

Source: [KBEnglishMasterIndex](#)

## 1 | Poetry Close Reading

## 2 | Essay Template

### 2.1 | General Information

Due Date	Topic	Important Documents
Mar 22nd, 6PM	Poetry Close Reading	Poems

### 2.2 | Prompt

A close reading analysis about how the poems we read, discussed and analyzed in class inspired your original work.

### 2.3 | Claim Synthesis

#### 2.3.1 | Development phase – How and So-What

Effect of enjambment: “Hot // lies, rot-//ting hulls” => provides a sign of resignation.

### 2.4 | Defluffifying

CHOSEN THESIS CLAIM

- Point a
- Point b
- Point c

So what? SO WHAT

Now, defluffify by re-writing the three points + so what in as little words as possible.

**RESTATED CLAIM**

### 2.5 | Outline

- Claim 1: *claim*
  - How
    - HOW IS CLAIM TRUE?
    - Evidence -> HOW IS YOUR REASONING TRUE?
  - So What
    - WHY DO I CARE?
- Claim 2: *claim*
  - How

- HOW IS CLAIM TRUE?
  - Evidence -> HOW IS YOUR REASONING TRUE?
  - So What
    - WHY DO I CARE?
  - Claim 3: *claim*
    - How
      - HOW IS CLAIM TRUE?
      - Evidence -> HOW IS YOUR REASONING TRUE?
    - So What
      - WHY DO I CARE?
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There is always UCLA Writing Lab