Succeed *in* B1 Preliminary

NEW 2020 format

8

complete Practice Tests
for the
B1 Preliminary, Revised Exam 2020

Self-Study Guide

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Test 1

Reading

PART 1 - Questions 1-5

1. The correct answer is **C**. 'lean out' means to hang out from, so that the top part of your body is outside something. Here it refers to putting your head outside the train window. Answer A is incorrect as the instruction referring to the window is to not 'lean out' rather than not open the window. In addition, it is understood that the windows can be opened, hence the warning not to lean out. Answer B is incorrect as the windows must open, in order for someone to lean out.
2. The correct answer is **B**. 'Only allowed' means something is permissible only in some places, here the action of smoking. Answer A is incorrect as the smoking ban is not total. Answer C is incorrect as what is permissible or 'only allowed' is stated on the notice and it is not an order, i.e. 'You must smoke'.
3. The correct answer is **C**. The tennis match will take place only on the condition that it doesn't rain, so there is a possibility that it won't happen. Answer A is incorrect as whether or not the tennis match takes place depends on the weather and so may take place if the weather is good. Answer B is incorrect as going to the cinema is conditional on there being rain.
4. The correct answer is **A**. The door can only be opened when 'the green light comes on'. Answer B is incorrect, as opening the door is conditional on the red light going off first automatically rather than being controlled by whoever the notice is aimed at. Answer C is incorrect as the door can only be opened when the green light is on.
5. The correct answer is **B**. Monday is offered 'instead' of Tuesday, suggesting the original appointment was for Tuesday and has changed. Answer A is incorrect as Monday is offered as an alternative day for an appointment rather than Wednesday, 'a day later'. Answer C is incorrect as Monday's appointment at 2pm will be an hour earlier than the original one at 3pm on Tuesday.

PART 2 - Questions 6-10

6. The correct answer is **C**. 'Summer Holidays' is the only programme that covers a water sport (sailing holidays) so it is the only possible option for Brian who is interested in sailing. Information is also given in the programme about a 'cheap' holiday, which is important for Brian who 'doesn't have much money'.
7. The correct answer is **H**. 'Born to Run' is the only programme that covers a life story, about a man with problems, so is suitable for Sally who is interested in 'real people' who have 'coped with problems'. It also has a 'happy ending' which would appeal to Sally's 'romantic' nature.
8. The correct answer is **A**. 'The World Around Us' is the only travel programme that shows local wildlife and so is the only option for Dave who wants to see a travel programme and who is 'interested in wildlife'. The only other travel programme showing is 'Summer Holidays', however it focuses only on types of holidays and not wildlife.
9. The correct answer is **F**. 'The Creative Mind' is the only programme that covers art, galleries and museums, which would appeal to Jane who 'enjoys making things and painting' and 'visiting art galleries and museums'.
10. The correct answer is **B**. 'Speak Up' is the only programme covering current affairs, ('the main stories of the day ... What is going on in the government') nationally as well as worldwide, which would appeal to Simon who 'is interested in politics ... likes reading the newspaper every day' and who wants to know 'what is going on in the world'.

Answers D, E and G are incorrect. D is incorrect as no-one is interested in cooking, which is the focus of 'Cooking for special occasions'. E refers to 'travel' and 'holiday' which might appeal to Brian and Dave as they are interested in a sailing holiday and travelling, respectively. However, it is incorrect as it specifically covers weather forecasts for those going on holiday rather than giving information about holidays/travel. G is incorrect as no-one expresses an interest in crime, which is the focus of 'Death in Paris'.

PART 3 - Questions 11-15

11. The correct answer is **A**. In paragraph 1, she refers to how she '... gained a lot of useful experience' doing her first job as an assistant marketing manager. Answer B is incorrect as although it states in paragraph 1 that she felt she 'needed a change' in her first job, she does not express dislike for it. Answer C is incorrect as in paragraph 1 it is stated that she left her job because she needed a change and the decision was entirely her own ' That's why I decided to move ....' rather than being 'fired'. Answer D is incorrect as in paragraph 1 it is stated that she did a degree at Bristol University '... I did a business administration degree at Bristol University' rather than working there.
12. The correct answer is **B**. In paragraph 2, Mandy describes how she has to test how good her ideas are '... I have to come up with ideas, develop them and evaluate their success'. Answer A is incorrect as it is stated in paragraph 2 that Mandy doesn't spend all day answering her emails, but only 'first thing' in the working day before moving onto her next job. Answer C is incorrect as Mandy's job is to liaise with resort supervisors about entertainment venues, not to entertain the reps themselves, Mandy stating in paragraph 4, 'I often work with resort supervisors, use their local knowledge of bars and clubs for venues'. Answer D is incorrect as although it is stated in paragraph 3 that she has '... lots of meetings in the office on a daily basis' this is only part of her job description.
13. The correct answer is **A**. In paragraph 4, Mandy states that '... ideas can actually come from anywhere'. Answer B is incorrect as although Mandy liaises with a lot of people, nowhere is it stated how they perceive her. In paragraph 3, it is stated how she has '... lots of meetings which involve the Marketing Department, holiday representatives and people that we bring in from outside' and in paragraph 4 it is stated how Mandy works with 'reps ... resort supervisors' and meets holidaymakers. Answer C is incorrect as it is stated in paragraph 4 that Mandy works with resort supervisors to 'use their local knowledge of bars and clubs...' and not that she frequents them herself. Answer D is not correct as it is stated in paragraph 4 that Mandy uses the resort supervisors' local knowledge of bars and clubs but nowhere are the local people referred to, themselves.
14. The correct answer is **C**. In paragraph 5 she says "But what I think I enjoy most is that I get to travel to all these amazing destinations while I'm actually being paid to do so." Answer A is incorrect as although she is clearly very busy, she doesn't say this is why she loves her job so much. Answer B is incorrect as although in paragraph 5 she says " I work on projects that really excite me", she doesn't say that she can choose which projects she works on. Answer D is incorrect because it is the travelling that she really enjoys so she is not in the office every day.
15. The correct answer is **A**. It is obvious that Mandy enjoys

what she does, as it is stated in paragraph 5 that she loves her job '... for so many reasons'. She also describes how projects 'excite' her and that she 'would never even consider changing jobs'. Answer B is incorrect as Mandy's job, as stated in paragraph 1, is to '... think up new and interesting ideas for holidays', rather than work as a travel agent. Answer C is incorrect as Mandy's job, as stated previously, is to create holidays rather than enjoy them herself. Her life could not be described as 'easy' either, since her job involves many aspects, from emailing and thinking up new ideas, as mentioned in paragraph 2, to having daily meetings, as mentioned in paragraph 3 and travelling overseas and liaising with resort supervisors and meeting holidaymakers, as mentioned in paragraph 4. Answer D is incorrect as nowhere in the text is it stated how much Mandy earns and her only connection to bars and clubs, as stated in paragraph 4, is that she uses 'local knowledge of bars and clubs' rather than going to them herself.

PART 4 - Questions 16-20

16. The correct answer is **F**. Sentence F, describing a personal crisis, links to the previous sentence where the writer states 'I was no longer sure I could manage ...'. Sentence F also links to the follow-on sentence, which refers to the consequence of having a lack of confidence 'I knew I had to do something to believe in myself again', as this lack of confidence is first referred to in Sentence F.

17. The correct answer is **B**. Sentence B, starting with 'However', suggests a contrast in circumstances, and refers to the writer being suddenly unemployed. This links to the previous sentence where the writer describes being in a job that they are reluctant to leave 'I was too scared of the unknown'. The sentence that follows on from B, mentions something that happened, not from the writer's choice 'the decision had been made for me', and this refers back to being made unemployed, in Sentence B. The writer also refers to not 'feeling miserable', in the text, which again refers back to Sentence B and the consequence of being unemployed.

18. The correct answer is **H**. Before Sentence H, the writer refers to her ambition to climb Everest, and her preparation for it by 'jogging daily' to get fit. Sentence H follows on from this by describing what else the writer needed to do, in order to realise this ambition, i.e 'joining a club to prepare'. The sentence following on from Sentence H, refers to 'that' which refers back to joining a club, mentioned in Sentence H.

19. The correct answer is **A**. Sentence A links to the previous sentence, since 'Then' in Sentence A describes the next stage in a series of events, one of which was described in the previous sentence '... when I heard ...'. The sentence which follows on from Sentence A refers to 'This' which is the idea of joining a chat group mentioned in A. The follow-on sentence from A also elaborates on the idea mentioned in A, referring to meeting people online.

20. The correct answer is **G**. In sentence G it is stated 'this was expensive' which refers to equipment and the cost of buying it, in the preceding sentence. The sentence following G refers to a life or death situation created by buying cheap equipment '... trying to save money on cheap equipment ... was something we could pay for with our lives' and since Sentence G describes something as being 'expensive ... but ... absolutely necessary' this also suggests that Sentence G is a good fit, here.

Answers C, D and E are incorrect. Sentence C is incorrect as the job referred to, in the text, created a 'challenging environment' for the writer, so it was not at all 'easy' as Sentence A states. Sentence D is incorrect and might at first appear to be a fit for Question 18, since a reference is made to 'time' 'money' and, getting into shape' and the sentence preceding it refers to 'money saved', being 'fit' and 'jogging daily'. However, Sentence D has no connection to the follow-on sentence which refers to something being 'simple' and the writer's brother owning something. Sentence E is incorrect as it refers to the writer living far away from other people. The only other people referred to in the text is a group of climbers in paragraph 4 possibly suggesting Sentence E as the correct option for Question 19. However, the follow-on sentence refers to something being a 'great idea' which could hardly be the 'trouble' of living far apart referred to in Sentence E.

PART 5 - Questions 21-26

21. The correct answer is **D** as a project can be many different things that a child might have to do for different subjects. Answer A is incorrect because a child does not have duties at school. A duty is something that a person must do for legal or social reasons. E.g. It is a parent's duty to look after their child. Answer B is incorrect as children do not do jobs at school. Adults in the school will do jobs. Answer C is incorrect as works in plural refers to something that is being built or repaired such as road works or it can mean a factory or place connected with industry. E.g. 200 men are employed at the brick works.

22. The correct answer is **B**. This is the only correct collocation with 'throat', referring to an illness. A, C and D are incorrect as these adjectives describe external injuries.

23. The correct answer is **B**. 'Prepared' 'trained' and 'arranged' (specific instances) are the only verbs that can be used reflexively and so are the only possible answers, here. However 'prepared' is the correct answer here since building up protection against winter illnesses is being discussed rather than increasing fitness levels through training or striking a pose, as suggested by 'arranged'.

24. The correct answer is **C**. This is because it is the only adjective here that can describe a nearby location, and which can collocate with 'pharmacy'.

25. The correct answer is **D**. The only possible options are A, B and D, as they alone collocate with 'expert'. However, grammatically speaking you can only 'find' expert advice or treatment, but not preparation thereby discounting option B. A is incorrect as well as whilst 'find' collocates with expert treatment, it does not collocate with 'from' which follows the gap-fill. The answer would only be grammatically correct if 'find' was replaced by 'receive'. Also you don't receive treatment from a pharmacy, only from a doctor/nurse.

26. The correct answer is **A**. The job of a pharmacist is to dispense medicine and to offer advice, the latter being suggested here by 'recommend'. Options B, and C are incorrect as pharmacists advise rather than tell people what to do, as suggested by 'command' and 'order'. Option D is incorrect as no mention is made of any form or paper requiring a signature.

PART 6 - Questions 27-32

27. The correct answer is '**if**'. A conditional sentence is used here, namely that the writer is offering advice only in the event that someone has not tried bungee jumping. This suggests 'if' is the correct gap-fill here to introduce a conditional clause.

28. The correct answer is '**before**'. The preceding use of the past perfect suggests one event (the friend's writer travelling to Indonesia) occurred before another (the writer travelling there with his friend) .'Before' is typically used with a phrase containing the past perfect to describe when something, (here the friend travelling to Indonesia alone) happened.

29. The correct answer is '**it**'. In the expression 'what it feels like' 'it' is an empty subject. It refers to the noun phrase that follows 'jumping off something so high'.

30. The correct answer is '**to**'. A plan (to jump over a lake) is being referred to here, and so 'to' is the correct collocation with 'going' to describe a future plan.

31. The correct answer is '**so**'. Here, an adverb of degree is needed before the adjective 'scared', such as 'so', 'very' 'really' etc. However, only 'so' fits here as a result clause follows the gap-fill i.e so scared that ...

32. The correct answer is '**not**'. The writer has decided against bungee jumping, so 'not' is suggested here, since if something is 'not for' someone it means that they don't like something.

Listening

PART 1 - Questions 1-7

1.C 'F: Well, actually I decided it would be better not to take the car in the end. ... The train doesn't get stuck in traffic jams ...'

2.B 'M: ... What time shall we leave the house? F: Six o'clock, so that we don't have to hurry. M: That gives us a whole hour until the film starts ...'. So the film starts at 7.

3.B 'I laughed till I cried just about all the way through it.' This means that he laughed so long and hard that there were tears in his eyes, so it was a comedy.

4.B '... all services to London via Birmingham have been cancelled due to a problem with the tracks caused by the cold weather.' Tracks refers to rail tracks, so he is referring to a train service.

5.B 'F: Well, what's that in your hand, John? M: Oops, sorry mum! They were there all the time!'

6.A 'F: How about buying her a nice long wool scarf instead of a blouse? ... M: Yes, you're right.'

7.A 'When you wake up, all the clouds and rain will have disappeared bringing everyone a very warm day with a lot of sunshine.'

PART 2 - Questions 8-13

8.B 'F: ... And then, what if it rains? More than anything, I really don't like the idea of getting wet.'

9.A 'F: ... I'm having difficulty learning dates. I have never been able to remember numbers easily.'

10.B 'F: I felt a bit ashamed when the instructor had to keep helping me. I gave up in the end.'

11.C 'F: ... I kept jumping out of my seat even though I watch thrillers every week. M: I have to admit, I did, too!'

12.A 'M: I went to that new coffee place by the station the other day. Do you know they serve twenty different types of coffee? F: I know. They have so many types!'

13.C 'M: Remember we are going to that new shopping mall this weekend! Let's go on Saturday afternoon and then we could watch a movie in the mall's cinema centre, in the evening.'

PART 3 - Questions 14-19

14. **19th century** 'This morning I'm going to show you around this wonderful 19th century house ...'

15. **1975** 'This morning I'm going to show you around this wonderful 19th century house which was the home of the Reynold family for more than 150 years, until 1975 ... '

16. **attic** 'The house servants used to sleep in the attic but they would have used a different staircase to this one.'

17. **dining room** 'Now, if we go through to the dining room, you will be able to see a fine collection of paintings.'

18. **lawyer** 'George came from a military family. Surprisingly, however, he became a lawyer ...'

19. **horse riding** '... George's brother had a fatal horse riding accident.'

PART 4 - Questions 20-25

20.B 'Jane: ... Amongst all the horror stories, we need to concentrate on the positive things that can be done.'

21.C 'Jane: ... Did you know it takes a month to create a new way of behaving? That's not just true of being greener, it works for any habit.'

22.A 'Jane: ... Also, don't leave mobiles and laptops charging overnight. You can also be more careful with the amount of water you use by having a shower instead of a bath and by not leaving the tap running when you brush your teeth.'

23.B 'Jane: Exactly. People don't realise how much money they are throwing away by wasting energy on a daily basis. Imagine if you save one or two pounds every day on energy, that's hundreds of pounds a year.'

24.C 'Jane: ... Imagine if you save one or two pounds every day on energy, that's hundreds of pounds a year. You could spend that on a nice holiday.'

25.A 'Jane: ... From my experience, young people are aware of environmental problems and I think they will be better at saving the planet than we have been.'

Test 2

Reading

PART 1 - Questions 1-5

1. The correct answer is **B**. Since the bookshop will only keep Tony's book 'until Friday', it is necessary for him to collect it by then. Answers A and B are incorrect as Tony's book is already available at the bookshop.

2. The correct answer is **C**. Since the store 'normally' is open '9-5', the closing of the store at 4pm is an hour earlier than usual. Answer A is incorrect as the store is closing earlier not opening later than normal. Answer B is incorrect as the store normally closes at 5pm.

3. The correct answer is **C**. The notice states that books should be returned by 'the due back date', a rule reinforced by a 'fine of £5 for overdue books'. Answer A is incorrect as the practice of renewing books by telephone, is referenced here not as a general rule but as only being possible under certain circumstances (if the books are not reserved). Answer B is incorrect as the notice suggests that the practice of reserving books is not a usual procedure since books can be renewed by phone 'only if they have not been reserved'.

4. The correct answer is **B**. 'No junk mail' stated in the notice, shows a refusal to accept mail which is unauthorised. Answer A is incorrect as only 'parcels' not all post should be left at this address. Answer C is incorrect as no reference is made to weekends, only that outside of the weekend, parcels should be left elsewhere.

5. The correct answer is **A**. Sharon had 'a temperature' and missed the lecture, hence her request for Mick to 'email the history notes from Monday afternoon's lecture'. Answer B is incorrect as Sharon 'had a temperature' meaning a fever and so couldn't attend the lecture, not that it was too hot. Answer C is incorrect as Sharon has not been to the theatre yet, but is planning to do so in the future with Mick 'See you at the theatre'.

PART 2 - Questions 6-10

6. The correct answer is **G**. Basic Computing is the only possible option here as it is the only course that would be relevant to working in a bank, which is what Jack aspires to do. He also wants to do a course to 'get a better job'

which suggests a desire to learn new skills, something that the course promises to do as it is for 'people who ... want to develop their skills ... for work reasons.'

7. The correct answer is **D**. Since Kathy wants to do something 'relaxing' and 'creative' this is the only option that meets these two requirements. Options C and H might initially appear a good fit, however they are theoretical courses which aim to encourage creativity 'You can then create the 'perfect garden'(Option C), 'guidelines on how to improve and develop your writing skills' (Option H). These 2 options are therefore incorrect as participants are not being creative on the courses themselves.
8. The correct answer is **B**. This is the only possible option since Daniel wants to lose weight and 'meet people'. The Basketball course which promises a 'great workout' and playing in a team 'Join the team' thereby combines both of Daniel's requirements.
9. The correct answer is **E**. This is the only possible option since Debbie 'would like to work with children' and this course prepares participants to 'become qualified teachers in the future' at primary school level.
10. The correct answer is **C**. Since Rupert used to be an architect, Options C and D are possible since both are creative. Option C, Gardening, allows participants to 'create the 'perfect garden' ' and Option D gives participants '... a taste of drawing, painting, sculpture and even pottery.' However, Option C is the most appropriate choice, since Rupert is 'slowly renovating' his cottage which is in 'bad condition' and so could use his newly-acquired skills from the Gardening course to improve the garden which is presumably also in a bad state.

A, F and H are all incorrect options. A is incorrect as no-one expresses the desire for a mental challenge, as a form of relaxation. F is incorrect as an interest in car maintenance is not expressed by anyone. H is incorrect as although Cathy wants to do something 'creative' and Rupert, being a retired architect is likely to want the same, Cathy doesn't want to 'use her brain too much' and Rupert needs a more practical course to restore his cottage to its former glory, thereby making H an incorrect choice.

PART 3 - Questions 11-15

11. The correct answer is **B** as he says, "I had spent all night on a flight to Africa and I must admit I felt exhausted once I landed." So he felt tired more than anything else. Answer A is incorrect because he was too tired to be excited. Answer C is incorrect because he wasn't anxious. He just wasn't looking forward to the next part of his journey because he was so tired. Answer D is incorrect because he had been on the plane all night so it must have been morning when he arrived at the airport.
12. The correct answer is **A**. The writer states in paragraph 1 that he was happy to meet the pilot as the latter helped him with formalities like Customs, allowing him, as he explains, in paragraph 2, more time for his holiday, 'When you are on a short break every hour matters so ... we were short-cutting the queues at Customs' and 'heading off to the countryside much sooner than anyone expected'. B and C are incorrect as there is no mention made of the writer being anxious that the pilot wouldn't meet him or that he might be unfriendly. He only mentions his happiness at being met, in paragraph 1 by 'a smiling, tanned pilot' with the result that 'Life suddenly became a lot better.' Answer D is incorrect as there is no suggestion that the writer didn't know where to go, only that he didn't know how to avoid long queues at Customs, so he was grateful for the pilot's help in 'short-cutting the queues at Customs'.
13. The correct answer is **D**. In paragraph 3, the writer describes a 'fascinating' flight that took in a view of Mount Kenya and allowed the writer to see many types of wildlife, including 'elephants, giraffes, gazelles and even rhinos'. Answer A is incorrect as the writer states in paragraph 3 that the flight 'lasted less than an hour.' Answer B is incorrect as although the writer states in paragraph 3 that the pilot 'started flying lower' there is no mention that he was being reckless in any way, when he did so. Answer C is incorrect as there is no mention in the text of a plane other than the one the writer flew in.
14. The correct answer is **A**. In paragraph 4 the writer describes Loisaba as being 'kept in its natural state, especially for wild animals to live in and be protected' and as a 'safe place for more than 250 species of birds and 50 species of mammals ...' which at the same time allows wild animals to be 'still wild'. Answer B is incorrect as accommodation is provided for tourists at Loisaba, since in paragraph 5 it is stated that 'From each of the seven rooms guests can walk out on to their private balcony to enjoy the wildly dramatic view'. Answer C is incorrect as in paragraph 4, the writer refers to Loisaba as a place 'for wild animals to live in and be protected' and that it is 'a safe place for more than 250 species of birds and 50 species of mammals, including elephants'. Answer D is incorrect as although the writer mentions in paragraph 4 that the animals in Loisaba are 'still wild' there is no mention of animals attacking people, in the text.
15. The correct answer is **B**. The writer, as mentioned in paragraph 2, is only on a 'short break', so the holiday will only be 'a taste' of Africa. On the trip, the writer describes being flown to Loisaba and seeing 'elephants, giraffes, gazelles and even rhinos as they ran beneath us' and in paragraph 4, refers to the Loisaba Wilderness where animals are 'still wild', suggesting that the wildlife is roaming free and so the writer is experiencing a glimpse of natural Africa. Answer A is incorrect as the writer refers to animals being protected. In paragraph 4, Loisaba is described as a place 'especially for wild animals to live in and be protected' and not once in the text does the writer refer to any wildlife being endangered. Answer C is incorrect as the writer, as mentioned in paragraph 2 is on a 'short break' rather than a day trip. Also, all the animals described in the text, are wild, rather than caged, as in a zoo, the animals being described as 'still wild' in paragraph 4. Answer D is incorrect as the only reference to tourists holidaying in Africa is in paragraph 5 where the writer describes the accommodation provided for guests at Loisaba. No mention is made of tourists 'taking over', which is unlikely, given the writer's description of Loisaba in paragraph 4 as being 'kept in its natural state', suggesting that tourists have not spoiled Africa in any way.

PART 4 - Questions 16-20

16. The correct answer is **D**. In the follow-on sentence after the gap-fill the writer says they did something 'instead', suggesting a change of plan, which is 'not going to university yet', mentioned in Sentence D. Sentence D also aims to clarify the meaning of a phrase used in a previous statement 'In other words ...' which is referring to 'taking a gap year' mentioned in the preceding sentence. Initially, Sentence C might seem the correct option as it refers to something that caused an argument, which could be the writer's decision mentioned in the preceding sentence, to take a gap year. However, it does not link to the follow-on sentence that suggests an alternative plan. Similarly, Sentence F that defines what a gap-year entails 'This meant ...' could follow on from the preceding sentence in which the writer refers to a 'gap year'. But Sentence F

does not link to the follow-on sentence, describing an alternative plan.

17. The correct answer is **B**. Sentence B states '... apart from beach life ...' indicating that this was mentioned in the preceding sentence, which is the case '... sun, sand and plenty of surfing'. The follow-on sentence from Sentence B refers to a specific animal, namely a kangaroo, suggesting that wildlife was previously mentioned, so Sentence B is a good fit as it refers to '... amazing wildlife'. Sentence G might seem the correct answer initially, as it follows on from the preceding sentence which refers to beach life. However, it does not link to the kangaroo reference in the follow-on sentence. Similarly, Sentence H might appear to be the correct option at first, since a reference to something that entices gap-year students to travel to Australia 'Because of this ...' could refer to beach life mentioned in the preceding sentence. But, as with Sentence G, there is no required reference to wildlife to link to the follow-on sentence.

18. The correct answer is **E**. Sentence E suggests a sense of surprise that some people behaved in a certain way 'In fact they became ...' and that it was in contrast to previous behaviour. This links to the preceding sentence, where the writer speaks about a negative situation with his parents, namely a conflict of wills 'Finally they gave up ...' which would suggest the surprise referred to in Sentence E. In Sentence E, the change of heart experienced by the writer's parents also links to the follow-on sentence, where an example of this change is given, namely in their gift of a backpack to the writer.

19. The correct answer is **H**. In Sentence H, the attraction of Australia for gap-year travellers is explained, 'Because of this ...'. 'This' refers to Australia's 'party atmosphere' mentioned in the preceding sentence. Sentence H also links to the follow-on sentence which describes something as being a 'real break', namely the party atmosphere previously mentioned. Initially, Sentence A might seem a good fit, as it presents a contrasting image of Australia, '... bugs and mosquitoes' to the fun beach culture mentioned in the preceding sentence. However, Sentence A does not link to the follow-on sentence which refers to something in the previous sentence as being 'a real break'.

20. The correct answer is **A**. In Sentence A, the phrase 'The only thing I didn't like ...' suggests that the writer has previously listed the positive aspects of living in Australia, which links to the preceding sentence describing '... rainforests, desert' and 'beautiful sandy beaches'. The follow-on sentence after the gap-fill, suggests an acceptance of something unpleasant '... part of the experience I suppose!' which in turn links to the 'bugs and mosquitoes' referred to in Sentence A. Initially, Sentences B and G might appear to be a good fit as both refer to beach life, referred to in the previous sentence. However, neither sentence links to the follow-on sentence after the gap-fill which suggests that something mentioned in the previous sentence is unpleasant.

Answers C, F and G are incorrect. C might appear to be a fit for questions 16 and 18, the 'we' in Sentence C referring to the writer's parents, mentioned in the sentences that precede both gap-fills. However, whilst Sentence C, describing the writer's arguments with his parents might be appear to be a good fit for question 16, as the arguments could result from a decision to take a gap year, mentioned in the previous sentence, it does not link to the follow-on sentence describing an alternative to a previous plan. With regard to question 18, Sentence C does not fit with the previous sentence, where the writer says his parents 'gave up' trying to dissuade him from travelling, since this would not be a cause for argument as mentioned in Sentence C. Neither does Sentence C link to the follow-on sentence which describes a gift given as a blessing for the writer's journey. Sentence F might appear to be a fit for question 16, as the sentence preceding the gap-fill refers to a gap-year which is defined in Sentence F. However, Sentence F does not fit with the follow-on sentence which describes an alternative plan. Sentence G initially appears to be a fit for questions 17 and 20. Sentence G refers to time spent on the beach, and in the sentences preceding both questions, the beach is referred to. However, in question 17 Sentence G does not link to the follow-on sentence that gives a specific example of Australian wildlife, namely a kangaroo and neither does it link to the follow-on sentence in 20 which refers to something negative '... those are part of the experience I suppose!'

PART 5 - Questions 21-26

21. The correct answer is **A**. 'Applied' is the correct option as it refers to the formal application made by Ann for a job as a cabin crew member. 'Hired' referring to staff, is only applicable when an employer is selecting employees for a job, and does not refer to making a job application and so would be incorrect. Also, 'hire' would need a direct object to be the correct option, here e.g He hired the girl for the job. 'Requested' refers to asking for something, usually a promotion but not a job, as is the case here. Also 'for' does not collocate with the verb 'request' and so C is an incorrect option. 'Employed' means to accept someone for work, which is not the case here as Ann is looking for work and hasn't been accepted for the job at this point. Also 'employ' does not collocate with 'for' making it an incorrect option here.

22. The correct answer is **C** as we know she has completed or finished her course successfully because she is happy about it and in the following sentence we learn about her job so we know that she is now a cabin crew member. Answer A is incorrect as it would not fit either grammatically or in meaning. It would need to be something like: After finally believing in herself, Ann passed her cabin crew course. Answer B is incorrect because if she had only started her course and not finished it, she wouldn't be feeling so happy and she wouldn't have started work on the airplanes. Answer D is incorrect because it would only work as a phrasal verb, to work through her course. E.g. After successfully working her way through the course.

23. The correct answer is **C**. 'course' is the only possible collocation with 'training', here, meaning a period of instruction for those about to take up a new career.

24. The correct answer is **B**. 'Challenging' is the only possible collocation with 'lifestyle' here and refers to something difficult, namely the 'long' days and 'tiring' work, referred to previously in the same sentence. 'Confused', 'anxious' and 'unreliable' describe people rather than things and so all are incorrect choices.

25. The correct answer is **D**. A salary describes an annual income through work, which is being referred to here, as information is given as to the amount of money earned '17,000 or 20,000 for a senior cabin crew member.' Answer A refers to money asked for doing a job by a professional person (e.g doctor) and answer C, to money someone must pay for a service (e.g plumbing, building). In addition, answers A and C are incorrect as you cannot 'enjoy' a fee or bill. Answer B is incorrect as although you can 'enjoy a saving' when you buy something at a discount, 'saving' is an incorrect choice as money earned through work is being referred to here and not money that is not spent.

26. The correct answer is **D**. This is the only option as 'to follow in someone's footsteps' , meaning to pursue a similar career, is a set phrase.

PART 6 - Questions 27-32

27. The correct answer is '**the**', since a determiner such as 'a' or 'the' is required before a noun ('a' only for countable nouns), the noun here, being 'route'. 'The' is the correct choice since a specific thing, i.e the usual tourist route is being referred to.

28. The correct answer is '**how**', since it means 'in what way' and refers to the way Londoners live. An adverb like 'how' is needed since it is describing a verb.

29. The correct answer is '**is**'. The phrase containing the gap-fill is lacking a verb which needs to define a particular trend, 'One of the biggest trends ...' therefore 'is' is the only option here.

30. The correct answer is '**where**'. There are 2 clauses, the first, the main clause, which introduces the subject (food street markets) and the second, the relative clause, which adds extra information about the subject (this is the place to buy tasty, great quality food). The 2 clauses need to be linked, and since location is being referred to, the word needed is 'where' for the gap-fill.

31. The correct answer is '**be**'. An infinitive is needed after 'to', the verb necessary verb is 'be' to describe a situation i.e the increasing popularity of food street markets.

32. The correct answer is '**have**' or '**need**'. The adverb 'no longer' before the gap-fill, suggests that something has changed. Here, it refers to how it is no longer necessary to pay a lot for food, street markets supply food 'for a small amount of the price you would pay at a London restaurant.' Therefore, the modal verbs 'have' or 'need' after 'no longer' express an obligation that is no longer necessary given the present situation.

Listening

PART 1 - Questions 1-7

1.A 'M: I decided to drive for a change because the weather is so bad.'

2.C 'F: So, I'll take some apples, bananas and some of those cherries please. No wait a minute, my dad told me to get pears, not apples.'

3.C 'This will change again tomorrow night as we expect heavy rain.'

4.C 'F: Hi Ben, do you want to go ice-skating Saturday morning? M: I'd love to, but I promised my mum I'd help her cut the grass and pick up the leaves ... I could go with you after lunch, though ...'

5.B 'M: So you tripped over your dog? F: No, I managed to stop that from happening by stepping to the side but I didn't see a big hole in the field and I fell into it.'

6.B 'F: ... But she likes cats too and they don't need to be taken for a walk every day. M: Hmm - and in the winter she can't go out so often. F: So that's decided then.'

7.A 'I'm just phoning about collecting the kids at quarter to four. The plans have changed a bit. ... I'll be half an hour earlier than we'd planned.'

PART 2 - Questions 8-13

8.B 'M: ... He will make us work hard though. His lessons are really challenging but maybe that's good for us. F: Yes, they are ...'

9.A 'F: ... Then, of course, all the essential stuff like passport and boarding pass have still got to go in. M: Lucky you reminded me!'

10.B 'F: ... Why don't you try to deal with just one part of your game, and not everything together?'

11.B 'M: ... What's annoying, though, is the ads; they come between each song. F: You're telling me!'

12.C 'F: ... I'm going to choose something I really love. Money isn't everything, you know.'

13.C 'F: ... But for the first few days I was a bit lost until I met some teenagers.'

PART 3 - Questions 14-19

14. **Town Hall** 'The coach will be outside the Town Hall at eight o'clock.'

15. **narrow streets** 'The Lanes are the original part of Brighton. They used to be narrow streets lined with fishermen's cottages but now they are more famous for boutiques and jewellers.'

16. **Palace Café** 'You can either sit inside the Palace Cafe or sit outside at the Pavilion Gardens Cafe.'

17. **8.95** 'Lunch will be at 12.45 till 2 o'clock at the local Italian Restaurant. There is a set menu on offer for us tomorrow. The two-course meal costs only £8.95.'

18. **artists' studios** 'Particularly worth visiting are the artists' studios on the beach, the Aquarium, the i360 tower, where visitors can admire views across Brighton and the south coast, and of course Brighton Pier.'

19. **cream tea** 'Finally, to round off the day, we will be going for cream tea at the Grand Hotel.'

PART 4 - Questions 20-25

20.B 'M: ... Then my parents bought me my first little bike when I was five and I would ride it all the time.'

21.C 'M: ... My parents have spent so much time and money supporting me. I certainly could not have done so well on my own.'

22.A 'The problem is that my friends go out late at night so I can't go out with them very often. I often wish I could, but that's just the way it is.'

23.A 'M: ... You can't eat healthy food every day of your life, but yes, you're right; I do have to eat well, generally, in order to be fit enough to win races. You can't expect to be a professional athlete and eat whatever you want.'

24.C 'Int: You said you relax on Sundays. What do you like to do? M: I'm not much of a reader but I love to watch TV or a movie on Netflix.'

25.B 'Int: Finally, Michael, what do you think you will be doing in ten years' time? M: ... I am very interested in being a coach for young cyclists and sharing all my experiences with them.'

Test 3

Reading

PART 1 - Questions 1-5

1. The correct answer is **C**. The note asks Tim to 'do the dishes' and to 'walk Scooby'. Answer A is incorrect as Tim's mum asks Tim 'Could you ... walk Scooby?' so she hasn't yet done so herself. Answer B is incorrect as the only reference to 'dinner' is the time Tim's mum will be back, 'in time for dinner'.

2. The correct answer is **C**. Since James is 'going to visit Dover' and suggests to Mary 'Maybe we could meet?' Mary obviously lives in Dover. Answer A is incorrect as James is 'going to visit Dover' and so doesn't live there. Answer B is incorrect as James is 'going to visit Dover' and not Glasgow, which he is leaving behind 'it will be a nice change from rainy Glasgow'.

3. The correct answer is **B**. The notice states that 'trials will take place on Saturday for the 1st and 2nd football teams'. Answer A is incorrect as it is not stated when the school football match will take place, only that 'trials' will take place on Saturday. Answer C is incorrect as the notice states that 'those who would like to take part' in the trials 'should give their name and class to Mr. Johnson' and no reference is made to Mr. Johnson attending the trials himself.

4. The correct answer is **A**. The instructions state that the pills should be taken 'until there are no more left', the only exception to this rule being if there are 'side-effects' in which case the patient is instructed to 'stop taking your medication ... immediately'. Answer B is incorrect as pills should be taken 'three times a day' not once 'every three days'. Answer C is incorrect as the instructions state that 'you should call your doctor immediately' only in the event of 'side-effects', not when the pills are finished.
5. The correct answer is **B**. The notice states 'Anyone caught dropping litter can be fined'. Answer A is incorrect as people are instructed not 'to drop litter' and to 'use the rubbish bins' rather than dropping it 'near the park bins'. Answer C is incorrect as the notice states 'You are not allowed to drop litter in the park' and since not obeying this rule can lead to a fine, this suggests that dropping litter is not allowed under any circumstances.

PART 2 - Questions 6-10

6. The correct answer is **B**. Anthony is 'travelling to different cities in England' and so The Corporate suits him as it is 'located halfway between Birmingham and London' and is 'only half a mile from the M40 motorway' which will allow him to 'reach whatever city in England' he wants to visit. In addition, rooms have 'Internet and two phone line connections' which allow Anthony to 'be in constant contact with his offices'. Initially, the Traveller's Lodge might appear a good fit since it is 'just half a mile from the north-south M1 motorway', however rooms are not advertised as having internet/phones, so this option is incorrect.
7. The correct answer is **D**. Peak Campsite is the only possible option here, as John and Alex want to 'sleep in their tents', and the Campsite permits this, ('you have to bring your own tent') whilst the other options are bed and breakfast places or hotels/motels/lodges. The campsite is also 'well-managed' with a 'shower and toilet' which would suit John and Alex since they want 'to stay somewhere organised' and the campsite is also 'next to the Lake District National Park' allowing the couple to be 'close to nature', as they wanted.
8. The correct answer is **G**. The Peterson family need to travel 'from the south of England to Scotland in the north', so the Traveller's Lodge is ideally located, being '... just half a mile from the north-south motorway' and is advertised as being '... ideal for those making the long trip up or down the country.' Being a Lodge, with 'simple rooms', the Traveller's Lodge also meets the Petersons' requirements, since they would like 'a simple hotel'. The Lodge also offers a 'fifty percent discount for kids' which suits the Petersons who have two children. Answer C might initially seem a good fit as it too is a simple hotel, being a drive-by and suitable for a family, since it has 'reasonably-priced single and double rooms'. However, it is not located near a motorway, which is a requirement of the Petersons, but instead, is in 'the middle of the town of Dover'. Answer C is therefore incorrect. Similarly, The Corporate might seem a possible fit initially as it is 'only half a mile from the M40 motorway' however it does not meet the Peterson's requirements since the motorway only connects Birmingham to London and does not allow the Petersons to travel from the 'south of England to Scotland in the north'.
9. The correct answer is **A**. The Countryside Inn, being 'located ... in the heart of the beautiful Chilton hills' would allow Stephanie and Sophie to 'go walking and exploring the countryside' and being a 'traditional bed and breakfast hotel' meets their requirement for a 'clean, simple place to sleep'. Answer G might initially seem a good fit, as it is 'in the middle of the country' and is a 'lodge' with 'simple rooms'. However, it is 'half a mile from the north-south M1 motorway' and therefore would not permit Stephanie and Sophie to go walking/exploring the countryside and so it is an incorrect answer.
10. The correct answer is **E**. The Hotel Amour is 'ideal for honeymoons or couples ... with spectacular sunset views' and 'offers a break from everyday life'. It therefore meets the requirements of George and Maria who 'are celebrating their wedding anniversary' and 'want to spend a ... weekend away from the city'. The hotel also promises luxury, as guests are offered a 'free bottle of champagne' and the rooms are 'expensively decorated for your comfort', allowing George and Maria to enjoy the 'luxurious weekend' they desire. Initially, Answer H might seem a good fit as it offers 'luxury', each room having a sauna, as well as there being a 'honeymoon suite'. However, the hotel is located 'in the heart of the city' which makes it an incorrect choice.

Answers C, F and H are all incorrect options. Answer C is incorrect, as the hotel is suitable for 'busy travellers arriving from Europe' which does not apply to anyone. Answer F is incorrect, as the hotel is aimed at children 'ideal for a week away with the children' and the only people with children are the Petersons, who require a 'simple hotel near the motorway' rather than Buffalo Bill's Ranch which is a themed hotel, located in the 'southwest countryside'. Answer H is incorrect as George and Maria are the only people requiring a luxury hotel, like the Hotel Royal which offers 'luxury' and rooms with an 'en suite sauna'. However, the couple require a hotel to be 'away from noise and stress' and not located in the 'heart of the city', like the Hotel Royal.

PART 3 - Questions 11-15

11. The correct answer is **A** as she says in the first paragraph, "I had never thought I could actually interview Tom Cruise." Answer B is incorrect because he obviously did talk to her because she interviewed him. Answer C is incorrect because she says, "I had been thinking for some time who else I could talk to, but it seemed to me that anyone else would come a poor second." So this means that there is no one that she admires more than Tom Cruise. Answer D is incorrect because she was allowed to write about anybody that she admired.
12. The correct answer is **D**. In paragraph 2, the writer describes Cruise as 'pleasant and friendly' making D the correct answer and A incorrect. B is incorrect as Cruise did not hesitate to agree to an interview, the writer relating in paragraph 1 that he asked Cruise for an interview and 'Much to my surprise, he happily agreed.' Answer C is incorrect as there is no indication that Cruise felt uncomfortable talking about himself, since he gives information about himself and answers all the writer's questions without hesitation. In paragraph 3, he talks about how lucky he is to have his job 'I'm lucky ... I'm doing what I love' and in paragraph 5 answers the writer's question if he is 'happy with his success so far?' Cruise replying that he is 'always developing as an actor ... and he still has 'ambitions for the future'.
13. The correct answer is **B**. In paragraph 3, Cruise states that 'Lots of people would love to do this job, but they didn't get the chances that I did', so the correct answer is B and not A or C or D, since Cruise blames the lack of success experienced by other actors as being down to chance, not laziness, lack of interest in the job, or being too cautious, respectively.
14. The correct answer is **C**. Cruise is forward-looking as in paragraph 5, he states 'I've always looked to the future'.

In addition, he is also interested in self-improvement, as he is quoted as saying in the same paragraph '... I'm always developing as an actor ... I want to challenge myself to be better and always try new things ... I still have ambitions for the future.' Answer A is incorrect as although it is stated in paragraph 3 that Tom 'gets paid millions of dollars for every film he makes' there is no indication that he is motivated by money. In fact, the only motivation he seems to have is towards self-improvement, the writer in paragraph 5 quotes Tom as saying 'I want to challenge myself to be better and always try new things'. Answer B is incorrect as Tom regards himself as having been incredibly fortunate in his acting career, stating in paragraph 3 'I'm lucky ... Lots of people would love to do this job, but they didn't get the chances that I did.' Answer D is incorrect as it is stated in paragraph 3 that Cruise is already phenomenally successful 'Tom Cruise has become one of the most popular and successful actors in the world. He has long been an international star, who gets paid millions of dollars for every film he makes', the writer referring to Tom's 'amazing success' again in paragraph 6.

15. The correct answer is **C**. Cruise's hard-working ethic is demonstrated in paragraph 5, where Cruise states that he is '... always developing as an actor' and is '... looking for new things all the time' and ways to 'challenge' himself to be better and that he will 'always try new things'. His determination is referred to, by the writer in paragraph 4, his 'great acting ability and determination' resulting in him becoming '... one of Hollywood's biggest names'. Answer A is incorrect as whilst luck undoubtedly played a role in Cruise's success, no reference is made to connections helping him to achieve success. Answer B is incorrect, as Cruise states in paragraph 3 that not everyone can enjoy success like his 'Lots of people would love to do this job, but they didn't get the chances that I did.' Answer D is incorrect, as the writer refers to Tom's success but in no way suggests that he has not yet realised his potential. In paragraph 3, the writer describes him as 'one of the most popular and successful actors in the world' and in paragraph 4 as 'one of Hollywood's biggest names' and in paragraph 6 as someone who has enjoyed 'amazing success in his career'. Cruise, however, does feel he has had so much success in his career; more to achieve stating in paragraph 5 'I'm always developing as an actor ... I still have ambitions.'

PART 4 - Questions 16-20

16. The correct answer is **H**. In sentence H, the writer is making a distinction between something she has, and what someone else, by the use of 'mine'. This links to the preceding sentence where the writer is talking about her sister's eyes, which are then contrasted with her own in Sentence H, 'Mine are ...'. The writer then describes her own eye colour in Sentence H which links to the follow-on sentence where she describes her sister's eye colour. Sentences A and B could initially appear to be correct, since both could be referring to how common/strange it is that the only difference between the writer and her sister is in their eyes, as mentioned in the preceding sentence. However, Sentence A states a general fact and Sentence B is a rhetorical question and both sentences do not link to the follow-on sentence, which specifies the eye colour of the writer's sister.

17. The correct answer is **F**. Sentence F is the only possible option, here. 'It' in Sentence F, refers back to the preceding sentence where something referred to as 'it', occurs by 'chance' or 'luck'. Sentence F which describes something as uncommon links to the follow-on sentence that relates a highly unusual occurrence, the incidence of twin births which are 'Only thirty-three out of a thousand births'.

18. The correct answer is **E**. Sentence E links to the preceding sentence as the subject of both sentences is the same, namely 'we', referring to the writer and her sister. Additionally, the preceding sentence refers to differences between the writer and her sister, thereby linking to Sentence E where an example of such a difference is given, namely in how the writer and her sister dress. Sentence E also links to the follow-on sentence after the gap-fill, since in Sentence E reference is made as to how the writer dresses differently from her sister, and this is contrasted with the way she and her sister used to dress in the follow-on sentence. Sentences A and B could appear to be the correct option, if taken as a comment on the writer's statement in the preceding sentence, about how she and her sister differ. However, Sentence A, which is a general statement of fact does not link to the topic of the follow-on sentence and neither does Sentence B.

19. The correct answer is **D**. The sentence preceding the gap-fill refers to a contrast between the writer and her sister, namely in swimming ability, 'but I'm a swimmer'. Sentence D links to this sentence by elaborating on this contrast, referring to Gina's fear of water by way of explanation for this difference. Sentence D links to the follow-on sentence since the latter refers to a 'fear' which is Gina being terrified of water, related previously in Sentence D. Sentence G might appear to be a good fit initially, as it refers to the writer's positive relationship with water, mentioned in the preceding sentence. However, Sentence G does not link to the follow-on sentence which refers to a fear of water, which would be unlikely given the context.

20. The correct answer is **B**. In the paragraph preceding the gap-fill, differences between the writer and Gina are detailed. Sentence B links to the preceding sentence and the ones before, by commenting on such differences, in the form of a rhetorical question. The follow-on sentence links to Sentence B by summing up the strangeness of the situation.

A, C and G are incorrect answers. Sentence A might appear a good fit for questions 16 and 18, commenting on a statement in the previous sentence. However Sentence A does not link in either case to the topic of the follow-on sentence and is incorrect. Sentence C referring to how the writer and her sister dress might appear a good fit for question 18, appearing to link to the follow-on sentence, referring again to the same topic. Sentence C is incorrect though, as it refers to a similarity in dressing which does not fit with the preceding sentence, referring to differences between the writer and her sister. Neither does Sentence C link to the follow-on sentence which suggests that a similar way of dressing in the past is a contrast to how the writer and her sister dress now, which is false. Sentence G is incorrect and might initially appear to be a fit for question 19, continuing the topic of the preceding sentence which refers to the writer being 'a swimmer'. However Sentence G does not link to the follow-on sentence and a 'fear' which does not fit in the context.

PART 5 - Questions 21-26

21. The correct answer is **B**. 'Lie' used in the context of land, describes where something is located. Here it refers to the 'countries of Scandinavia'. Answer A, the past simple of 'lie' (referring to land) would only be possible if describing something that was true in the past e.g 'the land lay to the East and so is not correct here, since the present position of the countries of Scandinavia is being described. Answer C could only be used to describe the location of land if the passive form of the verb is used i.e Bali is located in the Indian Ocean. Answer D is incorrect as the verb must be used in its passive form when referring to the positioning

24. B is the correct answer as signals are made when the internet is connecting and you can hear them sometimes. Answer A is incorrect as you cannot hear a sign. Answer C is incorrect as an alarm is a loud noise to warn people of danger. Answer D is incorrect as a phone rings, not the internet.
25. C is the correct answer as if you receive a call, you get a phone call. Answer A is incorrect as it doesn't make sense to talk about finishing a call if you can't even make a call. Answer B is incorrect as if you welcome something, you are pleased about it and it doesn't make sense in this sentence. For example, you may welcome good news or good weather. Answer D is incorrect as you don't buy phone calls; you can pay for a phone call, though.
26. D is correct as if things are connected to each other they somehow work, come or link together. Answer A is incorrect as the internet doesn't create these things; it is used as part of the way these things work. Answer B is incorrect as something 'is added to something else' and also adds doesn't make sense in this context. Answer C is incorrect as the opposite is true, these things are connected by the internet, not separated.

Reading Part 6

27. ones is the correct answer here as it is used as a pronoun to give more information about something that has already been mentioned. Here it is the emergency services in the sentence before.
28. have/need are both correct answers as the present tense of either of these modal verbs is needed here to mean 'must'.
29. hours is correct here as we need a noun connected with time and it would not make sense for it to be seconds or minutes. '24 hours a day' means all day.
30. not is the correct answer here as we understand that 'if the situation is in the middle of the countryside, far from the city', then the emergency services will need more time to get there. Therefore, their aim, to get there within 8 minutes, is not possible.
31. Each/Every are both correct answers here. A determiner is needed to show you are referring to all the members of a group.
32. through is the correct answer here as a preposition is needed that shows that something moves from one side of something to the other side – here the traffic lights.

Test 4

Listening

Part 2

8. B is the correct answer as he says, "I didn't like the man in the cafe. ....." .He was very rude." Answer A is incorrect as he had some orange juice. Answer C is incorrect as only the man in the cafe was rude.
9. C is the correct answer as he says, "It was actually cheaper. That's very important for my parents." Answer A is incorrect as he says, "We moved last week to a bigger house". Answer B is incorrect as he says, "Girl: I thought you were moving into a large flat in the centre of the city. Boy: No. We moved into a house ten minutes from the centre."
10. A is the correct answer as she says, "Well, the teacher said it was the best project in class and she gave me a nice ruler as a present." Answer B is incorrect as the boy says, "Wow, that's great. Next time they can give you tickets to Disneyland." but he was only joking. Answer C is incorrect as the boy says that she usually gets high marks but we don't know if she did or not this term.
11. B is the correct answer as the boy says, "First the train was very late and then when we got to Birmingham, the train guard told us we had to get a bus." So they got a train and a bus. Answer A is incorrect for the reason just stated. Answer C is incorrect because the girl asks why they didn't take a taxi all the way but the boy said that they had already bought the train tickets.
12. B is the correct answer as he says, "Why don't you start a new hobby?" Answer A is incorrect as he thinks she should take up a hobby so that she can do something to relax when she's not studying so he doesn't think she should study more. Answer C is incorrect as he suggests that she looks online to get information about joining a photography club.
13. B is the correct answer as they say, "Anyway, he doesn't look anything like our other teachers. Boy: That's for sure. I guess we should wait and see." But they don't actually say that he looks strange so answer A is incorrect. Answer C is incorrect as only the boy says this.

Part 3

14. I have to be ready by four thirty to get in the car to the studio. In the winter it's still dark and as the studio is only half an hour away, I'm there at **five** and I don't get a chance to have a quick sleep.
15. When she finishes doing my hair, I don't have to move from the chair because the **make-up** lady comes to me and prepares me for filming.
16. At the moment I am playing a **police officer**, so I don't need a lot of make-up.
17. The film **director** is either late, or the engineers haven't finished with the scenery or lights.
18. This takes all day until about five pm when they remove my make-up and I get changed back into my normal **clothes**.
19. A car then takes me home where I have **dinner** and go to bed usually at about ten pm.

Part 4

20. B is correct as she says, "my father has been offered a job in New York and I wanted to see if I would like it there or not." Answers A and C are incorrect as she says, "most of the students who went on the exchange wanted to travel or they just wanted to be away from their parents for a while." So this is what other students were thinking, not her.
21. C is correct as she says, "they always do whatever they can to help me do the things I want to do." Answer A is incorrect as she says, "I don't think they were very worried." Answer B is incorrect as she said they helped her.
22. C is correct as she says, "I ended up staying with a rich couple called John and Candy who didn't have any children although they did have a couple of dogs." Therefore answers A and B are incorrect.
23. A is correct as she says, "It was also really big ..... My whole family could easily live there and it wouldn't be crowded. Also it was beautifully decorated and had a lovely garden at the back that is probably three times the size of our garden." Answer B is incorrect as she says, "it was on quite a busy and noisy street and we live on a very small quiet street." Answer C is incorrect as she says it had "a lovely garden at the back that is probably three times the size of our garden."

24. A is correct as she says, "However, it was quite difficult to be so far away from my brother and sister, even though they annoy me a lot when I am home." Answer B is incorrect as she had many of her friends with her in America. Answer C is incorrect because there were two dogs where she lived and so she didn't miss her dog too much.
25. B is correct as she says, "It was really good for me to learn how to live without my parents. I'm braver than I thought I was." Answer A is incorrect because she had many of her friends with her and she doesn't mention making new friends. Answer C is incorrect as the only job that is mentioned is her father's job. Jenny is still at school.

Test 5

Reading Part 1

1. B is the correct answer because Mum asks if Sue can buy some extra vegetables from the supermarket. Answer A is incorrect as mum doesn't say that Sue will have to do the cooking; she just has to do some shopping. Answer C is incorrect as she doesn't say she will be home too late for dinner.
2. C is the correct answer because the notice says "The money to replace lost keys is taken from your £10.00 member locker users deposit." A deposit is always paid in advance. Answer A is incorrect as the keys don't cost a pound to replace; that is how much the person is charged for every day that they do not return the key. Answer B is incorrect as they don't actually pay anything to use the keys.
3. A is the correct answer as you can park after 6pm Monday to Friday. Answer B is incorrect as there is nothing to say that there are restrictions for pedestrians at any time. Answer C is incorrect as on Saturday you can't drive on the road at all.
4. B is the correct answer as Tony says, "the weather forecast predicts frequent showers." Answer A is incorrect as Tony says "Hardly sunny camping weather." Answer C is incorrect as the weather will stop them camping and they will "get comfortable accommodation" instead of camping.
5. C is the correct answer as "End of season shoes from an incredible £5 a pair!" Answer A is incorrect as only sports clothes are half price. Answer B is incorrect as you only get a free T-shirt if you buy two T-shirts.

Reading Part 2

6. H is the correct answer because Jake likes history and books with good illustrations and this book "is beautifully illustrated with interesting information about the architecture and culture of this ancient civilisation." Answer D is incorrect as although it is a history book it does not have illustrations.
7. B is the correct answer as Julia's mum wants simple recipes and this book offers "Basic simple food, quick to prepare and at a low cost." Answer E is incorrect as the recipes are from around the world so they wouldn't be simple or use ingredients that Julia's mum would normally have in her kitchen.
8. A is the correct answer as Paul likes a mystery or a thriller where he doesn't know what is going on till near the end and he likes something that will take him a long time to read. This review says "if you like to be kept waiting, this is the book for you. It is the first in a series of three, so you won't find out who did it until the third book!"
9. F is the correct answer as Timothy's granddad likes photography and travelling and the review says "It's better than any travel brochure and full of wonderful photography and interesting facts".
10. G is the correct answer as Sharon and Tom dream of an exciting life and they like being outside and doing exciting things; the review for this book says "Do you like travelling and taking part in extreme sports? Written by an extreme athlete ... this book is the perfect guide to the best places for those who love excitement and want to achieve their dream."

Reading Part 3

11. C is the correct answer as she says "At the age of 14 I had already decided that I wanted to be a vet." Answer A is incorrect as she volunteered to work with animals for one summer. She is a student now. Answer B is incorrect as she generally likes animals, not just sea animals. Answer D is incorrect as she is still a student.
12. B is the correct answer as she says in the first paragraph "I had no idea how amazing it would really be or how many new friends I would make". Answer A is incorrect as she knew about Archelon before she went to Greece. Answer C is incorrect as she worked for one organisation, Archelon. Answer D is incorrect as she wasn't training for anything; she volunteered just for the experience of working with animals.
13. B is the correct answer as she says in paragraph 2 "For the fishermen, however, this has a cost, as fewer fish mean less money, so they view the turtle as their enemy" so even though it makes her sad that this happens, she understands why they feel like they do. Answer A is incorrect as she isn't angry, she understands but feels sad about it. Answer C is incorrect as the opposite is true; they do not like the turtles as they eat the fish. Answer D is incorrect as they don't try to catch the turtles but the turtles often get caught in the fishing nets.
14. A is correct as she says in paragraph 3 that they had to live without water and electricity in one place and there were lots of insects but she still loved seeing the turtles and sitting round the camp fire at night. Answer B is incorrect as we can see from the explanation in Answer A. Answer C is incorrect as she doesn't say it was a serious problem for them. Answer D is incorrect as she says that she enjoyed the nights but she doesn't actually say that she enjoyed them more than the time she spent with the turtles.
15. B is correct because she says right at the beginning that she wants to be a vet and all through the text her love of animals is obvious. Answer A is incorrect as she is only a student who volunteered. Answer C is incorrect as she only did it for one summer although she will probably do it again in the future. Answer D is incorrect as it wasn't turtles that she had wanted to help all her life even though from the age of 14 she was sure that she wanted to help animals by becoming a vet.

Reading Part 4

16. H is correct as "This meant getting myself a mountain bike ...." refers to the sentence before where he took his love of cycling to another level. Answer D is incorrect because the whole text is about his love of cycling not riding a motorbike or driving a car.
17. G is the correct answer as he then goes on to give examples of challenging places where he rides his bike. Answer A may seem possible but it fits into question 18 and G could not go there.
18. A is the correct answer as talks about how much he loves being out in nature on his bike and the sentence after the gap continues this theme.

arrived in New York 'with only a suitcase and a few dollars' no suggestion is made that this experience was unhappy. In fact, the opposite was probably true, since after her arrival in New York, Madonna went on to become 'one of the biggest stars on the planet ... and the most successful solo artist alive.'

13. The correct answer is **A**. In paragraph 2 it states that Madonna is 'the most successful artist alive'. Answer B is incorrect as Madonna in the initial stages of her career was virtually penniless. In paragraph 2, it is stated that 'in search of fame she ... went to New York with only her suitcase and a few dollars'. Answer C is incorrect as no reference is made to luck influencing Madonna's career, the suggestion in fact being made that her success was due to her personality and experiences instead. In paragraph 2, it is stated that '... her rough start in life is exactly what made her so determined to get ahead'. Answer D is incorrect as in paragraph 2, it is stated that Madonna 'went to New York' and 'became one of the biggest stars on the planet'.

14. The correct answer is **C**. It is stated in paragraph 3 that Raising Malawi '... is a non-profit organisation that gives children in Malawi food, clothing, shelter, education, medical care and psychological support'. Answer A is incorrect as Raising Malawi is described as a 'non-profit organisation' and so would not make money for Madonna. Answer B is incorrect as it is stated in paragraph 3 that Madonna founded the Raising Malawi charity to 'bring an end to the extreme poverty and hardship experienced by Malawi's 2 million orphans', so the charity helps children without parents, not families. Answer D is incorrect as in paragraph 3 only the aim of the charity is outlined and no reference is made as to how influential it is on the outside world.

15. The correct answer is **D**. In paragraph 3, it is stated that 'Madonna's single cause over the past 10 years of her life is to give back to the people as much as she can'. Answer A is therefore incorrect as Madonna has been focusing on others rather than herself, the last decade. Also, no reference in the text is made to Madonna being self-centred in her earlier career, either. Answer B is incorrect, as despite the setbacks listed in paragraph 1, '... her own painful childhood experiences ... her family was split up after her mother died from cancer' and her impoverished beginnings referred to in paragraph 2 'she ... went to New York with only her suitcase and a few dollars', this did not stop her becoming one of the biggest stars on the planet' and 'one of the most successful artists alive', as related in paragraph 2. Answer C is incorrect as no reference is made in the text as to Madonna being indifferent to her own success. In fact, since it is mentioned in paragraph 3 that she has been trying to 'give back to the people as much as she can' this would suggest that she appreciates what she has achieved and would like to share her good fortune with others.

PART 4 - Questions 16-20

16. The correct answer is **E**. Sentence E, which refers to choosing a career, links to the preceding sentence which suggests what to consider 'if you are thinking about what to do with your life'. Sentence E also links to the follow-on sentence which reinforces a point previously mentioned 'Especially because ...', namely the need to choose a career as mentioned in Sentence E, since 'there are so many jobs to choose from and many things to think about ...'. Initially, Sentence C might seem a good fit since it could follow on from the previous sentence that refers to choosing a career. However, since Sentence C is a rhetorical question, it would not be followed by a sentence that aims to expand upon a previous point. Instead, it would be followed by a sentence that initiates a discussion. Similarly, Sentence F might initially appear to be correct as it refers to a factor that can influence decisions. This could link to the preceding sentence which talks about making a life decision. However, Sentence F is an incorrect choice, as it does not link to the follow-on sentence. The importance of money in influencing decisions could not be a reason for doing something, as there is high job availability. Sentence G might appear to be correct as the reason for choosing something, it could link to the preceding sentence which discusses making a career choice. However, Sentence G refers to a specific decision 'why you want to do it', when there is no reference to what decision has been made in the preceding sentence. Sentence H might also appear to be a correct answer, since the need to make an informed decision could relate to the high availability of jobs, mentioned in the follow-on sentence. However, Sentence H does not link to the preceding sentence, since the latter refers to what is important to consider when making a career decision, and so the statement in Sentence H is already obvious and inferred.

17. The correct answer is **C**. This is the only possible option, as the follow-on sentence from the gap-fill answers a question and Sentence C is the only option that poses a question. The reference in the follow-on sentence to needing to 'choose one' refers back to the 'career' mentioned in Sentence C. In addition, Sentence C links to the preceding sentence which discusses 'qualifications and financial rewards' associated with jobs, which leads to the dilemma of choosing a career, mentioned in Sentence C. Sentence E might appear to be a good fit, linking to the follow-on sentence which offers a solution to the dilemma posed in Sentence E about choosing a career. However, the follow-on sentence is an answer to a question and therefore does not link to Sentence E which is a statement, not a question. In addition, Sentence E does not link to the preceding sentence, since the latter expands upon the statement in Sentence E and so should follow not precede it. Sentence F might also initially appear to be a good fit since the reference to 'financial rewards' in the preceding sentence and to making a choice, in the follow-on sentence could appear to fit with the statement in Sentence F about the role of money in making choices. However, Sentence F does not link to the follow-on sentence which is an answer to a question and also refers to making a specific choice which again does not follow on from Sentence F.

18. The correct answer is **H**. Sentence H offers advice. This links to the preceding sentence which mentions a potential pitfall in choosing a career, namely being influenced by a friend's career choice, which could be avoided by the advice given in Sentence H. Sentence H also links to the follow-on sentence which suggests how the advice could be followed 'This means thinking about ...'. Sentence C might initially appear a good fit as it links to the preceding sentences which raise issues to be considered in choosing a career, 'What suits your personality ... just because your best friend wants to be a doctor ...' and so asking a question about how to pick a career seems a natural follow-on to what has gone before. However, as Sentence C is a rhetorical question, the question would not need to be explained in the follow-on sentence 'This means ...' and so Sentence C is an incorrect fit, here. Sentence D which refers to a desire to follow someone's profession might also appear a good fit, referring back to the preceding sentence and someone wanting to 'follow' a best friend in their decision to 'be a doctor'. However, the preceding sentence is a general, not a personal example, as referred

to in Sentence D 'I ... his profession'. In addition, Sentence D does not link to the follow-on sentence which is an explanation of what was previously stated. Sentences E and F might also appear to be correct answers, since issues affecting career choice previously raised in the preceding sentences could lead to the statements in both sentences. However, the statements in Sentences E and F do not need to be defined and so do not link to the follow-on sentence.

19. The correct answer is **G**. Sentence G beginning 'You must also ...' is adding to previous advice, and links to the preceding sentence which advises what question you should ask yourself before choosing a career. Sentence G also links to the follow-on sentence which gives a reason for choosing a job, namely 'because it's well paid' the 'it' referring back to 'it' used in Sentence G. Sentence B might initially appear to be a good fit as the reference to 'education' could follow on from the preceding sentence that mentions education in the context of choosing a career. However, it does not link to the follow-on sentence that refers to something being well-paid. Sentences E, F and H might appear a good fit, the statements in these sentences referring back to the previous sentences which raise many issues to be considered before choosing a career. However, Sentences E, F and H which are general statements, do not link to the follow-on sentence which refers to something specific that is well-paid.

20. The correct answer is **A**. This is the only possible option here as 'they' in Sentence A refers back to the previous sentence which mentions parents, whose advice should be taken for the reason given in Sentence A. In addition, Sentence A links to the follow-on sentence which refers to 'they' mentioned in Sentence A. The follow-on sentence also refers back to the statement made in Sentence A, by elaborating on it.

PART 5 - Questions 21-26

21. The correct answer is **C**. Distance is the only word which suggests not being close to something, referring to the power of magnets exerted over something that is not near to them or 'touching' them. Options A, and D refer to an unspecified area around something and would give no indication of being far from something, as is required here. Option B is incorrect as it suggests a small space between 2 things, which is the opposite of what the writer wants to convey about the power of magnets operating on other objects from afar.

22. The correct answer is **C**. The name of something is being referred to here, so Options B and D may both appear correct, as these verbs are used to introduce the name of something. However, the only verb which can precede 'as' after the gap-fill is 'known'. Option B, 'called' should be followed only by the name of the person/thing and Option D 'referred' should be followed by the preposition 'to'. Option A is incorrect as the verb 'mention' cannot be used to introduce a name, since it means that something is referred to e.g. She mentioned her love of acting.

23. The correct answer is **B**. The gap-fill refers to something, an example of which is plastic. Option B is the only possible option here, since it describes a category of which plastic is an example. Option A is incorrect as it does not define a category, only things, namely 'objects'. Option C is incorrect as plastic could not belong to a category of ingredients, since 'ingredients' normally refer to foodstuffs used in cookery. Option D is incorrect as 'products' refers to a broad range of manufactured goods and not a specific category, to which plastic could belong.

24. The correct answer is **C**. The power of a magnet and what it can do, is being referred to here and so C is the only verb that describes general ability. Options B and D are incorrect as these verbs do not refer to what something in itself is capable of, only to how something, or someone facilitates the action of something else e.g. the internet enables us to communicate, mobiles allow us to access the internet. In addition, grammatically these verbs do not fit in the gap-fill as 'enable' and 'allow' should be followed by a direct object. Option A is incorrect as 'succeed' refers to a specific achievement by someone, not what something can do in a general sense. Also, grammatically this option would be incorrect as 'succeed' should be followed by 'in + verb in '-ing' form.

25. The correct answer is **B**. This is the only option that can describe appearance with reference to something else, here the magnet being compared to a horseshoe. Options A and D describe how a situation is perceived, rather than general appearance, e.g. 'There seems/appears to be a problem. In addition, grammatically, Options A and D do not fill the gap-fill as these verbs need to be followed by 'to' + infinitive. Option C is incorrect as 'show' does not describe appearance, only an action e.g. He showed her the papers.

26. The correct answer is **A**. This is the only option that describes the action of showing information, here the north pole by a magnet. Option B describes the setting of a target, when followed by the preposition 'towards', and so is an incorrect choice. Option C is incorrect as it describes the action of influencing someone/something to behave in a certain way e.g the search engine directs users to the company website. Grammatically the option is also incorrect as the verb needs to be followed by a direct object. Option D is incorrect as it describes becoming closer to someone or something and requires a direct object after the verb.

PART 6 - Questions 27-32

27. The correct answer is '**Since**'. An adverb of time is required here, to identify what time period is being referred to. 'In' or 'Since' are the only possible collocations with a month + last year. Because an unfinished action started in the past is being referred to, indicated by the use of the present perfect continuous, 'have been bringing', this is the correct choice. 'In' would only refer to a specific past incident that is finished e.g. In August last year, he resigned from his job.

28. The correct answer is '**to**'. A preposition of movement is required here, to describe the movement of plastic in the direction of land. 'To' can be the only preposition to follow 'back' that precedes the gap-fill.

29. The correct answer is '**For**'. An adverb of time is required here to specify how many years. The only possible option here is 'for', meaning 'over a period of many (years).

30. The correct answer is '**only**'. Here, there is an inversion, emphasising an action that occurred in addition to a previous one, namely that sea life was killed, and that plastic first caused a problem. 'Only' is the only possible option for this inversion, i.e Not only ... but ... also.

31. The correct answer is '**many**'. After 'how' and before a noun, a quantitative pronoun is needed. Here it is 'many' and not 'much' as the number of fish, i.e a countable noun is being referred to here, rather than the food itself i.e. fish which is uncountable e.g I hate fish.

32. The correct answer is '**too**'. Here it is suggested that something is excessive, namely the damage done to plastic rubbish, preventing it from being recycled. The adverb 'too' + adjective is therefore needed here since 'too' suggests something in excess.

Listening

PART 1 - Questions 1-7

1.B 'M: ... The film isn't until eight-fifteen so we have about one hour. I need to go to the pharmacy. Let's meet fifteen minutes before it starts.'

2.A 'M: Isn't it on the desk where you usually leave it, sis? F: I started off by looking there ... F: I ... Ah! There it is! Under the newspaper; so it was exactly where I first looked ...'

3.C 'The city museum is free for children and adults and is open weekends, and Tuesday through Thursday.'

4.A 'M: ... So I guess I'll have egg and sausage with my toast ... F: Ok. I'll order the same for little Ryan ... M: Don't get him sausages; he doesn't like them much. F: OK then. I think I'll have the same as him.'

5.A 'M: Oh, and on Saturday evening, my wife managed to get some good tickets at the last minute and we saw a great show in town. The lead actor made a great Hamlet, the whole performance might even be made into a film one day ...'

6.A 'M: I'm thinking of getting my brother a leather sofa for his new house ... F: ... I would stick to your original idea if I were you. I think he will be happier with that.'

7.B 'M: ... Office workers going to the city are advised to use the intercity railway connection.'

PART 2 - Questions 8-13

8.B 'M: ... Although I love travelling, I prefer to hang out with my age group. Ok. I won't have the lovely beaches and the sea, like you, but we can do whatever we like without our parents around.'

9.A 'M: Have you decided which extra course you are going to choose this year? I thought I'd do something unusual, like woodwork. I don't want it to be just another boring lesson. F: Yes, I think you may be right. Since we have the opportunity to choose, I think it should be something we really want to do.'

10.C 'M: It was much harder than I thought it would be! ... when you are on the sea it's completely different because of the waves. I didn't feel very safe...!'

11.B 'F: Have you finished reading the book for English? M: No. I'm finding it difficult to get into. I mean, it's a fascinating story but I find it difficult to work out. I love the way the author describes his childhood, but then I get lost when he suddenly jumps to another part of his life. F: Yeah, that's my problem, too. It's like a puzzle. I have to keep going back to read things again.'

12.A 'M: I agree, the black ones are nicer on you ... But the others are really a cool style and they are your favourite colour. I would get both.'

13.B 'M: Well, I don't know if you should try to go for a cheap, used one as it may not be reliable. I'd buy a good one, or you could regret it. Your bike is the most important thing in this sport. F: I know.'

PART 3 - Questions 14-19

14. **16th century** 'Mystery surrounds the exact origins of South Elmham House, although it is known to date back to the 13th century when it was built by the bishops of Norwich, but was re-modelled by several rich Lords in the 16th century.'

15. **wealthy family** 'It also contains some of the oldest wall paintings in the country, which suggests a very wealthy family once lived here.'

16. **hiding places** 'It includes secret hiding places in the walls, and two tunnels, which are now bricked up, and a three-acre garden.'

17. **(traditional) lunch** 'Tours start at both 11.30 and 2 pm, and cost either 15 pounds with a traditional lunch, or 12 pounds with tea. Groups are also welcome.'

18. **(five) bridges** 'Five bridges connect the beautiful five-acre gardens.'

19. **13.50** 'Tours take place at 10.30 and 2.30, and cost 13 pounds fifty, which includes tea, coffee and cakes.'

PART 4 - Questions 20-25

20.B 'Sally: ... I went to art school when I was 19 to study for a degree in painting. Most art students dream of becoming a famous painter, and so did I. I thought I could be as good as Rembrandt or Picasso one day.'

21.C 'Sally: ... It was so difficult to find a gallery that would show a young artist's paintings, so nobody really saw my work except for my friends and family. Of course, all of them agreed on my talent, but that is not enough, is it?'

22.C 'Sally: ... But I did learn a lot about the fashion industry and I started to get very interested in fashion for the first time.'

23.A 'Sally: ... When I was about 22 years old, I started doing my own designs as a hobby. I'd draw clothes in the evenings and weekends and it somehow took over from my painting.'

24.A 'Sally: Actually, I have been asked to work on some ideas for suits for men and generally smart, formal clothing for special occasions. I'm a little bit nervous about the project, as I've never done anything like this before, but at the same time I'm very excited to try something completely new to me.'

25.B 'Sally: ... For me, it's such a fulfilling job and there is no better feeling than seeing the clothes that I have designed on display.'

Test 5

Reading

PART 1 - Questions 1-5

1. The correct answer is **A**. The notice instructs the user to 'refrigerate' the product 'before opening and serve ...' Answer B is incorrect as the instructions are to 'store' the product, not serve it, at room temperature. Answer C is incorrect as the user is advised to use the fridge only to 'refrigerate' the product 'for half an hour before opening'.

2. The correct answer is **B**. The road is 'private' there being 'no public access or parking' and so its use is limited to 'residents and guests only'. Answer A is incorrect as the private road, not a car park, is 'in use 24 hours', the only reference being to 'no parking' rather than a 'car park'. Answer C is incorrect as guests are permitted to use the road, since 'residents and guests only' are allowed.

3. The correct answer is **B**. The notice states that 'Thieves will be reported to the police'. Answer A is incorrect as security cameras are 'in use 24/7' but the police themselves are not watching thieves. Answer C is incorrect as the role of the police, as stated in the notice, is a passive one in catching thieves, 'Thieves will be reported to the police and taken to the police station'.

4. The correct answer is **C**. The email sent by Mr. Smith is making enquiries about a visit to the museum with his 'class of thirty students'. Answer A is incorrect as Mr. Smith wants to 'take a class of thirty students to the local museum' so he teaches at a school rather than works at the museum. Answer B is incorrect as Mr. Smith is making enquiries to Mr. Clinton about a trip to the museum, so Mr. Smith, not Mr. Clinton, is organising the trip.

5. The correct answer is **A**. In the note, Annie asks Dave if he 'can pick up a fresh loaf, two pies and a cream cake', all food which is often bought in a bakery. Answers B and C are incorrect as the food requested by Annie cannot be

bought in a cafeteria and butcher's shop, respectively. The reference to 'chicken' might make Answer C appear initially correct; however the reference is to what Annie will buy and not a request made to Dave.

PART 2 - Questions 6-10

6. The correct answer is **D**. Jay wants to go to 'an island with exciting nightlife'. Mykonos with 'clubs and bars' and a 'unique party atmosphere' fits this description. It is also possible to go on 'short trips to many of the nearby islands' which meets Jay's requirement for 'day trips' 'to 'nearby islands'. Option B is the only other option that promises 'nightlife' and 'daily trips' however the latter are only to 'famous landmarks in the city' of Athens, rather than islands and the holiday is mainland not island-based.

7. The correct answer is **B**. Deans wants 'nightlife' and to 'visit historic sites during the day'. Cape Attica is the only option that permits both with 'Daily trips to the Acropolis and other famous landmarks in the city' and 'a full experience of the nightlife in Athens'.

8. The correct answer is **H**. Chris and his wife 'are celebrating their first wedding anniversary', so the only romantic option available is Santorini, described as being 'the perfect place for people who are in love'. The couple also want something 'different and memorable', which matches the description of Santorini which is 'unique among the Greek islands'.

9. The correct answer is **E**. Alan and his friends want a holiday combining 'beaches' and 'outdoor activities, such as climbing and walking'. Crete is the only holiday which offers both, with its 'exotic beaches' and 'famous Samaria Gorge ... for the very fit and active' as well as having 'remarkable scenery' to 'be discovered if you put in the legwork'. The only other holiday which promotes its beaches is the Corfu holiday; however no reference is made to outdoor activities, only 'children's club activities' and so is an incorrect option.

10. The correct answer is **G**. Since George and his group want to 'visit areas of historical importance', 'to experience the local culture' and to have 'a relaxing place to stay', the Peloponnesian Tour is the only option that combines all these requirements as it is a 'tour of the sights of the historic Peloponnese, taking in Sparta, Argos and Corinth', it allows clients to sample 'the best of local food and wines' and is 'Perfect for those who would like to learn more about Greek history and culture' and clients will 'stay in comfortable and peaceful hotels'. Option B is the only other option offering access to historical sites 'historic Cape Sounio ... the Acropolis and other famous landmarks ...' but no mention is made of being able to sample local culture or staying in a relaxing place and so is the incorrect answer.

Answers A, C and F are incorrect. Answer A is incorrect, as it is aimed at families, with its 'special children's club activities' which 'parents are welcome to join in' and no-one is a parent with a family, looking for a child-friendly holiday. Answer C is incorrect as the destination is only suitable for men, Athos being 'a male-only area' and no-one is a single male travelling alone or with other males. Answer F is incorrect as no-one expresses a desire to shop, and apart from 'nightlife', shopping is the main feature of this holiday which allows clients to 'Experience shopping ... All of the top designers are found in the commercial centre'.

PART 3 - Questions 11-15

11. The correct answer is **C**. In paragraph 1 the writer states 'I was growing up in a bad part of town ... I was disappointed by the terrible state of the neighbourhood'. Answer A is incorrect as no specific reference is made in the text to the writer's family. Answer B is incorrect as the writer refers in paragraph 1 to 'Rich people' who 'lived just one mile away' rather than the fact that he 'was surrounded by rich people'. Instead, the writer suggests that he was surrounded by poor people as he describes living in 'a bad part of town' and that 'we had nothing'. Answer D is incorrect as no specific mention is made of the writer's family. The only reference to anyone having bad jobs is to the bleak prospect of the writer and his peers who 'could only hope for the worst of jobs' referenced in paragraph 1.

12. The correct answer is **A**. The writer describes his lyrics, in paragraph 3 as 'telling others how we feel about the problems and issues around us; crime, unemployment, exploitation and the inequality present in the country'. Answer B is incorrect as the writer refers to the lyrics as his own and those of other band members, in paragraph 2 stating 'With my songs, 'I could express far more emotion ...' and in paragraph 3 'The songs we write are still very important to us'...'twenty thousand people sing the songs that you write'. In addition, in paragraph 5, he advises readers interested in forming a band to 'Write your own music' which refers back to the music he sings being written by himself and the band. Answer C is incorrect as in paragraph 3, the writer mentions that the topics covered in his songs are about different social issues 'crime, unemployment ... inequality' but there is no mention of international conflict. Answer D is incorrect as in paragraph 3, the writer states that 'The songs we write are still very important to us' and not that 'They are the most important thing in his life'.

13. The correct answer is **D**. In paragraph 3, the writer states 'It is amazing to be on stage and have twenty thousand people sing the songs you write'. Answer A is incorrect as in the same paragraph, the writer states that in his songs 'we are also expressing our own dreams' and not that it was his dream to perform on stage. Also nowhere in the text does the writer state that he is an attention-seeker. Answer B is incorrect as in paragraph 3, the writer states how it is 'amazing to be on stage and have twenty thousand people sing the songs you write' but not that he requires an audience of this size or larger in order to perform. Answer C is incorrect as there is no mention of the audience not understanding the writer's songs when he performs them on stage. The writer only states that the songs are 'about ... and for people like them' in paragraph 3, and so presumably the audience can relate to and understand them, something which is confirmed by the writer's comment in paragraph 4 'if people listen to the music, they'll understand our message too.'

14. The correct answer is **C** because in the final paragraph it says, "Make a Youtube channel with your music and videos of live performances." So you should make use of technology to make yourself known by more people. Answer A is incorrect because he says, "So my advice to anyone dreaming of becoming a rock star is to never give up!" So the opposite is true. Answer B is incorrect because he says, "Put together a band and practise as much as you can." So he doesn't think you should be a solo performer first. Answer D is incorrect because he says, "Write your own music, record it and let your friends listen to it. Play in front of an audience." So he recommends you do this as soon as you can.

15. The correct answer is **C**. Music as a means of communication is mentioned several times in the text, the writer stating in paragraph 2 'With my songs, I could express far more emotion and I could communicate with other people' and in paragraph 3 'The songs we write ... They're

about telling others how we feel ... we are expressing our own dreams and desires' and that his music has a 'message' in paragraph 4. In addition, music as a means of commenting on social problems is mentioned in paragraph 3 'The songs we write ... They're about telling others how we feel about the problems and issues around us; unemployment ... inequality ...'. Answer A is incorrect as although in paragraph 3 the writer describes how it is 'amazing to be on stage', nowhere does he say it is the 'greatest thing' he could hope to do. Neither does he refer to money or fame in the text. Answer B is incorrect as although the writer refers to his personal success as a rock star in paragraph 1 'I have had many years as a successful rock star', nowhere in the text does he refer to the success of the band itself as such, only that they have played to an audience of twenty thousand, in paragraph 3. Also, no reference is made to the band having world-wide fame. Finally, the writer always refers to his music as being a form of personal communication, used to address social issues and never refers to it as being mainstream and commercial with the aim of making money. Answer D is incorrect as the writer mentions in paragraph 3 that 'The songs we write are still important to us' and refers to a sense of excitement that he still feels when playing live 'It is amazing to be on stage ...' so he has in no way lost interest in his music especially as he encourages young people to 'never give up' their dream of being a rock star, in paragraph 5. In addition he states in paragraph 4 that people will 'understand our message' so he must still feel that he can communicate what he feels to others and so is connected to other people in some way.

PART 4 - Questions 16-20

16. The correct answer is **C**. Sentence C is a comment on the previous sentence referring to the belief that cheese rolling 'should be banned', 'this' in Sentence C, referring to such a belief. The comment in Sentence C, which suggests that such a ban is valid, links to the follow-on sentence, which highlights the dangers of cheese-rolling which takes place on a 'hill ... too steep for a person to walk down standing up'. Answers A and E might initially seem to follow on from the preceding sentence, stating that some believe an activity 'should be banned' as both sentences refer to highly dangerous activities that could explain why people should want to ban something. However, the references to the firing of rockets in Sentence A and to ones going astray in Sentence E do not link to the activity of cheese-rolling described in the following sentences. In addition, the reference to 'They' as the people who fire rockets, in Sentence A could not logically refer to the people in the preceding sentence who want to ban an activity.

17. The correct answer is **G**. Sentence G, describing something that is dangerous, links to the preceding sentence which relates how, when cheese is rolled, it 'may go as fast as one hundred kilometres an hour'. The danger 'for anybody watching' the sport of cheese rolling, mentioned in Sentence G, links to the follow-on sentence where the danger facing spectators is compared with the danger faced by competitors 'who are in the most danger'. Sentence C could appear to fit initially as the statement could be a comment on the speed of the cheese, mentioned in the previous sentence, it being 'hardly surprising' given the steep incline of the hill. However, it does not link to the follow-on sentence referring to the danger faced by the competitors. Sentence D could also appear correct as it links to the previous sentence. The attempt by competitors to 'catch the cheese' described in Sentence D might refer to what happens after the cheese is rolled at great speed downhill as previously mentioned. However, Sentence D does not link to the follow-on sentence. Sentence H might also appear correct as it too could link to the previous sentence, as both Sentence H and the latter refer to the speed of the cheese being rolled. However, Sentence H does not make logical sense since 'at such a speed' the competitors would be expected to hurt themselves. Also the Sentence does not link to the follow-on sentence, referring to the danger faced by competitors, since the opposite is claimed in Sentence H.

18. The correct answer is **D**. Sentence D describes the aim of a highly dangerous game and so explains why the injuries mentioned in the previous sentence occur, thereby linking to the latter. Sentence D also links to the follow-on sentence which describes the outcome of the game, 'very few do' referring back to Sentence D, and 'everyone' who tries to 'catch the cheese'. Sentence C could initially appear the correct answer as the comment in this sentence could refer to the 'broken bones and other injuries' that occur during this sport. However, Sentence C does not link to the follow-on sentence referring to a group of people, 'very few do'.

19. The correct answer is **A**. Sentence A links to the previous sentence, 'They' and 'each other's bell towers' referring back to the 'Two competing churches' mentioned in the latter sentence. In addition, the firing of rockets mentioned in Sentence A links to the preceding sentence which refers to 'an annual war' and also to the follow-on sentence which mentions 'an attack'. Sentence B could appear to be the correct answer initially as 'They' referred to in the sentence could link to the previous sentence, which mentions 'Two competing churches'. However, the location of the churches mentioned in Sentence B does not link to the follow-on sentence describing an 'attack'.

20. The correct answer is **E**. Sentence E links to the 'attack' carried out by the churches mentioned in the previous sentence and also to the danger created by the rockets, in the follow on sentence. Sentence G could initially appear to be correct as the additional danger to spectators mentioned in this sentence could link to the preceding sentence, describing the implied danger faced by those within the churches during the 'attack'. However, Sentence G does not link to the follow-on sentence which explains why the tradition is dangerous.

B, F and H are incorrect answers. Sentence B might appear to be a fit for question 19 initially, 'They' in Sentence B referring to the 'Two competing churches' mentioned in the previous sentence. However, Sentence B, describing the location of 2 churches, does not link to the follow-on sentence which describes an 'attack'. Sentence F refers to the topic of cheese rolling, which questions 16-18 relate to. However, these questions refer to the danger of the event and the description of the cheese used, in Sentence F, does not match with any of these gap-fills. Sentence H referring to competitors going at 'such a speed' could initially appear to be a fit for question 17 which refers to the speed of the cheese being rolled. However, it does not fit, as logically it does not make sense, that 'No competitors...at such a speed', being 'one hundred and twelve kilometres an hour' 'could ... hurt themselves'. Also, the statement in Sentence H would directly contradict the follow-on sentence which states that 'competitors ... are in the most danger'.

PART 5 - Questions 21-26

21. The correct answer is **C**. 'Property' is the only word which could refer to a place one could 'call home', previously referred to. 'Possession' refers to anything belonging to

someone, specifically objects, 'product' to anything manufactured and 'land' to area with or without housing on it.

22. The correct answer is **A**. 'Appliances' refers to household electrical equipment, which is exemplified here by 'TVs and computers'. 'Tools' refers to instruments used by builders/houseowners to do D.I.Y, 'gadgets' to electrical devices that are smaller than TVs and computers and 'instruments' to a general term for tools.

23. The correct answer is **D**. 'Disappears' means to exit without trace, which is what happens with dirty water, down drains. 'Flies down' would imply something moving at great speed which does not describe water flowing down drains. 'Escapes', referring to gas or water, would suggest that something is being lost unintentionally from a contained area e.g. gas/water was escaping from the pipe; however, dirty water is intentionally directed down drains. 'Sinks' would suggest a loss of water due to it gradually penetrating a surface e.g the rainwater sank into the ground, rather than being intentionally directed down manmade drains.

24. The correct answer is **B**. Homes are made from many different substances or materials such as brick, stone, glass. 'Places' describe locations rather than something that can be used in building. 'Parts' refer to small items, usually used to construct engines or mechanical structures rather than homes. 'Pieces' refer to broken materials that would not be large or appropriate to use in the construction of a home.

25. The correct answer is **C**. 'Based' on means an idea formed by assessing different information. Here, it is used to describe how the age of houses is determined by what they are built from and how they are built. 'Depended', 'relied' and 'counted' on suggest that the presence of someone or something was necessary and so none of these answers would fit here.

26. The correct answer is **C**. This is the only option that collocates with 'heating' and describes the heating system found in modern houses.

PART 6 - Questions 27-32

27. The correct answer is '**most**'. A superlative is needed here, being formed by 'most' and the adjective 'ancient' to explain that there is nowhere as ancient as the Namib Desert in the whole world.

28. The correct answer is '**as**'. 'Known as' introduces the reader to the name of something, here 'dune' to describe a sandhill.

29. The correct answer is '**other**'. The phrase 'in other words' is used to redefine something in simpler terms, here the word 'vast' as 'huge area'.

30. The correct answer is '**which**'. The desert region is being defined here in a defining relative clause. Since the desert region is the subject of the clause and is inanimate, 'which' is the relative pronoun needed here.

31. The correct answer is '**every**'. 'Every' is used before a singular noun, here 'kilometre' to emphasise that everything in a particular category, or set is being referred to. Here 'every' refers to all the land in the places listed.

32. The correct answer is '**that**'. The phase 'It is hardly surprising' is always followed by 'that'.

Listening

PART 1 - Questions 1-7

1.B 'M: Yes, my uncle came down to stay with us and he bought me these new shoes ... but my uncle did get me this expensive T-shirt.'

2.A 'F: Actually, he's taking a break from it at the moment and is doing some hours at the local garage.'

3.C 'F: Don't worry, we'll give you a lift tomorrow. We drive by your house anyway.'

4.A 'M: ... Overnight on Friday, all the storm clouds will disappear, bringing clear and bright skies for the weekend in most areas ...'

5.A 'M: ... He is described as being white, six foot tall, with black hair, glasses and a beard.'

6.C 'M: Shall I wash up first? F: No, I'll take care of the dishes when we've eaten.'

7.B 'F: So what else do you suggest? M: Oh, I know. There's a beginners' course every Saturday at the mountain ski school! I will give them a call to book three places for us on the course.'

PART 2 - Questions 8-13

8.C 'F: I've been in bed with the flu. It was awful. I must have caught it at school so be careful and wash your hands a lot.'

9.C 'M: ... But you know they give most of the money to charity, which is really generous ... F: Yeah. Looking at it like that, I guess you're right.'

10.B 'M: Actually, we don't need to use animals at all. We can eat other things and be healthy. The message I got was that things are changing for the better.'

11.C 'F: Yes, he's good, but I found him a bit frightening, like the Physics teacher. I forgot my calculator and he refused to let me get it from my classroom.'

12.B 'F: Ah! I guess your holiday in Spain started this! But there's no need to because they all speak English in the hotels. And almost all the young people know English nowadays.'

13.A 'F: That would be great, but I saw they don't do them at weekends in the mornings. I guess we could all go to the beach for a few hours and go on that later, after lunch. M: Ok ...'

PART 3 - Questions 14-19

14. **sign up** 'I can promise you three things if you sign up for this course. Firstly, you will become healthier; number two, you will learn lots of new exercise techniques; and number three, you will work very hard.'

15. **swimming costume** 'Our gyms and swimming pools are all new and fully equipped, so all you need to take with you is a good pair of trainers, a tracksuit, shorts and T-shirts for the gym. Don't forget also to take a swimming costume.'

16. **(individual) needs** 'Then we will work out a plan with specific targets for each person based on their individual needs.'

17. **personal trainer** 'For the rest of the week, we will have morning exercise sessions in the gym, where a personal trainer will ensure you are exercising correctly.'

18. **fitness strategies** 'Then, there will be a talk about fitness strategies and how you can maintain your progress in everyday life.'

19. **105 pounds** 'No, I'm sorry; that's one hundred and five pounds for the whole week.'

PART 4 - Questions 20-25

20.B 'George: ... it wasn't until secondary school that I was introduced to athletics, and then I got a scholarship to university because I had done so well in the school athletics team.'

21.A 'George: ... I had some great teachers at school and, of course, now I have some of the best coaches in the world, but it's always been my father that has supported me and told me that I can achieve anything I want to do.'

22.C 'George: ... I was concentrating so much on finishing the race that I hadn't realised I was the winner. I couldn't believe it when I looked up and there was no one ahead of me.'

23.C 'George: ... I get to travel to some amazing places, but I have a baby son now and I really miss him when I'm away. It's difficult for my wife, too.'

24.B 'George: ... On the other hand, I have a lot of fun too and, wherever I go, there are interesting people who I often become good friends with.'

25.B 'George: ... I would really like to help young people get involved in athletics and teach them everything I have learned over the years ...'

Test 6

Reading

PART 1 - Questions 1-5

1. The correct answer is **B**. Sue tells Brian 'You should come out with us'. Answer A is incorrect as Sue is asking if Brian is depressed 'Are you still feeling down?' and not sick. Also the main purpose of the email is to invite Brian out rather than enquire about his health, since an invitation is made along with an offer of transport and a time suggested for picking him up. Answer C is incorrect as Sue asks Brian if he is depressed 'Are you still feeling down?' rather than stating she herself is depressed.
2. The correct answer is **B**. The shop 'will close at 4pm instead of 5pm on Wednesday' because 'something unexpected happened'. Answer A is incorrect as the early shop closure is 'unexpected', the usual closing time being 5pm. Answer C is incorrect as it is stated that the shop 'will close at 4pm' on Wednesday, not that it will close all afternoon.
3. The correct answer is **A**. The notice states '20% deposit reserves any item'. Answer B is incorrect as a 20% deposit, not reduction, is referred to in the notice. In addition, the only payment referred to in the notice is to a deposit and not for shop items as suggested by Answer B. Answer C is incorrect as a deposit 'reserves' items but there is no suggestion that a deposit must always be made first in order to buy items.
4. The correct answer is **B**. The notice states that there is 'Free admission to the gallery after 6.30pm'. Answer A is incorrect as whilst students have to pay before 6.30pm to enter the gallery, after this time there is free entrance. Answer C is incorrect as the reservation referred to in the notice is 'free' rather than paid for as stated in Answer C.
5. The correct answer is **C**. Tina tells John 'We need you to translate!'. Answer A is incorrect as the only reference to food in Tina's email is an invitation to John 'to enjoy some good food' with herself and others, no reference being made to anyone cooking the food themselves. Answer B is incorrect as Tina wants John to translate for her while she is in Berlin, so her German is not good.

PART 2 - Questions 6-10

6. The correct answer is **C**. 'Living with the Bushmen' which is about Richard Berk's life with African bushmen, would appeal to Brian who wants to read about 'real people'. In addition, since Berk managed to live with the bushmen 'against all odds ... learning their language and exploring their ancient culture' this would interest Brian who wants to read about someone who has done something 'unusual or exciting'. Since Brian is a history graduate, Answers E or F might initially appear correct. However, Answer E is not about a 'real' person but an 'imaginary' Pharaoh and so would not appeal to Brian. Answer G is about the history of advertising rather than a real person and so again would not interest Brian. Finally, Answer A, which is a 'collection of studies of how people are with their families' could appeal to Brian who wants to find out about real people. However, the stories related are about ordinary people rather than anything unusual or exciting they have done.
7. The correct answer is **B**. This is the only possible option, since it involves romance and is removed from everyday reality, both requirements of Marie who likes reading about 'a completely different life from her own' and 'likes romantic novels'. The novel's four characters rent a castle on the Italian Riviera and make 'discoveries about themselves, life and love.'.
8. The correct answer is **G**. This is the only possible option since it is the only book which involves a puzzle that the reader must 'work out before everything is explained in the final chapter' and Bob enjoys 'doing quizzes and solving puzzles'. In addition, this book is far removed from the ordinary world, taking the reader into 'a world of mystery and strange events' which would appeal to Bob who 'wouldn't be interested in reading an ordinary book.'
9. The correct answer is **A**. This is the only possible option that would suit Angie as it is the only 'book of short stories' and Angie is looking for 'books that she can read a little bit at a time'. In addition, Journeys with my Family is about 'how people are with their families' and so would interest Angie who wants a book 'about people and human relationships'.
10. The correct answer is **D**. This is the only possible option as John 'likes detective stories' and 'Trouble in the Suburbs' is the only book about crime. It is also described as 'light-hearted' and so would suit John who 'doesn't like anything too difficult because he doesn't want to have to concentrate too much while he is reading'.

Answers E, F and H are incorrect. Answer E is incorrect as only Brian has an interest in history, however he wants to read 'about real people' and not about someone 'imaginary'. In addition, the book which is largely factual 'with interesting facts ... maps and diagrams' would not interest Brian who wants to read about 'unusual or exciting' things people have done. Answer F is incorrect as no-one expresses an interest in the media or advertising and although it is about the history of advertising, this would not interest Brian who has an interest in history, as he wants to read about 'real people'. Answer H is incorrect as no-one expresses an interest in wildlife.

PART 3 - Questions 11-15

11. The correct answer is **B**. The writer states in paragraph 1 that '... acting is in my blood as my mother and my father are both actors, my grandfather was a theatre musician and my grandmother was a singer and dancer.' Answer A is incorrect as the only reference made by the writer to her parents with regard to her acting background is that they were 'both actors'. The fact that the writer states in paragraph 1 'it seemed normal for me to perform' and 'I actually used to enjoy the attention' and 'I still have many enjoyable memories of the whole family singing and dancing together' suggests that the writer wanted to pursue an acting career rather than being coerced into it. Answer C is incorrect as the writer as already stated, mentions in paragraph 1 that it was enjoyable for her to perform for her family. Answer D is incorrect as although the writer states in paragraph 2 that she 'started going to Drama school from the young age of six', there is no suggestion that her age was a problem. The fact that she went regularly 'every Saturday for almost 10 years' and progressed quickly '... so I was quite good by my teens' suggests that her young age did not negatively impact on her desire to go to Drama school or to do well.
12. The correct answer is **C** as in paragraph three she says, "I must say that at that time, and for a period of about six

months, I needed a break." Answer A is incorrect because she says, "Once I'd left school, I went to drama school in London full-time to do a degree." so she did not have a break between school and drama school. Answer B is incorrect because she does not say that she worked at all while she was at drama school. Answer D is incorrect because she went straight to drama school and there is nothing in the text to suggest that she hadn't wanted to go'.

13. The correct answer is **A**. In paragraph 3, the writer relates how she went to 'drama school in London full-time to do a degree' and in paragraph 4, that due to her lifestyle was given 'a final warning'. Answer B is incorrect as no mention is made of the writer arguing with her personal tutor, only that they gave her a 'final warning'. Answers C and D are incorrect, as the only dancing referred to, in the time the writer was doing a Drama degree, is in paragraph 4, where the writer states that she 'danced the nights away' rather than improving her professional dancing skills or working as a dancer, respectively.

14. The correct answer is **D**. The writer states in paragraph 5 that 'The Royal Shakespeare Company gave me my first real role and I acted alongside some great names in the world of the stage'. Answer A is incorrect as no reference is made to the writer being 'bored' by being a Shakespearean actor, instead it is inferred that it was a positive experience, opening up new opportunities for her in acting so that the writer refers to this time in paragraph 5 as 'how it all started', meaning her path to Hollywood fame. Answer B is incorrect as the writer states in paragraph 5 that she is 'better known for ... Hollywood roles'. In addition, she would not be known now for being a Shakespearean actor as this was at the beginning of her career. Answer C is incorrect as although the writer states that she started out as a Shakespearean actor, there is no suggestion that this was necessary in order to get into Hollywood.

15. The correct answer is **B**. The whole text charts the progress of the writer's acting career from being influenced by her actor parents to her career as a Shakespearean actor before entering Hollywood. The writer states in paragraph 1, 'acting is in my blood as my mother and my father are both actors ... it seemed normal for me to perform for family and friends ... I still have many enjoyable memories of the whole family singing and dancing together' and in paragraph 5 she relates how she started her 'acting career as a Shakespearean actor' but now is 'better known for ... Hollywood roles'. Answer A is incorrect, as no reference is made to the writer's age and the writer is obviously an established actress at the time of writing, rather than developing a career still, as she refers to her Hollywood career in paragraph 5. Answer C is incorrect as the writer had problems at drama school due to her own lifestyle choices rather than the course itself, the writer stating in paragraph 4 that she 'started partying ... slept late most mornings' and was 'on my final warning'. In addition, in paragraph 5 the writer states 'I'm better known for my Hollywood roles' and so acts, rather than directs, in Hollywood. Answer D is incorrect as although, as previously mentioned in paragraph 4, the writer refers to a wild lifestyle, this was in the past, not now. She also refers in paragraph 5 to her current, successful career in Hollywood and so is not trying to establish a serious career.

PART 4 - Questions 16-20

16. The correct answer is **H**. Sentence H, referring to a dire consequence of water shortages, links to the preceding sentence that refers to 'future water shortages'. The question asked in Sentence H also links to the answer to this question, in the follow-on sentence, namely that no heed is taken of the seriousness of potential water shortages. Sentences B and C referring to living without water might initially appear correct answers but they do not link to the follow on sentence that answers a question. In addition, Sentence F referring to the concern of scientists could appear to link to the preceding sentence referring to 'climate change and future water shortages'. However, this would be an unlikely choice from a logical point of view, since scientists would be expected to be concerned by environmental issues. For this reason, Sentence F does not link to the follow-on sentence either, which reinforces the idea in Sentence F. Additionally, the follow-on sentence answers a question, which is not posed in Sentence F, making this an incorrect choice for this reason, too.

17. The correct answer is **G**. Sentence G referring to population numbers influencing demand for water, 'Feeding this number of people means more water for farming' links to the preceding sentence which refers to 'the growing world population' which is 'going to make an even bigger demand on the planet's water'. Sentence G also links to the follow-on sentence which refers to further factors that will lead to a 'greater demand for water', one example (farming) of such a pressure on water supply being referred to, in Sentence G. Sentences B and C that refer to living without water, could appear to link to the preceding sentence referring to future demands on water supplies. However, the follow-on sentence which gives another example of the way water might be depleted in the future 'In addition ...' would not link to Sentences B and C since neither sentence gives any examples of how water might become in short supply. Sentence F could appear to link to the preceding sentence, echoing a lack of concern mentioned in the latter about depleted water supplies 'most of us prefer not to think about it'. However, Sentence F does not link to the follow-on sentence which gives examples of factors that will deplete water supplies. Sentence H could also appear to link to the potential problem of water shortage mentioned in the preceding sentence, by suggesting a possible consequence of this. However, Sentence H which poses a question, does not link to the follow-on sentence which is adding to an example previously referred to in the previous sentence.

18. The correct answer is **E**. Sentence E, which refers to women, links to the previous sentence that mentions 'their' homes i.e those of the same women. Sentence E also refers to something that is time-consuming, which also links to the previous sentence describing water collecting which may involve women having to walk to a well 'kilometres away from their homes'. Sentence E also links to the follow-on sentence as both sentences relate hardships associated with water-collecting, namely the inability of women to work and the difficulty for the daughters who help them, to be educated. Sentence A might appear to be correct initially since 'all this' could refer to the lengthy process of water collection referred to in the previous sentences. However, Sentence A does not link to the follow-on sentence referring to girls not getting an education. Sentence C might appear to be correct at first since it refers to those who do not have running water and could link to the previous sentence referring to the hardships endured by those who don't. However, the fact that the writer has already previously mentioned those who cannot access water by 'turning on a tap' makes it unlikely the reader would be asked to think about such people as though for the first time, in Sentence E. Sentence C also does not link to the follow-on sentence that refers to girls helping their mothers.

19. The correct answer is **A**. Sentence A refers to 'all this' which links to the list of hardships endured due to having

no access to running water, mentioned in the previous sentences. Sentence A also links to the following sentence in the next paragraph, since the lack of running water mentioned in Sentence A is contrasted in the following sentence, with those who have access to it, namely people like the reader of this article.

20. The correct answer is **C**. Sentence C links to the previous sentence which suggests that the reader should 'think', Sentence C elaborating on what it is that the reader should think about, namely 'those who don't have a tap to turn on'. The idea in Sentence C also links to the previous sentence, since Sentence C refers to those who don't have access to running water, in contrast to those like the reader mentioned in the previous sentence, who 'leave the tap running'. Sentence C also links to the follow-on sentence which asks the reader to ask themselves a question 'And ask yourself' once they have considered the situation of those without water, in Sentence E.

Answers B, D and F are incorrect. Sentence B might initially appear to be a fit for questions 16 and 17 as the possibility of future water shortages is referred to in both cases, in the sentences preceding the gap-fill. However, in question 16, Sentence B, which is a statement, does not link to the follow-on sentence, which is an answer to a question and in question 17, Sentence B does not link to the follow-on sentence which is adding to a previous example, as no such example is given in Sentence B. Sentence D is incorrect as there is no reference in the text to anyone refusing to drink, which Sentence D refers to. Sentence F is incorrect although it might initially appear a fit for questions 16 and 17, since the threat of future water shortages referred to in the sentences preceding each gap-fill could link to the response of scientists to this problem, referred to in Sentence F. However, for both questions, the statement in Sentence F would not be a logical response to the potential problem of water shortages mentioned in the sentences before each gap-fill. In addition for question 16, Sentence F does not link to the follow-on sentence which is the answer to a question and in question 17, Sentence F does not link to the follow-on sentence which is suggesting a further cause of future water shortages'.

PART 5 - Questions 21-26

21. The correct answer is **C**. The passing of information from the eyes to the brain is being described and so 'transfers', which describes the movement of something from one place to another, is the correct choice. 'Removes' is incorrect as it suggests something being taken away so that it cannot be accessed. In addition, it would not fit grammatically, as 'from' not 'to' is the correct preposition after this verb. 'Appears' is incorrect as the verb does not convey any sense of movement, only the sense of becoming visible. In addition, 'appear' cannot be transitive and so cannot be used with the direct object, 'these pictures'. 'Draws' in the sense suggested here, means to attract with an unseen force, e.g. magnets draw iron filings towards them, and does not describe how visual information reaches our brains along a neural pathway.

22. The correct answer is **C**. 'Enable' describes something which gives us the ability to do something, here, it refers to the process that permits us to see. 'Let' is incorrect as this verb is used in the sense of giving someone permission to do something. In addition, 'let' is followed by the direct object and the bare infinitive and not the 'to' infinitive as used here. 'Encourage' is incorrect as this verb describes the attempt by someone to make someone do something and so cannot apply to a 'complex process'. 'Provide' is incorrect as it means to give something, normally regarded as necessary for basic living e.g. education, money, home, a job. In addition, 'provide' is followed (after a direct object if present) by the preposition 'with' or 'for' and not an infinitive.

23. The correct answer is **D** because it is the only word that fits the sentence grammatically and in meaning. Answer A is incorrect as it would have to be something like "The time comes when we realise..." Answer B is incorrect because a decade is ten years and it wouldn't make sense to say that something happened in a particular decade. It is something that suddenly happens in a moment. Answer C is incorrect because we would have to say, "In a minute, I realised that I had an eye problem" and this would be because something had happened to your eye suddenly and unexpectedly to damage it in some way, like an injury.

24. The correct answer is **A**. 'Common' is used to describe something that is very normal. Here it refers to the increasing likelihood of eye conditions appearing 'by the age of 50'. 'Average' is an incorrect option as something cannot be described as 'more and more average'. 'Rare' is incorrect as eye conditions are expected to become more frequent not less so, in middle age. 'Popular' is an incorrect answer as it refers to something that is well-liked and so could not be used to describe something that is disadvantageous, such as an eye condition.

25. The correct answer is **B**. 'Noticed' is used to describe the realisation of something. Here it refers to the fact that people around 50 years of age become aware 'they cannot see as well as they once could'. 'Insisted is incorrect as it is used to describe strong persuasion used by someone else to make someone do something. 'Proved' describes showing a fact to be true, however there is no reason why middle-aged people would want to prove a deterioration in sight. 'Received' is incorrect as this is used to describe being given something from someone and so is an incorrect choice.

26. The correct answer is **D**. 'Close' is the only possible answer here as it alone can collocate with 'up' to describe seeing something right before your eyes.

PART 6 - Questions 27-32

27. The correct answer is '**which**'. The writer's village is the subject of a defining clause since it is a 'thing', normally it can be defined by 'that' or 'which'; however, the preposition 'in' can only be followed by 'which' and not 'that' relating to location.

28. The correct answer is '**by**'. When a means of transport is being discussed, the preposition used is 'by' e.g. I arrived by train/plane/car.

29. The correct answer is '**after**'. A time reference is needed here to describe an action that occurred only once another had finished, namely hiring a car, once the writer has had a rest.

30. The correct answer is '**when**'. The precise moment that something happened, namely a shock as the writer attempted to join busy motorways, can only be described by using 'when' as a time reference.

31. The correct answer is '**no**'. The writer is describing the absence of something, namely a village shop, and so requires the use of 'no' in a negative statement.

32. The correct answer is '**used**'. The writer is referring to a past habit, namely walking through open fields, to school. 'Used to' and 'would' can be used for past actions; however, since the gap-fill is followed by 'to', the only option possible here is 'used'.

Listening

PART 1 - Questions 1-7

1.C 'F: Yes, and I need one to go with the new boots that my mother bought me as a birthday gift. They are leather and very comfortable.'

2.B 'F: ... Sam, where's the butter? M: Oops, the butter slipped my mind completely mum.'

3.A 'M: It's on Friday, at seven in the evening, at the Palace Hotel. So which day is that? F: Well, I know Sunday is the 27th March, as it's my cousin's birthday. So I guess we were both wrong after all.'

4.A 'F: ... At least it's cleared up in time for the barbecue. Let's put the umbrellas up, we don't want anyone to get too much sun on their faces.'

5.B 'All roads are now passable for any parents trying to get their children from school.'

6.B 'M: I'm sorry, but it's going to be difficult to drop you off right outside the museum as the traffic is terrible there...'

7.C 'M: I think he went to the afternoon showing of the latest Disney film with Peter.'

PART 2 - Questions 8-13

8.B 'F: ... Why don't you go with someone else who is going? That may solve the problem.'

9.C 'M: ... For me it was hanging out with my friends and being able to spend the day skateboarding.'

10.A 'M: It could have been much more serious. People should never use smartphones when driving. You cannot drive safely with one hand! It makes me so angry. You could have ended up in hospital! F: I realise that!'

11.B 'F: ... My only problem is the history test the next day, so I can't decide yet.'

12.A 'M: ... My camera is brilliant too, but of course it doesn't have the colourful keyboard, which nobody really needs. This is just a technique to get us to buy them.'

13.C 'M: I'm not going to organise my life around a TV series. It may be good but why don't you just record it and see it the next day? It's crazy to miss a Saturday night out to watch TV alone!'

PART 3 - Questions 14-19

14. **office** 'You can usually find me chatting to holidaymakers somewhere in the hotel or you can leave a message for me in my office next to the bar and I'll get back to you.'

15. **lunch** 'You need to take a packed lunch and the hotel can provide one for you at a very reasonable rate, if you ask them the night before.'

16. **twelve / 12** 'Children over the age of 12 are welcome.'

17. **11.30** 'The hotel has a creche and toddler club which opens at 7.30 am for four hours and then again in the early evening between six and eight.'

18. **4.50** 'The first costs £5 an hour and yoga is offered for £4.50 an hour.'

19. **water aerobics** 'On Sunday morning, the fitness instructors offer water aerobics at 10 am followed by circuit training back in the gym at 11.15.'

PART 4 - Questions 20-25

20.C 'Anna: Well, I started at primary school, where we had a French club. We didn't actually have to learn French; it was just an after-school club once a week for 45 minutes.'

21.A 'Anna: ... It was always great fun which, I guess, is why we all liked it so much.'

22.B 'Anna: ... I think it is very important to learn words in phrases and sentences. Don't just learn a word on its own.'

23.A 'Anna: ... Try to use a new word immediately in a sentence that has to do with your life and interests and, if you can, write it down to remember it.'

24.C 'Int: Are there any mistakes that language learners often make? Anna: Of course there are many things that learners do that are not helpful.'

25.B 'Anna: ... I think listening to songs is great for any learner but especially for younger learners as they usually like pop music.'

Test 7

Reading

PART 1 - Questions 1-5

1. The correct answer is **C**. The notice states 'Use by end of April', referring to the product, meaning that it should not be eaten after this month. Answer A is incorrect as the notice instructs the consumer 'Consume within three days' with reference to the product and not that it should be eaten once opened. The only action required 'immediately after opening' is to freeze, not eat the product. Answer B is incorrect as the consumer is instructed to 'freeze' the product 'immediately after opening' and there is no instruction that the product should not be opened while frozen.

2. The correct answer is **B**. The email states that 'the meeting arranged for 4 o'clock on Thursday, will be held a day earlier', and so the meeting will take place on Wednesday at 4pm. Answers A and C are incorrect as the recipients of the email are instructed to inform Mr Jones 'by 5 o'clock today if you can't attend' the meeting, not that the meeting is at 5 o'clock that day or on Thursday, respectively.

3. The correct answer is **C**. The notice states that there is 'No entry beyond this point without a security pass'. Answer A is incorrect as 'guests' are instructed to 'get their passes at reception', and so passes are only available for guests, not everyone. Answer B is incorrect as entry is permitted beyond the designated point, if someone has a pass 'No entry beyond this point without a security pass'.

4. The correct answer is **A**. Gerry is instructed in the note to 'keep an eye on the potatoes so they don't burn in the oven'. Answer B is incorrect as the writer of the note has 'gone to the shops to get some herbs for the chicken' so the chicken has not yet been cooked, as the flavourings for the dish (herbs) have not yet been bought. Answer C is incorrect as Gerry is instructed in the note to 'peel the carrots' so they have not yet been cooked and still need to be prepared before cooking.

5. The correct answer is **B**. The notice states that 'Children ... must not enter the restaurant unless accompanied by an adult'. Answer A is incorrect as only 'Adolescents ... are allowed ... unaccompanied until 9pm' and not children who must not 'enter the restaurant unless accompanied by an adult'. Answer C is incorrect as restrictions on restaurant entry apply to adolescents who are only allowed 'unaccompanied until 9pm'.

PART 2 - Questions 6-10

6. The correct answer is **C**. The Horizon programme about the 'rise and fall of the Moche people', 'one of the greatest civilisations of the ancient world' is suitable for Barbara who 'is a history teacher' and interested in programmes about 'real people and events' and 'other cultures'. The only other options which are about real people are F, G and H. Option F is about a wealthy couple's dream 'to transform a 200-yr old house' and has no reference to culture, history or events and so is incorrect. Option G, whilst being set against the backdrop of a historic event, namely the 'miner's strike of 1884-1985, is about fictional

rather than real people and also gives no information about other cultures, so is an incorrect choice. Option H, whilst portraying the lives of real people, namely traffic wardens, lacks a historic and cultural element and so is an incorrect choice for Barbara.

7. The correct answer is **E**. This is the only possible option, as Adam enjoys 'reality shows and game shows' and this is the only option that is an example of one of these, namely a game show. Masterchef is also ideal for Adam who 'doesn't have a lot of time to watch TV as he's always in a hurry' since the contestants on the show have to 'create a new recipe in 30 minutes'. In addition, it would suit the 'competitive' nature of Adam, since chefs compete against each other and only 'three of the best' are selected to proceed to a 'final challenge' and further selection processes thereafter.
8. The correct answer is **F**. This is the only possible option that would suit Barry, since 'A Dream House Abroad' is about a couple's dream 'to transform a 200-year-old house in Piedmont, Italy' and Barry is an interior designer interested in new 'ideas for his house designs and decoration'. In addition, since Barry has 'lived in several European countries' the show, set in Italy, is of added interest.
9. The correct answer is **A**. Since Mark 'plays in a rock band' and wants to see 'films about 'real people' he can 'relate to', Drumline is the only option that would suit him, since it is a 'teen movie' about a 'tough kid' who 'joins the military marching band' at his new school and promises 'great drumming scenes'.
10. The correct answer is **D**. As Sarah enjoys 'thrillers' and 'gets bored if there isn't much action', this is the only possible option, since it is the only programme that promises 'mystery' and also 'lots of action'. In addition, it us about fictional characters, 'The main character' being a top LA lawyer, which would be of interest to Sarah who 'prefers fiction to non-fiction'.

Answers B, G and H are incorrect. Answer B is incorrect as no-one expresses an interest in seeing a wildlife programme. Answer G is incorrect as although the historical context might interest Barbara, who ' is a history teacher', the fictional account of two sisters would not be of interest to Barbara who wants a film 'about real people'. Answer H is incorrect as although the programme is about real people, and initially might appear to be a fit for Barbara and Mark, Barbara who wants to see a film 'about real people' and Mark who wants to see a film with 'people' he 'can relate to in some way', the documentary about traffic wardens does not relate to Barbara's other interests, namely history, 'art' and 'other cultures' or Mark's interest in music and 'films with lots of adventure'. In addition, whilst the documentary is about real people, traffic wardens are not people a teen like Mark would be able 'to relate to', and so again is an inappropriate choice.

PART 3 - Questions 11-15

11. The correct answer is **D**. In paragraph 1 the writer states that his strict moral code 'used to irritate my brothers and sisters because I would always tell our parents if they did something wrong'. Answer A is incorrect as the writer only refers to his siblings misbehaving, in paragraph 1. In addition, given his strict moral code, he was unlikely to have 'always been misbehaving'. Answer B is incorrect as there is no reference as to the writer being a favourite child. Answer C is incorrect as the only repeat behaviour the writer refers to, when he was a child was to inform on his siblings.
12. The correct answer is **C** because in paragraph 2 he says, "When I finished school, I actually studied history at university." Answer A is incorrect because we know that he studies History first. Answer B is incorrect because he says, "as soon as I graduated, I applied to do a degree in law." So he didn't drop out of university. He graduated and then went back to study Law. Answer D is incorrect because in paragraphs 2 and 3 he says, "I was certain I would love to be a judge one day. Several years have gone by and I am still very fond of my job." So we know that he still likes being a lawyer.
13. The correct answer is **A**. The fact that the writer believes that he doesn't do his job for money, stating in paragraph 3 '... choosing an occupation was never about the financial aspect', suggests that he must derive satisfaction from his job. This is confirmed in paragraph 4, where he states that because of his job, he ends up 'Knowing that people guilty of crimes will end up in prison and society will be a bit safer tomorrow'. Answer B is incorrect as there is no reference to the writer making mistakes in his career; in fact, the writer suggests the opposite, in paragraph 4 'When a court case is finished and I am confident that I have made the right decision, I am relieved'. Answer C is incorrect, as although the writer states in paragraph 3 that he is 'keen on fighting for justice' being a judge, his job is to make a decision in a court case, not fight a case and try to win it, like a lawyer. In paragraph 4 the writer refers to his role as a decision-maker in a court case 'When a court case is finished ... I have taken the right decision, I am relieved'. Answer D is incorrect as the opposite is true, the writer stating in paragraph 3 'It can be really challenging at times not to get emotionally involved'.
14. The correct answer is **B**. In paragraph 4 the writer states, 'I make it a personal rule not to take my work home with me. Once I leave the court, I switch off'. Answers A and C are incorrect since, as previously stated, the writer does not bring his work home with him. Answer D is incorrect as the opposite is true. The writer states in paragraph 4 that after a working day, he will 'switch off and concentrate on my family. They will always be my number one priority. When I'm at home, I'm no longer a judge; I'm a husband and a dad and that sometimes takes even more work'.
15. The correct answer is **C** because in the final paragraph he says, "Once I leave the court, I switch off and concentrate on my family. They will always be my number one priority." Answer A is incorrect because there is nothing to suggest he is strict at home and he does say how important his family is to him. Answer B is incorrect because he says the opposite in the final paragraph. "Once I leave the court, I switch off and concentrate on my family. They will always be my number one priority." Answer D is incorrect because there is nothing to suggest that people are afraid of him or that he wants people to fear him.

PART 4 - Questions 16-20

16. The correct answer is **F**. Sentence F which expresses the writer's dissatisfaction with his status in life 'I was bored' links to the previous sentence where they state 'I was wondering what I was doing with my life'. Sentence F, referring to the writer's present job links to the follow-on sentence describing how they got it. Initially, Sentence E which is a result clause, describing the writer's decision to take a job, could appear to link to the previous sentence, describing the need for a course of action to be taken, namely for a life change. However, Sentence E does not link to the follow-on sentence describing how the writer got their first job, as this would largely be a repetition of what was related in Sentence E.
17. The correct answer is **E**. Sentence E which is a result clause, describing the writer's decision to take a job, links

to the previous sentence outlining the worries the writer had, about not finding work or a badly-paid job 'I was worried I would join all those who ended up working in cafes or fast-food places ... or that I'd be out of work'. Sentence E, describing the writer's decision to accept a job offer, links to the follow-on sentence that refers to the writer's 'friends and parents saying congratulations'.

18. The correct answer is **C**. Sentence C which explains more about what a job entails, links to the previous sentence where the writer first refers to seeing their 'dream job' on the internet. The follow-on sentence, beginning 'However' and listing job benefits, suggests this contrasts to something negative previously related, which links to Sentence C mentioning that the writer's job is unpaid. Sentence B relating to pay could appear initially to follow on from the previous sentence referring to the writer seeing their dream job on the internet. However, Sentence B which is detailing a job benefit does not link to the follow-on sentence which suggests that food and board are a compensation for something that is lacking in a job.

19. The correct answer is **H**. 'They' in Sentence H links to the previous sentence referring to the writer's parents. In addition, the previous sentence refers to the writer's parents being 'shocked' which links to Sentence H, which explains why, namely because of the writer's decision to 'give up a paid job'. Sentence H also links to the follow-on sentence which introduces a contrast to what was previously mentioned 'But after seeing ...' . The contrast referred to is the writer's parents being more positive' when previously as referred to in Sentence H 'They couldn't understand' the writer's actions.

20. The correct answer is **A**. Sentence A, which describes the 'most amazing' part of the writer's job, links to the previous sentences, detailing the writer's job description, namely meeting 'amazing people' being 'a member of a research group' and now 'making a documentary ... to teach kids about how they can keep the oceans clean'. Sentence A, referring to the writer's pay, links to the follow-on sentence which refers back to the money he earns, the writer stating 'It's not a lot'. Sentence B referring to the writer's pay could initially appear to link to the follow-on sentence relating the writer's feelings about their pay. However, Sentence B does not link to the previous sentence relating to teaching kids to 'keep the oceans clean'. Sentence G, which refers to 'them' and swimming lessons, might at first glance appear to link to the previous sentence relating to 'kids' being taught about 'the oceans'. However, Sentence G refers to teaching children 'how to swim' and not about pollution, as related in the previous sentence. In addition, Sentence G does not link to the follow-on sentence referring to something being 'not a lot' which refers to money earned by the writer.

Answers B, D and G are incorrect. Answer B might appear to be a fit for question 18, since Sentence B relating to pay could appear initially to follow on from the previous sentence referring to the writer seeing their dream job on the internet. However, Sentence B which is detailing a job benefit does not link to the follow-on sentence which suggests that food and board are a compensation for something that is lacking in a job. Answer D is incorrect as there is no suggestion in the text of anyone else needing to 'prove something' to the writer. If anything, the writer who states they were 'wondering what I was doing with my life' might have felt a need to prove something to friends or family given that they had graduated and were without direction in life. Answer G is incorrect as the only reference in the text to teaching children is about pollution, not teaching them how to swim and so is an incorrect choice.

PART 5 - Questions 21-26

21. The correct answer is **D**. 'Getting' is the only possible collocation here with 'enough sleep' meaning 'having a sufficient amount of sleep'. 'Earning' relates to receiving money for work and so is incorrect. 'Gaining' is incorrect since it relates to an increase in something e.g. weight and does not collocate with sleep although its opposite, 'losing' can collocate with sleep. 'Receive' relates to being given something e.g. a gift and so is incorrect here.

22. The correct answer is **B**. To 'set' an alarm clock means to alter an alarm clock to make sure that it will ring at a certain time. In this example, it is to set the time for 'when we need to get up'. 'Take' means to remove something or someone from where it is positioned/placed and so is incorrect. 'Make' is incorrect as it means to manufacture or create something. 'Fix' means to repair something and is incorrect as it could only be applied to an alarm clock if it was broken.

23. The correct answer is **D**. 'Depending' collocates with 'on' to suggest a relationship between people or things, which are linked in some way. Here two things or events are described as being connected, namely how many hours someone needs to count back from the time they set their morning alarm to wake up and how many hours they need to sleep. 'Counting on' and 'relying on' are incorrect as these phrasal verbs suggest that someone is necessary for someone else e.g. I'm counting/relying on you to help me' rather than a link between two things, as is the case in the example. 'Insisting on' is incorrect as it means to demand something forcefully and does not explain that two things are related.

24. The correct answer is **C**. 'Normally' is an adverb of frequency and is used to describe a routine that is a usual or frequent one, here referring to 11pm as the time someone goes to bed. All the other options are incorrect as they cannot be used to describe the frequency of an activity. 'Altogether' is used to refer to the total sum of something e.g. 'Altogether, the holiday cost £850 per person', or considering something as a whole e.g. Altogether it was a fun evening'. 'Exactly' can be used either as an exclamation, showing agreement e.g. 'Are you thinking about him?' 'Exactly!' or to mean 'precisely' when following a given time e.g. 'I left at 10pm exactly.' Since a precise time is being referred to, 'exactly' would be placed after 11pm and not before and so is an incorrect choice. 'Fully' means 'completely' and so would be an incorrect choice here.

25. The correct answer is **C** as it is the only one that fits the sentence both grammatically and with the correct meaning. Answer A is incorrect because the writer mentions lots of different times and not all of them are a specific hour. For example he says 10.30 and 10.45 as well as 11. Answer B is incorrect because a moment is a time when you experience something for a while rather than a specific time that something is arranged or is planned at a particular time. E.g. "I sat and thought about my life for a moment." Answer D is incorrect because you would not sleep for just a second.

26. The correct answer is **B**. 'Make up' means to compensate for, here it is referring to a nap that can compensate for lack of sleep. 'Do up' refers to decorating and so is incorrect as are 'keep up' meaning 'continue to do' and 'Put up' meaning to accept a difficult situation.

PART 6 - Questions 27-32

27. The correct answer is '**either**'. 'Either ... or' is a set phrase setting out 2 possibilities to choose from; here, loving cats or hating them.

28. The correct answer is '**Others**'. 'Some ... others' is a construction used to describe two distinct bodies of opinion; here the way people feel about cats, 'some' who like them being independent and 'others' who 'feel the opposite'.

29. The correct answer is '**when**'. A general condition (zero) is being referred to, which is always true, so 'when' not 'if' is needed here to describe the condition (people being around) for the expected result (dogs showing their happiness').

30. The correct answer is '**who**'. 'The subject of a non-defining relative clause is being referred to and since the subject is 'people', 'who' is the relative pronoun needed here.

31. The correct answer is '**what**'. An object pronoun is needed here to refer to food offered to cats, and the only possible fit is 'what' since it covers a general category of things.

32. The correct answer is '**if**'. A first conditional is described here. The conditional part of the clause refers to the possibility of being lucky, therefore needs 'if'.

Listening

PART 1 - Questions 1-7

1.C 'M: ... It's all about design and the way you plant them in the garden and also making sure it's the right time of year to plant them. You'll never buy flowers again once you understand how to plant your own.'

2.A 'M: Here is the weather. It's still sunny in our area which has helped make the snow disappear ...'

3.A 'M: ... This is one of the best school trips we've ever been on. Can you send me some of the photos you are taking? F: Sure. It really is a work of art and there is so much here. We need to go all the way around it.'

4.A 'F: ... Also, my son Ben is not very well. He has the flu and has a bit of a fever. He needs to rest, so he'll probably sit and watch TV all weekend while I carry on with painting the kitchen.'

5.B 'F: Oh no, it HAS to be loud. My only problem was the fact that it was so crowded and the guy next to me kept hitting me when he was dancing.'

6.B 'F: ... I can't wait to get my holiday booked up and enjoy people looking after me for a change. ... M: Well, at least he left me a big tip. I will give you half of it, as you also had to deal with him.' Tips are usually left for waiters.

7.A 'M: ... Anyway, I'm free between half past two and five if you want me to come by and help fix your problem.'

PART 2 - Questions 8-13

8.A 'M: Wow! It's so hard learning the drums. It looks so easy but it's really challenging! F: Yes, it does look easy.'

9.C 'M: ... For me, the worst thing was the mosquitoes at night. I used to get so hot wearing clothes to cover my arms and legs to protect myself from them!'

10.B 'F: ... Decide on a daily starting time and tell yourself that from now you will work eight hours a day.'

11.B 'F: ... But I could have done with more sleep. The sun came out so early which made it impossible not to get up. M: Yeah! Me too! I think I'm going to sleep for two days when I get home.'

12.C 'F: ... And I thought the acting was disappointing. Those green creatures did not look real and the scenery was strange. I didn't feel they were in a desert!'

13.A 'F: ... But before we decide, we need to discuss some destinations, so that we can suggest something and then everybody can vote.'

PART 3 - Questions 14-19

14. **self-service** 'It's a buffet breakfast and self-service, so you can help yourself to as much as you like.'

15. **9.30** 'At 9.30 prompt, we'll meet at the entrance to the hotel and walk to our painting location.'

16. **landscape** 'Once we arrive, I'll give you all a demonstration of landscape painting or drawing.'

17. **materials** 'We'll be exploring a variety of materials, such as pencil and charcoal and watercolour and acrylic paint.'

18. **reception** 'Don't forget to collect your packed lunch in the morning from reception.'

19. **group** 'After an afternoon of painting and drawing we'll all get together for a group tutorial.'

PART 4 - Questions 20-25

20.C 'Int: Rob, the new shopping centre has been open for six months now, hasn't it? ... Rob: Actually we have been open since February, to be exact, so that adds a couple of months ...'

21.B 'Rob: ... Also, if you don't drive or don't want to use your car there is a very good bus service that is free to and from the city centre.'

22.A 'The car park is also free, which is a big advantage, as parking in the city is usually limited to one hour before you have to move your car.'

23.B 'Rob: ... Also, there is a play area for young children and you can leave your kids there while you go and do your shopping in peace. Int: There must be someone there to look after them, though. Rob: Yes, of course. We have a wonderful team of play leaders who are all very experienced in childcare and first aid, just in case there are any little accidents ...'

24.C 'Rob: In the summer, this is the big attraction. The gardens are beautiful. There is a lake that you can go on in little boats.'

25.A 'Rob: ... It's just perfect for little children as they are allowed to feed the animals at certain times of the day, with the help of the zookeepers.'

Test 8

Reading

PART 1 - Questions 1-5

1. The correct answer is **B**. The notice states that 'All students should finish their reports by Wed for the Fri class'. Answer A is incorrect as the only obligation mentioned is for reports to be finished, not collected. In addition, Answer A suggests that students should collect their reports, whereas according to the notice, Mr. Jones 'is responsible for collecting them'. Answer C is incorrect as the notice states that 'students should finish reports by Wed for the Fri class' not that they can finish their reports in the Friday class.

2. The correct answer is **C**. The note states that 'George ... needs his camera back before Saturday for Bob's wedding'. Answer A is incorrect as Sue is making a request to Jane about George's camera 'Can you drop it at his place?' and no reference is made to an invitation or mention made of anyone other than George going to the wedding. Answer B is incorrect as the note states that 'George ... needs his camera' and so does not need to borrow Jane's.

3. The correct answer is **A**. The notice states 'If red light flashes, check copier for paper jam'. Answer B is incorrect as 'if the red light flashes' and 'there is no jam' the user should 'turn off the copier' rather than turning it on. Answer C is incorrect as if the red light flashes, the user

should 'check the copier for a 'paper jam' rather than replacing the paper or toner. It is only if the red light starts to 'flash on and off', the toner should be replaced as it is 'low' (but not the paper).

4. The correct answer is **C**. Since 'Access' ... is 'required at all times' to the driveway, this means that parking here is never possible and so for this reason, Answer A is also incorrect. Answer B is incorrect as the notice states 'Access is required ... for deliveries' so the opposite of the statement in B, is true.
5. The correct answer is **A**. The offer, in the form of a 'Gift Voucher' is addressed to members 'Dear member' who can 'receive a free health and beauty session including massage'. Answer B is incorrect as the offer, 'Valid til 31st December' is addressed to existing members if they encourage 'a friend to (join) the gym' not for those joining the gym, themselves. Answer C is incorrect as the offer is addressed to members, if they 'introduce a friend' and not to the friend themselves.

PART 2 - Questions 6-10

6. The correct answer is **E**. Sandy Beach Hotel offers everything that Jackie and her friend, Sarah want from a holiday. The hotel is 'only a two-minute walk from the beach' with 'plenty of bars and restaurants nearby and a nightclub' which would suit the girls who want to 'relax and swim'. The price of the holiday also includes 'two-day trips to local places of interest and historical sights' which allows the girls to 'go on some excursions' as they require, the historical sights being of extra interest as both will study archaeology. Answer A, the 'Oceanview Village', which has 'evening entertainment every night', is 'close to the beach' and offers 'Excursions ... three times a week' may appear to be a good fit, but is incorrect, as it would not suit the girls who want to 'relax' as it is 'self-catering', requiring them to cook and shop. Similarly, Answer D, 'Bob's Diving Centre' may appear correct since it offers 'various water sport activities' so is near the sea and offers 'Evening entertainment arranged every night' but no specific reference is made to a good beach for swimming or excursions being available and it is also a self-catering holiday, so is an incorrect choice. Answer F, 'Desert Walking Holidays', offers excursions in the form of 'organised trips' but is an incorrect choice as being desert-based does not permit opportunities for swimming and since participants have to 'Trek all day' could hardly be described as 'relaxing'. Answers B and H offering a 'retreat ... to get away from it all' and 'a relaxing holiday' respectively do meet the girls' requirement for a relaxing holiday, however both are incorrect choices as neither offers excursions, or an opportunity to swim.
7. The correct answer is **B**. Oaktree Park Hotel, described as a 'beautiful retreat' with a 'nature reserve', would suit John and his wife who want 'somewhere beautiful' and 'not noisy'. The nature reserve would also be of interest to John who 'loves birdwatching'. In addition, a 'delicious menu' is prepared by an 'award-winning chef' and would suit the couple who 'don't want to cook on holiday'. Answer A, a 'beautiful holiday village', Answer G, a cruise to 'Experience the beauty of the north' and Answer H, 'A beautiful hotel ... surrounded by lovely gardens' might appear suitable for the couple who want somewhere 'beautiful', however none of these options are promoted as being particularly 'peaceful' and Answer A is also self-catering, which again would not suit John and his wife. Nor would any of these options offer birdwatching opportunities as Answer A is located in a holiday village, Option G on a cruise ship and Option H is located 'in the heart of the city'.
8. The correct answer is **D**. Bob's Diving Centre offers 'various watersport activities', which would suit Stephen who is 'sporty' and 'doesn't enjoy sitting on the beach all day'. Since he 'likes meeting new people' and 'lively late nights out', the 'Evening entertainment arranged every night plus a weekly barbeque' is ideal. In addition, the holiday offers 'Self-catering accommodation' which would suit Bob as 'He'd prefer accommodation without meals included'. Answer A offers 'evening entertainment every night' and 'self-catering accommodation' which might appear to suit Stephen, however, the holiday is family-focused since there is 'an afternoon kid's club' and so would not be appropriate for Stephen, and wouldn't allow him to meet people his own age. The holiday also does not offer the opportunity to participate in sports and so is an incorrect choice again for this reason. Answer E offers a nearby 'nightclub where you can dance until the early hours of the morning' and so at first might appear to suit Stephen, however 'breakfast and evening meal' are included, so this holiday would not appeal to Stephen, nor would the lack of sports activities. It is therefore also an incorrect answer. Answer F which is described as a 'challenge' and involves a 'Trek all day' through the desert might appeal to the 'sporty' nature of Stephen. However, it is an incorrect choice as it does not provide opportunities for 'lively nights out' and also meals are provided in the form of 'Campfire cooking' and Stephen would prefer 'accommodation without meals included'.
9. The correct answer is **A**. Oceanview Village has 'an afternoon kid's club' and is 'close to the beach' and so would suit Sandra and Dave who want somewhere with 'facilities for children' and would allow Sandra 'to play on the beach with the children'. In addition, Dave 'enjoys short trips' so he would enjoy the excursions which 'are available three times a week'. Since Sandra and Dave are looking for somewhere with facilities for children, Answer C might initially appear correct as it offers 'sport, art and craft computer technology, music, cookery lessons' for children, however the holiday 'caters for children aged 11 to 18' and so would not be appropriate for Sandra and Dave's children who are 'aged six and eight'. In addition, parents are advised to 'Leave your children with us for a week or two' and Sandra and Dave want to holiday with their children 'They like to go places where there are facilities for children', so Answer C is incorrect.
10. The correct answer is **H**. This is the only possible option for Mary, as with the exception of Kidsland Adventure Park, which offers 'art and craft' but is age inappropriate, it is the only holiday offering anything artistic, in the form of 'art classes'. It is also appropriate as it would be a cultural experience, Woodside House being 'Within walking distance of the main sights and places of culture' and offering 'talks on cultural issues' and so would suit Mary who is 'interested in ... art and culture'. In addition, since it is a hotel, food is provided and would appeal to Mary who 'doesn't want to cook on holiday'. Answer G, Scandinavian Cruises, might appear to be a suitable option, as the holiday caters specifically for single people 'Double or single cabins available' and also has a cold country as its destination 'Experience the beauty of the north ... offering romantic walks on deck in the snow' and Mary is 'travelling alone' and 'doesn't enjoy being in warm countries'. In addition, it is cruise-based 'with full board catering' which would suit Mary who 'doesn't want to cook'. However, the holiday matches none of her interests, namely history, art and culture, and so would not be a correct choice.

Answers C, F and G are incorrect. Answer C is incorrect as it is a child-focused holiday and the only people with children are Sandra and Dave. However, the option is incorrect as the holiday is only for children and would not permit the couple to holiday with their children. Answer F is incorrect and might seem a possible fit for Jackie and Sarah or Stephen, since the girls 'want to go on excursions' and Stephen is 'sporty' the holiday offering 'organised trips' and 'a challenge' involving a 'Trek all day' which would suit the girls and Stephen respectively. However, the girls also 'want to swim' so the desert-based holiday would not be suitable. In addition, the holiday is an incorrect choice for Stephen since he would like 'lively late nights out'. Finally, the holiday promises 'campfire cooking' so meals are included which is not required by Stephen. Answer G is incorrect and might appear a fit for John and his wife and also for Mary. John and his wife want 'to go somewhere beautiful' and 'not noisy', which a cruise to 'Experience the beauty of the north' would seem to offer; however, it would not suit John who 'loves birdwatching' or meet the requirement of John and his wife for 'accommodation without meals' since cruise-based holidays offer full board. Answer G is an incorrect choice for Mary as although it is the only holiday specifically catering for single travellers like Mary 'Double or single cabins available' offers full board, which Mary wants 'She doesn't want to cook on holiday' and is a cruise to a cold country, which again would suit Mary who 'doesn't enjoy being in warm countries' the holiday would not appeal to her as she is 'interested in history, art and culture'.

PART 3 - Questions 11-15

11. The correct answer is **C**. In paragraph 1, the writer states 'many people, myself included, each year make a promise to themselves to get fit and slim, join a gym and start a diet'. Such an interest in getting fit at the start of each year accounts for the fact stated in paragraph 2 that 'Most fitness clubs get many new members from January to March'. Answer A is incorrect as in paragraph 1 it is stated that despite the fact that 'many people ... each year make a promise to themselves to get fit ... At least half of us ... give up after less than a month' rather than having 'already given up getting fit' at the start of the year. Answer B is incorrect as the writer states in paragraph 1 that 'many people each year make a promise to themselves' about getting fit, so there is no suggestion of doubt that they will continue exercising. Since people are determined to get fit at the beginning of the year, Answer D is incorrect as the opposite is true, shown by the increase in gym memberships referred to in paragraph 2, 'from January to March'.

12. The correct answer is **C**. It is stated in paragraph 1 that the reason 'At least half of us who try to get fit and thinner give up after less than a month is due to 'Lack of willpower' which ' is, even more important' than 'lack of time'. For this reason, Answer A is incorrect. Answer B is incorrect as there is no reference in the text to exercising alone in itself being a reason for stopping exercising. Answer D is incorrect as 'Lack of will power' referred to in paragraph 1 is cited as the main reason for not exercising. In addition, repeated attempts made by people 'each year ... to get fit and slim', referred to in paragraph 1, is not given as an actual reason for giving up exercising. In fact, people still keep trying to exercise despite previous failures.

13. The correct answer is **B**. The writer states in paragraph 2 that the reason why people give up exercising, is because 'we set unrealistic fitness goals'. Answer A is incorrect as the writer refers to the 'reason half of us give up after less than a month' in paragraph 1 as being due to 'failure' rather than achieved goals. In addition, the fact that the writer blames 'unrealistic fitness goals' in paragraph 2 for people quitting fitness programmes suggests again that personal goals could not have been achieved, since they were not practical. Answers C and D are incorrect as only 'Lack of time' and 'willpower' referred to in paragraph 1 as well as 'unrealistic fitness goals' are blamed for quitting fitness programmes rather than being 'too tired' or not being able to 'afford to continue' respectively.

14. The correct answer is **A**. The writer states in paragraph 3 that to continue a fitness programme 'The only correct answer seems to be to search for the thing that really interests and motivates you' and 'small motivations ... to keep you going'. Answer B is incorrect as the only reference to 'friends' in the text in paragraph 4, refers to time spent exercising which takes women 'away from responsibilities to families and friends' rather than having a friend to exercise with. Answers C and D are incorrect as there is no reference in the text to anyone suffering due to a fitness programme. In addition, the only reference to friends and family is as previously mentioned, in connection with time spent away from them rather than friends and family having to suffer.

15. The correct answer is **D**. Throughout the text, the writer refers to reasons for the failure of fitness programmes but also suggests ways to overcome the problems that lead to such a failure. Therefore, the suggestion is that despite obstacles, you can get fit given the right circumstances. In paragraph 1, the writer refers to a 'Lack of willpower' and in paragraph 2 to the setting of 'unrealistic goals' which can be overcome by 'exercising a bit more and eating a bit less' and 'staying positive'. In paragraph 3 the writer explains the problem of attempting to 'follow an expensive fitness and eating plan' which is better substituted for finding 'the thing that really interests and motivates you' and in paragraph 4 the writer refers to the problem of feeling 'guilty about exercising' which should be addressed by an attempt to 'change the way you think about things'. Answers A and C which suggest that exercising is 'not worth the effort/is a waste of time', respectively, are incorrect as although the writer refers to the frequent failure of exercise programmes in paragraph 1 'At least half of us who try to get fit and thinner give up after less than a month', and in paragraph 2 'Most fitness clubs get many new members ... their use of the gym tends to decline after that', the writer as previously mentioned, suggests ways to overcome obstacles which prevent the success of fitness programmes, thereby suggesting that they believe such programmes to be worthwhile. Answer B is incorrect as there is no reference in the text to getting overtired due to fitness programmes or any other reason. In fact, since there are references to the frequent failure of fitness programmes this would suggest that people are not exercising enough to become overtired.

PART 4 - Questions 16-20

16. The correct answer is **C**. The sentence preceding the gap-fill highlights the dangers of drinking water abroad and links to Sentence C, which is a result clause 'So ...' suggesting what action should be taken with regard to such dangers. Sentence C which advises the reader to find out information also links to the follow-on sentence which continues this theme 'Try to learn anything ...'. Sentence E might appear correct as the advice given in this sentence relating to the dangers of unsafe water could appear to link to the statement in the preceding sentence. However, Sentence E beginning 'This means' refers to something specific and does not link to the general statement in the preceding sentence. In addition, the sentence does not link to the topic of the follow-on

sentence. Sentence G, referring to water from 'rivers and lakes' being safe to drink, might appear to link to the previous sentence referring to the dangers of drinking water abroad. However, the statement in the previous sentence is a general warning about drinking water abroad and so it is unlikely that water in rivers and lakes would be safe. Also, Sentence G does not link to the topic of the follow-on sentence.

17. The correct answer is **H**. The reference to 'yours' in Sentence H links to the preceding sentence, referring to 'their' bodies, making a contrast with the latter. In addition, the topic of Sentence H, referring to illness arising from contaminated water, links to that of the follow-on sentence explaining how much is needed to make someone ill. 'Even a tiny amount ...'. Initially, Sentence G which refers to the safety of river and lake water could appear to link to the topic of the preceding sentence relating to water being safe for locals. However, the information in the follow-on sentence, relating to the dangers of drinking even small amounts of water, would contradict what was previously mentioned in Sentence G.

18. The correct answer is **E**. Sentence E beginning 'This also means' is explaining something in more detail and links to the preceding sentence referring to hotel notices in rooms advising against drinking water. The follow-on sentence after the gap-fill referring to 'it' links to Sentence E by referring back to 'tap water' mentioned in the latter. In addition, the follow-on sentence links to Sentence E by elaborating on the advice given in the latter, by suggesting something else that should be avoided, namely taking pills with tap water.

19. The correct answer is **F**. Sentence F, links to the preceding sentence by elaborating on previous advice given in the latter, namely the necessity of keeping the mouth closed to avoid contact with water. Sentence F also links to the follow-on sentence, as the latter gives a reason for the advice mentioned in Sentence F. In addition, 'It's referred to in the follow-on sentence is the shower water mentioned in Sentence F. Sentence E might appear to be a correct answer as advice given to avoid drinking contaminated water referred to in the preceding sentence could link to advice given in Sentence E to avoid drinking tap water. However, Sentence E seeks to clarify what was previously mentioned in the preceding sentence 'This means ...' and does not link to the preceding sentence as Sentence E is referring to a different topic namely tap water rather than water in lakes and rivers'. Sentence G, which refers to drinking water from rivers and lakes could appear to link to the preceding sentences mentioning swimming in 'lakes and rivers' and advice relating to that in the preceding sentence before the gap-fill. However, logically Sentence G cannot link to the latter since it refers to drinking water from lake and waters as not being able to 'cause any serious harm' which directly contradicts what has previously been stated. In addition, Sentence G does not link to the topic of the follow-on sentence after the gap-fill, which makes a specific reference to tap water.

20. The correct answer is **A**. Sentence A is the only possible fit here. Sentence A refers to 'It' which describes uncooked food mentioned in the previous sentence and so links to the latter. Sentence A also follows on from the preceding sentence by explaining the danger of salad or fruit, namely being washed in water, which is what, as previously mentioned, 'many people don't consider'. The follow-on sentence, which is a result clause, offering advice 'So only eat food' ... links to Sentence E, which outlines the danger of uncooked food.

Answers B, D and G are incorrect. Sentence B, referring to how food tastes, does not match any gap-fill in the text, since the purpose of the text is to warn about the danger of contaminated water and the only reference to food is with regard to the danger of eating uncooked food washed in water, referred to in paragraph 5. Sentence D is incorrect as the reference to 'They' in this sentence does not logically fill any gap in the text. Sentence G is incorrect although it might initially appear to be a fit for gap-fills 16, 17 and 19. For question 16, Sentence G might appear to link to the preceding sentence as the latter refers to drinking water and Sentence G to 'Drinking ... (water) from rivers and lakes'. However, since the dangers of drinking water abroad are referred to in the preceding sentence, this does not logically link to Sentence G referring to the safety of drinking river and lake water. In addition, Sentence G does not link to the follow-on sentence which suggests that water abroad may be unsafe, thereby again contradicting what was stated in Sentence G. For question 17, Sentence G referring to the safety of lake and river water could appear to link to the preceding sentence stating that local people 'can drink the water where they live and are fine'. However, Sentence G does not link to the follow-on sentence which, by referring to the danger of contaminated water would contradict the statement in Sentence G and so is an incorrect choice. For question 19, Sentence G could appear to link to the preceding sentences which also refer to lakes and rivers. However, the reference to tap water in the follow-on sentence after the gap-fill does not link to the topic of rivers and lakes in Sentence G, which is therefore an incorrect choice.

PART 5 - Questions 21-26

21. The correct answer is '**announced**'. 'Announced' means that something was made public knowledge, namely, how tomatoes benefit our health, as revealed by scientists. 'Promoted' means to try and make a product popular through actively advertising it. It is therefore incorrect as scientists would be unlikely to market a product. 'Promoted' would also be grammatically incorrect here, as 'promoted' should be followed by a direct object. 'Considered' means 'thought carefully about something', and would not logically fit here as there is no reason given as to what should cause scientists to consider something in particular, here tomatoes and their benefit to health. 'Convinced' used in the active form here means to cause someone to believe firmly in something. However, 'convince' needs to be followed by a direct object and so is an incorrect option.

22. The correct answer is '**research**'. 'Research' meaning formal experimentation is the correct answer, and here, describes the attempt to determine through experimentation, why tomatoes are beneficial to health. Grammatically, 'research' is the only correct option here as it alone collocates with the verb 'do' (here, used in the passive form). 'Approach' is incorrect as it means a way of doing something and does not collocate with 'A lot of'. 'Investigation' means a formal enquiry to find out more about someone or something and does not collocate with 'a lot of'. In addition, the verb which collocates with 'investigation' is 'carry out' and so this is an incorrect choice. 'Improvement' which means to make better, is incorrect as it should collocate with the verb 'make', not 'do' and with 'A lot of' is used in the plural e.g. A lot of improvements have been made recently'.

23. The correct answer is '**discovered**'. 'Discovered' means 'found something out', here referring to the relative ineffectiveness of lycopene compared to eating a whole tomato as a means of cancer prevention. 'Invented' means to 'have created something original' and new and so is incorrect. In addition, 'invent' should be followed by a direct object but here it is followed by a clause introduced

by 'that'. 'Developed' here means 'made more elaborate' and requires a direct object and so is an incorrect choice. 'Inspired' used in the active sense, as it is here, means 'gave someone the energy/idea to do something'. Since the scientists did not give anyone the idea to do something, this is an incorrect choice and grammatically should also have a direct object when used correctly in the active form e.g. She inspired many generations of young people'.

24. The correct answer is '**reduced**'. 'Reduced' means 'decreased' and here refers to the risk of cancer which was thought to be decreased by ingesting lycopene. 'Increased' means 'heightened' and is an incorrect choice as logically it would not make sense, i.e lycopene being taken as a health supplement 'because of its links to a heightened risk of cancer'. 'Divided' means when something is 'split in two' and cannot usually be applied to an abstract noun like risk (an exception can be made when referring to 'divided loyalities') and so is an incorrect choice. 'Measured' means 'determined the size/effect of something' and so is incorrect. In addition, when the degree of 'risk' is determined it is 'calculated' rather than measured i.e. He took a calculated risk'.

25. The correct answer is '**habits**'. 'Habits' are 'usual ways of doing something' and here refers to what someone usually eats. 'Customs' refers to traditions and since general dietary habits are referred to rather than cultural approaches to eating. 'Manners' in this context means 'accepted behaviour in polite society'. Someone may have good or bad manners when eating but 'eating' does not collocate with 'manners' and so is incorrect. 'Procedures' is an incorrect choice as it means 'an official way of doing something', which may be bureaucratic in nature. It also does not collocate with 'eating'.

26. The correct answer is '**expect**'. 'Expect' means to 'wait for something you think is likely to happen' and here refers to people who believe that easy solutions will be the outcome to a complex problem. 'Insist' means to 'demand something forcefully' and so would be incorrect since 'easy solutions' cannot be achieved on demand. Also, 'insist' should always be followed by the preposition 'on'. 'Agree' means to 'share the same opinion' and since it must collocate with 'on' or 'with' or 'to' it is the incorrect choice here. 'Mention' means 'refer to something in speech' and since there is no reason why easy solutions cannot be referred to here, it is an incorrect choice.

PART 6 - Questions 27-32

27. The correct answer is '**are**'. The verb 'be' is needed here, specifically 3rd person plural to agree with 'girls' as something specific to the girls is being referred to here, namely that people see them as a problem.

28. The correct answer is '**other**'. 'In other words' is a set phrase meaning 'to explain this in another way', here the explanation of what a 'dowry' is namely 'property or money'.

29. The correct answer is '**By**'. 'By' + a present participle is used to describe an action (as a present participle) which produces a result e.g. By using a corkscrew you can open a bottle. Here, the action described in the present participle is 'celebrating' which produces the hoped-for result of 'changing attitudes'.

30. The correct answer is '**so**'. 'So' followed by 'that' is a result clause used to show that the action described in the clause is a result of a previously mentioned action. Here the result is girls being independent because of money given by the villagers.

31. The correct answer is '**have**'. An obligation is being expressed here, namely that the parents have no alternative but to educate their girls and not allow them to marry before they are eighteen. A present obligation is expressed by either 'must' or 'have to' and since 'to' follows the gap-fill, 'have' is the correct choice, here.

32. The correct answer is '**before**'. 'Before' is necessary here, as a period of time leading up but not including a future time, is being described. Here it is the period from childhood until eighteen years old.

Listening

PART 1 - Questions 1-7

1.C 'F: ... The wet roads will freeze again tonight, as the temperatures will drop this evening, so be very careful if you are going to school or work, on foot tomorrow.'

2.A 'F: No, it starts at 7.45. We have to leave now ... F: We've got ten minutes to get there ...'

3.A 'F: ... I've never seen this sort of performance live before. ... I think one of the actors was in that film we saw at the cinema last week. They'll be right there in the same room with us, can you believe it?'

4.B 'F: Hi Jim. Shall I meet you at the gym after school? M: My mum has asked me to do some shopping first as we've got no food in the fridge.'

5.B 'F: ... While I was getting out of the car, a dog walked in front of me and tripped me up. Unfortunately, I landed on my left arm and broke it.'

6.C 'M: The remote control for the television. It should be on the TV, where we normally leave it. ... F: Here it is! You can't have looked very well. It was right where we always keep it.'

7.A 'M: ... I didn't think I'd be so glad to be staying in a hotel. It seems like I'll never get used to our adventure holidays. Anyway, what's important is that we will be protected from the weather if it gets bad.'

PART 2 - Questions 8-13

8.A 'M: Come on. Cheer up. I think you are just tired. You're one of the best in the class!'

9.B 'M: ... The only thing is that it's not cheap. F: No, I'll have to be careful as I'm trying to save up.'

10.C 'F: ... The weather forecast was for strong winds and heavy rain so I was expecting the worst; but luckily it stayed mild and humid.'

11.C 'M: ... We can make some new friends in the gym, do classes and use the equipment, so I guess it's worth it. F: So the gym it is, then!'

12.B 'M: Gosh! Lucky you! See it as a chance to see the world. I'd love to be able to travel and meet new people!'

13.C 'F: ... The main character is the strongest part of the story but all the rest is really unlikely. It just couldn't happen.'

PART 3 - Questions 14-19

14. **June 23rd** 'The Congress Theatre is right in the heart of the theatre district of London and performances will start on Monday June 18th and run through to Saturday June 23rd. You can't miss these dates!'

15. **four** 'Four lucky listeners will have the chance to win a pair of top-price tickets for the opening night in this free-to-enter competition.'

16. **the actors** 'At the end of the performance, we will take you backstage to meet the actors.'

17. **performances** 'On Friday and Saturday there are two evening performances at 5pm and 8pm.'

18. **24.50** 'The Saturday matinee performance will be at 2pm. Tickets are going fast and are priced from £11 to £24.50 with concessions available for selected performances, including a half-price child ticket offer.'

19. **online** 'To book, call the box office on 01323 412000, or online at ww.londontheatres.co.uk.'

PART 4 - Questions 20-25

20.A 'Karen: You're right, Tim. This is a whole older generation who don't know anything about blogging, although one doesn't have to be a tech freak to understand the basics of it.'

21.B 'They share ideas, give advice to people and make friendships through blogging. It has to be said, blogging is a very sociable activity and a blogger can easily get many followers, or people that read their blogs regularly.'

22.B 'Karen: Exactly. Blogging is extremely important in business. A good blogger can advertise their business in a way that impresses people. They can talk about what they do or make and answer questions from people who may then become a customer.'

23.C 'Karen: Oh yes, absolutely. These days, more and more writers start off as bloggers. Magazines and newspapers read blogs and often invite writers to write stories or articles which they will then be paid for.'

24.A 'Karen: ... Serious blogging can allow people to become known as an expert in a particular subject, and this can even lead to getting a good or better job.'

25.C 'Karen: ... But what is always important is that bloggers are honest and at the same time sensitive; and that blogs are not used for manipulation or to hurt people in any way.'

GlobalELT

Succeed in Cambridge
B1 Preliminary

Writing Tutor

Writing Tutor

TEST 1

Part 1 - Question 1

"Write your email to Ben using all the notes". Read the information which will help you to write your reply to Ben's email.

Part 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Ask questions yourself. (*eg. Can you come and pick me up?*)
- Use vocabulary relating to places and entertainment.
  museum, art gallery, theatre, cinema, concert, restaurant
- Also, use vocabulary relating to food and eating.
  fast food, meat, chicken, fish, vegetarian, ice cream, pizza
- You can use phrases like: *Do you think, Why don't we, I would like to, What do you like*

Suggested Structure

- **Paragraph 1** - Thank Ben for the email or say how happy you are to receive an email from him. Answer his first question.
- **Paragraph 2** - Answer Ben's other questions and any ideas you have that can go with your answers.
- **Paragraph 3** - Write your own suggestions and questions that go with them.
- **Paragraph 4** - Write any extra information that you think that Ben and his mum need to know.

MODEL ANSWER - Question 1

Hi Ben,

It's nice to hear from you. I'll be at the train station at 1pm.

Can you come and pick me up? I would like to go to a museum or art gallery because I love looking at paintings and I'm very interested in history.

Do you think it would be a nice idea to go to a concert in the evening? I like listening to music and I haven't gone to a live concert for years.

Also, tell your mum that I'm a vegetarian now but I do eat fish.

See you very soon,
John

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the question properly and make note of what is required.
- Think of where you live. *Is it a big place? Is it a beautiful place?*
- Think of the things you can see and do there.
  Are there any museums and old buildings?
  Also, is there a big shopping area?
- You can use phrases like: *there are lots of shops, my town has a large castle, the restaurants are very good.*
- Think about why you like your town and say why like it.
- You can use vocabulary like: *friendly, safe, clean, quiet*

Suggested Structure

- **Paragraph 1** - Introduce your town/city by saying if it's big or small and one general piece of information about it.
- **Paragraph 2** - Write a sentence about one of the things you can see or do there.
- **Paragraph 2** - Write about something else that people can see or do.
- **Paragraph 3** - Give two or three reasons why you like your town.
- **Paragraph 4** - Finish off with a closing comment.

MODEL ANSWER - Question 2

My Town

I live in a small town in England called Lewes. It is an old town with many beautiful old buildings.

Lewes has a castle that people can visit and the views from the castle are wonderful because it is on top of a hill.

The thing that I like most about Lewes is that it is a very safe and friendly town. People smile and say hello to each other even if they are strangers.

Everyone should visit Lewes if they have the opportunity.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***I was really worried about the journey***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself what sort of problems you can have, or why you would not enjoy a journey.
- Think about what kind of journey you're going on.
- Are you going on a bus or train journey? Or are you going to fly to another country?
- Maybe use phrases like: *I'm afraid of flying, I don't like heights, I have never travelled on my own before, I get sick when I travel by [bus, train, car].*
- Imagine how you would feel during the journey and what you would do to pass the time. Maybe *listen to music, read a book, play games, talk to other passengers.*

Suggested Structure

- **Part 1** - Use the sentence given and say **why** you were worried. Also say what the purpose of the journey was.
- **Part 2** - Say what happened at the beginning of the journey.
- **Part 3** - Explain how you felt as you started your journey.
- **Part 4** - Now write about your trip and how you felt.

MODEL ANSWER - Question 3

(Part 1) I was really worried about the journey. It was the first time I had travelled on my own. I was going to visit my penfriend in Germany. *(Part 2)* My parents took me to the airport and my mother cried when we said goodbye. *(Part 3)* But it was very strange. As soon as my parents left, I suddenly felt much better. I was not feeling frightened anymore. I was feeling excited. *(Part 4)* I got onto the plane and found my seat. After twenty minutes we were ready to take off. As the plane went up into the air, I smiled. I knew that I was starting a big adventure.

TEST 2

Part 1 - Question 1

"Write your email to Angela using all the notes". Read the information which will help you to write your reply to Angela's email.

Part 1 WRITING TUTOR

Writing Ideas

- Make a note of the questions Angela has asked in her email.
- Create an answer for her questions.
- Use vocabulary to describe a place like: *quite nice, very nice, really bad, horrible*
- Create ideas of your own to add to your answers. Don't make your answers simple. For example, what you normally do with your new friend Julie.
- Use vocabulary for distances like: *very close, far away*
- Tell Angela if you need to catch a bus or if you can walk.

Suggested Structure

- **Paragraph 1** - Thank Angela for the email and answer her first two questions.
- **Paragraph 2** - Continue to answer Angela's questions. Add any ideas you have that can go with your answers.
- **Paragraph 3** - End with a closing sentence like: *I hope you are well, hope to see you soon, when will you come and visit me?*

MODEL ANSWER - Question 1

Hi Angela,

Thanks for your email. My new school is quite nice. I was a bit lonely at first but now I have a really good friend called Julie who is in my class. We are on the netball team together.

The teachers are very friendly here and I like my art teacher a lot because she makes us laugh. My new history teacher is a bit too serious though. Although I can't walk to school, it is only ten minutes by bus and the bus stop is very close to my house.

I hope you are well and please say hello to everyone.

Love,
Jane

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the question properly and make note of what is required.
- Think of someone who is important in your life. Is it your *grandmother, mother, father, brother* or *a friend*?
- Think of what the person is like: *kind, clever, generous.*
- Think of times which have made that person special to you and include two or three examples in the article.
- Don't give short answers.

Suggested Structure

- **Paragraph 1** - Start the article saying who the special person is and give one or two basic facts about that person.
- **Paragraph 2** - Describe the person a bit more in detail.
- **Paragraph 3** - Explain why that person is special to you. What does he or she do.
- **Paragraph 4** - Finish the article with a closing sentence.

MODEL ANSWER - Question 2

An Important Person

The most important person in my life is my grandmother. She is 65 years old and she lives close to my house.

She is a very intelligent and kind person. She always tells the truth and if anyone needs help, my grandmother is always the first person to help.

My grandmother is very special to me because I can talk to her about anything. She always gives me very good advice. She's also an excellent cook and she likes to cook for me whenever I go to her house.

I think a grandparent is a very special part of anyone's family.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***I took a deep breath and knocked on the door***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself, what situations would make you nervous or frightened to open a door.
- Choose one situation and imagine what you would see when you opened the door. Write how you felt after opening the door: *I was very nervous, I was frightened, I didn't want to open the door*?
- Write what you saw and what was happening and what was going to happen.
- Write what happened and how it affected you: *I was surprised, I was shocked, it made me happy, it made me sad.*

Suggested Structure

- **Part 1** - Use the sentence given and describe what you can see after you open the door.
- **Part 2** - Say how you felt and what you were thinking.
- **Part 3** - Explain what happened and what was said.
- **Part 4** - What happened at the end of the situation.
- **Part 5** - Explain how you felt.

MODEL ANSWER - Question 3

(Part 1) I took a deep breath and knocked on the door. My boss was sitting at his desk and he looked very serious. *(Part 2)* I was very nervous because I did not know why he wanted to see me. *(Part 3)* He told me to sit down and then he said, "Don't look worried, I just want to ask you something." "Do you enjoy working here?" he asked. "Yes, I like it very much," I replied. "I can see that everyone likes you and you are very good at your job. *(Part 4)* I would like you to be the new manager." *(Part 5)* I was so surprised!

TEST 3

Part 1 - Question 1

"Write your email to Andy using all the notes". Read the information which will help you to write your reply to Andy's email.

Part 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Ask questions yourself.
- Use vocabulary like: *jeans, blouse, dress*
- Say something about Sandra's sister or boyfriend.
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Thank Andy for the invitation to his party and tell him you will be going with your sister. Add a little extra information.
- **Paragraph 2** - Ask your own questions and give possible answers to your own questions.
- **Paragraph 3** - Give a reason why you want to know the start time.
- **Paragraph 4** - Close off the email.

MODEL ANSWER - Question 1

Hi Andy,

Thank you for the invitation to your birthday party. Of course, I would love to come. I will bring my sister Tina with me. She really likes you a lot!

Is it a formal or informal party? You know me, I always wear jeans and a blouse. I'm happy to wear a nice dress if you want us to be smart though. Have you decided what you're going to wear?

I am at basketball practice until six o'clock so can you tell me what time it will start?

I'm looking forward to seeing you soon.

Love,
Sandra

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- You need to think what is traditional in your country.
- Ask yourself what events you have and what people do at these events.
- Say what food and drink is had at these events.
- Use phrases like: *everybody eats a lot of ..., there are parties until late at night, it is a religious celebration.*
- Say if you like this event and say why you like or don't like it.
- Also, say who you go with - *I usually go with my family, my friends come with me, I go on my own.*

Suggested Structure

- **Paragraph 1** - Start by mentioning the biggest event in your country. Explain what the event is for and who normally goes to it.
- **Paragraph 2** - Explain what people do and what they eat and drink.
- **Paragraph 3** - Say if you like the event and why it is important.

MODEL ANSWER - Question 2

Celebrations and Traditions

One of the biggest celebrations in my country is at Easter. Easter is on a different day every year but it is usually in March or April. It is a religious celebration but even people who are not religious have fun at this time. It is a time for families to be together.

On Easter Sunday everybody eats a lot of lovely food. In my country, it is traditional to eat lamb with roast potatoes and salad or vegetables.

I like Easter because I spend time with all my family and everyone is in a happy mood.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***It started to rain heavily***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself what you would do if it suddenly started to rain.
- Think about where you would go to get out of the rain.
- Use phrase like: *I went to the nearest building, I knocked on the door, I bought an umbrella.*
- Say what solution you had to get out of the rain.

Suggested Structure

- **Part 1** - Write the starting sentence and mention any extra problems you might have.
- **Part 2** - Say where you were and what was near you.
- **Part 3** - Explain what you did next. Mention if you saw anyone else.
- **Part 4** - Say if someone helped you and how.
- **Part 5** - Now write about how you felt after you got out of the rain.

MODEL ANSWER - Question 3

(Part 1) It started to rain heavily. I knew I was lost, and I didn't have a coat or umbrella. *(Part 2)* It was dark in the forest and I was scared. I didn't know where I was going. Suddenly, I saw a small cottage in the forest. *(Part 3)* I walked towards it but I was too shy to knock on the door. "Are you lost?" an old lady said to me. I turned around and a kind old lady was smiling at me. *(Part 4)* "Don't worry everyone gets lost here. My son will drive you to the town." *(Part 5)* I was very happy that I was safe at last.

TEST 4

Part 1 - Question 1

"Write your email to Susan using all the notes". Read the information which will help you to write your reply to Susan's email.

Part 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Tell Susan about the weather. Use phrases like: *it was sunny, it rained a lot, it was cloudy all the time.*
- Give some information about the hotel and the rooms.
- You can talk about the food you ate: *I had pizza, I liked the pasta, I ate a lot of ice cream.*
- Talk about other activities you did on holiday and the people you met.

Suggested Structure

- **Paragraph 1** - Answer Susan's first questions and tell her about the weather.
- **Paragraph 2** - Talk about the hotel and the food. Mention the activities you did.
- **Paragraph 3** - Write about the people you met there.
- **Paragraph 4** - Close off by asking Susan about her holiday.

MODEL ANSWER - Question 1

Hi Susan,

I had a great holiday, thanks. But it did rain a lot! I thought it was always sunny in Italy!

Our hotel was fantastic. The rooms were very big, and the food was excellent. We ate a lot of food but that won't surprise you. Because the weather was not very good, we played table tennis and, in the evening, we sang karaoke songs in the bar which was fun.

We became friends with a Spanish family from Toledo. The son was the same age as me, so we had fun together.

I hope you had a good holiday too.

Your friend,
David

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions carefully and think of what you do or should do.
- Write about how it is important to protect the environment.
- Mention different items you can recycle like: *glass, paper, metal, plastic.*
- Write about how you get involved in helping the environment: *pick up litter, put items in the recycling bin, help clean the streets.*
- Say if your town is clean or dirty.
- Write how the environment can be a better place.

Suggested Structure

- **Paragraph 1** - Introduce the subject of protecting the environment.
- **Paragraph 2** - Write about what you do at home and why what you do is important.
- **Paragraph 3** - Talk about how other people near you help with the environment. Say if people look after your town.
- **Paragraph 4** - Finish off with a positive note for the future.

MODEL ANSWER - Question 2

The Environment

It is very important that everyone tries to protect the environment. We can all do things to make a difference.

In my house we recycle everything that we can. Paper, plastic, metal and glass should be recycled. This not only means that these things can be used again but also there is less rubbish to burn or put in the ground.

My friends and I often walk around our neighbourhood and pick up litter. We live in a beautiful town and it is sad that people do not care about the environment.

If we are all careful, we can make our world a much better place.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***I was very surprised***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Write about what could happen that would surprise you: *a surprise party, a house in darkness, a shop closed, seeing an old friend.*
- Say what the situation is and why it is strange: *the lights are normally on, the shop doesn't close until 9pm, I haven't seen my friend for 5 years.*
- Explain what you did next and what happened.
- Say if you got another surprise and what it was.
- Mention any other people who were there with you and what they were doing.

Suggested Structure

- **Part 1** - Write the starting sentence and introduce the situation.
- **Part 2** - Explain why it was strange and how you felt.
- **Part 3** - Say what you did next and what you found.
- **Part 4** - Write what you did next and what happened.
- **Part 5** - Explain what you saw and what it was.

MODEL ANSWER - Question 3

(Part 1) I was very surprised. I returned to my house after school and there were no lights on. *(Part 2)* Usually my family is home when I come back. I wasn't very happy because it was my birthday and nobody was home. *(Part 3)* I opened the front door and walked into my house. I turned on the light. The house was very quiet, even the dog was not there to say hello. I felt quite sad. *(Part 4)* I walked into the living room and suddenly lots of people shouted "Surprise!" *(Part 5)* All my family and friends were there. There were balloons everywhere and everyone was smiling. It was a surprise party!

TEST 5

Part 1 - Question 1

"Write your email to Sam using all the notes". Read the information which will help you to write your reply to Sam's email.

Part 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Show your happiness and give some suggestions.
- Use phrases like: *do more exercise, walk more, go for a run, go to a gym.*
- Talk about the best diet to have to lose weight.
- Use vocabulary for healthy foods like: *vegetables, fruit.*

Suggested Structure

- **Paragraph 1** - Say how happy you are that Sam wants to be healthier. Give a couple of suggestions.
- **Paragraph 2** - Give more details on another way to get healthy and what the benefits are.
- **Paragraph 3** - Talk about what Sam needs to eat and not eat.
- **Paragraph 4** - Close off the email by giving some encouragement

MODEL ANSWER - Question 1

Hi Sam,

I'm happy that you want to lose weight and be healthier. First, you need to do more exercise. Why don't you walk to school every day? You can be there in fifteen minutes.

If you want to get very fit like me, you can join a gym. They will help you do exercises that make you stronger and you will make new friends.

It is also very important that you stop eating fast food. Try to eat more vegetables every day.

Try to change your way of life in these ways and you will feel much better.

Good luck,
Mark

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions carefully and think about your favourite film.
- Say if the film is old or new: *it's a very old film, I saw it in the cinema last week.*
- Write about the people in the film and what they do.
- Explain why you like the film: *it's very funny, it's full of action, the songs and the music are great.*
- Say when you last saw the film and where: *I saw it in the cinema, I have the film on DVD.*

Suggested Structure

- **Paragraph 1** - Start off by saying what the film is called and when it was made. Give a brief description of the film.
- **Paragraph 2** - Go more into detail about the story and the characters.
- **Paragraph 3** - Explain why you liked the film.

MODEL ANSWER - Question 2

My Favourite Film

My favourite film is not a new film. It is called 'Love Actually' and it was made many years ago. It is a story about lots of different people who live in London.

They all have very different lives but in the film their lives come together. In the film we see how the people have problems and sadness but also how they have special and happy times too.

I think this film is good for anyone to see because it is about ordinary life and how love changes our life. Sometimes it is very funny, and I also like the music in the film.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***I couldn't believe what my dad had just said.***

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Think about your dad and what he might say that would surprise you or embarrass you.
- Explain what he said and why he said it.
- Use vocabulary like: *he surprised us, he shocked us, it made us happy, it was so embarrassing.*
- Say what happened after he said what you don't believe he said.
- Say if it was a nice or a bad experience.

Suggested Structure

- **Part 1** - Write the starting sentence and introduce the situation.
- **Part 2** - Say what your dad said.
- **Part 3** - Explain what happened after your dad spoke.
- **Part 4** - Write what your dad said next.
- **Part 5** - Explain how you felt.

MODEL ANSWER - Question 3

(Part 1) I couldn't believe what my dad had just said. It was a Saturday morning and we were eating our breakfast. *(Part 2)* Suddenly, Dad smiled and said, "I have a surprise for you all. We are going to Disneyland in Paris next week!" *(Part 3)* My sister and I jumped up and down because we were very excited. We both love Disney films and I didn't think we would ever go to Disneyland. *(Part 4)* We were even happier when our dad said that we were all going to the shops to buy some new clothes for our holiday. *(Part 5)* It was a wonderful start to the weekend.

TEST 6

Part 1 - Question 1

"Write your email to Emma using all the notes". Read the information which will help you to write your reply to Emma's email.

Part 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Think of what you can say to Emma to make her feel better.
- Use phrases like: *don't worry, everything will be ok.*
- Suggest things to do before the exam.
- Also use phrases like: *you have to eat and drink, sleep well the night before, try and relax.*

Suggested Structure

- **Paragraph 1** - Tell Emma how you feel and give her some basic advice on what to do.
- **Paragraph 2** - Include some other important pieces of advice and say something to make her feel better.

MODEL ANSWER - Question 1

Hi Emma,

I'm sorry you are so worried about the exams. Everyone worries a little bit, not just you. It is important that you have enough sleep the night before the exam. Do not study very late because you will be too tired in the exam.

Also have something to eat and drink an hour before the exam so that you are not hungry or thirsty. You must believe that you can pass them and then you will. You are a good student, so if you study every day, you will learn everything. So please stop worrying.

Your friend,
Diane

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions carefully and think about what you use the internet for.
- Also, think about what your friends use the internet for.
- Use phrases like: *I use it for my school work, I play games.*
- Explain what the benefits for you and your friends are.
- Use phrases like: *it helps me to study, I can find information, I can chat with my friends.*

Suggested Structure

- **Paragraph 1** - Start off by saying if the internet is important and how long you are on it every day.
- **Paragraph 2** - Talk about why the internet is important to you and what you use it for. Also, say what other young people use it for.
- **Paragraph 3** - Briefly say what it would be like without the internet.

MODEL ANSWER - Question 2

The Internet

The internet is very important to me. I use it for many different reasons, and I am on it for two or three hours every day.

One of the most important things about the internet is that it helps me to study. I can find lots of useful information on it for my school work. I also enjoy talking to my friends on it and playing games. My favourite game is called 'Angry birds'. I think most young people use the Internet to chat with their friends and to go on Facebook and Instagram.

My life would be very strange if I did not have the Internet.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***I couldn't believe my eyes***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself what would surprise you and why.
- Explain how you would feel with a surprise like this.
- Use phrases like: *it was like a dream, I was so excited.*
- Write what you did after the surprise.
- Use phrases like: *I phoned my parents, I took my family on holiday, I made other people happy.*

Suggested Structure

- **Part 1** - Write the starting sentence and say what happened.
- **Part 2** - Say how you felt and your first thoughts.
- **Part 3** - Write what you did next.
- **Part 4** - Say what you would do with the money.

MODEL ANSWER - Question 3

(Part 1) I couldn't believe my eyes. I had won the lottery! I looked at the numbers again. I had won £500,000! *(Part 2)* I felt like I was having a wonderful dream, but it was real life. There were so many things that I wanted to buy and places I wanted to visit. *(Part 3)* The first thing I did was phone my parents. They were very excited. *(Part 4)* I decided to buy them a new car because their car was very old and not very safe. Then, I would take my whole family on holiday and we would have a big party. I was so lucky!

TEST 7

Part 1 - Question 1

"Write your email to Mike using all the notes". Read the information which will help you to write your reply to Mike's email.

Part 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Ask some questions yourself.
- Use phrases like: *I can make dinner, your dad is a better cook, do I need to take a tent.*

Suggested Structure

- **Paragraph 1** - Thank Mike for the invitation and tell him if you have any plans for the summer.
- **Paragraph 2** - Ask him where and when he is going. Tell him what you like and what you can do.
- **Paragraph 3** - Ask Mike if you need to take your own tent.
- **Paragraph 4** - Say that you will speak to him soon.

MODEL ANSWER - Question 1

Hi Mike,

Thank you for the invitation to go camping with you. I do not have any plans for the summer so that would be lovely.

Where are you going? I'm free from 15th July to 1st August. Is that ok? I love having campfires and I'm a very good cook. I could sometimes make dinner for everyone in the evening. I think your dad is a better cook than me though.

Do I need to take a tent with me, or will we share one? I do have a tent but it's very old.

Let's speak very soon.

Bye,
Paul

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions carefully and ask yourself what you think about fashion.
- Say if you think it's more important than anything and explain why.
- Use phrases like: *other things are more important, people wear fashionable clothes.*
- Explain why new fashions and clothes can be a problem.
- Use phrases like: *spend too much money, make them unhappy, this causes problems, they try to be someone else.*

Suggested Structure

- **Paragraph 1** - Say what your opinion is on fashion for young people. Also say what you think is less or more important.
- **Paragraph 2** - Explain why young people think fashionable clothes are important. Give your opinion on this.
- **Paragraph 3** - Write what you think could happen.

MODEL ANSWER - Question 2

Fashion

I don't think that fashion is very important but many people do, especially young people. I think that things like family, health and education are much more important.

However, young people see that their heroes wear fashionable clothes on TV, on the Internet and in magazines and they want to be like them. Also they want to wear the same clothes as their friends, so they do not look different. I think this is OK, but sometimes young people spend too much money on clothes and they try to be someone that they are not.

This can cause problems and make them unhappy.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***Jackie didn't know whether to laugh or cry***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Think of something that would make someone confused: *a situation where they wouldn't know how to feel.*
- Explain what happened before *Jackie didn't know whether to laugh or cry.*
- Use phrases like: *she was on her way, something bad happened, it made her very wet.*
- Say what happened in the end.
- Use phrases like: *they both laughed, everything was ok.*

Suggested Structure

- **Part 1** - Write the starting sentence and explain what the article is about.
- **Part 2** - Explain what happened.
- **Part 3** - Say what surprised her in the meeting room.
- **Part 4** - Write what happened at the end.

MODEL ANSWER - Question 3

(Part 1) Jackie didn't know whether to laugh or cry. She was on her way to an important interview for a job that she really wanted. *(Part 2)* Just before she arrived at the office, a bus went past her very quickly and made her very wet. She did not have time to go home again and there was nothing she could do. She went into the building and the receptionist looked at her in shock. After a few minutes she was taken into a meeting room. *(Part 3)* A man in a very expensive suit was waiting for her. His suit was completely wet too. *(Part 4)* They both laughed. Jackie got the new job!

TEST 8

Part 1 - Question 1

"Write your email to Tina using all the notes". Read the information which will help you to write your reply to Tina's email.

Part 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Talk about the area where the new flat is.
- Use phrases like: *it's very peaceful, there's a park nearby, it's safe and friendly.*
- Talk about the new furniture you bought for the flat.
- Use phrases like: *I bought a big red sofa, I have a new dining table, I put a double-bed in my room.*

Suggested Structure

- **Paragraph 1** - Tell Tina about the neighbourhood and how it compares to your old flat.
- **Paragraph 2** - Talk about the furniture you bought for the flat.
- **Paragraph 3** - Ask Tina to come and visit you.

MODEL ANSWER - Question 1

Hi Tina,

How are you? I love my new flat. It's quite big and it has a lovely view of the park. It is more peaceful than my old flat. I go for a walk in the park every morning as it is so beautiful. The neighbourhood is safe and friendly, too.

You know me very well, don't you? Yes, I have bought some new furniture. I bought a big red sofa with some cushions and a table for the dining room.

You can come and visit me at the weekend. I can't wait to show you my new house.

Sandra

Part 2 - Question 2
"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions carefully and think about what you like to do and would like to do in your spare time.
- Say what you normally do during the week and at weekends.
- Use phrases like: *I got jogging, I like swimming, I watch films and eat popcorn, I go shopping.*
- Explain the activities you would like to do that you haven't done before.
- Use phrase like: *I have never gone sailing, I would like to go skiing, I might try horse-riding.*

Suggested Structure

- **Paragraph 1** - Explain how much free time you have.
- **Paragraph 2** - Say what you normally do.
- **Paragraph 3** - Write what you do when you can't go outside because of the weather.
- **Paragraph 4** - Say what you would like to do.

MODEL ANSWER - Question 2

Leisure Time

I don't have a lot of free time, so I really enjoy it when I do.

I like being outside whenever I can, so I go jogging every afternoon and I am in a basketball team. We practise twice a week and usually have a game on Saturdays against another team.

When the weather is bad, I spend a lot of my free time on the Internet playing games and listening to music.

I would really like to learn how to ski but I think it is quite an expensive hobby. When I leave school and get a job, I hope I will have skiing lessons then.

Part 2 - Question 3
"Write your story". Read the information which will help you to write your story starting ***This was one of the most important days of my life***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Try and remember what one of your most important days was.
- Say how it happened and how you felt about it.
- Use phrases like: *I felt really happy, I was so excited, I was feeling nervous.*
- Explain how that special day changed your life at the time.

Suggested Structure

- **Part 1** - Write the starting sentence and introduce what happened at the start of the day.
- **Part 2** - Explain how you felt and why you felt this way.
- **Part 3** - Say what happened next.
- **Part 4** - Briefly say what your opinion of the event was.

MODEL ANSWER - Question 3

(Part 1) This was one of the most important days in my life. I was waiting at the airport to get on a plane to America. I was going to go to college there and live with my aunt and uncle for three years. *(Part 2)* I was feeling nervous and excited at the same time. It was my first trip to America so I was not sure if I would be happy there but I loved my aunt and uncle very much, so I was not too worried about living with them. *(Part 3)* When I got on the plane, I looked at England for the last time. *(Part 4)* My big adventure had started at last.

Succeed in Cambridge
B1 Preliminary

Speaking Tutor

TEST 1

Part 1

1a About you (personal information)

Put the words below in the correct order.

1. is - my - Dan - name .....
2. old - years - ten - I - am .....

Now write sentences about yourself.

My ..... *(name).*

I ..... *(age).*

1b Where you live / Who you live with

A. Where you live

Circle the words which describe where you live.

House type: apartment block / apartment or flat / cottage / house
Place: a town / city / village
More information: outside / near / in the centre, in the countryside, in the mountains, by the sea/seaside

Now write sentences about yourself.

I live in a(n) ..... *(house type).*

It is ..... *(place)*
outside/near/in/by ..... *(where exactly).*

B. Who you live with

Circle the name of the relative(s) you live with.

grandparent(s), parent(s), aunt, uncle, brother(s), sister(s)

Age of relatives
General: elderly, middle-aged, young
You and your relatives: older/younger than (talking about two people), the oldest/youngest (talking about more than two people)

Now write sentences about who you live with.

I live with my ..... (and my .....).

My ..... is/are ..... *(age).*

My ..... is ..... than me and ..... am/is the ..... in the family.

2 General questions

A. Things you do

When you talk about ***how often*** you do something, you can use the adverbs 'always', 'usually', 'normally', 'generally', 'sometimes', 'often' and 'never'.

Look at the sentences below. Rewrite them, using the example to help you, with a suitable adverb.

e.g. ***I go to my grandparent's house once a month.***
I <u>sometimes</u> go to my grandparent's house.

1. I take the bus to school every day.
   I ..... take the bus to school.
2. On every day except Mondays and Thursdays, I do sport.
   I ..... do sport.
3. Once a month I go to the cinema.
   I ..... go to the cinema.
4. I have never been to the theatre.
   I ..... go to the theatre.

Now complete the sentences below so they are true about you, using a suitable adverb. Use the example to help you.

e.g. ***I <u>usually</u> go to school by bus.***

I ..... walk to school.
I ..... do sport.
I ..... travel to school by car.
I ..... play games online.

NOTE: Adverbs that tell someone **how often** you do something usually go **before** the main verb, except when it is the verb 'be' e.g. ***I am always*** *late for lessons.*

B. Talking about past events

You need a *time phrase* like: *yesterday, last week/month/year* which you use with the simple past.
e.g. ***Last week I went to the cinema.***

Now complete the sentences below so they are true about you, using a suitable time phrase.

1. ..... I played computer games with my friends.
2. ..... I went to school.
3. ..... I had some important exams.
4. ..... I went to bed late.
5. ..... I went to the cinema with some friends.

C. Talking about future plans

You can use phrases to talk about a general time in the future *e.g. 'When I grow up / In the future, or, a fixed future date e.g. This/Next week/month/year.*

Using the time phrases above, complete the sentences below, so they are true about you.

1. ..... I (don't) want to go to university to study.
2. ..... I (don't) want to learn another language / more about computers.
3. ..... I (don't) want to travel to other countries and learn about the world.
4. ..... I (don't) want to go to see a film at the cinema.
5. ..... I (don't) want to use English in the future because it will (won't) be useful to find work.

Part 2

Describing a photo:
Free-time activities / Summer holidays

1 Talking about a person / what someone looks like

Photo 1A
When you are not sure about something, you can use words like 'maybe' 'possibly' 'could/might be' to describe someone or something. You can then say **why** you guessed some information about the person.

eg I can see a boy sitting down in front of a computer. Possibly he is alone in the room or in the house as there is no one else in the photo. I think maybe his parents are out or at work.

Photo 1B
In this photo you have to guess the age of the people in the photo, as you cannot see their faces.

Complete the sentences below, using words like 'maybe', 'possibly', 'could/might be' to show you are not sure.

Note: Use *'maybe'*, *'possibly'* at the beginning of a sentence and *'could'*, *'might'*, and *'may'* after a pronoun/noun.
e.g. The man might be the child's father. / Possibly the man is the child's father.

I can see a man and a child. ..... the man is young but not middle-aged; he also looks slim and fit. The child ..... be between 3 and 4 years old; he's short, too. ..... the child is a boy; he is wearing shorts and a T-shirt. ..... the man is the child's father as he is holding the child's hand.

2 Talking about a place/things you can see

Photo 1A *indoors - modern house, child's bedroom, bike and clothes in the background*
Photo 1B *seaside, sand-covered beach, rough sea, waves, people swimming*

3 Other

Describe what the person/people is/are wearing/holding, what you think they are doing and why you think this. Describe the weather.

Photo 1A
Clothes: *casual clothes, plain white T-shirt, open collar with buttons*
Activity: *surfing the net / playing computer games*
Weather/season: *possibly summer as he's wearing a T-shirt, but cannot tell for sure as indoors*

Photo 1B
Clothes: *casual, beach clothes, T-shirt, shorts*
Man wearing: *long, white T-shirt, black shorts*
Boy wearing: *red/white T-shirt/top and shorts maybe with a pattern on them*

Activity: *walking on beach, not swimming-not wearing swimming costumes, probably boy can't swim: wearing rubber ring*
Weather/season: *must be summer, people swimming, people on beach wearing summer clothes, sunny*

Part 3

Suggesting ideas for a hobby

Vocabulary related to hobbies

sailing	playing the piano
dancing	walking
riding	playing tennis
painting	

Saying why each activity is good

Sailing: *outdoors, in fresh air, challenging, helps keep you fit, move around boat, learn new skill*
Dancing: *fun, keeps you fit, learn to move well, learn new skill*
Riding: *outdoors, in fresh air, challenging, fun, learn new skill*
Painting: *indoors/outdoors, learn new skill, challenging*
Playing the piano: *indoors, learn new skill, entertain friends*
Walking: *outdoors, in fresh air, beautiful scenery, visit places you can't reach by car/bus, keeps you fit*
Playing tennis: *outdoors, in fresh air, learn new skill, make new friends, keep fit*

Say which activity is/isn't good for someone who is strong, fit and loves the outdoors.

Hobbies that are not suitable: *playing the piano, dancing, painting - all activities indoors. Also for piano and painting - do not need to be fit/strong. Someone who is fit/strong needs to do something that tests their level of fitness.*

Hobbies that are suitable: *sailing, walking, riding, playing tennis. Need to be strong/fit for all hobbies, also all hobbies are outdoors.*

Making a suggestion

Use the phrases below and say why a hobby is suitable/unsuitable.

She could try ..... because ..... .
I think she should try ..... as ..... .
I don't think ..... is a good idea because ..... .

Reaching a final decision

At the end, you need to say why one idea is the best. Think of reasons why some of the hobbies which are suitable may not be the best.

Why some hobbies are not so good
Sailing: *expensive, have to be able to swim, not good when sea is rough*
Riding: *expensive, can be dangerous, not many riding schools*
Playing tennis: *need two people, you can't exercise alone, not many tennis courts available*

Suggesting the best idea for a hobby
In my opinion, ... is the best/most suitable, as e.g. *not expensive, can exercise alone, can plan your activity as you want: where you go, how long for...*

Part 4

Talking about hobbies/what you do in your free time

Questions

What is your hobby? How long have you had it for?
My favourite hobby is ..... . I have done it since + (year). / I started it ..... years/weeks/months ago.

Do you have enough free time? (Why/Why not?)
Yes: *after school, afternoons/evenings free.*
Not much homework / no housework to do, just time to relax.
No: *too much homework, school projects given by teachers, exam preparation, housework, helping parents after school*

Do you prefer spending your free time alone or with others? (Why?)
No: *like to be with other people, feel sad when alone, can do more activities with other people e.g sport, more fun, too.*
Yes: *prefer hobbies you do alone e.g reading, walking.*
Can't relax with other people, need time alone.

Are there any new hobbies you would like to try? (Why?)
Yes: *I would like to try ..... Reason: like new challenges/ learning new skills, meeting new people*
No: *too busy, homework, school projects, other hobbies*

Which hobbies do you think are the most difficult? (Why?)
Hobbies that are difficult are challenging / require skill/ability / lots of practice. Examples: chess, riding, dancing.
Not everyone can do them well.

TEST 2

Part 2

Describing a photo: Keeping fit / Household activities

1 Talking about a person / what someone looks like

Photo 1A
You need to describe what the people look like (face, body, hair) and any other details (e.g. condition, age, origin).

Look at picture 1A. Circle the correct word in each word group, so that it describes the people you see.

Note: The adjective *'beautiful'* is mostly used to describe a woman/girl/child but *'attractive'* can be used to describe anyone, of any age. Also, the verb *'be'* is used before all adjectives in the table above. It is not used for adjectives to describe hair length and type. e.g. *He is elderly and **has** short, curly hair.* However, *'fair'* and *'dark'* can have *'be'* or the verb *'have'* before them. e.g. *He **has** fair hair. / He **is** fair.*

opinion	size	condition	age	origin
beautiful *attractive*	*tall/short* *fat/thin/ slim*	*healthy* *fit*	*young* *middle-aged* *elderly*	*European* *African* *Asian*

Now look at the table and circle the correct word in each group that describes men's hair.

opinion	length	style	condition	colour
nice *beautiful*	*short* *long*	*straight* *curly*	*healthy* *fit*	*brown/black/ grey/white* *fair/dark*

b. Your opinion
We can use words like *'a bit'*, *'quite'* and *'very'* before some adjectives to make them **stronger** (*'very'*) or **not so strong** (*'a bit', 'quite'*). *'Quite'* can be used before all the adjectives in the above tables except for *'middle-aged'* and for adjectives that describe nationality.
'a bit' is used before adjectives such as the following: *fat/thin, short/long* e.g. *He is a bit short.*

If we want to say politely that something isn't true, we can use *'not very'* instead of *'quite'*. e.g. *He isn't very attractive.*

Now complete the sentences below about one of the men in picture A.

He is quite / isn't very ..... (opinion).
He's quite ..... (how tall) and ..... (how big). He's very ..... (condition) and ..... (age). He is ..... (origin).

Now, using the same word order of adjectives in the tables, rewrite the sentence pairs below, so they are correct.

1. a. He is a/an healthy / attractive / Asian man.

.....

b. He is a/an young / short / attractive man.

.....

2. a. He has black / straight / long hair.

.....

b. He has healthy / nice / long hair.

.....

Note: English sounds better when you do not use *'he/she'*, *'it'* is again and again. It is better to use these pronouns once, followed by different adjectives.
Do not use more than three adjectives together, as this will not sound natural.

Photo 1B
You can only see part of this photo, so you can only know that it is a woman. You can only guess her age, here.

When you don't know something for sure, you can use words like *'possibly'*, *'probably'*, *'perhaps'* or *'might'*. You can then say why you guessed what you did, giving a reason.
e.g. *I can see that it's a woman and she's probably quite young because her hands don't look old. She might not be married because she's not wearing a wedding ring.*

2 Talking about a place/things you can see

Photo 1A
outdoors: *outdoor basketball court, by the seaside, local sports facilities*

Photo 1B
indoors: *modern kitchen, new cooker, healthy food - vegetables on plastic board for cutting up vegetables*

3 Other

Here you can describe what you think the person is doing and why. You can also say where you think they are.

Use the following: *It's clear to me that... / Clearly he/she is + activity because/as +* reason

If you're not sure what the person is doing/why they are doing it and where they are, you can use the following phrases:
I'm not sure why he/she is + activity because ... I'm not sure where he/she is because ...

Giving more details: *He/she might be + activity that's why ... He could be in/at a ...*

Photo 1A
It's clear to me they are trying to keep fit while having fun as ... playing basketball / wearing sports clothes. Might spend all day at school/college... That's why ...

Photo 1B
Clearly, she is preparing food in a kitchen / chopping up vegetables. Might be on a diet / wants to eat healthier food, that's why... Perhaps she's not a professional chef because she's not wearing a uniform.

Part 3

Talking about different ideas for a youth club

Vocabulary for activities

drawing/painting	computer studies/games
playing sports (football)	playing chess
reading books	watching TV

How to begin talking about an idea
I believe/think/am of the opinion that + activity is/isn't a good idea because/as ...

Saying why something is a good idea

Drawing/Painting: make something beautiful to put on your wall

Playing sports: get fit / team games help you to work with other people

Reading books: learn about the world / help you forget about the real world

Computer studies: learn new computer programmes / help you find work

Computer games: stop you getting bored / break from studies

Playing chess: difficult game so it makes you think

Watching TV: helps you to enjoy your free time, everyone can enjoy it

Saying why something is a bad idea

Drawing/Painting: not everyone is good at this activity

Playing sports: some people don't like sport/team games

Reading books: boring for teenagers, activity you can do at home alone

Computer studies/games: not everyone likes working with computers

Playing chess: many teenagers don't like board games / not interesting enough / need to be very patient / too challenging for most people

Watching TV: something you can do at home alone, not in a club

Asking if someone agrees
What do you think (about)... / What is your opinion (about)...? / Do you agree with me on this?

Agreeing / Disagreeing
I agree that + activity is a good idea / I'm sorry but I don't agree with you on that because...

Ending a discussion
So we agree that it would be best to spend money on + activity and not on + activity.

Part 4

It is important to give reasons for your answers and not just 'yes' or 'no' or one word answers, here.

Questions

Are you a member in a youth club?
Yes: *enjoy meeting new people / learning new things / sharing activities with other young people or people of same age.*
No: *prefer doing activities alone, don't need to go out to meet people - meet them in school / haven't thought about it yet / no clubs in my area.*

What activities would you like to take part in? (Why?)
I like/enjoy + activity because I can meet new people / learn something new / get fit / it doesn't cost much / you don't need to be good at it to enjoy doing it.

Do you think children today waste their free time sometimes?
Yes: *spend too much time on computer games/mobile phones / not enough time being outdoors in fresh air / exercising / meeting other children. Because of this, children aren't fit, and not healthy, feel alone, no friends.*
No: *children in the past played simple games - didn't have challenging games to improve their brains, like computer games. Playing on computers, you learn how to use computers well - helps for the future for finding a good job.*

Can you learn useful skills for your life from a youth club?
Yes: *shared activities - you learn how to work with other people, make new friends, learn new things e.g about computers*
No: *you can learn everything you need at school / from the internet / your own friends.*

Does doing activities together help someone make new friends?
Yes: *team games (eg. football) need to work with other people so you talk to them more. You share experiences (eg. winning/ losing a match, having fun together) so this brings you closer, and more likely to become friends*
No: *some people do not make friends easily even if in a large group of people doing the same activity. With shared activities e.g. sport you may work/play with other people but not become friends.*

TEST 3

Part 2

Describing a photo: Family time / Going out

1 Talking about a person / what someone looks like

Photo 1A
Family:
Woman: *attractive, young, long, shiny dark hair*
Clothes: *wearing white jumper/pullover made of wool*

Man: *possibly middle-aged (short, grey/white beard), short, straight, brown hair*
Clothes: *casual shirt, with pattern on it, open collar*

Child: *must be son, young, short, fair hair*
Clothes: *dark grey T-shirt*

Photo 1B
Group of friends, two girls, two boys, possibly teenagers:
One girl: *young, attractive, long, straight, fair hair, light skin, blue eyes*
Clothes: *sweatshirt with blue and white stripes*

Other girl: *young, attractive, long, dark hair, divided and tied in separate sections, brown eyes*
Boy on left: *young, attractive, short, straight, dark hair with brown eyes*
Boy on right: *young, quite attractive, short, light brown hair, blue eyes*

2 Talking about a place/things you can see

Photo 1A: *at home, in dining room, sitting at table, bookshelf behind man, window behind woman and child, flowers in vases*

Photo 1B: *probably in school canteen, group of young people sitting at table, cakes, plates, drinks on table (coffee and soft drinks), wooden tables, metal chairs, behind group of young people*

3 Other

Describe what the person is/people/are wearing/holding. What you think they are doing and why you think this. Describe the weather.

Photo 1A
Everyone smiling, having fun, playing board game. Boy moving piece from board game. Whole family must be taking part in game, all holding cards from game. Must be warm, everyone wearing clothes for spring/summer/early autumn.

Photo 1B
Girls: *holding spoons / eating cake, possibly celebrating birthday*
Boys: *drinking soft drinks/coffee*
Everyone smiling at camera. A friend might be taking photo. Friends same age, could be classmates.

Part 3

Vocabulary for useful things for a car journey

(fast) food / sandwich	MP3 player book	pillow money	water

How to make a suggestion:
Why don't you ...?
I think you should take ...
I think it would be a good idea to have/take ...

Saying why you think something is useful / a good idea
Food: *need to eat so not hungry. Sandwiches/fast food: convenient, don't have to prepare them/it*
MP3 player: *can listen to music, watch films. Provides hours of entertainment so not bored on long car journey.*
Book: *good story provides hours of entertainment. Light, easily packed in bag.*
Pillow: *provides comfort. Makes sleeping possible in car, sitting more comfortable.*
Money: *useful to pay for small items e.g. drinks / snacks / magazines*
Water: *(bottles) necessary when journey long / not near cafes/shops*

Saying why you think something is not useful/a good idea
Food: *may not be necessary, cafes/restaurants on route. If you eat large breakfast/lunch before journey, you won't get hungry/need food for journey.*
MP3 player: *battery may run out of power on journey, so not useful*
Book: *difficult to read in moving car, reading in car can make you feel sick*
Pillow: *difficult to sleep in car, only useful if you have back problems*
Money: *most people use credit cards not cash today, even for small items*
Water: *may not be necessary if cafes/restaurants on route.*

Saying which you think is the best idea
In my opinion / I think taking water is the best idea as don't need ..... except for ..... . Other items only make journey more comfortable.

Asking if someone agrees
Do you agree that ..... is the best idea?
What do you think about taking ...?

Part 4

Questions

Do you like to travel with your parents or your friends? (Why?)

Prefer parents: *more fun with own family, share experiences together, especially when you are young. When you grow up, can travel with friends.*
Prefer friends: *same age, want to do same things so don't argue. More exciting travelling with young people, can go to more places, do more things.*

Do you prefer travelling by car or plane? (Why?)
Prefer car: *can pack more in suitcase, journey more comfortable, no queues, can stop when you want, enjoy scenery, travelling by car cheaper than by plane*
Prefer plane: *can travel to more foreign countries, journey quicker*

Have you ever been to a foreign country?
Yes, I went to ... (country's name), last week/month/year/in ... (year). I liked/didn't like it because hotel/accommodation great/not good, weather good/bad. Travelled by car/plane/ train, the journey took ... (how many) hours.

In which places would you like to travel? (Why?)
I would like to travel to ... (name of country/countries) because weather warmer/colder, new experience, different culture, food, traditional way of living, read about country/countries in a book/on internet/have friends, relatives who have been there.

What is the most interesting place in your country?
I think ... (name of place) is the most interesting because the scenery is amazing / there are unusual, beautiful, ancient/ modern buildings/lots of things to do e.g shops, cinemas.

TEST 4

Part 2

Describing a photo: Eating out / Doing homework

1 Talking about a person / what someone looks like

Photo 1A
Man: *in his 40s, attractive, fit, in a open collar shirt*
Woman: *in her 30s, beautiful, blond, black dress with red cardigan*
Children: *young, cute, casual clothes, girl older than boy*

Photo 1B
Boy: *Teenage, wearing glasses, red T-shirt with unbuttoned checked shirt*

2 Talking about a place/things you can see

Photo 1A: *They have gone out to eat, probably lunch - looks like at an Italian restaurant - eating pizza and salad.*

Photo 1B: *Not clear where the boy is: probably at home or at the school library*

3 Other

Describe what the person is doing and why you think they are doing this.

Photo 1A
Man*: talking to the boy, point at his plate, seem to be laughing*
Woman*: looking at the girl, a bit stricter, seems like an argument*

Photo 1B
Boy studying or doing some homework, maybe project/research, so collecting information / has many different books in front of him / taking notes / also a laptop computer

Part 3

Vocabulary for different places to visit

cinema	match	museum/	theatre
basketball	zoo	art gallery	fun fair

Making a suggestion:
What do you think about ...? (activity)
How about going to a/the ...? (activity)
I think going to a/the ... (activity) *would be a good idea. What do you think?*

Saying why you think an activity is a good idea
Cinema: *can choose from different films, most people like watching films, you can relax, not too expensive, indoors, no problem if bad weather*
Basketball match: *exciting, fun to watch, especially if you support team playing, indoors no problem if bad weather*
Zoo: *can see lots of different animals you don't normally see, so can learn about animals and their behaviour*
Museum/art gallery: *can learn about different artists/art, indoors so no problem if bad weather*
Theatre: *can watch an interesting play, relax indoors, no problem if weather bad*
Fun fair: *Fun, some rides may be free. Most people love fun fairs. Can choose how long you spend there. Don't have to stay long to have fun.*

Saying why you think an activity isn't a good idea
Cinema: *Have to pay for ticket, can watch films at home for free, films may not be suitable for children/students*
Basketball match: *some people don't like sport/watching sport, tickets can be expensive*
Zoo: *Large part of zoo outdoors, problem if bad weather, not everyone likes idea of zoos, animals not free*
Museum/art gallery: *not interesting for young people, not everyone interested in art, museum tickets can be expensive*
Theatre: *tickets very expensive, not everyone likes theatre, plays can be quite long, difficult for children/young people to sit still if they don't like the play*
Fun fair: *rides can be expensive, some rides dangerous/not suitable for young children, all rides outdoors so problem if bad weather.*

Saying which you think is the best idea
In my opinion / I think going to the ... is the best idea as not as expensive as some of other ideas e.g theatre. Doesn't matter if weather not good, as indoors ...

Asking someone's opinion
What do you think about going to the cinema?
How about going to the cinema?

Part 4
Questions

Where is your favourite place to go on a school trip? (Why?)
Generally/Usually I like to go to ... (place) *as there is a lot to do/see e.g. shopping, sightseeing. Great places to eat: fast food restaurants/more traditional restaurants. Places to relax/have fun/play sports in parks/at seaside/on the beach. Lots of tourists/young people so interesting, full of life.*

Do you prefer travelling by bus or by boat? (Why?)
Prefer travelling by bus: *quicker, cheaper, more convenient, bus stops everywhere, also more comfortable. Travelling by boat can be cold, unpleasant if sea rough.*
Prefer travelling by boat: feel you are part of nature with sea all around you. Nicer to be outdoors on boat than inside bus when good weather. Slower than bus so you can relax more.

What things would you like to have with you on a school trip?
Useful things to take: *mobile/camera for taking photos, mobile for texting friends, searching for information on internet. Bag for putting things in. Snacks e.g chocolate, crisps so not hungry, water so not thirsty.*
Things to take for entertainment: *MP3 player for listening to music, tablet for watching films, smart phone for playing games.*

Have you ever been on a really boring school trip?
Yes: *went to the countryside/another town/city. Nothing to do, weather bad. Journey by coach very long, nothing to see, only fields, trees/buildings, factories. Didn't have good company, friend(s) not on trip.*
No: *always have fun when no lessons. Like travelling by coach/train. Have fun with other classmates. Teachers choose best/most interesting places to go to. Good to have free time on own during day.*

What was the best trip you have ever been on?
Best trip was to ... (place). *Exciting, everything new, different, lots to do: shopping, playing sports in park/on beach. Good company, with classmates, best friend.*

TEST 5

Part 2
Describing a photo: Clothes for the office / Working in fashion

1 Talking about a person / what someone looks like

Photo 1A
2 office workers/businessmen
Older man: *middle-aged, short, white/grey hair, wedding ring on hand so must be married*
Clothes: *brown suit, light blue shirt with collar, brown tie with pattern on it*
Younger man: *approaching middle-age, short, brown hair*
Clothes: *dark blue/black suit, blue shirt and shiny blue tie, dark trousers with belt*

Photo 1B
3 young people, 2 boys, 1 girl: possibly teenagers/very young adults
Boy on left: *short, fair hair, blue eyes, very fair skin*
Clothes: *green shirt with blue lines, unusual jacket, blue/purple with black, leather sleeves, very short green top over jacket, trousers blue, green/black pattern, blue/purple belt*

Boy in middle: *short, curly brown/black hair, brown eyes, olive skin*
Clothes: *unusual jacket with white collar, strange pattern on front, pink, black, circles blue/purple sleeves, trousers red and blue pattern, black leather pockets*
Girl: *wearing orange eye make-up, long, light brown hair tied at back of head in unusual style*
Clothes: *green, sleeveless dress, orange around shoulder area, orange belt*

2 Talking about a place/things you can see

Photo 1A: *city/town, possibly centre, large white building behind, many windows, possibly office/shops.*

Photo 1B: *Not clear where group is, possibly in photographer's studio as look like models.*

3 Other
Describe what the person/people are doing. Why you think they are doing this.

Photo 1A
2 men talking, look serious, each man looking at the other, maybe just left meeting, need to discuss important topics, younger man has raised his hand, possibly trying to explain something.
Photo 1B
Boy with fair hair looking directly at camera / photographer, boy with dark hair looking to left, away from camera, shoulder touching other boy's shoulder, standing with his back to the other boy, face-to-face with the girl.
Girl touching chin of boy with her finger.
All are standing in a way that is not natural, looks like they are models and photographer taking photos of them in a studio.

Part 3

Vocabulary for different jobs

doctor	photographer
architect	policeman
lorry driver	office worker
teacher	

Making a suggestion:
Do you think (s)he has thought about becoming a ...? (job)
(S)he could become a ... (job).

Saying why a job is good
Doctor: *help people, challenging, always interesting, meet lots of different people, learn new things all the time, earn a lot of money*
Lorry driver: *travel a lot, see new places, earn a lot of money, meet new people*
Teacher: *challenging, always interesting, learn a lot, can feel satisfied with what you do*
Photographer: *challenging, celebrity photographers earn a lot of money, meet lots of people, often travel for job*
Policeman: *challenging, every day is different, new situations, meet lots of new people*
Office worker: *not too difficult, know everyone in office, not too stressful*

Saying why a job isn't good
Doctor: *long hours, often need to work weekends, responsible for patients, can't make a mistake, need to study a lot, always have to learn about new things*
Architect: *long and tiring days, lots of responsibility, cannot make a mistake, have to work with many different people*
Lorry driver: *long hours can get boring, driving alone, can be dangerous, driving all day/night, might have an accident*
Teacher: *responsible for your students/young children, have to study, always learn about new things, don't earn much money, students can be difficult*
Photographer: *don't earn much money unless you work for a newspaper/are celebrity photographer, can spend long time trying to get just one good photo, working with people can be difficult*
Policeman: *can be very dangerous, don't earn much money, long hours, may need to work weekends*
Office worker: *not very challenging, can be boring, people you work with may be difficult, don't earn much money*

Saying which you think is the best idea
I think ... (job) *would be the best job for him/her as he/she likes/doesn't like challenging situations and it is/isn't important for him/her to earn a lot of money.*
He/She would also have to / also wouldn't have to work with people which would be good for him/her.

Asking if someone agrees
Do you think that job would be good for him/her?
How about working as a ... (job)*?*

Part 4

Questions

What job would you most like to do?
I would like to work as a ... (job) *because you can earn / even though you don't earn a lot of money. It would/wouldn't be challenging and I would have to be/wouldn't have to be responsible for other people. Also, I could/wouldn't have to travel a lot in this job and I could/wouldn't have to meet lots of new people.*

Which jobs are the most dangerous ones?
Jobs which require dealing with dangerous people e.g working as a policeman. Also jobs that require travelling to foreign countries where there are wars e.g working as a journalist or working as a soldier.

Are there jobs that are only for women or only for men?
Yes: *Some people think that women are not strong enough to build houses, or work as soldiers and fight face-to-face with the enemy.*
Some other people think that men are maybe better at driving lorries, or even at working as driving instructors!
Women often enjoy looking after other people, which may explain why there are so many female nurses.

No: *Nowadays men and women do same jobs. Jobs done only by men before e.g soldier, bus driver, scientist now done by women. Also jobs only done by women before e.g nurse, cleaner now done by men.*

What should someone look for in a job?
Depends on person, different people want different things. But most people want to earn a lot of money, not have to work too many hours and have a good working environment.

If money weren't a problem for you, which job would you prefer to have?
I would like to work as a(n) ... (job) *as I would find the job very challenging, interesting. I would be able to travel at lot/meet lots of people and go to interesting places.*

TEST 6

Part 2

Describing a photo: Staying indoors / Doing an activity

1 Talking about a person / what someone looks like

Photo 1A
Woman: alone / by herself
Woman: *quite attractive, young to middle-aged, shoulder-length, wavy, dark brown hair*
Clothes: *smart, casual, long, red dress with white spots, blouse with white collar under dress*

Photo 1B
A man and a woman
Man: *about 30 years old, short, straight, dark hair, sunglasses*
Clothes: *casual, dark, blue jacket, blue jeans*

Woman: *about 30 years old, quite curly, dark brown hair*
Clothes: *casual, light yellow jumper/sweater made from wool, blue jeans*

2 Talking about a place/things you can see

Photo 1A
In someone's home, cosy sitting room, sofa with brown and white pattern, white cushion on sofa, wooden table, apples in dark, wooden bowl on table, real or realistic-looking fire in background.

Photo 1B
Outdoors, maybe a park with lots of trees, grass, several paths crossing park, possibly early spring as some trees don't have any leaves and man and woman not wearing coats, hats/ winter clothes, large building in background, maybe university, as man and woman could be older students.

3 Other

Describe what the person/people are doing.
Why do you think they are doing this?

Photo 1A
Woman reading a book, relaxing at home. Quite well-dressed, smart, casual clothes, maybe just finished work or waiting for someone / about to go out.

Photo 1B
Man and woman cycling along path, through park. Maybe just finished studying for the day at university, or friends exercising, trying to get fit or relax after work / at the weekend, probably haven't just finished work as both wearing casual clothes.

Part 3

Vocabulary for camping

tent	tins of food
sleeping bag	mobile phone
raincoat	a light
map	

Making a suggestion
Do you think we should bring ...? (item)
What do you think about bringing ...? (item)
I think it would be a good idea to bring ... (item)

Saying why an item is a good idea
Tent: *protects you/equipment from rain, keeps you warm*
Sleeping bag: *cosy, keeps you warm, helps you to sleep*
Raincoat: *protects you from bad weather, stops you getting cold/wet*
Map: *helps you to find your way when you are lost*
Tins of food: *need to eat, good to have food reserve, if far from shops*
Smart phone: *for contacting friends/family, also necessary to contact people if emergency, doing internet searches to find interesting places, camping sites, also for entertainment, playing games/watching films*
A light: *to see at night, help you find your way*

Saying why an item is not a good idea
Tent: *difficult/heavy to carry, keep dry, doesn't protect you from really bad weather/cold*
Sleeping bag: *difficult to keep dry/clean, heavy to carry*
Raincoat: *extra item to carry, doesn't protect from cold, only rain*
Map: *better to use internet on mobile to find route/camping sites etc, map can get wet/destroyed by rain*
Tins of food: *not healthy, fresh food better, you can buy food in stores if near town, also tins heavy to carry, need equipment to heat food, need something to open tins*
Mobile phone: *runs out of battery quickly, nowhere to charge phone if in countryside, screen can break easily if dropped, so useless*
A light: *needs batteries, if batteries run out, it is useless*

Making suggestions
I think they should bring ... (items)
In my opinion, the following items are important ... (items)

Saying which you think that the best idea is
In my opinion, it would be best to bring (a) ... as ..., most important thing when camping, other items not as necessary.

Asking if someone agrees
Do you think (a) ... is the best idea?
Do you agree that (a) ... is more important than anything else?

Part 4
Questions

Do you like camping? (Why?/Why not?)
Yes: *good to be outdoors, in fresh air, feel closer to nature, fun/challenging not staying in traditional accommodation e.g. hotels/hostels, can choose where to sleep not just on camping sites.*
No: *uncomfortable, difficult to sleep, tent doesn't protect you enough from rain/cold, can't always put tent where you want, have to share camping site with other people, sometimes camping site not in good location, far from shops, better to pay for hotel than camping site and use all facilities available e.g. private bath/shower.*

Is camping a good idea for everyone? (Why?/Why not?)
Yes: *need to learn how to live without all modern comforts, makes you more independent, understand value of what you have at home.*
No: *not suitable for very young children/elderly, some people want to relax on holiday, camping not comfortable, difficult to sleep, tent doesn't protect you from cold, some people prefer to have access to facilities e.g. pool, bar, restaurant that only hotel can provide.*

Have you ever been on holiday without your parents?
Yes: *with friends/organised school trip. We went to ...* (place) *by ... (coach/car/train/bus). It was last week/month/year, in ...* (year). *I really enjoyed/didn't enjoy it because the weather was good/bad, there was lots / wasn't a lot to do and see, I had/didn't have very good company.*
No: *too young to travel alone / prefer to travel with parents / can't afford to travel alone. In the future hope to travel alone/with friends to ... place (s).*

What type of holiday do you usually go on?
Holiday organised by travel agent: *because more relaxing, parents pay for it, prefer to stay in hotels*
Sightseeing holiday: *organised by travel agent/travel alone, can see lots of new places in short time, more interested in learning about new places than relaxing by hotel pool*
Camping holiday: *cheap, can afford to have a longer holiday, more fun being outdoors, can stay where you want/on camping site, meet new people*
Adventure holiday: *meet lots of new people, challenging activities, spend lots of time outdoors, can be independent, learn new skills*

What is the worst thing about camping?
Bad weather: *staying in a tent can be cold and miserable if cold, windy and raining*
Staying on a campsite: *have to share facilities e.g shower on campsite, may have noisy neighbours*
Far from shops: *places of interest, not interesting for a young person*

TEST 7

Part 2
Describing a photo: Having a pet / Going on a school trip

1 Talking about a person / what someone looks like

Photo 1A
Woman playing with two dogs
Woman: *middle-aged, smiling, fair hair, quite tall and attractive*
Clothes: *winter clothes, white, wool hat, black coat with collar that looks like fur but may not be real, coat tied with black belt, pink scarf, black gloves, possibly leather, black boots*

Dogs: *light brown/black, look very friendly, standing on back legs, may be pets, some other dogs in background*

Photo 1B
Several people looking at sharks
Boy: *back facing camera, quite slim, short, obviously quite young, short, straight, fair hair*
Clothes: *casual, light cotton T-shirt, white*

Young man: *back facing camera, short, quite curly, dark brown hair*
Clothes: *black T-shirt*

2 Talking about a place/things you can see

Photo 1A: *Outdoors, winter snow on ground, possibly in large garden, probably at dogs' home, as several dogs in picture, large wooden building inside bigger, big metal frame in the background.*

Photo 1B: *Indoors, possibly zoo, sharks swimming behind glass, large area of water with green plants growing in it.*

3 Other
Describe what the person/people are doing.
Why you think they are doing this.

Photo 1A
Woman may be visiting dogs' home, as several dogs in photo or, she owns a dogs' home. Dogs could also be her pets, very friendly, playing with her. Could be with a friend, as the woman is smiling at camera for photo.

Photo 1B
Everyone looking at sharks, boy taking photos, probably on trip to zoo.

Part 3

Vocabulary for presents

shoes	cake
skirt	ring
watch	bag
purse	

Making a suggestion
Why don't they buy her a/-/...? (item)
I think they should buy her a/-/... (item)
In my opinion, it would be a good idea to buy her a/-/... (item)

Saying why something would be good for a present
Shoes: *most women love shoes, can go with a dress/skirt, make a dress/skirt look better/more stylish*
Skirt: *useful, can go with different tops/blouses, can be made to look more casual/smart depending on what top/jewellery/ shoes you wear with it*
Watch: *useful, better than mobile to tell time as mobile phone can run out of battery, stylish/fashionable*
Purse: *useful for keeping money safe, cheap to buy, easy to find lots of different designs to choose from*
Cake: *not expensive, easy to make/buy, can share it with friends*
Ring: *fashionable, stylish, most women like rings, can go with many different types of clothes*
Bag: *useful for shopping/going out not too expensive*

Saying why an item is not a good idea
Shoes: *need to try them on in shop to make sure they fit, so present won't be surprise, so many different styles, difficult to find one that someone will like*
Skirt: *may not be correct size, someone's taste or may not go with other clothes someone has*
Watch: *good watch is expensive, many people prefer to use mobile phones to know time*
Purse: *everyone has one, not many people have/want more than one.*
Cake: *not suitable if someone is on a diet/trying to lose weight, many women avoid eating things that put on weight, you can't keep a cake once you've eaten it, you have nothing left of your present*
Ring: *cheap rings don't look good, a nice ring is usually expensive*
Bag: *most women have several already*

Making suggestions
I think a/-/... (item) *would be a good idea.*
In my opinion, a/-/... (item) *is a suitable present.*

Saying which you think is the best idea
I think a cake would be the best idea, as not expensive, you can share it, take photos of cake to remember it, everyone can help make/decorate it so present has more value for person who receives it.

Asking if someone agrees
What do you think about giving a cake as a present?
Do you think giving a cake is a good idea?

Part 4

Questions

Which family member are you closest to?
I'm closest to my mum/dad/brother/sister/aunt/uncle/grand-mother/grandfather because we share same interests/hobbies, he/she takes care of me, is good company / fun to be with, always listens to me when I have a problem.

Do you ever fight with your family? (Why?/Why not?)
Yes: *sometimes when we disagree about time I spend on computer/playing computer games/on my mobile, when I come home late, when we want to watch different TV programmes, when I find excuses not to do homework/housework*
No: *I respect older people/the older generation so listen to my parents, not worth arguing with brother(s)/sister(s), usually avoid arguments, I'm also very relaxed about things*

Do mothers always know what is best for their kids?
Yes: *older, more responsible, have more experience, want their kids to do well in life, so always choose what is best for them*
No: *different generation, so they don't understand younger generation, what makes them happy, kids know what they want more than someone else*

Should mothers stay at home and look after the kids?
Yes: *kids want to come home to their mothers after school, not enter an empty house, working mothers don't have time to look after their children, listen to their problems, cook them healthy meals, help with their homework*
No: *mothers should work if they want, working mothers earn more money can help their kids more, buy them what they need/want, give them a good life, mothers who don't work are unhappy, not satisfied with their lives, especially if they are qualified and have certain skills*

What do you think is the hardest thing about being a parent?
never have free time, kids always need you, even when they are adults, when your kids are unhappy, you suffer too, kids often don't value their parents even when their parents love them/are doing their best for them

TEST 8

Part 2

Describing a photo: Helping the environment / Going to work

1 Talking about a person / what someone looks like

Photo 1A
Group of young people: 5 people, 2 women, 3 men
2 women: *same age, around twenty-five/thirty, both have long, dark hair, one woman has hair tied behind back of head, both quite slim*
Clothes: *both wearing casual clothes, sleeveless, black, cotton tops, blue jeans, yellow gloves*

3 men: Man closest to camera: *back facing us, short, straight, light brown hair, beard.* ***Man holding bag:*** *also has beard, straight light brown hair, quite attractive, smiling.* ***Man beside him:*** *tall, slim, short, black hair, dark skin.*
Clothes: ***Man closest to camera:*** *casual clothes, light blue T-shirt, jeans, no shoes, yellow gloves.* ***Man holding bag:*** *black T-shirt, yellow gloves.* ***Man beside him:*** *light brown top and trousers, yellow gloves.*

Photo 1B
Several people, men and women
Not clear how many women/men from photo, but two men, one woman closest to camera, can see clearly who they are/what they are wearing.
Woman: *back facing camera, looks quite young, slim, quite tall, long light brown hair*
Clothes: *purple top with sleeves, black bag, quite short, black skirt, black tights, light blue, flat shoes*

Men: *age not clear from picture as all have backs facing camera, possibly man closest to camera quite young other two men middle-aged.* ***Man closest to camera:*** *short, straight dark brown hair.* ***Man closest to woman:*** *short, straight, light brown hair, taller, larger, possibly older, than man beside him.* ***Man beside him:*** *short, straight, light brown hair, quite slim.*
Clothes: ***Man closest to camera:*** *very dark blue suit, trousers.* ***Man closest to woman:*** *quite dark blue suit and trousers, black shoes, white shirt.* ***Man beside him:*** *light blue suit and trousers, black shoes, small case for office.*

2 Talking about a place/things you can see

Photo 1A
at seaside, on beach with sand, sun shining, probably summer, everyone wearing summer clothes, no one else on beach except for group of people

Photo 1B
in underground, train track on right of picture, long platform, low ceiling with lights

3 Other

Describe what the person/people are doing. Why you think they are doing this.

Photo 1A
People working together, helping to collect rubbish from beach to clean the environment, putting it in black, plastic bag man is holding, sitting on ground. Everyone putting rubbish in bag, wearing gloves to protect hands from anything sharp in rubbish, wearing casual clothes as warm and because cleaning beach.

Photo 1B
Photo not clear because everyone moving fast, when photo was taken. Men going to/coming back from work, dressed in smart clothes, suits, other people may be tourists, students as wearing more casual clothes.

Part 3

Vocabulary for different activities

go swimming	go to the cinema
go to a bar	visit a museum
go dancing	go to a music festival

Making a suggestion
Why don't we ...? (activity)
If you like, we could ...? (activity)
What do you think about ...? (activity)

Note: *verb describing activity in 'ing' form*
e.g. What do you think about going dancing?

Saying why an activity is a good idea
Go swimming: *healthy, keeps you fit, enjoy fresh air, doesn't cost money, can stay all day at beach/seaside*
Go to a bar: *meet new people, have fun, relax, indoors so no problem if weather bad*
Go dancing: *listen to music, meet new people, do something active, have fun, indoors so no problem if weather bad*
Go to the cinema: *relax for 2 hours watching a film, forget about real life, watch something fun/interesting, indoors, so no problem if weather bad*
Visit a museum: *learn about cultures/art, indoors so no problem if weather bad, can spend several hours looking at what is on display*
Go to a music festival: *have fun, meet new people, listen to live music, music bands, enjoy being outdoors, good entertainment that lasts whole day/evening*

Saying why an activity is not a good idea
Go swimming: *not possible if weather bad, can get boring on beach if there for a long time*
Go to a bar: *drinks are expensive, some people don't like bars/drinking, can be boring if not with group of friends*
Go dancing: *not everyone likes dancing/listening to loud music, entry to clubs can be very expensive*
Go to the cinema: *difficult to choose film everyone likes, cinema tickets expensive, less expensive to buy a DVD and watch it at home, or could watch free films on internet*
Visit a museum: *entry to museums can be expensive, not everyone likes museums, some people prefer to be active*
Go to a music festival: *entry to music festivals can be expensive, not good idea to be outdoors if weather bad*

Making suggestions
In my opinion we should ... (activity)
I think it would be a great idea to ... (activity)

Saying which you think is the best idea
I think the best idea, would be to go ... if the weather is good as free/healthy activity.

Asking if someone agrees
Do you think ... is the best idea?
Do you agree that ... is the best idea?

Part 4

Questions

Do you make friends easily?
Yes: *I'm very confident, love meeting people, going out, no problem approaching new people and speaking to them, do lots of different activities, member of different clubs so easy to meet people/make friends.*
No: *I'm quite shy, prefer my own company, don't go out much, too shy to speak to people I don't know.*

Do you often invite friends to visit your home?
Yes: *love hanging out with friends at home, after school/ at weekends, listening to music, playing computer games, chatting, watching TV*
No: *prefer my own company at home, or being with family, better to meet friends outside home, more to do in town/city, not many activities to do at home, friends would get bored*

What do you usually do together with your friends?
like to do activities that don't cost any money e.g. sport, playing football, swimming/listening to music at home, meeting at a café / like to do activities that are better to do in the company of friends e.g going to cinema/café

Who is your best friend?
My best friend is ... (member of family/classmate/neighbour etc) because he/she is good company, fun to be with, likes same activities as me, listens to my problems, will always help me when I can't do something alone.

Have you ever argued with a friend? (Why?)
Yes: *disagreed about how to do something, over plans for a party/holiday etc., didn't like his/her behaviour towards someone I knew, we aren't friends now / we apologised to each other and we're still friends*
No: *I don't like arguing, I try to avoid arguments when I can, I respect the opinion of my friends so I never argue with them, I don't think it's worth arguing over something and losing a friend because of it.*

Succeed in Cambridge
B1 Preliminary

Audioscripts

TEST 1

This is the Cambridge Assessment English, B1 Preliminary exam. There are four parts to the test. You will hear each part twice. For each part of the test there will be time for you to look through the questions and time for you to check your answers. Write your answers on the question paper. You will have six minutes at the end of the test to copy your answers onto the answer sheet. The recording will now be stopped. Please ask any questions now, because you must not speak during the test. [*Pause 5 seconds.*]

Part 1 *[Track 01]*

Look at Part 1. [*Pause 5 seconds.*]
Now we are ready to start. For each question, choose the correct answer.

1. How did the woman travel?
M: I'm surprised that you drove all the way to Liverpool from London.
F: (1) Well, actually I decided it would be better not to take the car in the end.
M: Oh really? What made you change your mind?
F: (1) The train doesn't get stuck in traffic jams and I didn't want to be late to meet my husband and kids when they arrived at the harbour.
M: Where are they travelling from?
F: They're coming back from their holiday in Ireland.
M: What time does their ferry arrive?
F: Nine o'clock in the morning.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

2. What time does the film start?
M: Are we going to the cinema tonight or tomorrow?
F: It's tonight we are going! Don't you remember?
M: No, but tonight is okay with me. **(2)** What time shall we leave the house?
F: (2) Six o'clock, so that we don't have to hurry.
M: (2) That gives us a whole hour until the film starts, and it only takes ten minutes to walk to the cinema.
F: I know, but I thought we could go for a coffee first now that we got my mum to look after the kids.
M: That's a good idea. We will also need to buy snacks to take in with us.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

3. What kind of film was it?
M: Sarah, you've got to see this film now showing in the cinema. It's about this teenage boy who falls in love with his friend's older sister, who of course has no idea how he feels and treats him like a child. He tries to let her know what his feelings are and you just feel sorry for him because he gets himself into all kinds of embarrassing situations. **(3)** I laughed till I cried just about all the way through it. It's on until next week but will be out on DVD next summer. It made me think of our friend James actually.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

4. What kind of transportation is the man talking about?
M: May I have your attention, please? I am very sorry to announce that **(4)** all services to London via Birmingham have been cancelled due to a problem with the tracks caused by the cold weather. This includes the express service from Glasgow. If you already have a ticket please go to the ticket desk on the ground floor next to the coffee shop, and we will rebook you on a different rail route. Unfortunately, due to the large volume of passengers, you should expect a delay of several hours.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

5. Where are the boy's keys?
M: I'm late for school again! Mum, have you seen my keys?
F: Aren't they on the kitchen table where you usually leave them when you get home?
M: No, I looked, and they aren't there.
F: You came in yesterday wearing your coat. Have you had a look in your coat pockets?
M: Oh yes, it was very cold. They are probably there... Oh! No, they aren't in any of the pockets.
F: (5) Well, what's that in your hand, John?
M: (5) Oops, sorry mum! They were there all the time!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

6. Which present is Mark going to buy?
M: I wanted to buy Jane a nice blouse for her birthday but I'm not sure what size she is or what colours she likes.
F: (6) How about buying her a nice long wool scarf instead of a blouse? Her birthday is in the winter so something warm would be good.
M: (6) Yes, you're right. But do you think she'd rather have that than a pair of gloves?
F: I think so.
M: Oh, okay then, I will ask my mum to take me to town and buy it today.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

7. What will the weather be like tomorrow?
F: Good morning! And now for the weather in your area. After a rainy start this morning, it will get brighter in the afternoon, although it may be a little windy. As the day progresses, there might be some rain in some areas but strong winds from the south overnight will blow away these clouds. **(7)** When you wake up, all the clouds and rain will have disappeared bringing everyone a very warm day with a lot of sunshine. Join us again this evening after the national news.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 02]*

Now turn to part 2, questions 8-13.
For each question, choose the correct answer.

8. You hear two friends talking about a camping weekend.
[Pause 8 seconds.]
M: So, are you coming on the school environment weekend?
F: Maybe. But I've never been camping before. I'm not sure if I'll like sleeping outside at night. **(8)** And then, what if it rains? More than anything, I really don't like the idea of getting wet. And what about having a shower?
M: You'll love it. It's a great experience. And you don't have to sleep outside. There are tents and outdoor showers, too. The water warms in the sunshine. It's great fun!
F: Hmm... I'm still not convinced. I'll let you know tomorrow.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

9. You will hear two friends talking about a test.
[Pause 8 seconds.]
M: Hi. Have you finished revising for the history test? I hate having to learn all these facts. It's so boring.
F: Yes. **(9)** I'm having difficulty learning dates. I have never been able to remember numbers easily. I usually have to record them on my smart phone to listen to and repeat, but my little brother has broken it so I have to get a new one.

M: That's a pity. When are you getting a new one?
F: When I have some time!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

10. You will hear a girl telling a friend about her windsurfing lesson. ***[Pause 8 seconds.]***
M: Hi! How was your windsurfing lesson? Did you have a great time?
F: Well, I wasn't disappointed with the instructor, but I need to start doing more exercise. I'm not strong enough! I couldn't get the sail back up easily. **(10)** I felt a bit ashamed when the instructor had to keep helping me. I gave up in the end.
M: I tried it once and felt really frightened because I'm not a good swimmer. But you have a really healthy lifestyle and you go swimming often.
F: Look, it's not a question of fitness; it's about strength.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

11. You will hear two friends talking about a film they have seen. ***[Pause 8 seconds.]***
F: Have you seen that new movie '*The Red Eye*'? I thought it was really good.
M: Yes, I saw it last week. To tell you the truth, I found it a bit disappointing. The characters were not very realistic, especially the hero. I don't think anyone really behaves like that. And the ending was such a disappointment.
F: Oh, I think it was a great ending. Especially when Emily, who I thought was a really interesting character, decided to go back and save everyone. **(11)** I kept jumping out of my seat even though I watch thrillers every week.
M: (11) I have to admit, I did, too!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

12. You hear two friends talking about a new cafe that has opened. ***[Pause 8 seconds.]***
M: (12) I went to that new coffee place by the station the other day. Do you know they serve twenty different types of coffee?
F: (12) I know. They have so many types! I drank the best iced coffee ever, there. And they also serve snacks. But I thought they were quite expensive for what they were.
M: Not if you compare them with the place down the road. But I think the service could be better. I waited fifteen minutes and when I did finally get my coffee, it was cold!
F: Oh. When I went, I didn't have a problem.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

13. You hear two friends talking about their plans for the weekend. ***[Pause 8 seconds.]***
M: (13) Remember we are going to that new shopping mall this weekend! Let's go on Saturday afternoon and then we could watch a movie in the Mall's cinema centre, in the evening.
F: Shopping is tiring. I'm not sure if I'll have the energy for a movie after as we have to get the bus home afterwards. Let's not go this time. We can watch TV at my house.
M: But what if I ask my parents to pick us up? They will be in the area late in the evening, anyway.
F: Now, that's a better plan!

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 03]*

Now turn to part 3, questions 14-19.
For each question, write the correct answer in the gap.
Write one or two words or a number or a date or a time.
You have 20 seconds to look at part 3. [*Pause 20 seconds.*]

You will hear a tour guide giving information about an old British house.
M: Good morning everyone and welcome to Stonebridge House. My name is David and I'm your tour guide. **(14)** This morning I'm going to show you around this wonderful 19th century house **(15)** which was the home of the Reynold family for more than 150 years, until 1975, when it became a national museum.
We are now standing in the main lobby of the house where you can see the magnificent wooden staircase that leads up to the bedrooms. **(16)** The house servants used to sleep in the attic but they would have used a different staircase to this one.
(17) Now, if we go through to the dining room, you will be able to see a fine collection of paintings. George Reynold was a big fan of traditional art as we can see here today. **(18)** George came from a military family. Surprisingly, however, he became a lawyer even though his father had wanted him to be an officer in the army. His younger brother also rebelled and became a teacher.
Now the Reynold family is famous for many things, but probably most of all for the many family tragedies. The family has had more than its fair share of early deaths. George's son Michael died from cancer, his wife died while giving birth to their daughter Emily and **(19)** George's brother had a fatal horse riding accident. George himself always suffered from a weak heart and he died of a heart attack at the age of 52.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 04]*

Now turn to part 4, questions 20-25.
For each question, choose the correct answer.
You have 45 seconds to look at the questions for part 4.
[*Pause 45 seconds.*]

You will hear a radio interview with an environmentalist called Jane.
[*Pause 45 seconds.*]
Int: Good morning Jane. So today you are going to give us some tips as to how we can all do our bit to protect the environment, aren't you?
Jane: That's right John. There are a lot of reports in the media about how our world is being destroyed and polluted by man and, although this is true, there are certainly many things that we can do to improve this situation. **(20)** Amongst all the horror stories, we need to concentrate on the positive things that can be done. That way we can all make sure that the future of the planet is safe.
Int: So, what can we all do, Jane?
Jane: First of all, we need to be better at recycling. Most of us do a bit of recycling but we are still throwing away things that can be reused. I think this is because people think it takes time to recycle things properly, but it really doesn't. Once you get into the habit, you start to do it automatically. **(21)** Did you know it takes a month to create a new way of behaving? That's not just true of being greener, it works for any habit.
Int: Apart from recycling, what else is important?
Jane: Well, saving energy in the home is easy to do. For example, why not turn off lights when you are not using a room? **(22)** Also, don't leave mobiles and laptops charging overnight. You can also be more careful with the amount of water you use by having a shower instead of a bath and by not leaving the tap running when you brush your teeth.

Int: I guess in the end your bills will be cheaper, too, if you do this?
Jane: (23,24) Exactly. People don't realise how much money they are throwing away by wasting energy on a daily basis. Imagine if you save one or two pounds every day on energy, that's hundreds of pounds a year. **(24)** You could spend that on a nice holiday.
Int: But surely it's up to the government to really make a difference to the environment.
Jane: The government certainly needs to be more active when it comes to passing laws to protect the planet, but we all need to do our bit. Also, schools and parents must educate their children so that the next generation does better than we have. **(25)** From my experience, young people are aware of environmental problems and I think they will be better at saving the planet than we have been.
Int: Jane, thank you so much for your time today. I'm sure our listeners will pay attention to what you have said and hopefully will be more responsible in future.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 4. [*Pause 10 seconds.*]
THAT IS THE END OF THE TEST.

TEST 2

[*Pause 5 seconds.*]

Part 1 *[Track 05]*

Look at Part 1. [*Pause 5 seconds.*]
Now we are ready to start. For each question, choose the correct answer.

1. How did the man get to work?
F: It's nine thirty! You're late, John. Did you miss the train again this morning?
M: (1) I decided to drive for a change because the weather is so bad. When I got to the main road, a taxi had crashed into a school bus and blocked the whole road. All the school kids were standing in the rain waiting for the school to send another school bus. Anyway, the police closed the road and sent all the traffic on a different route that was longer and took me an extra twenty minutes.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

2. What will the girl buy?
F: Good afternoon. Do you have any fresh strawberries today?
M: I'm very sorry, we have sold out this morning. We had some big, juicy ones. I will have some more tomorrow morning. I've got some lovely raspberries fresh from the farm today if you like and some very sweet cherries.
F: I'm not sure my parents are keen on raspberries; they are too sour. **(2)** So, I'll take some apples, bananas and some of those cherries please. No wait a minute, my dad told me to get pears, not apples.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

3. What will the weather be like tomorrow night?
F: Now kids I have an announcement. Tonight, as the sun goes down, the temperature will drop a lot and there will be some strong winds. Tomorrow's forecast is not much better. We expect a very foggy morning which will slowly clear as the sun comes up. But still, during the day it will be cold, with strong winds. **(3)** This will change again tomorrow night as we expect heavy rain. If this is the case, we might not be able to go on our scheduled school trip as we were supposed to be outdoors.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

4. What will Ben do on Saturday afternoon?
F: (4) Hi Ben, do you want to go ice-skating Saturday morning?
M: (4) I'd love to, but I promised my mum I'd help her cut the grass and pick up the leaves.
F: Well, how about in the evening?
M: I'm going to the cinema to see the new horror film with Tracy from school. **(4)** I could go with you after lunch, though; the film doesn't start till 7 pm so I will have plenty of time.
F: That's great. See you at about two o'clock.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

5. What did Alison do?
M: Hi Alison. You look terrible! What did you do to yourself? Walk into a door?
F: Very funny. Yesterday morning, I was walking the dog when it suddenly saw a cat and ran right in front of me.
M: (5) So you tripped over your dog?
F: (5) No, I managed to stop that from happening by stepping to the side but I didn't see a hole in the field and I fell into it. It was very painful and it took over an hour for my parents to come and get me.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

6. What animal will they buy?
F: Do you think grandma would like a parrot? I think it would be perfect as it's easy to look after and cheap to feed.
M: She really needs something that will be more of a friend for her. Something that will sit on her lap while she watches TV.
F: How about a dog?
M: That would be good ... or maybe a cat.
F: I think she prefers dogs. **(6)** But she likes cats too and they don't need to be taken for a walk every day.
M: (6) Hmm - and in the winter she can't go out so often.
F: (6) So that's decided then.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

7. What time will Sue collect the children?
F: Hi Dawn, it's Sue, John's mother. **(7)** I'm just phoning about collecting the kids at quarter to four. The plans have changed a bit. My dental appointment for three o'clock has been changed. It's at five, so I may as well pick up the kids first and they can come with me, so **(7)** I'll be half an hour earlier than we'd planned. I hope this is okay with you. Please can you send me a text message to confirm that you have received this message? See you later.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 06]*

Now turn to part 2, questions 8-13.
For each question, choose the correct answer.

8. You will hear two friends talking about a teacher.
[Pause 8 seconds.]
M: I've just had a lesson with that new teacher, Mr Higgins. I had a great time!
F: Did you? I had him yesterday for the first time. He made me feel really anxious because I got confused with a problem. He wasn't at all patient with me! I felt embarrassed because I couldn't understand simple maths.
M: Really? I found him helpful and understanding. **(8)** He will make us work hard though. His lessons are really challenging but maybe that's good for us.
F: (8) Yes, they are. Hopefully I won't get confused next time.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

9. You hear two friends talking about a school trip.
[Pause 8 seconds.]
F: Are you packed for the trip? I can't decide what to take.
M: Yes. I've packed my backpack. Just make sure you take warm clothes because we'll be camping. I've taken two sweatshirts, two pairs of jeans and extra walking boots. Oh, and don't forget sun creams, sunglasses and, of course, some cash for souvenirs.
F: That's all in! I've packed two pairs of trainers just in case one pair gets wet. **(9)** Then, of course, all the essential stuff like passport and boarding pass have still got to go in.
M: (9) Lucky you reminded me!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

10. You will hear two friends talking about learning to play tennis. ***[Pause 8 seconds.]***
M: Wow. It's so difficult to get better at tennis. I think I'll never play as well as you!
F: Well, you spend lots of time practising with your coach. You don't have time for much more. **(10)** Why don't you try to deal with just one part of your game, and not everything together?
M: The thing is, I need to move quicker on the court. That's my main problem. I watch loads of matches to see how the top players do it.
F: Well, your tennis coach seems good. I'm sure he will advise you if he thinks you need it.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

11. You will hear two friends talking about a website.
[Pause 8 seconds.]
M: Have you been into that new music website yet? It's great because you can connect with other people who listen to the same music as you. It doesn't cost much either.
F: Yes, I went in last night. I think it could be cheaper though. The music is not so good but the blog is great. I thought I might join and write some things when I have more time.
M: Good idea. I'm only interested in the music myself. **(11)** What's annoying, though, is the ads; they come between each song.
F: (11) You're telling me!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

12. You will hear two friends talking about jobs.
[Pause 8 seconds.]
F: What do you think of the careers lesson we had yesterday? I certainly decided I don't want to become a lawyer!
M: Yes, it did sound like a lot of hard work and years of studying. I think what I like best are the jobs where you get paid well and you also get to travel. That sounds like a good option.
F: My dad is a pilot. He's always travelling but he's always tired. Seeing the world may be nice but **(12)** I'm going to choose something I really love. Money isn't everything, you know.
M: Maybe not, but it helps!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

13. You will hear two friends talking about their holidays.
[Pause 8 seconds.]
M: So, did you like the cruise? Was it an amazing trip?
F: Yes! The ship was huge. It had three pools, shops, five restaurants and a golf course! There was lots to do, which was great, so I couldn't get bored. **(13)** But for the first few days I was a bit lost until I met some teenagers.
M: Yes, I thought that might be a problem. It's usually older people on cruises. But the facilities sound amazing! I'm sure you swam all day long!
F: Yes, but the best thing was hanging out with the others.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

Part 3 *[Track 07]*

Now turn to part 3, questions 14-19.
For each question, write the correct answer in the gap.
Write one or two words or a number or a date or a time.
You have 20 seconds to look at part 3. [*Pause 20 seconds.*]

You will hear a tour guide talking to a group of people.
F: Good afternoon. My name is Sally, and I will be your tour guide on tomorrow's excursion to Brighton. It's going to be a very full day with many things to see and do. **(14)** The coach will be outside the Town Hall at eight o'clock. Please make sure you are on time and ready to board the coach when it arrives as it is a busy road and the driver can't stop for long. We will be in Brighton at ten o'clock and you'll be dropped off at the Pool Valley Coach Station, which is very close to the seafront.
We'll start our guided walking tour at 10.15 and we'll have a leisurely wander around the famous Brighton Lanes for half an hour. **(15)** The Lanes are the original part of Brighton. They used to be narrow streets lined with fishermen's cottages but now they are more famous for boutiques and jewellers. At eleven, we'll go to the Royal Pavilion, which was once a Royal Palace. You'll probably all fancy a quick drink before the tour at 11.30. **(16)** You can either sit inside the Palace Cafe or sit outside at the Pavilion Gardens cafe.
(17) Lunch will be at 12.45 till 2 o'clock at the local Italian Restaurant. There is a set menu on offer for us tomorrow. The two-course meal costs only £8.95. The afternoon will be busy with a trip to the Brighton Museum and Art Gallery. This has recently been refurbished and it's worth a visit. From 3 to 5 in the afternoon you are free to explore Brighton seafront. **(18)** Particularly worth visiting are the artists' studios on the beach, the Aquarium, the i360 tower, where visitors can admire views across Brighton and the south coast, and of course Brighton Pier. **(19)** Finally, to round off the day, we will be going for cream tea at the Grand Hotel. Then it's a five-minute walk to the Coach Station for a 6 pm departure. Are there any questions?
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]
That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 08]*

Now turn to part 4, questions 20-25.
For each question, choose the correct answer.
You have 45 seconds to look at the questions for part 4.
[*Pause 45 seconds.*]

You will hear a radio interview with a young sports star called Michael.
Int: Hi, Michael. How long have you been a professional cyclist?
M: Well, I started riding a bike when I was very young. I tried to ride my big brother's bike when I was about four years old but of course I couldn't, so I used to push it and pretend I was riding it. **(20)** Then my parents bought me my first little bike when I was five and I would ride it all the time. It had extra little wheels on the sides called stabilisers which stopped me falling off.
Int: You became a top cyclist when you were still very young. It seems as though your success has been easy. Is that true?
M: Not exactly. Cycling is what I always wanted to do, so giving up has never been something I have thought about doing but it has been difficult at times. It hasn't only been difficult for me. **(21)** My parents have spent so much time and money supporting me. I certainly could not have done so well on my own.
Int: Can you tell us about the part of your career that has not been easy? Is it all the hours of training that you have to do?
M: Actually no, I love training and going to the gym. I'm an early bird so I get up very early in the morning and that is when I feel ready and happy to train. I don't like training in the evening though, as I go to bed quite early. **(22)** The problem is that my friends go out late at night so I can't go out with them very often. I often wish I could, but that's just the way it is.

Int: So, I guess you go to the gym every day, don't you? And fast food must be completely off the menu.
M: Actually, I never train at all on Sundays. Sunday is my day for relaxing, so I spend time with my family and friends. I do have a burger or a pizza sometimes. **(23)** You can't eat healthy food every day of your life, but yes, you're right; I do have to eat well, generally, in order to be fit enough to win races. You can't expect to be a professional athlete and eat whatever you want.
Int: (24) You said you relax on Sundays. What do you like to do?
M: (24) I'm not much of a reader but I love to watch TV or a movie on Netflix. Most of my friends play basketball or football on a Sunday but doing more exercise is the last thing I want to do.
Int: (25) Finally, Michael, what do you think you will be doing in ten years' time?
M: I probably won't be competing in international competitions but **(25)** I am very interested in being a coach for young cyclists and sharing all my experiences with them.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 4. [*Pause 10 seconds.*]
THAT IS THE END OF THE TEST.

TEST 3

[*Pause 5 seconds.*]

Part 1 *[Track 09]*

Look at Part 1. [*Pause 5 seconds.*]
Now we are ready to start. For each question, choose the correct answer.

1. What is the weather like in Sydney?
F: As we move across the map of the world, we can see that in most of Australia the sun hasn't come out yet, as cloudy weather covers most of the area. **(1)** There is a very strong possibility of heavy rain in Melbourne and Sydney, or even snow storms in Canberra. Central Australia will remain warm with clear skies and no sign of rain for at least a week. That's it for now but join us after the lunchtime news for a national update.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

2. How did the woman learn about the accident?
M: Mum, do you mind if I turn on the TV? I would like to watch the afternoon film which is about to start in five minutes.
F: (2) Actually, Greg, I was just listening to a radio report about the accident on the bridge yesterday. As soon as the news finishes, I will turn it off so you can watch TV. Did you hear about it?
M: Yes, I did. Our teacher told us it was front-page news in all the newspapers today and I was late to school because of it. I think three people were taken to hospital.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

3. What will they eat at the restaurant?
F: This menu is very big; there's so much to choose from. They have three pages of just pizzas.
M: Why don't we start with some fresh tomato soup with fresh bread and butter?
F: Dad, I think we don't need to have a first course. How about we go straight to the main course? We can have either chicken or a meat pie.
M: (3) I don't mind, I'll have whatever you're having but I would also like to have some chips and vegetables.
F: (3) Okay, the chicken it is then. Can you call the waiter over now?
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

4. What did the man buy from the supermarket?
M: Jane? I'm back! Where are you?
F: I'm in the kitchen making a cup of tea. You took your time, right? You met a friend on the way back, I suppose?
M: Not at all. The supermarket was full of people doing their weekly shopping. It was crazy!
F: (4) Well, you got the bread, the cheese, the fruit... Where's the milk? I need some milk for the kids!
M: Oh dear, I forgot! I knew I had forgotten something. I'll go quickly to the local shop and get a bottle.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

5. How are tourists advised to travel?
F: We now have the latest news for everyone planning to travel from the start of the summer holiday. The latest weather report has warned that storms will continue to cause problems along the coastal areas, as they are in danger of flooding. These floods are likely to block many roads including some motorways. **(5)** All holidaymakers are advised to use the express train, and avoid ferries and roads for the next few days. Some airports have also closed due to high winds. Airlines are advising customers to call before going to the airport. We'll be back with more updates.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

6. On what date is the birthday party?
F: Don't forget it's Jane's birthday next week. I think she is going to be sixteen years old.
M: (6) Yes, it's on the 15th of March. I thought she was going to be seventeen but I might be wrong.
F: Dad, we are the same age, how could she? **(6)** Anyway, I think the invitation I received is for the following day.
M: (6) Really? Well that's good. I'm glad the party's at the weekend. I hate it when your friends throw parties on a school night. You always go to bed late and you can never get up on time the next day.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

7. Which instrument can Ben play?
Ben: Hi, Adam. How are you getting on with the new drum-kit your parents got you for your birthday?
Adam: It's great Ben, I have set it up in the garage and I'm making a lot of noise. Our neighbours aren't complaining yet. Are you still practising with your guitar?
Ben: Yes, I am, but my sister complains. **(7)** She can't practise on her saxophone while I'm playing the guitar. She says she can't concentrate when I'm playing different music.
Adam: With all of us playing a musical instrument, maybe we should form a band!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 10]*

Now turn to part 2, questions 8-13.
For each question, choose the correct answer.

8. You will hear two friends talking about a new sports centre.
[Pause 8 seconds.]
M: So, how's that new sports centre? Did you go yesterday morning?
F: Yeah, I did. It was pretty good. It has loads of great equipment and lots of facilities. It also has an incredible pool; **(8)** it's really big and it's so cheap! I think that's what surprised me most! It all looks so expensive!
M: Really? That's great. We need something we can afford. Not like the other place in town which costs a fortune and doesn't even have great facilities!

F: Yeah, you're right there!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

9. You will hear two friends talking about a test.
[Pause 8 seconds.]
M: How about studying for the test next week together? Maybe at the weekend?
F: I guess we could. But don't you think it will stop us from concentrating? I know it's less boring but I'm not sure we wouldn't just end up telling jokes and having fun.
M: (9) Actually I think it would help me pay more attention because when I'm alone I just play on my phone or keep going to the fridge. I think I feel hungry all the time, even though I'm not!
F: *(laughs)* Well, I guess we could try!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

10. You hear two friends talking about a school theatre group.
[Pause 8 seconds.]
M: Did you enjoy the school theatre group yesterday?
F: It was harder than I had expected. It's one thing watching actors performing, but quite another doing it yourself! Once you are out on the stage during the performance you feel like everybody is watching only you. I don't think I'm born to be an actress and the teacher was too busy to give me more support.
M: I felt the same really.
F: (10) But this doesn't mean that I'll give up. I'm looking forward to getting better with time. But next time I want more direction.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

11. You hear two friends talking about rubbish at school.
[Pause 8 seconds.]
F: Do you know how many people I saw drop their rubbish at school today? I ended up picking it up!
M: I know. I see it the whole time. They wouldn't do it in their homes, would they? We should start a movement for a clean school. We could put up notices about throwing rubbish into bins.
F: That wouldn't work. Unfortunately, we need more bins. There aren't nearly enough. **(11)** But I think you should talk it over with your teacher first. He might have some ideas and maybe then we could set up a recycling bin centre too.
M: Yeah. Good idea!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

12. You hear two friends talking about an article they read.
[Pause 8 seconds.]
M: I've just finished that article that you sent me, about social media. It's worrying.
F: Yes, I think so too. Just think how much time we all spend messaging and posting pictures of ourselves on the Internet. We waste so much time just chatting and liking posts.
M: It really depends how long you spend on it. I think what made me think seriously was what it said about all the people we talk to that we have never even met. **(12)** It's actually not that safe to give details and post pictures to strangers.
F: (12) Yes, that's something most of us don't realise.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

13. You hear two friends talking about the weekend.
[Pause 8 seconds.]
M: I'm so glad it's Friday! How about going to see that new movie tomorrow?
F: I'd prefer to go to see a concert. My favourite group is playing and I don't want to miss the chance to see them. They're playing in the outdoor stadium on Saturday!
M: The forecast is rain for tomorrow so I don't think it's going to happen. **(13)** You'll be so disappointed if you buy tickets and then it's cancelled. I think you should postpone seeing them until the next time they come here.
F: I'll risk it! They may be wrong!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 11]*

Now turn to part 3, questions 14-19.
For each question, write the correct answer in the gap.
Write one or two words or a number or a date or a time.
You have 20 seconds to look at part 3. [*Pause 20 seconds.*]

You will hear someone talking on the radio about taxis and private hire vehicles in London.
F: Travelling by taxi or private hire is one of the most flexible ways to travel around London. Services operate across the capital, 24 hours a day, 365 days a year subject to local availability. **(14)** All taxis and private hire operators take cash, and some accept credit and debit cards.
Historically, taxis have been referred to as 'black cabs' even though many are not black. **(15)** These are the only vehicles that should be stopped on the street or picked up at cab ranks, although taxis can also be booked in advance through a telephone service.
Taxi fares have been simplified. Fares depend on three things: the time of day, the distance travelled and time taken. There are three different tariffs for the time of day. One mile would cost you about 4 pounds on tariff 1, 4 pounds sixty pence on tariff 2, and about 5 pounds twenty pence on tariff 3. The first applies from Monday to Friday, from 6am to 8pm. **(16)** The second tariff is from Monday to Friday between 8pm and 10pm, as well as Saturday and Sunday 6am to 10pm. **(17)** The third comes into effect every night between 10pm and 6am, and on public holidays. In London there are over 24,000 licensed taxi drivers, all of whom have to pass certain tests. **(18)** Complete background criminal record checks are carried out, as well as a full medical examination, and an exam-style test of their knowledge of London's streets. They must know all of London's major roads, and the quickest ways to certain destinations. **(19)** Private hire vehicles include both limousines and chauffer services, or, minicabs, as they are often called, and have to be booked in advance, either by visiting a licensed operator's office, or by telephone.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 12]*

Now turn to part 4, questions 20-25.
For each question, choose the correct answer.
You have 45 seconds to look at the questions for part 4.
[*Pause 45 seconds.*]

You will hear a radio interview with a personal assistant called Adam.
Int: Adam, you have been a personal assistant to the manager of a large company for several years, haven't you?
Adam: Yes, that's right. **(20)** I've been Sally Jones' personal assistant for nearly ten years now and I still love the fact that when I get to work in the morning, I never quite know what is going to happen. Obviously Sally is very rich and she travels a lot and I basically organise everything for her.
Int: I imagine you work long hours then and have a lot of late nights.

Adam: Yes, but luckily I'm a bit of a night owl and never go to bed before midnight. **(21)** My time is quite flexible which means that generally I don't have to be in at a particular time unless there is a meeting first thing in the morning. I'm not at all good at those but I'll happily miss lunch or work till ten at night if I need to.
Int: So tell us, how did you get such an amazing job? Was it something you always planned to do?
Adam: (22) Actually, I met Sally at a wedding that I had helped to organise for my old boss. We got chatting and she asked for my phone number. About three weeks later she got in touch and asked me if I'd like to work for her as her personal assistant. The rest, as they say, is history. We've just moved into a new office actually, which is wonderful. I've got my own space now but I miss the chatter from the other people in the office. **(23)** I can see the whole city from my window, though, which is amazing. At least I still manage to have a chat with the others when I go to make a cup of coffee in the staff kitchen.
Int: Tell us honestly. What is Sally Jones like to work for?
Adam: Obviously, I have to work hard but I like that. But she's not all work and no play and we have a laugh sometimes. **(24)** She's very good at making people feel relaxed while at the same time getting the best from them in the workplace.
Int: Finally, Adam, what are your hopes for the future?
Adam: You know what, I've just been given a new company car and a pay rise and I'm doing a job that I love. **(25)** So, to be honest, I just hope that I'm lucky enough to keep doing what I'm doing. I couldn't ask for anything better than that.
Int: Adam, it's been a pleasure talking to you.
Adam: Thank you for having me.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 4. [*Pause 10 seconds.*]
THAT IS THE END OF THE TEST.

TEST 4

[*Pause 5 seconds.*]

Part 1 *[Track 13]*

Look at Part 1. [*Pause 5 seconds.*]
Now we are ready to start. For each question, choose the correct answer.

1. What time will they meet?
F: I wish there was a later bus. We've arrived too early. What shall we do for the next forty five minutes?
M: There was a much later bus but we would have arrived too late. **(1)** The film isn't until eight-fifteen so we have about one hour. I need to go to the pharmacy. Let's meet fifteen minutes before it starts.
F: No problem. I'll be there then. I'm going to get a hamburger and chips as I haven't eaten anything yet. I'll wait for you by the ticket office.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

2. Where is the girl's diary?
F: John! Can you help, please? I've lost my diary again, have you seen it?
M: (2) Isn't it on the desk where you usually leave it, sis?
F: (2) I started off looking there, and I've just checked the wardrobe. I also looked behind the sofa but it wasn't there either.
M: Check your bag and around the bed, in case you dropped it there.
F: (2) I can't see it around the bed. Ah! There it is! Under the newspaper; so it was exactly where I first looked. Silly me!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

3. What is not open on Monday?
F: With lots of nice weather coming over the next few weeks, maybe you should think about seeing some of the local sights. The castle is open all week except Sunday, and costs 10 pounds for adults and 5 pounds for children. The leisure centre has a range of prices depending on what you want to do and is open every day except for Saturday and Sunday. **(3)** The city museum is free for children and adults and is open weekends, and Tuesday through Thursday. If you know of other places, call us on 08003232.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

4. What will the woman have?
M: This menu has such a good selection of breakfasts but I usually end up having the same thing every time. **(4)** So I guess I'll have egg and sausage with my toast. I'll also have a pot of coffee with hot milk.
F: (4) Ok. I'll order the same for little Ryan, without the coffee of course.
M: (4) Don't get him sausages; he doesn't like them much.
F: (4) OK then. I think I'll have the same as him. And I would like a pot of tea, too. I'll call the waiter over to take our order.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

5. Where did the man go on Saturday?
F: Morning Steve, how was your weekend? Did you manage to go away with the family for the weekend like you planned?
M: It was great. Actually, we didn't go away because it was raining, but we ate a great meal at the new Italian restaurant in town on Sunday afternoon. **(5)** Oh, and on Saturday evening, my wife managed to get some good tickets at the last minute and we saw a great show in town. The lead actor made a great Hamlet, the whole performance might even be made into a film one day. Even the kids loved it.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

6. What will the man buy for his brother?
M: (6) I'm thinking of getting my brother a leather sofa for his new house. He only has large cushions to sit on.
F: That's pretty generous, but I thought he needed a dining table.
M: He found a very nice one last week, although maybe a computer would actually be more useful for him. He doesn't have one at the moment.
F: I'm not surprised, knowing how much your brother hates computers. **(6)** I would stick to your original idea if I were you. I think he will be happier with that.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

7. How will most people travel to work tomorrow?
M: And now for the hourly traffic update. After a bridge was damaged, the main motorway out of town has been closed. Police say that the motorway will remain closed until at least tomorrow morning. This means that many bus services will be cancelled for now. Taxis are the best choice for short trips around the countryside. **(7)** Office workers going to the city are advised to use the intercity railway connection. The railway company has announced that they will use extra trains to help those who are travelling.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 14]*

Now turn to part 2, questions 8-13.
For each question, choose the correct answer.

8. You will hear two friends talking about going on holiday.
[Pause 8 seconds.]

M: Is your family going abroad this year on holiday?
F: Yes. We're going by air to a Greek island for the first five days. Then we're going sailing for a week with a group of my parents' friends.
M: That sounds great. This year I'm going camping nearby with some kids in my class. **(8)** Although I love travelling, I prefer to hang out with my own age group. Ok. I won't have the lovely beaches and the sea, like you, but we can do whatever we like without our parents around.
F: Lucky you! Mine still say I'm too young to go off by myself!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

9. You will hear two friends talking about extra school courses.
[Pause 8 seconds.]

M: (9) Have you decided which extra course you are going to choose this year? I thought I'd do something unusual, like woodwork. I don't want it to be just another boring lesson.
F: (9) Yes, I think you may be right. Since we have the opportunity to choose, I think it should be something we really want to do. My parents want me to take extra computer studies to help me with my future job. I get really depressed at the thought.
M: You might discover a new career doing a course! Why don't you do photography as you love taking pictures?
F: If there is a course, I'm definitely in!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

10. You will hear a boy talking about a waterskiing weekend.
[Pause 8 seconds.]

F: So how did the waterskiing go?
M: (10) It was much harder than I thought it would be! I've done it on lakes and it was quite easy. I thought I was pretty good. But when you are on the sea it's completely different because of the waves. I didn't feel very safe although my instructor was right there with me, which was great!
F: That's something I guess. You'll learn.
M: I think I'll stick to lakes from now on.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

11. You hear two friends talking about a book they are reading.
[Pause 8 seconds.]

F: (11) Have you finished reading the book for English?
M: (11) No. I'm finding it difficult to get into. I mean, it's a fascinating story but I find it difficult to work out. I love the way the author describes his childhood, but then I get lost when he suddenly jumps to another part of his life.
F: (11) Yeah, that's my problem, too. It's like a puzzle. I have to keep going back to read things again. But, in general, I like his unusual use of language. It was a good choice of book for the class to read.
M: Personally, I don't think so!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

12. You will hear two friends talking about clothes.
[Pause 8 seconds.]

M: So which pair are you going to buy then? You are taking ages to decide!
F: Look! The black ones are perfect, but I don't really need shoes like these. The other ones are more useful. They go with jeans and more formal clothes. I just don't know. I hate having to choose!
M: (12) I agree, the black ones are nicer on you. Wouldn't they look great with your black jacket? But the others are really a cool style and they are your favourite colour. I would get both.
F: I'd better be sensible for once. Besides, I can't afford it.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

13. You hear two friends talking about mountain bikes.
[Pause 8 seconds.]

F: Could you help me buy a mountain bike? I need something not too expensive.
M: (13) Well, I don't know if you should try and go for a cheap, used one as it may not be reliable. I'd buy a good one, or you could regret it. Your bike is the most important thing in this sport.
F: (13) I know. But I don't have that much to spend and the bicycle is just the start. I need other equipment, too, like a helmet and special clothes. It's not a cheap sport, is it?
M: There are more expensive ones, though.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 15]*

Now turn to part 3, questions 14-19.
For each question, write the correct answer in the gap.
Write one or two words or a number or a date or a time.
You have 20 seconds to look at part 3. [*Pause 20 seconds.*]

You will hear a woman talking about tours of historic houses in the south of England.

F: Good afternoon. I'm going to tell you about the three tours we are currently organising to historic houses in southern England. **(14)** Mystery surrounds the exact origins of South Elmham House, although it is known to date back to the 13th century when it was built by the bishops of Norwich, but was remodelled by several rich Lords in the 16th century. **(15)** It also contains some of the oldest wall paintings in the country, which suggests a very wealthy family once lived here. On the grounds there is also the ruins of a small Norman church. Tours include walking through the deer park to the church, and start at 2 pm. They cost 12 pounds, including tea, coffee and cakes. A midday meal can also be booked.
Haughley Hall was built in the late 14th century, just outside a ruined Norman castle. It was updated and added to in the 18th century. King Henry II once owned the house, and its current owner is a Lord. **(16)** It includes secret hiding places in the walls, and two tunnels, which are now bricked up, and a three-acre garden. **(17)** Tours start at both 11.30 and 2 pm, and cost either 15 pounds with a traditional lunch, or 12 pounds with tea. Groups are also welcome.
12th century Bedfield House is deep in the countryside and used to belong to the church until the mid 15th century, when the modern house was built. It was surrounded by a river, or 'moat', and inside the building the painted surfaces and plastered ceilings have anti-witchcraft symbols. **(18)** Five bridges connect the beautiful five-acre gardens. **(19)** Tours take place at 10.30 and 2.30, and cost 13 pounds fifty, which includes tea, coffee and cakes. Groups are welcome.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 16]*

Now turn to part 4, questions 20-25.
For each question, choose the correct answer.
You have 45 seconds to look at the questions for part 4.
[*Pause 45 seconds.*]

You will hear a radio interview with a young clothes designer called Sally.

Int: Sally, tell us how you became a clothes designer. Was it something that you had always wanted to be?

Sally: Not really, although I have always been creative. I used to sketch all the time while I was at school - I had even thought of becoming a cartoonist at some point. Anyway, **(20)** I went to art school when I was 19 to study for a degree in painting. Most art students dream of becoming a famous painter, and so did I. I thought I could be as good as Rembrandt or Picasso one day.

Int: And did you become a successful artist?

Sally: Not really. I was managing to sell a few paintings but not enough to pay the bills. That's why I had to work in a clothes shop part-time as well. I have to say, though, that it was good fun even though it took away so much time from my painting. **(21)** It was so difficult to find a gallery that would show a young artist's paintings, so nobody really saw my work except for my friends and family. Of course, all of them agreed on my talent, but that is not enough, is it?

Int: So, how did designing clothes come about? Did you start to design clothes for the shop that you worked in?

Sally: No, not at all. **(22)** But I did learn a lot about the fashion industry and I started to get very interested in fashion for the first time. I had always been a jeans and T-shirt girl until then. **(23)** When I was about 22 years old, I started doing my own designs as a hobby. I'd draw clothes in the evenings and weekends and it somehow took over from my painting. It was something new and exciting at the time. One day my boss saw my designs, by accident, I admit, and decided to introduce me to a friend of his in the fashion industry. One thing led to another and I got a job offer I could not decline. And the rest is history, as they say...

Int: I see. So have you ever been interested in designing men's clothes?

Sally: (24) Actually, I have been asked to work on some ideas for suits for men and generally smart, formal clothing for special occasions. I'm a little bit nervous about the project, as I've never done anything like this before, but at the same time I'm very excited to try something completely new to me.

Int: Finally, Sally, what's the best thing about being a designer?

Sally: I do get paid quite a lot for my designs, but this is not what matters to me the most. I don't even care for the fancy outfits I get to try on first, to tell you the truth. **(25)** For me, it's such a fulfilling job and there is no better feeling than seeing the clothes that I have designed on display.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 4. [*Pause 10 seconds.*]

THAT IS THE END OF THE TEST.

TEST 5

[*Pause 5 seconds.*]

Part 1 *[Track 17]*

Look at Part 1. [*Pause 5 seconds.*]

Now we are ready to start. For each question, choose the correct answer.

1. What did the boy's uncle buy him for Christmas?

F: Hi James. I haven't seen you since Christmas. Did you get any clothes for Christmas?

M: (1) Yes, my uncle came down to stay with us and he bought me these new shoes.

F: They look really nice. Did he get you that hat as well?

M: No, my dad gave me the hat with some gloves **(1)** but my uncle did get me this expensive T-shirt.

F: They go well with those jeans of yours. I need to get some new jeans. I think there is a sale at the shopping centre.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

2. What job does Michelle's father do?

M: Hi Michelle. I haven't seen your dad for a long time. How is he? Is he still driving a taxi for people going to the airport?

F: (2) Actually, he is taking a break from it at the moment and is doing some hours at the local garage.

M: That's what my dad used to do when he was younger.

F: Didn't he become the manager of a shop in the city centre?

M: That's right. He is the sales manager at the department store next to the post office.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

3. How will Steve get to school tomorrow?

F: Hi, Steve. I heard that your sister had her first driving test yesterday, didn't she?

M: That's right. She didn't pass, though. She had practised for over 3 months. It's a great shame; she could have taken me to school every day, but I guess I'll have to get used to going by bus.

F: (3) Don't worry, we'll give you a lift tomorrow. We drive by your house anyway.

M: If it's not too much trouble, that will be great. I'm actually getting tired of the bus and I won't have to get up very early.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

4. What will the weather be like on Saturday?

M: And now the weather for the next three days. Tomorrow, storms will continue across most of the country, except for the southeast, which will see some improvement in the evening. On Friday, winds will drop a lot, although rain will still cover most of the country and will become less heavy by the evening. **(4)** Overnight on Friday, all the storm clouds will disappear, bringing clear and bright skies for the weekend in most areas. Perfect weather to enjoy the outdoors with your family and friends.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

5. Who robbed the bank?

M: Police were called to a bank in the centre of town when a man stole a lot of money. Customers in the bank said that he had a gun and pointed it at the bank staff. He told them to put the money in his bag. He managed to get away with over two hundred thousand pounds. **(5)** He is described as being white, six foot tall, with black hair, glasses and a beard. Anyone who might have any information should contact the police immediately. He is very dangerous and shouldn't be approached.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

6. What will the woman do last?

F: John? Where are you going? Don't forget you promised to cook dinner for us today.

M: Me? I never promised to do that. You must have imagined it.

F: Yes, you did. You said you would cook dinner after we had breakfast with the kids this morning but before that, you can all help me in the garden.

M: (6) Shall I wash up first?

F: (6) No, I'll take care of the dishes when we've eaten.

M: OK then, let's get started outside. The grass needs cutting.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

7. What does the man want to do at the weekend?

M: Look at this advert for outdoor activities at the weekend. The climbing looks very interesting.

F: Dad, I don't think anyone in this family is in shape for such an activity. Why don't we go sailing along the coast instead? It will be warmer there.

M: But we've done that before. I would like us to try something else.
F: (7) So what else do you suggest?
M: (7) Oh, I know. There's a beginners' course every Saturday at the mountain ski school! I will give them a call to book three places for us on the course.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 18]*

Now turn to part 2, questions 8-13.
For each question, choose the correct answer.

8. You will hear a girl talking about her illness.
[Pause 8 seconds.]
M: Hey, why haven't you been at school for the past week?
F: (8) I've been in bed with the flu. It was awful. I must have caught it at school so be careful and wash your hands a lot. Lots of kids have it! I had such a high temperature and bad cough that my mum wanted to take me to hospital. But the doctor advised her not to as I might catch something else in hospital.
M: Poor you! Tell me when you are feeling better and I'll come and see you! Shall I bring your homework?
F: No, thanks!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

9. You will hear two friends discussing a band.
[Pause 8 seconds.]
M: Have you heard this band's latest album? Their new stuff is great!
F: Yes. Actually, I saw them live in concert last year. I have to admit I was disappointed, though. They played only their new songs but their older stuff is much nicer. And the tickets were very expensive!
M: Yeah, I heard they were. **(9)** But you know they give most of the money to charity, which is really generous. Most bands just want to get rich quick, so, I think that we shouldn't really complain.
F: (9) Yeah. Looking at it like that, I guess you're right.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

10. You hear a boy telling his friend about a movie he saw.
[Pause 8 seconds.]
F: Did you go and see that new documentary movie last night?
M: Yeah. It was really powerful. It's all about the terrible way we use animals. Did you know that animal farming is causing most of the damage to the environment? I thought it was because we use cars too much. It certainly made me think!
F: Really? But we can't do much about that! We need to use animals and cars.
M: (10) Actually, we don't need to use animals at all. We can eat other things and be healthy. The message I got was that things are changing for the better.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

11. You hear two friends talking about a new teacher.
[Pause 8 seconds.]
F: Have you had the new Maths teacher yet?
M: Yes, I had him today. He's really good. The class was really quiet because he made the lesson so interesting. And you know me. I hate Maths!
F: (11) Yes, he's good, but I found him a bit frightening, like the Physics teacher. I forgot my calculator and he refused to let me get it from my classroom. I had to work everything out without it! It took me ages! And he kept another girl's smart phone because she was sending a text message during the lesson!
M: Hmmm. You'll be more careful next time!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

12. You will hear two friends talking about language learning.
[Pause 8 seconds.]
M: I've decided to learn Spanish after the summer. It's great being able to communicate with people abroad!
F: (12) Ah! I guess your holiday in Spain started this! But there's no need to because they all speak English in the hotels. And almost all the young people know English nowadays. Anyway, Spanish is such a difficult language!
M: The pronunciation is hard, but if you don't speak anything but English, you can't travel away from the tourist centres or learn about another culture. I think everybody should try to speak another language!
F: You go ahead, but I will just stick with English!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

13. You hear two friends talking about their plans.
[Pause 8 seconds.]
F: So, where shall we go? I'd like to do a bit of sightseeing.
M: Hmmm. It's too hot for that. Besides, it will be full of other school groups. Why don't we go on that river cruise we saw advertised? It's a sightseeing tour, but it may be a bit cooler.
F: (13) That would be great, but I saw they don't do them at weekends in the mornings. I guess we could all go to the beach for a few hours and go on that later, after lunch.
M: (13) Ok, but how can you think of food in this weather?
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 19]*

Now turn to part 3, questions 14-19.
For each question, write the correct answer in the gap.
Write one or two words or a number or a date or a time.
You have 20 seconds to look at part 3. [*Pause 20 seconds.*]

You will hear an announcement at a fitness centre.
M: Good morning everyone, welcome to fitness week at our special health centre. **(14)** I can promise you three things if you sign up for this course. Firstly, you will become healthier; number two, you will learn lots of new exercise techniques; and number three, you will work very hard.
(15) Our gyms and swimming pools are all new and fully equipped, so all you need to take with you is a good pair of trainers, a tracksuit, shorts and T-shirts for the gym. Don't forget also to take a swimming costume.
We start on a Sunday, and the first day is an introduction. Each person will be weighed and fill in a quick health questionnaire. **(16)** Then we will work out a plan with specific targets for each person based on their individual needs. **(17)** For the rest of the week, we will have morning exercise sessions in the gym, where a personal trainer will ensure you are exercising correctly. After a healthy snack, the afternoon will consist of exercises in the pool, and then relaxation in the spa. On the last day you will all be individually weighed and assessed to determine how much progress you have made. **(18)** Then, there will be a talk about fitness strategies and how you can maintain your progress in everyday life.
Book your place in the next two days, and you will get a 25% discount. You will pay only 15 pounds a day, which works out at one hundred pounds. **(19)** No, I'm sorry; that's one hundred and five pounds for the whole week.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 20]*

Now turn to part 4, questions 20-25.
For each question, choose the correct answer.
You have 45 seconds to look at the questions for part 4.
[*Pause 45 seconds.*]

You will hear a radio interview with an athlete called George.
Int: George, welcome to the show. You've had a fantastic few years, haven't you - with both gold and silver medals in international events?
George: Yes, I'm really pleased with the way things have gone lately.
Int: Did you first develop a passion for athletics as a young child?
George: I was very active as a little child, and I think my parents were looking for a way to use some of my energy, but **(20)** it wasn't until secondary school that I was introduced to athletics, and then I got a scholarship to university because I had done so well in the school athletics team. I guess I was really passionate about athletics from about thirteen years old.
Int: So was it your school teachers that made you believe that you could have a career in sport?
George: Not really. **(21)** I had some great teachers at school and, of course, now I have some of the best coaches in the world, but it's always been my father that has supported me and told me that I can achieve anything I want to do. He's my best friend as well as being my father.
Int: Tell us about the moment you won your first gold medal. You must have been so excited.
George: The funny thing was that I was lost in my own world during that race.
Int: Do you mean you were too tired to feel anything?
George: No, not at all. **(22)** I was concentrating so much on finishing the race that I hadn't realised I was the winner. I couldn't believe it when I looked up and there was no one ahead of me.
Int: But there must be some things that aren't so good.
George: Oh, of course. I mean, I have to train all the time, which generally I enjoy, and **(23)** I get to travel to some amazing places, but I have a baby son now and I really miss him when I'm away. It's difficult for my wife, too. **(24)** On the other hand, I have a lot of fun too and, wherever I go, there are interesting people who I often become good friends with.
Int: Do you mind all the publicity and the reporters everywhere wanting to interview you?
George: Not at all. It's all part of the job.
Int: Finally George, are you going to retire soon and become a full-time dad or maybe become a TV presenter for a sports channel?
George: No, not for a long time! I'd like to give something back. I've had so much help from other people and **(25)** I would really like to help young people get involved in athletics and teach them everything I have learned over the years. I'm especially interested in working in schools, in poor areas, as quite often that's where the athletes of the future can be found. Just like me when I was young.
Int: George, thank you very much.
George: My pleasure.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 4. [*Pause 10 seconds.*]
THAT IS THE END OF THE TEST.

TEST 6

[*Pause 5 seconds.*]

Part 1 *[Track 21]*

Look at Part 1. [*Pause 5 seconds.*]
Now we are ready to start. For each question, choose the correct answer.

1. What has the woman received for her birthday?
M: That's a really nice necklace Sue. Did Brian buy it for you for your thirtieth birthday?
F: No, he hasn't bought me anything yet because he's going to take me shopping to buy me a new coat. I saw one I like in the local clothes shop.
M: Well, that will be nice for your holiday this winter.
F: (1) Yes, and I need one to go with the new boots that my mother bought me as a birthday gift. They are leather and very comfortable. I wonder what the kids will get me this year.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

2. What did the boy forget to buy?
F: Oh no, you forgot to get the apples! I need them for the fruit salad I was going to prepare for the barbecue party.
M: They didn't have any, so I got some bananas instead. I thought about buying strawberries, but they were a bit expensive.
F: Well, at least you remembered the white bread and the meat. Otherwise, you and your sister would go hungry. Let's have some bread, butter and jam for now. **(2)** Sam, where's the butter?
M: (2) Oops, the butter slipped my mind completely mum.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

3. What is the date of the party?
M: Hi Jill, are you going to Bob's birthday party on the 27th of March? It's going to be a big event. He has invited all our friends from school.
F: Oh. I thought the party was on the 26th. I must have put it down wrong in my diary.
M: (3) It's on Friday, at seven in the evening, at the Palace Hotel. So which day is that?
F: (3) Well, I know Sunday is the 27th March, as it's my cousin's birthday. So I guess we were both wrong after all.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

4. What's the weather like now?
F: Wow! That was some storm. I thought that rain would never stop. The whole garden was completely flooded. It's destroyed all my mum's flowers.
M: And the lightning was terrifying, wasn't it?
F: Yes, and the thunder was very loud. It scared my dog and he hid under my bed until it stopped. **(4)** At least it's cleared up in time for the barbecue. Let's put the umbrellas up, we don't want anyone to get too much sun on their faces. I think it is also time to start the fire for the barbecue. Can you get the wood for me, please?
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

5. What form of transport is unaffected?
M: And finally, the recent travel news in your area. Due to the very bad weather, all shipping across the sea to France and Spain has been stopped for now. The wind is too strong for ships to sail safely. Freezing weather has created problems for most train services in the area, so passengers are advised to check the internet before they travel to the station. **(5)** All roads are now passable for any parents trying to get their children from school. No more snow is expected, but we will be back later for an update.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

6. What is the man's job?
M: (6) I'm sorry, but it's going to be difficult to drop you off right outside the museum as the traffic is terrible there; the traffic wardens give you a ticket almost before the car has stopped. You can either pay now, and if there is no one in front of the museum, you can get out quickly, or I will have to take you around the corner and you can get out just outside the police station. It's only two minutes' walk from there.
F: I guess little Ann and I are going to walk a bit. That's ok.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

7. Where is Billy now?
F: Billy's been at the park for a long time. He left the house at about ten o'clock this morning. He should be back soon.
M: (7) I think he went to the afternoon showing of the latest Disney film with Peter.
F: Oh, I thought he was still in the park. In that case, he should be home in about an hour then.
M: No, he'll be much later as he's going to go for a pizza with his friends from school after the film. They always meet up once a month.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 22]*

Now turn to part 2, questions 8-13.
For each question, choose the correct answer.

8. You will hear a boy telling his friend about his problem.
[Pause 8 seconds.]
F: You look a bit miserable. What's up?
M: I wanted to go to a concert this weekend. My favourite group is playing but my parents won't let me. They say I'm too young to go by myself and it finishes too late! All my friends are allowed out. It's embarrassing to have such strict parents!
F: Look, I can understand you being upset but also what their worries are. It's not that they're too strict; they're just worried and want to be careful. **(8)** Why don't you go with someone else who is going? That may solve the problem.
M: It's worth a try!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

9. You will hear two friends talking about a school trip they went on. ***[Pause 8 seconds.]***
M: So, how did you enjoy the trip?
F: It was brilliant! I had the best time ever! It was great to be out of the classroom and be free! The teachers were really good and they let us do whatever we liked!
M: Yes, that was great! The skate park was really cool. I wasn't so keen on the shopping side. I guess you liked that! **(9)** For me it was hanging out with my friends and being able to spend the day skateboarding. Oh, and that cafeteria was really nice, too!
F: Yeah, I had the best iced coffee ever!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

10. You will hear a girl telling her friend about her accident.
[Pause 8 seconds.]
M: What happened to your arm? Did you fall over?
F: Not exactly. I was knocked off my bicycle on the way to school. I was riding along going around the roundabout near the station. You know, the one that joins that dangerous motorway. Well, this driver didn't see me because he was talking on his smart phone! At least I was wearing my helmet.
M: (10) It could have been much more serious. People should never use smart phones when driving. You cannot drive safely with one hand! It makes me so angry. You could have ended up in hospital!
F: (10) I realise that!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

11. You will hear two friends talking about an invitation.
[Pause 8 seconds.]
F: Have you had an invitation to the school dance next week?
M: Yes, but I'm not sure if I'm going. I think it's a lot of money for a dance, especially as it's being held in that awful club in town. The music is terrible and there is no air conditioning. It should be free!
F: My teacher said the money is going to a charity. And there is going to be live music with a group which may be good. **(11)** My only problem is the history test the next day, so I can't decide yet.
M: I still think it's too expensive.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

12. You hear a girl telling her friend about her smart phone.
[Pause 8 seconds.]
M: Hey, that looks like a great smart phone!
F: Yes, it's the latest one. I think this one has a great camera... and look at the keyboard. It lights up in whatever colour you choose. It's pretty expensive of course, but it has some really good apps, so I guess it's worth it.
M: I've had mine for three years and it still works fine. **(12)** My camera is brilliant too, but of course it doesn't have the colourful keyboard, which nobody really needs. This is just a technique to get us to buy them.
F: Personally, I would, if I had the money.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

13. You will hear two friends talking about a TV series.
[Pause 8 seconds.]
M: Let's go out to see a movie tomorrow.
F: No way! That great series is on tomorrow and I'm not missing it! I need to see what happens. Last week the main character disappeared. It's so exciting! I haven't missed one yet! Why don't you watch it?
M: (13) I'm not going to organise my life around a TV series. It may be good but why don't you just record it and see it the next day? It's crazy to miss a Saturday night out to watch TV alone!
F: Well, I guess I could record it.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 23]*

Now turn to part 3, questions 14-19.
For each question, write the correct answer in the gap.
Write one or two words or a number or a date or a time.
You have 20 seconds to look at part 3. [*Pause 20 seconds.*]

You will hear a holiday rep welcoming a new group of guests to a hotel.
M: Good morning everyone. After a good night's sleep, I hope you have all recovered from your long journey and are now ready to begin the holiday of a lifetime at the Oasis Hotel. My name is Steven and I am your Sunny Tours rep for the week. **(14)** You can usually find me chatting to holidaymakers somewhere in the hotel or you can leave a message for me in my office next to the bar and I'll get back to you. I'm always in the office between 10 and 11 in the morning or 6 and 7 in the evening.
Now, I'd like to tell you about the mid-week excursion to the volcano. This is always a very popular excursion, so I'd advise you

to book soon to avoid disappointment. The cost is £20 per person and this includes the coach trip to the harbour, the boat to the volcano and a welcome drink when you board the boat. **(15)** You need to take a packed lunch and the hotel can provide one for you at a very reasonable rate, if you ask them the night before. The coach leaves at 9 o'clock sharp from outside the main entrance and will return at 5 pm, just in time for dinner. **(16)** Children over the age of 12 are welcome. Unfortunately, the excursion is not suitable for younger children. **(17)** The hotel has a creche and toddler club which opens at 7.30 am for four hours and then again in the early evening between six and eight. You may already have seen that the hotel has a fantastic, state-of-the-art gym. This is free to all hotel guests. A massage facility, hair styling, aerobics classes and yoga classes are on offer. **(18)** The first costs £5 an hour and yoga is offered for £4.50 an hour. **(19)** On Sunday morning, the fitness instructors offer water aerobics at 10 am followed by circuit training back in the gym at 11.15.

Well, that's all for now. Are there any questions?

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 24]*

Now turn to part 4, questions 20-25.
For each question, choose the correct answer.
You have 45 seconds to look at the questions for part 4.
[*Pause 45 seconds.*]

You will hear a radio interview with a young student about learning a language.

Int: Today we are talking to Anna Sanders, a language student, about learning a language. Anna is fluent in five languages already and intends to learn even more in the future. So Anna, how long have you been learning foreign languages?

Anna: (20) Well, I started at primary school, where we had a French club. We didn't actually have to learn French; it was just an after-school club once a week for 45 minutes. It was much better than having a private tutor at home. **(21)** It was always great fun which, I guess, is why we all liked it so much. It wasn't like any other classes during the day. They all seemed boring compared to our French lessons. And somehow all of us felt that French came naturally to us.

Int: After so many years learning languages, what advice would you give to language students, Anna?

Anna: (22) I think it is very important to learn words in phrases and sentences. Don't just learn a word on its own. As much as you study lists of words, this won't get you very far in the language learning process. **(23)** Try to use a new word immediately in a sentence that has to do with your life and interests and, if you can, write it down to remember it. Another important thing is to practise your new vocabulary as much as you can. Talk to a friend using any new words you've learned and have conversations where you can practise together. This will make you feel more confident and it is the best way to remember new words in the long run.

Int: (24) Are there any mistakes that language learners often make?

Anna: (24) Of course there are many things that learners do that are not helpful. You would be surprised how many students write long lists of words and then think they will remember them. Also you have to spend time studying. No one learns anything if they don't work hard. Learning a language is not easy, but there are strategies that make it easier.

Int: What about listening to people speaking in the language you are learning? I've heard that watching films and listening to songs can be a good way to learn a language.

Anna: Oh yes, that's really useful and **(25)** I think listening to songs is great for any learner but especially for younger learners as they usually like pop music. Quite often, you can listen to a song on YouTube and the words or lyrics will come on the screen for you to read while the singer is singing. It's true that people learn more easily by singing songs than by just reading words.

Int: That's all we have time for Anna, but thank you very much for talking to us. It's been very interesting.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 4. [*Pause 10 seconds.*]
THAT IS THE END OF THE TEST.

TEST 7

[*Pause 5 seconds.*]

Part 1 *[Track 25]*

Look at Part 1. [*Pause 5 seconds.*]
Now we are ready to start. For each question, choose the correct answer.

1. What is the woman talking about?

F: The colours are absolutely amazing. Bright yellow, orange, red, even deep blue. These are tulip flowers at their very best. I don't think you'd find better ones at the flower shop. **(1)** It's all about design and the way you plant them in the garden and also making sure it's the right time of year to plant them. You'll never buy flowers again once you understand how to plant your own. You just need to make sure that you water them every day, and twice on hot days.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

2. What is the current weather?

M: (2) Here is the weather. It's still sunny in our area which has helped make the snow disappear, but temperatures will again fall to below zero by the end of the week, with more snowfall for many areas. November saw the UK's most snowfall since 1965, and December has continued to be very cold and snowy. With only twelve days left to go, many will be hoping for a white Christmas, while others will be hoping for some rest from the difficulties the heavy snow has brought.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

3. Where are they?

F: Wow, this place is fantastic! I need to get my camera out of my bag and take a few photos.

M: I'd heard it was good, but I wasn't expecting such impressive architecture. **(3)** This is one of the best school trips we've ever been on. Can you send me some of the photos you are taking?

F: (3) Sure. It really is a work of art and there is so much here. We need to go all the way around it.

M: Yes, let's have a proper look and then we can go for a hot chocolate.

F: Good idea. I saw a coffee shop on our way up here.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

4. What is the woman going to do on Sunday?

M: Bye Jean, I hope you have a nice weekend. Are you doing anything special?

F: Not really. We were thinking of going sailing in my husband's new sailing boat, but the weather forecast says it will be very windy and cold; not good for sailing. **(4)** Also, my son Ben is not very well. He has the flu and has a bit of a fever. He needs to rest, so he'll probably sit and watch TV all weekend while I carry on with painting the kitchen.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

5. What are the people talking about?
F: Wow! I haven't had so much fun before. That was really great, wasn't it?
M: It was OK but the sound was a bit loud. We were very close to the speakers. I feel deaf now.
F: (5) Oh no, it HAS to be loud. My only problem was the fact that it was so crowded and the guy next to me kept hitting me when he was dancing. Then a girl spilt her drink all over my trousers.
I will need to change them as soon as we go home.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

6. Where do the people work?
F: I have never had anyone behave like that before. He was so rude!
M: I know, he was rude to me, too. I nearly got very angry with him. It's lucky he left when he did.
F: I tell you what. **(6)** I can't wait to get my holiday booked up and enjoy people looking after me for a change. I'm tired of dealing with people like him.
M: (6) Well, at least he left me a big tip. I will give you half of it, as you also had to deal with him.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

7. At which time is the plumber available?
M: Ah, hello. I'm Rob Benson. You left a message on my answering machine saying you had an emergency with your water pipes... but... um, now I can't reach you. **(7)** Anyway, I'm free between half past two and five if you want me to come by and help fix your problem. I hope, if it was urgent, you will have already sorted it out. If not, contact me on my mobile phone. That's 4759 339 7443. For now, I would advise you to look for the main tap which is usually under the kitchen sink and turn it off.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 26]*

Now turn to part 2, questions 8-13.
For each question, choose the correct answer.

8. You will hear two friends talking about learning to play the drums. ***[Pause 8 seconds.]***
M: (8) Wow! It's so hard learning the drums. It looks so easy but it's really challenging!
F: (8) Yes, it does look easy. But I know it's hard because my brother plays them. I think you just have to be really patient and practise every day. That's what he did. Oh, and he watched well-known musicians to get help on techniques.
M: Yes, maybe I should do that, too. Most people don't realise that it's more than just hitting the drums. It's music and fitness together! And you need to be a bit crazy!
F: *(laughs)* Yeah, you're right! My brother says the same.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

9. You will hear two friends talking about a river boat trip. ***[Pause 8 seconds.]***
M: So, how did you enjoy your river trip in Egypt?
F: It was brilliant! The scenery was amazing. We had our own cabins on the boat. But I must admit the water was a bit brown and I was always frightened of falling in, although local children swam in it!
M: Yes. When I went it was very hot and I wished I could jump in for a swim. **(9)** For me, the worst thing was the mosquitoes at night. I used to get so hot wearing clothes to cover my arms and legs to protect myself from them!
F: Yes! Me too!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

10. You will hear two friends talking about revising for exams. ***[Pause 8 seconds.]***
F: Well, the exams start next week. Are you revising?
M: Not much. It's so hard to concentrate. My brother keeps disturbing me and he wants to play. Then I try to study with music, but I end up listening to the music and doing no revision!
F: Look, that's because you have not organised yourself properly. It took me days before I really started working. **(10)** Decide on a daily starting time and tell yourself that from now on you will work eight hours a day. Just be strict!
M: Ok. I'll try! I'll start right now!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

11. You will hear two friends talking about an adventure weekend. ***[Pause 8 seconds.]***
M: How did you enjoy the weekend? I thought it was great!
F: Me too! I loved camping out under the stars and sitting around the fire at night with our guitars! The weather could have been better but that didn't bother me. **(11)** But I could have done with more sleep. The sun came out so early which made it impossible not to get up.
M: (11) Yeah! Me too! I think I'm going to sleep for two days when I get home. Also, I think we should have done more rock climbing than we did! I really enjoyed it!
F: I'm glad we didn't!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

12. You will hear two friends talking about a movie they saw. ***[Pause 8 seconds.]***
F: Well, that was a real disappointment!
M: Why? I enjoyed it. The acting was great and the director did a great job! It was so exciting. I was so frightened when he entered that cave. The actors gave great performances and the scenery was amazing!
F: Well, I hate thrillers, first of all. **(12)** And I thought the acting was disappointing. Those green creatures did not look real and the scenery was strange. I didn't feel they were in a desert! The only good thing was the lovely classical music.
M: I think you are being too negative because it was a thriller!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

13. You will hear two friends arranging a meeting. ***[Pause 8 seconds.]***
M: We need to organise the class meeting for the end-of-year trip.
F: Yes. The problem is that most of our classmates won't want to do it in the evening, so it must be sometime during a lunch break.
(13) But before we decide, we need to discuss some destinations, so that we can suggest something and then everybody can vote.
M: Good idea. Otherwise we will spend the whole time trying to think of something. So, should I get on with putting up a notice for the second part of the lunch break next Thursday?
F: Let's discuss ideas first!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 27]*

Now turn to part 3, questions 14-19.
For each question, write the correct answer in the gap.
Write one or two words or a number or a date or a time.
You have 20 seconds to look at part 3. [*Pause 20 seconds.*]

You will hear a woman talking about an art holiday.

F: Hello everyone! I hope you've all settled in and are looking forward to your first day of landscape painting tomorrow. I just want to run through the daily programme with you so that we are all in the right place at the right time.
Now, breakfast will be served on the patio between 8 and 9 in the morning. **(14)** It's a buffet breakfast and self-service, so you can help yourself to as much as you like. I suggest you fill up as you'll get hungry in all that fresh air and walking.
(15) At 9.30 prompt, we'll meet at the entrance to the hotel and walk to our painting location. This will always be about half an hour away; certainly no further than expected. **(16)** Once we arrive, I'll give you all a demonstration of landscape painting or drawing. **(17)** We'll be exploring a variety of materials, such as pencil and charcoal and watercolour and acrylic paint. We won't be using oil paint, as it takes too long to dry and would be very difficult to handle.
Then you get the chance to show what you are made of and I'll be walking around, giving advice and encouragement. Please feel free to ask me any questions during this time. That's what I'm here for. We will have a picnic lunch at 12.30. **(18)** Don't forget to collect your packed lunch in the morning from reception.
(19) After an afternoon of painting and drawing we'll all get together for a group tutorial. Now, don't be nervous about this. It's just a chance to share our thoughts and experiences and see what everyone has produced. We'll be back at the hotel at about five o'clock, so you'll have plenty of time to freshen up before dinner at 6.30. Now, any questions?
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]
That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 28]*

Now turn to part 4, questions 20-25.
For each question, choose the correct answer.
You have 45 seconds to look at the questions for part 4.
[*Pause 45 seconds.*]

You will hear a radio interview with the manager of a new shopping centre, Rob Stevens.

Int: This morning we have Rob Stevens with us. Rob is the manager of the new shopping centre just outside the city. Hello Rob, welcome to the show.
Rob: Thank you.
Int: (20) Rob, the new shopping centre has been open for six months now, hasn't it? How popular is it?
Rob: (20) Actually we have been open since February, to be exact, so that adds a couple of months, and it has been really busy all this time, to tell you the truth.
Int: Why do you think so many people are visiting it even though it is not in the city centre? I mean, it's a ten-minute drive out of the city, isn't it? Doesn't that put people off a bit?
Rob: No, not at all. In fact, a lot of people like the fact that it is in an area with easy parking and lots of space. **(21)** Also, if you don't drive or don't want to use your car there is a very good bus service that is free to and from the city centre. **(22)** The car park is also free, which is a big advantage, as parking in the city is usually limited to one hour before you have to move your car.
Int: I see. But there are a lot more facilities apart from shops, too, aren't there?
Rob: Yes, of course. There are nearly 20 cafes and restaurants offering many different kinds of food. **(23)** Also, there is a play area for young children and you can leave your kids there while you go and do your shopping in peace.
Int: (23) There must be someone there to look after them, though.
Rob: (23) Yes, of course. We have a wonderful team of play leaders who are all very experienced in childcare and first aid, just in case there are any little accidents. You know what children are like!
Int: Sure! Now, could you tell us a bit about the gardens?
Rob: (24) In the summer, this is the big attraction. The gardens are beautiful. There is a lake that you can go on in little boats. I must say though that fishing is strictly forbidden at all times. There's also a cafe next to the lake with its own play area and even a small zoo.
Int: Really? I didn't know that. Does it have dangerous animals in it?
Rob: No, not really - just animals like horses, goats, pigs, sheep, ducks etc. **(25)** It's just perfect for little children as they are allowed to feed the animals at certain times of the day, with the help of the zookeepers.
Int: Well, I have to say it does sound like a special place. I will have to take my children there soon.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 4. [*Pause 10 seconds.*]
THAT IS THE END OF THE TEST.

TEST 8

[*Pause 5 seconds.*]

Part 1 *[Track 29]*

Look at Part 1. [*Pause 5 seconds.*]
Now we are ready to start. For each question, choose the correct answer.

1. What is dangerous about the weather tonight?

F: Now for the weather in your area. Many of you have had very cold and wet days. But finally there's no more fog in the area. And after the heavy snowfall at the beginning of the week, the rain today washed most of the snow away. **(1)** The wet roads will freeze again tonight, as the temperatures will drop this evening, so be very careful if you are going to school or work, on foot tomorrow. We'll be back after six o'clock with more news about the condition of the roads in the area.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

2. What's the time?

F: Hurry up! We'll be late for the concert at John's school. He has been reminding us about the concert for two weeks now.
M: Don't worry! We have plenty of time. It doesn't start for another half an hour.
F: (2) No, it starts at 7.45. We have to leave now. As soon as it starts, they will close the doors.
M: Oh! I thought it started much later.
F: (2) We've got ten minutes to get there. If we don't arrive on time, John and his teacher will be very angry with us.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

3. Where are they going?

F: Hi George! Just calling to say I can't wait till tomorrow! You know, **(3)** I've never seen this sort of performance live before. I must tell you, I love the story, and there are some really famous actors, too! **(3)** I think one of the actors was in that film we saw at the cinema last week. They'll be right there in the same room with us, can you believe it? I'm so excited. But I also wanted to ask you something: what time did Miss Jones tell us to meet at school to get there in time? Let me know...
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

4. Where will the boy go first after school?
F: (4) Hi Jim. Shall I meet you at the gym after school?
M: (4) My mum has asked me to do some shopping first as we've got no food in the fridge. We need bread, milk and cheese. We also need some fish and meat. If I don't go, we'll have to eat out and mum doesn't want that at all.
F: Ok. I'll go home first and then we can go to the gym together after you've put the shopping away. I hope it doesn't take you too long or we'll be late again.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

5. How did the girl break her arm?
M: Oh no! What happened to you? You look terrible!
F: My dad was driving me to school when a cyclist fell off her bike in front of us.
M: Goodness! Did you hit her?
F: No. We managed to stop very quickly just in time. It was very lucky that we didn't hit her. **(5)** While I was getting out of the car, a dog walked in front of me and tripped me up. Unfortunately, I landed on my left arm and broke it. Then my dad had to take me to the hospital.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

6. Where is the remote control?
F: Bill, you look very upset. What are you looking for?
M: (6) The remote control for the television. It should be on the TV, where we normally leave it.
F: Have you looked on the armchair? That's where you were sitting last night.
M: Yes mum. I have also looked on and under the coffee table. I even looked *behind* the armchair. I can't find it anywhere and the football match starts in two minutes!
F: (6) Here it is! You can't have looked very well. It was right where we always keep it.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

7. Where are they staying on holiday this year?
M: Mum, I'm so glad we decided not to go camping this year. I didn't enjoy it at all last year.
F: Yes, the bad weather was a real problem, wasn't it? It rained nonstop for a whole week. The cruise wouldn't have been much fun either because of the big storms last summer.
M: No, it wouldn't. **(7)** I didn't think I'd be so glad to be staying in a hotel. It seems like I'll never get used to our adventure holidays. Anyway, what's important is that we will be protected from the weather if it gets bad.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 30]*

Now turn to part 2, questions 8-13.
For each question choose the correct answer.

8. You will hear two friends talking about an exam.
[Pause 8 seconds.]
M: That wasn't too bad, was it? I think I did OK.
F: I found some of the questions very difficult. The first questions were quite easy, but when it got onto the grammar questions, I think I just forgot most of what I've spent the last two weeks revising.
M: (8) Come on. Cheer up. I think you are just tired. You're one of the best in the class! I found the translation took ages, but I'm sure you managed to do it in five minutes.
F: Actually, that was not a problem for me. I did it easily.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

9. You will hear two friends talking about the new school cafeteria. ***[Pause 8 seconds.]***
F: This is so much better than it used to be! I can actually find something to eat!
M: Yes. Lots of variety and really fresh. Do you remember those terrible salads we used to get in the old cafeteria? They were at least a day old, I'm sure! And here, there are lots of vegetarian options. **(9)** The only thing is that it's not cheap.
F: (9) No, I'll have to be careful as I'm trying to save up. I'll probably bring my own sandwiches to school and just get one of those lovely coffees they make.
M: I prefer their fresh juices myself.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

10. You will hear a girl talking about her weekend.
[Pause 8 seconds.]
M: So, how was it walking over the mountains for two days?
F: Great! We got there on Friday and set off on Saturday morning. It was really foggy and that made it a bit dangerous, but it was warm. **(10)** The weather forecast was for strong winds and heavy rain so I was expecting the worst; but luckily it stayed mild and humid.
M: When I went with my friends, we had a huge thunderstorm and we all had to turn back. It was quite frightening and I got completely wet through.
F: That must have been miserable!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

11. You will hear two friends talking about exercise.
[Pause 8 seconds.]
M: Now that the school holidays are here, I want to get fit.
F: Me too. I think I've put on weight, too, so I want to lose it before my beach holiday. How about joining a gym so we can meet people?
M: That's one way, but we'll have to pay. We could go jogging every morning or evening if you can't get up early, but that could get pretty boring after a while. **(11)** We can make some new friends in the gym, do classes and use the equipment, so I guess it's worth it.
F: (11) So the gym it is, then!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

12. You hear a girl talking about moving abroad.
[Pause 8 seconds.]
M: You look a bit miserable. What's up?
F: My parents have told me we are moving. My dad has got a new job and we are going abroad. In the beginning I was really excited with the idea of a nice climate and a lovely new house. But I think I'll miss my friends here.
M: (12) Gosh! Lucky you! See it as a chance to see the world. I'd love to be able to travel and meet new people! Sure, you'll miss your friends, but we can keep in touch.
F: Yes, but things won't be the same just chatting online!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

13. You hear two friends talking about a book.
[Pause 8 seconds.]
M: I've just finished reading that book. It's brilliant from beginning to end!
F: I just can't get to the end. It's so complicated and I gave up after about 2 pages! **(13)** The main character is the strongest part of the story but all the rest is really unlikely. It just couldn't happen.
M: I disagree! It's based on a true story, you know! The main character is really wonderful, but for me the most amazing thing

is the relationship between the three brothers and how they manage to live in the desert.
F: Don't tell me the ending please!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 31]*

Now turn to part 3, questions 14-19.
For each question, write the correct answer in the gap.
Write one or two words or a number or a date or a time.
You have 20 seconds to look at part 3. [*Pause 20 seconds.*]

You will hear a radio announcement about a competition.
M: Here is your big chance to win a dream night at the Congress Theatre, right in the centre of London! After a very long and successful world tour, the sensational production of Tim Rice and Andrew Lloyd-Webber's all-time classic *Joseph and the Amazing Technicolour Dreamcoat* is heading to the Congress Theatre this summer. **(14)** The Congress Theatre is right in the heart of the theatre district of London and performances will start on Monday June 18th and run through to Saturday June 23rd. You can't miss these dates!
(15) Four lucky listeners will have the chance to win a pair of top-price tickets for the opening night in this free-to-enter competition. You will also win free ice-cream, drinks and sweets while you watch the performance. **(16)** At the end of the performance, we will take you backstage to meet the actors. They will also show the technical side of the performance and of course you will see the Technicolour Dreamcoat up close. I will tell you how to enter this exciting competition in a minute.
Mid-week performances are at 7.30pm every evening and the matinee performances start at 2.30pm from Tuesday to Thursday. **(17)** On Friday and Saturday there are two evening performances at 5pm and 8pm. **(18)** The Saturday matinee performance will be at 2pm. Tickets are going fast and are priced from £11 to £24.50 with concessions available for selected performances, including a half-price child ticket offer.
(19) To book, call the box office on 01323 412000, or online at www.londontheatres.co.uk.
To enter our competition, simply answer the following question by June 13th: Name a song from Joseph and the Amazing Technicolour Dreamcoat. Good luck!
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 32]*

Now turn to part 4, questions 20-25.
For each question, choose the correct answer.
You have 45 seconds to look at the questions for part 4.
[*Pause 45 seconds.*]

You will hear a radio interview with a blogger, called Karen.
Int: Today, we are talking to Karen who is a blogger. Karen, most people have heard of blogging but a lot of people don't really understand what it is.
Karen: (20) You're right, Tim. This is a whole older generation who doesn't know anything about blogging, although one doesn't have to be a tech freak to understand the basics of it. My parents have no idea what I do, for example. However, for my generation and young people, in general, blogging is very much a part of their life.
Int: So, can you tell us why people become bloggers and why it has become so popular?
Karen: There are so many reasons. Many people start blogging as a hobby. They're interested in something, such as cooking, and they start to write about their interest on the internet. **(21)** They share ideas, give advice to people and make friendships through blogging. It has to be said, blogging is a very sociable activity and a blogger can easily get many followers, or people that read their blogs regularly.
Int: This must make it useful for businesses, then.
Karen: (22) Exactly. Blogging is extremely important in business. A good blogger can advertise their business in a way that impresses people. They can talk about what they do or make and answer questions from people who may then become a customer. When people are looking to buy something new, especially if it is connected to technology and gadgets, they often need to decide the right thing to buy. This is where blogging can be very helpful.
Int: Is it true that some people become successful writers through blogging?
Karen: (23) Oh yes, absolutely. These days, more and more writers start off as bloggers. Magazines and newspapers read blogs and often invite writers to write stories or articles which they will then be paid for. Also, many bloggers have ended up writing books that have been very successful. **(24)** Serious blogging can allow people to become known as an expert in a particular subject, and this can even lead to getting a good or better job. The more you blog, the more people will respect you and the more opportunities will come your way.
Int: Finally, Karen, can you tell us a little bit about how blogging can be used to help people?
Karen: Every good blog helps its readers. It might give advice about money, how to lose weight or be healthier or even be a way to raise money for charities; *any* of these or *all* of these. **(25)** But what is always important is that bloggers are honest and at the same time sensitive; and that blogs are not used for manipulation or to hurt people in any way.
[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*]
[*Pause 5 seconds.*]

That is the end of part 4. [*Pause 10 seconds.*]
THAT IS THE END OF THE TEST.

Succeed in Cambridge B1 Preliminary

Answer Key

for B1 Preliminary Practice Tests 1-8

Answer Key

TEST 1

Reading

PART 1
1.C 2.B 3.C 4.A 5.B

PART 2
6.C 7.H 8.A 9.F 10.B

PART 3
11.A 12.B 13.A 14.C 15.A

PART 4
16.F 17.B 18.H 19.A 20.G

PART 5
21.D 22.B 23.B 24.C 25.D 26.A

PART 6
27.If 28.before 29.it 30.to 31.so 32.not

Listening

PART 1
1.C 2.B 3.B 4.B 5.B 6.A 7.A

PART 2
8.B 9.A 10.B 11.C 12.A 13.C

PART 3
14.19th century 15.1975 16.attic 17.dining room 18.lawyer 19.horse riding

PART 4
20.B 21.C 22.A 23.B 24.C 25.A

Test 2

Reading

PART 1
1.B 2.C 3.C 4.B 5.A

PART 2
6.G 7.D 8.B 9.E 10.C

PART 3
11.B 12.A 13.D 14.A 15.B

PART 4
16.D 17.B 18.E 19.H 20.A

PART 5
21.A 22.C 23.C 24.B 25.D 26.D

PART 6
27.the 28.how 29.is 30.where 31.be 32.have/ need

Listening

PART 1
1.A 2.C 3.C 4.C 5.A 6.B 7.A

PART 2
8.B 9.A 10.B 11.B 12.C 13.C

PART 3
14.Town Hall 15.narrow streets 16.Palace Café 17.8.95 18.artists' studios 19.cream tea

PART 4
20.B 21.C 22.A 23.A 24.C 25.B

Test 3

Reading

PART 1
1.C 2.C 3.B 4.A 5.B

PART 2
6.B 7.D 8.G 9.A 10.E

PART 3
11.A 12.D 13.B 14.C 15.C

PART 4
16.H 17.F 18.E 19.D 20.B

PART 5
21.B 22.B 23.D 24.B 25.C 26.D

PART 6
27.than 28.like 29.as 30.if 31.Being 32.why

Listening

PART 1
1.B 2.A 3.A 4.B 5.B 6.B 7.A

PART 2
8.B 9.A 10.C 11.A 12.B 13.B

PART 3
14.cash 15.street 16.Saturday, Sunday 17.public holidays 18.(full) medical 19.booked

PART 4
20.C 21.B 22.C 23.A 24.B 25.A

Test 4

Reading

PART 1
1.B 2.A 3.C 4.B 5.C

PART 2
6.C 7.E 8.B 9.A 10.G

PART 3
11.B 12.D 13.A 14.C 15.D

PART 4
16.E 17.C 18.H 19.G 20.A

PART 5
21.C 22.C 23.B 24.C 25.B 26.A

PART 6
27.Since 28.to 29.For 30.only 31.many 32.too

Listening

PART 1
1.B 2.A 3.C 4.A 5.A 6.A 7.B

PART 2
8.B 9.A 10.C 11.B 12.A 13.B

PART 3
14.16th century 15.wealthy family 16.hiding places 17.(traditional) lunch 18.(five) bridges 19.13.50

PART 4
20.B 21.C 22.C 23.A 24.A 25.B

Test 5

Reading

PART 1
1.A 2.B 3.B 4.C 5.A

PART 2
6.D 7.B 8.H 9.E 10.G

PART 3
11.C 12.A 13.D 14.C 15.C

PART 4
16.C 17.G 18D 19.A 20.E

PART 5
21.C 22.A 23.D 24.B 25.C 26.C

PART 6
27.most 28.as 29.other 30.which 31.every 32.that

Listening

PART 1
1.B 2.A 3.C 4.A 5.A 6.C 7.B

PART 2
8.C 9.C 10.B 11.C 12.B 13.A

PART 3
14.sign up 15.swimming costume 16.(individual) needs 17.personal trainer 18.fitness strategies 19.105 pounds

PART 4
20.B 21.A 22.C 23.C 24.B 25.B

Test 6

Reading

PART 1
1.B 2.B 3.A 4.B 5.C

PART 2
6.C 7.B 8.G 9.A 10.D

PART 3
11.B 12.C 13.A 14.D 15.B

PART 4
16.H 17.G 18.E 19.A 20.C

PART 5
21.C 22.C 23.D 24.A 25.B 26.D

PART 6
27.which 28.by 29.after 30.when
31.no 32.used

Listening

PART 1
1.C 2.B 3.A 4.A 5.B 6.B 7.C

PART 2
8.B 9.C 10.A 11.B 12.A 13.C

PART 3
14.office 15.lunch 16.twelve/12
17.11.30 18.4.50 19.water aerobics

PART 4
20.C 21.A 22.B 23.A 24.C 25.B

Test 7

Reading

PART 1
1.C 2.B 3.C 4.A 5.B

PART 2
6.C 7.E 8.F 9.A 10.D

PART 3
11.D 12.C 13.A 14.B 15.C

PART 4
16.F 17.E 18.C 19.H 20.A

PART 5
21.D 22.B 23.D 24.C 25.C 26.B

PART 6
27.either 28.Others 29.when 30.who
31.what 32.if

Listening

PART 1
1.C 2.A 3.A 4.A 5.B 6.B 7.A

PART 2
8.A 9.C 10.B 11.B 12.C 13.A

PART 3
14.self-service 15.9.30 16.landscape
17.materials 18.reception 19.group

PART 4
20.C 21.B 22.A 23.B 24.C 25.A

Test 8

Reading

PART 1
1.B 2.C 3.A 4.C 5.A

PART 2
6.E 7.B 8.D 9.A 10.H

PART 3
11.C 12.C 13.B 14.A 15.D

PART 4
16.C 17.H 18.E 19.F 20.A

PART 5
21.A 22.D 23.A 24.C 25.B 26.C

PART 6
27.are 28.other 29.By 30.so 31.have
32.before

Listening

PART 1
1.C 2.A 3.A 4.B 5.B 6.C 7.A

PART 2
8.A 9.B 10.C 11.C 12.B 13.C

PART 3
14.June 23rd 15.four 16.the actors
17.performances 18.24.50 19.online

PART 4
20.A 21.B 22.B 23.C 24.A 25.C