Source: ⟦KBHistoryMasterIndex⟧

1 | **Unit 1 Essay**

1.1 | **General Information**

Due Date	Topic	Important Documents
Oct 12th	Hegemony and competition in the early modern world	Kennedy, Mann, and Friends

1.2 | **Prompt**

The Ottomans, the Ming and Qing Empires, the Mughals and the European kingdoms all responded to the globalization of commerce in the early modern period in dramatically different ways. **Why did they respond differently to the globalization of commerce and what were the consequences?**

Comparing at least two of the regions above. Gelvin (World systems), Mann (silver), Kennedy and Arrighi might be good general frameworks, while Bulliet (Ottomans), Gilbert (Mughals) and McNeill (Europe) can provide some specifics.

1.3 | **Documents Corner**

- @⟦KBhHIST201HomogensceneLN⟧ Current day, emphasis was placed around those in native American regions who were anti-Spanish, yet a large majority of the individuals who really brought globalization were Spanish
- @⟦KBhHIST201MannMing⟧ China's currency began to show strain as Bronze prices increase whist China deals with a botching reopening plan after closing the economy after Zheng He. See ⟦KBhHIST201ChinasDeclineWRTReopening⟧ and ⟦KBhHIST201ChinasDeclineWRTZhengHe⟧
- @⟦KBhHIST201Ottomans1500⟧ Enjoys control of the silk read; Huge landmass; Large army (and, large cannons + siege trains); Strong Navy! => deployed frequently in the Black Sea, Constantinople, North Africa
  - Enjoyed physical control: Strategic link between Europe + Asia at the Daranelles strait
- @⟦KBhHIST201ProblemsWithSilver⟧ — major globalization
- Per Kennedy's favourite argument —

1.4 | **Claim Synthesis**

1.4.1 | **Development phase – How and So-What**

- *Conservative, well-established nations preferred to accept instead of engage in trade, leading the smaller trading nations to have the upper hand in a newly globalized economy.*
  - 1) How to quantify con
    - EVIDENCE and SPECIFICITY
  - So what (local), THING THAT ATTACKS THE RELEVANCE OF CLAIM TOWARDS THE BROADER PICTURE
- *CLAIM*
  - Repeat…

1.5 | **Defluffifying**

CHOSEN THESIS CLAIM

- Point a
- Point b
- Point c

So what? SO WHAT

Now, defluffify by re-writing the three points + so what in as little words as possible.

RESTATED CLAIM

There is always UCLA Writing Lab