

# Isaiah Gifford

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Github: SkinnyLegend08

## EDUCATION & TRAINING

### MaxxPotential

MaxxPotential (2025)

### Professional Development & Career Training

Neighborhood (Present)

### Tallwood Highschool

Virginia Public Schools (2018)

## SKILLS & COMPETENCIES

Collaboration

Initiative

Curiosity

Learning Mindset

Typescript

Git

## Software Development Engineer

Driven by initiative, fueled by relentless curiosity, and empowered by meaningful collaboration, this approach to software development focuses on growth through problem-solving and recognizing opportunity in every challenge. With a passion for innovation and a constant drive to evolve, it brings an unstoppable mindset committed to learning and growth through any conflict or project.

## EXPERIENCE

### ***My Experience in Neighborhood*** | Jun 2, 2025- Present

*An interactive journal on my experience in the Neighborhood*

- Created an interactive journal website using **HTML**, showcasing self-taught skills in web development
- Learned independently through online resources such as tutorials and documentation
- Designed and built a user-friendly layout to share personal stories and observations from my community

### ***Virginia ABC*** | Dec 9, 2024- Jun 25, 2025

*As a Lead Sales Associate*

- Managed team operations during opening and closing shifts, enhancing leadership and organizational skills
- Led a sales team toward targets, demonstrating goal-driven management and team coordination
- Delivered high-level customer service, strengthening communication and stakeholder engagement
- Resolved customer questions and issues, showcasing problem-solving and adaptability

### ***School Bus Driver*** | Jul 21, 2023- Nov 11, 2024

*I drove the special education bus*

- Managed tight schedules and routes, building strong time management skills
- Worked closely with students, parents, and staff, developing clear and effective communication
- Followed safety procedures and handled challenges calmly, showing attention to detail
- Adapted to the needs of special needs students, strengthening empathy and problem-solving