

Centre No.						Paper Reference							Surname	Initial(s)	
Candidate No.						5	5	4	3	F	/	10	B	Signature	

Paper Reference(s)

5543F/10B

Edexcel GCSE

Mathematics B (Modular) – 2544

Paper 10 – Section B (Non-Calculator)

Foundation Tier

Unit 3 Test

Monday 12 November 2007 – Afternoon

Time for Section B: 30 minutes

Examiner's use only

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Team Leader's use only

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Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser.
Tracing paper may be used.

Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.
Answer ALL the questions. Write your answers in the spaces provided in this question paper.
You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.
If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). This section has 11 questions. The total mark for this section is 25. The total mark for this paper is 50. There are 8 pages in this question paper. Any blank pages are indicated.
Calculators may be used for Section A only.

Advice to Candidates

Show all stages in any calculations.
Work steadily through the paper. Do not spend too long on one question.
If you cannot answer a question, leave it and attempt the next one.
Return at the end to those you have left out.

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Turn over

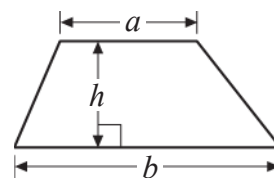
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GCSE Mathematics (Modular) 2544

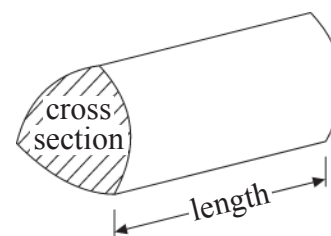
Formulae: Foundation Tier

**You must not write on this formulae page.
Anything you write on this formulae page will gain NO credit.**

Area of trapezium = $\frac{1}{2}(a + b)h$



Volume of prism = area of cross section \times length



Leave
blank

SECTION B

Answer ALL ELEVEN questions.

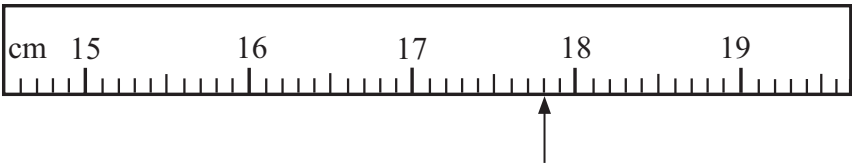
Write your answers in the spaces provided.

You must write down all stages in your working.

You must NOT use a calculator for this section.

1. This is part of a ruler.

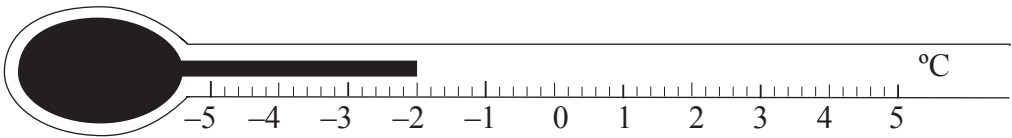
(a) Write down the length marked with an arrow.



.....cm
(1)

This is a thermometer.

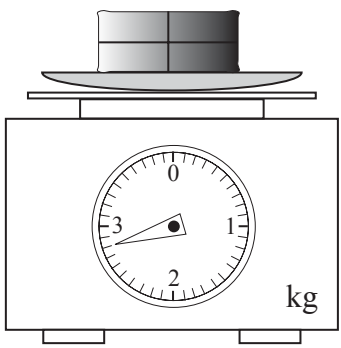
(b) Write down the temperature shown.



.....°C
(1)

This is a parcel on some scales.

(c) Write down the weight of the parcel.

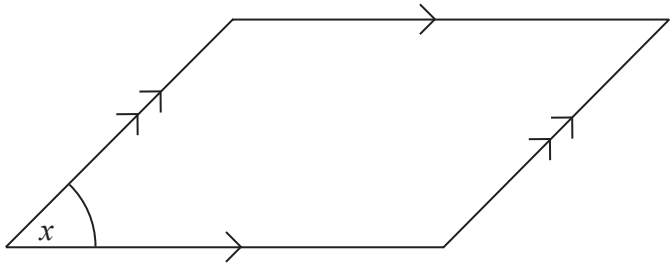


..... kg
(1)

(Total 3 marks)

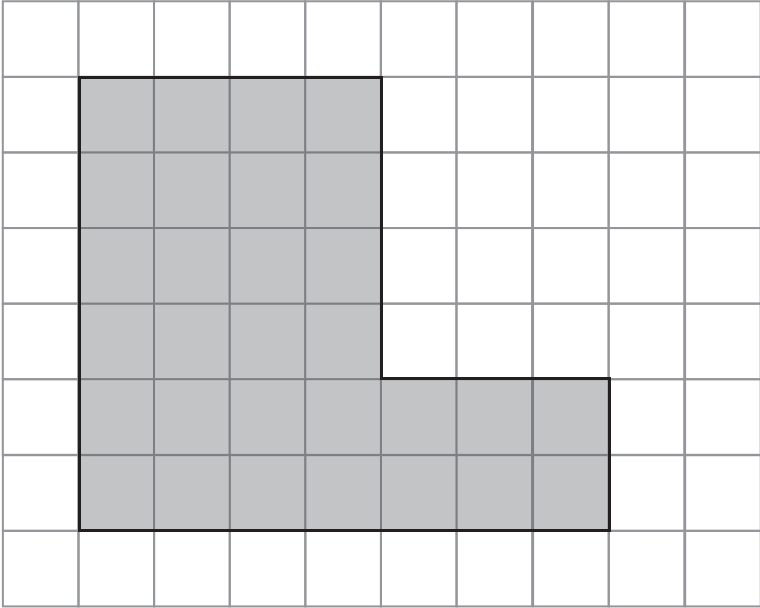
Q1



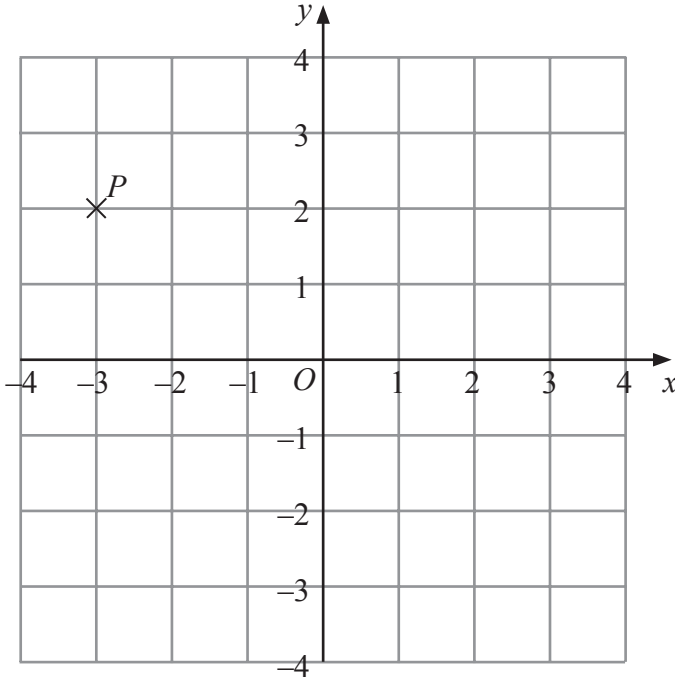
<p>2.</p> <div data-bbox="661 623 1287 869"></div> <p>(a) Write down the name of this quadrilateral.</p> <p>.....</p> <p>(1)</p> <p>(b) Mark, with the letter B, an obtuse angle.</p> <p>(1)</p> <p>(c) Write down an estimate for the size of the angle marked x.</p> <p>.....^o</p> <p>(1)</p> <p>(Total 3 marks)</p>	<p>Leave blank</p> <p>Q2</p> <div data-bbox="1614 1495 1656 1567"></div>



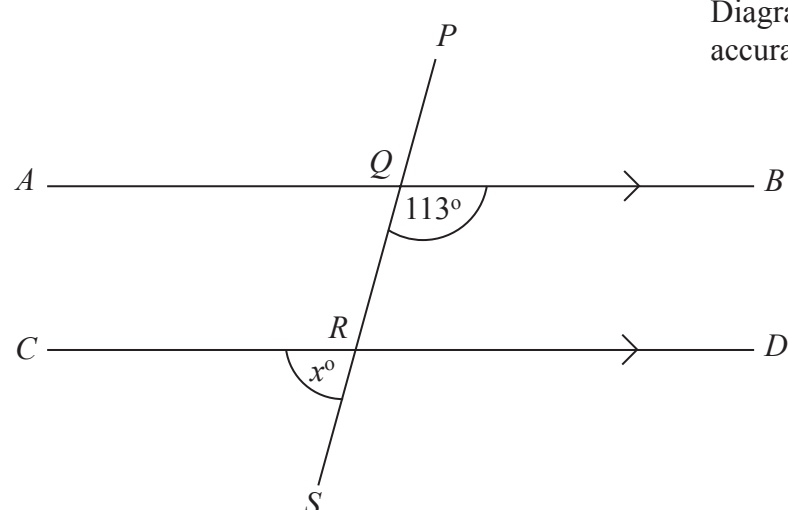


<div>3.</div> <div></div> <div>A shaded shape is shown on the grid of centimetre squares.</div> <div>(a) Find the perimeter of the shaded shape.</div> <div>.....cm (1)</div> <div>(b) Find the area of the shaded shape.</div> <div>.....cm² (1)</div> <div>(Total 2 marks)</div>	<div>Leave blank</div> <div>Q3</div> <div></div>
	<div>5</div> <div>Turn over</div>



<p>4.</p>  <p>(a) Write down the coordinates of the point P.</p> <p style="text-align: right;">(..... ,) (1)</p> <p>(b) On the grid, plot the point $(0, -2)$. Label the point Q.</p> <p style="text-align: right;">(1)</p> <p style="text-align: right;">(Total 2 marks)</p>	<p>Leave blank</p> <p style="text-align: center;">Q4</p> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div>
<p>5. At midnight, the temperature was -8°C. By 10 00, the temperature had increased by 6°C.</p> <p>(a) Work out the temperature at 10 00</p> <p style="text-align: right;">.....$^{\circ}\text{C}$ (1)</p> <p>By midday, the temperature was 4°C.</p> <p>(b) Work out the difference between the temperature at midday and the temperature at midnight.</p> <p style="text-align: right;">.....$^{\circ}\text{C}$ (2)</p> <p style="text-align: right;">(Total 3 marks)</p>	<p style="text-align: center;">Q5</p> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div>



<p>6.</p> <div style="text-align: right;">Diagram NOT accurately drawn</div>  <p>AQB, CRD and $PQRS$ are straight lines. AB is parallel to CD. Angle $BQR = 113^\circ$.</p> <p>Work out the value of x.</p> <p style="text-align: right;">$x = \dots\dots\dots$</p> <p style="text-align: right;">(Total 2 marks)</p>	<p>Leave blank</p> <p style="text-align: center;">Q6</p> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div>
<p>7. James packs books into boxes. He packs 20 books into each box. James packs x boxes of books.</p> <p>Write an expression, in terms of x, for the number of books he packs.</p> <p style="text-align: right;">$\dots\dots\dots$</p> <p style="text-align: right;">(Total 1 mark)</p>	<p style="text-align: center;">Q7</p> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div>
<p>8. Use the information that</p> <p style="text-align: center;">$56 \times 29 = 1624$</p> <p>to find the value of 56×0.29</p> <p style="text-align: right;">$\dots\dots\dots$</p> <p style="text-align: right;">(Total 1 mark)</p>	<p style="text-align: center;">Q8</p> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div>



<p>9. Write down the value of</p> <p>(a) 5^2</p> <p>.....</p> <p>(1)</p> <p>(b) $\sqrt{49}$</p> <p>.....</p> <p>(1)</p> <p>(c) $5 + 2 \times 4$</p> <p>.....</p> <p>(1)</p> <p>(Total 3 marks)</p>	<p>Leave blank</p> <p>Q9</p> <p><input type="text"/></p>
<p>10. Work out an estimate for $\frac{29.8 \times 4.1}{0.21}$</p> <p>.....</p> <p>(Total 3 marks)</p>	<p>Q10</p> <p><input type="text"/></p>
<p>11. Find the highest common factor (HCF) of 30 and 45</p> <p>.....</p> <p>(Total 2 marks)</p>	<p>Q11</p> <p><input type="text"/></p>
<p>TOTAL FOR SECTION B: 25 MARKS</p> <p>TOTAL FOR PAPER: 50 MARKS</p> <p>END</p>	

