

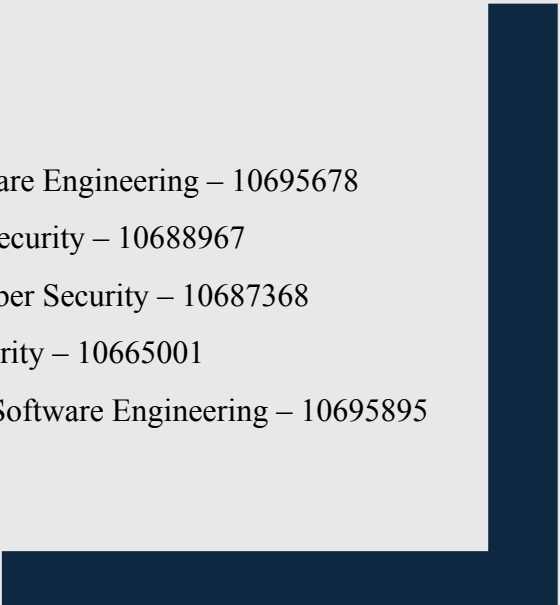


**CSG3101 – Applied Project**

# **ASSIGNMET 1 – PROJECT PROPOSAL**

**AI ClassMate Application**

**SRI Group 07**

- ☐ Rusitha Senarathna – Software Engineering – 10695678
  - ☐ Viyath Wijekoon – Cyber Security – 10688967
  - ☐ Santhusa Dissanayake – Cyber Security – 10687368
  - ☐ Sonal Dilshan – Cyber Security – 10665001
  - ☐ Sithum Bamunuarachchi – Software Engineering – 10695895
- 

## Table of Contents

<b>Assignment 1 – Project Proposal .....</b>	<b>2</b>
<b>1. Project Name .....</b>	<b>2</b>
<b>2. Project Goal .....</b>	<b>2</b>
<b>3. Supervisor.....</b>	<b>2</b>
<b>4. Project Team .....</b>	<b>2</b>
<b>5. Project Background .....</b>	<b>2</b>
<b>6. Project Scope .....</b>	<b>3</b>
<b>6.1 Brief Description of Proposed Work .....</b>	<b>3</b>
6.1.1 In-Scope .....	3
6.1.2 Out of Scope .....	3
<b>6.2 Functional Requirements .....</b>	<b>4</b>
<b>6.2 Non-Functional Requirements.....</b>	<b>4</b>
<b>6.3 Deliverables .....</b>	<b>5</b>
<b>7. Schedule.....</b>	<b>6</b>
Gantt Chart .....	6
<b>8. Team Capability Alignment .....</b>	<b>7</b>
<b>10. Tools and Technical Requirements .....</b>	<b>8</b>
<b>11. Future Improvements .....</b>	<b>9</b>
<b>12. References .....</b>	<b>10</b>
<b>13. Appendices .....</b>	<b>12</b>
<b>Appendix A – Project Schedule Gantt Chart.....</b>	<b>12</b>
<b>Appendix B – Team Contract.....</b>	<b>15</b>
<b>Appendix C – Additional UML Diagrams .....</b>	<b>18</b>
Use Case Diagram .....	18
ERD Diagram .....	19
Table 1 - Project Team -----	2
Table 2 - Final Deliverables -----	5
Table 3 - Team Capability Alignment-----	8
Table 4 - Tools and Technical Requirements -----	9
Figure 1 - Project Schedule -----	6
Figure 2 - Gantt Chart Part 1 -----	12
Figure 3 - Gantt Chart Part 2 -----	13
Figure 4 - Gantt Chart Part 3 -----	14
Figure 5 - Use Case Diagram -----	18
Figure 6 - ERD Diagram -----	19

## Assignment 1 – Project Proposal

1. **Project Name** – AI Powered ClassMate Application (A Smart Platform Connecting Student and Tutors)
2. **Project Goal** - To develop a mobile application that connects students and tutors in Sri Lanka, providing transparent tutor discovery, class scheduling, and AI-based recommendations, beginning with a pilot in Colombo.
3. **Supervisor:**
  - Mr. Kavindu Yakupitiya
4. **Project Team:**

#	Name	Student ID	Specialization	Student Email
1.	Rusitha Mihirath Senarathna	10695678	Software Engineering	<a href="mailto:hmsenara@our.ecu.edu.au">hmsenara@our.ecu.edu.au</a>
2.	Viyath Bhagya Wijekoon	10688967	Cyber Security	<a href="mailto:Vwijekoo@our.ecu.edu.au">Vwijekoo@our.ecu.edu.au</a>
3.	Santhusa Dissanayake	10687368	Cyber Security	<a href="mailto:sdanapal@our.ecu.edu.au">sdanapal@our.ecu.edu.au</a>
4.	Sonal Dilshan	10665001	Cyber Security	<a href="mailto:swisidag@our.ecu.edu.au">swisidag@our.ecu.edu.au</a>
5.	Sithum Bamunuarachchi	10695895	Software Engineering	<a href="mailto:bbamunua@our.ecu.edu.au">bbamunua@our.ecu.edu.au</a>

*Table 1 - Project Team*

### 5. Project Background:

Private tuition which is also known as shadow education has become an essential part of Sri Lanka's education system especially in urban areas such as Colombo where competition for national examinations is most intense. The Institute of Policy Studies of Sri Lanka (2023) states that the COVID-19 pandemic increased the use of private tuition and revealed problems with how classes were organized such as poor coordination and unequal digital readiness. Bulathwelage (2024) noted that during economic hard times, more than 80% of senior secondary students in Colombo continued to attend tuition, which shows both its necessity and the financial burden it puts on families.

The tuition industry has also been criticized for its growing commercialization. Dr. Isuru Senarath (2023) highlights that it has become more “marketing-driven,” where tutor visibility is often decided by advertising methods rather than clear signs of quality. Students and parents are forced to rely on uncoordinated sources such as flyers, social media posts, and word-of-mouth to find appropriate tutors. This informal nature of the system leads to inefficiencies in enrollment, scheduling, and communication.

These findings show that the tuition system in Sri Lanka is both fragmented and inequitable. The sector does not have standardized procedures for handling enrollments, payments, and schedules, and students find it hard to determine tutor quality and appropriateness. The issue, therefore, is the lack of a centralized and transparent system to support the management and coordination of private tuition.

## **6. Project Scope:**

### **6.1 Brief Description of Proposed Work**

This project proposes the development of AI ClassMate, a mobile application designed to connect students with tuition tutors in Sri Lanka, starting with Colombo as the pilot location. The application will be developed using Flutter for cross-platform deployment, as explained in the Flutter documentation, while Firebase will provide authentication, database services, and cloud functions, as described in the Firebase developer documentation. The main features will include tutor discovery and filtering, class enrolment with seat availability checks, scheduling with clash detection, secure submission of payment receipts, and access to shared learning materials. According to (UNESCO, 2021), artificial intelligence is increasingly used to support education, and this project will adopt similar practices by providing personalised tutor recommendations and student demand insights. IPS (2023) highlights the importance of technology-enabled coordination in the tuition sector, which informs the inclusion of a ChatBot to answer FAQs and guide users through the application.

#### **6.1.1 In-Scope**

- The app will be developed as a mobile application using Flutter.
- The first release will run on Android devices in Colombo as a pilot.
- Students will be able to search for tutors, view profiles, enrol in classes, and upload payment receipts.
- Tutors will be able to create classes, manage schedules, upload learning materials, and view enrolments.
- Admins will be able to approve tutors, publish classes, verify payments, and send announcements.
- AI features will include tutor recommendations, student demand insights, and a basic ChatBot for FAQs.
- The app will allow notifications, messaging, and downloading of unit materials.
- Reports and analytics will be provided for admins.

#### **6.1.2 Out of Scope**

- The project will not include a full iOS deployment, as the initial release will focus on Android devices.
- The system will not integrate third-party payment gateways; instead, it will rely on manual receipt uploads for this phase.
- A nationwide rollout is out of scope, with the pilot limited to the Colombo region.
- Advanced AI tutoring such as adaptive learning or automated teaching will not be implemented, with AI limited to recommendations, demand insights, and a basic ChatBot.

- Marketing and commercialisation activities beyond the academic prototype are not part of the current scope.

## **6.2 Functional Requirements**

1. User must be able to register and log in using email or phone.
2. Student must be able to search and filter tutors by subject, class type, fees, and availability.
3. Student must be able to view tutor profiles including qualifications and classes offered.
4. Student must be able to view weekly class schedules.
5. Student must be able to enrol in classes with seat availability checks.
6. Student must be able to upload payment proof for invoices.
7. Student should be able to receive notifications and messages regarding enrolments, schedules, and payments.
8. Student should be able to view and download unit materials uploaded by a tutor.
9. Tutor must be able to create and manage classes with automated clash checks.
10. Tutor should be able to upload and manage unit materials.
11. Tutor must be able to view class enrolments and communicate with students.
12. Tutor could be able to access AI-driven demand insights on popular class times and formats.
13. Admin must be able to approve tutor registrations and publish classes.
14. Admin must be able to verify payments and issue refunds.
15. Admin should be able to broadcast announcements to selected groups.
16. Student should be able to receive AI-based tutor recommendations.
17. User should be able to interact with a ChatBot for FAQs, class navigation, and support.
18. System must be able to generate reports and analytics on enrolments, revenue, and outstanding payments.

## **6.2 Non-Functional Requirements**

1. The system should be user-friendly with a simple, intuitive interface.
2. The system should be efficient, offering quick response times during normal use.
3. The system must be secure, ensuring safe storage and transmission of data through authentication and encryption.
4. The system should be reliable, operating consistently with minimal downtime.
5. The system could be scalable to support future expansion and new features beyond the pilot release.

### 6.3 Deliverables:

No.	Deliverable	Description	Format/Platform	Date
1.	Mobile Application	Mobile app (pilot release for Android)	APK / Play Store-ready package	4/10/20205
2.	Source code	Complete Flutter and Firebase project code	GitHub repository	4/10/20205
3.	System documentation	Architecture diagrams, design decisions, API references	PDF Document	12/10/20205
4.	User guide	Step-by-step guide for students, tutors, and admins	PDF Document	12/10/20205
5.	Developer manual	Setup instructions, deployment guide, coding standards	PDF Document	12/10/20205
6.	Test plan and results	Functional and non-functional test cases with results	PDF Document	12/10/20205
7.	Final project report	Evaluation of requirements, features implemented, limitations, and future work	PDF Document	15/10/20205

*Table 2 - Final Deliverables*

## 7. Schedule

Tr	#	Task	Required Resources	Deadline	Status	Responsible Person
1.	Project Initiation & Planning					
1.1		Discuss initial project ideas (including alternative options)	Meeting tools, notes	03/08/2025	Completed	All members
1.2		Finalize initial project idea	Meeting tools	05/08/2025	Completed	All members
1.3		Evaluate functional requirements feasibility and complexity	Internet research, requirement templates	07/08/2025	Completed	All members
1.4		Contact potential supervisor (email sent by Viyath Wijekoon)	Email, ECU account	04/08/2025	Completed	Viyath Wijekoon
1.5		First meeting with supervisor to discuss plan	Supervisor meeting	09/08/2025	Completed	All members
1.6		Refine and confirm final project idea (AI ClassMate)	Brainstorming session	09/08/2025	Completed	All members
1.7		Brainstorm functional requirements	Brainstorming tools	10/08/2025	Completed	All members
1.8		Prepare draft functional requirements	Requirements document	12/08/2025	Completed	Rusitha, Viyath
1.9		First official supervisor meeting for feedback on requirements	Supervisor meeting, requirements doc	13/08/2025	Completed	All members
2.	Design Phase					
2.1		Create Use Case Diagram (started 13/08, finalized 14/08/2025)	Diagramming tools (Lucidchart)	14/08/2025	Completed	Rusitha Senarathna
2.2		Create Wireframes (started 13/08, ongoing)	Figma	15/08/2025	Completed	Rusitha Senarathna
2.3		Review and finalize wireframes	Figma, feedback sessions	16/08/2025	Completed	Rusitha Senarathna
2.4		Prepare UI Style Guide	Figma, design documentation tools	16/08/2025	Completed	Rusitha, Viyath
3.	Development Environment Setup					
3.1		Install and configure Flutter SDK	Flutter SDK, Android Studio	15/08/2025	Completed	All members
3.2		Set up GitHub repository and branching strategy	GitHub, internet	18/08/2025	Doing	Backend/Frontend Le...
3.3		Configure Firebase backend services	Firebase account, internet	22/08/2025	To be Start...	Backend Devs, Sithum
4.	Backend Development (Software Engineering)					
4.1		Implement User Authentication (Student, Tutor, Admin)	Firebase Auth, API tools	27/08/2025	To be Start...	Software Eng. Team
4.2		Implement Class Management API	Firebase Firestore, API framework	03/09/2025	To be Start...	Software Eng. Team
4.3		Implement AI Recommendation Engine	AI model, dataset, Python/ML tools	12/09/2025	To be Start...	Software Eng. Team
4.4		Payment and Invoice Management API	Payment proof submission	18/09/2025	To be Start...	Software Eng. Team
5.	Cyber Security Tasks					
5.1		Conduct system threat modeling	Threat modeling templates, security analysis tools	02/09/2025	To be Start...	Cyber Security Membe...
5.2		Design secure authentication workflow (MFA, passwordless)	Security frameworks, Firebase Auth settings	05/09/2025	To be Start...	Cyber Security Membe...
5.3		Implement data encryption for stored and transmitted data	Encryption libraries, Firebase security rules	10/09/2025	To be Start...	Cyber Security Membe...
5.4		Perform penetration testing on the application	OWASP ZAP, Burp Suite	05/10/2025	To be Start...	Cyber Security Membe...
5.5		Review Firebase security rules and access permissions	Firebase console, security audit tools	10/10/2025	To be Start...	Cyber Security Membe...
6.	Frontend Development (Flutter)					
6.1		Develop Student Module UI & integration	Flutter, API endpoints	12/09/2025	To be Start...	Flutter Devs – Rusitha...
6.2		Develop Tutor Module UI & integration	Flutter, API endpoints	20/09/2025	To be Start...	Flutter Devs – Rusitha...
6.3		Develop Admin Module UI & integration	Flutter, API endpoints	26/09/2025	To be Start...	Flutter Devs – Rusitha...
7.	Integration & Testing					
7.1		Conduct unit testing	Testing framework, test cases	01/10/2025	To be Start...	QA Team
7.2		Conduct integration testing	Backend & frontend integration	06/10/2025	To be Start...	QA Team
7.3		Fix bugs and optimize performance	Development tools, profiling tools	10/10/2025	To be Start...	All Devs
8.	Deployment & Wrap-Up					
8.1		Deploy backend to Firebase/Cloud	Firebase hosting, server setup	11/10/2025	To be Start...	DevOps
8.2		Publish Flutter app for internal testing	Google Play Console, Apple TestFlight	12/10/2025	To be Start...	DevOps
8.3		Prepare final project documentation	Google Docs, project files	13/10/2025	To be Start...	All Members
8.4		Final presentation and submission	Presentation slides, report	15/10/2025	To be Start...	All Members

Figure 1 - Project Schedule

Link to the Project Schedule - [https://docs.google.com/spreadsheets/d/1o-ooPLktrCkPHkcyi\\_pjEYa9uINrm2hSPoWvfzSCu8/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1o-ooPLktrCkPHkcyi_pjEYa9uINrm2hSPoWvfzSCu8/edit?usp=sharing)

## Gantt Chart



7. SRI CSG3101.2  
APCMA Gantt Chart.m

## 8. Team Capability Alignment:

9. #	Name	Role	Assigned Scope	Task Aligned with Course Learning	Assigned Task Numbers
1.	<b>Rusitha Senarathna</b>	Frontend Lead & Backend Support	Building user-friendly mobile interfaces in Flutter; ensuring consistency across UI; assisting backend integration with Firebase and data handling.	Applies Analysis & Design to create user flows, use case diagrams, and UI wireframes; uses Mobile Application Development to build features in Flutter; applies Project Methods for planning, scheduling, and documentation; contributes to Intelligent Systems by supporting integration of AI tutor recommendations and ChatBot features.	1.10, 1.13, 2.2, 2.3, 2.4 – 2.6, 2.7– 2.9, 3.1–3.3, 3.6, 3.9, 4.2, 6.1., 6.2, 6.3, 6.5, 6.7, 6.9, 6.11, 6.13, 6.15
2.	<b>Viyath Wijekoon</b>	Frontend Support & Cybersecurity Developer	Supporting frontend development; contributing to secure coding practices and authentication modules.	Focuses on building secure authentication and access features while supporting frontend integration. His work emphasizes secure coding, anomaly detection, and compliance in line with best practices in cybersecurity and system governance.	1.2–1.5, 1.14, 2.1, 2.4, 6.1, 6.3, 6.4, 6.6
3.	<b>Sithum Gimhara</b>	Backend Developer	Designing database structures, Firebase integration, and backend logic with APIs.	Applies Applications Development to design and implement backend logic; uses Mobile Application Development to integrate Firebase services and manage mobile data flow; applies Analysis & Design to structure the database and ensure efficient, scalable system architecture.	1.12, 1.16, 1.17, 3.4,3.5, 3.7,3.8, 3.10,3.12, 4.1, 4.2, 4.3,4.7, 4.9, 4.11, 4.12, 4.14, 4.16, 6.1, 6.2, 6.8
4.	<b>Santhusa Dissanayake</b>	Cybersecurity Developer	Implementing secure authentication,	Contributes to strengthening system security through encryption, role-based access	5.2, 5.6, 6.1



			encryption, and role-based access control.	control, and vulnerability mitigation. He ensures authentication mechanisms are reliable and aligned with secure system design principles.	
5.	Sonal Dilshan	Cybersecurity Developer	Supporting security and compliance, focusing on access control and system reliability.	Supports overall system reliability and compliance by enhancing backend security, monitoring for threats, and validating defenses. He also contributes to audit processes and vulnerability monitoring to maintain a secure environment.	5.3, 5.5, 5.7, 5.8, 5.12, 5.14, 5.18

*Table 3 - Team Capability Alignment*

#### 10. Tools and Technical Requirements:

Type	Tools / Technologies	Purpose	Access Method
Software	Flutter (3.35, Dart 3.9)	Cross-platform mobile app development (Android first, iOS later).	Open-source SDK
	Figma	Wireframing and prototyping user interfaces.	Free
	Firebase (Auth, Firestore, Storage, Cloud Functions)	Authentication, real-time database, file storage, backend logic.	Free/educational tier
	Firebase Cloud Messaging (FCM)	Push notifications and real-time updates.	Free/educational tier
	TensorFlow Lite / Firebase ML Kit; Dialogflow	AI-based tutor recommendations and ChatBot assistant.	Free tier / APIs
	GitHub	Source code management and collaborative development.	Free
	Flutter Test Framework; Firebase Test Lab	Unit, widget, and device compatibility testing.	Free/limited quota

<b>Hardware</b>	Android Smartphones	Application testing and pilot deployment.	Student-provided
	Laptops with internet connectivity	Development, debugging, and collaboration.	Student-provided
<b>Other Tools</b>	MS Project	Create and maintain Gantt chart and WBS; manage tasks and deadlines.	Licensed (university)
	Google Sheets	Collaborative schedule tracking and real-time task updates.	Free
	ChatGPT	Drafting, refining reports, documentation support, and brainstorming.	Free / Plus subscription

*Table 4 - Tools and Technical Requirements*

## 11. Future Improvements

- Adding support for iOS devices after the Android pilot release.
- Integration of secure online payment gateways instead of manual receipt uploads.
- Expansion of the app to cover other major districts beyond Colombo.
- Development of more advanced AI features, such as adaptive learning and intelligent feedback for students.
- Multi-language support to improve accessibility across Sri Lanka.
- Integration of video conferencing for live online tutoring sessions.

## 12. References

- Bray, M. (2022). Shadow education in Asia and the Pacific: Features and implications of private supplementary tutoring. In *International Handbook on Education Development in Asia-Pacific*. doi:10.1007/978-981-16-2327-1\_10-1
- Bulathwelage, A. S. (2024). *Private tutoring among school children as an informal and non-formal system of education with special reference to Sri Lanka*. doi:10.13140/RG.2.2.19166.96323
- Firestore developer documentation*. (n.d.). Retrieved from Firestore:  
<https://firebase.google.com/docs>
- Flutter documentation*. (n.d.). Retrieved from <https://docs.flutter.dev/>
- Institute of Policy Studies of Sri Lanka. (2023). *Shadow Education in Sri Lanka during COVID-19: Trends, Impacts, and Role in Relation to Mainstream Education trends, Impacts, and Role in Relation to Mainstream Education*. Retrieved from [https://www.ips.lk/wp-content/uploads/2023/05/Shadow-Education-in-Sri-Lanka-during-COVID-19-Trends-Impacts-and-Role-in-Relation-to-Mainstream-Education-\\_E\\_Book.pdf](https://www.ips.lk/wp-content/uploads/2023/05/Shadow-Education-in-Sri-Lanka-during-COVID-19-Trends-Impacts-and-Role-in-Relation-to-Mainstream-Education-_E_Book.pdf)
- International Organization for Standardization. (2022). Information security, cybersecurity and privacy protection — Information security management systems — Requirements. *ISO/IEC 27001:2022*. Retrieved from <https://www.iso.org/isoiec-27001-information-security.html>
- Senarath, I. (2023). The tuition industry and education system in Sri Lanka: A marketing-centric perspective. Retrieved from [https://www.researchgate.net/publication/381654321\\_The\\_Tuition\\_Industry\\_and\\_Education\\_System\\_in\\_Sri\\_Lanka\\_A\\_Marketing-Centric\\_Perspective](https://www.researchgate.net/publication/381654321_The_Tuition_Industry_and_Education_System_in_Sri_Lanka_A_Marketing-Centric_Perspective)

UNESCO. (2021). *AI and education: guidance for policy-makers*.

doi:<https://doi.org/10.54675/PCSP7350>

Valencia-Arias, A., Cardona-Acevedo, S., Gómez-Molina, S., Holguín, R. M., & Valencia, J.

(2024). Adoption of mobile learning in the university context: Systematic literature review. *PLoS ONE*, 19(6). doi:10.1371/journal.pone.0304116

Wollny, S., Schneider, J., Di Mitri, D., Weidlich, J., Rittberger, M., & Drachsler, H. (2021,

July 15). Are we there yet? - A Systematic Literature review on chatbots in education. *Frontiers in Artificial Intelligence*, 4. doi:10.3389/frai.2021.654924

## 13. Appendices

### Appendix A – Project Schedule Gantt Chart

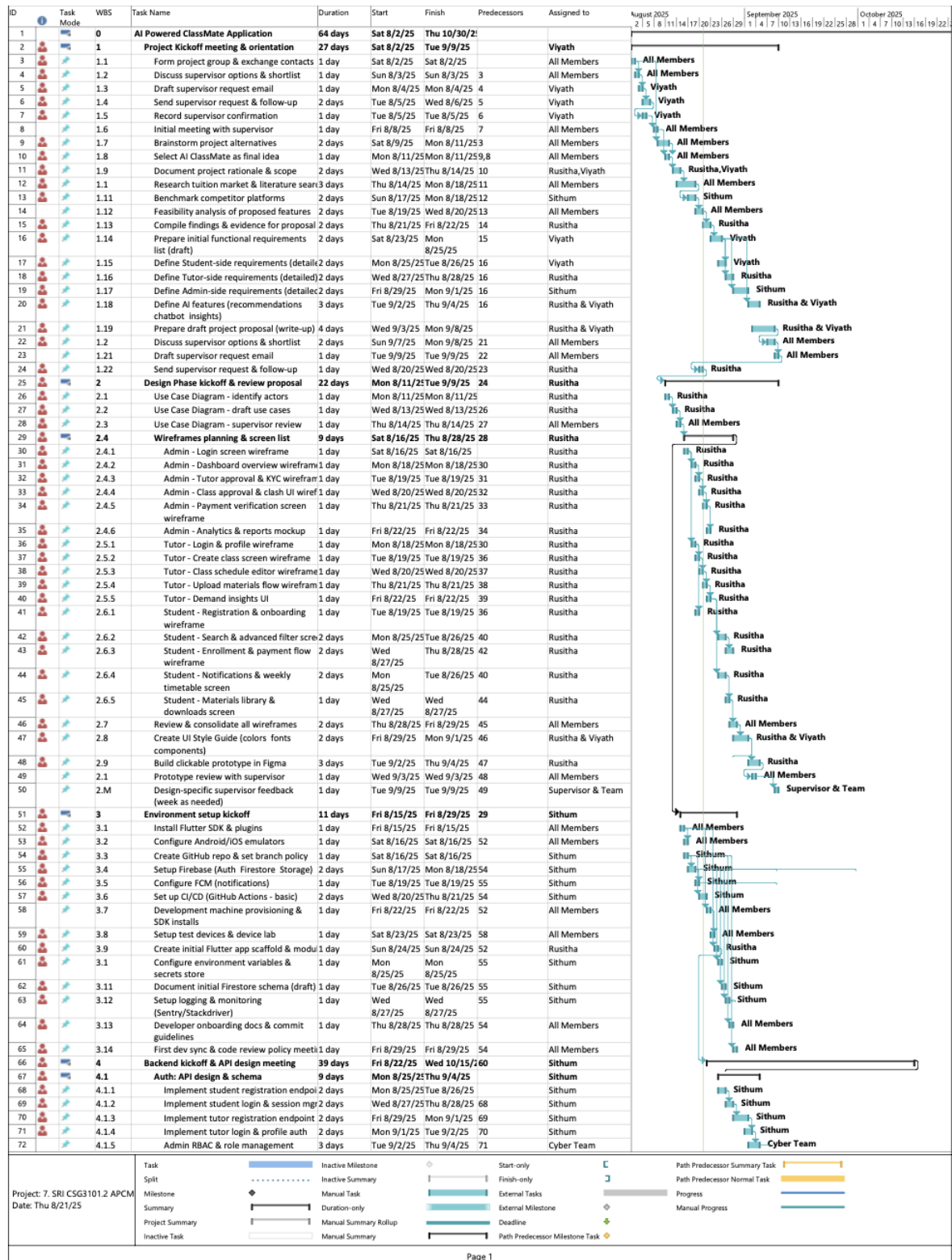


Figure 2 - Gantt Chart Part 1

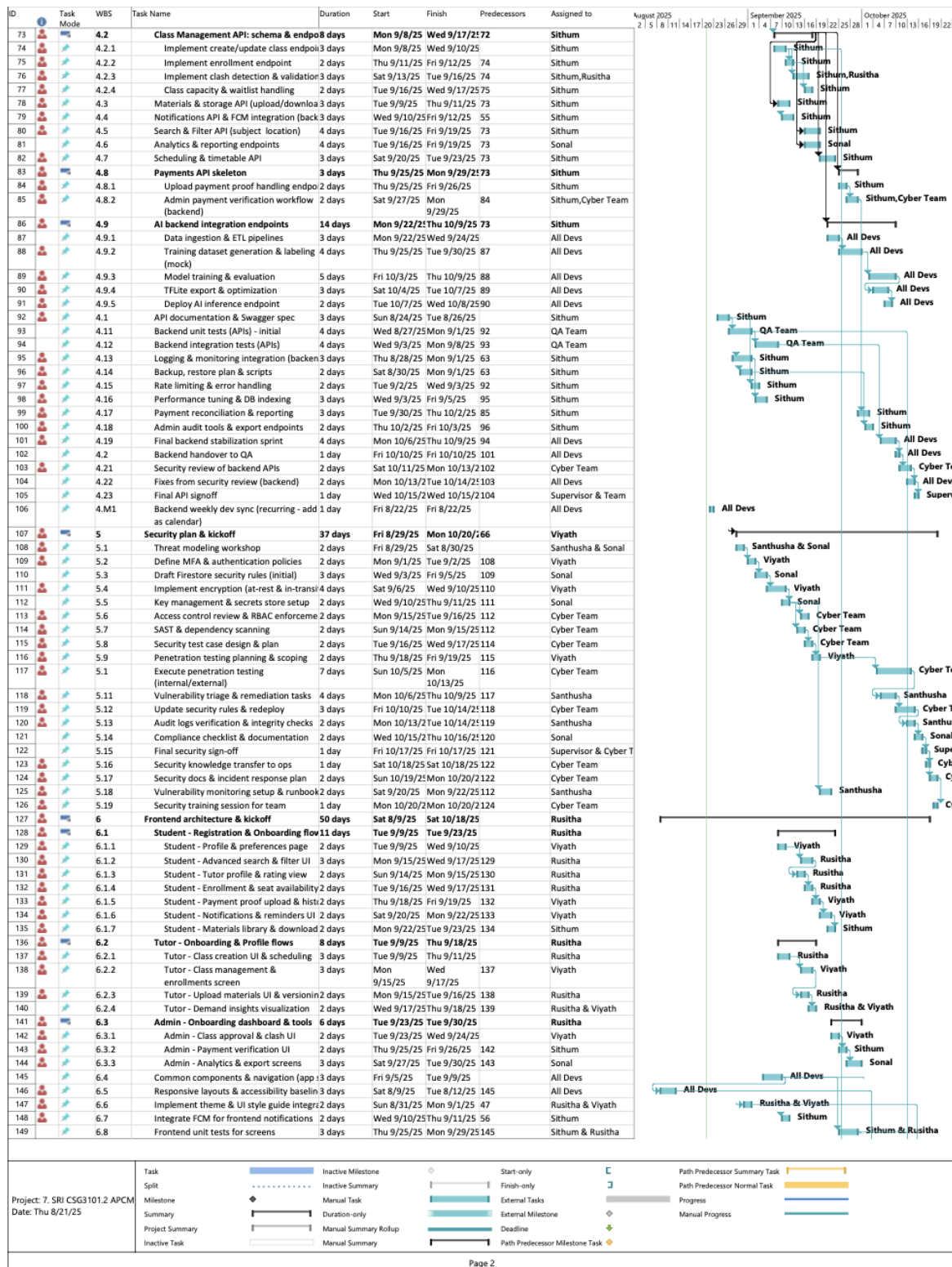


Figure 3 - Gantt Chart Part 2

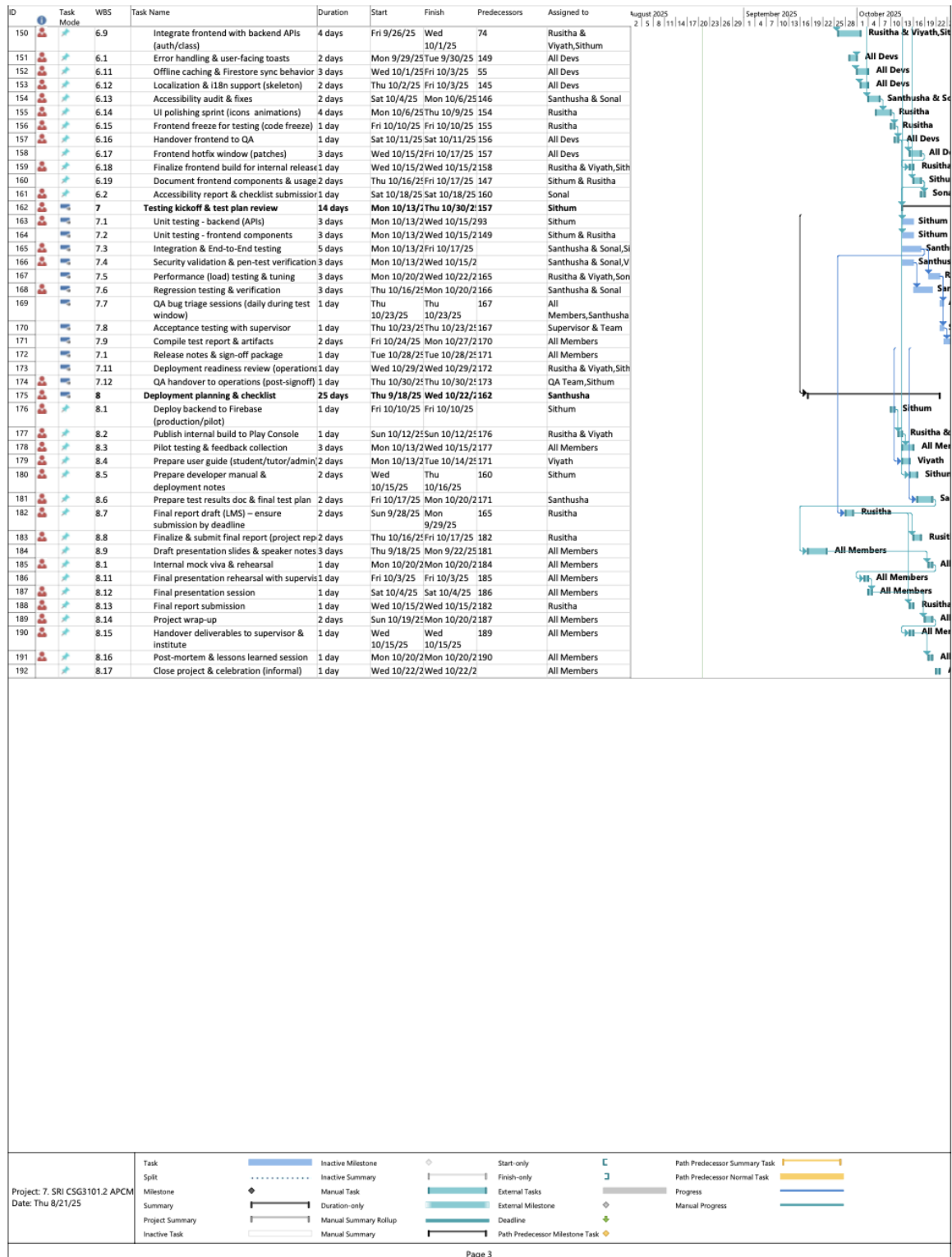


Figure 4 - Gantt Chart Part 3

## **Appendix B – Team Contract**

### **Group Contract for CSG3101 Applied Project**

Group norms are the rules that define acceptable behaviour amongst members of a group. Norms include levels of performance valued by the group, expectations of group members, beliefs and values in relation to study, relationships between group members and teamwork within the group. Writing down these agreed norms in the form of a Group Contract provides a means of clarifying and enforcing these norms when necessary. This generally leads to higher levels of commitment to group goals and better group performance. It can also reduce the chances of the **free-rider** emerging within the group which can be distressing for all group members, particularly responsible group members who do their fair share of the work.

A **Group Contract** is a requirement of this unit and must be submitted in your first Project Management Report complete with all signatures.

A sample of the Group Contract is included below which must be modified according to your group's needs.

**Expulsion of a Group Member:** In cases where one or more members act contrary to the objectives of the whole group a method of dispute resolution (and in some cases expulsion) must be included in the contract. In the event that the majority of a group wishes to expel a group member, they must show clearly the number of opportunities that the member in question has received to remedy a situation. This must be verifiable and auditable (note verbal acknowledgment is insufficient). There must be a minimum of three occasions where a group member has been notified of his/her inappropriate performance, and the issues should be clearly documented in previous weekly progress reports showing both a member's poor performance AND the means by which this was professionally communicated within the group.

---

#### **Sample contract:**

### **Group Contract**

#### **1. The subject matter of this contract**

This contract is entered into by the students named below for the purpose of ensuring that each individual group member fulfills his/her obligations for completing the group assignment for the unit CSG3101 Applied Project.

#### **2. The consideration**

1. All group members will be punctual at meetings.
2. All group members should attend meetings unless by prior agreement with the group.



3. All group members will stay at the meeting until it is agreed that the meeting is adjourned.
4. All group members will agree to a specific day/time for each weekly meeting and an agreed procedure for informing all other members prior to any missed meetings.
5. All group members will come to the meetings prepared by completing the agreed tasks on time.
6. The group will actively seek the contributions and opinions of each member at meetings and during group discussions.
7. Each group member will take turns at both listening and talking.
8. Dominating the group's discussion and decision making is not acceptable.
9. Group members will take turns in writing down minutes of the meeting.
10. The group member taking minutes will record allocated tasks to be completed by group members by name and agreed deadlines for task completion.
11. The group members must decide and declare which method of communication is to be the preferred and agreed method (i.e., MS Teams, ECU email, face-to-face).
12. The group members must decide on an auditable and verifiable method of detailing completed tasks and or individual elements. (i.e., Google groups, tasks management, written master file)
13. Work allocation will be according to an agreed procedure and is documented below (*insert method of breaking down the assignment and allocation of work to group members*).
14. Where disputes arise regarding the work tasks or agreed behaviours in which a group member is not performing according to the terms of this agreement, the following process will be entered into to resolve the dispute: (*insert the dispute resolution procedure for your group*). Disputes must be resolved within the group and documentation must be retained that relates to attempts to resolve a dispute or to encourage a group member to make his or her contribution to the assignment).
15. Ejection of a non-performing or disruptive group member. The Contract MUST include a specific method for dealing with group members where the performance of the group is affected.

### **3. Names and signatures of the parties to this Group Contract**

<b>Student signature</b>	<b>Student name (printed)</b>	<b>Student Number</b>	<b>Date</b>
<i>Rusitha</i>	Rusitha Mihirath Senarathna	10695678	12/08/2025
<i>Viyath</i>	Viyath Bhagya Bandara Wijekoon	10688967	12/08/2025
<i>Santhusa</i>	Danapala Kandambige Santhusa Didulantha Dissanayake	10687368	12/08/2025
<i>Sonal</i>	Wisidagamage Don Sonal Dilshan	10665001	12/08/2025
<i>Sithum</i>	Bamunu Arachchige Sithum Gimhara Bamunuarachchi	10695895	12/08/2025

**Date of Fully Signed copy given to Supervisor and Unit Coordinator**



---

19/08/2025

## Use Case Diagram



Figure 5 - Use Case Diagram

## ERD Diagram

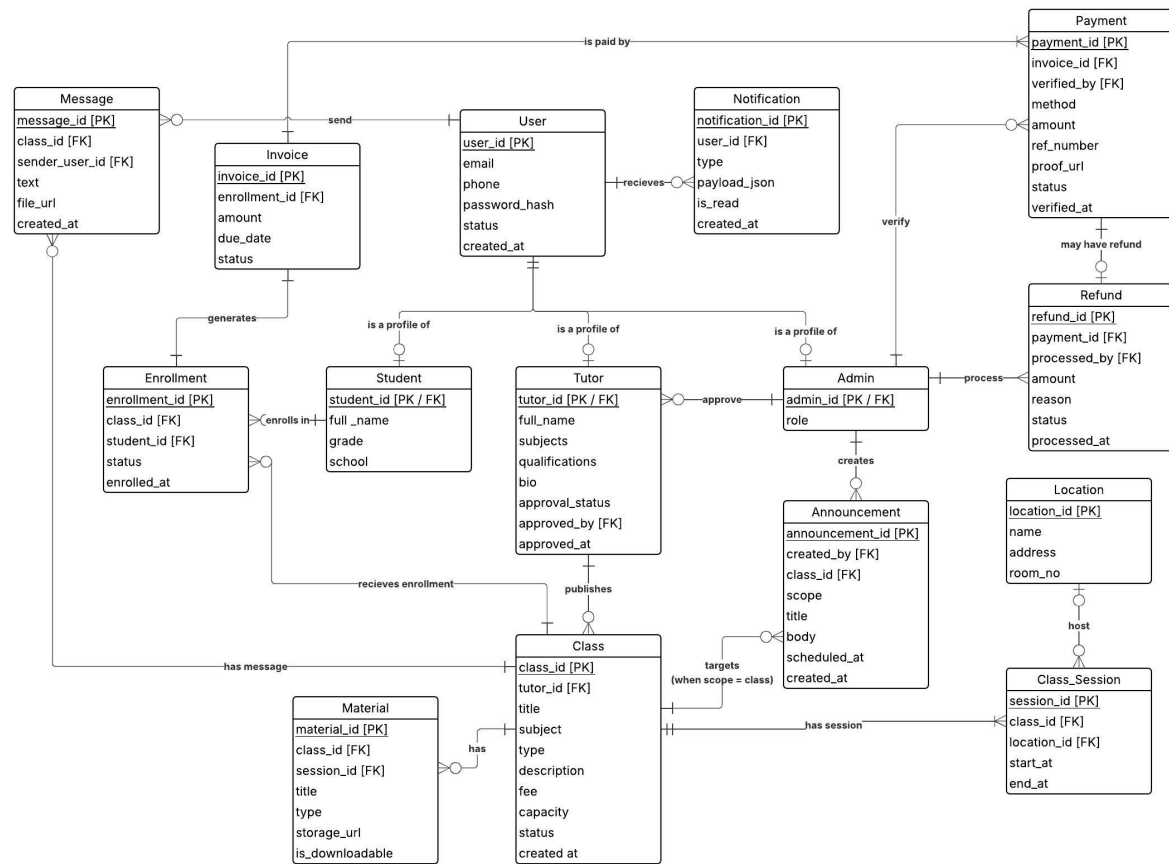


Figure 6 - ERD Diagram