

Source: [KBHistoryMasterIndex](#)

1 | Unit 2 Essay

1.1 | General Information

Due Date	Topic	Important Documents
Nov 9th, a Monday	French rev politiking	Henry the Kissinger, Mason, Roberts

1.2 | Prompt

In the end, did the European balance of power succeed in its goal to, as Kissinger puts it, limit conflict and produce the “best possible outcome” from flawed human nature? Or did it magnify conflict and increase the likelihood of global war?

1.3 | Claim Synthesis (Babingtonization)

1.3.1 | Development phase – How and So-What

- CLAIM
 - How THING THAT ATTACKS INTERGRITY OF CLAIM
 - EVIDENCE and SPECIFICITY
 - So what (local), THING THAT ATTACKS THE RELEVANCE OF CLAIM TOWARDS THE BROADER PICTURE
- CLAIM
 - Repeat...

1.3.2 | Testing phase – Why and So-What

- CLAIM
 - Why DOES THE CLAIM ANSWER THE PROMPT?
 - So what (global), THING THAT ATTACKS THE BROADER IMPACT OF THE CLAIM
- CLAIM
 - Repeat...

1.4 | Defluffifying

CHOSEN THESIS CLAIM

- Point a
- Point b
- Point c

So what? SO WHAT

Now, defluffify by re-writing the three points + so what in as little words as possible.

RESTATED CLAIM

1.5 | Outline

- Claim 1: *claim*
 - How
 - HOW IS CLAIM TRUE?
 - Evidence -> HOW IS YOUR REASONING TRUE?
 - So What
 - WHY DO I CARE?
 - Claim 2: *claim*
 - How
 - HOW IS CLAIM TRUE?
 - Evidence -> HOW IS YOUR REASONING TRUE?
 - So What
 - WHY DO I CARE?
 - Claim 3: *claim*
 - How
 - HOW IS CLAIM TRUE?
 - Evidence -> HOW IS YOUR REASONING TRUE?
 - So What
 - WHY DO I CARE?
-

There is always UCLA Writing Lab