

## Additional Prompts – Unit E

These tasks emerged out of the fraction research. Teachers may wish to use them as diagnostic or summative assessments, exit cards, number talk prompts, or additional practice questions. By considering both the specifics of the cell and student use of purposeful models, teachers can support students in acquiring a strong conceptual understanding.

Represent the fraction  $\frac{7}{5}$  using a set model, an area model and a number line model. How are these representations alike and how are they different?

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I have a number in my head. It is more than 1 but less than 2. I was counting on by  $\frac{1}{6}$ . What could my number be? Show me on a number line.