### **Topics for this Lecture**

- Functional Testing vs Structural Testing
- Understand the rationale for systematic (nonrandom) selection of test cases
- How we do design test cases



# **Testing Techniques**

- How to test software.
  - How do we design tests?





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Functional Testing	Structural Testing	
Called "black-box" or "specification- based" testing	Called "white-box" testing	
We ignore how the program is being written.	The program is the base.	
Test based on the specification.	Test based on code.	
Test covers as much <i>specified</i> behavior as possible.	Test covers as much <i>implemented</i> behavior as possible.	

# Why Functional?

- Program code is not necessary.
  - Only a description of intended behavior is needed
  - Send a program a stream of inputs, observe the outputs, decide if the system passed or failed the test.
- Deriving test cases from program specifications
  - Functional specification = description of intended program behavior
  - Functional refers to the source of information used in test case design, not to what is tested
- Early functional test design has benefits
  - Often reveals ambiguities and inconsistency in spec.
  - Gives additional explanation of spec.



# Why Functional?

### Best for missing logic faults

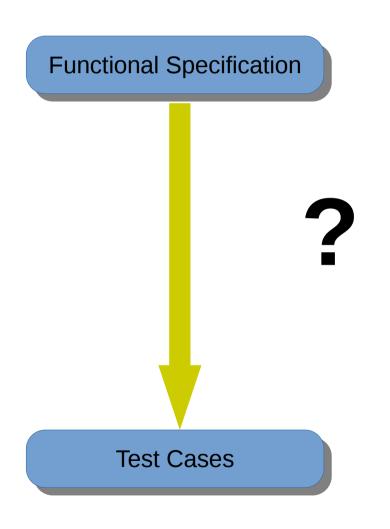
- Common problem: Some program logic was simply forgotten.
- Structural (code-based) testing can not detect that some required feature is missing in the code.

### Applies at all granularity levels

- Functional testing can be applied at any level where some for of specification are available. (unit tests • integration tests • system tests • regression tests)
- Structural testing is tied to program structures, and applies to unit and integration testing.



### From Specifications To Test Cases



The starting point of black box testing is a **description** of the software

How do we get from the functional specification to test cases?

The final result of black box testing is a set of **test cases** 



## Random vs Systematic Testing

- "What test cases should I use to exercise my program?"
- 1. Random (uniform):
  - Pick possible inputs uniformly
    - You select your inputs from a set where each input is equally probable.
  - Avoids designer bias
    - A real problem: The test designer can make the same logical mistakes and bad assumptions as the program designer (especially if they are the same person)
  - Accidental bias may be avoided by choosing test cases from a random distribution. But treats all inputs as equally valuable
- 2. Systematic (non-uniform):
  - Try to select inputs that are especially valuable
  - Usually by choosing representatives of classes that are apt to fail often or not at all
- Functional testing is systematic testing

# Why Not Random?



## Why Not Random?

- Faults are not distributed uniformly
- Example: Assume a Java class "Root" finds the two roots of a quadratic equation.

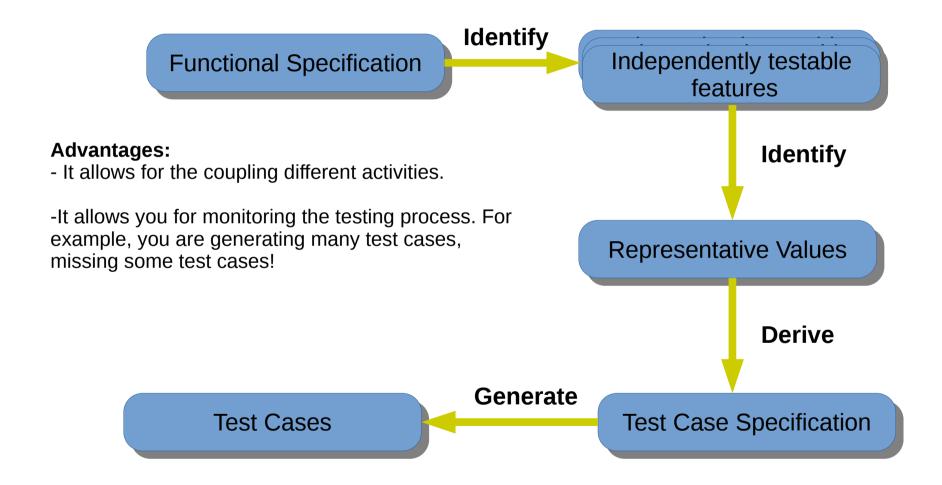
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

and fails if  $b^2 - 4ac = 0$  and a=0

- Random sampling is unlikely to choose a=0.0 and b=0.0
- Failing values are sparse in the domain input space needles in a very big haystack



### A Systematic Functional-Testing Approach

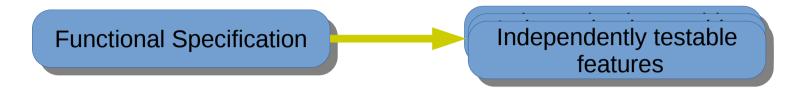




Identify Independently Testable Features



- The preliminary step of functional testing consists in partitioning the specifications into features can be tested separately. Decompose the software under test (SUT) into independently testable features
- An Independently Testable Feature (ITF) is a functionality that can be tested independently of other functionalities of the SUT.
- An ITF need not correspond to a unit test or subsystem of the software
  - For testing, programs can be decomposed: Features: observable behavior vs Units, subsystems and components: the structure of the software system.



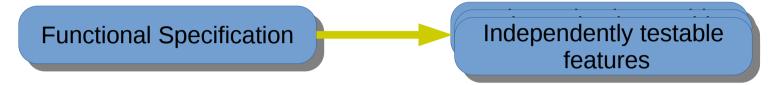
### What are the independently testable features?

 Consider a file sorting utility that maybe capable of merging two sorted files.

• Consider the Root class solves the two roots of a quadratic equation  $ax^2+bx+c=0$  and produces the two values of x (i.e., root\_one and root\_two)



What are the independently testable features?



- Consider a file sorting utility that maybe capable of merging two sorted files.
  - TWO ITFs: we might test the sorting and merging functionalities separately.
- Consider the root class solves the two roots of a quadratic equation  $ax^2+bx+c=0$  and produces the two values of x (i.e., root\_one and root\_two)
  - Just ONE ITF: Root class is a unit and thus provides exactly single testable feature.

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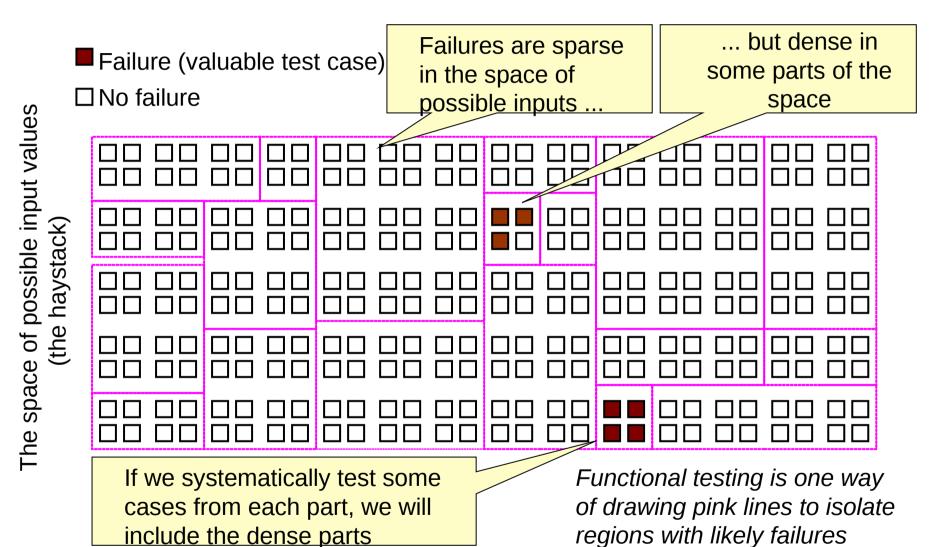
### Representative Values



- The next step is identifying which values of each input should be selected to form test cases
- Try to select inputs that are especially valuable
- Usually by choosing representatives of equivalence classes that are opt to fail often or not all.



# **Systematic Partition Testing**





### **Equivalence Partitioning**

- Equivalence partitioning, sometimes called equivalent classing, is the
  process of reducing the huge (infinite) set of possible test cases into a much
  smaller, but still equally effective, set.
- An equivalence partition or equivalence class is a set of test cases that tests the same thing or reveals the same bug.
- In other words, divide your input conditions into groups (classes)
  - Input in the same class should behave similarly in the program
- How do we choose equivalent partitions/classes?
  - The key is to examine input conditions from the spec. and think about ways to group similar inputs, similar outputs and similar operations of the software under test.
  - Each input condition induces an equivalence class
     – valid and invalid inputs.



public int **Split** (String str, int size)// takes a string and split it into sub string, into chunks of size characters each

#### Some possible partitions:

- size < 0 "incorrect size"
- size = 0 "partition with a single element"
- size > 0 " a standard case"
- str with length < size</li>
- str with length in [size, size x 2]
- str with legth > size x 2
- ...



## **Boundary Conditions**

- How do we choose representatives from equivalence classes?
  - If you can safely and confidently walk along the edge of a cliff without falling off, you can almost certainly walk in the middle of a field.
  - If software can operate on the boundary edge of its capabilities, it will almost certainly operate well under normal conditions.
  - You need to create two equivalence partitions:
    - The first should contain data that you would expect to work properly- test the valid data just inside the boundary of an equivalence class.
    - The second partition should contain data that you expect to cause an error – test the invalid data just outside and at the boundary.

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public int **Split** (String str, int size)// takes two inputs,a string and size, and splits the string into substrings, into chunks of size characters each.

#### Some possible partitions:

- size < 0 "incorrect size"
- size = 0 "partition with a single element"
- size > 0 " a standard case"
- str with length < size</li>
- str with length in [size, size x 2]
- str with legth > size x 2

#### Some possible inputs:

size =-1

- string with length size-1

- size = 1

- string with length size
- size = MaxInt "boundary" .....



public int **Split** (String str, int size)// takes a string and split it into sub string, into chunks of size characters each

#### Some possible inputs:

- size =-1

- string with length size-1

- size = 1

- string with length size

size = MaxInt "boundary"

- .....

#### **Test Case Specifications:**

- size =-1

- string with length -2

- size =-1

- string with length -1

- size = 1

- string with length 0



public int **Split** (String str, int size)// takes a string and split it into sub string, into chunks of size characters each

#### Some possible inputs:

- size =-1

- size = 1

size = MaxInt "boundary" - .....

- string with length size-1

- string with length size

#### **Test Case Specifications:**

- size =-1

- size =-1

- size = 1

- string with length -2

- string with length -1

- string with length 0



## **Example: Search Routine Specification**

```
procedure Search (Key : in ELEM ; T: in ELEM_ARRAY;
    Found : out BOOLEAN; L: out ELEM_INDEX) ;

Pre-condition
    -- the array has at least one element
```

#### **Post-condition**

T'FIRST <= T'LAST

```
-- the element is found and is referenced by L
( Found and T (L) = Key)
or
-- the element is not in the array
( not Found and
not (exists i, 1 <= i <= N, T (i) = Key ))</pre>
```



### **Example: Search Routine - input partitions**

- Inputs which conform to the pre-conditions
- Inputs where a pre-condition does not hold
- Inputs where the key element is a member of the array
- Inputs where the key element is not a member of the array



# **Example: Search Routine - input partitions**

Array	Element	
Single value	In array	
Single value	Not in array	
More than 1 value	First element in array	
More than 1 value	Last element in array	
More than 1 value	Middle element in array	
More than 1 value	Not in array	



## **Example: Search Routine – Test Cases**

Input array (T)	<b>Key</b> (Key)	Output (Found, L)
17	17	true, 1
17	0	false, ??
17, 29, 21, 23	17	true, 1
41, 18, 9, 31, 30, 16, 45	45	true, 6
17, 18, 21, 23, 29, 41, 38	23	true, 4
21, 23, 29, 33, 38	25	false, ??



## Partition Testing vs. Random Testing

- Partition testing typically more expensive than random generating data.
- Partition testing usually produces fewer test cases than random testing for the same expenditure of time and money.
- Partitioning can therefore be advantageous only if the average value (fault detection effectiveness) is greater
- Generally, random inputs are easier to generate, but less likely to cover parts pf the specification or the code.
- Gutjahr's states that Partition testing is more effective than random testing. "Gutjahr, W. J. (1999). Partition Testing vs. Random Testing: The Influence of Uncertainty. IEEE Transactions on Software Engineering, 25(5), 661-674."
- Given a fixed budget, the optimum not lie in only partition testing or random testing, but some mix that use of available knowledge.

#### References:

Pezze + Young, "Software Testing and Analysis", Chapter 10 & 11 Patton, Ron. "Software Testing." (2000). Chapter 4 & 5 Sommerville, I., Software Engineering, Sixth Edition, Addison-Wesley, 2001 Chapter 20

