

Source: [KBHistoryMasterIndex](#)

1 | Unit 2 Essay

1.1 | General Information

Due Date	Topic	Important Documents
Nov 9th, a Monday	French rev politiking	Henry the Kissinger, Mason, Roberts

1.2 | Prompt

THE PROMPT

1.3 | Claim Synthesis (Babingtonization)

1.3.1 | Development phase – How and So-What

- CLAIM
 - How THING THAT ATTACKS INTERGRITY OF CLAIM
 - EVIDENCE and SPECIFICITY
 - So what (local), THING THAT ATTACKS THE RELEVANCE OF CLAIM TOWARDS THE BROADER PICTURE
- CLAIM
 - Repeat...

1.3.2 | Testing phase – Why and So-What

- CLAIM
 - Why DOES THE CLAIM ANSWER THE PROMPT?
 - So what (global), THING THAT ATTACKS THE BROADER IMPACT OF THE CLAIM
- CLAIM
 - Repeat...

1.4 | Defluffifying

CHOSEN THESIS CLAIM

- Point a
- Point b
- Point c

So what? SO WHAT

Now, defluffify by re-writing the three points + so what in as little words as possible.

RESTATED CLAIM

1.5 | Outline

- Claim 1: *claim*
 - How
 - HOW IS CLAIM TRUE?
 - Evidence -> HOW IS YOUR REASONING TRUE?
 - So What
 - WHY DO I CARE?
 - Claim 2: *claim*
 - How
 - HOW IS CLAIM TRUE?
 - Evidence -> HOW IS YOUR REASONING TRUE?
 - So What
 - WHY DO I CARE?
 - Claim 3: *claim*
 - How
 - HOW IS CLAIM TRUE?
 - Evidence -> HOW IS YOUR REASONING TRUE?
 - So What
 - WHY DO I CARE?
-

There is always UCLA Writing Lab