## An Introduction To Interactive Programing In Python (Part 2)

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Quiz 6b – Tiled images

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#### Question 1

What is the position of the center of the top-left card (Ace of Clubs, A\*) in the <u>tiled image</u> discussed in the "Tiled images" video? Remember that each card in this tiled image has size 73 x 98 pixels.

(Note that the tiled image used in the current version of your Blackjack mini-project is slightly smaller.)

Your Answer Score Explanation

(73, 98)

(5 \* 73 + 36.5, 1 \* 98 + 49)

(0, 0)

**√** (36.5, 49)

Correct

10.00

Total 10.00 / 10.00

## Question 2

What is the position of the center of the bottom-right card (King of Diamonds, K♦) in the <u>tiled image</u> discussed in the "Tiled images" video? Again, remember that each card in this tiled image has size 73 x 98 pixels.

Enter two numbers, separated only by spaces.

Answer for Question 2

#### You entered:

Your Answer		Score	Explanation
<b>√</b> 912.5	Correct	5.00	
✓ 343.0	Correct	5.00	
Total		10.00 / 10.00	

When using Dropbox to store images for use with CodeSkulptor, what should the www portion of the DropBox URL be replaced by?

Refer to the video on tiled images.

Your Answer		Score	Explanation
✓ dl	Correct	10.00	Yes. dl specifies that the file is for download.
www			
gif			
html			
jpg			
Total		10.00 / 10.00	

Within the \_\_init\_\_ method, the new object should be returned with what code?

Your Answer

No return statement is needed in \_\_init\_\_.

Correct 10.00

return self

return whatever\_the\_object\_is\_named (Use the appropriate variable name.)

return

Total

#### **Question Explanation**

Here are some hidden details to explain this potentially confusing behavior. Each Python class has a hidden constructor method that

- constructs (makes) the object,
- calls \_\_init\_\_ to initialize the object,
- then returns this object.

So, while there is a return statement somewhere, it is in this hidden constructor method that you don't have to define.

One way of understanding code is to think about other code that accomplishes the same thing - i.e., given the same starting values, it returns and/or mutates the same values.

```
This following defines one way to concatenate multiple lists. For example, list_extend_many([[1,2], [3], [4, 5, 6], [7]]) returns [1, 2, 3, 4, 5, 6, 7] and doesn't mutate anything.

def list_extend_many(lists):

"""Returns a list that is the concatenation of all the lists in the given list-of-lists."""

result = []

for l in lists:

result.extend(l)

return result
```

Which of the following definitions are equivalent? I.e., which always produce the same output for the same input, and never mutate the input or any global variable?

Your Answer		Score	Explanation
<pre>def list_extend_many(lists):     result = []</pre>	Correct	1.00	This loops over all the items in the list, but in the reverse order. Sometimes that is fir but here it the result is in reversed.
i = len(lists)			
while $i \ge 0$ :			

```
i = 1
    result.extend(lists[i])
  return result
    ✓ def list_extend_ma Correct 4.00
        ny(lists):
  result = []
  i = 0
  while i < len(lists):
    result.extend(lists[i])
    i += 1
  return result
    ✓ def list_extend_ma Correct 4.00
        ny(lists):
  result = []
  i = 0
  while i < len(lists):
    result += lists[i]
    i += 1
  return result
                                                         This returns the correct result, but it mutates the argument in the process! So, if you
def list_extend_many(lists): Correct 1.00
                                                         have some code like the following:
  result = []
```

Which of the following programs would never end if it weren't for CodeSkulptor's timeout? Assume no break or return statement is used in the elided loop bodies.

You might want to add a print statement to each loop to better understand the behavior.

n = 1000	Correct	1.00	
while n > 0: # Assume this doesn't modify n.			

4.00  $\checkmark$  n = 1 Correct while n > 0: ... # Assume this doesn't modify n. n += 11.00  $my_list = ...$ Correct for x in my\_list: ... # Assume this doesn't mutate my\_list.  $\checkmark$  n = 1001 4.00 Correct while n != 0: ... # Assume this doesn't modify n. n = 2Total 10.00 / 10.00

### Question 7

Convert the following English description into code.

- 1. Initialize n to be 1000. Initialize numbers to be a list of numbers from 2 to n, but not including n.
- 2. With results starting as the empty list, repeat the following as long as numbers contains any numbers.
  - o Add the first number in numbers to the end of results.

o Remove every number in numbers that is evenly divisible by (has no remainder when divided by) the number that you had just added to results.

```
How long is results?

To test your code, when n is instead 100, the length of results is 25.

Answer for Question 7

You entered:
```

# Your Score Explanation Answer

✓ 168 Correct 20.00

Correct. This computes the primes less than n by a process known as the Sieve of Eratosthenes.

By the way, here's one way to write this:

```
n = 1000
numbers = range(2, n)
results = []
while numbers != []:
    results.append(numbers[0])
    numbers = [n for n in numbers if n % numbers[0] != 0]
```

print len(results)

Total 20.00 / 20.00

#### Question 8

We can use loops to simulate natural processes over time. Write a program that calculates the populations of two kinds of "wumpuses" over time. At the beginning of year 1, there are 1000 slow wumpuses and 1 fast wumpus. This one fast wumpus is a new mutation. Not surprisingly, being fast gives it an advantage, as it can better escape from predators. Each year, each wumpus has one offspring. (We'll ignore the more realistic niceties of sexual reproduction, like distinguishing males and females.). There are no further mutations, so slow wumpuses beget slow wumpuses, and fast wumpuses beget fast wumpuses. Also, each year 40% of all slow wumpuses die each year, while only 30% of the fast wumpuses do.

So, at the beginning of year one there are 1000 slow wumpuses. Another 1000 slow wumpuses are born. But, 40% of these 2000 slow wumpuses die, leaving a total of 1200 at the end of year one. Meanwhile, in the same year, we begin with 1 fast wumpus, 1 more is born, and 30% of these die, leaving 1.4. (We'll also allow fractional populations, for simplicity.)

#### **Beginning of Year Slow Wumpuses Fast Wumpuses**

1	1000	1
2	1200	1.4

3 1440 1.96 ... ... ...

Enter the first year in which the fast wumpuses outnumber the slow wumpuses. Remember that the table above shows the populations at the start of the year.

Answer for Question 8

#### You entered:

Your Answer		Score	Explanation
<b>√</b> 45	Correct	20.00	
Total		20.00 / 20.00	