

Mark Scheme (Results)
March 2011

GCSE

GCSE Mathematics (Modular) - 2381

Paper: 5383F/09

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link: http://www.edexcel.com/Aboutus/contact-us/

March 2011
Publications Code UG026925
All the material in this publication is copyright
© Edexcel Ltd 2011

NOTES ON MARKING PRINCIPLES

1 Types of mark

M marks: method marks A marks: accuracy marks

B marks: unconditional accuracy marks (independent of M marks)

2 Abbreviations

 $\begin{array}{lll} {\sf cao-correct\ answer\ only} & & {\sf ft-follow\ through} \\ {\sf isw-ignore\ subsequent\ working} & & {\sf SC:\ special\ case} \end{array}$

oe - or equivalent (and appropriate) dep - dependent

indep - independent

3 No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

4 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

If there is no answer on the answer line then check the working for an obvious answer.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

5 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

6 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect canceling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

7 Probability

Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).

Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

8 Linear equations

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

9 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

10 Money notation

Accepted with and without the "p" at the end.

11 Range of answers

Unless otherwise stated, when any answer is given as a range (e.g 3.5 - 4.2) then this is inclusive of the end points (e.g 3.5, 4.2) and includes all numbers within the range (e.g 4, 4.1)

5383F/09						
Question		Working	Answer	Mark	Notes	
1	(a)		12	1	B1 cao	
	(b)		25	1	B1 cao	
	(c)		9	1	B1 accept ±9	
2	(a)		4 <i>p</i>	1	B1 cao	
	(b)		r^3	1	B1 cao	
	(c)		10 <i>tw</i>	1	B1 cao	
3		650 – 75 + 45	621	2	M1 for 650 – 75 + 45 or 650 – (74 – 45) A1 cao	
4			Radius drawn	1	B1 for radius drawn	
5		$(6.15 + 3 \times 0.65 + 3.70 = 11.80)$	8.20	3	M1 for 6.15+3×0.65+3.70 (= 11.8(0)) or 615+3×65+370(=1180) M1(dep) for 20 – '11.8' or 2000–'1180' A1 for 8.2(0) [SC B2 for 9.5(0) or 8.85 or 7.55]	

5383F/09						
Question	Working	Answer	Mark	Notes		
6 (a) (i)		96	2	B1 cao		
(ii)		Correct reason		B1 for correct reason, e.g. corresponding angles (accept F angles) or alternate angles (accept Z angles) and angles on a straight line add to 180°		
(b)		42	2	M1 for $(180-96) \div 2$ or $84 \div 2$ A1 cao		
7 (a)		-11, 1, 7	2	B2 for all values correct (B1 for 1 or 2 values correct)		
(b)		Correct line	2	B2 for correct line from (-1,-11) to (3,13) (B1 for 4 points plotted correctly ft their values) [SC B1 for any single line through (0,-5) or any single line of gradient 6]		
8	0.45 ÷ 1600	720	2	M1 for $\frac{(100-55)}{100} \times 1600$ oe or $1600 - \frac{55}{100} \times 1600$ oe or a correct decomposition, e.g. $800 \ (=50\%) - 80 \ (=5\%)$ or 880		

5383F/09					
Question	Working	Answer	Mark	Notes	
9	$\left(\frac{1}{2} \times 8 \times 15\right) \times 2 + \left(17 \times 23\right) +$ $\left(15 \times 23\right) + \left(8 \times 23\right)$	1040		M1 for $\frac{1}{2} \times 8 \times 15 (= 60)$ or $17 \times 23 (= 391)$ or $15 \times 23 (= 345)$ or $8 \times 23 (= 184)$ M1 for $2 \times (\frac{1}{2} \times 8 \times 15) + (17 \times 23) + (15 \times 23) + (8 \times 23)$ A1 cao	

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481

Email <u>publications@linneydirect.com</u> Order Code UG026925

March 2011
For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Edexcel Limited. Registered in England and Wales no.4496750 Registered Office: One90 High Holborn, London, WC1V 7BH