

Intro to R - Data Types and Data Structures - 1

One should look for what is and not what he thinks should be. (Albert Einstein)

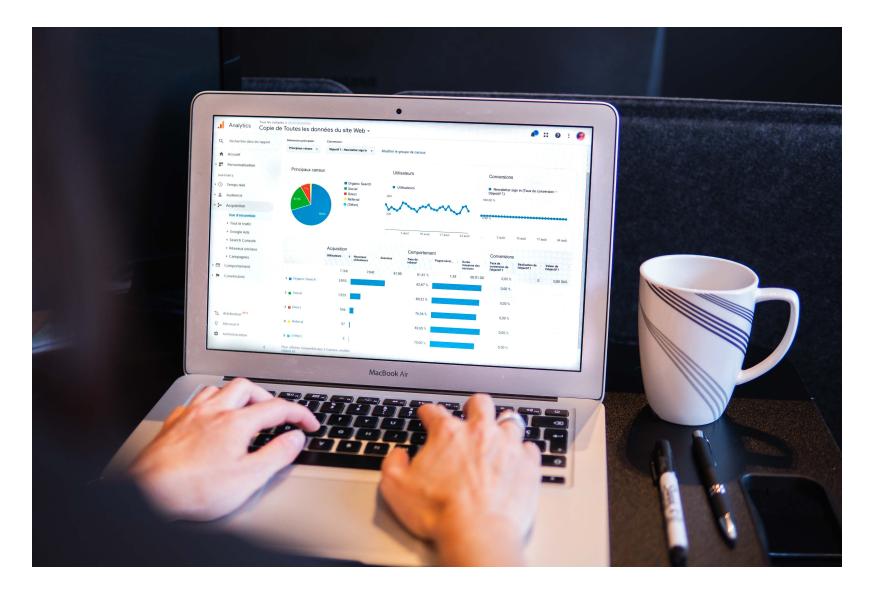
Data Types and Data Structures: Topic introduction

In this part of the course, we will cover the following concepts:

- Overview of R data types and data structures
- Lists, vectors, matrices, and dataframes

Warm Up

- Let's have a short conversation to get the day going
- What kinds of data do you come into contact with most frequently?
- Leave an example in the virtual chat



Module completion checklist

Objective	Complete
Distinguish data types (integer, character, numeric, and logical)	
Identify basic data structures in R	

Data type

- A data type is a set of data values with common characteristics, and based on which we can form expressions and functions
- The data type defines how data can be processed and how it can be stored
- For instance, a web page is a data type, insofar as all web pages share the following characteristics:
 - Address
 - Layout
 - Data
 - Integration with other web pages into a web site
 - Community which allows people to update its content
 - Web server storage



Basic data classes and types

- In R, we can refer to a few generic data classes based on how R handles objects, or more specific data types
- In most cases, there is no need to distinguish between the two
- The most important thing is to convert data to the specific type that meets your analytical or programming needs

Data class (high level)	Data type (low level)	Example
Integer	Integer	-1, 5, or 1L, 5L
Numeric	Double, float	2.54
Character	Character	"Hello"
Logical	Logical	TRUE, FALSE

Basic data classes: what we will use

- Depending on the tasks we need to perform, we may need to keep track of what type of data we are working with or return other properties of the data
- Let's get some practice with the following functions, which will return different results based on the data type

ltem	Purpose
Value	Example of class
typeof()	Finds the type of the variable
class()	Returns the class of the variable
boolean function	Specific function that checks class and returns TRUE or FALSE
attributes()	Checks the metadata/attribute of the variable
length()	Checks the length of the object

Basic data classes: integer

- In R, integers are whole numbers that can be positive or negative
- Note: The L suffix explicitly marks any number as an integer

ltem	Integer
Value	34, 34L
typeof()	integer
class()	integer
boolean function	is.integer()
attributes()	NULL
length()	1

```
# Create an integer type variable.
integer_var = 34L

# Check type of variable.
typeof(integer_var)
```

```
# Check class of variable.
class(integer_var)
[1] "integer"
# Check attributes of variable
attributes(integer_var)
NULL
# Check if the variable is integer.
is.integer(integer_var)
 [1] TRUE
# Check length of variable
# (i.e. how many entries).
length(integer_var)
[1] 1
```

[1] "integer"

Basic data classes: numeric

- Decimal values are called numerics in R
- When R stores these values, it stores them as double-precision floating-point numbers
- Remember to use the L suffix to coerce them into integers if needed

ltem	Numeric
Value	24.24
typeof()	double
class()	numeric
boolean function	is.numeric()
attributes()	NULL
length()	1

```
# Create a numeric class variable.
numeric_var = 24.24
typeof(numeric_var)
[1] "double"
```

```
# Check class of variable.
class(numeric_var)
    "numeric"
# Check attributes of variable
attributes(numeric_var)
NULL
# Check if the variable is numeric
is.numeric(numeric_var)
[1] TRUE
# Check length of variable
length (numeric_var)
[1] 1
```

Basic data classes: character

- In R, a sequence of characters can include letters, numbers, and/or symbols
- This data type is different from the others in that they are enclosed in single or double quotation marks
 - Both ends of the string must have the same type of quotation mark
- Note: if a character string does not begin with a # and/or is not enclosed in quotation marks, it will throw an error

```
# Create a character class variable
character_var = "Hello" # using double quotation
marks
character_var2 = 'Hello' # using single quotation
marks
```

Basic data classes: character (contd)

ltem	Character
Value	"Hello"
typeof()	character
class()	character
boolean function	is.character()
attributes()	NULL
length()	1

```
# Create a character class variable.
character_var = "Hello"
# Check if the variable is character.
is.character(character_var)
[1] TRUE
# Check class of variable.
class(character_var)
[1] "character"
# Check metadata/attributes of variable.
attributes (character_var)
NULL
# Check length of variable
# (i.e. how many entries).
length(character_var)
```

[1] 1

Some useful character operations

Data of the character type is often
 challenging to prepare for analysis, but
 the following operations can help

```
# Create another character class variable.
case_study = "JUmbLEd CaSE"

# Convert a character string to lower case.
tolower(case_study)

[1] "jumbled case"

# Convert a character string to upper case.
toupper(case_study)
```

```
# Count number of characters in a string.
nchar(case_study)
[1] 12
# Compare to the output of the `length` command.
length (case_study)
[1] 1
# Get just a part of character string.
substr(case_study, #<- original string</pre>
          #<- start index of substring
                   #<- end index of substring
    "JUmbLEd"
```

• Every character in the string is indexed with a numerical value beginning with 1

[1] "JUMBLED CASE"

Basic data classes: logical

ltem	Logical
Value	TRUE or FALSE
typeof()	logical
class()	logical
boolean function	is.logical()
attributes()	NULL
length()	1

```
# Create a logical class variable.
logical_var = TRUE

# Check type of variable.
typeof(logical_var)
```

```
[1] "logical"
```

 If you're new to programming, the logical type may seem unusual

```
# Check if the variable is logical.
is.logical(logical_var)

[1] TRUE

# Check metadata/attributes of variable.
attributes(logical_var)

NULL

# Check length of variable
# (i.e. how many entries).
length(logical_var)

[1] 1
```

 However, it is one of the most useful types for creating programmatic rules based on whether an observation does or does not satisfy a condition

Basic data classes: summary & conversion

• Finally, let's discuss data type conversions

Item	Integer	Numeric	Character	Logical
Value	34, 34L	24.24	Hello	TRUE or FALSE
typeof()	integer	double	character	logical
class()	integer	numeric	character	logical
boolean function	is.integer()	is.numeric()	is.character()	is.logical()
attributes()	NULL	NULL	NULL	NULL
length()	1	1	1	1
To convert a variable to this type	as.integer()	as.numeric()	as.character()	as.logical()

Data type conversions

 Here's an example of how we can convert numeric variables to integers

```
# Create a numeric class variable.
numeric_var = 24.24
typeof(numeric_var)
[1] "double"
```

```
# Convert numeric variable to integer
a = as.integer(numeric_var)
print(a)
```

```
[1] 24
```

 Let's now try to convert a numeric variable to a character variable and look at the output

```
# Convert numeric variable to character
char_variable = as.character(numeric_var)
print(char_variable)
```

```
[1] "24.24"
```

 We observe that the variable is now enclosed in quotes which denotes that it's a character

Module completion checklist

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Identify basic data structures in R	

Basic data structures

- So far, we have learned some of the most basic as well as most common data types
- Next, we are going to focus on groupings of one or more data types organized in various ways, otherwise known as data structure
- A data structure is a method for describing how data is organized based on what data types it can contain
- Certain operations and algorithms can only interpret certain data structures

Basic data structures (cont'd)

Data structure	Number of dimensions	Single data type	Multiple data types
Vector (Atomic vector)	1 (entries)		X
Vector (List)	1 (entries)		
Matrix	2 (rows and columns)		×
Data frame	2 (rows and columns)		

• We will explore each kind of data structure in detail in next module!

Knowledge check



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Congratulations on completing this module!

You are now ready to try Tasks 1-2 in the Exercise for this topic

