

Siyu Wu

(435) 915-1743 Email: sfw5621@psu.edu
<https://siyuwu528.github.io/>
[Google Scholar](#)

EDUCATION

Pennsylvania State University	<i>University Park, PA</i>
PhD in Informatics: Information Sciences & Technology	<i>Expected Grad May 2026</i>
<ul style="list-style-type: none">Research Area: Neural Symbolic AI & Data Science & HCI & Instructional Tech	
Utah State University	<i>Logan, UT</i>
Master of Science: Instructional Technology & Learning Science	<i>Aug 2022</i>
<ul style="list-style-type: none">Research Thesis: Modeling a Pandemic: Investigating Student Learning about Disease Spread in the Context of Agent-Based Modeling (2022). All Graduate Theses and Dissertations. 9706.	

TECHNICAL SKILLS

Programming: Fluency in Python, especially the scientific Python stack (Jupyter/Pandas/Sklearn/PyTorch, Stan), Cognition architecture (ACT-R) programming, NetLogo Programming, HTML, CSS, PHP, SQL, JavaScript
Learning Design Technologies: Agent-based modeling, UX/UI, Articulate Storyline
Software: SPSS, Tableau

WORK EXPERIENCE

Bosch Research and Technology Center	
AI Intern	<i>Pittsburgh, PA May 2024 – August</i>
<ul style="list-style-type: none">Implement, apply, and evaluate cognitive neuro-symbolic algorithms to:<ul style="list-style-type: none">Process relevant information for decision-making tasks.Generate synthetic data from cognitive simulations.Infuse distilled data into large language models.This pipeline was effectively applied to concrete use cases at Bosch.Led to two papers and the filing of one patent.	
Pennsylvania State University	<i>University Park, PA</i>
Teaching Assistant (Data Mining 557): College of IST	<i>Aug 2024 – Current</i>
Learning Design Assistant: Office of Learning Design, College of IST	<i>Jan 2024 – May 2024</i>
<ul style="list-style-type: none">Heads to conduct accessibility evaluation in IST World campus courses, resolved 1 full online course document accessibility issues, and enhanced 1 full online course CSS accessibility issues.	
Research Assistant: Applied Cognitive Science Lab	<i>Dec 2022 – Jan 2024</i>
<ul style="list-style-type: none">Leads a team to design an autonomous driving agent using intelligent systems incorporating cognitive modeling techniques (ACT-R) & extended robotic hands & eyes. Achieves 1200% performance improvement compared to previous agent for the same task.	
Model Developer: Center for Science and Schools (CSATS)	<i>June 2023 – July 2023</i>
<ul style="list-style-type: none">Headed team to reinvigorate a stagnant Nettango project. Improved an agent-based computational Nettango model in the context of Pollinator phenomenon. Specifically, incorporated student intuition by adding relevant blocks to the model, and created a flowchart and an e-learning curriculum focused on modeling.	
Research Assistant: National Science Foundation Grant Project	<i>Aug 2022 – May 2023</i>
<ul style="list-style-type: none">Supported to conduct statistical data analysis using SPSS & perform data visualization using Tableau to examine & present how feedback design in an automatic writing analysis system.	
Utah State University	<i>Logan, UT</i>
Research Assistant: National Science Foundation Grant Project	<i>Jan 2020 – Aug 2022</i>
<ul style="list-style-type: none">Self-started the deployment & implementation of agent-based block-based computational models using the NetLogo programming language & Nettango platform. Created a suite of models for middle school students. Qualitative analysis demonstrated the effectiveness of this instructional tool for learning about complex public health phenomena	

- Kim. C., Puntambekar. S., Lee. E., Gnesdilow D., Dey, I., Cang, X., Wu, S., Passonneau, R. (2023) Understanding of a Law of Science and Its Relation to Science Writing with Automated Feedback. Proceedings of 17th International Conference of the Learning Sciences - ICLS 2023

SELECTED RELEVANT PRESENTATIONS

(Complete list of presentations available upon request)

- Wu, S.(2024). LLAMA-ACT-R: Use Neuro-Symbolic Architecture (ACT-R) for LLM Decision Making in Manufacturing. 2024 Soar Workshop Presentation at University of Michigan, Ann Arbor.
- Wu, S., Giles, C. L., & Ritter, F. E. (2024). LLAMA-ACT-R, a neuro-symbolic architecture (ACT-R) for LLM decision making. In Poster presented in Annual Ethical AI Symposium. University of Michigan Institute for Data Science.
- Wu, S., Jackson, S., Strauss, S., Dai, X., Dinç, E., Kim, E., Kim, G., Luo, Y., Zhao. R. (2024, Mar). Heus omnibus linguistae audite vocem populi: Hey all you linguists, listen to the people’s voices. Poster presented to the 2024 Conference of the American Association for Applied Linguistics (AAAL), Houston, TX.
- Wu, S. Bagherzadeh, A., Ritter, F., Tehranchi, F (2023, June). Long Road Ahead: Lessons Learned from the (soon to be) Longest Running Cognitive Model. Poster for the 2023 Graduate Women in Science National Conference, PA, USA
- Wu.S. (2023, March). Student Learning in the Context of Agent-based Computational Modeling Microworlds. Lightening talk for the 2023 Symposium for Teaching and Learning with Technology at Penn State University Park Campus
- Northup. J., Wu. S. (2022, November). CSS Pitfalls for Screen Readers. Conference workshop presentation in 25th annual Accessing Higher Ground Accessible Media, Web and Technology Conference, Denver, Colorado

SERVICE TO THE PROFESSION AND COMMUNITY

• Program Committee &Reviewer	International Conference on Neural symbolic Reasoning and Learning (NeSy)	<i>May 2024- Current</i>
• Reviewer	IEEE Transactions on Knowledge and Data Engineering	<i>April 2024 – Current</i>
• Reviewer	Journal of Neurosymbolic Artificial Intelligence	<i>Dec 2023 – Current</i>
• Member	Advanced Association of Artificial Intelligence (AAAI)	<i>Sep 2023 – Current</i>
• Member	IEEE, Institute of Electrical and Electronics Engineers	<i>Jul 2023 – Current</i>
• Member	Center for Socially Responsible Artificial Intelligence, PSU	<i>Jul 2023 – Current</i>
• Program Committee &Reviewer	ICLS/CSCL 2023, International Society of Learning Sciences	<i>Nov 2022 – 2023</i>
• Digital Committee Co-Chair	Leading Organizational Change Through Innovation Conference	<i>May 2023– 2024</i>
• Member	American Educational Research Association	<i>Jul 2021 – Current</i>

MEDIA COVERAGE

Penn State News (March 2024): [Informatics student to attend MIDAS future leaders summit](#)
Utah State University News (Aug 2022): [Spotlight: Siyu Wu](#)

OTHER

Traditional Chinese art enthusiast, LEGO robotics instructor, love Zumba and managed a farm for over 10 yrs.