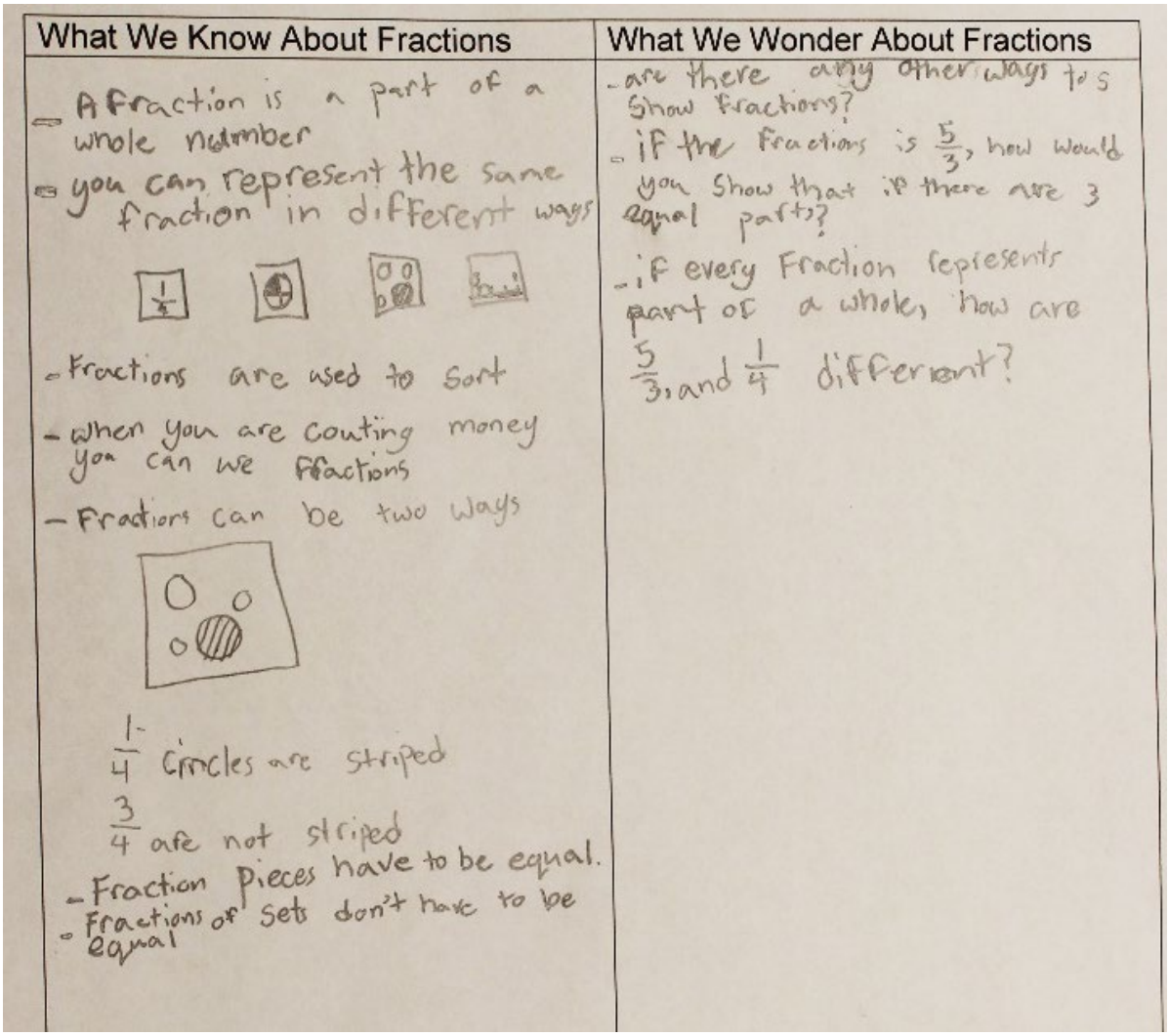
I WONDER

Sample 1: Used as a diagnostic



Notice that the students have identified many different representations of fractions. They demonstrate an understanding of the complementary relationship between $\frac{1}{4}$ and $\frac{3}{4}$. Comments in the 'I Wonder' section illustrate a need to begin with unit fraction tasks from the Fractions Learning Pathways in order to build understanding of the meaning of the denominator and of the numerator.