

Source:

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- We read difficult texts in this class. What techniques did you use for getting the most out of readings and for formulating useful discussion points?
 - I approached the readings without assuming that what I was reading was 'truthful.' This led
 - Our class is dependent on students engaging in discussions. What kind of role do you play in discussion, and what helps you be better at that role? What goals do you have for yourself in next semester's discussions?
 - What kind of role did you play in your group project, the Bad Science presentation? What goals do you have for yourself in future group projects?
 - How might you apply what you learned in ISOS this fall to being a scientist in your science classes or to using scientific information to make informed choices as a citizen?