

PAINTING NHL ARENAS

OPERATION Q Divide fractions using models and symbols

Sample 5

This student models the cans of paint and uses partitions to represent the paint required for each arena. She clearly labels the amount of paint required for each arena. Notice in the third can that student easily represents $\frac{1}{2}$ a can of paint and relates that to the fifth partitions. This model depicts a solid understanding of $\frac{1}{2}$ of $\frac{1}{5}$.

