

Centre No.						Paper Reference						Surname	Initial(s)	
Candidate No.						5	5	3	6	/	1	6	Signature	

Paper Reference(s)

5536/16

Edexcel GCSE

Mathematics B – 1388

Paper 16 (Non-Calculator)

Intermediate Tier



Monday 4 June 2007 – Afternoon

Time: 1 hour 15 minutes

Examiner's use only

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Team Leader's use only

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Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser.
Tracing paper may be used.

Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature.
Check that you have the correct question paper.
Answer ALL the questions. Write your answers in the spaces provided in this question paper.
You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.
If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).
There are 21 questions in this question paper. The total mark for this paper is 62.
There are 16 pages in this question paper. Any blank pages are indicated.
Calculators must not be used.

Advice to Candidates

Show all stages in any calculations.
Work steadily through the paper. Do not spend too long on one question.
If you cannot answer a question, leave it and attempt the next one.
Return at the end to those you have left out.

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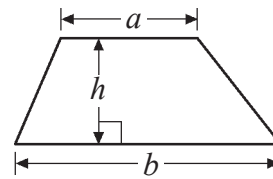
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GCSE Mathematics 1387/8

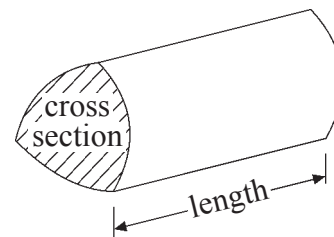
Formulae: Intermediate Tier

**You must not write on this formulae page.
Anything you write on this formulae page will gain NO credit.**

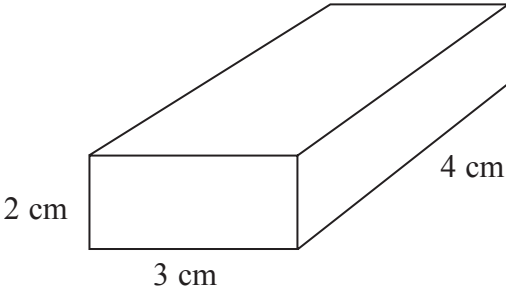
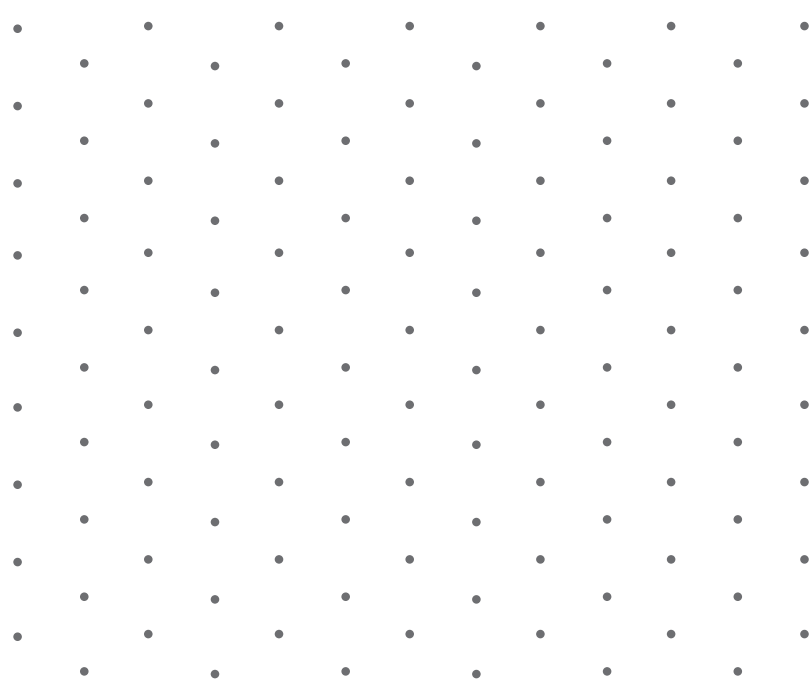
Area of trapezium = $\frac{1}{2}(a + b)h$



Volume of prism = area of cross section \times length





<p>Answer ALL TWENTY ONE questions.</p> <p>Write your answers in the spaces provided.</p> <p>You must write down all stages in your working.</p> <p>You must NOT use a calculator.</p>		<p>Leave blank</p>
<p>1.</p> <div></div> <p>Diagram NOT accurately drawn</p> <p>The diagram shows a solid cuboid. On the isometric grid, make an accurate full size drawing of the cuboid.</p> <div></div> <p>(Total 2 marks)</p>		
		<p>Q1</p> <div><input type="text"/></div>



N 2 5 7 7 3 A 0 3 1 6



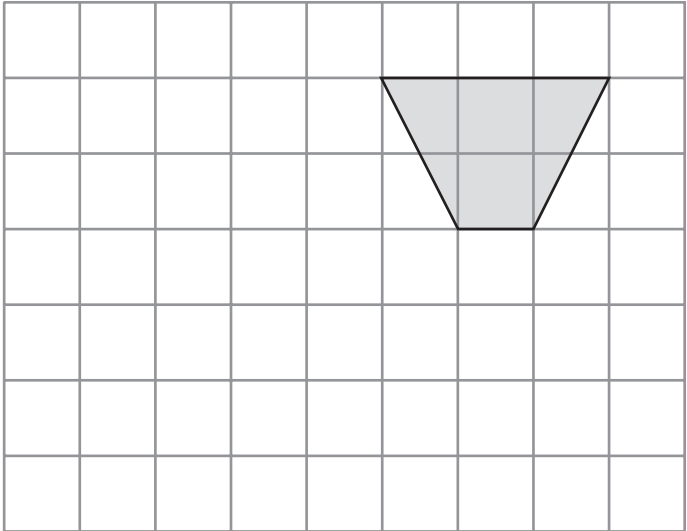
2. Kavic wants to collect some information about the different makes of cars in a car park.
- Design a suitable data collection sheet that Kavic could use to collect this information.

Leave
blank

Q2

(Total 3 marks)

3. On the grid, show how this shape tessellates.
- You should draw at least 6 shapes.



Q3

(Total 2 marks)



<p>4. Work out 3.15×24</p> <p>.....</p> <p>(Total 3 marks)</p>	<p>Leave blank</p> <p>Q4</p> <input type="text"/>																																								
<p>5. Here are two fractions $\frac{3}{4}$ and $\frac{4}{5}$</p> <p>Which is the larger fraction?</p> <p>You must show your working to explain your answer.</p> <p>You may use the grids to help with your explanation.</p> <div><table><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table><table><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table></div> <p>..... is the larger fraction</p> <p>(Total 3 marks)</p>																																									<p>Q5</p> <input type="text"/>



Q6

- p
(Total 2 marks)

Q7

- $$\dots \quad (1)$$

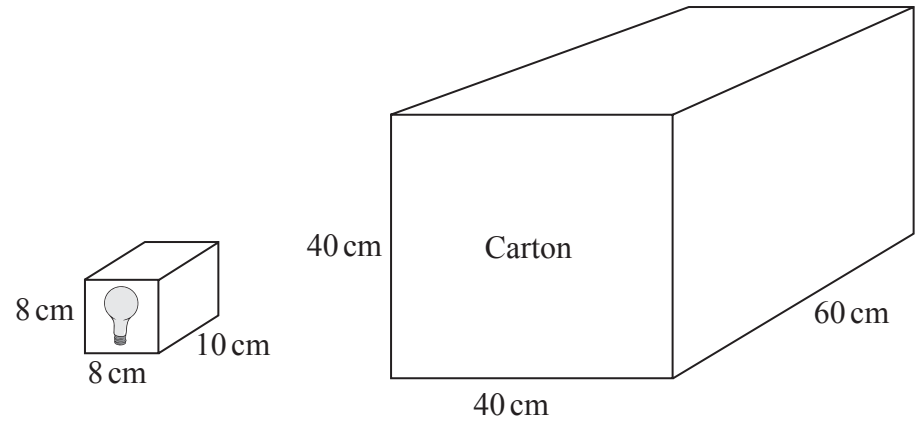
(1)

(Total 2 marks)

8.

Leave
blank

Diagrams **NOT**
accurately drawn



A light bulb box measures 8 cm by 8 cm by 10 cm.
Light bulb boxes are packed into cartons.
A carton measures 40 cm by 40 cm by 60 cm.

Work out the number of light bulb boxes which can completely fill **one** carton.

Q8

.....
(Total 4 marks)

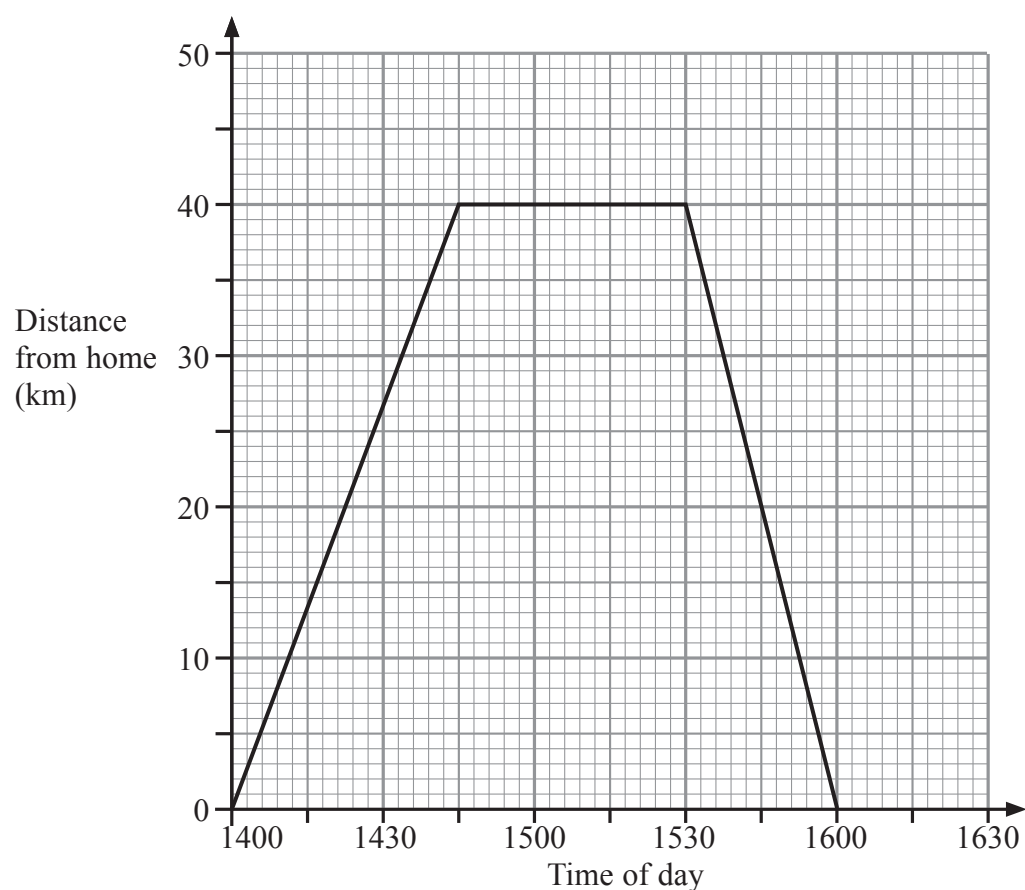


<p>9. A cup of tea costs 80 pence.</p> <p>(a) Write down an expression, in terms of x, for the cost, in pence, of x cups of tea.</p> <p style="text-align: right;">..... pence (1)</p> <p>A cup of coffee costs 95 pence.</p> <p>(b) Write down an expression, in terms of y, for the cost, in pence, of y cups of coffee.</p> <p style="text-align: right;">..... pence (1)</p> <p>(c) Write down an expression, in terms of x and y, for the total cost, in pence, of x cups of tea and y cups of coffee.</p> <p style="text-align: right;">..... pence (2)</p> <p style="text-align: right;">(Total 4 marks)</p>	<p>Leave blank</p> <p>Q9</p> <div></div>
<p>10. (a) Work out the value of $3x - 4y$ when $x = 3$ and $y = 2$</p> <p style="text-align: right;">..... (2)</p> <p>(b) Work out the value of $\frac{p(q-3)}{4}$ when $p = 2$ and $q = -7$</p> <p style="text-align: right;">..... (3)</p> <p style="text-align: right;">(Total 5 marks)</p>	<p>Q10</p> <div></div>



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blank

- 11.** Judy drove from her home to the airport.
She waited at the airport.
Then she drove home.
Here is the distance-time graph for Judy's complete journey.



- (a) What is the distance from Judy's home to the airport?

..... km
(1)

- (b) For how many minutes did Judy wait at the airport?

..... minutes
(1)

- (c) Work out Judy's average speed on her journey home from the airport.
Give your answer in kilometres per hour.

..... kilometres per hour
(2)

(Total 4 marks)

Q11



Q12

- Find the coordinates of the midpoint of the line segment AB .

(..... ,)
(Total 2 marks)

- | | | | | | | |
|----------------|--------|-----------|---------|------------|----------|-----------------------|
| $\pi a^2 + ab$ | $3a^3$ | $a(3d+b)$ | $3ab+c$ | πc^2d | $3(b+d)$ | $\frac{\pi ab^2}{3d}$ |
| | | | | | | |

Tick (✓) the boxes underneath the **three** expressions which could represent areas.

Q13

(Total 3 marks)

- Q14

(Total 2 marks)

- Change 8 m^3 to cm^3 .

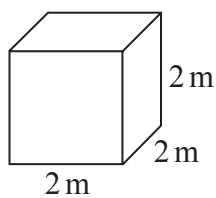


Diagram **NOT**
accurately drawn

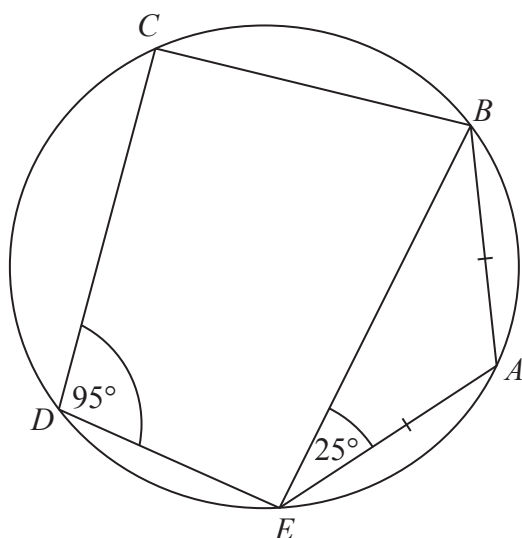
Q15

..... cm³
(Total 2 marks)

Leave
blank

16.

Diagram **NOT**
accurately drawn



A, B, C, D and E are five points on a circle.
Angle $BEA = 25^\circ$ and angle $CDE = 95^\circ$.
 $AB = AE$.

(a) (i) Work out the size of angle BAE .

.....
°

(ii) Give reasons for your answer.

.....
.....
.....

(3)

(b) Work out the size of angle CBE .

.....
°
(1)

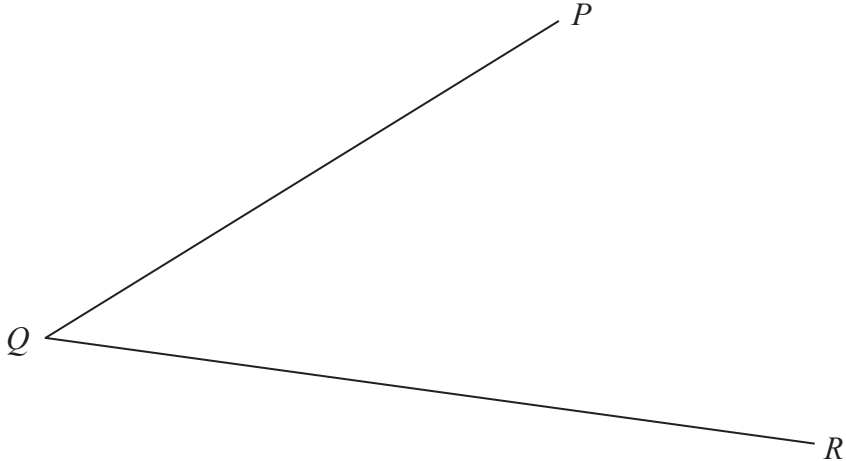
(Total 4 marks)

Q16



<p>17. (a) Write as a power of 7</p> <p>(i) $7^8 \div 7^3$</p> <p>.....</p> <p>(ii) $\frac{7^2 \times 7^3}{7}$</p> <p>.....</p> <p>(3)</p> <p>(b) Write down the reciprocal of 2</p> <p>.....</p> <p>(1)</p> <p>(Total 4 marks)</p>	<p>Leave blank</p> <p>Q17</p>
<p>18. Work out $2\frac{2}{3} \times 1\frac{1}{4}$</p> <p>Give your answer in its simplest form.</p> <p>.....</p> <p>(Total 3 marks)</p>	<p>Q18</p>



<p>19.</p>  <p>Use ruler and compasses to construct the bisector of angle PQR. You must show all your construction lines.</p> <p style="text-align: right;">(Total 2 marks)</p>	<p>Leave blank</p> <p>Q19</p> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div>
<p>20. Solve the simultaneous equations</p> $4x + 2y = 8$ $2x - 5y = 10$ <p style="text-align: right;">$x = \dots\dots\dots$, $y = \dots\dots\dots$</p> <p style="text-align: right;">(Total 3 marks)</p>	<p>Q20</p> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto;"></div>



21. (i) Factorise $x^2 - 2x - 15$

Leave
blank

(ii) Solve the equation $x^2 - 2x - 15 = 0$

.....

.....
(Total 3 marks)

Q21

TOTAL FOR PAPER: 62 MARKS

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