## $assignment\_8\_solution$

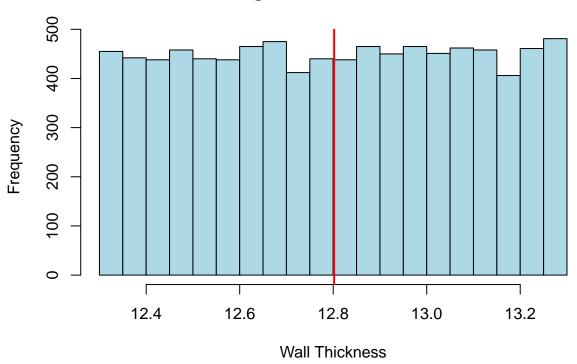
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#### November 11, 2024

```
# Q1.A pipe manufacturing organization produces different kinds of pipes.
# We are given the monthly data of the wall thickness of certain types of pipes
# (data is available on LMS Clt-data.csv).
# The organization has an analysis to perform and one of the basic assumption
# of that analysis is that the data should be normally distributed.
# You have the following tasks to do:
# (a) Import the csv data file in R.
# (b) Validate data for correctness by counting number of rows and viewing the
# xtop ten rows of the dataset.
# (c) Calculate the population mean and plot the observations by making a histogram.
# (d) Mark the mean computed in last step by using the function abline.
data = read.csv("Clt-data.csv")
dim(data)
## [1] 9000
head(data, 10)
      Wall.Thickness
##
## 1
           12.35487
## 2
           12.61742
## 3
           12.36972
## 4
            13.22335
## 5
           13.15919
## 6
           12.67549
## 7
           12.36131
## 8
            12.44468
## 9
            12.62977
## 10
            12.90381
# Calculate the population mean
population_mean <- mean(data$Wall.Thickness)</pre>
print(paste("Population mean: ", population_mean))
## [1] "Population mean: 12.8020492455356"
# Plot a histogram of the data
hist(data$Wall.Thickness, breaks = 30,
    main = "Histogram of Wall Thickness",
    xlab = "Wall Thickness", col = "lightblue", border = "black")
```

```
# Mark the population mean on the histogram
abline(v = population_mean, col = "red", lwd = 2)
```

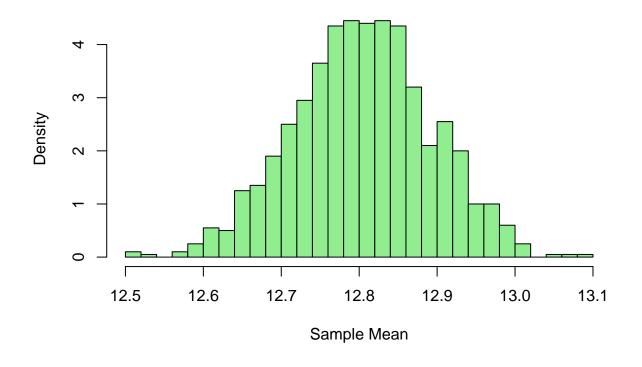
### **Histogram of Wall Thickness**



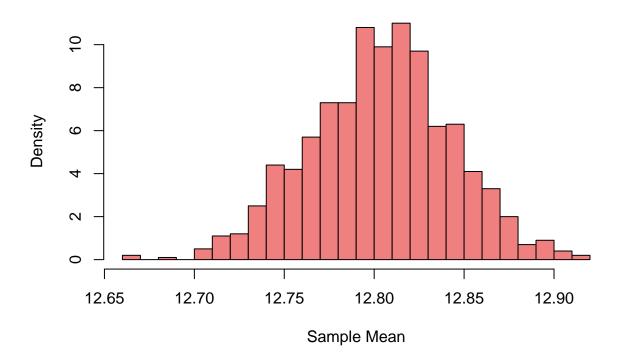
```
# Function to draw samples and calculate mean
draw_samples <- function(sample_size, sample_colour, num_samples = 1000) {</pre>
  sample_means <- numeric(num_samples)</pre>
  for (i in 1:num_samples) {
    sample_means[i] <- mean(sample(data$Wall.Thickness, sample_size, replace = TRUE))</pre>
  # Plot the histogram of sample means
  hist(sample_means, breaks = 30,
       main = paste("Histogram of Sample Means (n =", sample_size, ")"),
       xlab = "Sample Mean", col = sample_colour, freq = FALSE)
  abline(v = mean(sample_size), col = "red", lwd = 2)
}
# Sample sizes
sample_sizes \leftarrow c(10, 50, 500, 9000)
sample_colours <- c("lightgreen", "lightcoral", "lightblue", "lightyellow")</pre>
n=4
# Plot sample means for each sample size
for (i in 1:n) {
```

```
draw_samples(sample_sizes[i],sample_colours[i])
}
```

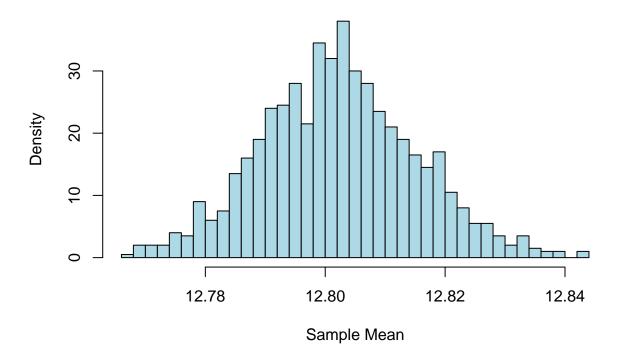
# Histogram of Sample Means (n = 10)



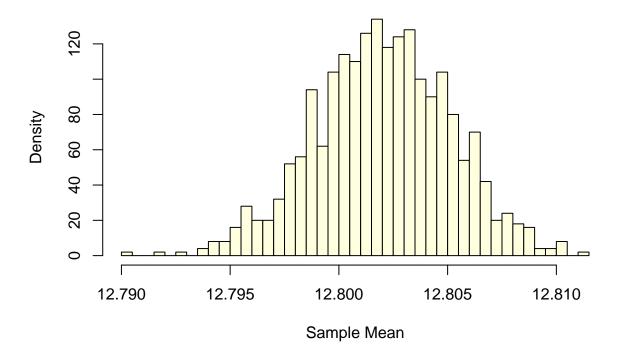
# Histogram of Sample Means (n = 50)



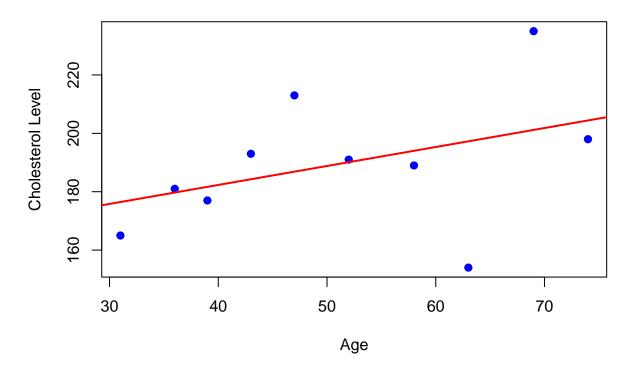
# Histogram of Sample Means (n = 500)



#### **Histogram of Sample Means (n = 9000)**



### **Scatter Plot of Age vs Cholesterol Level**



```
# Predict cholesterol for Age = 60
predicted_cholesterol <- predict(model, data.frame(Age = 60))
print(paste("Estimated cholesterol level for a 60-year-old man:", round(predicted_cholesterol, 2)))</pre>
```

## [1] "Estimated cholesterol level for a 60-year-old man: 195.32"

```
# Q3.A research methodology course has recently been added to the PhD curriculum
# at the Thapar Institute of Engineering and Technology, Patiala. To evaluate
# its effec- tiveness, students take a test on formulating research problems and
# writing research papers both before and after completing the course. Assume
# that the differences between the pre-course and post-course test scores are
# normally distributed, and a high score on the test indicates a strong level of
# assertive- ness. Do the collected data, at 5% level of significance, provide
# enough evidence to conclude that research scholars become more assertive after
# completing the course?
before_test <- c(145, 173, 158, 141, 167, 159, 154, 167, 145, 153)
after_test <- c(155, 167, 156, 149, 168, 162, 158, 169, 157, 161)

# Differences between before and after scores
differences <- after_test - before_test
print(differences)
```

```
## [1] 10 -6 -2 8 1 3 4 2 12 8
```