

1 | General Information

Due Date	Topic	Important Documents
????	Synthesis Essay: Indigenous Intersections	<ul style="list-style-type: none"> - Facing East - Follow the corn - White's Middle Ground - Atlantic on Mann's 1941

2 | Prompt

Indigenous intersections with European culture

1. What is an idea, theme, or commonality that connects the resources to each other?
2. What is your own thesis concerning this idea, theme, or commonality?
3. How can my thesis be supported by evidence from various sources? Revisit your

sources and notes – do they support your thesis?

3 | Quotes Processing

- "Words like 'invasion' and 'conquest' may now trip more easily from our tongues than quaint phrases like "the transit of civilization, 'yet the "master narrative" of early America remains essentially European- focused." (Richter 8)
- "Only after the establishment of large-scale European colonies—and the much bigger and more predictable patterns of trade they allowed— did Indians begin to use imported goods in ways that resembled the purposes for which they had been designed." (Richter 43)
- "The new things were **always** in some practical way superior to the old — lighter, sharper, more durable — but they were used in very familiar contexts." (Richter 44)
- "Something as basic as firemaking was radically simplified not just by axes that made firewood more readily obtainable but by flint and still 'strike-a-lights'" (Richter 44)
- "The vastly increased supply did not so much devalue what was once rare as create an innovative cultural phenomenon rooted in unprecedented abundance" (Richter 46)
- "But all of this Indian abundance depended on a kind of mobility and flexible use of the landscape that would prove incompatible with the colonists' ways of interacting with the environment." (Richter 57)
- "With literally everyone sick, and the able-bodied adults more incapacitated than the rest, the everyday work of raising crops, gathering wild plants, fetching water and firewood, hunting meat, and harvesting fish virtually ceased." (Richter 61)
- "Nice distinctions between restoration for victims and bloodthirsty revenge must frequently have blurred." (Richter 66)
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4 | Claim Synthesis

4.1 | Development

- **Claim**

- Why does the claim address the prompt?
- How does the evidence support the claim?
 - 1
 - 2
 - 3
- So what?

5 | Defluffification

Chosen Thesis Claim

- Point a
 - Point b
 - Point c
- So what? SO WHAT

Restated Claim

There's always the UCLA Writing Lab.