

16. Course Wrap-up

Breakout Sessions

POLS 1101

**12:40pm-1:30pm Park Hall 145
& 1:50pm-2:40pm Leconte Hall 135**

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Take-aways (Pick 2 to write on your paper)

1. Which concept or idea from this course impressed you the most, and why?
2. Which common assumptions or “common sense” ideas were challenged by what you learned?
3. Which topic or theory do you find most relevant to your personal experience?
4. How has your understanding of politics / political science changed after taking this course?
5. What personal values or biases did you notice in yourself while engaging with course materials?
6. If you could design one additional session for this course, what topic would you add, and why?

Reflections on Teaching & Learning (Pick 1)

- a) What was your biggest gain or “aha moment” from the discussion sessions?
- b) How did your participation (asking questions, responding, or leading discussions) affect your learning outcomes?
- c) Did the structure or atmosphere of the discussion sessions meet your expectations? Why or why not?
- d) What improvements would you suggest for future discussion sessions or course design?

Now everyone has 3 Q&As...

- Discuss with your classmates around you.
 - **How many questions have you had in common?**
 - ***If most of them are the same***, maybe you have similar feelings, but they can still be different. **Try to share your idea on the same questions.**
 - ***If the questions are not overlapping***, maybe you have different focus. **Try to find out what your partners are thinking about.**
- Share your findings with the class (if anyone of you would like to).
- **Remember to write your name at the top of the paper.**
I'll have your attendance this way for today.

Final Exam

- **Location:**
- **Time:** Dec 8th, 12:00 – 3:00 pm
 - ❑ If anyone needs A&T (DRC) accommodations, please contact them to make arrangements
 - ❑ If they need approval from instructors, please contact Dr. Nicholson.
- **Layout:** Multiple choices (25-30) [Scantron 882-E] & Short-answer questions (choose 4-5) [Bluebook] – remember to buy bluebooks, scantrons, #2 pencils at the bookstore
- **Remember:** This is a CLOSED BOOK exam! Pay attention to integrity requirements!
- **What:** Interest groups – Campaigns & elections, all we learned after the midterm 2 (See Review Sheet on eLC)
- **Suggestions**
 - ❑ Remember **my name** and **time for your breakout session (not time for lecture! But 12:40-1:30 F, or 1:50-2:40 F)**, since you will need to place them in a pile for me to grade.
 - ❑ **Key ideas** (theory, concept, professional items, SC cases) + **explanation** (when, where, who, what, why, how – not all of them; **put down what you think necessary**)
 - ❑ **If you are not sure, much is better. If you really have no idea, only telling stories is also encouraged.**

Final Exam Review

- **Review Sheet on eLC**
 - Combine it with **lecture slides**, as well as breakout session slides (if you find it helpful to understand basic concepts & theories)
- **Thanks to our Lead TA, Mckinley Frees!**
 - **Key items review:** <https://quizlet.com/971530487/pols-1101-final-exam-review-key-terms-flash-cards/?funnelUUID=1a65bd46-92ef-46dc-bb97-a21377c393a7>

No Next week...

- Thanks for your participation, support, understanding, and even tolerance this semester! I'm happy to meet all of you!
- Don't forget to do the (online) course evaluation, if you'd like to.
- **Try to apply what you've learned in this class to understand the imperfect, but charming "real world"**
- Feel free to email me if you have any questions, even after this class ends!
- Hope you all get satisfying grades in finals!
- See you! Enjoy your winter vacation!