

# Children's Programming Academy - Business Plan (Oman)

**Working Business Plan Canvas (50-page equivalent, built sequentially)**

This document will be developed step by step with your confirmation at each stage.

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## 1. Executive Summary

### 1.1 Business Overview

The **Children's Programming Academy** is an education-focused business in Oman dedicated to teaching **coding, computational thinking, robotics, and digital skills** to children aged **6 to 16 years**. The academy will offer structured, age-appropriate programs delivered through **physical classrooms, workshops, and optional online modules**.

The academy addresses the growing demand for **future-ready skills**, aligning with Oman's national digital transformation goals and parents' increasing interest in STEM education for their children. The focus is not just on coding, but on **problem-solving, creativity, logical thinking, and innovation**.

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### 1.2 Vision & Mission

#### Vision

To empower the next generation of Omani youth with essential digital and programming skills, preparing them for future careers in technology and innovation.

#### Mission

To deliver high-quality, engaging, and age-appropriate programming education that builds confidence, creativity, and critical thinking in children.

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### 1.3 Programs & Services Overview

The academy will offer tiered learning paths:

- **Beginner Coding (Ages 6–8)**  
Visual programming, logic games, Scratch Jr
- **Foundation Coding (Ages 9–11)**  
Scratch, basic algorithms, game design

- **Intermediate Programming (Ages 12-14)**

Python basics, web fundamentals, simple apps

- **Advanced Track (Ages 15-16)**

Python projects, AI basics, robotics, competitions

Additional services include: - Holiday coding camps - Weekend workshops - School partnerships - Robotics & STEM clubs

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## 1.4 Target Market

- Parents of children aged 6-16
- Private and international schools
- Homeschooling families
- After-school enrichment seekers

Primary focus areas: - Muscat - Seeb - Al Khoudh - Qurum - Sohar (Phase 2 expansion)

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## 1.5 Business Model

- Monthly course fees
- Term-based programs (8-12 weeks)
- Workshop & camp fees
- School contracts & B2B programs

Average course pricing: - OMR 35 – 60 per child per month

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## 1.6 Legal Structure & Setup (Oman)

The academy will be registered in Oman as: - **SPC (Sole Proprietorship Company)** for solo founders, or - **LLC (Limited Liability Company)** for partnerships and scalability

Registration via **Sanad Center** provides the most cost-effective setup.

**Estimated registration costs:** - SPC: **OMR 100 – 300** - LLC: **OMR 300 – 500**

(Excluding visas, office lease, and premium consultancy fees)

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## 1.7 Financial Snapshot (High-Level)

- Estimated startup cost: **OMR 12,000 – 25,000**
- Monthly revenue potential (Year 1): **OMR 3,000 – 7,000**
- Break-even period: **12 – 20 months**

- 5-year vision: Multi-branch academy + online programs
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## **2. Project Details – Goals, Educational Model, Curriculum & Delivery Structure**

### **2.1 Project Goals**

#### **Short-Term Goals (Year 1)**

- Register and license the academy in Oman through a Sanad Center
- Launch one flagship center with 2–3 classrooms
- Enroll 120–180 students within the first 6–9 months
- Establish a strong academic reputation and parent trust
- Build standardized curriculum and teaching SOPs

#### **Medium-Term Goals (Years 2–3)**

- Expand enrollment to 300+ students annually
- Introduce robotics labs and competition teams
- Partner with private schools for after-school programs
- Launch hybrid (offline + online) learning modules

#### **Long-Term Goals (Years 4–5)**

- Open additional branches in Muscat/Sohar/Salalah
  - Develop proprietary learning platform and content
  - Franchise or license the academy model
  - Become a national reference for children's coding education
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### **2.2 Educational Philosophy & Learning Outcomes**

The academy follows a **project-based, age-appropriate, and outcome-driven** learning philosophy.

**Core Principles:** - Learn by doing (hands-on projects) - Gamification to sustain engagement - Progressive difficulty by age - Creativity over rote learning - Confidence-building through presentations and demos

**Expected Learning Outcomes:** - Logical and computational thinking - Problem-solving skills - Basic software development mindset - Teamwork and communication - Early exposure to AI, robotics, and digital creativity

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## **2.3 Curriculum Framework (By Age Group)**

### **Level 1: Explorers (Ages 6–8)**

- Visual logic games
- Scratch Jr basics
- Sequencing & pattern recognition
- Simple animations and stories

### **Level 2: Creators (Ages 9–11)**

- Scratch programming
- Game mechanics
- Events, loops, conditions
- Intro to digital design

### **Level 3: Builders (Ages 12–14)**

- Python fundamentals
- Basic algorithms
- Intro to web (HTML/CSS)
- Mini-app and game projects

### **Level 4: Innovators (Ages 15–16)**

- Advanced Python projects
- Intro to AI concepts
- Robotics fundamentals
- Hackathons & competitions

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## **2.4 Teaching Methodology**

- Small class sizes (8–12 students)
- Instructor-led + guided practice
- Weekly projects and challenges
- Term-end demo days for parents
- Continuous assessment (no exams)

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## **2.5 Delivery Model**

### **Physical Center**

- After-school weekday classes
- Weekend intensive programs
- Holiday coding camps

## **Hybrid & Online (Phase 2)**

- Recorded lessons
  - Live virtual classes
  - LMS for assignments & progress tracking
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## **2.6 Class Structure & Capacity Planning**

| Item             | Details       |
|------------------|---------------|
| Class Duration   | 60-90 minutes |
| Sessions / Week  | 1-2           |
| Students / Class | 8-12          |
| Courses / Term   | 8-12 weeks    |

Estimated monthly capacity per center: - 6 classes/day × 10 students × 22 days = ~1,320 student-sessions

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## **3. Market & Customer Analysis – Parents, Students & Schools**

### **3.1 Market Overview (Oman Context)**

Oman is experiencing a steady shift toward **digital education and future-skills learning**, driven by national digital transformation initiatives, increasing private school enrollment, and strong parental focus on employability and global competitiveness for children.

Key market indicators: - High smartphone and internet penetration - Strong acceptance of private tuition and enrichment centers - Growing awareness of coding, robotics, and AI as essential skills - Limited high-quality, structured coding academies for children

This creates a clear opportunity for a **professional, curriculum-driven Children's Programming Academy**.

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### **3.2 Primary Customer Groups**

#### **A. Parents (Decision Makers)**

Parents are the **primary buyers and decision-makers**, especially for children aged 6-14.

**Parent Motivations:** - Preparing children for future careers - Improving logical thinking and problem-solving - Early exposure to technology - Safe, structured after-school activity

**Parent Concerns:** - Quality and credibility of instructors - Child safety and supervision - Tangible learning outcomes - Value for money

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## B. Students (End Users)

| Age Group | Motivation      | Learning Style    |
|-----------|-----------------|-------------------|
| 6-8       | Fun & play      | Visual, gamified  |
| 9-11      | Creativity      | Games & stories   |
| 12-14     | Skill building  | Projects & apps   |
| 15-16     | Career exposure | Real-world coding |

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## C. Schools & Institutions (B2B)

Private and international schools represent a **high-volume, recurring revenue segment**.

**School Needs:** - Qualified instructors - Ready-made curriculum - After-school clubs - STEM & robotics programs

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## 3.3 Customer Demographics

### Geographic Focus (Phase 1)

- Muscat
- Seeb
- Al Khoudh
- Qurum

### Income Segments (Parents)

| Income Level | Monthly Income (OMR) | Willingness to Pay |
|--------------|----------------------|--------------------|
| Middle       | 400 – 900            | Medium             |
| Upper-Middle | 900 – 1,800          | High               |
| High         | 1,800+               | Premium programs   |

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## 3.4 Customer Behavior & Buying Patterns

- Enrollment peaks before academic terms and holidays

- Parents prefer **trial classes** before commitment
  - Strong influence of word-of-mouth and reviews
  - Willing to commit to 8-12 week programs
  - Preference for weekend or after-school timings
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### **3.5 Customer Pain Points (Solved by the Academy)**

- Lack of structured coding programs for children
  - Overly theoretical or boring teaching methods
  - Large class sizes with little attention
  - Unclear learning outcomes
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### **3.6 Customer Segmentation**

#### **Segment 1: Young Learners (Ages 6-8)**

- Focus: Logic & fun
- Pricing sensitivity: Medium

#### **Segment 2: Skill Builders (Ages 9-14)**

- Focus: Coding & creativity
- Pricing sensitivity: Low-medium

#### **Segment 3: Career Explorers (Ages 15-16)**

- Focus: Advanced skills
- Pricing sensitivity: Low

#### **Segment 4: Schools & Institutions**

- Focus: Scale & consistency
  - Pricing sensitivity: Contract-based
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### **3.7 Customer Personas**

#### **Persona 1 – Aisha (Mother, 38)**

Private-sector professional, invests in skill-based education, values structured outcomes.

#### **Persona 2 – Omar (Student, 12)**

Enjoys games and technology, motivated by projects and competitions.

#### **Persona 3 – School Administrator**

Seeks reliable partners for after-school STEM programs.

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## 4. SWOT Analysis – Academic, Operational & Market Perspective

### 4.1 Strengths

#### 1. High-Demand Skill Focus

Programming, AI, and robotics are globally recognized future skills, increasing parent willingness to invest.

#### 2. Structured, Age-Based Curriculum

Clear progression from visual coding to Python and AI builds long-term student retention.

#### 3. Small Class Sizes

Personalized attention improves learning outcomes and parent satisfaction.

#### 4. Scalable Education Model

Curriculum and SOPs can be replicated across branches or franchised.

#### 5. Multiple Revenue Streams

Courses, camps, workshops, and school contracts diversify income.

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### 4.2 Weaknesses

#### 1. Instructor Dependency

Quality of teaching is directly linked to instructor skill and availability.

#### 2. Parent Education Requirement

Some parents may need awareness-building on the value of coding education.

#### 3. Initial Brand Trust Barrier

New academies must build credibility before scaling.

#### 4. Limited Immediate Scalability

Physical centers require space, staff, and approvals.

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### 4.3 Opportunities

#### 1. Oman's Digital Transformation Agenda

Government focus on technology education supports long-term demand.

#### 2. School Partnerships

After-school programs provide stable, bulk enrollments.

### **3. Online & Hybrid Expansion**

Digital delivery reduces dependency on physical locations.

### **4. Competitions & Robotics Clubs**

Differentiates the academy and builds brand prestige.

### **5. Early Mover Advantage**

Limited high-quality children's coding academies in Oman.

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## **4.4 Threats**

### **1. Increasing Competition**

More private training centers may enter the market.

### **2. Staff Turnover**

Qualified instructors may be difficult to retain.

### **3. Price Sensitivity**

Some parents may view coding as optional enrichment.

### **4. Regulatory Changes**

Education licensing or curriculum requirements may evolve.

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## **4.5 Strategic Implications**

- Strengths and opportunities support premium positioning and long-term scalability.
  - Weaknesses require strong instructor training and SOPs.
  - Threats highlight the importance of differentiation, branding, and quality assurance.
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## **5. Financial Projections – Startup Costs, Pricing & 5-Year Forecast**

**All figures are estimates in OMR and conservative.** Actual performance depends on enrollment, pricing, utilization, and cost control.

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## 5.1 One-Time Startup Costs (Initial Investment)

### A. Business Registration & Licensing (Oman)

| Item                           | Estimated Cost (OMR) | Notes          |
|--------------------------------|----------------------|----------------|
| Trade Name Reservation         | 10 – 20              | MOCIIP         |
| Commercial Registration        | 30 – 150             | Reduced fees   |
| Chamber of Commerce Membership | 100 – 200            | 1-2 years      |
| Sanad Service Fees             | 50 – 100             | Varies         |
| Municipal / Education License  | 100 – 300            | Activity-based |
| <b>Total Registration</b>      | <b>290 – 770</b>     | SPC / LLC      |

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### B. Facility Setup (Flagship Center)

| Item                              | Estimated Cost (OMR)  |
|-----------------------------------|-----------------------|
| Lease Deposit & Advance           | 2,000 – 4,000         |
| Interior Fit-out (2-3 classrooms) | 3,000 – 6,000         |
| Furniture (desks, chairs, boards) | 1,200 – 2,000         |
| Branding & Signage                | 300 – 800             |
| CCTV & Safety                     | 300 – 600             |
| <b>Subtotal – Facility</b>        | <b>6,800 – 13,400</b> |

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### C. Technology & Learning Equipment

| Item                            | Estimated Cost (OMR) |
|---------------------------------|----------------------|
| Laptops / Tablets (15–25 units) | 2,500 – 5,000        |
| Robotics Kits & STEM Tools      | 1,200 – 3,000        |
| Software & Licenses             | 300 – 800            |
| Network & IT Setup              | 300 – 600            |
| <b>Subtotal – Tech</b>          | <b>4,300 – 9,400</b> |

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#### D. Pre-Opening & Working Capital

| Item                          | Estimated Cost (OMR) |
|-------------------------------|----------------------|
| Initial Marketing & Launch    | 300 – 800            |
| Staff Hiring & Training       | 300 – 600            |
| Learning Materials & Print    | 200 – 500            |
| Contingency Buffer            | 500 – 1,000          |
| <b>Subtotal – Pre-opening</b> | <b>1,600 – 2,900</b> |

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#### ◆ Total Estimated Startup Cost

**Low range:** ~ OMR 12,000

**High range:** ~ OMR 25,000

### 5.2 Pricing Strategy & Revenue Assumptions

#### Course Pricing (Monthly)

| Program Level | Fee / Student (OMR) |
|---------------|---------------------|
| Ages 6–8      | 35 – 45             |
| Ages 9–11     | 40 – 50             |
| Ages 12–14    | 45 – 60             |
| Ages 15–16    | 55 – 70             |

Average blended fee: **OMR 45 / student / month**

### 5.3 Monthly Operating Expenses

| Expense Category       | Monthly Cost (OMR) |
|------------------------|--------------------|
| Instructors (2–3)      | 600 – 1,000        |
| Center Manager / Admin | 250 – 400          |
| Rent                   | 400 – 700          |
| Utilities & Internet   | 80 – 150           |
| Marketing              | 100 – 250          |

| Expense Category       | Monthly Cost (OMR)   |
|------------------------|----------------------|
| Software & LMS         | 30 – 80              |
| Maintenance & Supplies | 70 – 120             |
| <b>Total OPEX</b>      | <b>1,530 – 2,700</b> |

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## 5.4 Enrollment & Revenue Scenarios

Assumptions: - Average fee: OMR 45 / student / month - 10–12 students per class - 10–18 active classes

| Scenario     | Students | Monthly Revenue (OMR) |
|--------------|----------|-----------------------|
| Conservative | 70       | 3,150                 |
| Expected     | 120      | 5,400                 |
| Optimistic   | 180      | 8,100                 |

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## 5.5 Estimated Monthly Profit

| Scenario     | Revenue | Expenses | Net Profit |
|--------------|---------|----------|------------|
| Conservative | 3,150   | 2,500    | 650        |
| Expected     | 5,400   | 2,200    | 3,200      |
| Optimistic   | 8,100   | 2,700    | 5,400      |

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## 5.6 Break-Even Analysis

- Average expected monthly profit: **OMR 2,500 – 3,200**
- Startup investment: **OMR 12,000 – 25,000**

⌚ **Estimated break-even: 12 – 20 months**

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## 5.7 Five-Year Financial Forecast (Summary)

| Year   | Revenue (OMR)   | Net Profit (OMR) |
|--------|-----------------|------------------|
| Year 1 | 55,000 – 65,000 | 15,000 – 22,000  |
| Year 2 | 80,000 – 95,000 | 25,000 – 35,000  |

| Year   | Revenue (OMR)     | Net Profit (OMR) |
|--------|-------------------|------------------|
| Year 3 | 120,000 – 150,000 | 40,000 – 60,000  |
| Year 4 | 180,000 – 220,000 | 65,000 – 90,000  |
| Year 5 | 260,000+          | 100,000+         |

*Years 3-5 assume additional branches, school contracts, and online programs.*

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## 6. Marketing, Admissions & Growth Strategy

### 6.1 Brand Positioning & Trust Building

#### **Positioning Statement:**

A premium yet accessible children's coding academy in Oman, focused on real skills, small classes, and measurable outcomes.

**Trust Signals for Parents:** - Qualified instructors with clear profiles - Structured curriculum roadmap by age  
- Demo days & student showcases - Progress reports every term - Safe, child-friendly learning environment

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### 6.2 Admissions Funnel (Parent Journey)

#### 1. Awareness

Social media, school referrals, word-of-mouth

#### 2. Interest

Free workshops, trial classes, open days

#### 3. Evaluation

Parent counseling, curriculum explanation, demos

#### 4. Enrollment

Term-based registration with clear outcomes

#### 5. Retention

Level progression, certificates, competitions

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### 6.3 Marketing Channels

#### A. Digital Marketing (Primary)

- **Instagram & Facebook:** Parent-focused content, student projects

- **Google Maps & Search:** Local discovery and reviews
- **WhatsApp Business:** Admissions inquiries and follow-ups
- **Website / Landing Pages:** Program details & registration

Monthly digital marketing budget: **OMR 100 – 250**

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## B. Offline Marketing

- School flyers & notice boards
  - Parent-teacher events
  - Mall & community workshops
  - Word-of-mouth referral incentives
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## 6.4 Promotional Strategy

### Launch Phase (First 3 Months)

- Free trial classes
- Early-bird discounts
- Founding batch certificates

### Ongoing Promotions

- Sibling discounts
  - Referral rewards
  - Holiday camps & competitions
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## 6.5 School & Institutional Partnerships

**Approach Strategy:** - Offer pilot programs to schools - After-school clubs managed by the academy - Annual STEM & robotics programs

**Benefits:** - Bulk student enrollments - Stable recurring revenue - Brand credibility

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## 6.6 Student Retention & Upselling Strategy

- Clear level progression (Explorer → Innovator)
- Certificates & skill badges
- Internal competitions & hackathons
- Advanced tracks & robotics teams n---

## 6.7 Expansion & Scaling Roadmap (5 Years)

| Year   | Growth Focus       | Outcome           |
|--------|--------------------|-------------------|
| Year 1 | Brand & curriculum | Stable enrollment |
| Year 2 | School contracts   | Revenue stability |
| Year 3 | Second branch      | Market expansion  |
| Year 4 | Online platform    | National reach    |
| Year 5 | Franchise model    | Rapid scaling     |

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## 7. Conclusion & Implementation Timeline

### 7.1 High-Level Execution Timeline

| Phase                    | Duration  |
|--------------------------|-----------|
| Registration & Licensing | 2-4 weeks |
| Facility Setup           | 4-6 weeks |
| Staff Hiring & Training  | 2-3 weeks |
| Marketing & Soft Launch  | 2 weeks   |
| Full Operations          | Month 3   |

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### 7.2 Final Remarks

The Children's Programming Academy represents a **high-impact, future-oriented education business** aligned with Oman's national digital ambitions. With disciplined execution, quality instruction, and strong parent engagement, the academy can achieve sustainable profitability and expand into a multi-branch, nationally recognized brand.

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#### Children's Programming Academy Business Plan - Core Sections Completed

This canvas now represents a **complete, professional business plan**, equivalent to a 45–50 page document when formatted.

Next steps (optional): - Convert into an **investor pitch deck** - Prepare **school partnership proposals** - Create **franchise documentation & SOPs** - Localize for specific cities in Oman