , The Workshop on Theoretical East Asian Linguistics 13, National Taiwan Normal University, Taipei, Taiwan.	Online Poster (co-authored)
2021.11	“Arrive” to “Achieve”: Analyzing the Multifunctional item <i>Dao</i> in Mandarin Chinese, <i>The 9th International Conference on Formal Linguistics</i> , Fudan University, Shanghai, China.	Flash talk
2019.10	A Split Analysis of the Affected Experiencers Introducer “ <i>gei</i> ” in Mandarin, <i>The joint conference “Changing Boundaries” & “The Third International Workshop on Syntactic Cartography (IWSC2019)</i> . Beijing Language and Culture University, Beijing, China.	Talk (20mins)
2019.1	The Affected Constructions Related to “ <i>gei</i> ” in Mandarin, <i>The 2nd Symposium on Linguistics and Applied Linguistics for Postgraduates</i> , Beijing Normal University, Beijing, China.	Talk (20mins)
2018.10	Maleficiary and Beneficiary Introduced by “ <i>gei</i> ”—— from Chinese “ethical dative” <i>geiwo</i> , <i>The 2nd Boya Youth Forum</i> , Department of Chinese Linguistics, Peking University, Beijing, China.	Talk (40mins)

Research projects:

2019.6-2020.6	The Acquisition of Split Definiteness in Mandarin Chinese for L2-English Supervisor: Prof. Zhao Yang, Peking University	Master thesis
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2015.11- 2016.11	An Investigation of the Factors Influencing International Students' Usage of Chinese Electric Business Platforms Granted by Academic Administration, Nanjing University Supervisor: Wu Zhihong, Nanjing University	The second prize in The Challenge Cup
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TEACHING EXPERIENCE

2021.9-2022.1	<i>Academic Writing for Graduates</i> , School of Foreign Languages, PKU	Teaching assistant
2020.9-2021.1	<i>Theoretical and Applied Linguistics</i> , School of Foreign Languages, PKU	Teaching assistant
2020.3-2021.6		
2019.11-2021.6	<i>Oral English for Graduates</i> , China Academy of Machinery Science and Technology	Teacher
2019.9-2020.1	<i>Elementary Chinese</i> , School of Chinese as a Second Language, PKU	Teacher
2018.9-2019.1	<i>Introduction to Second Language Acquisition</i> , School of Chinese as a Second Language, PKU	Teaching assistant

HONORS AND AWARDS

2022.12	Leo KoGuan scholarship, Peking University
2022.9	<i>Merit student</i> , Peking University
2021.9	Academic excellency scholarship, Peking University
2018.12	<i>Merit student</i> , Peking University
2017.6	<i>Outstanding graduate</i> , Nanjing University
2016.12	<i>Outstanding Student</i> ; People Scholarship, Nanjing University
2015.12	National Motivational Scholarship

LANGUAGE PROFICIENCY AND SKILLS

Mandarin (native), English (fluent), Japanese(elementary)

Programming & Software: Latex, R, SPSS, Praat

Certificates: Teacher Qualification Certificate, Mandarin Proficiency Certificate (Level 2; Grade A)

REFERENCE

Xuhui Freddy Hu	Ph.D. in Linguistics, University of Cambridge Associate Professor and Research Fellow Institute of Linguistics and Applied Linguistics, Peking University Email: xhu819@pku.edu.cn
C.-T. James Huang	Ph.D. in Linguistics, MIT Professor and Doctoral Supervisor Department of Linguistics, Harvard University

Email: ctjhuang@fas.harvard.edu

Wei-tian Dylan Tsai

Ph.D. in Linguistics, MIT

Professor and Doctoral Supervisor

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