

1 | Essay Template

1.1 | General Information

Due Date	Topic	Important Documents
In two days	God of Small Things	God of Small Things, Duh

1.2 | Prompt

Select one of the following citations from Roy's *The God of Small Things* for your in-class close reading writing. Be sure to examine the specific denotation and connotations of Roy's language.

Chacko said:

- You don't _go_ to Oxford. You _read_ at Oxford.

And

- After _reading_ at Oxford, you _come down._

"Down to earth, d'you mean?" Ammu would ask. "_That_ you definitely do. Like your famous airplanes." Ammu said that the sad but entirely predictable fate of Chacko's airplanes was an impartial measure of

1.3 | Claim Synthesis (Babingtonization)

1.3.1 | Development phase – How and So-What

- CLAIM
 - How THING THAT ATTACKS INTERGRITY OF CLAIM
 - EVIDENCE and SPECIFICITY
 - So what (local), THING THAT ATTACKS THE RELEVANCE OF CLAIM TOWARDS THE BROADER PICTURE
- CLAIM
 - Repeat...

1.3.2 | Testing phase – Why and So-What

- CLAIM
 - Why DOES THE CLAIM ANSWER THE PROMPT?
 - So what (global), THING THAT ATTACKS THE BROADER IMPACT OF THE CLAIM
- CLAIM
 - Repeat...

1.4 | Defluffifying

CHOSEN THESIS CLAIM

- Point a

- Point b
- Point c

So what? SO WHAT

Now, defluffify by re-writing the three points + so what in as little words as possible.

RESTATED CLAIM

1.5 | Outline

- Claim 1: *claim*
 - How
 - HOW IS CLAIM TRUE?
 - Evidence -> HOW IS YOUR REASONING TRUE?
 - So What
 - WHY DO I CARE?
- Claim 2: *claim*
 - How
 - HOW IS CLAIM TRUE?
 - Evidence -> HOW IS YOUR REASONING TRUE?
 - So What
 - WHY DO I CARE?
- Claim 3: *claim*
 - How
 - HOW IS CLAIM TRUE?
 - Evidence -> HOW IS YOUR REASONING TRUE?
 - So What
 - WHY DO I CARE?

There is always UCLA Writing Lab