

# Mark Scheme (Results)

November 2011

GCSE Mathematics (5381H)  
Paper 6B (Non-Calculator)

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at [www.edexcel.com](http://www.edexcel.com).

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:  
<http://www.edexcel.com/Aboutus/contact-us/>

November 2011

Publications Code UG029734

All the material in this publication is copyright

© Edexcel Ltd 2011

## NOTES ON MARKING PRINCIPLES

### 1 **Types of mark**

M marks: method marks

A marks: accuracy marks

B marks: unconditional accuracy marks (independent of M marks)

### 2 **Abbreviations**

cao –correct answer only

isw –ignore subsequent working

oe –or equivalent (and appropriate)

indep - independent

ft –follow through

SC: special case

dep –dependent

### 3 **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

### 4 **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

If there is no answer on the answer line then check the working for an obvious answer.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

### 5 **Follow through marks**

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

**6 Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect canceling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

**7 Probability**

Probability answers must be given as fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).

Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

**8 Linear equations**

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

**9 Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

**10 Money notation**

Accepted with and without the “p” at the end.

**11 Range of answers**

Unless otherwise stated, when any answer is given as a range (e.g. 3.5 – 4.2) then this is inclusive of the end points (e.g. 3.5, 4.2) and includes all numbers within the range (e.g. 4, 4.1).

5381H_6B					
Question		Working	Answer	Mark	Notes
1	(a)		No time scale specified Response boxes too vague	2	B2 for 2 of the following traits: <ul style="list-style-type: none"> <li>No time frame</li> <li>Response boxes too vague (not specific)</li> <li>No zero response box, oe</li> </ul> [B1 for just one of the above traits]
	(b)		How much money do you spend on music each week/month None £1 to £5 £6 to £10 More than £10	2	B1 for an appropriate question including: a time frame. Eg, “how much money do you spend on music each week/month?” This could be seen only in the labelling of the response boxes, for example “£0 - £2 per week” AND B1 for at least 3 non-overlapping response boxes (need not be exhaustive) OR for at least 3 exhaustive response boxes which may be overlapping. Do not accept for example exhaustive response boxes such as “ less than £5, more than £5, less than £10”  [Do not allow inequalities in response boxes]
2		$1 - (0.15 + 0.25 + 0.2 + 0.1 + 0.15)$	0.15 or 15% or $\frac{15}{100}$	2	M1 for $1 - (0.15 + 0.25 + 0.2 + 0.1 + 0.15)$ oe A1 for 0.15 or 15% or $\frac{15}{100}$ [SC: B1 for an answer of 15 if M0 scored]
3		$0.05 \times 180$	9	2	M1 for $0.05 \times 180$ A1 for 9

5381H_6B					
Question		Working	Answer	Mark	Notes
4	(a)	$(5 + 3 + 4 + 6) \div 4$	4.5	2	M1 $(5 + 3 + 4 + 6) \div 4$ or $18 \div 4$ A1 for 4.5 seen either in table or on answer line
	(b)		Decreasing	1	B1 for statement e.g. for decrease or downwards trend or 'number of sales went down' or 'it goes down' oe  [Note: the statement needs to refer to the trend of the moving averages rather than any trend or seasonality of the raw data]

5381H_6B				
Question	Working	Answer	Mark	Notes
5	$\left(\frac{5}{10} \times \frac{4}{9}\right) + \left(\frac{3}{10} \times \frac{2}{9}\right) + \left(\frac{2}{10} \times \frac{1}{9}\right)$ $= \frac{20+6+2}{90} = \frac{28}{90}$	$\frac{14}{45}$	4	<p>B1 for <math>\frac{4}{9}</math> or <math>\frac{2}{9}</math> or <math>\frac{1}{9}</math> seen as 2<sup>nd</sup> probability</p> <p>M1 for <math>\left(\frac{5}{10} \times \frac{4}{9}\right)</math> or <math>\left(\frac{3}{10} \times \frac{2}{9}\right)</math> or <math>\left(\frac{2}{10} \times \frac{1}{9}\right)</math></p> <p>M1 for <math>\left(\frac{5}{10} \times \frac{4}{9}\right) + \left(\frac{3}{10} \times \frac{2}{9}\right) + \left(\frac{2}{10} \times \frac{1}{9}\right)</math></p> <p>A1 for <math>\frac{28}{90}</math> o.e.</p> <p>Alternative scheme for replacement</p> <p>B0 for <math>\frac{5}{10}</math> or <math>\frac{3}{10}</math> or <math>\frac{2}{10}</math> seen as 2<sup>nd</sup> probability</p> <p>M1 for <math>\left(\frac{5}{10} \times \frac{5}{10}\right)</math> or <math>\left(\frac{3}{10} \times \frac{3}{10}\right)</math> or <math>\left(\frac{2}{10} \times \frac{2}{10}\right)</math></p> <p>M1 for <math>\left(\frac{5}{10} \times \frac{5}{10}\right) + \left(\frac{3}{10} \times \frac{3}{10}\right) + \left(\frac{2}{10} \times \frac{2}{10}\right)</math></p> <p>A0 for <math>\frac{38}{100}</math></p> <p>Special cases</p> <p>SC award B2 for <math>\frac{38}{100}</math> or <math>\frac{28}{100}</math> or <math>\frac{38}{90}</math> o.e.</p> <p>SC award B1 for <math>\frac{4}{10}</math> and <math>\frac{2}{10}</math> and <math>\frac{1}{10}</math> o.e.</p> <p>or <math>\frac{5}{9}</math> and <math>\frac{3}{9}</math> and <math>\frac{2}{9}</math> seen as second probability if</p> <p>B2 not scored</p>







Further copies of this publication are available from  
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email [publication.orders@edexcel.com](mailto:publication.orders@edexcel.com)

Order Code UG029734 November 2011

For more information on Edexcel qualifications, please visit  
[www.edexcel.com/quals](http://www.edexcel.com/quals)

Pearson Education Limited. Registered company number 872828  
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual  
■■■■■■■■■■



Llywodraeth Cynulliad Cymru  
Welsh Assembly Government

