

## 1 | General Information

Due Date	Topic	Important Documents
?????	Synthesis Essay: Indigenous Intersections	- Facing East - Follow the corn - White's Middle Ground - Atlantic on Mann's 1941

## 2 | Prompt

### Indigenous intersections with European culture

1. What is an idea, theme, or commonality that connects the resources to each other?
2. What is your own thesis concerning this idea, theme, or commonality?
3. How can my thesis be supported by evidence from various sources? Revisit your

sources and notes – do they support your thesis?

## 3 | Quotes Processing

- "Words like 'invasion' and 'conquest' may now trip more easily from our tongues than quaint phrases like "the transit of civilization, 'yet the "master narrative" of early America remains essentially European- focused." (Richter 8)
- "Only after the establishment of large-scale European colonies—and the much bigger and more predictable patterns of trade they allowed— did Indians begin to use imported goods in ways that resembled the purposes for which they had been designed." (Richter 43)
- "The new things were **always** in some practical way superior to the old — lighter, sharper, more durable — but they were used in very familiar contexts." (Richter 44)
- "Something as basic as firemaking was radically simplified not just by axes that made firewood more readily obtainable but by flint and still 'strike-a-lights'" (Richter 44)
- "The vastly increased supply did not so much devalue what was once rare as create an innovative cultural phenomenon rooted in unprecedented abundance" (Richter 46)
- "But all of this Indian abundance depended on a kind of mobility and flexible use of the landscape that would prove incompatible with the colonists' ways of interacting with the environment." (Richter 57)
- "With literally everyone sick, and the able-bodied adults more incapacitated than the rest, the everyday work of raising crops, gathering wild plants, fetching water and firewood, hunting meat, and harvesting fish virtually ceased." (Richter 61)
- "Nice distinctions between restoration for victims and bloodthirsty revenge must frequently have blurred." (Richter 66)
- "In all of this, eastern Native people were anything but passive victims unable to change." (Richter 66)
- "The mourning-war pattern seems unquestionably old in eastern North America, but it assumed explosive new forms and vastly expanded scope under the demographic pressures of the seventeenth century." (Richter 66)
- "As Nathan Huggins once said of African American history, 'it is exactly this triumph of the human spirit over adversity that is the great story.' The same is true for Native American history from the early seventeenth century onward." (Richter 68)

- "There were elaborate markets in each city and a far-flung trade network that used routes established by the Toltecs." (Dunbar-Ortiz 7)
- "Native peoples were colonized and deposed of their territories as distinct peoples— hundreds of nations—not as a racial or ethnic group." (Dunbar-Ortiz 2)
- "Indigenous survival as peoples is due to centuries of resistance and storytelling passed through the generations, and I sought to demonstrate that this survival is dynamic, not passive." (Dunbar-Ortiz 2)
- "Being pressed for tribute through violent attacks, peasants rebelled and there were uprisings all over Mexico. Cortes's recruitment of resistant communities all over Mexico as allies aided in toppling the central regime." (Dunbar-Ortiz 7)
- "Averaging thirty feet wide, these roads followed straight courses, even through difficult terrain such as hills and rock formations. The highways connected some seventy-five communities." (Dunbar-Ortiz 8)
- "Cahokia supported a population oftens of thousands, larger than that of London during the same period." (Dunbar-Ortiz 9)
- "the practice of herbal medicine and even surgery and dentistry, and most importantly both hygienic and ritual bathing, kept diseases at bay" (Dunbar-Ortiz 9)
- "According to the value system that drove consensus building and decision making in these societies, the community's interest over- rode individual interests." (Dunbar-Ortiz 10)

## 4 | Claim Synthesis

### 4.1 | Development

- **Claim**
  - Why does the claim address the prompt?
  - How does the evidence support the claim?
    - 1
    - 2
    - 3
  - So what?

## 5 | Defluffification

### **Chosen Thesis Claim**

- Point a
- Point b
- Point c
- So what? SO WHAT

### **Restated Claim**

There's always the UCLA Writing Lab.