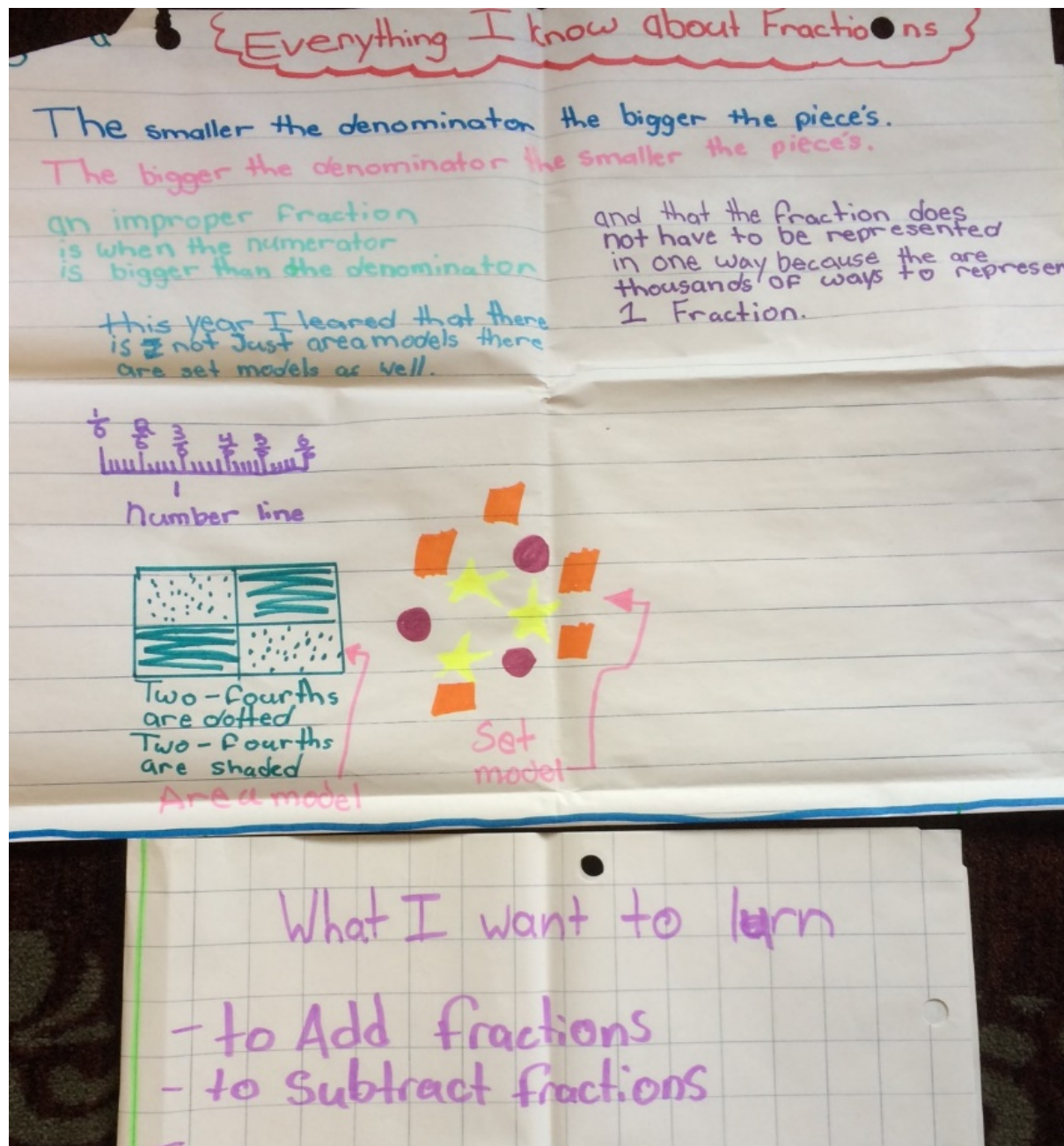


I WONDER

Sample 2: Used as an assessment of learning



This student identified many ways to represent fractions. She understands that the denominator indicates the size of the fractional units. She may understand equivalency of fractions, as shown through the comment that "there are thousands of ways to represent one fraction." Further questioning could determine if she could use further instruction in composing and decomposing fractions flexibly.

The "I Wonder" section tells us that this student understands that fractions represent a quantity that can be added or subtracted. This could lead a teacher to highlight the connection between counting and addition/subtraction (Op A) for the whole class or for a small group of students.