

Edexcel GCSE

Mathematics A 1387

Paper 5521/ 02

June 2007

advancing learning, changing lives

Mark Scheme

NOTES ON MARKING PRINCIPLES

1 **Types of mark**

M marks: method marks

A marks: accuracy marks

B marks: unconditional accuracy marks (independent of M marks)

2 **Abbreviations**

cao –correct answer only

ft –follow through

isw –ignore subsequent working

SC: special case

oe –or equivalent (and appropriate)

dep –dependent

indep - independent

3 **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

4 **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

5 **Follow through marks**

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

6 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. incorrect cancelling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

7 Probability

Probability answers must be given as fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).

Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

8 Linear equations

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

9 Parts of questions

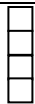

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Paper 5521_02					
No		Working	Answer	Mark	Notes
1	(a)	Draw diagram.	Diagram	1	B1 cao
	(b)		13,16	1	B1 cao
	(c)		31	1	B1 cao
2	(a)		8	1	B1 cao
	(b)		14	2	B2 for 14 (B1 for 13 or 15)
	(c)		16	2	B2 for 16 (B1 for 15, 17 or 8)
3	(a)		4,7 drawn	2	B2 for car height 4 and bus height 7, (B1 for one correct)
	(b)		6	1	B1 cao
	(c)		Walk	1	B1
	(d)		27	1	B1 cao
4	(a)		40	1	B1 for 40–41 inclusive
	(b)		12	1	B1 for 11.5 – 12.5 inclusive
5	(a)		Row complete	2	B2 for 1+..+11; 36 (B1 for one of the 2 cells complete)
	(b)		Square	1	B1 “square”
6		One line of symmetry		1	B1 within 2mm of centre of base / 2mm of vertex

Paper 5521_02				
No	Working	Answer	Mark	Notes
7	(a) (i) (ii) (b) (c) (d)	09 06 39 06 55 2h 6min 15 min	2 1 1 2	B1 (accept 9 06 oe) B1 cao B1 (accept 6 55 oe) B1 cao M1 for 0906 – 0645 – “(c)” or 0906 – 0645 – 2hr 6min or 2hr 21min – “(c)” or 2hr 21min – 2hr 6 min or 141 – 126 or 20 – 5 A1 cao SC: B1 for 55 or 75 or 93 seen
8	(i) (ii) (iii)	8,10,12,20 or 30 8,12 or 20 3 or 5	3	B1 at least one of 8, 10, 12, 20, 30 (no extras) B1 at least one of 8,12, 20 (no extras) B1 3 or 5 or both (no extras)
9	(a) (b) (c)	C or G A and F 2	1 1 1	B1 at least one of C or G (no extras) B1 cao B1 (accept –2)
10	(a) (b)(i) (ii) (c)(i) (ii)	$\frac{7}{10}$ 4 squares 80% 2.5 1.7	1 2 2	B1 7/10 oe B1 4 squares shaded B1 80% or ft from unshaded part (no ft from 0% or 100%) B1 2.4–2.6 inclusive B1 1.6–1.8 inclusive
11	(a) (b)	2 14	1 1	B1 for 2 or –2 B1 for 14 or –14

Paper 5521_02				
No	Working	Answer	Mark	Notes
12	$2 \times 8.50 = 17.00$ $3 \times 4.50 = 13.50$ Total = 30.50 $50.00 - 30.50$	19.5(0)(p)	3	M1 for adding 5 correct values or $2 \times 8.50 + 3 \times 4.50$ (ignore units) or 30.5(0) or 3050 seen M1 dep for 50 – “30.50” (ignore units) (OR M1 for adding at least 1 adult ticket and at least 1 child ticket and subtracting from 50) A1 cao SC: B1 for 24 or 37 or 2400 or 3700 seen
13	(a)	Hexagon	1	B1
	(b)(i)	120	2	B1 cao
	(ii)	Str line		B1 reference to a (straight) line and 180°
	(c)	Obtuse	1	B1 Accept “interior”
14	(a)	2, 2, 3, 3, 3, 4, 4, 4, 5, 6	2	M1 ordering the numbers (condone 1 error or omission) A1 cao
	(b)	$36 \div 10$	2	M1 sum of numbers $\div 10$ A1 cao
	(c)	$6 - 2$	1	SC B1 for 3r 6 B1 cao
15	(a)	Paul	1	B1 cao
	(b)	$36 \div 2$ oe	1	B1 cao
	(c)	$60/360 =$	2	M1 60/360 oe A1 cao

Paper 5521_02				
No	Working	Answer	Mark	Notes
16	$4.7 \div 5.9 = 0.796610169$	0.7966..	2	B2 for 0.7966 or better (B1 for 0.8, 0.80, 0.79, 0.796, 0.797 or digits 59 seen)
17	$6x - 7 + 7 = 38 + 7$ $6x = 45$	7.5	2	M1 $6x = 45$ or $+7$ both sides A1 7.5 oe; accept 45/6 oe
18	55 61 74 190 33 17 10 60 88 78 84 250	55 61 74 190 33 17 10 60 88 78 84 250	3	B3 all six entries correct (B2 for 4 or 5 entries correct) (B1 for 2 or 3 entries correct)
19 (a)	$900 \times 1.70 =$	1530	2	M1 $900 \times 1.7(0)$ or digits 153(0) seen A1 cao
(b)	$160 \div 1.70 =$	£94.12 or £94.11	2	M1 $160 \div 1.7(0)$ or digits 941(...) seen A1 cao
20 (a)(i)	$180 - 54 (=126)$ “126” $\div 2$	63	3	M1 for $(180 - 54) \div 2$ A1 cao
(ii)		Reason		B1 (indep) angles in triangle add to 180 OR equal angles in isosceles triangle OR equal angles and 2 sides the same (B0 if any incorrect reasoning given eg parallel, equilateral triangle)
(b)	$180 - “x”$	117	1	B1 117 or ft $180 - “x”$ if $x < 90$
21 (a)	$3 \times 35 + 50$	155	2	M1 for $3 \times 35 + 50$ or digits 155 seen A1 cao
(b)	$260 - 50 = 210$ $210 \div 35 =$	6	3	M1 for 260–50 or 210 seen. M1 for “260-50” $\div 35$ or $210 \div 35$ A1 cao SC B1 for starting at a number between 100 and 170 and adding at least two 35’s and showing a total between 230 and 290 OR For adding at least three 35’s, perhaps with other numbers, and showing a total between 180 and 240 (or between 230 and 290 if 50 is included in the sum)

Paper 5521_02				
No	Working	Answer	Mark	Notes
(c)		$P=35h + 50$	3	B3 for $P=35h+50$ or $P=35 \times h+50$ oe (B2 for correct RHS or $P=h + 50 \times 35$ or $P=35h+k$ where k is numerical oe) (B1 for $P =$ some other linear expression in h , OR $h + 50 \times 35$ OR $35h$ seen) NB: $P=h$ scores no marks; ignore £ signs. SC B2 for $h = \frac{P-50}{35}$
22 (a)		Elevation	2	B2 for 4 vertical squares. Accept 4 by 1 rectangle. (B1 for 4 vertical squares with one square added or one parallelogram added at the top, or 3 vertical squares, or 4 horizontal squares)
(b)		Plan	2	B2 for 2 adjacent squares, vertical or horizontal. Accept 2 by 1 rectangle. (B1 for 3 adjacent horizontal or vertical squares or a rectangle with sides in the ratio 2:1)
23 (i) (ii) (iii)		5 9 6	3	B1 cao B1 cao B1 cao
24	$45.00 + 45.00 \times \frac{15}{100} =$ $45.00 + 6.75 =$	51.75	3	M2 for $45.00 + 45.00 \times \frac{15}{100}$ oe or 45.00×1.15 oe OR $45.00 + 6.75$ OR complete method or 5175 seen. (M1 for $45.00 \times \frac{15}{100}$ oe OR 6.75 seen OR 675 seen OR correct method for calculating 15% of 45) A1 cao SC Award B2 for an answer of 38.25

Paper 5521_02				
No	Working	Answer	Mark	Notes
25	(a)	Points	1	B1 all three points ± 1 full square
	(b)	Negative	1	B1 Negative (ignore additional descriptors unless contradictory)
	(c)	lobf	1	B1 A single straight line drawn to cross between (5,30), (5,40) and (40,0), (40,15); accept freehand if considered to be straight.
	(d)(i)	18–25	2	B1 18g–25g inclusive OR if not in this range ft ± 1 square dep on single straight line with negative gradient.
	(ii)	30–40		B1 30–40 min inclusive OR if not in this range ft ± 1 square dep on single straight line with negative gradient
26		300 3 75 150	3	B3 for 4 correct answers (B2 for 2 or 3 correct answers) (B1 for 1 correct answer)
27	$\pi \times 0.65$	2.04–2.05	2	M1 for $\pi \times 0.65$ or 3.14×0.65 or 3.142×0.65 A1 for 2.04–2.05 SC Award B1 for 2.0 seen (not 2)
28	5 miles = 8 km $70\text{mph} \div 5 \times 8 = 112 \text{ km/h}$ OR $120\text{km/h} \div 8 \times 5 = 75 \text{ mph}$ Faster than 70 mph	70mph (Great Britain) (112 km)	3	M1 5 miles = 8 km; OR 70 mph is about 100 km/h OR $1\text{km}=0.6(25) \text{ miles}$ OR $1\text{mile}=1.6\text{km}$ oe M1 $70 \div 5 \times 8 (=112)$ or $120 \div 8 \times 5 (=75)$ A1 (dep on at least M1) GB or 70 mph Refer to both answer line and working. NB GB or 70 mph without working scores 0 marks