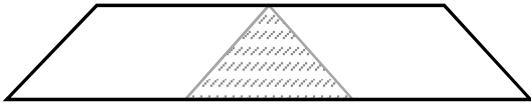


Additional Prompts – Unit D

These tasks emerged out of the fraction research. Teachers may wish to use them as diagnostic or summative assessments, exit cards, number talk prompts, or additional practice questions. By considering both the specifics of the cell and student use of purposeful models, teachers can support students in acquiring a strong conceptual understanding.

What fraction of the area is shaded (cross hatched) in the following shape?



You have four brownies to share fairly between five people. How do you share them fairly? Show your thinking.