

Source: [KBEnglishMasterIndex](#)

1 | Heart of Darkness

Not the Heart of Hardness.

Alexa and Nueva folks, the Slides.

Ok. Now that that's out of the way, let's deal with this "Bloody Racist" book. To understand this work fully, one must understand Congo, its governmental systems, and the Scramble for Africa (Africa's cakeification by Europeans).

About the Author

- Born in conquered location
- wrote HoD in english (not native tongue)
- became a sailor

Scramble for africa

- Europe goes after things in africa
 - ivory
 - gold
 - labor
 - diamonds
 - land
 - food
 - rubber
- Visualization ### The Slave Trade
- Taken away:
 - Male, 13-43
 - Woman
 - Children
 - Left behind: babies and elderly
- Effects
 - Population drops
 - No more labor force
- non diverse economy
- colonized countries are dependant on the empire
- lack of infrastructure
- discrimination and racism

Presense in Africa

- Biggest colonies: france and england #### Started on the coast
- Because they needed steamships and quinine (tonic water) to go into the center

Naming: heart of darkness

- Civilization
- Skin color

Berlin Congress

- Countries got together and divided up Africa amongst themselves

Congo Free State

- King Leopold II believed that a country needed a colony to be cool
 - created international association of the Congo
 - promised to promote humanitarian things
 - “skillful and cunning diplomacy”
 - slash vines for rubber and get it on yourself then scrape it off
 - this kills the vines which means you have to keep moving
 - rubber used for bikes and cars
 - Pay tax or get mutilated / killed
- Humanitarian atrocities videos ### History of Congo Region

Critical Theory

An approach to contextualize a text + see through to something. Think: “a feminist lens” — Critical Race Theory, Queer Theory, Marxist Theory, Feminist Theory, Post-Colonial Theory, Colonial Theory, Cultural Studies, etc. etc.

And, here’s the rub: **History is Written by the Victors** — an important part of the analysis of the *Heart of Darkness* is to recognize its story in a Colonial Lens.

The Various Lit Theories

Colonial Theory

- View through the Colonizer
- “Written by the victors”

Congo's Colonial History

A timeline!

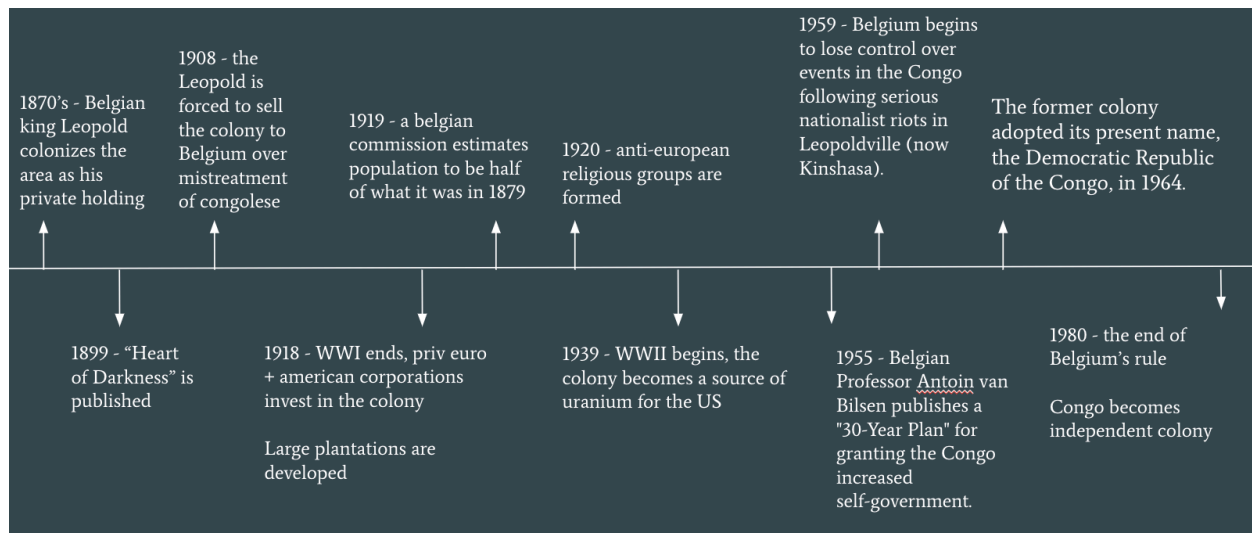


Figure 1: Timeline

Some background on the Congo Free State

The [\[KBhENG201CongoFreeState\]](#)

Reflections

[\[KBhENG201Page017\]](#) [\[KBh20eng201part1\]](#)

Why are we reading it?

For answers to the essential question, of course! [\[KBhENG201AlexaD1\]](#)

- How do literature, language, and storytelling both perpetuate and dismantle the tools of the colonizer?
 - Could be a text that attempts to dismantle racism => "look at the damage that Europeans did"
 - Could be a text that attempts to perpetuate racism
- How does colonialism shift notions of race, equity, socio-economic status, natural resources, religion for the colonizer, colonized, and the reader?

Objectives

Central to Know

- Basics of plot and character development
- Conrad's style and key lit devices
- History of colonialism in Africa

- King Leopold took “Ethiopia”, and sectioned it off
- Spain and Portugal agreement => “Spain has Americas, Portugal has Africa”

Important to Know

- Engagement with Essential Questions
- Conrad's background

Nice to Know

- Modernism + Heart of Darkness's relationship to lit history

“The sunken eyes looked up ... vacant ... a kind of blind, white flicker in the depths of the orbs, which died out slowly. ... I found nothing else ... but to offer him ... biscuits. The fingers closed slowly on it and held — there was no other movement and no other glance.”

“Deadness in the eyes” => {the soul, the witness, sense, knowledge} => “the fool is blind”

- His eyes => the sunken eyes
- His fingers => the fingers

Ambiguity and dehumanization of fingers

- Frequent talk about the feature
- No descriptions as a whole
- Description of the *non-black* parts of the body only
 - Notices and grapples with the darkness
 - “White Eyes, Hands, etc” => notices the whiteness
 - Dehumanization
- Porchugal invented a faster boat
- Brits and Franchies and Dutch had more nefarious goal

Graded Discussion

[\[KBENG201GradedDiscussionPrep\]](#)

Essays

M.A. HoD Lit Analysis

- Jack's Take: [\[KBENG201HoDLitAnalysisEssay\]](#)