

Centre No.						Paper Reference						Surname	Initial(s)	
Candidate No.						5	5	3	8	/	1	8	Signature	

Paper Reference(s)

5538/18

Edexcel GCSE

Mathematics B – 1388

Paper 18 (Non-Calculator)

Higher Tier

Tuesday 6 November 2007 – Morning

Time: 1 hour 15 minutes

Examiner's use only

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Team Leader's use only

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Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser.
Tracing paper may be used.

Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper.

You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 18 questions in this question paper. The total mark for this paper is 62.

There are 16 pages in this question paper. Any blank pages are indicated.

Calculators must not be used.

Advice to Candidates

Show all stages in any calculations.

Work steadily through the paper. Do not spend too long on one question.

If you cannot answer a question, leave it and attempt the next one.

Return at the end to those you have left out.

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H 3 1 1 2 1 A 0 1 1 6

Turn over

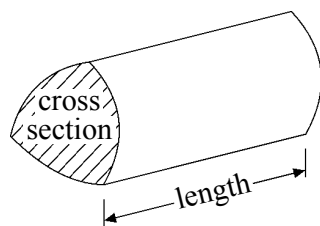
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GCSE Mathematics 1387/8

Formulae: Higher Tier

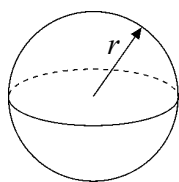
You must not write on this formulae page.
Anything you write on this formulae page will gain NO credit.

Volume of a prism = area of cross section \times length



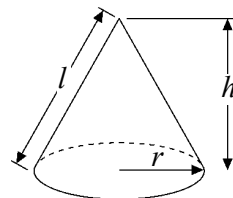
Volume of sphere = $\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$

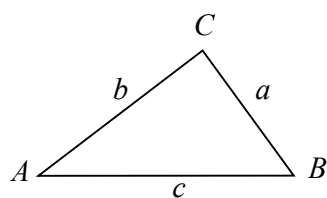


Volume of cone = $\frac{1}{3}\pi r^2 h$

Curved surface area of cone = $\pi r l$



In any triangle ABC



The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$
where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Sine Rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle = $\frac{1}{2}ab \sin C$



<p>Answer ALL EIGHTEEN questions.</p> <p>Write your answers in the spaces provided.</p> <p>You must write down all stages in your working.</p> <p>You must NOT use a calculator.</p> <p>1. Work out $2\frac{3}{4} + 3\frac{2}{3}$</p> <p>Give your answer as a fraction in its simplest form.</p> <p>.....</p> <p>(Total 3 marks)</p>	<p>Leave blank</p> <p>Q1</p> <input type="text"/>
<p>2. Lillian, Max and Nazia share a sum of money in the ratio 2 : 3 : 5</p> <p>Nazia receives £60</p> <p>Work out how much money Lillian receives.</p> <p>£</p> <p>(Total 3 marks)</p>	<p>Q2</p> <input type="text"/>



<p>3. The cost of hiring a car can be worked out using this rule.</p> <div data-bbox="657 658 1039 774"><p>Cost = £90 + 50p per mile</p></div> <p>Zara hired a car.</p> <p>The cost is £240</p> <p>How many miles did Zara drive?</p> <p>..... miles</p> <p>(Total 3 marks)</p>	<p>Leave blank</p> <p>Q3</p> <div data-bbox="1614 1347 1656 1418"></div>
<p>4. Sarah wants to survey students in her school about which vegetables they eat.</p> <p>These vegetables are on the menu in the school canteen.</p> <p>carrots peas cauliflower broccoli swede</p> <p>Design a suitable question she could use for a questionnaire to find out which of these vegetables each student eats.</p> <p>(Total 2 marks)</p>	<p>Q4</p> <div data-bbox="1614 2089 1656 2160"></div>

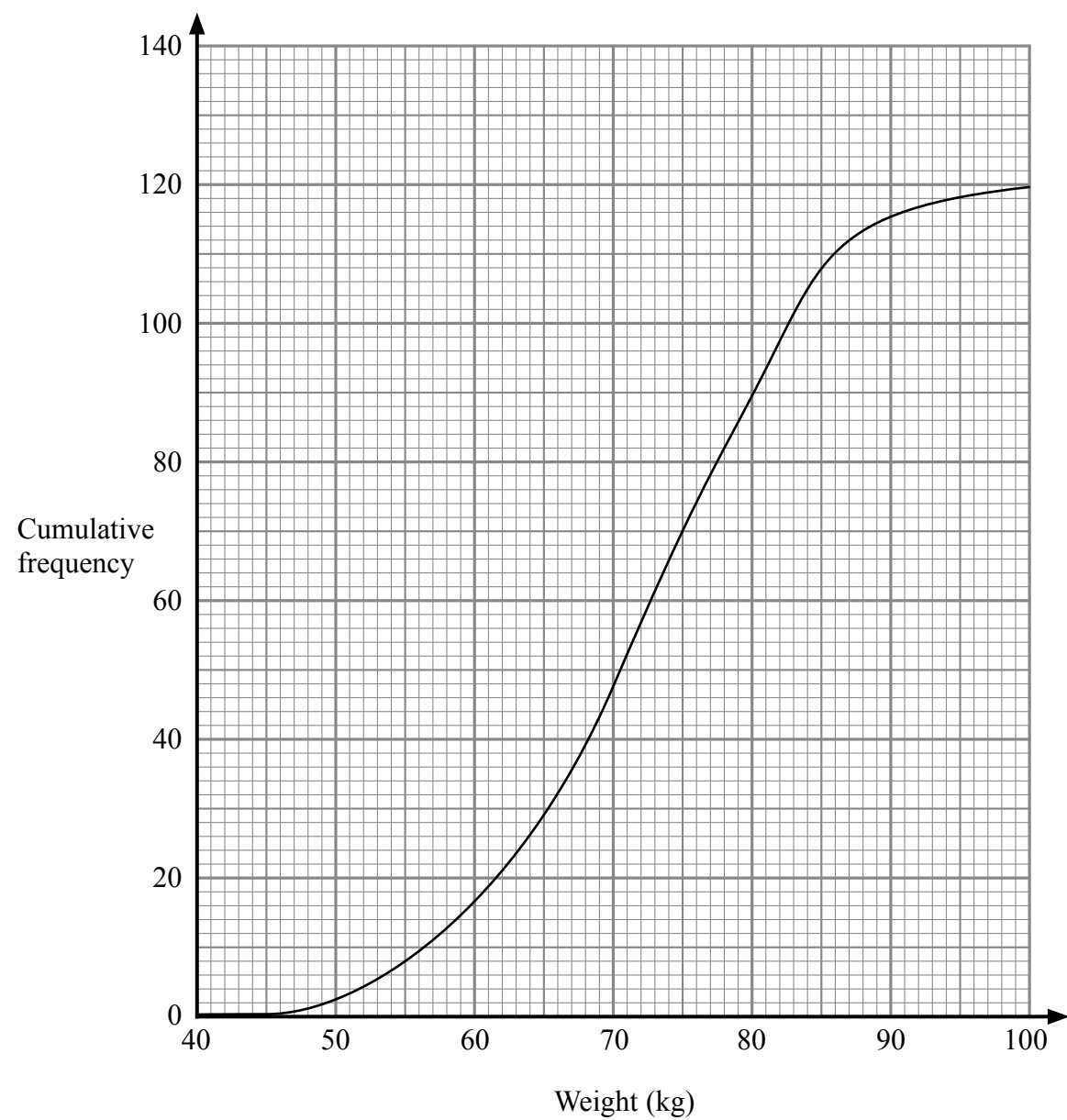


<p>5. Work out the Highest Common Factor (HCF) of 24 and 64</p> <p>.....</p> <p>(Total 2 marks)</p>	<p>Leave blank</p> <p>Q5</p> <div></div>
<p>6. A cuboid has length 3 cm, width 4 cm and height 12 cm.</p> <div data-bbox="541 1270 877 1611"> </div> <p>Diagram NOT accurately drawn</p> <p>Work out the length of PQ.</p> <p>..... cm</p> <p>(Total 3 marks)</p>	<p>Q6</p> <div></div>



H 3 1 1 2 1 A 0 5 1 6

7. Here is the cumulative frequency curve of the weights of 120 girls at Mayfield Secondary School.



Use the cumulative frequency curve to find an estimate for the

- (i) median weight,

..... kg

- (ii) interquartile range of the weights.

..... kg

(Total 3 marks)

Leave
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Q7



8.

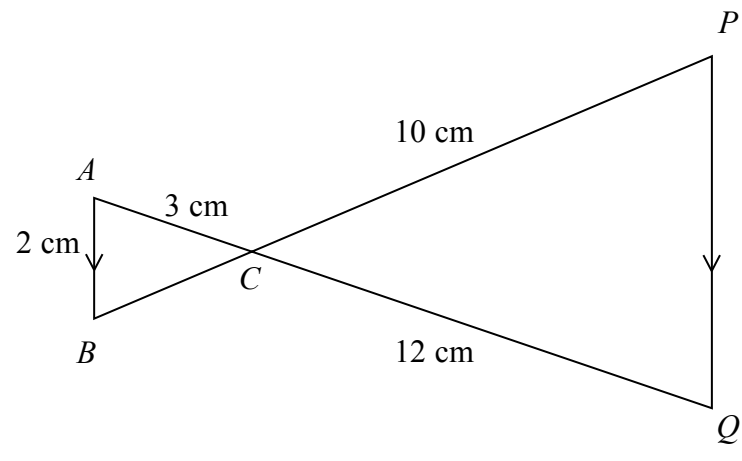


Diagram **NOT** accurately drawn

ACQ and BCP are straight lines.
 AB is parallel to PQ .
 $AB = 2$ cm.
 $AC = 3$ cm.
 $CQ = 12$ cm.
 $CP = 10$ cm.

(a) Work out the length of PQ .

..... cm
(2)

(b) Work out the length of BP .

..... cm
(3)

(Total 5 marks)

Leave blank

Q8



<p>9. (a) Simplify $(a^2)^4$</p> <p>.....</p> <p>(1)</p> <p>$2^{30} \div 8^9 = 2^x$</p> <p>(b) Work out the value of x.</p> <p>$x =$</p> <p>(2)</p> <p>(Total 3 marks)</p>	<p>Leave blank</p> <p>Q9</p> <div></div>
<p>10. L is a straight line with equation $y = 2x - 1$</p> <p>(a) Find the equation of the straight line parallel to L passing through $(0, 4)$.</p> <p>.....</p> <p>(2)</p> <p>(b) Find the equation of the straight line perpendicular to L passing through $(0, -3)$.</p> <p>.....</p> <p>(2)</p> <p>(Total 4 marks)</p>	<p>Q10</p> <div></div>

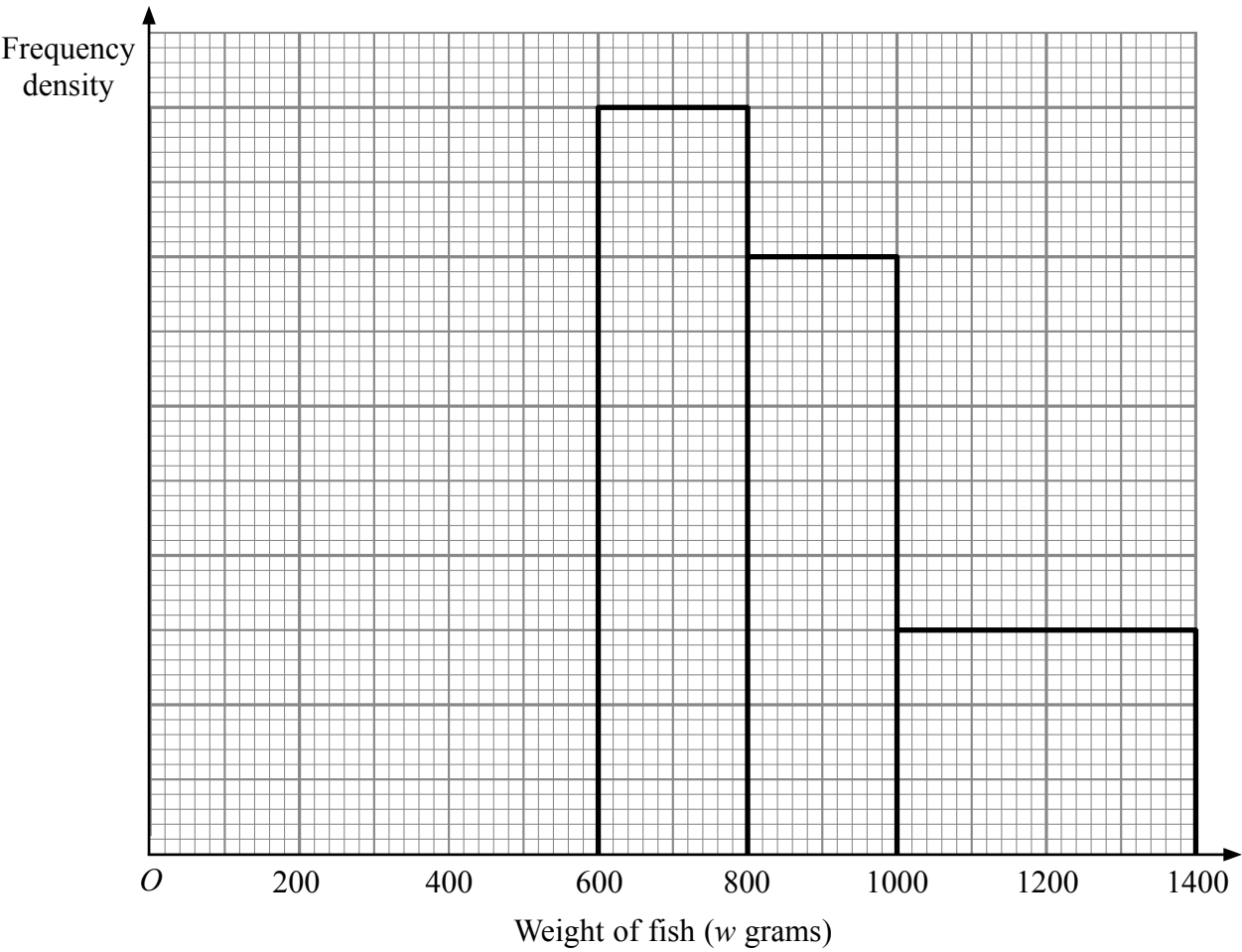


<p>11. Factorise $4p^2 - 9q^2$</p> <p>.....</p> <p>(Total 2 marks)</p>	<p>Leave blank</p> <p>Q11</p> <input type="text"/>
<p>12. (a) $5x^3 = 40$</p> <p>Find the value of x.</p> <p>$x = \dots\dots\dots$ (2)</p> <p>(b) Find the positive value of n such that</p> <p>$n^4 = 16^{-1}$</p> <p>$n = \dots\dots\dots$ (3)</p> <p>(Total 5 marks)</p>	<p>Q12</p> <input type="text"/>



13. The unfinished table and histogram show information about the weight, w grams, of fish that Alan caught each day.

Weight (w grams)	Frequency
$0 < w \leq 400$	8
$400 < w \leq 600$	5
$600 < w \leq 800$	10
$800 < w \leq 1000$	
$1000 < w \leq 1400$	



- (a) Use the information in the histogram to complete the table.

(2)
- (b) Use the information in the table to complete the histogram.

(2)

(Total 4 marks)

Leave
blank

Q13



Leave
blank

14. Here are the first 4 lines of a number pattern.

$1 + 2 + 3 + 4$	$=$	$(4 \times 3) - (2 \times 1)$
$2 + 3 + 4 + 5$	$=$	$(5 \times 4) - (3 \times 2)$
$3 + 4 + 5 + 6$	$=$	$(6 \times 5) - (4 \times 3)$
$4 + 5 + 6 + 7$	$=$	$(7 \times 6) - (5 \times 4)$

n is the first number in the n th line of the number pattern.

Show that the above number pattern is true for the four consecutive integers

$n, (n + 1), (n + 2)$ and $(n + 3)$

Q14

(Total 4 marks)

15. The volumes of two mathematically similar solids are in the ratio 27 : 125

The surface area of the smaller solid is 36 cm².

Work out the surface area of the larger solid.

..... cm²

(Total 3 marks)

Q15



H 3 1 1 2 1 A 0 1 1 1 6

16. The table shows the number of boys and the number of girls in each year group at Springfield Secondary School.

There are 500 boys and 500 girls in the school.

Year group	Number of boys	Number of girls
7	100	100
8	150	50
9	100	100
10	50	150
11	100	100
Total	500	500

Azez took a stratified sample of 50 girls, by year group.

Work out the number of Year 8 girls in his sample.

.....

(Total 2 marks)

Q16



17. Use an algebraic method to solve

$$\begin{aligned}x - y &= 8 \\ x^2 + y^2 &= 34\end{aligned}$$

$$\begin{aligned}x &= \dots\dots\dots y = \dots\dots\dots \\ \text{or } x &= \dots\dots\dots y = \dots\dots\dots\end{aligned}$$

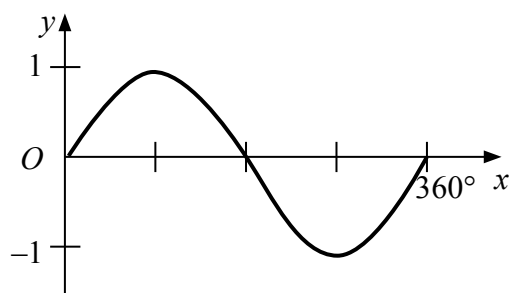
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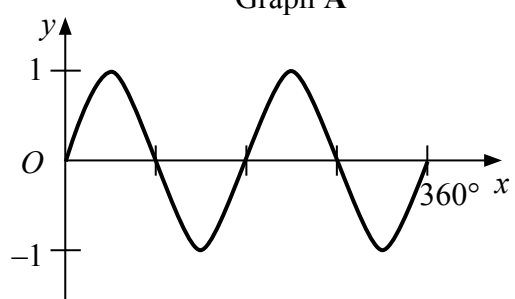
Q17



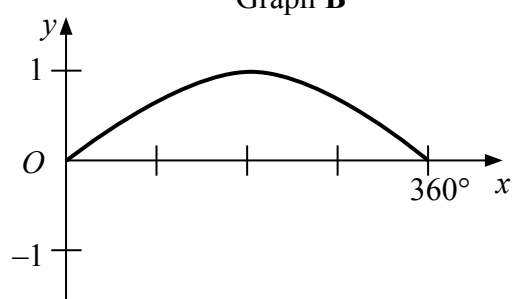
18. Here is the graph of $y = \sin x$, where $0^\circ \leq x \leq 360^\circ$



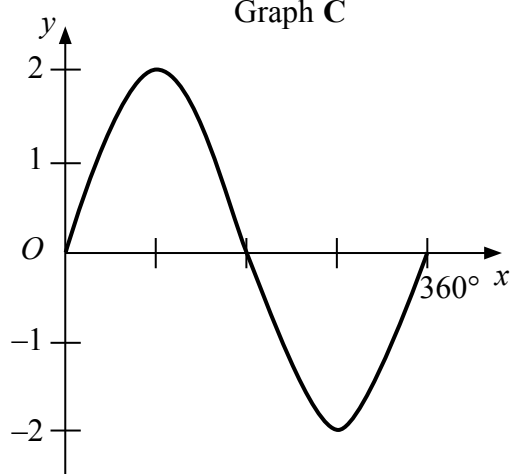
Graph A



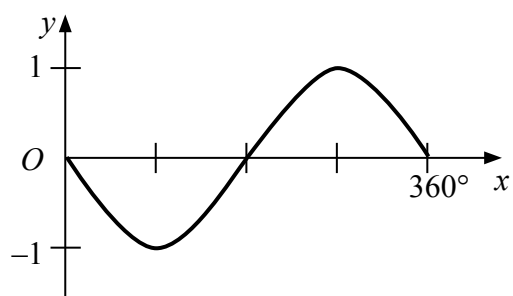
Graph B



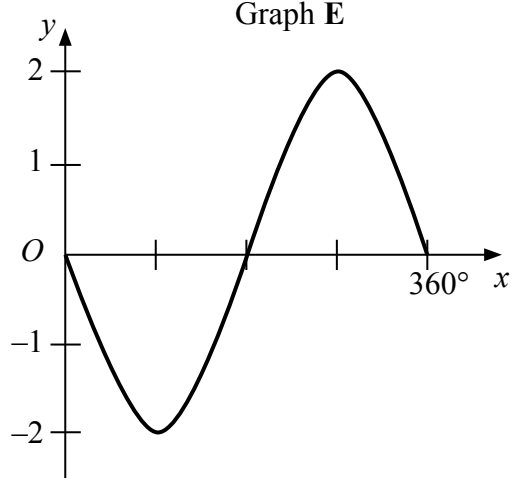
Graph C



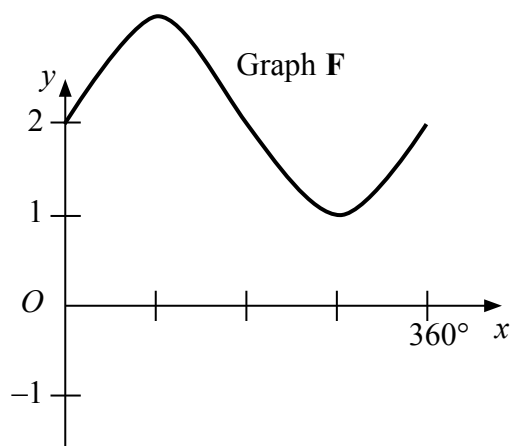
Graph D



Graph E



Graph F



Match each of the graphs **A, B, C, D, E** and **F** to the equations in the table.

Equation	Graph
$y = 2 \sin x$	
$y = - \sin x$	
$y = \sin 2x$	
$y = \sin x + 2$	
$y = \sin \frac{1}{2}x$	
$y = - 2 \sin x$	

(Total 4 marks)

TOTAL FOR PAPER: 62 MARKS

END

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Q18



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