

# Mark Scheme (Results)

November 2011

GCSE Mathematics (5384H)  
Paper 13H (Non-Calculator)

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## NOTES ON MARKING PRINCIPLES

### 1 **Types of mark**

M marks: method marks

A marks: accuracy marks

B marks: unconditional accuracy marks (independent of M marks)

### 2 **Abbreviations**

cao –correct answer only

isw –ignore subsequent working

oe –or equivalent (and appropriate)

indep - independent

ft –follow through

SC: special case

dep –dependent

### 3 **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

### 4 **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

If there is no answer on the answer line then check the working for an obvious answer.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

### 5 **Follow through marks**

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

**6 Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect canceling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

**7 Probability**

Probability answers must be given as fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).

Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

**8 Linear equations**

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

**9 Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

**10 Money notation**

Accepted with and without the "p" at the end.

**11 Range of answers**

Unless otherwise stated, when any answer is given as a range (e.g. 3.5 – 4.2) then this is inclusive of the end points (e.g. 3.5, 4.2) and includes all numbers within the range (e.g. 4, 4.1).

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Question		Working	Answer	Mark	Notes
1	(a)	$\frac{4}{20} = \frac{2}{10}$	$\frac{1}{5}$	2	M1 $\frac{4}{20}$ oe A1 cao SC B1 for $\frac{16}{20}$ oe if M0 scored
	(b)	$\frac{6}{20} \times 100$  or $\frac{6}{20} = \frac{5 \times 6}{5 \times 20}$	30	2	M1 $\frac{6}{20} \times 100$ A1 cao  OR M1 $\frac{6}{20} = \frac{5 \times 6}{5 \times 20}$ A1 cao
	(c)	$10 - 1.50 = 8.50$ $8.50 \div 2 = 4.25$  $10 \div 2 = 5$ $1.50 \div 2 = 0.75$ $5 + 0.75 =$	5.75	2	M1 $10 - 1.5(0) = 8.5(0)$ and ' $8.50$ ' $\div 2$ ( $= 4.25$ ) or $10 + 1.5(0) = 11.5(0)$ and ' $11.50$ ' $\div 2$ or $10 \div 2$ and $1.5(0) \div 2$ or $2x \pm 1.5(0) = 10$ oe A1 cao
2	(a)	$2.5 \div 0.5$	5	2	M1 $2.5 \div 0.5$ accept $2.5 \div 30$ A1 cao
	(b)		Graph completed correctly	2	B1 line from (2 45pm, 2.5) to (3.45pm, 2.5) B1 line from (3 45pm, 2.5) to (4 30pm, 0) or from (x, 2.5) to (x + 45 mins, 0) Tolerance $\pm 1$ square

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Question	Working	Answer	Mark	Notes
3	<p>Ext angle = <math>\frac{360}{6} = 60</math></p> <p>Int angle = <math>180 - 60 = 120</math></p> <p><math>120 + 90 = 210</math></p> <p><math>360 - 210 =</math></p> <p>OR</p> <p>Sum of int angles = <math>4 \times 180 = 720</math></p> <p>Int angle = <math>720 \div 6 = 120</math></p> <p><math>120 + 90 = 210</math></p> <p><math>360 - 210 =</math></p> <p>OR</p> <p>Ext angle = <math>\frac{360}{6} = 60</math></p> <p>Ext angle = <math>90</math></p> <p><math>90 + 60 =</math></p>	150	4	<p>M1 <math>\frac{360}{6}</math> (=60)</p> <p>M1 (Int angle =) <math>180 - '60'</math></p> <p>M1 (dep on at least M1) <math>360 - ('120' + 90)</math></p> <p>A1 cao</p> <p>SC B2 answer of 210</p> <p>OR</p> <p>M1 <math>4 \times 180</math> or 720 seen</p> <p>M1 <math>'720' \div 6</math></p> <p>M1 (dep on at least M1) <math>360 - ('120' + 90)</math></p> <p>A1 cao</p> <p>OR</p> <p>M1 <math>\frac{360}{6}</math> (=60)</p> <p>M1 (Ext angle =) <math>\frac{360}{4}</math> or <math>180 - 90</math> or 90 seen as exterior angle on diagram</p> <p>M1 (dep on at least M1) <math>'90' + '60'</math></p> <p>A1 cao</p>

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Question		Working	Answer	Mark	Notes									
4		$\frac{2}{3} + \frac{1}{7} = \frac{14}{21} + \frac{3}{21}$ <table border="1"><tr><td>+</td><td>2</td><td>3</td></tr><tr><td>1</td><td></td><td>3</td></tr><tr><td>7</td><td>14</td><td>21</td></tr></table>	+	2	3	1		3	7	14	21	$\frac{17}{21}$	2	M1 suitable common denominator (multiple of 21) and at least one of two fractions correct A1 $\frac{17}{21}$ oe NB sight of $\frac{3}{21}$ or $\frac{14}{21}$ alone is <b>not</b> sufficient OR Attempt to use decimals, must use at least 2 dp M1 0.66 + 0.14 A1 0.809523 OR M1 for table structure correct with all cells correct A1 for $\frac{17}{21}$
+	2	3												
1		3												
7	14	21												
5	(a)	Vertices at (−4, 2), (−4, 0), (0, 0) and (−2, 2)	Correct translation	2	M1 any translation A1 cao									
	(b)	Vertices at (4, 4), (2, 4) and (2, 8)	Correct reflection	2	M1 line $y = x$ drawn or correct reflection in $y = -x$ A1 cao									

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Question		Working	Answer	Mark	Notes
6		$22.5\% - 17.5\% = 5\%$ $180 \times \frac{5}{100}$ OR $22.5/100 \times 180 = 40.50$ $17.5/100 \times 180 = 31.50$ $40.50 - 31.50$ OR $1.225 \times 180 = 220.5$ $1.175 \times 180 = 211.5$ $220.5 - 211.5$	9	3	M1 $22.5 - 17.5$ M1 $180 \times \frac{5}{100}$ oe A1 cao  OR M1 $180 \times \frac{22\frac{1}{2}}{100}$ oe or $180 \times \frac{17\frac{1}{2}}{100}$ oe M1 (dep) '40.50' – '31.50' A1 cao  OR M1 $1.225 \times 180$ or $1.175 \times 180$ M1 (dep) '220.5' – '211.5' A1 cao  A final answer of 9 obtained with arithmetic errors in working gets M2 A0



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Question		Working	Answer	Mark	Notes
7	(a)	$3(2t - 4) = 2t + 12$ $6t - 12 = 2t + 12$ $6t - 2t = 12 + 12$ $4t = 24$	6	3	B1 $6t - 12$ or $2t/3 + 12/3$ M1 correctly isolating their terms in $t$ or their constant terms in an equation A1 cao
	(b)	$(x + 5)(x - 3) = 0$	- 5, 3	3	M1 $(x \pm 5)(x \pm 3)$ A1 $(x + 5)(x - 3)$ A1 for - 5 and 3  <b>OR</b>  M1 for substitution in formula (condone incorrect signs) M1 for reduction to $\frac{-2 \pm \sqrt{64}}{2}$ A1 for - 5 and 3  <b>OR</b>  M1 for $(x + 1)^2 - 1 - 15 (= 0)$ M1 for $x = - 1 \pm \sqrt{16}$ A1 for - 5 and 3  <b>OR T&amp;I</b>  B3 both solutions correct (B1 one solution correct)

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Question		Working	Answer	Mark	Notes
8			Diagram	3	<p>B3 fully correct within guidelines</p> <p>OR</p> <p>B1 arc radius 3 cm centre <math>C</math> within the guidelines</p> <p>B1 perpendicular bisector of <math>BD</math> within the guidelines</p> <p>B1 shading region inside an arc centre <math>C</math> below or to the left of a straight line from <math>AD</math> to <math>BC</math>.</p> <p>Ignore any drawing outside the given rectangle</p>
9		$9x + 12y = 600$ $8x + 12y = 576$ $x = 24$ $3 \times 24 + 4y = 200$  $6x + 8y = 400$ $6x + 9y = 432$ $y = 32$ $3x + 4 \times 32 = 200$	$x = 24$ $y = 32$	4	<p>M1 correct process to eliminate either <math>x</math> or <math>y</math> (allow one arithmetical error)</p> <p>A1 either <math>x = 24</math> or <math>y = 32</math></p> <p>M1 (dep on 1<sup>st</sup> M1) correct substitution of their value of <math>x</math> or <math>y</math> into one of the equations</p> <p>OR</p> <p>M1 (indep of 1<sup>st</sup> M1) correct process to eliminate the other variable (allow one arithmetical error)</p> <p>A1 cao for both <math>x = 24</math> and <math>y = 32</math></p>

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Question		Working	Answer	Mark	Notes
10	(a)	$6 \times 10^8 \times 4 \times 10^7 = 24 \times 10^{15}$	$2.4 \times 10^{16}$	2	M1 $24 \times 10^{8+7}$ oe or 24 000 000 000 000 000 or $2.4 \times 10^n$ A1 cao
	(b)	$6 \times 10^8 + 4 \times 10^7 =$ $6 \times 10^8 + 0.4 \times 10^8$	$6.4 \times 10^8$	2	M1 $6 \times 10^8 + 0.4 \times 10^8$ or $60 \times 10^7 + 4 \times 10^7$ or 600 000 000 + 40 000 000 or 640 000 000 oe or $6.4 \times 10^n$ A1 cao
11	(a)(i)		- 0.6 to - 0.5 5.5 to 5.6	3	B1 for both, accept - 0.6 to - 0.5 and 5.5 to 5.6
	(ii)	Draw $y = 6$	- 1.4, 6.4		M1 draw $y = 6$ or one value correct A1 -1.4, 6.4 $\pm 1$ sq
	(b)	Draw $y = x - 4$	$x = 0.2, y = -3.8$ $x = 5.8, y = 1.8$	3	B1 draw $y = x - 4$ M1 use the points of intersection, can be implied by one value ft their line A1 $x = 0.2, y = -3.8$ and $x = 5.8, y = 1.8 \pm 1$ sq  SC B2 for $x = 3 \pm \sqrt{8}$ and $y = -1 \pm \sqrt{8}$

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Question		Working	Answer	Mark	Notes
12	(a)	$-10 - 2 \times 3 \times (-5)^2 = -10 - 150$	$-160$	2	M1 $-10 - 2 \times 3 \times (-5)^2$ or 75 or 150 or $-150$ seen A1 cao
	(b)	$y = p - 2qx^2$ $2qx^2 = p - y$ $x^2 = \frac{p - y}{2q}$	$x = \pm \sqrt{\frac{p - y}{2q}}$	3	M1 at least one correct process from: isolate $2qx^2$ , divide by $q$ , or by 2 or by $2q$ M1 (dep on M1) attempt to square root both sides of $x^2 = \frac{p - y}{2q}$ , A1 $x = \pm \sqrt{\frac{p - y}{2q}}$ oe condone omission of $\pm$
13		Area of triangle = $\frac{1}{2} \times 6 \times 6 \times \sin 30$  Area of sector = $\frac{30}{360} \times \pi \times 6^2$  $\frac{30}{360} \times \pi \times 6^2 - \frac{1}{2} \times 6 \times 6 \times \sin 30$	$3\pi - 9$	4	M1 for $\frac{1}{2} \times 6 \times 6 \times \sin 30$ oe M1 for $\frac{30}{360} \times \pi \times 6^2$ oe  M1 (dep on at least one previous M1) for subtracting area of triangle from area of sector A1 for $3\pi - 9$ or $3(\pi - 3)$ oe

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Question		Working	Answer	Mark	Notes
14		$6^2 - (2\sqrt{3})^2 = 36 - 12 = 24$ $\text{Area} = \frac{1}{2} \times 2\sqrt{3} \times \sqrt{24} = \sqrt{72} =$ $\sqrt{36 \times 2} = 6\sqrt{2}$	Proof	5	M1 $6^2 - (2\sqrt{3})^2$ or $\sqrt{48}$ seen or $x^2 + (2\sqrt{3})^2 = 6^2$ oe A1 $\sqrt{24}$ oe M1 (dep on M1) $\frac{1}{2} \times 2\sqrt{3} \times \sqrt{24}$ , A1 $\sqrt{72}$ oe A1 $6\sqrt{2}$ or $(k =) 6$





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