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NEW 2020 format

B1 Preliminary *for Schools*

8

Practice Tests

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Exam Guide

analysing all the exam tasks for the 4 Papers of the Cambridge B1 Preliminary exam: **Reading, Writing, Listening, Speaking,** with example questions, exam tips & strategies that help candidates better understand what is required from them.

Self-Study Guide

Test 1 is accompanied by Exam Tips for each task of the B1 Preliminary exam!

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Test 1

Reading Part 1

1. A is the correct answer because Adam says "Text us if you are going to be late." Answer B is incorrect because they are going to get a bus together so George is not on the bus yet. Answer C is incorrect because they will all get a later bus, if needed, from the station; not to the station.
2. C is the correct answer because she says "There are so many beautiful buildings. We have walked for hours every day seeing all the famous places." Answer A is incorrect because Sally says she will see Mary when she gets home. Answer B is incorrect because Sally has been sightseeing, but she doesn't mention getting tired of it.
3. A is the correct answer because Tina tells him to have a look at the website to see if he likes the hotel or not. Answer B is incorrect because Tina says "confirm if you want me to book it or not". Answer C is incorrect as John doesn't have to find a hotel; he just needs to confirm.
4. B is the correct answer as it will close early on Friday and reopen on Monday morning at 9am. Answer A is incorrect as "the library will be closing early on Friday" so it will be open in the morning. Answer C is incorrect as on Monday the library will be back to its usual opening times.
5. B is the correct answer as "this year is based on the theme of animals" so they have to draw an animal. Answer A is incorrect as they don't need to have a pet; they just have to draw an animal. Answer C is incorrect as they can only take part in the relevant age group.

Reading Part 2

6. D is the correct answer because Tony "cares very much about the natural world around him." This magazine is for young people who "care about their environment" and it has "interesting articles about the natural world".
7. B is the correct answer as Gemma "is thinking about going to art school to train as a clothes designer" and this magazine "keeps you up-to-date on all of the fashion and beauty choices of our favourite celebs". Although answer A may at first seem the best answer, Gemma is not interested in celebrity gossip, only what they are wearing. So answer A is incorrect.
8. E is the correct answer as Martin wants to get fit and this magazine talks about "teenage health and problems". Also, he is shy and this magazine tries to help teenagers to be more confident. Magazine H is not the correct answer as it is more about sporting heroes and extreme sports rather than helping teenagers to be more healthy and happier.
9. A is the correct answer as Nick and Tony "love pop music and reality TV. They love to follow what the latest young stars are doing and they travel to different places to try to meet their favourite singers and actors". This magazine informs them what the stars are doing and where they are.
10. F is the correct answer as Georgia "likes to read and she also writes short stories ... She would like to read things written by people her own age." This magazine is written by teens and has fiction and poetry sections.

Reading Part 3

11. B is the correct answer as the writer says in paragraph 1 "It was a basic building but warm and cosy". Answer A is incorrect because he says "We shared a dormitory with eight beds in it so at night we chatted to each other" so he enjoyed sharing a room. Answer C is incorrect as it was "a basic building" so certainly not luxurious. Answer D is incorrect as he got "free bed and food" so he didn't pay anything.
12. C is the correct answer as the writer says in paragraph 2 "they don't understand that they shouldn't get too close to the ponies." So someone needs to tell them. And later on in paragraph 3 he says "there should be lots of notices everywhere telling them how to behave near the ponies." Answer A is incorrect as it doesn't say that he actually talked to the tourists at all. Answer B is incorrect as he doesn't say that there shouldn't be tourists in the forest, only that they need to understand how to behave. Answer D is incorrect as he never really tried to teach the tourists about the wildlife.
13. C is the correct answer as the writer says in paragraph 3 "Unfortunately, many ponies are hit by cars every year". Answer A is incorrect as there is nothing to say that people treat them badly, only that they don't understand how to treat them and some people drive too fast. Answer B is incorrect as there is no mention of them finding the weather difficult. Answer D is incorrect as he says "ponies shouldn't be encouraged to get too close to people in case they start to depend on them." So they are not dependent on people yet.
14. B is correct as the writer says in paragraph 4 "I want to study for a degree in animal behaviour". Answer A is incorrect as he says "I'll probably study in London as I love living in the city". Answer C is incorrect as he doesn't mention that he actually wants to own a pony. Answer D is incorrect as he says, "I will definitely come and help in the forest again." So he would help with a charity again.
15. A is correct because we know he was helping in the forest for a week and the whole article is about how he learned about the animals in the forest and how they need to be helped and protected. Answer B is incorrect as the forest isn't being destroyed, just the ponies are sometimes hurt. Answer C is incorrect because he says they are friendly in paragraph 2. Answer D is incorrect because there is no mention of banning tourists from the forest.

Reading Part 4

16. D is correct as it refers to the fact that there was nothing for them to do so they were bored.
17. G is the correct answer as "the owner" is the owner of the shop that has just been mentioned and the sentence after the gap refers to the owner again. Answer B mentions the shop but we know that they did decide to use it so this can't be the correct answer.
18. A is the correct answer as in the sentence before furniture is mentioned and in answer A we are told that people gave them furniture. Answer E can't be correct because we know they had to clean and paint the shop because it was dirty.
19. H is the correct answer as in the following sentence the writer says they can buy drinks and snacks there. And again in the next sentence the cafe is mentioned.
20. C is the correct answer as he mentions his little sister and in sentence C he says more about her and explains why the homework room is so useful because his sister is noisy. Answer F can't be correct because if she was quiet, he would be able to do his homework at home.

Reading Part 5

21. C is the correct answer as "crowds" means a large number of people in a place which often happens in popular tourist areas. Answer A is incorrect as an audience is people watching a performance at a cinema, theatre etc. Answer B is incorrect as the crew are the people who work on a ship, plane or train. Answer D is incorrect as pedestrians are people who walk along a street or pavement.
22. B is correct as "to create" means to make something and here it is the perfect holiday. Answer A is incorrect as it would need to say "Can I suggest you go to Zanzibar Island for the perfect beach experience?". Answer C is incorrect as it would need to say "Holiday representatives will support you on your perfect beach experience." Answer D is incorrect as it would have to be "You will have the chance to be involved in the perfect beach experience".
23. A is the correct answer as if something is located in a place it is built or found there. Answer B is incorrect as "to invent" means to create something for the first time. Answer C is incorrect as if people or animals settle somewhere, they make that place their home. Answer D is incorrect as "seated" means for someone to be sitting in a chair or on something.
24. B is the correct answer as two places are being compared here to show the difference between the two places in the south and the north. An experience cannot be added, invited or applied.
25. D is the correct answer as a tourist destination is a place that tourists like to go to and is very popular. Answer A is incorrect as we are not talking about a city in the text but a popular natural area. Answer B is incorrect as it would need to say a tourist package holiday. Answer C is incorrect as it is not talking about a neighbourhood where people live but a whole natural area that tourists might want to visit.
26. C is correct as if you explore a place you walk or drive around seeing it for the first time and finding out what it is like. Answer A is incorrect as if you examine something, you look at it very carefully and close up to find specific information about that thing. Answer B is incorrect as you do not go on holiday to research a beach, you research something to get particular information that you need. Answer D is incorrect as you cannot invent a beach, it exists naturally.

Reading Part 6

27. since is the correct answer here as the present perfect tense is used, *I have had* followed by an age.
28. each is the correct answer as it refers to the two people who have been writing to each other. This is a pronoun that connects two things or people.
29. that/who are both possible answers here as an example of a relative pronoun that refers to a person.
30. if is the correct answer here as an example of the first conditional (If + present simple [you want] + modal [should] + infinitive without 'to'). It describes something likely to happen in the present/future.
31. is the correct answer here as a verb in the present tense is needed and here the meaning of the sentence needs the verb 'to be'. We say "how something is".
32. all is the correct answer here. When we say 'people of all ages' we mean everybody.

Test 1

Listening

(For Listening - Part 1 the parts of the script that give the correct answers are underlined - Audioscript: page 49)

Part 2

8. C is the correct answer as it says "It was lovely especially with all the cream they put on top and the cake was fantastic. It was really delicious. Boy: I realised that when she had a second piece" Answer A is incorrect as it was the boy who had the apple juice not the girl's mother. Answer B is incorrect as we don't know what the girl's mother thought about the pictures on the wall.
9. B is correct as "No. He was too excited to be worried. ..... This is the start of a new part of his life ... Freedom to do what he wants at last!" Answer A is incorrect as he says, "he was too excited to be worried" Answer C is incorrect as he is learning how to drive now so he doesn't already know how to drive.
10. A is the correct answer as the girl says that she needs to earn some money too. Answers B and C are incorrect as she says, "Me too, but we need to be careful that we don't get jobs that make us too tired to do our school work." So she thinks they should get a job but they need to be careful which job they take.
11. B is the correct answer as they say, "the characters were not very realistic. There is no way the policeman would have behaved the way he did. Girl: Yes, I have to agree with you there. No one would behave like that in real life". Answer A is incorrect as the girl says, "I was disappointed by that film" and the boy agrees with her. Answer C is incorrect as the boy says, "It did have plenty of action which I liked"
12. C is the correct answer as he says, "Well surprisingly, I had a great time." Answer A is incorrect as he says, "Having said that, I wouldn't really want to go again but I'm glad I went." Answer B is incorrect as he says, "there was some interesting stuff there." So it wasn't a waste of time.
13. A is correct as they say, "She really brings the lessons to life. She's not like the other teachers. Boy: Yes and she's not too serious but she keeps us all under control". Answer B is incorrect as the boy says, "So far she hasn't given us too much homework." So she does give them some homework. Answer C is incorrect as the boy says, "She's not too serious".

Part 3

14. I chose the first project which focuses on **jobs**.
15. After he graduated from university, he became a teacher. He taught in a **primary school** and he really enjoyed it.
16. He will never forget his first flight when he was responsible for a plane with **80** happy holiday-makers on their way to Italy.
17. However, sometimes unexpected things happen during a flight, such as bad **weather** or difficult passengers
18. My father believes that what nervous passengers have in common is that they need to be in **control** of their life and when they get on a plane they have to give up that control.
19. Once he has taken off and he is cruising in the sky, he always has a **coffee** to make him feel extra awake and ready for anything.

Part 4

20. B is correct as he says, "When I was allowed home, I had several months in bed when I couldn't really do much. I was very bored and just started to write." Answer A is incorrect as he says, "I was never much of a reader and I certainly didn't read novels." Answer C is incorrect as he started to write when he came out of hospital.

21. A is correct as "I never dreamed that the book would become something that helped me and my family earn money." We know he became a successful writer and so earned money from his book. Answer B is incorrect as he wasn't really seeing his friends at that time because he was ill. Answer C is incorrect as writing made him feel a bit better but not the happiest of teenagers.

22. C is correct as he says, "I never, for a second, thought the book was any good." Answer A is incorrect as he says, "I had no plans whatsoever to be a writer." So he wasn't planning to write a second book. Answer B is incorrect as he wasn't actually having therapy, writing the book was like a kind of therapy for him to help him forget his problems.

23. A is correct as "they were very worried about me and thought I was writing a diary about my feelings." Answer B is incorrect as there is nothing to suggest he had written a diary before or that they had read anything he might have written before. Answer C is incorrect as it doesn't say that they actually asked his sister to do anything with the book.

24. B is correct as he says, "I just thought it was a friend being silly and having some fun." Answer A is incorrect as we can see from the explanation for Answer B. Answer C is incorrect as he didn't know that his parents were involved.

25. C is correct as he says, "I want to study literature after school." Answer A is incorrect as he says, "Then I might write another book or several books." (after university). Answer B is incorrect as he wants to go to university.

Test 2

Reading Part 1

1. B is the correct answer because Jane wants John to help her with the geography homework. Answer A is incorrect as she asks him to go to her house. Answer C is incorrect as she doesn't understand how rivers are created not mountains.

2. C is the correct answer because she says she is going to be late home from work so not her usual time. Answer A is incorrect as she says 'Can you get your own dinner tonight?' Answer B is incorrect as she tells Jim that she has left some money to go to the supermarket if he needs anything.

3. B is the correct answer because all the fresh food has been sent somewhere else because the fridges don't work at the moment. Answer A is incorrect as the shop will remain closed all day. Answer C is incorrect as they haven't sold the fresh food; they have moved it somewhere else to put it in a fridge.

4. A is the correct answer as they say if anyone sees their cat they should phone them. Answer B is incorrect as he was last seen in the park but he is still lost. Answer C is incorrect as they aren't looking for volunteers; they are just asking generally for people to look out for the cat and to phone them if it is seen.

5. C is the correct answer as the advert says you can celebrate a birthday party there. Answer A is incorrect as you only need to go online to book a party but not to see the menu. Answer B is incorrect as there is no mention of decorations being supplied for a party.

Reading Part 2

6. C is the correct answer because Jane watches winter sports and likes to go climbing to see them so it makes sense that she would enjoy watching skiing up a mountain. It also says she likes to drink tea which is mentioned in text C.

7. A is the correct answer as Paul likes quiet, summer sports where he can have a picnic. Answer B, tennis, also seems possible for Paul but it is the only one that fits Carol who is sometimes told to be quiet at events.

8. D is the correct answer as Dean and Jim like watching team sports and follow their team all over the country. They like to stand and shout really loud when their team scores. They always buy burgers and chips at half time, which is mentioned in D (hot food and drinks). Answer E is incorrect as they only sell cold snacks in the stadium.

9. G is the correct answer as Helen watches this sport from where she is sunbathing near the water so we know it is a water sport. Therefore, G is the only possible choice.

10. B is the correct answer as Carol has to book her seat in advance as seats are difficult to get at tennis matches. Also, in B it says that the spectators have to be quiet and Carol sometimes gets told off for talking.

Reading Part 3

11. B is the correct answer as he says in paragraph 2 "the careers advisor will talk to the students one by one" – so individually. Answers A, C and D are incorrect for the same reason stated for Answer B.

12. C is the correct answer as he says in paragraph 2 "The advisor will look at the students' grades to see what subjects they are stronger in. For example, if they are good at maths, they can become an accountant." Answer A is incorrect as the opposite is true as has just been said. Answer B is incorrect as there is no mention of university courses in other countries in the text. Answer D is incorrect as the students do not have a CV at this initial meeting.

13. D is the correct answer as it says in paragraph 3 "But their studying doesn't finish at university. They then have to study at hospital for another two or three years." Answer A is incorrect as they must have already studied biology at school and got good grades. Answer B is incorrect as there is no mention of the student doctors training other doctors. Answer C is incorrect as the student doctors continue training in a hospital after university so they are not qualified as doctors yet.

14. A is correct as it says in paragraph 5, "helps the students with their CV and shows them how to find and apply for jobs. Sometimes there are short courses they can do to learn a new skill quickly." so they give them guidance on how to get a job without having good grades. Answer B is incorrect as they can't give them on the job training; all they can do is give them advice. Answer C is incorrect as they only tell them about extra classes that are available. Answer D is incorrect as farms and factories are just mentioned as examples of places they could possibly get work experience at.

15. C is correct because the writer is explaining how young people who are about to leave school can get lots of help when they are trying to make important decisions about their future. Answer A is incorrect as he clearly knows a lot about the different options that are available. Answer B is incorrect as although he asked his parents for help, they weren't very helpful so he talked to the careers advisor. Answer D is incorrect as the teachers don't make any careers decisions for the students, the careers advisor gives help and advice but in the end it is up to the students to make their own decisions.

Reading Part 4

16. E is correct as it refers to the message and the fact that the exact date that the tradition started is unclear.
17. C is the correct answer as it gives more information about where people come from to take part in the race as has been mentioned in the sentence before.
18. A is the correct answer as this sentence gives us more information about the piece of cheese. Answer D mentions a tyre which might confuse some students but it is wrong because we know it is a piece of real cheese. Answer H might also seem possible but no one would be allowed to eat the cheese, not just children.
19. G is the correct answer as this sentence finishes explaining what happens at the end of the race, before the subject is slightly changed in the next paragraph.
20. F is the correct answer as it explains why they need ambulances and medical staff due to the accidents and injuries that are mentioned in the sentence before. Answer B might seem possible but the police are not really connected to the idea of accidents and injuries as no crime will have been committed.

Reading Part 5

21. B is the correct answer as if you feel embarrassed, you feel a bit silly and don't have the confidence to do something. Answer A is incorrect as they don't feel confused, they understand that they are about to fly but they may not feel confident about it. Answer C is incorrect as if they are interested, they will be happy to ask questions. Answer D is incorrect as they don't feel at all relieved because they are worried or nervous about flying for the first time.
22. C is correct as a tip is a useful piece of information or advice. Answer A is incorrect as a clue is something that helps you to find the answer to a puzzle or mystery. Answer B is incorrect as news is new information about something that has happened, not a general situation like this one. Answer D is incorrect as a prediction is when someone says what they think might happen in the future.
23. A is the correct answer as if something is necessary it is needed and essential, like a passport and a ticket to get on a plane. Answer B is incorrect as if something is common it means it is usual and found in many places or situations. Answer C is incorrect as convenient it is easy to use. Answer D is incorrect as frequent means happening often.
24. D is the correct answer as if you are given access to something or somewhere it means you can go in to that place or use something. Answer A is incorrect as an introduction to someone or something is when you meet or do something for the first time. Answer B is incorrect as a connection in travelling is when you get off one plane and then get another one to continue your journey. Answer C is incorrect as an allowance is an amount of money that you are given to spend on something.
25. C is the correct answer as when you check in at an airport, you show your passport and give your bag to the airline staff. Answer A is incorrect as 'to call in' means to visit or to phone. Answer B is incorrect as 'to fill in' means to write information on a form. Answer D is incorrect as 'to give in' means to stop trying.
26. B is correct as the overhead locker is where you put your bag above your seat on a plane. Answer A is incorrect because you do not have drawers on a plane for passengers to put things in. Answer C is incorrect as it is your case or bag that you are trying to put in to the overhead locker. Answer D is incorrect as a shelf would not be a safe place to put bags on a plane because they would probably fall off and land on the passengers head during the flight.

Reading Part 6

27. out is the correct answer here as 'go out' is a phrasal verb meaning to leave a place (usually your home) to do something (usually enjoyable).
28. stay/be are both correct answers as a verb is needed here in the present tense. We say "stay/be at home".
29. going is correct as the form *'be* plus *going* plus *infinitive with to'* is needed here. We use 'be going to do something' to refer to our plans for the future.
30. There is the correct answer here as 'there is' is followed by a noun to show that something exists.
31. has is the correct answer here as the present perfect tense is needed, *'has already gone',* to show that she was not there at the time.
32. unless is the correct answer here, a conjunction meaning *except if*, used to say what will or will not happen depending on another action or situation. Unless is used instead of 'if+ verb in negative'.

Test 2

Listening Part 2

8. B is the correct answer as "Boy: I preferred the section about dinosaurs. Girl: I found that section a bit boring." Answer A is incorrect as she says, "I really enjoyed the section showing how life was in England nine hundred years ago." Answer C is incorrect as she says, "Anyway I'd love a piece of cake now. Let's go to the supermarket next door."
9. C is the correct answer as he says, "They said they were very happy with my history project and that it got the highest mark in the class." Answers A and B are incorrect as we can see from the quote above.
10. B is the correct answer as she says, "but I ended up going into the bush." Answers A and C are incorrect as he says, "I laughed a lot when you nearly hit those two children. That dog also ran away quickly."
11. A is the correct answer as she says," Whatever happens I will buy you dinner for helping me." Answer B is incorrect as she says, "but forget about the prize money". So she isn't prepared to share it with him. Answer C is incorrect as they will already be at the pool if they are in a swimming competition.
12. C is the correct answer as she says, "Those tigers were very scary. I was frightened when they showed their teeth." Answer A is incorrect as it is the boy that mentions the monkeys. Answer B is incorrect as she says, "I thought the elephants were amazing. I liked how they took the water and threw it at the zookeeper."
13. B is correct as he says, "The main characters were played by two well-known actors, but I think that these roles don't suit them." Answer A is incorrect as he says, "but this film was not scary at all." Answer C is incorrect as he says, "Also it was a very long film as well. I nearly fell asleep."

Part 3

14. you all need to be there at **8.40** and no later
15. so you need to bring a book, I mean a **notebook** with you.
16. we will go to the gardens where we will have a special **painting** class
17. we will be going on a **boat** down the river. I know that this is a trip that you will really enjoy.
18. Now those projects I mentioned earlier will be marked by Friday afternoon so they all need to be handed in by **Tuesday afternoon**. Not Wednesday morning!
19. you can look on the castle website which is www - dot - arundel - dot - castle - dot - com. I'll spell that for you, that's **A-R-U-N-D-E-L**

Part 4

20. B is correct as he says, "our house was underneath the flight path for planes going into London Heathrow airport. Every day I would watch the planes. It was then that I decided to become an airline pilot." Answer A is incorrect as he went on a plane when he was two and he didn't decide to be a pilot then as he was too young. Answer C is incorrect as again he was too young at that point to make that decision.
21. C is correct as he says, "After five years, we moved to a nice cottage in a small village." Answer A is incorrect as they moved to a village near to a town. Answer B is incorrect because he says that he missed the city life.
22. B is correct as he says, "On my eighteenth birthday, my father bought me some flying lessons. Then while I was at university studying literature I got a part-time job in a pizza restaurant. I used the money I earned to pay for more flying lessons." Answer A is incorrect as his father didn't teach him. He paid for him to have some lessons. Answer C is incorrect as he had a part-time job while he was at university to buy more lessons. He didn't actually study flying at university.
23. A is correct as he says, "I started flying private helicopters for businessmen." Answers B and C are incorrect as he says," After that I started work at a big airline where I flew their small passenger planes. Three years later I was flying large jet planes around the world." So helicopters were first.
24. B is correct as he says, "I wanted to see the world on my own, without having friends or my family with me." Also "I was able to learn new things, to meet the local people and enjoy their culture." Answer A is incorrect as he had friends but he wanted to travel alone. Answer C is incorrect as we know that he flew in a small plane but we don't know if there was room in the plane for anyone else or not.
25. A is correct as he says, "as the rain was too heavy, so I had to make an emergency landing at a small airport." Answer B is incorrect as this happened after the emergency landing the next day. Answer C is incorrect as even though he says the weather was cloudy he doesn't say this was what made him make an emergency landing.

Test 3

Reading Part 1

1. C is the correct answer because "Under 18s must have their parents' permission to enter". Answer A is incorrect as the competition is for people aged 16 or over not for families. Answer B is incorrect as you have to be at least 16 years old.
2. C is the correct answer because "Members of the public are forbidden to enter the staffroom at any time". Answer A is incorrect as members of the public are never allowed in the staffroom. Answer B is incorrect as customers are helped at the customer service desk.
3. A is the correct answer because she says "Could you please send it to me?" Answer B is incorrect as she says "I really don't want to have to buy a new one." Answer C is incorrect as she only mentions money to say that she will pay for the diary to be sent to her. It hasn't been sent yet so she doesn't owe any money yet.
4. B is the correct answer as Adrian says "Any offers above £40 will be considered." Answer A is incorrect as Adrian says "Buyer must collect". Answer C is incorrect as the bike is "hardly used" so it has been used a bit.
5. A is the correct answer as it has a "normal opening time of 8am". Answer B is incorrect as it will reopen on Monday as usual. Answer C is incorrect as "will be closing early tomorrow afternoon (Thursday) at 2pm" so it is open in the morning on Thursday.

Reading Part 2

6. C is the correct answer because Amara and Nira love modern art and there is a restaurant for them to have lunch. Answer H may seem possible but it isn't modern art and there is no mention of a cafe or restaurant.
7. G is the correct answer as Greg is interested in battles and war in history. Answer D might confuse someone but it is the Natural History Museum so this museum is about the natural world rather than history.
8. E is the correct answer as Michael is interested in space and this museum has "a virtual reality space experience". Also, he likes a museum where there are things to do and this museum is "hands-on" so you are not just looking at things; there are things to do too.
9. A is the correct answer as Annabel is very interested in fashion and in this museum "The Fashion galleries run from eighteenth-century clothing right up to modern designer clothes." She is also keen on photography and this museum has a large photography collection. Answer F is a museum with photographs too but only of transport so this answer is incorrect.
10. D is the correct answer as Daniel is very interested in the natural world and unusual things. This museum is full of "plants, animals and rocks".

Reading Part 3

11. B is the correct answer as she says in paragraph 1 "A garden is much more than just creating a beautiful environment. It can be a way to save or even make money and more than that it can be a place where you can express yourself." Answer A is incorrect as she doesn't say anywhere that it should be hard work. Answer C is incorrect as she doesn't actually mention selling flowers only generally that you might be able to make money from your garden. Answer D is incorrect as she

mentions you could make money from your garden but she doesn't say anything about how much.

12. C is the correct answer as Bella says in paragraph 2 "Some of the gardens I think are the prettiest are just lines of plants". So they are simple. Answer A is incorrect as she says "There aren't many garden decorations and pathways." Answer B is incorrect as she says that a garden can be beautiful with just fruit and vegetables so she doesn't mention the need for colourful plants or flowers. Answer D is incorrect as lines of plants are enough so it doesn't need to be complicated.

13. B is the correct answer as Bella says in paragraph 2 "We can also find many useful things for free, from pieces of old wood, to old pots and pans. Or we can build things for free from materials that other people have thrown away." Answer A is incorrect as "you do not need to spend a lot of money". Answer C is incorrect as she says you don't need to spend much money but she doesn't say you should refuse to spend money if you want to. Answer D is incorrect as she only mentions using things that other people have thrown away; she doesn't talk about involving other people at all.

14. D is correct as she says in paragraph 3, "So if had known sooner what each plant could save us, I would have told my parents to fill our garden with different plants." Answer A is incorrect as she says "You need to ask yourself, which plants produce enough food to make them worth growing." So she doesn't think some plants are worth growing and therefore she doesn't want to grow everything she eats. Answer B is incorrect as has learned which plants are worth growing and which aren't. Answer C is incorrect as Bella says "gardening doesn't have to be all or nothing" so it doesn't have to be hard work and she doesn't have to work harder. She actually says it's ok to only have one plant if you want and not do any gardening one year.

15. A is correct because the writer is explaining how much she enjoys gardening and how she has learned to grow vegetables that she can eat to save money and possibly sell in the future. Answer B is incorrect as she says you don't have to spend much money on your garden and it can be relaxing and doesn't need to be stressful. Answer C is incorrect as she suggests that she does gardening herself and she doesn't just watch her parents doing it. Answer D is incorrect as she clearly says that you don't need to spend much money and everyone can do something with their garden.

Reading Part 4

16. D is correct as the writer starts the next sentence saying "To you I say, you are more able..." The 'you' that he is referring to are the people who are afraid to do what they love. There is no other answer choice that has a person mentioned in it, except for G, which is not the correct answer.

17. H is the correct answer as the connection here is between the colour reference with things being black and white in the sentence before and the response of a "huge grey area" in answer H. Answer E might be considered because of the mention of rules but the writer says that following the rules may not be a good idea so this would not agree with what sentence E says.

18. A is the correct answer as the sentence before talks about people reaching their goal even if they are not very talented and in contrast, sentence A says that talented people without enthusiasm or passion may not.

19. F is the correct answer as it continues the idea of having a dream. Answer G may seem possible because the sentence before is about people giving advice. However, the writer clearly disagrees with this advice so he would not say that you should listen to it.

20. C is the correct answer as it continues the idea of the importance of having hope and how powerful it can be.

Reading Part 5

21. C is the correct answer as an invention is something that a person has created for the first time like a machine or device. Answer A is incorrect as a discovery is not something we make; it is something that is found or realised like a new place or a piece of new information. Answer B is incorrect as equipment cannot be used correctly in this sentence, it would have to say "so many new pieces of equipment". Answer D is incorrect as, like answer B, the sentence would need to say "so many new designs that have led to the invention of new devices".

22. A is correct as enormous means very big and later on in the text it says that our lives have totally changed. Answer B is incorrect as common means usual, normal or found in most places, so we could say "Smartphones are common in most homes these days." Answer C is incorrect as it would be strange to say inventions have had an essential (necessary) effect on our life. We can live without the inventions as we did before they were invented. Answer D is incorrect as the effect is the opposite of limited; it is very big.

23. B is the correct answer as if something appears, it suddenly exists. Answer A is incorrect as it would have to say "all the technology that has been produced...". Answer C is incorrect as if someone presents something, they show it for the first time. It would be possible to say "all the technology that has been presented." Answer D is incorrect as if you install something, you put it into the place where you want it to work; so this could be for machines and devices. However, to make this fit grammatically it would have to be "all the technology that has been installed because of it."

24. A is the correct answer as if you are shocked by something, you are very surprised and usually not in a good way. Answers B,C and D are incorrect as they cannot be followed by 'at'. We say 'confused about/by', 'frightened of' and 'angry with' something.

25. D is the correct answer as when you depend on something, you need it. Answer A is incorrect as if something is based on something else, it is influenced by it. "New computers are based on the idea that the internet is one of the main requirements." Answers B and C are incorrect as to 'carry on' or 'keep on' means to continue doing something.

26. C is the correct answer as a discussion is when two or more people sit down and talk about something together. Answer A is incorrect as a lecture is when someone such as a teacher or professor talks formally to a group of people. Answer B is incorrect as a conference is when a large group of people come together to discuss a particular topic and to share ideas. Answer D is incorrect as an interview would not be between friends or family.

Reading Part 6

27. on is the correct answer here as it is used before a particular date.
28. all is the correct answer as "all over" is a phrase meaning in every part of something. So when we say 'all over the world', we mean 'in every part of the world'.
29. so is correct here as when it is used in front of an adjective or adverb it stresses or shows how much something is done or affected. It is usually followed by a that-clause showing result.
30. in is the correct answer here as 'in order to' means with the aim of doing something. It shows the reason why someone does something.
31. out is the correct answer here. 'Run out of' is a phrasal verb which means 'to use something and then not have enough of it.'
32. see is the correct answer here as the infinitive form of the verb is needed and the sentence is about seeing what is in the museum.

Test 3

Listening

Part 2

8. B is the correct answer as he says, "I can walk there in ten minutes, which means I visit her very often. My grandma's house is next to my school, so sometimes I sleep there when I want to stay a bit longer in bed in the morning. That's really great." Answer A is incorrect as he says, "the colours aren't what I would have chosen." Answer C is incorrect as he says, "Although it is small she has a very big bedroom."
9.B is the correct answer as they say, "Do you know who might know what concert she would like to go to? Boy: I think that her brother, Jack, could give us some suggestions. Girl: Jack definitely could help us." Answer A is incorrect as the girl says, "Maybe we could get her some concert tickets." So, not cinema tickets. Answer C is incorrect as they don't say anything about her choosing her own present.
10. A is the correct answer as they say ".... they sold more tickets than they should have done. Girl: I was thinking the same thing" and they go on to say that there wasn't room to move. Answer B is incorrect as they say, "Girl: I love it when it's loud. That's just how a live concert should be. Boy: That's right". Answer C is incorrect as he says, "I don't mind paying for expensive tickets"
11. C is the correct answer, "I will never forget the look on his face when they came home a day early." Answer A is incorrect as the boy says, "and there were only ten of us". Answer B is incorrect as the girl says, "At least the house wasn't very dirty because we had the party in the garden."
12. A is the correct answer as "I know but it's so sad for you to miss out on such a great opportunity". Answer B is incorrect as he didn't even take part in the competition. Answer C is incorrect as her parents will go with her. It's her friend that can't go.
13. B is the correct answer as "the new girl is probably finding it a bit difficult getting to know so many new people as she seems to be a little bit quiet." Answers A and C are incorrect as he says, "I had a chat with her and she was really interesting."

Part 3

14. It's very easy to get from the airport to Venice as you can either go by **train** or bus from the airport or you can do it the more romantic way which is by boat.
15. We set off at **10:15** and we arrived there at 11:30.
16. We bought a Museum Card for **30** pounds which we could use to go into the museums, art galleries and churches.
17. The thing I enjoyed most was walking over the many (beautiful) **bridges**
18. but the nicest thing to eat in Venice is **fish**.
19. My parents bought some **toy boats** for our cousins. It was the perfect city holiday.

Part 4

20. A is correct as she says, "My parents used to work many hours every day so I had to find something to do. And guess... I started playing basketball." This suggests that she was on her own at home and so had no one to play with. Answer B is incorrect as she doesn't say where her parents worked, only that they worked long hours. The only court that is mentioned is a basketball court. Answer C is incorrect as she says, "there was one small basketball court." So there weren't many courts near her house.
21. B is correct as she says, "I stayed outside and I played and played and naturally I became really talented." Answer A is incorrect as she doesn't say she was a naturally good player but she became good because she practised a lot. Students shouldn't get confused because they heard the word *naturally* in the listening. Answer C is incorrect as she says, "I also hate watching TV."
22. A is correct as she says, "I started to play for the school team and my teachers noticed how good I was. That was when I started to get some proper training. One of my teachers told my parents that I could do really well in my sport and then persuaded them to support me." Answer B is incorrect as she says, "One of my teachers told my parents that I could do really well in my sport and then persuaded them to support me." So her teachers noticed first. Answer C is incorrect as there is no mention of the other students saying anything to her.
23. C is correct as she says, "I got to hold the flag to lead our team around the stadium in the opening ceremony. That was actually the proudest moment." Answer B is incorrect as although she was happy to be taking part in the event she says that carrying the flag was the best thing. Answer A is incorrect as she said that carrying the flag made her more proud than winning a medal.
24. A is correct as she says, "I want to study hard and enter university." Answer B is incorrect as she says that she isn't sure if she wants to try for the Olympic Games or not. Answer C is incorrect as she isn't sure if she is going to be entering more competitions at the moment. This means that she is not concentrating on winning more gold medals.
25. C is the correct answer as she says, "put all of my effort to become a successful, happy woman either as a doctor or as a basketball player." Answers A and B are incorrect as she doesn't know if she will be a doctor or a professional basketball player yet. She just wants to do well in whatever career she chooses.

Test 4

Reading Part 1

1. C is the correct answer because "You must be under eighteen years old to enter". Answer A is incorrect as this is not said and the opposite is true because the story must be about a magical place with magical people, so it should be imaginary. Answer B is incorrect as you must take your work to Mr Smith's office, not post it.

2. B is the correct answer because "Your services will be needed twice a week" and we know it is a summer job. Answer A is incorrect as you are asked to phone them, not email them. Answer C is incorrect as you will only have to cut the grass and clear the leaves and it doesn't say you need to be an experienced gardener.

3. A is the correct answer because he says "Do you still have the geography book I lent you last week?". Answer B is incorrect as he needs it "back urgently". Answer C is incorrect as Peter needs it to study for a test, not do a project.

4. C is the correct answer as it says "Trains will not be stopping at the next station today. This is because there is a flood at the entrance of the station." Answer A is incorrect as the sign says "Our staff are working on the problem now." So something is being done at the moment. Answer B is incorrect as the trains are running but they aren't stopping at the next station.

5. B is the correct answer as she asks him to do some shopping for her. Answer A is incorrect as she says "If they don't have blue top, please get green top." So she prefers blue top milk, not green. Answer C is incorrect as there is no mention of her going to town today.

Reading Part 2

6. D is the correct answer because they want to see the sea and this cabin has a sea view. It also has three beds and a wardrobe to hang their clothes which they asked for and it has free drinks and snacks.

7. H is the correct answer as it has the two bedrooms and the balcony that they want and they can have meals in their cabin.

8. A is the correct answer as Donna wants the cheapest cabin that she will only use to sleep in at night.

9. G is the correct answer as this cabin has the two bedrooms they need and a living room and they don't need meals in the cabin.

10. E is the correct answer as this cabin has the two double beds that they want and a small balcony. There are also free drinks and snacks which they wanted.

Reading Part 3

11. C is the correct answer as she says in paragraph 1 "Then, one day my mum gave me the local newspaper and showed me an advert for the local zoo. They were looking for teenagers to work at the weekend." Answer A is incorrect as her mum told her about the job. Answer B is incorrect as she applied online. Answer D is incorrect as her mum saw the job in the paper.

12. A is the correct answer as Paula says in paragraph 2 "The interview must have gone very well because when I got home, I got a phone call from him saying that I got the job." Answer B is incorrect as he asked her to start work the following Saturday; he didn't call her on Saturday. Answer C is incorrect as he called her soon after she returned from the interview so it was the same day. Answer D is incorrect as it was the same day as the interview.

13. D is the correct answer as Paula says in paragraph 3 "I was there too early and the gates were still locked." Answer A is incorrect as the manager had not arrived when she got there. Answers B and C are incorrect, as she could not get in the zoo at first.

14. C is correct as she says in paragraph 3 "gave me a uniform which I had to put on over my normal clothes. He also gave me a pair of boots" Answer A is incorrect as she wore the uniform over her clothes. Answer B is incorrect as she met the girl later. Answer D is incorrect as she went to the elephant house first.

15. C is correct because Paula managed to get a job and she loves it. Answer A is incorrect because she managed to find a job and she is not disappointed. Answer B is incorrect as she has found a part-time job and she is still at school. Answer D is incorrect as Paula didn't know anyone at the zoo and she managed to get a job there.

Reading Part 4

16. C is correct as this sentence explains how the family escaped from the fire. Answer B is incorrect because the fire spread so he didn't put it out.

17. F is the correct answer as the sentence before explains how close the houses were and sentence F is the result of this situation. The following sentence introduces a second problem with the fire also.

18. A is the correct answer as we are told that everyone was helping and the sentence after says that even the king helped.

19. E is the correct answer as when the sentence says "This didn't stop it..." 'This' refers to the gap that was created to stop the fire from travelling across the city.

20. H is the correct answer as it is followed by an explanation of the good thing that came out of the fire – the killing off of the disease.

Reading Part 5

21. C is the correct answer as if something is available, it is there for people to have or use. Answer A is incorrect as it was already effective and the word effective would need to be followed by *as* or *for*. Answer B is incorrect as if something is accurate, it does not have mistakes and is very detailed like an accurate description of a person or event. Answer D is incorrect as the sentence would have to say something like 'a realistic opportunity for the public to use the internet'.

22. D is correct as banks offer a service to their customers. Answer A is incorrect as it would have to be something like 'The banks allowed their customers to use online banking'. Answer B is incorrect as if you can afford something, you have enough money to pay for it and the bank would not need to pay for this service, maybe their customers would. Answer C is incorrect as if you deliver something somewhere, you take it to that place physically.

23. A is the correct answer as the internet needs a connection (then with a phone line) to make it work. Answer B is incorrect as you can make contact with someone which means you communicate with them. Answer C is incorrect as a mobile (phone) would not have been used then for the internet. Answer D is incorrect if there is a link between two things, there is a relationship of some kind.

24. B is the correct answer as signals are made when the internet is connecting and you can hear them sometimes. Answer A is incorrect as you cannot hear a sign. Answer C is incorrect as an alarm is a loud noise to warn people of danger. Answer D is incorrect as a phone rings, not the internet.
25. C is the correct answer as if you receive a call, you get a phone call. Answer A is incorrect as it doesn't make sense to talk about finishing a call if you can't even make a call. Answer B is incorrect as if you welcome something, you are pleased about it and it doesn't make sense in this sentence. For example, you may welcome good news or good weather. Answer D is incorrect as you don't buy phone calls; you can pay for a phone call, though.
26. D is correct as if things are connected to each other they somehow work, come or link together. Answer A is incorrect as the internet doesn't create these things; it is used as part of the way these things work. Answer B is incorrect as something 'is added to something else' and also adds doesn't make sense in this context. Answer C is incorrect as the opposite is true, these things are connected by the internet, not separated.

Reading Part 6

27. ones is the correct answer here as it is used as a pronoun to give more information about something that has already been mentioned. Here it is the emergency services in the sentence before.
28. have/need are both correct answers as the present tense of either of these modal verbs is needed here to mean 'must'.
29. hours is correct here as we need a noun connected with time and it would not make sense for it to be seconds or minutes. '24 hours a day' means all day.
30. not is the correct answer here as we understand that 'if the situation is in the middle of the countryside, far from the city', then the emergency services will need more time to get there. Therefore, their aim, to get there within 8 minutes, is not possible.
31. Each/Every are both correct answers here. A determiner is needed to show you are referring to all the members of a group.
32. through is the correct answer here as a preposition is needed that shows that something moves from one side of something to the other side – here the traffic lights.

Test 4

Listening

Part 2

8. B is the correct answer as he says, "I didn't like the man in the cafe. ....." .He was very rude." Answer A is incorrect as he had some orange juice. Answer C is incorrect as only the man in the cafe was rude.
9. C is the correct answer as he says, "It was actually cheaper. That's very important for my parents." Answer A is incorrect as he says, "We moved last week to a bigger house". Answer B is incorrect as he says, "Girl: I thought you were moving into a large flat in the centre of the city. Boy: No. We moved into a house ten minutes from the centre."
10. A is the correct answer as she says, "Well, the teacher said it was the best project in class and she gave me a nice ruler as a present." Answer B is incorrect as the boy says, "Wow, that's great. Next time they can give you tickets to Disneyland." but he was only joking. Answer C is incorrect as the boy says that she usually gets high marks but we don't know if she did or not this term.
11. B is the correct answer as the boy says, "First the train was very late and then when we got to Birmingham, the train guard told us we had to get a bus." So they got a train and a bus. Answer A is incorrect for the reason just stated. Answer C is incorrect because the girl asks why they didn't take a taxi all the way but the boy said that they had already bought the train tickets.
12. B is the correct answer as he says, "Why don't you start a new hobby?" Answer A is incorrect as he thinks she should take up a hobby so that she can do something to relax when she's not studying so he doesn't think she should study more. Answer C is incorrect as he suggests that she looks online to get information about joining a photography club.
13. B is the correct answer as they say, "Anyway, he doesn't look anything like our other teachers. Boy: That's for sure. I guess we should wait and see." But they don't actually say that he looks strange so answer A is incorrect. Answer C is incorrect as only the boy says this.

Part 3

14. I have to be ready by four thirty to get in the car to the studio. In the winter it's still dark and as the studio is only half an hour away, I'm there at **five** and I don't get a chance to have a quick sleep.
15. When she finishes doing my hair, I don't have to move from the chair because the **make-up** lady comes to me and prepares me for filming.
16. At the moment I am playing a **police officer**, so I don't need a lot of make-up.
17. The film **director** is either late, or the engineers haven't finished with the scenery or lights.
18. This takes all day until about five pm when they remove my make-up and I get changed back into my normal **clothes**.
19. A car then takes me home where I have **dinner** and go to bed usually at about ten pm.

Part 4

20. B is correct as she says, "my father has been offered a job in New York and I wanted to see if I would like it there or not." Answers A and C are incorrect as she says, "most of the students who went on the exchange wanted to travel or they just wanted to be away from their parents for a while." So this is what other students were thinking, not her.
21. C is correct as she says, "they always do whatever they can to help me do the things I want to do." Answer A is incorrect as she says, "I don't think they were very worried." Answer B is incorrect as she said they helped her.
22. C is correct as she says, "I ended up staying with a rich couple called John and Candy who didn't have any children although they did have a couple of dogs." Therefore answers A and B are incorrect.
23. A is correct as she says, "It was also really big ..... My whole family could easily live there and it wouldn't be crowded. Also it was beautifully decorated and had a lovely garden at the back that is probably three times the size of our garden." Answer B is incorrect as she says, "it was on quite a busy and noisy street and we live on a very small quiet street." Answer C is incorrect as she says it had "a lovely garden at the back that is probably three times the size of our garden."

24. A is correct as she says, "However, it was quite difficult to be so far away from my brother and sister, even though they annoy me a lot when I am home." Answer B is incorrect as she had many of her friends with her in America. Answer C is incorrect because there were two dogs where she lived and so she didn't miss her dog too much.
25. B is correct as she says, "It was really good for me to learn how to live without my parents. I'm braver than I thought I was." Answer A is incorrect because she had many of her friends with her and she doesn't mention making new friends. Answer C is incorrect as the only job that is mentioned is her father's job. Jenny is still at school.

Test 5

Reading Part 1

1. B is the correct answer because Mum asks if Sue can buy some extra vegetables from the supermarket. Answer A is incorrect as mum doesn't say that Sue will have to do the cooking; she just has to do some shopping. Answer C is incorrect as she doesn't say she will be home too late for dinner.
2. C is the correct answer because the notice says "The money to replace lost keys is taken from your £10.00 member locker users deposit." A deposit is always paid in advance. Answer A is incorrect as the keys don't cost a pound to replace; that is how much the person is charged for every day that they do not return the key. Answer B is incorrect as they don't actually pay anything to use the keys.
3. A is the correct answer as you can park after 6pm Monday to Friday. Answer B is incorrect as there is nothing to say that there are restrictions for pedestrians at any time. Answer C is incorrect as on Saturday you can't drive on the road at all.
4. B is the correct answer as Tony says, "the weather forecast predicts frequent showers." Answer A is incorrect as Tony says "Hardly sunny camping weather." Answer C is incorrect as the weather will stop them camping and they will "get comfortable accommodation" instead of camping.
5. C is the correct answer as "End of season shoes from an incredible £5 a pair!" Answer A is incorrect as only sports clothes are half price. Answer B is incorrect as you only get a free T-shirt if you buy two T-shirts.

Reading Part 2

6. H is the correct answer because Jake likes history and books with good illustrations and this book "is beautifully illustrated with interesting information about the architecture and culture of this ancient civilisation." Answer D is incorrect as although it is a history book it does not have illustrations.
7. B is the correct answer as Julia's mum wants simple recipes and this book offers "Basic simple food, quick to prepare and at a low cost." Answer E is incorrect as the recipes are from around the world so they wouldn't be simple or use ingredients that Julia's mum would normally have in her kitchen.
8. A is the correct answer as Paul likes a mystery or a thriller where he doesn't know what is going on till near the end and he likes something that will take him a long time to read. This review says "if you like to be kept waiting, this is the book for you. It is the first in a series of three, so you won't find out who did it until the third book!"
9. F is the correct answer as Timothy's granddad likes photography and travelling and the review says "It's better than any travel brochure and full of wonderful photography and interesting facts".
10. G is the correct answer as Sharon and Tom dream of an exciting life and they like being outside and doing exciting things; the review for this book says "Do you like travelling and taking part in extreme sports? Written by an extreme athlete ... this book is the perfect guide to the best places for those who love excitement and want to achieve their dream."

Reading Part 3

11. C is the correct answer as she says "At the age of 14 I had already decided that I wanted to be a vet." Answer A is incorrect as she volunteered to work with animals for one summer. She is a student now. Answer B is incorrect as she generally likes animals, not just sea animals. Answer D is incorrect as she is still a student.
12. B is the correct answer as she says in the first paragraph "I had no idea how amazing it would really be or how many new friends I would make". Answer A is incorrect as she knew about Archelon before she went to Greece. Answer C is incorrect as she worked for one organisation, Archelon. Answer D is incorrect as she wasn't training for anything; she volunteered just for the experience of working with animals.
13. B is the correct answer as she says in paragraph 2 "For the fishermen, however, this has a cost, as fewer fish mean less money, so they view the turtle as their enemy" so even though it makes her sad that this happens, she understands why they feel like they do. Answer A is incorrect as she isn't angry, she understands but feels sad about it. Answer C is incorrect as the opposite is true; they do not like the turtles as they eat the fish. Answer D is incorrect as they don't try to catch the turtles but the turtles often get caught in the fishing nets.
14. A is correct as she says in paragraph 3 that they had to live without water and electricity in one place and there were lots of insects but she still loved seeing the turtles and sitting round the camp fire at night. Answer B is incorrect as we can see from the explanation in Answer A. Answer C is incorrect as she doesn't say it was a serious problem for them. Answer D is incorrect as she says that she enjoyed the nights but she doesn't actually say that she enjoyed them more than the time she spent with the turtles.
15. B is correct because she says right at the beginning that she wants to be a vet and all through the text her love of animals is obvious. Answer A is incorrect as she is only a student who volunteered. Answer C is incorrect as she only did it for one summer although she will probably do it again in the future. Answer D is incorrect as it wasn't turtles that she had wanted to help all her life even though from the age of 14 she was sure that she wanted to help animals by becoming a vet.

Reading Part 4

16. H is correct as "This meant getting myself a mountain bike ...." refers to the sentence before where he took his love of cycling to another level. Answer D is incorrect because the whole text is about his love of cycling not riding a motorbike or driving a car.
17. G is the correct answer as he then goes on to give examples of challenging places where he rides his bike. Answer A may seem possible but it fits into question 18 and G could not go there.
18. A is the correct answer as talks about how much he loves being out in nature on his bike and the sentence after the gap continues this theme.

19. F is the correct answer as he says he was not just keen, so he was more than keen, it meant a lot to him. Therefore, sentence F fits here because he says it was, "a dream opportunity". Answer B is incorrect because he was very enthusiastic about going on the trip.
20. C is the correct answer as he is talking about how dangerous the road is and sentence C gives more information that explains why it is so dangerous.

Reading Part 5

21. B is the correct answer as the phrasal verb 'to find out' means to get information and learn about. Answer A is incorrect as the phrasal verb 'to carry out' means to do something so the sentence would have to be "We carried out research on the snow monkeys". Answer C is incorrect as the phrasal verb 'to check out' is a casual way of saying you are going somewhere or looking at something for the first time. Answer D is incorrect as the phrasal verb 'to hand out' means to give something to a number of people.
22. C is correct as if you have an ability to do something you can do it. Answer A is incorrect as the sentence would have to be "the possibility that they can pass on new ideas to each other". Answer B is incorrect as a qualification is a formal certificate to show that you have passed an exam or course so it does not fit here in this context. Answer D is incorrect as the sentence would have to be "They seem to have had lessons in how to pass on...".
23. A is the correct answer as if you discover something, you find it or learn about it for the first time. Answers B, C and D are incorrect as it is a piece of information that is being discussed here and you cannot invent, design or locate (find an object, person, place etc) an idea.
24. B is the correct answer as interested needs to be followed by 'in' and none of the other answers do. Answer A is incorrect as you are amazed by something – you are very surprised by it. Answer C is incorrect as you are curious about something – you want to know more about it. Answer D is incorrect as you are excited about something.
25. A is the correct answer as typical behaviour is how you would expect someone or something to act in a certain situation. Answer B is incorrect as a portrait is a picture of someone. Answer C is incorrect as the sentence would have to be "not how they would typically act". Answer D is incorrect as a role is a part that someone or something plays in society or in a play or a certain situation.
26. D is correct as 'freezing cold' is used as a phrase to say that it is very cold. Answer A is incorrect as it could only be used if the sentence was "when everything was frozen". Answer B is incorrect as it would need to be in the form of an adverb 'an extremely cold day'. Answer C is incorrect as it would have to be 'on a cold winter's day'; not 'on a cold spring day'.

Reading Part 6

27. before is the correct answer here meaning in the past or until this time.
28. enough is the correct answer meaning as much as is necessary or needed and it is followed by the to-infinitive (to try).
29. was is the correct answer as the simple past of the verb 'to be' is needed here to form the passive voice of the verb 'record'.
30. be is the correct answer here as the infinitive is needed after the modal verb. If you are best-known for something, that is the thing that you are famous for.
31. to is the correct answer here as it is part of an expression, ranging from (something) to (something else), which shows a number of different things, activities etc that someone is involved in or exist.
32. not is the correct answer here as 'not so much' is used to show a comparison or a difference between things where the second thing is more important than the first.

Test 5

Listening

Part 2

8. B is the correct answer as she says, "membership actually works out cheaper." Answer A is incorrect as she says, "I got fifty percent off with my student card, as I was among the first new members." So it was an offer that no longer exists. Answer C is incorrect as you pay extra if you are not a member.
9. C is the correct answer as he says, "generally I've been happy with what I've bought, so it works for me. Stress-free shopping." Answer A is incorrect as it is when he goes to the shops that there is too much choice and he can't decide what to buy. Answer B is incorrect for the reason said in answer C: it is stress-free shopping.
10. C is correct as she says, "we had different ideas about how to spend our days." Answer A is incorrect as she says, "I love walking but she is not keen on anything except reading novels and watching boring movies!" So she didn't want to do things outside. Answer B is incorrect as the explanation for answer C tells us.
11. C is the correct answer as she says, "I'd check it first. .... but it still has some spelling and grammatical mistakes." Answer A is incorrect as she says, "You've included a lot of information about the topic and some good examples to explain your point of view." Answer B is incorrect as she says, "I think it's OK. The teacher will definitely be surprised by what you chose to write, but in a good way."
12. B is the correct answer as he says, "it makes me laugh which is what I need at the end of the day." Answer A is incorrect as he says, "the acting could be better." Answer C is incorrect as "maybe that's because of the bad English translation." So it is in English.
13. C is the correct answer as she says, "I'm doing better at maths thanks to him. My parents are amazed as they had given up with my maths! They feel grateful to him." Answer A is incorrect as we can see in the explanation before. Answer B is incorrect as she hasn't changed class but the boy wants to change class because he doesn't like his teacher, Miss Helen. The girl is happy though.

Part 3

14. Strangely I wasn't studying music or art, in fact I was a **history** student but I've always loved music.
15. I'm not much of a breakfast person so I don't eat before the show. Everyone else eats and drinks loads of strong coffee but I'm a **tea** man myself. One big cup and then I'm ready to start.
16. The best thing of all is when I get to do **interviews**.
17. once in the middle of talking to a politician I forgot their **name**.

18. ... if I changed careers now I would definitely be a reporter of some kind as I love talking to people.
19. come and see me at a charity event I am doing at Hatfield House? If you want to make a note of that it's spelt, H-A-T-F-I-E-L-D House.

Part 4

20. C is correct as he says, "Then we had to do a project at school to help the local people and it seemed like a good idea." Answer A is incorrect as he just mentioned that sometimes bored teenagers turn to crime but he doesn't say that was a problem in his neighbourhood. Answer B is incorrect as he says that they would be bored if they didn't have the youth club.
21. A is correct as he says, "I emailed people and I set up a Face book page to let everyone know about it." Answer B is incorrect as "I wanted to put up posters in public places but I wasn't allowed to do that." Answer C is incorrect as "It would have been impossible to phone everyone."
22. C is correct as he says, "I wasn't expecting to have good results quickly." Answer A is as he says, "I was quite confident that if I worked hard I could raise quite a lot in the end." Answer B is incorrect as he says, "I wasn't silly enough to think it was going to be easy to raise a lot of money."
23. B is correct as "although we sold all the cakes they made it raised a disappointing amount of money." Answer A is incorrect as he had been excited about it before the event. Answer C is incorrect as he never says that he felt angry about any of the events.
24. C is correct as he says, "But the dog show was really amazing ... it was brilliant fun. ... I felt wonderful after that event." Answer A is incorrect as he says that he didn't get excited by the Sunday sale. Answer B is incorrect because they didn't make much money at the cake competition.
25. A is correct as he says, "I think I will probably start raising money again to do something useful for our town." Answer B is incorrect as he says, "Our youth club is great now so that's all done." Answer C is incorrect as he says, "cooking isn't for me."

Test 6

Reading Part 1

1. B is the correct answer because "Tell us in 250 words why photographs are important." Answer A is incorrect as you have to send in an article, not a photograph. Answer C is incorrect as you don't have to take a photograph at all, so you don't need a good camera.
2. A is the correct answer because she is telling him all about the summer camp in the email. Answer B is incorrect as she says "The meals could be a lot better but at least I will lose weight with all this exercise and not eating much." So she comments on the food in a sentence but this not why she is writing. Answer C is incorrect as there is nothing to suggest that Peter is going to stay at the camp.
3. A is the correct answer because the notice says "Buy three CDs, get cheapest one free". Answer B is incorrect as you get one free but not all of them half price. Answer C is incorrect as you have to buy at least three to get a discount.
4. C is the correct answer as the notice says, "make sure all doors and windows are shut before exiting the building." Answer A is incorrect as you can open the windows but you must close them when you leave the apartment. Answer B is incorrect as they will not shut themselves down; you must do it when you leave the apartment.
5. C is the correct answer as the message has been left for Andrea because she wasn't home when Tim phoned. Answer A is incorrect as Andrea needs to phone Tim, not her mum. Answer B is incorrect as she needs to phone him before 6, not meet him then.

Reading Part 2

6. D is the correct answer because Kostas likes fantasy and special effects and this film is complete fantasy.
7. F is the correct answer as Pierre likes films about speed and he wants to be able to relate to a character in the film and this film has a young mechanic as its main character. Answer A is incorrect as although it is action-packed, Pierre would not be able to relate to the main character.
8. H is the correct answer as Robert is interested in Eastern and Asian food and this film is about a girl who becomes a chef in Japan and is all about Japanese food and culture.
9. C is the correct answer as Julia wants to watch a historical biography or drama and this film is all about the true story of Queen Victoria and a young Indian man.
10. B is the correct answer as Tina and Cathy love to have fun and sing and dance and they like films that are funny and romantic. This film choice has all of this. Film E is romantic but it is not funny and doesn't involve lots of singing and dancing so it is an incorrect answer.

Reading Part 3

11. B is the correct answer as it says in paragraph 1 "All of the ingredients used in Freshly come from Sussex and the surrounding area." Answer A is incorrect as there is nothing to say that the staff grow any of the food they sell. Answer C is incorrect as the opposite is true; it all comes from local suppliers. Answer D is incorrect as "All of the ingredients used in Freshly come from Sussex and the surrounding area", not from all over Britain.
12. D is the correct answer as in paragraph 2 it says "Jane did an apprenticeship at the famous Grand Hotel, in Brighton, and later also went to catering school in London." So she first started to train in a hotel. Answer A is incorrect because she didn't start to train as a chef at school but she was still at junior school when she first started to cook food at home. Answer B is incorrect as there is no mention of her going to university. She went to catering school. Answer C is incorrect as she wasn't trained to be a chef at home although she liked to cook for her family.
13. A is the correct answer as it says in paragraph 2 "sometimes she was so tired that she could hardly speak. Despite this, she never felt like giving up because she knew she was following her dream." Answer B is incorrect as she "never felt like giving up". Answer C is incorrect as she was confident because it was her dream to be a chef. Answer D is incorrect as she says "this was one of the hardest courses she has ever done".
14. D is correct as it says in paragraph 3 "The chefs are lucky enough to be a team of good friends". Answer A is incorrect as the head waiter knows everything about the menu but it doesn't say he chooses it. Answer B is incorrect as the menu changes regularly, not the staff. Answer C is incorrect as it is a small restaurant with a view of the street.

15. B is correct because the unusual thing about Jane is that she has achieved so much at such a young age and her restaurant is different because she only uses local products. Answer A is incorrect as although the restaurant is expensive the reviewer thinks the food is very good. Answer C is incorrect as the restaurant is successful and Jane isn't really famous yet. Answer D is incorrect as the article talks about the high quality of the food.

Reading Part 4

16. H is correct as it refers to the speed at which people try to learn a language which is introduced in the sentence before the gap. Answer F is incorrect as it would be impossible to learn this many words so quickly no matter how much you wanted to.
17. C is the correct answer as it continues the theme of having goals, and the next sentence says that goals help us to focus. Answer B is incorrect even though it mentions goals because the following sentence explains how goals help.
18. E is the correct answer as the sentence after goes on to explain why you don't need to learn so many words to learn a language. Answer F is wrong for the same reason. Answer D is incorrect as it is not a specific word that is being talked about here but learning words generally.
19. A is the correct answer as both types of flashcards are being talked about here and compared.
20. G is the correct answer as what the learner is getting around is the problem of not having enough language to make whole sentences.

Reading Part 5

21. C is the correct answer as our first experience of something is how we react to and deal with it for the first time. Answer A is incorrect as an arrangement is a plan or preparation for how or when something is going to happen. For example, "We made an arrangement to hold the interview the next week". Answer B is incorrect as a booking is when you reserve something like a table in a restaurant or a hotel room so it is not suitable here. Answer D is incorrect as a conference is when a large group of people come together to discuss a particular subject and share ideas.
22. A is correct as if something is pleasant it is nice and enjoyable which in this situation means that you would enjoy the work you are doing. Answer B is incorrect as if the experience was confusing, it would not be a positive experience and we might be worried about working. Answer C is incorrect as the sentence would need to be "If we are satisfied with our first experience of work, we won't be worried about working". Answer D is incorrect as rough means unpleasant or difficult and this would make us worried.
23. D is the correct answer as if you 'apply for' a job you attempt to get that job. Answer A is incorrect as you earn money and 'earn' can't be followed by 'for'. Answer B is incorrect as if you quit a job, you leave it and the opposite situation is being talked about here. Answer C is incorrect as when you retire, you leave your job usually because you are old enough to stop working forever.
24. A is the correct answer as an occupation is another word for a job or career. Answer B is incorrect as an application is when you ask to be considered for a job. Answer C is incorrect as a receptionist is an example of a job not a contract. The sentence would have to be "to sign a contract to work as a receptionist". Answer D is incorrect as a receptionist is not a qualification. The sentence would need to be "you need to have the correct qualification(s) to be a receptionist".
25. B is the correct answer as your employer is your boss and the next sentence says about the importance of getting on with your boss. Answer A is incorrect as an assistant is someone who helps you (at work) and if it were your first job, you would be unlikely to have an assistant. Answer C is incorrect as a servant is someone who works for you and is of a much lower social position than you and the opposite is needed here. Answer D is incorrect as the person experiencing the job is the employee so the opposite is needed again.
26. B is correct as all bosses need reliable staff that do their job properly. Answer A is incorrect as if you are bossy, you tell people what to do all the time but not in a kind way and no boss would want this from their staff. Answer C is incorrect as typical is used to say that something is normal or expected in a situation. Answer D is incorrect as if you are gentle, you are kind and quiet but this isn't necessarily what makes a good employee or what makes someone trust you.

Reading Part 6

27. up is the correct answer here as 'to give up' is a phrasal verb meaning to stop doing or having something – here going to the shops.
28. There is the correct answer as we use 'there is/are' to say that something exists or happens. The word 'reasons' is plural, so we use 'there are'.
29. little is correct as if there is very little of something there is not enough of it and here it is a lack of time to go shopping. 'Time' is uncountable so this is why we use 'little' and not 'few'.
30. looking is the correct answer here as a verb in the present continuous is needed and if you are looking for something, you are trying to find it. Here it is talking about what we are trying to find in a shop.
31. more is the correct answer here as it is followed by than to show a comparison between two things – here what we used to do in the past and what we do now.
32. past is the correct answer here, as the writer is talking about how things have changed in the present day compared to how things used to be in the past.

Test 6

Listening

Part 2

8. B is the correct answer as he says, "he obviously isn't happy being left all day." Answer A is incorrect as he says, "They take him for a long walk in the morning and another one at night so they do look after him." Answer C is incorrect as he says, "I think he's OK really."
9. C is the correct answer, "But I had a terrible headache and I couldn't enjoy the film." Answer A is incorrect as she didn't have an appointment, the teacher phoned her dad because she felt ill. Answer B is incorrect as "Boy: What's the matter? I think the film was great. Girl: It was nothing to do with that." So she did like the film.
10. B is the correct answer, "It used to be so much easier. Girl: I was thinking the same thing but I guess that's only to be expected as we are nearly at the end of the course so we are doing more challenging things." Answer A is incorrect as "I really like Mr Browning." Answer C is incorrect as, "Don't worry though we are both going to do well in the exam. Boy: I'm sure you are right."

11. A is the correct answer, "Did you see her face when she realised that the museum was closed all day?" So she wasn't expecting to have to change the plans for the day. Answer B is incorrect, "she was very embarrassed." {not angry}. Answer C is incorrect, "It was fantastic for us." {so they weren't at all disappointed}

12. C is the correct answer as, "I know. I don't understand why supporters of the two teams attack each other at football matches. It really makes me angry." Answers A and C are incorrect as, "Our players were really in control for most of the match. They were very well trained by our new coach." So he was not angry with them.

13. A is the correct answer, "I thought it was fantastic, especially that big glass roof and the way everything is a bit unexpected in a really good way." Answers B and C are incorrect as, "Girl: Wow, what a fantastic swimming pool! Boy: It was quite good. And the gym was really well-equipped but you would expect that in a new leisure centre. "

Part 3

14. sorry I mean Wednesday **15th June**.

15. You will have to use the **map** that each group will be given.

16. ... then you will have to walk the **four kilometres** to the top.

17. His name is Mr Walsh, that's **W-A-L-S-H**.

18. make sure that you are wearing comfortable **boots**

19. The coach will collect us at about 6pm so allowing for traffic we should be back at school at **7pm**.

Part 4

20. B is correct as she says, "I had an amazing drama teacher at school that really helped me to believe in myself. ... So although I didn't become an actor, I realised what a fantastic job teaching could be." Answers A and B are incorrect as she doesn't say that her parents or her classmates encouraged her to be a teacher, only that they didn't think she should be an actor.

21. C is correct as she says, "You have to be able to connect with your students first. The children need to be interested in you and what you have to say." Answer A is incorrect as she says, "There are a lot of very clever people who know lots about something but they wouldn't be able to teach what they know to anyone." Answer B is incorrect as she doesn't say this at all.

22. C is correct as she says, "So what I do is I get them to stand up and jump up and down for a minute, then we walk around the room and clap our hands for another minute." Answers A and B are incorrect as she says, "Punishing them with extra homework activities or exams is not a solution."

23. A is correct as she says, "I'm really pleased with what I have achieved over the years." Answer B is incorrect as there is nothing to suggest that she feels anxious about being a teacher. Answer C is incorrect as she is pleased with her teaching career.

24. B is correct as she says, "Certainly they are proud of me." Answer A is incorrect as they are proud of her. Answer C is incorrect as they are happy that she is a teacher.

25. B is correct as she says, "I want to stay in the classroom and be the best that I can be at what I do now." Answers A and C are incorrect as when she is asked if she'd like to be a head teacher or an actor she says, "I don't think either of those options is really for me."

Test 7

Reading Part 1

1. B is the correct answer because Pete says that he will meet Ned at the match so Ned will have to go there alone. Answer A is incorrect as he says he will be there on time. Answer C is incorrect as they will meet at the match, not before it.

2. C is the correct answer as "Urgent work being performed on the track" and it is the trains going south so not all the trains. Answer A is incorrect as there are still trains going north. Answer B is incorrect as "Coaches will be provided for some destinations." so not all.

3. B is the correct answer because the notice says, "Only dogs accompanied by owners are allowed in the green flag zone." Answer A is incorrect as only dogs with their owners can go in that area. Answer C is incorrect as people are allowed to go in the green zone and if they have a dog, it must be with them at all times.

4. B is the correct answer as the text says, "prepared with nothing but the finest ingredients." so this suggests that the ingredients are all good and natural. Answer A is incorrect as it says within a week after it has been opened, so not a week after it has been bought. Answer C is incorrect as there is no information about freezing the product.

5. A is the correct answer as Jess says "Can you pick up some apples...". Answer B is incorrect as all she needs to get is apples, not the whole weekly shopping. Answer C is incorrect as Jess did do the online shopping; she just forgot the apples.

Reading Part 2

6. E is the correct answer because Pamela wants to be in the countryside and she doesn't like hot beach holidays or being by the sea. The lodge offers here country walks and a quiet place to read and relax away from the city. Answer H is incorrect because although it is peaceful, she doesn't want to be by the sea.

7. F is the correct answer as Rob would be able to meet people here and he is close to everything so he can walk or cycle everywhere. He would also be able to get to museums and galleries easily which would interest him. B is an incorrect answer because he would not want to get the bus into town every day.

8. G is the correct answer as Sue would be able to meet up with other artists and practice Spanish at the same time. H is an incorrect answer because it is in England so she wouldn't have a chance to speak French or Spanish. Also, she would be alone there and she wants some company.

9. A is the correct answer as Tim and Ben want to do water sports which the surf club offers and they can get the bus into town without having to stay in a city or town. Answer B is incorrect as it only offers swimming rather than water sports.

10. D is the correct answer as May would enjoy the beach and eating in the local restaurants. Also, it is cheap and easy for her to get to. Answer A is incorrect because it is needed for another person and she is not interested in water sports, just relaxing on the beach. Answer C is incorrect because it is too expensive for May.

Reading Part 3

11. C is the correct answer as she says in paragraph 1 "whose aim is to reduce the UK's huge amount of food waste". Answer A is incorrect as its aim isn't to reduce pollution, it is concerned with how much food is wasted. Answer B is incorrect as the whole of Europe could not produce less food than the UK. Answer D is incorrect as it isn't concerned with how much food the UK produces but rather how much is wasted.
12. D is the correct answer as Sandra says in paragraph 1 "some 800 million people across the planet are dying from lack of food. This is terrible." Answer A is incorrect as she doesn't mention how well-known the project is. Answers B and C are incorrect as the question says what her main concern is ("most concerned about") and that is the amount of people dying due to lack of food.
13. D is the correct answer as Sandra says in paragraph 2 "But supermarkets are only interested in making money and keeping fresh food coming to their shelves, not unnecessary waste." Answer A is incorrect as she doesn't mention the supermarkets' attitude towards poor people. Answer B is incorrect as she says they do waste food. Answer C is incorrect as she says, "supermarkets put dates that run out days before the food becomes dangerous to eat" so they have gone to the other extreme and food that is still good to eat is being wasted.
14. B is correct as she says in paragraph 3, "the organization can provide for those who are poor or live on the street, a great social service". Answer A is incorrect as they aren't necessarily run by volunteers but sometimes people volunteer to help run the cafes. Answer C is incorrect as she says "Customers, in return, can pay as much as they want for it, or even nothing at all." so some people do pay but they don't have to if they can't afford to. Answer D is incorrect as "serves it as tasty meals to people in their cafes." so the food does taste good.
15. B is correct because Sandra clearly thinks the cafes are a great idea and she wants people to support them. Answer A is incorrect as she doesn't need to eat for free but she would like to help an organisation that provides this service. Answer C is incorrect as we don't know if she has eaten the food in the cafes but she does know that it is good food. Answer D is incorrect as "There are now many more cafes than the original one which started in Leeds: one hundred and twenty seven to be exact and growing fast" So the project is getting more and more support.

Reading Part 4

16. E is correct as the writer starts the next sentence saying "There are no more races and games to be won..." so he is continuing the idea that for many people, there is no reason to do sport after school. Also, sentence E starts with 'However...' which shows us that we need a sentence that gives the opposite or a different view or situation to the one just mentioned. Answer F is incorrect because although it follows the sentence before it, there is nothing to link it correctly to the next sentence because something else is needed to introduce the change in situation – here leaving school.
17. B is the correct answer as in the sentence after the gap we learn how his interest in running started so this follows on from Answer B. Answer H is incorrect because he says "At that point....." but there is nothing to refer back to yet so it wouldn't make sense.
18. H is the correct answer as the moment of madness was when Sam volunteered to run the half marathon.
19. D is the correct answer as what Sam did was to manage to run the half marathon. Answer C is incorrect as this would be a complete change in style of writing for the text as it talks about the history or marathon running rather than the writer's personal experience. Answer G is incorrect as he did get to the finish line.
20. A is the correct answer as Sam introduces the information that now running has become a really important part of his life and he goes on to say how he benefits from it.

Reading Part 5

21. B is the correct answer as if something is described as common, it is easily seen or found in a place. Answer A is incorrect as these kitchen ingredients are not unique. Answer C is incorrect as, if they were unnecessary they wouldn't have been used. Answer D is incorrect as, if something is original, it is the first one made and not a copy which does not make sense here with the topic of ingredients.
22. B is correct as if we call a thing something, that is the name we have given it. Answer A is incorrect as the sentence would have to be "At the time this was named gunpowder". Answer C is incorrect as the sentence would have to be "Today we say this is called gunpowder". Answer D is incorrect as we say 'tell somebody something'.
23. C is the correct answer as if you create something, you make it for the first time which is what the Italians did with fireworks. Answer A is incorrect as you don't cook fireworks, you cook food. Answer B is incorrect as these were the first fireworks to be shown, so there weren't other ones before that could be improved. Answer D is incorrect as in order to find something somewhere, it has to be already there.
24. D is the correct answer as it fits the meaning of the sentence. Answer A is incorrect as if you attempt to do something, you try to do it but a second verb would be needed in the sentence. For example, *"They attempted to light the fireworks"*. Answer B is incorrect as you install a piece of machinery or equipment which means you put it somewhere ready to be used. Answer C is incorrect as it wouldn't make sense to hide the fireworks, the opposite is true.
25. B is the correct answer as a tradition for the whole of the UK is being talked about here so the whole country. Answer A is incorrect as a location is just one place not a whole country. Answer C is incorrect as it would have to say "held in the month of November". Answer D is incorrect as it would have to be "is held every time in November".
26. A is correct as an event is something that happens that is important or unusual. Answer B is incorrect as a performance is something that people do, such as an actor or singer. Answer C is incorrect as a presentation is something someone shows people in order to teach them about something or to explain something to them. Answer D is incorrect as a show is the same as a performance.

Reading Part 6

27. for is the correct answer here as a person is always famous for something.
28. by is the correct answer here as if you are delighted by something you are very pleased with it. The passive voice is being used here and the agent is introduced with 'by'.
29. it is the correct answer here as it refers back to the pollution, so a pronoun is needed here to replace it.
30. such is the correct answer here as 'such' is used here to show how big the shock was. We say such + (a/an) + (adj) + noun + that + clause.
31. have is the correct answer here as the modal verb 'have to' shows necessity. It is followed by the passive infinitive.
32. then is the correct answer here as the phrase only then is used to show that something can only happen after something else has happened.

Test 7

Listening

Part 2

8. B is the correct answer as he says, "I saw her pushing some younger kids around in the break and telling them to go and get her something to drink." Answer A is incorrect as he says, "Yes, she certainly seems amazing at maths, still not better than you though." So she isn't the best. Answer C is incorrect as he saw her being unkind to other pupils at the school.
9. B is correct as they both say that the band used to be more original. Answer A is incorrect as the girl says she prefers their older stuff. Answer C is incorrect as they think they sound like other bands but not that they have actually copied other bands.
10. A is the correct answer, as, "it took six months to get a refund." Answer B is incorrect as he was only sent the wrong size once. Answer C is incorrect as he did return them but it took a long time to get a refund.
11. A is the correct answer as the girl says, "I'm sure that if you talk to him you'll understand what is going on." So she thinks the teacher is a reasonable person. Answer B is incorrect as it is clear which student got the highest mark. Answer C is incorrect as it is the boy they are talking about, not the girl.
12. B is the correct answer as he says, "I've read the book which was much better. The film did not show any of the events which explained the reasons behind the boy's actions." Answer A is incorrect as he says the book was much better. Answer C is incorrect as, "the scenery was so amazing that it's worth seeing just for that."
13. B is the correct answer as he says, "my blog's doing pretty well." Answer A is incorrect as it is the girl that is confused. Answer C is incorrect as he says, "I receive nice comments from some readers."

Part 3

14. I discovered the amazing Chiswick Park in **(West) London**, hidden amongst the houses.
15. ... there are important paintings and **furniture** in it.
16. You can join group tours of the Chiswick House which take place every weekend. They last an hour and cost **eighteen** pounds per person.
17. There is also a flower shop where you can buy **plants** and souvenirs.
18. The garden tour is six pounds per person or **fifty** for a group of ten.
19. Oh, and if you're in London from the **7th of June**, there is a music week.

Part 4

20. C is correct as he says, "The athletes are aimed to move in whichever way they can over and through any area without using any equipment; only the ability of their body and in the fastest and most efficient way." Answers A and B are incorrect as "without using any equipment".
21. B is correct as he says, "I'd say self-control and to rely only on yourself. There is no room for being scared." Answer A is incorrect as although he says they have to use their whole body it is their worries that they need to control. Answer C is incorrect as they cannot use any equipment.
22. A is correct as he says, "the UK has become the first country in the world to recognise it as a sport." Answer B is incorrect as he says, "it could soon be practised in schools." So it has not been yet. Answer C is incorrect as he does not say that the athletes can get paid well for doing the sport; he only mentions the possibility of the government giving money to help it develop as a sport.
23. B is correct as he says, "This was not helped by the video which came out with a Parkour athlete running across Cambridge. Many people didn't like him as he was filmed on ancient buildings" Answer A is incorrect for the reasons given before. Answer C is incorrect as the video wasn't prohibited but some people said it is prohibited to run over ancient buildings.
24. C is correct as he says, "they become famous and get offered career opportunities." Answer A is incorrect as he says, "can be watched on social media and on TV". Answer B is incorrect as he says, "It's an amazing location and a real challenge." So, it will be challenging, not easy.
25. A is correct as he says, "I would like to finish my school first and maybe study sports at university." Answer B is incorrect as he says, "Regarding parkour I really enjoy it but I don't think I would like to be a professional Parkour trainer." Answer C is incorrect as he says, "I would like to finish my school first."

Test 8

Reading Part 1

1. A is the correct answer because she asks him to phone his Dad. Answer B is incorrect as Don needs to ask his dad to call the garage. Answer C is incorrect as she hadn't asked Don to contact the garage himself.
2. C is the correct answer because "All student accommodation must be paid by the last day of the month." Answer A is incorrect as they get a discount if they pay by the 25th. Answer B is incorrect as the discount isn't if they pay for the whole year, it is if they pay early every month.
3. B is the correct answer because the coffee shop closes at 1pm on Wednesdays. Answer A is incorrect as it is only every third Saturday. Answer C is incorrect as it is every third weekend.
4. A is the correct answer as Tim says "I can't make it for dinner on Friday so can we arrange Saturday?" Answer B is incorrect as he still says they can go for dinner, just on a different day. Answer C is incorrect as he doesn't say she should call him on Friday; that was the day they were going to go for dinner.
5. B is the correct answer as the notice says "Great discounts on membership this week". So it is only this week; a limited period of time. Answer A is incorrect as classes are offered from 8am to 8pm not 24 hours a day. Answer C is incorrect as Saturday morning is for children only.

Reading Part 2

6. B is the correct answer because Harry is interested in technology and wants to help people to be healthier and this talk is all about the use of technology in medical care. Answer G is incorrect because although it is about technology it is connected to play rather than health.

7. A is the correct answer as Tanya would get the chance to try making space food so she could be involved in doing something rather than just listening to someone talk. Also, it is quite a strange topic which she would like. Answer E is about new ideas but there are no activities for her to do. Answer H might seem possible but this answer is needed for someone else.

8. D is the correct answer as it is a science-based talk but aimed at children which is exactly what Sally is looking for her sister. Answer G doesn't work because it still involves a talk.

9. F is the correct answer as Gill and Charita are very interested in technology and the environment. They are also very interested in past systems and how they compare with new technology: "latest in technologies for creating weather forecasts and also describe how these have developed from past technologies." Answer C isn't the correct answer because it doesn't talk about past technologies.

10. H is the correct answer as Neil wants to go to a talk that isn't serious and is fun to listen to. He would enjoy this talk and the quiz at the end.

Reading Part 3

11. C is the correct answer as she says in paragraph 1 "The goal was to stop the world's temperature from rising more than 1.5 degrees Celsius. However, we are nowhere near to doing this, and on top of that, scientists suggest that we are moving towards a 3-degree increase." So the predictions were wrong. Answer A is incorrect as it is happening faster than they thought. Answer B is incorrect as temperatures are moving towards a 3-degree increase. Answer D is incorrect because "we are moving towards a 3-degree increase" so we have not reached it yet.

12. A is the correct answer as in paragraph 2 we learn about Greta "who refused to go to school to draw attention to climate change". Answer B is incorrect as she didn't become a leader of any kind. The text says that generally young people have taken the lead in making people more aware of environmental issues. Answer C is incorrect as Greta didn't ask them to get involved but she inspired them to do so. Answer D is incorrect as the whole point was that governments are not doing enough.

13. A is the correct answer as in paragraph 3 it says "It had to happen." referring to the fact that an initiative had to be taken, so she supports their call. Answer B is incorrect as no one is taking responsibility which is why the young people are taking action. Answer C is incorrect as Liz thinks that is the only way to draw attention to the problem. Answer D is incorrect as Liz thinks it is up to the younger generation to make governments act.

14. B is correct as it says in paragraph 4, "Rivers would flood, storms would destroy towns and cities by the sea, melting ice would cause sea levels to rise." So things would get worse. Answer A is incorrect as this will have happened by 2080, so more than 20 years not less. Answer C is incorrect as "storms would destroy towns and cities by the sea" so not all cities. Answer D is incorrect as there is nothing to say governments will lose interest although the text says that governments aren't showing enough interest anyway.

15. C is correct because Liz believes that only young people can make governments act now. Answer A is incorrect as only school children are missing lessons, adults aren't stopping work. Answer B is incorrect as governments are not accepting what they are being told about global temperatures. Answer D is incorrect as the reason why they are doing this is to make people more aware of global warming.

Reading Part 4

16. G is the correct answer as "I suppose this is true" refers back to his mother's comment before. Answers A and H are incorrect as at this point in the text there is nothing to say that this was causing problems.

17. F is the correct answer as Scott is talking about the importance of developing computer skills and in answer F he gives examples of why it is important. Answer B is incorrect as Scott talks about both his parents in the sentence before, not just his father so he would have to say *they* bought me, not *he* bought me.

18. A is the correct answer as we are then told exactly how things got worse. H is incorrect as it is needed in the next answer where he talks about not exercising.

19. H is the correct answer as there is a clear link here between the comment before about not exercising and the effect of this. E is incorrect as at this point he hadn't realised what was happening to him and his health because of the time he spent playing on the computer.

20. D is the correct answer as he refers to his parents being right and the following sentence he says that he started to listen to them – *them*, being his parents. E is incorrect because he hadn't yet done anything to improve his health. We need something in the text to tell us that he realised that he had a problem at this point before he tells us what he did to solve the problem.

Reading Part 5

21. C is the correct answer as an influence is something that changes or affects something or someone – here it is the style of architecture from Greece on the buildings in Edinburgh. Answer A is incorrect as the sentence would have to say "Greek architecture has had an effect on the buildings in Edinburgh". Answer B is incorrect as an image is the way a person or place is seen to be or thought of by other people, For example, "The popular image of Edinburgh is of a beautiful city influenced by Greek architecture". Answer D is incorrect as result cannot be used here.

22. A is correct as if something is inspired by something, it is influenced or affected by it. Answer B is incorrect as only a person can be educated not a building. Answer C is incorrect as the sentence would need to be "built in the style of Greek architecture". Answer D is incorrect as a style of architecture would not destroy a building although it could possibly destroy the way a place looks if it were an ugly building.

23. B is the correct answer as if something is popular, lots of people like it. Answer A is incorrect as the sentence would need to be "Going to Edinburgh is usually a positive experience for tourists". Answer C is incorrect as the sentence would need to be "Many tourists go to Edinburgh because it is such a famous place". Answer D is incorrect as the sentence would need to be "Edinburgh is accepted as a great place for

tourists to visit". In other words, most people agree on this.
24. D is the correct answer as a tourist attraction is a place that many people come to visit. Answer A is incorrect as a site is the piece of land where something happened or used to exist or even where something will be built in the future. Answer B is incorrect as a sight is something special or unusual to see. For example, "The snow on the castle was a beautiful sight to see". Answer C is incorrect as we don't say tourist building.
25. B is the correct answer as the amount of something in a place is the how much of something there is. Answer A is incorrect as a total is when you add or count a number of things all together to get a final amount or number. Answer C is incorrect as a sum is the total amount of something that exists or a maths exercise. Answer D is incorrect as you cannot have a number of waste because waste can't be counted as separate pieces as it is an uncountable noun.
26. A is correct as an event is a special or important thing or occasion that happens somewhere such as a festival, performance, political event etc. Answer B is incorrect as a fact is a piece of information that is true and can't be changed in any way. For example, "It is a fact that many tourists visit Edinburgh every year". Answer C is incorrect as an activity is one thing that you can do so a festival would have many activities included in it. Answer D is incorrect as an action is one act or something someone does. For example, "I think she regrets her actions now".

Reading Part 6

27. is the correct answer here as the simple present form of the verb to be is needed here. 'That Speakers' Corner exists at all" is the subject of the sentence and should be followed by a verb.
28. where is the correct answer here. Where is a relative pronoun that introduces a relative clause to say what happens in a place.
29. since is correct here as we need a preposition to show that something has happened or been happening from a point of time in the past up to the present day.
30. than is the correct answer as there is a comparison between two things. If you do something 'more than' another, you do the first thing more often.
31. what is the correct answer here as a pronoun is needed. 'What' here refers to the things they have to say.
32. other is the correct answer here as it means additional, more or further (countries).

Test 8

Listening

Part 2

8. B is the correct answer as she says, "you have to have a lot of courage to go on TV and have everyone watch you. I'd be embarrassed to do that." Answer A is incorrect as she mentions that the audiences enjoy watching people fail. Answer C is incorrect as we don't know if she is a good singer or not.
9. C is correct as she says, "As soon as I wore it a huge hole appeared in the sleeve. And then another one here ... look!" Answer A is incorrect as she liked it but it had a hole in it. Answer B is incorrect as the reason she can't return it is because she doesn't have the receipt.
10. C is correct as she says, "But, getting woken up by the light so early is awful. I'm exhausted!" Answer A is incorrect as although she says the insects were a problem they weren't the worst thing for her. Answer B is incorrect as she says the weather was ok.
11. C is correct as, "And the fact that he allows us to use a calculator is an advantage. Boy: You're right there." Answer A is incorrect as the girl says, "We can't all understand maths as easily as you." So the boy doesn't have a problem understanding. Answer B is incorrect as the girl likes the teacher but the boy prefers the other teacher so they don't agree.
12. B is correct as he says, "I get depressed by war movies." Answer A is incorrect as he says, "I really felt like I was part of the action." Answer C is incorrect as it's war movies that he doesn't like not necessarily all history movies as long as they are positive.
13. A is correct as the girl says, "Girl: I didn't expect you to be watching a romantic comedy!" So that is what he is watching now. Answer B is incorrect as he was trying to avoid the adverts but he isn't watching them at the moment as the romantic movie is still on. Answer C is incorrect as he is waiting for the action film to start.

Part 3

14. it will take you far away from the crowds and the amazing **views** really make it worth it!
15. so the last one leaves on the **15th of April**.
16. you will get a chance to shop for ingredients at the **food markets** which are an amazing experience.
17. You can have a cookery class there and learn to make panda **rice balls**.
18. You get to go to the **chocolate** museum and see how it is produced, plus lots of chocolate cookery classes!
19. It's www-dot-exodus-dot-holiday-dot-com. I'll spell that for you: it's **E-X-O-D-U-S**.

Part 4

20. A is correct as she says, "I looked on You Tube to get information as to how to start a blog." Answer B is incorrect as she doesn't mention college courses. Answer C is incorrect as she says, "None of my friends were doing it".
21. C is correct as she says, "It's just that I'm a teenager so it made more sense to write about things that affect my generation because I know how they feel." Answers A and B are incorrect as she says, "In fact older people are really interesting and can give good advice to teenagers."
22. B is correct as she says, "After all it would have been embarrassing if no one read it." Answer A is incorrect as she says, "I had plenty of free time to write it." Answer C is incorrect as she says, "I wasn't sure how well it would do and if anyone would even be interested in what I had to say."
23. C is correct as she says, "I work on it every day for about four to five hours even at the weekends. Sometimes it's during the day and sometimes it's in the evenings." Answers A and B are incorrect for the reason given for answer C.
24. A is correct as she says, "without a doubt young people are really worried about the world around them." Answers B and C are incorrect as she says," You'd expect it to be music, sport or education but without a doubt young people are really worried about the world around them."
25. B is correct as she says, "I can say however that I have learned a lot about many different subjects through the replies that people send to my blog." Answer A is incorrect as she says, "I wouldn't say I have made new friends from it." Answer C is incorrect as she says, "I have had to become better at using a computer, but I'm no expert."

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Writing Tutor

TEST 1

Part 1 - Question 1

"Read this email from your English-speaking friend John and the notes you have made". Read the information which will help you to write your email.

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary relating to having a party.
  dancing, DJ, games, blankets, grass
- Also, use vocabulary relating to food and eating.
  sausages, burgers, salad, fish, vegetarian, ice cream, cakes
- You can use phrases like: *Do you think, Why don't we, I think we should, Why not, I think it's a great idea*

Suggested Structure

- **Paragraph 1** - Thank John for the email and say you are excited about the party.
- **Paragraph 2** - Answer his first question.
- **Paragraph 3** - Answer John's other questions and any ideas you have that can go with your answers.
- **Paragraph 4** - Write your own suggestions.

MODEL ANSWER - Question 1

Hi John,

Thank you for the email. It's nice to hear from you. I'm very excited about Paul's birthday party.

I think it's a great idea to have a garden party. The weather should be good now that it is summer.

I can make some nice party music and bring it with me if you want. Why don't we have a barbecue? Everyone loves barbecue food! I think we should have some vegetarian food as well as burgers and sausages.

I know that Paul would like a new T-shirt and maybe we could buy him some shorts too.

Write soon,
Andy

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the question properly and make a note of what is required.
- Think of how often you use your smartphone.
- Think of the things that you use it for. Do you use it for *texting, phoning people, using the internet, playing games* etc?
- You can use phrases like: *I quite often, sometimes I, I like to*
- Think about how smartphones might change in the future.
- You can use vocabulary and phrases like: *hi-tech, screen, easy/complicated to use, do work on your phone, translate languages, new technology*

Suggested Structure

- **Paragraph 1** - Say how often you use your phone.
- **Paragraph 2** - Say what you use your phone for.
- **Paragraph 3** - Say how you think smartphones might change in the future.
- **Paragraph 4** - Finish off with a closing comment.

MODEL ANSWER - Question 2

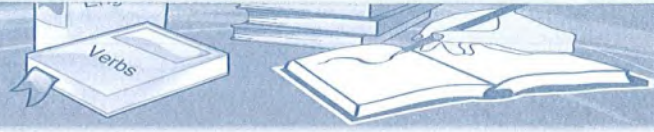
Smartphones

I have had a smartphone for three years now and I use it every day.

I use it for many different things. Firstly, I send lots of messages on it to my friends. Sometimes I phone my friends or my family but not very often. What I use it for most is to go on the internet and especially Facebook. Sometimes if I am bored I play games.

I think phones will continue to change in the future with new technology.
I believe people will use their smartphones more for work and for doing things like translating languages.

I believe that smartphones are very important now and they will always be.



Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***I realised that I did not have enough money to pay the bill.***

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself what sort of problems you have.
- Think about how you can pay for the bill.
- Is there someone that can help you?
- Imagine how you would feel at this time.
- Use phrases like: *I didn't know what to do, I was embarrassed, I was very worried, I suddenly had an idea.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and say where you were.
- **Paragraph 2** - Say how you felt.
- **Paragraph 3** - Explain what you decided to do.
- **Paragraph 4** - Say what happened in the end.

MODEL ANSWER - Question 3

I realised that I did not have enough money to pay the bill. I was in my favourite cafe with my friend Anna because it was Anna's birthday.

I was very embarrassed and upset because I often went to the cafe. I tried to think what I could do. I didn't have a bank card. Anna didn't have any money because I told her I was going to pay for everything.

I suddenly had an idea. I told Anna to stay in the cafe and I ran to the shop where my mother worked. She gave me enough money to pay the bill. I ran as quickly as I could and I paid the bill.

I will never forget that day. And I didn't go back into the cafe for a few weeks.

TEST 2

Part 1 - Question 1

"Read this email from your English-speaking friend Ben and the notes you have made". Read the information which will help you to write your email.

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Ask questions yourself.
- Use vocabulary and phrases like: *I would love to..., I don't know how to, I'm vegetarian, I really like pizza, Do I need...?*
- Say something about *skiing, food you like/don't like.*
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Thank Ben for the invitation and tell him you would like to go. Add a little extra information, if you like.
- **Paragraph 2** - Say why you don't want to/can't go skiing. Talk about the food you like.
- **Paragraph 3** - Ask what you need to take with you. (clothes, camera, money etc)
- **Paragraph 4** - Close off the email.

MODEL ANSWER - Question 1

Hi Ben,

Thank you for the invitation to go on holiday with you and your uncle and aunt. I would love to go with you.

However, I can't go skiing because I have hurt my leg playing football. But it will still be fun watching you. I like lots of different kinds of food but I am a vegetarian. I don't think that will be a problem though. Actually I do eat fish and seafood.

What do I need to take with me? I guess I need lots of warm clothes. I'll bring my new gloves and hat. How much money do you think I will need?

Email me again soon please.
Andrew

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Ask yourself which type of transport you prefer and why. Think about what sort of problems you can have, or why you would not enjoy a journey.
- Think about the different ways of travelling in a city.
- Think about what sort of problems you can have travelling in a city.
- Think about why it is better to use another means of transport (train) in the city instead of a car.
- Maybe use words and phrases like: *difficult to park, quick and easy, no stress, relax and read a book, talk to other passengers*

Suggested Structure

- **Paragraph 1** - Start the article saying which type of transport you prefer and why.
- **Paragraph 2** - Say why it is good to use the train in a city instead of a car.
- **Paragraph 3** - Say what you can do while you are on it.
- **Paragraph 4** - Finish the article with a closing sentence.

MODEL ANSWER - Question 2

Travelling in the city

My favourite way to travel is by car because you can go wherever you want. You can also stop for a break when you need to.

However, it is not such a good idea to use a car in a city. Many people in the city use the train instead of driving. There are many reasons for this. First of all, it is very difficult to find a place to park your car. Secondly, there is too much traffic in the city so your journey will take a long time.

Also you can relax on a train. You can read or talk to other passengers.

For all these reasons trains are the best way to travel in a city even if I like the car more.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***You will never believe what happened today***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself what situations would be unusual or surprising.
- Choose one situation and imagine where you were and who you were with.
- Write what you saw and what was happening and what was going to happen.
- Write what happened and how it affected you: *I was surprised, I was shocked, it made me happy, it made me sad.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and describe where you were and who you were with.
- **Paragraph 2** - Start narrating your story.
- **Paragraph 3** - Explain what happened next.
- **Paragraph 4** - Say what happened at the end of the situation.

MODEL ANSWER - Question 3

You will never believe what happened today.
I was shopping in town with my mum. I needed some new clothes for school.

We were having a nice morning and we decided to go for a coffee and a piece of cake in our favourite cafe.

Suddenly a man ran past us. He had a scarf over his face and a gun in his hand. Then, a police car arrived and followed the man. People were shouting and we were very frightened.

Luckily the police caught the man and nobody was hurt. It was just like being in a film on TV but much more frightening.

TEST 3

Part 1 - Question 1

"Read this email from your English speaking friend Brian and the notes you have made". Read the information which will help you to write your email.

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Ask questions yourself.
- Use vocabulary and phrases like: *Do you like...?, Why don't we...?, I think it would be nice/fun to..., How about having a picnic/barbecue/pizza?*
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Say when you will arrive and thank Brian for picking you up.
- **Paragraph 2** - Say what you would like to do.
- **Paragraph 3** - Say what food you like and make some suggestions for the afternoon.
- **Paragraph 4** - Tell Brian you are excited and close off the email.

MODEL ANSWER - Question 1

Hi Brian,

My train arrives at 10.30 in the morning. I'm happy that you will pick me up from the station.

I think it would be nice to go to the beach because I haven't been swimming for a long time.

Why don't we have a picnic at lunchtime? That won't be too much work for your mum. I eat everything. I'll bring a cake with me. Then, after lunch we could go for a walk or maybe a bike ride.

It's going to be fun. I'm really looking forward to visiting you.

See you Sunday morning,
Gemma

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Ask yourself which type of TV programmes you enjoy and why.
- Think about how often you watch TV and what time of day.
- Think about who you often watch TV with.
- Do you ever disagree about what to watch on TV with your family?
- Maybe use words and phrases like: *boring, interesting, exciting, documentary, the news, action, comedy, makes me laugh, good acting, educational, family entertainment*

Suggested Structure

- **Paragraph 1** - Start the article saying which type of TV programmes you enjoy and why.
- **Paragraph 2** - Say what your favourite programme is and why it is so good.
- **Paragraph 3** - Say who you watch TV with or if you prefer to watch it on your own and why.
- **Paragraph 4** - Finish the article with a closing sentence.

MODEL ANSWER - Question 2

TV Programmes

I like to watch anything on TV that makes me laugh because it is a good way to forget all your problems.

My favourite TV programme is an old one. It is called "Friends" and it is about a group of friends who live in New York. The actors are very funny and they are always in funny situations together.

Sometimes I watch TV on my own but I prefer to watch it with my family or friends because then you can talk about what you have seen. My parents want me to watch educational programmes but I think they are boring.

I think TV is a good thing because you can spend time with the people you love.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***As the train arrived at the station, Sue realised that her life was about to change forever***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself if Sue is going somewhere or is she meeting someone.
- Choose one situation and imagine how Sue is feeling. Use words like *nervous, excited, worried*.
- Use phrases and words like: *suddenly, next, after that, finally, in the end*.
- Write what happens in the end.

Suggested Structure

- **Paragraph 1** - Use the sentence given and describe why Sue is at the station.
- **Paragraph 2** - Say how she felt.
- **Paragraph 3** - Explain what happened next.
- **Paragraph 4** - Say what happened at the end of the situation and how Sue felt.

MODEL ANSWER - Question 3

As the train arrived at the station, Sue realised that her life was about to change forever. She had been waiting for this day for months. She was finally leaving home and going to university.

Although Sue was excited, she was also very nervous. She was worried that she would not make any friends and that the lessons would be very difficult.

Sue sat next to a window. There was a boy her age sitting opposite her. He was reading some information for students. It was for the same university that she was going to. They started to talk to each other and soon became friends.

Sue realised that university life was going to be fun. She felt happy and relaxed.

TEST 4

Part 1 - Question 1

"Read this email from your English-speaking friend Peter and the notes you have made". Read the information which will help you to write your email.

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary and phrases like: *Thanks so much for..., I enjoy, I really/quite like..., I'm not keen on..., What time...?, That would be great...*
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Thank Peter for the invitation.
- **Paragraph 2** - Say what films you enjoy and ask about the time to meet.
- **Paragraph 3** - Tell Peter what you like to eat.
- **Paragraph 4** - Make a final comment and say goodbye.

MODEL ANSWER - Question 1

Hi Peter,

Thank you for the invitation to your birthday party. It sounds like it will be a great day.

Comedies are my favourite films and I really want to see the one that is on at the cinema now. What time should we meet outside the cinema? You didn't say in your email.

It's very kind of your Dad to buy us burgers after the film. I love burgers although I don't eat them very often. I'm not keen on the milkshakes though, I prefer Coke.

I hope you like the present I have bought you. I think that you will.

See you Saturday,
George

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Do you have a pet? Ask yourself what type of pets people often have.
- Think about why people decide to have a pet.
- Use words or phrases like: *keep you company, people feel lonely, look after something, make you laugh, keep you fit, protect your house.*
- Think about the problems of having a pet.

Suggested Structure

- **Paragraph 1** - Start the article saying what kind of pets people have.
- **Paragraph 2** - Say what is good about having a pet.
- **Paragraph 3** - Say what might be a problem having a pet.
- **Paragraph 4** - Finish the article with a closing sentence.

MODEL ANSWER - Question 2

Pets

People of all ages like to have a pet. Sometimes the pet will live inside the house and sometimes they are kept outside. People often have a dog, cat, bird, fish, rabbit or even a snake or a spider.

The good thing about having a pet is that it stops you being lonely. Also, it teaches children how to look after something and to be kind.

Having a pet can be expensive though, as you have to feed them and look after them when they are sick.

I believe that having a pet makes your life better and people that have an animal in their home are happier. That is why so many people want a pet.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***I was so happy when I saw the car coming***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself where you were and why.
- Think of something that would make someone feel worried and needing help.
- Think about what happened before this moment.
- Use phrases like: *I didn't know what to do, I felt very alone, I was quite worried/frightened, I thought no one would come.*
- Say what happened in the end. Use phrases like: *we all laughed, everything was ok.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and describe where you were and why you were there.
- **Paragraph 2** - Say how you felt before you saw the car.
- **Paragraph 3** - Explain what happened next and who was in the car.
- **Paragraph 4** - Say what happened at the end of the situation and how you felt.

MODEL ANSWER - Question 3

I was so happy when I saw the car coming. I had been waiting on my own by the road for over an hour. I had gone for a walk in the forest and I got lost.

I was worried and frightened. I didn't know where I was or how anyone could find me. All I could hear was the birds singing in the trees.

I thought I might start to cry. Then suddenly I heard a car. After a few seconds, I saw the car. I stood by the side of the road and waved my hands.

The car stopped and there was a family inside it. They asked me if everything was ok and said they would take me home. Then, I realised I was only ten minutes walk from my house.
We all laughed.

TEST 5

Part 1 - Question 1

"Read this email from your English -you to write your email.

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary and phrases like: *going on a school exchange, it will be interesting, very different from..., a new experience, a new country, meet new people.*
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Say where you are going.
- **Paragraph 2** - Say what language you will speak.
- **Paragraph 3** - Say who you will be staying with.
- **Paragraph 4** - Say when you will be back and mention Sonia's visit.

MODEL ANSWER - Question 1

Hi Sonia,

I'm very excited about the school exchange. It is going to be very interesting. I am going to stay in a small town near Paris.

I will have to speak French all the time and I am a little bit nervous about that. You are right though, it is a good way to improve my speaking skills.

I will live with a French family. I don't know much about them but I do know that they have two children who are almost the same age as me.

I will be back on 20th August. It would be great if you come and stay for a few days. I'll send you an email while I am in France.

Marco

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions properly and make a note of what is required.
- Think of an interesting place. Is it a big place? Is it a beautiful place? Is it far away?
- Think of the things you can see and do there. Are there any museums and old buildings? Is it a city or near the sea or in the countryside?
- You can use phrases like: *there are lots of shops, it had a large castle/palace/museum/park, the restaurants are very good, the people are friendly.*
- You can use vocabulary like: *friendly, safe, clean, quiet, busy noisy, amazing, unusual, wonderful.*

Suggested Structure

- **Paragraph 1** - Start the article saying where the place is.
- **Paragraph 2** - Say why you went there and where you stayed.
- **Paragraph 3** - Say what you did there.
- **Paragraph 4** - Finish the article giving recommendations.

MODEL ANSWER - Question 2

An Interesting Place

The most interesting place that I have ever been to is Rome in Italy. It is a beautiful city and there is so much to see and do there.

I went last summer with my family for a week. We stayed in a big hotel in the centre of the city. It was a luxury hotel and very expensive.

Every day we went somewhere different but my favourite place was the Vatican. It was wonderful. Even though there were lots of tourists, it was still clean and peaceful.

I think Rome has something for everyone and is a very special place.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***When I heard the sound, I slowly turned around.***

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself where you were and why you were there.
- Think of something that might make a noise behind you.
- Think about what you might be feeling.
- Use phrases like: *I didn't know what the sound was, I knew immediately what the sound was.*
- Say what happened in the end: *It was terrible/surprising/shocking/wonderful/unbelievable.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and describe where you were and why you were there.
- **Paragraph 2** - Write what sound you heard and how it made you feel.
- **Paragraph 3** - Write what happened next and how it affected you.
- **Paragraph 4** - Explain what happened at the end of the situation and how you felt.

MODEL ANSWER - Question 3

When I heard the sound, I slowly turned around. I was all alone in the street and it was getting dark. I had been to the cinema with my friends.

I knew immediately what the sound was. I had heard a man shouting. When I looked behind me, I could see a tall man walking quickly towards me. He was wearing a big black coat and a hat. I was extremely frightened.

I started to run as fast as I could. He ran down the road towards me and suddenly I fell. The man came up to me.

Then I was surprised as he helped me to stand up. "Are you ok?" he asked. He had a kind face. "You dropped your purse. Here it is." I was so happy that he was a good person in the end.

TEST 6

Part 1 - Question 1

"Read this email from your English-speaking friend Tanya and the notes you have made". Read the information which will help you to write your email.

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary and phrases like: *that's a good idea, I need to get fit, I've put on weight, It's better for me if..., I prefer/would rather...*
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Say that you want to join the gym and why.
- **Paragraph 2** - Say when you want to go and why.
- **Paragraph 3** - Say how you will get there.
- **Paragraph 4** - Say how your brother is and close off the email.

MODEL ANSWER - Question 1

Hi Tanya,

I'm very well thank you. Yes, I do still want to join the gym because I've put on weight and I need to get fit.

It would be better for me if we went on Saturday as my aunt and uncle are visiting us on Sunday.

I'm afraid my bike is broken at the moment but if we leave early we could walk there. It's not too far.

My brother is much better now, thank you. He had very bad flu for two weeks. I'll meet you at your house at 9 am on Saturday if that's ok with you.

Bye for now,
Alex

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions properly and make a note of what is required.
- Think about when you eat out and where you like to go.
- Who do you usually go out for a meal with and who pays.
- You can use phrases like: *friendly staff, good food, interesting menu, fresh food, fast food, clean restaurant, not too expensive, a special occasion.*

Suggested Structure

- **Paragraph 1** - Start the article saying how often you eat out and who you go with.
- **Paragraph 2** - Say why you eat out.
- **Paragraph 3** - Say what your favourite restaurant is and why.
- **Paragraph 4** - Finish the article with a closing sentence.

MODEL ANSWER - Question 2

Eating Out

Like most people I love to go out to a restaurant to eat. I usually go out for a meal about three times a month and it is usually with my parents.

We often go out for a meal if it is a special occasion like a birthday. Sometimes mum doesn't want to cook or there is no food in the house and then we go out to eat.

My favourite restaurant is called Panda Garden. They sell Chinese food and it is delicious. There are so many things to choose from on the menu and the waiters are really friendly. It's not too expensive.

I think it is nice to eat out sometimes because it is fun.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***It was a lovely warm day as we drove to the beach***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself how you feel when you go on a day out.
- Think of who you enjoy going out with and why.
- Use phrases like: *I was looking forward to, it was going to be a great/lovely/nice/relaxing day.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and describe where you were going and how you were going there.
- **Paragraph 2** - Say who you were with and how you felt.
- **Paragraph 3** - Write what happened and how it affected you: I was disappointed, pleased, upset, worried, happy.
- **Paragraph 4** - Explain what happened at the end of the situation and how you felt.

MODEL ANSWER - Question 3

It was a lovely warm day as we drove to the beach. We were in my brother's car and he was feeling very excited because he had only had it for two weeks.

My two best friends were with me and we were all happy because we had just finished our exams at school. We really wanted to go and have some fun on the beach.

Suddenly a rabbit ran into the road. We love animals and my brother didn't want to hit it with the car. He tried to miss it, but unfortunately he hit a tree. No one was hurt but the car was damaged.

We called my father and he came to help us. We were all very upset by what had happened.

TEST 7

Part 1 - Question 1

"Read this email from your English-speaking friend Hugo and the notes you have made". Read the information which will help you to write your email.

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary and phrases like: *I would like that, You are very kind, What a wonderful idea, I think it would be nice.*
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Say when your birthday is.
- **Paragraph 2** - Say why you don't want to have a surfing lesson.
- **Paragraph 3** - Say why you would enjoy a meal and a film.
- **Paragraph 4** - Say which day is best for you.

MODEL ANSWER - Question 1

Hi Hugo,

It is very kind of you to want to get me a birthday present. Actually my birthday is on the 21st of June.

I'm not very keen on the idea of a surfing lesson to be honest because I'm not a very good swimmer. In fact, I'm a bit frightened of the sea.

On the other hand, I would love to go to the Italian restaurant and then see a film. That's a wonderful idea.

I am free on either Friday the 18th or Saturday the 19th of June. Are either of these days good for you?

Let's speak soon.
Sally

Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions properly and make a note of what is required.
- Think what your best friend is like. (Their character and what they look like).
- Think of what you like doing together.
- You can use words and phrases like: *friendly, lots of fun, the same interests, trust them, always there for you, clever, sporty, good looking, nice family.*

Suggested Structure

- **Paragraph 1** - Start the article saying who your best friend is and what they are like.
- **Paragraph 2** - Write why you are such good friends.
- **Paragraph 3** - Say how likely it is that you will be friends forever.
- **Paragraph 4** - Finish the article with a closing sentence.

MODEL ANSWER - Question 2

My Best Friend

My best friend is called George. We have known each other for ten years. George is kind, funny and very clever. He's also very good at sport.

George is my best friend because we like to do the same things. We are in the same football team and our families even go on holiday together. Most importantly, I trust George and know that he will always help me.

I am sure that George and I will be friends forever even if we don't live close to each other in the future. We will talk to each other over social media.

I can't imagine my life without George in it.

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***The puppy looked at me and I knew I had to help***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself how you feel about animals.
- Think of what you would do if you saw an animal that needed your help.
- Use phrases like: *I couldn't leave it there, I love all animals, it was in danger/hungry/lonely, I felt very sad.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and describe where you were and where the puppy was.
- **Paragraph 2** - Write what the puppy looked like. Was it sick / dirty / hurt?
- **Paragraph 3** - Write what happened and how it affected you: I was sad, upset, worried, wanting to help, trying to decide what to do.
- **Paragraph 4** - Say what happened at the end of the situation and how you felt.

MODEL ANSWER - Question 3

The puppy looked at me and I knew I had to help. I was on holiday with my parents and we were playing on the beach. Suddenly the little puppy walked to where we were sitting.

He was very small and dirty. I could see that he was too thin and he was hungry and thirsty.

I was very upset and worried about him. I knew that I had to try and help him. I couldn't leave him alone on the beach because I thought he might die.

My parents talked to a man who owned a cafe on the beach. He told us that there was a place that looked after animals and it wasn't far away. We took the puppy to this place and they promised they would look after him. I felt very happy.

TEST 8

Part 1 - Question 1

"Read this email from your English speaking friend Lucille and the notes you have made". Read the information which will help you to write your email.

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary relating to visiting friends and going camping such as *tent, campsite, the weather, equipment, clothes.*
- You can use phrases like: *You might need, you should/ought to bring ... with you, It's a good idea to..., If I were you...*

Suggested Structure

- **Paragraph 1** - Thank Lucille for the email and say when is best for her to come.
- **Paragraph 2** - Answer her first question.
- **Paragraph 3** - Tell Lucille about the camping trip.
- **Paragraph 4** - Say that your mum likes chocolate and end your email with a comment.

MODEL ANSWER - Question 1

Hi Lucille,

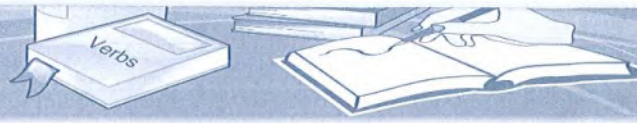
Thanks for your email. Why don't you come on the 15th because then we will have more time together?

Sadly, you are right about the English weather and even though it is summer, it might rain so it's a good idea to bring a raincoat with you. Also, it can get quite cold at night so if I were you, I would bring some warm clothes as well as summer clothes.

You'll need some money for the camping trip. We are going to a beautiful forest by a lake. We have two tents and all the equipment we need.

My mum loves chocolate! She will be very happy if you bring her some.

Let's speak soon,
Sam



Part 2 - Question 2

"Write your article". Read the information which will help you to write your article.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions properly and make a note of what is required.
- Think of what can go wrong on a holiday.
- Think of a holiday you have had that you didn't enjoy.
- You can use phrases like: *The worst holiday ever, terrible weather/food/accommodation/people/journey, ever go back there, felt disappointed/upset/angry.*

Suggested Structure

- **Paragraph 1** - Say where and when you went on holiday.
- **Paragraph 2** - Say why it was terrible.
- **Paragraph 3** - Say if you would go there again and why/ why not.
- **Paragraph 4** - Finish off with a closing comment.

MODEL ANSWER - Question 2

My Worst Holiday Ever

Two years ago I went on my worst holiday ever with my family. We went on a Mediterranean cruise. It should have been a fantastic holiday but it was terrible.

We sailed from Southampton. The weather was very bad and the ship was moving from side to side. I was very sick and couldn't eat a thing. Our cabin was so small that we had to sit on our beds because there weren't any chairs. As well as that, the shower didn't work properly.

I will never go on a cruise again because you can't get off the ship whenever you want to and there are too many passengers.

This year we are renting a peaceful villa by the sea thank goodness!

Part 2 - Question 3

"Write your story". Read the information which will help you to write your story starting ***I knew as soon as I saw her that something was wrong***.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself how you know that someone has a problem. What are they doing? What does their face look like?
- Think about what you can do to make someone feel better.
- Use phrases like: *She looked upset/tired/scared/worried/ shocked/in pain, I knew I had to/I decided to help her, I had an idea ... cheer someone up, make someone smile.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and say where you were.
- **Paragraph 2** - Write about who you met and why.
- **Paragraph 3** - Say what her problem was and what you decided to do.
- **Paragraph 4** - Say what happened in the end.

MODEL ANSWER - Question 3

I knew as soon as I saw her that something was wrong. I was waiting outside the cinema and I saw her walking down the road.

It was my best friend Jane and I could tell by the way she was walking and the look on her face that she was upset.

I asked her why she was so unhappy and she told me she had lost her phone on the way to the cinema. Then I had a good idea. We slowly walked back towards Jane's house and I rang her number lots of times.

After a few minutes we heard Jane's phone ringing. It was on the floor under a tree. Jane was very pleased.

Simply B1 Preliminary for Schools

Speaking Tutor

TEST 1

Part 1 - Phase 1

1a About you (personal information)

Put the words below in the correct order.

1. is - my - George - name .....
2. old - years - eleven - I - am .....

Now write sentences about yourself.

My ..... *(name).*

I ..... *(age).*

1b Where you live / Who you live with

A. Where you live

Circle the words which describe where you live.

house type: apartment block / apartment or flat / cottage / house
place: a town / city / village
more information: outside / near / in the centre, in the countryside, in the mountains, by the sea/seaside

Now write sentences about yourself.

I live in a(n) ..... *(house type).*

It is ..... *(place)*
outside/near/in/by ..... *(where exactly).*

B. Who you live with

Circle the name of the relative(s) you live with.

grandparent(s), parent(s), aunt, uncle, brother(s), sister(s)

Age of relatives
General: elderly, middle-aged, young
You and your relatives: older/younger than (talking about two people), the oldest/youngest (talking about more than two people)

Now write sentences about who you live with.

I live with my ..... (and my .....).

My ..... is/are ..... *(age).*

My ..... is ..... than me and ..... am/is the ..... in the family.

Phase 2 General questions

A. Things you do

When you talk about ***how often*** you do something, you can use the adverbs 'always', 'usually', 'normally', 'generally', 'sometimes', 'often' and 'never'.

Look at the sentences below. Rewrite them, using the example to help you, with a suitable adverb.

e.g. ***I play basketball twice a week.***
I <u>sometimes</u> go swimming in the local pool.

1. I take the bus to school every day.
   I ..... take the bus to school.
2. Every day, except Mondays and Thursdays, I do sport.
   I ..... do sport.
3. Once a month I go to the cinema.
   I ..... go to the cinema.
4. I eat apples for breakfast almost every day.
   I ..... eat apples for breakfast.

Now complete the sentences below so they are true about YOU, using a suitable adverb. Use the example to help you.

e.g. ***I <u>usually</u> go to school by bus.***

I ..... walk to school.
I ..... do sport.
I ..... travel to school by car.
I ..... use my smart phone.

NOTE: Adverbs that tell someone **how often** you do something usually go **before** the main verb, except when it is the verb 'be' e.g. ***I am always*** *late for lessons.* ***I always go*** *home on foot.*

B. Talking about someone you like

When you are asked who your favourite teacher, friend, family member is, you need to think why you like them. The first thing you can do is think of words that describe their character. Secondly, you might want to say what you do together, or how they help or influence you in a positive way.

Useful Vocabulary
friendly, helpful, amusing, pleasant, brave, confident, generous, gentle, intelligent, reliable, kind, honest

Now complete the sentences using a suitable word from the adjectives above. Sometimes it is possible to use more than one of the words.

1. My history teacher is very ..... and makes us laugh a lot in class.
2. My grandfather is always ..... on my birthday and he buys me expensive presents.
3. My best friend is very ..... and always tells me the truth.
4. The boy showed how ..... he was when he stopped the bullies hurting the girl.
5. My friend Jake is ..... so I know he will always do what he says he is going to do.
6. Gemma was ..... when she held the tiny puppy, because she didn't want to hurt or frighten it.

Part 2

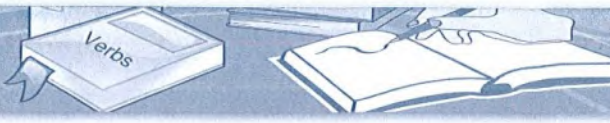
Describing a photo: playing sport / practising a skill

1 Talking about a person / what someone looks like

Photo 1A

When you are not sure about something, you can use words like 'maybe' 'possibly' 'could/might be' to describe someone or something. You can then say **why** you guessed some information about the person.

eg. I can see people playing a ball game. Maybe they are a family. It might possibly be the first time that the young boy has played this game. The parents might be teaching the young boy how to play with the ball.



Note: Use '*maybe*', '*possibly*' at the beginning of a sentence and '*could*', '*might*', and '*may*' after a pronoun/noun.
e.g. The man might be the child's father. / Possibly the man is the child's father.

Complete the sentences below, using words like 'maybe', 'possibly', 'could/might be' to show you are not sure.

I can see a man and a woman and two children. ..... the man is quite young but not middle-aged; he also looks slim and fit. The young child is ..... between 4 and 5 years old. ..... it is the first time he has tried to play this game. They are both wearing shorts and a T-shirt. ..... the man is the child's father as they look like a family having a fun time together. The boy in the background ..... the boy's brother.

Photo 1B
In this photo you have to guess the age of the person in the photo, as you cannot see their face.

Complete the sentences below, using words like 'maybe', 'possibly', 'could/might be' to show you are not sure.

The person playing the piano is ..... a teenager or a young woman. She ..... having a lesson or just practising on her own. ..... she is playing to an audience that we can't see in the picture.

2 Talking about a place/things you can see

Photo 1A *outside, in a park, trees in the background*
Photo 1B *inside, a house, concert hall, school, old, white piano*

3 Other

Describe what the person/people is/are wearing/holding, what you think they are doing and why you think this. Describe the weather.

Photo 1A
clothes: *colourful shorts and T-shirts & trainers, woman wearing sunglasses*
activity: *playing a ball game on a special piece of ground, could be sand or grass*
weather/season: *possibly summer as they are wearing T-shirts and shorts, dry and sunny*

Photo 1B
clothes: *blue and white patterned dress or blouse, bracelet, pink nail varnish*
activity: *playing the piano, reading music*
weather/season: *indoors, so hard to tell but not wearing winter clothes; so probably summer*

Part 3

Vocabulary related to activities that help you improve your health

rock climbing	walking the dog
swimming	going to the gym
cooking	playing basketball/a sport
dancing	

Saying why each activity is good/enjoyable

rock climbing: *outdoors, in fresh air, challenging, helps keep you fit, learn new skill*
swimming: *good exercise, makes you physically stronger and fitter*
cooking: *indoors, learn new skill, entertain friends, cook healthy food, learn about new food, use fresh ingredients*
dancing: *fun, relaxing, good exercise, enjoy the music*
walking the dog: *outdoors, in fresh air, beautiful scenery, visit places, chat with friends*
going to the gym: *get fit, meet new people, have a personal trainer, become stronger*
playing basketball/a sport: *exercise, make new friends, join a team, get fitter*

Saying which activities are enjoyable for a group to do and which ones are better to do on your own

all enjoyable in their own way, depends what people like to do.

basketball/playing a sport, rock climbing, dancing, walking the dog, can be more sociable for people to do together

swimming, cooking, going to the gym are not really activities that you can enjoy doing with a group of friends although you could do

Making a suggestion

Use the phrases below and say why an activity is suitable/unsuitable.

They could try ..... because ..... .
I think they should try ..... as ..... .
I don't think ..... is a good idea because ..... .

Reaching a final decision

At the end, you need to say why one idea is the best. Think of reasons why some of the activities which are suitable may not be the best.

Why some activities are not so good
rock climbing: *dangerous, only a few places you can do it, harder to do in a big group, some people might not be fit enough, need good weather*
swimming: *might be a bit boring in a pool, not really a group activity*
cooking: *can't do it as a group, have to be inside, can be expensive*
going to the gym: *thinking about what you are doing on your own, not a group/team activity*

Suggesting the best idea for an activity

Phrases
- I believe/think that... In my opinion... I'm sure that... I don't think it is true to say that ...
- I disagree with the idea .... I'm not sure that I agree with ...
- In my opinion, ... is the best/most suitable, as *e.g. not expensive or difficult, can do in all weather, plenty of space for* everyone, lots of fun

Part 4

It is important to give reasons for your answers and not just say 'yes' or 'no' or one-word answers, here.

Questions

Do you think children should be taught about healthy eating? (Why/Why not?)
Yes: *know what is good for them and what harmful / learn how to cook easy and healthy food*
No: *too young / parents responsible / cook and shop*

Do you do any sports in your free time?
Yes: *play in a team / with friends / go running / keeps me fit / enjoy / relax*
No: *too much homework / no free time / too tired*

Do you like eating fast food? (Why/Why not?)
Yes: *tasty / cheap / be with my friends / eat what they eat*
No: *unhealthy / doesn't taste good / fattening*

Do you think it is important for young people to learn how to cook? (Why/Why not?)
Yes: *learn about food / be independent / cook for friends and family / learn a new skill*
No: *parents should cook / learn when older / leave home*

What do you do in order to stay fit and healthy?
play sports / go for walks / eat healthy food / drink water/ sleep enough / relax / go to gym / swim

TEST 2

Part 2

Describing a photo: Getting ready for a show / Learning how to do something

1 Talking about a person / what someone looks like

Photo 1A - 1B
You need to describe what the people look like (face, body, hair) and any other details (e.g. condition, age, origin).

Look at pictures 1A and 1B. Circle the correct word in each word group, so that it describes the people you see.

Note A: The adjective *'beautiful'* is mostly used to describe a woman/girl/child and *'handsome'* is usually used to describe a man or boy. However, *'attractive'* can be used to describe anyone, of any age. Also, the verb *'be'* is used before all adjectives in the table below. It is not used for adjectives to describe hair length and type.
e.g. *She is young and has shoulder-length, straight hair.*

However, *'fair'* and *'dark'* can have *'be'* or the verb *'have'* before them. e.g. *She **has** fair hair. / She **is** fair.*

Now look at the table and circle the correct word in each group that describes the people in photo 1A and then do the same for photo 1B.

opinion	size	condition	age	origin
beautiful *attractive* *handsome*	*tall* *short* *fat* *thin* *slim*	*healthy* *fit*	*young* *teenage* *middle-aged* *elderly*	*European* *American* *African* *Asian*

Note B: We can use words like *'a bit'*, *'quite'* and *'very'* before some adjectives to make them **stronger** (*'very'*) or **not so strong** (*'a bit', 'quite'*).
'quite' can be used before all the adjectives in the table above, except for *'middle-aged'* & *'teenage'* and for adjectives that describe nationality/origin.
'a bit' is used before adjectives such as the following: *fat/thin, short/long* e.g. *He is a bit short.*
If we want to say politely that something isn't true, we can use ***'not very'*** instead of *'quite'*. e.g. *He isn't very attractive.*

Now complete the sentences below about one of the people in photo A.

She is quite / isn't very ..... (opinion).
She's quite ..... (how tall) and ..... (how big).
She's very ..... (condition) and ..... (age).
She is ..... (origin).

Now, using the same word order of adjectives in the table, rewrite the sentence pairs below, so they are correct.

1. **a.** She is a/an healthy / attractive / European woman.
   .....
   b. She is a/an young / short / attractive girl.
   .....

2. **a.** She has black / straight / long hair.
   .....
   b. She has healthy / nice / long hair.
   .....

Note C: English sounds better when you do not use *'he/she'*, *'it'* is again and again. It is better to use these pronouns once, followed by different adjectives.
Do not use more than three adjectives together, as this will not sound natural.

2 Talking about a place/things you can see

Photo 1A
Indoors: *stage, theatre, curtains, lights, child, teacher/mother*

Photo 1B
indoors: *classroom, big table, art equipment, pictures on wall, lots of people, students, teacher, bookcase*

3 Other

Here you can describe what you think the person is doing and why. You can also say where you think they are.

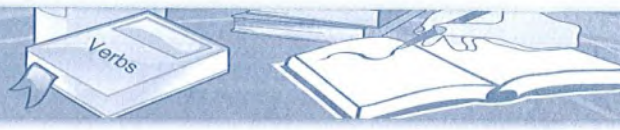
Use the following: *It's clear to me that... / Clearly they are + activity because/as* + reason

If you're not sure what the person is doing/why they are doing it and where they are, you can use the following phrases:
I'm not sure why they are + activity because ...
I'm not sure where they are because ...

Giving more details: *They might be + activity that's why ...*
They could be in/at a ...

Photo 1A
- *It's clear to me they are on a stage as .....*
- *costumes, crown on her head, curtains, lights*
- *feeling excited, nervous*

Photo 1B
- *They seem to be / They are in an art class/youth club.*
- *might be working on a class project*
- *teacher & school children not wearing uniforms / having fun, enjoying the activity*



Part 3

Vocabulary for different things to do in the city

going to the cinema	watching a play at the theatre
visiting a zoo	shopping at a shopping centre
being at an art gallery	eating at a restaurant
visiting a museum	

Making a suggestion:
What do you think about ...? (activity)
How about going to a/the ...? (activity)
I think going to a/the ... (activity) would be a good idea. What do you think?

Saying why you think an activity is a good idea
cinema: *can choose from different films, most people like watching films, you can relax, not too expensive, indoors, no problem if bad weather*
zoo: *can see lots of different animals you don't normally see, so can learn about animals and their behaviour*
art gallery: *can learn about different artists/art, indoors so no problem if bad weather*
museum: *interesting things to look at, educational*
theatre: *can watch an interesting play, relax indoors, no problem if weather bad*
shopping centre: *no problem if weather bad, buy new clothes, buy presents and souvenirs*
restaurant: *you can relax, have a chat, eat good food, have a drink*

Saying why you think an activity isn't a good idea
cinema: *have to pay for ticket, can watch films at home for free, films may not be suitable for children/students*
zoo: *large part of zoo outdoors, problem if bad weather, not everyone likes idea of zoos, animals not free*
art gallery: *not interesting for all young people, not everyone interested in art*
museum: *museum tickets can be expensive, might be boring for young people*
theatre: *tickets very expensive, not everyone likes theatre, plays can be quite long, difficult for children/young people to sit still if they don't like the play*
shopping centre: *people can go shopping wherever they live, so boring, not something different or special*
restaurant: *not interesting for young people, expensive, prefer fast food/pizza etc.*

Saying which you think is the best idea
In my opinion / I think going to the ... is the best idea, as it is not as expensive as some of other ideas e.g. theatre. Doesn't matter if weather not good, as indoors ...

Asking someone's opinion
What do you think about going to the cinema?
How about going to the cinema?
Why don't we go to the cinema?

Part 4

It is important to give reasons for your answers and not just 'yes' or 'no' or one-word answers, here.

Questions

Do you think tourism is important in cities?
Yes: *spend money, help local businesses, make a place famous, people learn about places, creates jobs.*
No: *damage for historic buildings, pollution, too crowded, cities already have people living there, change local life*

Do you enjoy city life or would you rather live in the countryside?
city: *lots to do, interesting, all facilities, meet people, jobs, shops, schools and hospitals, good public transport*
countryside: *peaceful, safe, quiet and clean, no stress, friendly, cheaper to live*

When you visit a place do you go sightseeing? (Why/Why not?)
Yes: *interesting, new places to see, beautiful/historic/traditional buildings, get to know a place, art and culture, educational*
No: *boring, tiring, expensive for entrance tickets, crowded*

What kind of entertainment can you enjoy in a city?
theatre, cinema, restaurants/cafes/bars, fairground/theme park, zoo, museums & art galleries, visiting famous buildings, concerts

Which city would you like to visit if you could? (Why?)
New York: *shopping, restaurants, theatre, celebrities, famous buildings, sightseeing, museums & art galleries, Central Park, Empire State Building, Statue of Liberty*

TEST 3

Part 2

Describing a photo: Relaxing/Travelling

1 Talking about a person / what someone looks like

Photo 1A
Sometimes the people in a picture are far away or you cannot see them very well. Then you can talk about them generally, instead of in detail. You can say how many people they are and what they are wearing. They might be a family, group of friends.
e.g. summer clothes, swimming costume, shorts, T-shirt

Photo 1B
woman on plane, can't see who is sitting next to her, relative/friend/stranger - maybe Asian, in her twenties or possibly younger, long, straight brown hair, dark skin, smiley face

2 Talking about a place / things you can see

Photo 1A: *on holiday, around the pool, sun beds, umbrellas, comfortable chairs, large, wooden table, cushions, green grass/lawn, wooden floor/decking, tropical trees/plants, great place to relax*

Photo 1B: *passenger on a plane, window seat, reading magazine/book*

3 Other

Describe what the person is / people are wearing/holding. What you think they are doing and why you think this. Describe the weather.

Photo 1A

Everyone relaxing by or in the pool. Must be warm, everyone wearing clothes for summer. Two people in pool/probably children/playing. Foreground, sofas and table, bag, shoes, towels, books etc

Photo 1B

Not much space to move, sitting close to another passenger, can't see rest of plane or what's happening. Maybe feeling excited, nervous, frightened of flying; she looks calm and happy; uncomfortable seat, small window, not much leg room

Phrases for when you can't see much of the environment the person is in.

It's hard to see/tell ..... I can only see.....

The photo is a close-up ..... (A close-up is a picture taken close to the subject so you can't see much of the place around them.)

I would guess that ..... It's impossible to say .....
I would expect this to be in ..... because ..... .

Part 3

Vocabulary for different facilities for young people

cinema	basketball court	internet/games cafe
park	disco/club	
library	swimming pool	

Saying why a facility is a good idea

cinema: *relax for 2 hours watching a film, forget about real life, watch something fun/interesting, indoors, so no problem if weather bad*
park: *out in fresh air, play ball games, ride a bike, run around, walk the dog, play in the playground, go on the swings/slide, sail a toy/model boat, lake/pond*
library: *study quietly, do homework/revision, borrow books for free, peace and quiet, relaxing, calming, pleasant room to be in*
basketball court: *fun way to exercise, make friends, join a team, learn a new sport, free*
disco/club: *listen to music, meet new people, do something active, have fun, indoors so no problem if weather bad*
swimming pool: *healthy, keeps you fit, enjoy fresh air (if outdoor pool)*
internet/games cafe: *useful for studying/doing research, keep someone amused/entertained, play games with friends*

Saying why a facility is not a good idea

cinema: *difficult to choose film everyone likes, cinema tickets expensive, less expensive to download, or streaming on Netflix, or buy a DVD and watch it at home, or could watch free films on internet*
park: *need good weather, parents need to be with younger children, may have accident/get hurt*
library: *boring, need to relax more, too much studying, study at home/school, easier to use internet and not books*
basketball court: *not everyone likes basketball, boring on your own, only a few people play at a time*
disco/club: *drinks are expensive, some people don't like bars/drinking, can be boring if not with group of friends, not everyone likes dancing/listening to loud music, entry to clubs can be very expensive*
swimming pool: *not possible if weather bad, can get boring swimming up and down pool, not everyone likes swimming*
internet/games cafe: *spend too much time on computers, bad for eyes/health, not very sociable, not out in fresh air/getting exercise*

Making suggestions

In my opinion they should ... (facility)
I think it would be a great idea to ... (facility)
I strongly believe that.....

Saying which you think is the best/most useful idea

I think the best idea would be to provide .....
It would be (really/very/extremely) useful to have .....
I would definitely provide .....
It would be good for young people if .....

Asking if someone agrees

Do you think ... is the best idea?
Do you agree that ... is the best idea?
Don't you think it would be better .....
That's a great idea/suggestion, isn't it?

Part 4

Questions

Do you think it is good for children to spend a lot of time using computers? (Why/Why not?)

Yes: *natural for children now, good to use technology and have IT skills. Need computers for studying, cheaper/easier than buying/using books, find information about everything*
No: *bad for health, eyes, headache, not learning social skills, having a chat or proper conversation, too much time alone, can be dangerous, don't always know who they're talking to.*

How important is it for young people to spend time with their friends?

very important, necessary, share problems, learn social skills, talk to people their own age, same problems and interests, no generation gap, good if only child, love hanging out with friends at home, after school/at weekends, listening to music, playing computer games, chatting, watching TV

How has the way you spend your free time changed over the years?

study more now, exams, less free time, make the most of it, spend time with friends, have more money/freedom, stay out later, go further, don't need parents so much, play more sport, listen to music, go for fast food, a coffee or soft drink

Do you think it is easier to relax on your own, or with other people? (Why?)

depends on mood – sometimes want to be alone, listen to music, read a book, play on computer, use the internet. Sometimes want company, have a chat, have a laugh, tell jokes, play sport, walk with friends. Sometimes have to stay home and can't meet up with friends, prefer my own company at home, or being with family, better to meet friends outside home, more to do in town/city, not many activities to do at home, friends would get bored

How is spending free time with family different from spending it with friends?

Family: *don't talk about same things, do family activities, have a meal, go on a day-trip, visit relatives, be on best behaviour, parents pay for everything / drive you to places*
Friends: *play games, chat about other friends/teachers/problems with parents etc. don't have to be serious or sensible at all*

TEST 4

Part 2

Describing a photo: Helping out / Working together

1 Talking about a person / what someone looks like
Appearance: what someone looks like

Useful Vocabulary

of average/medium height	long/round/oval face
slim	spots on skin (freckles)
skinny	lines on face (wrinkles)
fat	curly/straight/long/short hair
overweight	

Photo 1A

Two people, a man and a woman

woman: *in her twenties, tall and slim, long, straight, blond hair, European/American*
clothes: *blue jeans, blue and white striped pullover*
man: *sixties or seventies, tall and slim, bald, white*
clothes: *blue jeans, blue and white checked shirt*

Photo 1B

Four children, 3 girls and a boy

boy: *about 12 years old, short, brown hair, generally very clean and tidy looking*
Girl on left: *about 12/13 years old (hard to see, as hand on face) long, straight brown/fair hair*
girl in the middle: *younger, maybe about 7 years old. Straight brown/fair hair*
girl on the right: *about 7 years old, straight, blond hair*
All children are European or American looking.
clothes: *tidy, clean and casual. Brightly coloured tops, short-sleeved, long-sleeved, striped, plain*

2 Talking about a place/things you can see

Photo 1A: *city/town, possibly centre, large wide street and pavement, plants and trees in background, maybe a park. People walking in background, can't see any details. Man being helped to walk by girl, using a walking frame. Girl holding his arm. Trying to get somewhere, maybe just having a walk or maybe have an appointment. Maybe spring or autumn from their clothes.*

Photo 1B: *not clear where group is, possibly in a classroom, three of them holding pens/pencil. Piece of paper with writing, maybe doing a quiz, project, exercise in a lesson or homework /project. Making decisions, finding the answers, solving a problem. Probably summer from their clothes.*

Part 3

Vocabulary for starting an environmental activity club

gardening	cleaning the beach
cycling	recycling
planting trees	cleaning the park

Useful Phrases

Expressing an opinion
I am of the opinion that .....
Personally, I support the idea / I think .....
I definitely think it would be better to .....
I believe the most important thing is .....
I'm strongly in favour of .....

Agreeing
You've got a / That's a good point .....
Yes, that sounds fine/fantastic .....
I absolutely agree .....
I'm in favour of .....
That sounds like a wonderful idea to me.

Disagreeing
I really don't think that is true/a good idea.
I'm totally against the idea that .....
I can't support that idea/opinion/suggestion at all because .....

Saying why you think an activity is a good/useful idea
gardening: *grow food/fruit and vegetables, plant flowers to help insects/bees, make an area look nicer, reduce food miles (how far food has travelled from where it was grown/ produced to the person who has bought it)*
cycling: *no pollution, cheap, anyone can afford it, healthy way to travel, no noise, can cycle almost anywhere, children can cycle too, no parking problems, not bad for pollution, traffic jam, smoky fog (smog)*
planting trees: *replacing cut down trees, creating cleaner air, helping wildlife/birds/insects/animals, better environment for future generations, global warming, greenhouse effect*
cleaning the beach: *protecting the environment on the beach and in the sea, safer beaches and water, protecting sea life, clean-up campaign, stop oil spillages*
recycling: *reducing pollution, reusing plastic, glass, paper, metal, etc. Careful disposal of rubbish/waste*
cleaning the park: *safer for people to use especially children & animals, no litter/rubbish, use rubbish bins, don't drop litter, educate people*

Saying why you think an activity is not useful/a good idea
gardening: *not interesting enough for young people, takes too long for things to grow, no quick results, quite hard work physically*
cycling: *not easy in big cities, no cycle paths in some areas, sometimes not safe, not good in bad weather, many young people don't own a bike – can be expensive*
planting trees: *very hard work physically, can't plant trees everywhere, expensive to buy each tree, need to be looked after once planted*
cleaning the beach: *need good weather, may not be close to the beach so need transport, need a way to carry the rubbish away, might need protective clothing, some rubbish harmful*
recycling: *not something you do as a group, do it at home on your own or with family, not very interesting, recycled things need to be taken away to the correct place*
cleaning the park: *not nice in bad weather, some rubbish dangerous/dirty, need a place to put the rubbish, not enjoyable for young people to do regularly*

Saying which you think is the best idea
In my opinion / I think cleaning the beach is the best idea as young people like being on the beach and .....
Also it's really important to .....

Asking if someone agrees
Do you agree that ..... is the best idea?
What do you think about young people doing .....?
Do you think that ..... is unsuitable for young people to do?

Part 4

It is important to give reasons for your answers and not just say 'yes' or 'no' or give one-word answers, here.

Questions

Are you a member of any club?
local drama/youth/sports/art club, learn new skills, practise activities, share common interests with people, make new friends, have fun together

Do you do anything to protect the environment? (Why/Why not?)
Yes: *recycle, use public transport, carefully throwing out of litter/waste, walk/cycle to school, not waste water/food.*

No: *not thought about it much, parents do some things, too busy studying, not old enough to worry about it, don't think it's a big problem*

Do you think we should all be doing more environmental activities? (Why?)
Yes: *Everyone can help/is responsible. Governments can't do everything. Save world for future generations. Everyday little changes make a difference.*

No: *Governments need to do everything. Too late to save the world. I don't do anything to harm the environment anyway.*

What do you think is the biggest environmental problem nowadays? (Why?)
Transport causing air, sea, land pollution and noise pollution. Rubbish in sea/rivers, land is killing wildlife and plant life.

Do you think children learn enough about the environment at school? (Why/Why not?)
Yes: *more aware than ever before, information from governments/school/media, children growing up with the threat of global warming – want to do something about it*

No: *There is a need to be educated from very young age. Schools and parents need to teach them. It should become second nature for them to protect the environment. They are the next world leaders, scientists, environmentalists etc.*

TEST 5

Part 2

Describing a photo: Making travel arrangements / Training

Useful Phrases

He/she seems to be (verb) + ing while the others are .....
They look as if they are.....
They appear to be .....
I may be wrong but I think they .....
I get the impression that .....

1 Talking about a person / what someone looks like

Photo 1A
Three people, probably mother and children

Woman: *probably in her thirties, fairly slim, long dark wavy hair, pale skin/complexion (colour of skin), nice white teeth, wearing jeans/striped top/casual clothes*
Children: *young, cute, casual clothes, girl older than boy, girl about 9, boy about 4. Girl: long straight fair hair like her mother, laughing. Boy: blond curly hair, wearing a hat*

Photo 1B
Four boys are playing football all with their faces out of sight. They seem to be young teenagers. They're wearing football kits with numbers, part of two different teams. Three boys are in blue; maybe they're on the same team.

2 Talking about a place / things you can see

Photo 1A
must be their living room at home; sofa, house plant in background; boy not wearing shoes, so not outside somewhere or public place

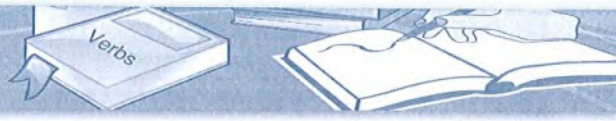
Photo 1B
football pitch, in city/town - cars, trees, buildings in background - no leaves on trees, so autumn/winter - dry and sunny day - enjoying the game/match

3 Other

Describe what the person is / the people are doing and why you think this. Describe how they feel.

Photo 1A
The girl is hugging her mother tightly while the boy has his arms wide open; maybe he is going to hug his mother later on. The woman is holding a map. Maybe they are planning a trip/holiday as the boy sitting on a suitcase. They are all very happy/excited.

Photo 1B
Maybe they are in a training session. The boy in foreground is waiting to get the ball. The boy in white is chasing the ball. The boy on the right is about to kick the ball



Part 3

Vocabulary for part-time summer jobs

waiter/waitress	pizza delivery person
ice cream seller	childminder/babysitter
server in a fast food restaurant	shop assistant (IT/electrical goods/gadgets/smart phones /laptops/tablets)
dog walker	

Useful Phrases

This job requires/is ..... whereas/but/ on the other hand .....
I think this job could be.....
In order to do this job well....
This job involves .....
This would be the perfect job for someone who .....
You couldn't do this job unless .....
You would be well suited to this job because .....

Saying about the good and bad things for each idea

waiter/waitress:
Good idea: *meet lots of people, get tips as well as wages, free food/drinks at work*
Bad idea: *get tired, feet ache, wages not very good*

ice cream seller:
Good idea: *chat to customers, eat ice cream, easy work*
Bad idea: *boring, on your own, only busy in nice weather*

server in a fast food restaurant:
Good idea: *busy/lots to do, not boring, chat to customers, free food at work, ok if weather bad*
Bad idea: *too busy, feet ache, feel tired, unhealthy food*

dog walker:
Good idea: *outside in fresh air, lots of exercise, play with dogs, no boss to tell you what to do*
Bad idea: *not nice in bad weather, dog might be unfriendly, get tired after one walk*

pizza delivery person:
Good idea: *out and about, not stuck in one place, get tips, get free food*
Bad idea: *not nice in bad weather, traffic make you late, difficult to find right house/address*

childminder/babysitter:
Good idea: *have fun with children, play a lot, in a nice house, no adults to tell you what to do*
Bad idea: *children might be naughty, get sick, be unfriendly, miss their parents, cry*

shop assistant:
Good idea: *work in nice environment, sell things you are interested in, learn about different gadgets, get discount on products, doesn't matter what the weather is like*
Bad idea: *need to know a lot about products, on your feet all day, tiring, just wages/salary – no tips*

Saying which you think is the most suitable/best idea

In my opinion / I think .... is most suitable for him/her as he/she likes/is good at .....
Also it's really important that .....

Part 4

It is important to give reasons for your answers and not just say 'yes' or 'no' or give one-word answers, here.

Useful Phrases

One advantage of .....
The good thing about.....
There are advantages and disadvantages to .....
The benefits of ..... are .....
I prefer..... to .....
On the whole/Generally I think that ..... is better than .....

Questions

Do you think it's a good idea for students to get a summer job? (Why/Why not?)
Yes: *learn a skill, gain work experience, earn money, become more independent from parents, make new friends, gain confidence*
No: *too tiring, stressful, need a rest/holiday, too young to work*

Would you like to be your own boss one day? (Why/Why not?)
Yes: *do whatever you want, no one to tell you what to do, employ people you like, work from home, keep all the earnings*
No: *responsible for everything/everyone, lots of stress, pay all the bills, deal with all the problems, problem when sick*

What would you like to do in ten years from today?
job satisfaction, earn good money, work with nice people, something creative, not too stressful, work abroad

Do you think it's better to work in a team or alone? (Why?)
Team: *have nice colleagues, work together, get a promotion, help each other out, learn from each other.*
Alone: *self-employed, run your own business, responsible for everything, too stressful, freedom to work when you want / do what you want to do, peaceful work environment, work from home*

Would you rather work outside or indoors? (Why?)
Outside: *fresh air, healthy, not stuck inside - not nice in bad weather, sometimes uncomfortable or tiring.*
Inside: *nice work environment, warm and comfortable, doesn't matter about the weather - sometimes too hot/noisy/busy, stuck with people you don't like*

TEST 6

Part 2

Describing a photo: Spending time outdoors / On holiday

1 Talking about a person / what someone looks like

Photo 1A
group of people of different ages, children and adults, look Asian, dark hair and quite dark complexion/skin, could be mother and children, winter coats, casual clothes, trainers

Photo 1B
probably family photo on holiday, maybe father is the photographer, mother, son and daughter look similar/alike, blond hair, fair complexion/skin

2 Talking about a place / things you can see

Photo 1A
maybe in a park or some other public place, lots of trees and an old building in background

Photo 1B
holiday on an island, at the sea, sitting on jet ski in the water, relaxed and happy

3 Other

Describe what the person is / what the people are wearing /holding. What you think they are doing and why you think this. Describe the weather.

Photo 1A
playing games, blowing bubbles and running around, all wearing warm clothes so must be winter

Photo 1B
all smiling, having a good time, wearing summer clothes/ swimming costumes and life jackets, bare feet

Expressions describing someone's physical appearance.

She has the same eyes as her mother.
She looks (just) like her sister.
He takes after his father.
Mother and daughter look alike.
She looks very similar to her cousin.
They are identical twins. You can't tell them apart.

Words to describe how someone is dressed.

formal	untidy	fashionable
informal	smart	trendy
casual	eccentric	glamorous
worn	old-fashioned	stylish

Part 3

Vocabulary for a trip to London

theme park	bus tour	museums
restaurant	art gallery	
sightseeing	shopping	

Useful Phrases and Expressions
Personally I'd prefer to/I'd rather ....
I suggest that we ....
I'm not keen on ...
I'm not a great fan of .....
Why don't we .....
..... doesn't really appeal to me.
How about ....
I'd very much like to .....
I'm not really into .....

Saying the good and bad things for each idea

theme park: ***Good things:*** *exciting, lots to do, have fun* ***Bad things:*** *expensive, some people don't like the rides, could go to a theme park in any city, not unique to London*

restaurant: ***Good things:*** *fish and chips are traditional, nice to eat, very tasty, not too expensive* ***Bad things:*** *not everyone likes fish, not healthy food, limited menu (for vegetarians, vegan etc)*

sightseeing: ***Good things:*** *lots to see and do, visit famous places, get to know London, guided tour* ***Bad things:*** *very expensive entrance tickets, feel exhausted, too much walking, can't see everything you want to see, crowded places*

bus tour: ***Good things:*** *easy way to see lots of places, can't get lost, can jump on and off the bus, not too expensive, not tiring, good view from top of bus, sit downstairs if weather bad, listen to guide* ***Bad things:*** *see things very quickly, no time at each place, get stuck in traffic, buses very crowded*

art gallery: ***Good things:*** *interesting exhibitions, permanent collection, temporary exhibition, fine art, sculpture, paintings, ceramics, good in bad weather* ***Bad things:*** *boring for some people, depends on exhibition/works of art on show, some galleries are expensive to go into*

shopping: ***Good things:*** *have fun buying things, different shops to the ones you are used to, famous department stores and shops, buy souvenirs/presents, sales/bargains* ***Bad things:*** *need lots of money, crowds, boring for some people, can shop at any time*

museums: ***Good things:*** *see, interesting objects, interactive displays, unusual objects/artefacts, good in bad weather, have lunch in the cafe, buy things in the museum shop, educational* ***Bad things:*** *boring for some people, the entrance fee might be expensive, can be too noisy if large group of you*

Saying which you think is the most interesting thing to do on your London trip
In my opinion / I think .... is most interesting because ...

Part 4

It is important to give reasons for your answers and not just say 'yes' or 'no' or give one-word answers, here.

Questions

Do you like visiting new places? (Why/Why not?)
Yes: *good to explore, unexpected discoveries, research before visit, see famous places, experience things for the first time, different culture, food etc. get away from it all*
No: *don't like the unexpected, get lost easily, not sure if safe, don't know anyone, miss home comforts*

What is the most interesting place you have visited?
talk about a place that impressed you, mention the culture, buildings of interest, natural beauty of a place, interesting things to see and do, what the local people were like, the weather/climate, accommodation, restaurants and bars, atmosphere of place, busy and exciting, quiet, calm and beautiful, the best thing about it

Would you rather go on a cruise or a road trip? (Why?)
Cruise: Good things: *relaxing, slow pace of life, everything you need on board, meet new people/passengers, entertainment/ food in evening, all inclusive, see lots of places, safe*
Bad things: *stormy/rough weather, seasick, stuck on ship, can't choose where you go, be back on ship on time, stuck with same people every day, very expensive*
Road trip: Good things: *plan where you want to go, complete control of trip, visit lots of different places, stop when you want to, listen to favourite music*
Bad things: *stuck in traffic, get tired driving, bad weather, dangerous road conditions, need to have enough fuel, find a petrol station, might get lost, have an accident*

What can you learn by travelling to new places?
different cultures and traditions, try new food and drink, meet new people, learn a foreign language, visit famous places, live a different way of life, start to think differently, become more independent, gain confidence, travel broadens the mind

Do you like travelling by train? (Why/Why not?)
Yes: *comfortable, no stress, look out the window, enjoy the view, not tiring, keep away from busy roads, no traffic jams or parking problems, read a book, do a crossword, play games on computer, listen to music, chat to friends, eat and drink while travelling*
No: *delays and cancellations, some train journeys expensive/ very long, can get bored, sometimes too crowded, have to stand, sit next to unpleasant passengers*

TEST 7

Part 2

Describing a photo: Enjoying the warm weather / Celebrating

1 Talking about a person / what someone looks like

Photo 1A
Five quite young children running into the sea

children: *three kids with pale skin, two dark. 4 boys, each about 9 years old, girl about 12. Two of the boys have dark curly afro hair, the other two boys have short straight hair, girl has long straight hair, all have wet hair*
clothes: swimming costumes, shorts, no tops or shoes

Photo 1B
Three children, a boy and two girls, about 8 years old at a (birthday) party.

children: *boy has short dark hair, girl in the middle has very long blond hair, girl on the right has shoulder length or long dark hair*
clothes: *casual, only see top half of the children, boy wearing red, blue and white checked shirt with long sleeves, girl in middle wearing pink and white spotted blouse or dress, girl on the right wearing a blue blouse or dress*

2 Talking about a place / things you can see

Photo 1A
sandy beach with small waves, sunny day, must be hot as children are just wearing swimming costumes/shorts, can't see anything else around the children as they fill the image, children holding hands and running into the sea together, having a great time, probably on holiday

Photo 1B
can't see where they are but probably inside, decorations, coloured flags behind them, drinks and cake in foreground, out of focus. Throwing coloured paper (streamers) into the air, celebrating, having a party, probably a child's birthday. Looks like the boy and girl on the sides are throwing the streamers over the girl in the middle so it must be her birthday. They are all smiling.

Part 3

Vocabulary for Buying a Present

bunch of flowers	cinema ticket
book	
mug/cup	throw/have/organise a party
pen	

Useful words and phrases

expensive, generous, cheap, mean, thoughtful, unusual, hand-made, personal, creative, stylish, glamorous, surprise gift, wrapping paper, label, give something a lot of thought, go to a lot of effort, spend a lot of time over choosing, especially/just for you, for someone special, a special occasion, celebrate/celebration, congratulations, leaving present, thank-you present, many happy returns (of the day), show your pleasure/love

Discussing each idea

flowers: ***Yes:*** *beautiful, special bouquet, choose favourite colours/flowers, easy to arrange*
No: *don't last long, throw away when they die, not very original idea, can't keep them forever*

book: ***Yes:*** *a special book, something interesting, beautiful illustrations/photographs, write students' names inside book or special message, keep forever* ***No:*** *probably already got lots of books, difficult to choose right book, not very personal*

mug/cap: ***Yes:*** *have one made specially, remember class whenever have coffee, keep forever*
No: *not very generous, boring present, too cheap*

pen: ***Yes:*** *something that will be used often, keep forever, can buy a beautiful/expensive one, appropriate present for a teacher.* ***No:*** *no one writes letters any more, not very original for teacher*

cinema ticket: ***Yes:*** *go and relax, see a good film, evening out with a friend.* ***No:*** *a bit cheap, not personal, can go to the cinema any time, doesn't last forever*

party: ***Yes:*** *everyone can go, special guest, have a bbq, all talk to teacher to say goodbye, play nice music, have a lovely time to remember forever.* ***No:*** *no lasting gift to keep, difficult to arrange, weather may not be good, expensive to pay for everything*

Saying which you think is the best present for your teacher

In my opinion / I think .... is the best because ...
Without a second thought I believe we should buy him/her ...

Useful Phrases and Expressions

Starting the discussion

Where should we start/begin?
Let's start/begin with .....
How about starting with .....?

Agreeing

Absolutely, ...
That's a good/excellent point
That's interesting/true/right/great
I really like the idea of .....
That sounds exciting/perfect/brilliant/wonderful/just right to me.

Disagreeing

I don't think this is a good/suitable/interesting choice/option.
Not exactly! Why not choose the ....?
I'm not sure about that. I bet nobody would be interested in/like/agree .....
I'm not sure I'd go along with this.....

Closing the discussion

I think we've decided on the ..., haven't we?
I suppose we've already decided.
I think we've talked about/discussed everything, haven't we?

Part 4

It is important to give reasons for your answers and not just say 'yes' or 'no' or give one-word answers here.

Questions

Do you have a favourite teacher? Who is it?

say what teacher teaches: art, history, science, geography, drama etc. Say why you like them, talk about their personality and explain how they have helped you.

What do you think makes a good teacher?

funny, interesting, understanding, easy to understand, supportive, friendly, sympathetic, not too much homework, explain things clearly, respect the children, need to be strict enough but not too strict

Would you like to be a teacher? (Why/Why not?)

Yes: *good to help children, change someone's life, help children with their problems, give them confidence, make them believe in themselves, rewarding job, job satisfaction, see children grow/develop, long holidays*
No: *difficult to control children, naughty/rude children, many rules, punishments, not paid very well, lots of marking, parents not always supportive*

Which subject do you think is interesting? (Why?)

choose a subject, say what you like about it – enjoyable, interesting, lots to learn, have fun, gain new skills/knowledge

Do you think it is important for students to like their teachers? (Why/Why not?)

Yes: *need good relationship, look forward to their lesson, easy to talk to, not be nervous or frightened of them, relate to them, trust them, able to tell them your problems/if you don't understand something*
No: *as long as the lessons are good/easy to understand, not supposed to be your friend, need to keep a distance, generation gap, a bit like a parent, must respect them*

Useful phrases and vocabulary

maintaining standards in the classroom
taking/sitting/passing/failing exams
exam pressure
be well prepared
inspire
incentive to work harder
strong/bright student
weak/poor student
positive/negative attitude
connect with students
have a good influence on
encourage

TEST 8

Part 2

Describing a photo: Spending time with friends / Having fun as a family

Useful vocabulary

close friend	hardly know
best friend	met once or twice
someone I know	spend all our time together
schoolmate	meet up when we can
classmate	quality time together
neighbour	generation gap
know very well	

main family: a family unit that has father, mother and children
also: step or half brother/sister/mother/father
extended family: uncles, aunts, cousins, grandparents
adopted, foster family, only child, single parent family, single, engaged, married, divorced, widow, widower

1 Talking about a person / what someone looks like

Photo 1A
Two teenage boys, about 16 years old

Boy on the left: *short, dark, curly hair; brown eyes, pale complexion/skin, wearing blue, white and grey striped T-shirt*
Boy on the right: *short, blond wavy hair, blue eyes, pale complexion/skin, nice teeth/smile, wearing dark T-shirt, can't see much of his body*

Photo 1B
Family photo, mother, father and two daughters doing something together

Father and mother about 30, late twenties, children about 6 and 2 years old.
Father: *short, brown, wavy hair, pale complexion/skin, wearing a grey and white striped T-shirt*
Mother: *long, dark hair, held back behind her head away from her face, ponytail, wearing make-up, red lipstick, nice teeth/smile, wearing a blue blouse*
Girl on the left: *very long, straight, fair hair, wearing blue and white flowery dress and rabbit ears on her head*
Younger daughter: *not much more than a baby, very short brown hair, wearing purple dress and rabbit ears on her head*

2 Talking about a place / things you can see

Photo 1A
background behind them not in focus but looks like a living room, maybe one of their houses, can see a sofa, window behind them

Photo 1B
probably at home, might be Easter as they are painting eggs different colours and there is a toy rabbit on the table, coloured eggs and paints on table

3 Other

Describe what the person is/people are doing and why you think this. Describe how they feel.

Photo 1A
boys seem happy, excited and very involved in what they are looking at on the computer screen, could be watching a film/video, playing a game, listening to music, chatting to a friend online

Photo 1B
father holding egg for older girl, mother holding young girl on her lap and holding green and white spotted egg, having a lovely family time together, all really happy and involved in what they are doing

Useful phrases/expressions
Judging by the clothes they are wearing / the expressions on their face / the way they are looking at ... I would say that ...
It's hard to say but it seems to me that....
It's obvious/clear that ....
Apart from that ...
From what I can see ...
I get the impression that ...

Part 3

Vocabulary for celebrating a special occasion

disco	meal out in a restaurant
cinema (romantic film)	music festival
day on the beach	see a comedian
funfair/theme park	

Useful Phrases and Expressions

Expressing a preference
..... would be more appealing to teens than .....
I think ....is a better suggestion than .....
I'd go for ..... because .....

Asking about preference
What do you say?
Wouldn't you say that .....
Which appeals to you most?
Do you like the sound of ..... more than .....?

Discussing each idea

disco: ***Yes:*** *have fun dancing, listening to music, DJ have a drink, meet new people* ***No:*** *no chance to have a chat, music too loud, sometimes expensive, not everyone likes disco music*

cinema (romantic film): Yes: *can do whatever the weather, not too expensive* ***No:*** *no chance to talk to each other, not everyone likes romantic music, can always go to the cinema so not special, only for a couple of hours*

day on the beach: ***Yes:*** *can do lots of different things, play games, swim, have a picnic/bbq, chat, get a suntan, relax with friends, cheap to do* ***No:*** *problem if weather not good, some people not keen on swimming or sunbathing, might need transport to get there and back*

funfair/theme park: ***Yes:*** *lots of different rides to go on, things to see and do, buy some fast food and drinks, chat with friends, exciting, the thrill of the rides*
No: *expensive to pay for rides, only go on a few, some people scared of them, too crowded, food not very good quality*

meal out in a restaurant:
Yes: *have a special meal, good food, excellent service, nice environment, classy, dress up for the evening*
No: *too expensive, can be too noisy, too grown-up looking restaurant, sort of place you go with parents for special occasion rather than teenage friends*

music festival:
Yes: *lots of different bands/singers so something for everyone, dancing, singing, drinking and eating, outside in open/fresh air, music creates an atmosphere, lighting, special effects*
No: *expensive, need good weather, too noisy to talk with friends, overcrowded*

see a comedian:
Yes: *have a laugh, be entertained, do something different/unusual, talented comedian, laugh until we cry, enjoy the atmosphere, be in the audience*
No: *might be expensive to get in, more adult entertainment maybe so not appropriate for teenagers, no chance to have a chat with friends*

Saying which you think is the best idea for celebrating a special occasion with friends.
In my opinion / I think .... is the best because ...
... is by far the best, as ....

When you need more time to think about what to say use:
"Well, ..." "Let me think ..." "I see ..." **to gain time.**

Part 4

It is important to give reasons for your answers and not just say 'yes' or 'no' or give one-word answers here.

Questions
Do you like celebrating special occasions? (Why?)
Yes: *chance to do something different, have fun with family and friends, show someone you care about them, bake a cake, eat lovely/tasty food, throw a party for someone, keep (family) traditions alive*
No: *usually costs money, takes lots of planning/organising, not a party person, prefer peace and quiet, shy, unsociable*

Who do you like to celebrate special occasions with? (Why?)
Family: *get together with relatives, extended family, quality family time, parents pay for everything, generations get together, eat and drink lots, have a feast*
Friends: *do something fun, be with people that you have something in common with, play silly games, have a party with loud music and dancing*

What food do you like to eat when you celebrate?
buffet: *sandwiches, salads, snacks, cakes and sweets*
finger food: *easy, quick, convenient, cheap, casual*
expensive meal out in a restaurant: *waiter, excellent table service, leave a big tip, three-course meal, starter, mains, dessert, fish/seafood, steak, Chinese/Indian/Greek/Japanese etc restaurant, dress up in your best clothes, formal clothes*

Which occasion is the most important to you? (Why?)
Birthday: *lots of presents, have a party, birthday cards, catch up with friends and family, feel special for the day, be spoiled by everyone*
Weddings: *everyone celebrating, the happy couple, reception, lots of tasty/delicious food, dancing and music, speeches, see all the family*
Christmas/Easter/Halloween: *traditional celebrations, costumes, special food, keeping traditions alive*

How do you usually celebrate your birthday?
Receive presents and cards, friends and relatives phone or visit. Go out for a meal, go to the cinema, have a party, go for drinks in the evening, talk to family and friends on social media who live far away. Go out for a day trip.
Not interested in birthdays, carry on as normal, not a special day, don't know what all the fuss is about.

SiMPLY B1 Preliminary for Schools

Audioscripts

Tests 1-8

AUDIOSCRIPTS

TEST 1

There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 *[Track 01]*

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. What will the girl bring to the dinner?
Boy: Hi Jane, don't forget you are coming to ours for dinner on Saturday. We are eating at about 8.30 so why don't you come about 7.30? My parents are very happy that we'll be eating together.
Girl: Me too! I'm looking forward to it. Shall I bring something to drink? I could bring a bottle of fresh juice and some soft drinks if you like.
Boy: No, you don't need to bring anything with you. We are having roast chicken by the way.
Girl: That sounds nice. Roast chicken is my favourite. **(1)** I'll bake us something to eat for dessert then. Maybe I'll make a chocolate cake as I know you'll like that.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

2. Where is the girl hurting now?
Boy: What did you do to your hand, Sally?
Girl: Oh, it's nothing. I fell off my bike but it's only a small cut. **(2)** The bike landed on my leg though and now it's very sore. Fortunately I didn't have to go to hospital.
Boy: Oh dear! Well, at least you didn't hit your head on the ground when you fell.
Girl: I know, I was very lucky. It could have been a lot worse.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

3. Where was the dog found?
Girl: I see you found your dog, Bill. Was she in the park?
Boy: No, although I did lose her in the park when she saw a cat and ran away. Normally she stays with me but I think the cat made her too excited and she didn't come back to me when I called her.
Girl: You must have been really worried, especially with that busy road next to the park.
Boy: I was. **(3)** I went home hoping she was back there but then I got a phone call from the butcher to say she was looking through his window at the sausages! He kept her until I arrived to collect her.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

4. What programme does the girl want to watch on TV today?
Girl: What are you watching? Oh, another volleyball match.
Boy: I thought you liked volleyball.
Girl: I like playing volleyball, but it's so boring watching others playing while you are sitting on a sofa. **(4)** Anyway it's nearly time for *Work in the Sky* - there's a special report on pilots.
Boy: Don't you and mum want to watch that music show you like, *Song Story*?
Girl: Yes, but I'm sure she won't mind missing it just one time.
Boy: I guess not. OK, what time does it start?
Girl: Right now!

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

5. Which DVD did the boy like most?
Girl: What did you get for your birthday?
Boy: Lots of really good DVDs. I had a car racing one, a basketball games one and a karaoke one that you sing along to.
Girl: I bet you loved the car racing one, didn't you?
Boy: **(5)** To be honest I enjoyed having a good sing more than anything. It was so much fun. The other night some friends dropped by and we had such a great time singing and dancing.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

6. Which sport did the girl do for the first time last summer?
Boy: Hi Carlotta. How was your summer holiday?
Girl: It was amazing. We spent most of our time swimming and we did a bit of water skiing. I like skiing but then I thought I'd like to try something new for a change. **(6)** My brother had been surfboarding on the first day of the holiday and although it looked like fun I was a bit nervous about trying it. I stuck to water skiing for a couple of days but then I had a chat with the surfboarding instructor and he told me how to do it safely. **(6)** I have to say it was great fun once I got used to it and stopped being so nervous. I'll definitely do it again next summer.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

7. What can you buy half price today?
Woman: Good morning shoppers. Why not visit the fresh fruit and vegetable stalls to buy some healthy food for your family? Don't forget you can buy some lovely meat at either of our wonderful butchers. **(7)** For all you book lovers, Books Galore has 50% off all novels today so now's a good chance to buy your beach books for the summer holidays. Finally, look out for the shopping centre staff who are giving out free cinema tickets to ten lucky customers today. Happy shopping!

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 02]*

Now look at part 2. For each question, choose the correct answer.

8. You will hear two friends talking about a family visit to a cafe.
[*Pause 8 seconds.*]
Boy: I really enjoyed that. It's much nicer than the old cafe in town. The apple juice was great. **(8)** How was your mother's hot chocolate?
Girl: It was lovely especially with all the cream they put on top and the cake was fantastic. It was really delicious.
Boy: I realised that when she had a second piece. I don't think she is sticking to her diet today, do you?
Girl: No, but she deserves a day off after such a difficult week, I have to say. Anyway, the pictures on the wall were a bit strange though.
Boy: Do you think so? My father and I really liked them. I guess they were a bit too modern for your liking, weren't they?

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

9. You will hear a boy talking about his big brother learning to drive.
[*Pause 8 seconds.*]

Girl: How did your big brother's driving lesson go? He must have been really nervous.
Boy: He wasn't really. He can't wait to drive as it's so boring waiting for our parents to drive him to places all the time. Sometimes he wants to go somewhere and he can't because either he can't get there or he can't get home again after.
Girl: Wasn't he worried he might crash the car or that someone might crash into him?
Boy: No. **(9)** He was too excited to be worried. In fact, it was great fun. This is the start of a new part of his life ... Freedom to do what he wants at last! I also want to learn to drive as soon as I finish school.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

10. You will hear two friends talking about getting a Saturday job. [*Pause 8 seconds.*]
Boy: We need to do something about getting a Saturday job, don't we?
(10) I've had enough of not having any money and asking my parents all the time whenever I want to buy something.
Girl: (10) Me too, but we need to be careful that we don't get jobs that make us too tired to do our school work.
Boy: Right!
Girl: Let's look at shop work because then we will be in the warm and the hours aren't too long.
Boy: Good idea. We can look online to find a job. There must be lots of jobs out there if we look hard enough.
Girl: Well, let's get started then. I'll get my laptop.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

11. You will hear two friends talking about a film they have seen. [*Pause 8 seconds.*]
Girl: I was disappointed by that film. It seemed to go on forever. I'm surprised because the reviews were really good and other people seemed to like it.
Boy: I know what you mean. It did have plenty of action which I liked but **(11)** the characters were not very realistic. There is no way the policeman would have behaved the way he did.
Girl: (11) Yes, I have to agree with you there. No one would behave like that in real life. And when the woman saw the criminal, she didn't even seem scared.
Boy: Let's see a comedy next time.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

12. You will hear a boy telling his friend about a school trip to a museum. [*Pause 8 seconds.*]
Girl: How was the trip to the museum? Was it a bit boring?
Boy: (12) Well surprisingly, I had a great time. There was a fantastic natural history exhibition with huge dinosaurs. Also the space rooms were great. You could sit in a space rocket and watch videos of the planets and stars.
Girl: Really? But I thought you didn't want to go. **(12)** You weren't at all keen on going last week.
Boy: (12) I didn't but there was some interesting stuff there. I hadn't realised how big the museum was either. Having said that, I wouldn't really want to go again but I'm glad I went.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

13. You will hear two friends talking about a new teacher. [*Pause 8 seconds.*]
Girl: So what do you think about the new English teacher?
Boy: Well, it's funny because I didn't like her at first but actually I'm enjoying her lessons now. English isn't my favourite subject but I like it more than I used to.
Girl: I agree. **(13)** She really brings the lessons to life. She's not like the other teachers.
Boy: Yes and she's not too serious but she keeps us all under control. So far she hasn't given us too much homework either and that's always a good thing.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 03]*

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [*Pause 20 seconds.*]

You will hear a student called Andreana giving a presentation to her class about her father's job.
Girl: Hi everyone. **(14)** I have chosen to tell you about my father's job for the project we had for today. I chose the first project which focuses on **jobs**. I found the other topic on the environment a bit difficult.

My father is a pilot for an international airline company. He's been flying people around the world for the last sixteen years and he loves his job. After he graduated from university, he became a teacher. **(15)** He taught in a **primary school** and he really enjoyed it. However, he'd always had a dream that one day he would fly, so he decided to go for an important career change and train as a pilot.

(16) He will never forget his first flight when he was responsible for a plane with **80** happy holiday-makers on their way to Italy. Six more people were working on the plane. He was very nervous. Everything went well though and he was so pleased when his first flight was behind him.

He often gets nervous people asking him questions about how dangerous flying really is. He tells them that it is the safest way to travel. **(17)** However, sometimes unexpected things happen during a flight, such as bad **weather** or difficult passengers, but he says that the most important thing a pilot can do is to always stay calm.

(18) My father believes that what nervous passengers have in common is that they need to be in **control** of their life and when they get on a plane they have to give up that control.

He always does his best to make passengers feel relaxed on the flight. **(19)** Once he has taken off and he is cruising in the sky, he always has a **coffee** to make him feel extra awake and ready for anything.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 04]*

Now look at part 4. For each question, choose the correct answer. Look at questions 20-25 now. You have 45 seconds.
[Pause 45 seconds.]

You will hear an interview with a young writer called Darren.
Woman: Hi Darren. You are very successful for such a young writer. Can you tell us what got you into writing stories?
Boy: Funnily enough I was never much of a reader and I certainly didn't read novels. I quite liked comics. **(20)** When I was thirteen I got quite ill and spent a long time in hospital. When I was allowed home, I had several months in bed when I couldn't really do much. I was very bored and just started to write. To this day I don't know why I did it.
Woman: And what effect did this have on you at the time?
Boy: Well, I was missing seeing my friends and having fun and generally I wasn't the happiest of teenagers. I guess writing the book took me to another place in my head where I wasn't worried about being sick and I felt free in a way. **(21)** I never dreamed that the book would become something that helped me and my family earn money.
Woman: So when did you realise that your book was good enough to send to a publisher and how did you go about doing that?
Boy: I didn't. **(22)** I never for a second thought the book was any good. I didn't even think anyone would ever read it. It was just for me a kind of therapy to give myself something to do. I had no plans whatsoever to be a writer.
Woman: So what happened?
Boy: Well, I didn't know it at the time **(23)** but my family had been reading what I was writing. I think they were very worried about me and thought I was writing a diary about my feelings. My parents showed my elder sister and she sent a copy off to several publishers. The first

thing I knew about it was when I got an email from a publishing house saying they wanted to meet me to discuss my story.
Woman: Wow, you must have been so excited.
Boy: (24) No, I wasn't because I just thought it was a friend being silly and having some fun. Then, the letter came from the publisher offering me a large amount of money and I realised it was real.
Woman: And now three years later, how is your life? What are your plans?
Boy: (25) Actually, I'm about to have a bit of a break in order to concentrate on my final exams. I want to study literature after school. Then I might write another book or several books. Who knows? I may have a great career as a writer when I become an adult, or I may do a completely different job.
Woman: Darren I wish you luck in the future.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 4. [*Pause 10 seconds.*]
You now have six minutes to write your answers on the answer sheet. [*Pause 5 seconds.*]
You have one more minute. [*Pause 1 minute.*]
That is the end of the test.

TEST 2

There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 *[Track 05]*

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. How much will the girl pay to buy a new T-shirt?
Man: Hello. How can I help you?
Girl: Hello. I would like to buy this red T-shirt. How much does it cost?
Man: Well, it's on special offer today, **(1)** so it's reduced by 5 pounds; from sixteen pounds eighty-nine to eleven pounds eighty-nine.
Girl: But I saw it on the internet for less than that - it was ten pounds fifty.
Man: I know but most things on the internet are cheaper. Do you want to buy it online then?
Girl: No. I need it for my best friend's birthday party tomorrow and there's no way it would arrive in time.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

2. What food will the boy have?
Girl: Hi John. What time does the film start?
Boy: It starts at eight o'clock.
Girl: Why don't we go and get something to eat before the film? We can go to the food hall in the shopping centre. There is a lot of choice. We can have a pizza, burgers with chips or fried chicken.
Boy: I think I will have some fried chicken.
Girl: (2) I'm going to have a pizza.
Boy: Actually, why don't we share one, now that I think about it.
Girl: Good choice.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

3. How will they get to the park?
Boy: Isn't it a lovely day today?
Girl: It's very hot and sunny. It's a perfect day to have a picnic.
Boy: Let's do it! Can your dad drive us to the park?
Girl: No, he's at work now. But don't worry we can go by bike.
Boy: But my bike is broken. Why don't we take the bus? Students' tickets are very cheap.
Girl: (3) It'll be better to go by bike. You can borrow my brother's bike. He doesn't need it today because he has a lot of homework to do.
Boy: That sounds great!

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

4. Where did the boy go on holiday last summer?
Boy: Last year we had a big problem organising our summer holiday. My parents booked our tickets to fly to the mountains and we were ready to leave. Then my dad got a phone call saying that all flights to the mountain region where we were going to were cancelled. The airline offered us tickets to go to a city destination instead, but we really wanted somewhere to relax. About an hour later the phone rang again and **(4)** we were offered a package holiday at a lovely beach resort. It was great! I guess we were lucky after all.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*] [*Pause 5 seconds.*]

5. What did the girl collect from the shop today?
Boy: Hi Angela. I haven't seen you for a long time. What are you doing here?
Girl: Hi Peter. **(5)** My parents have given me some money to buy some things for my computer at home but I'm having trouble finding what I need other than a new mouse. That was easy to get. I need a new printer but the printer I want is not available until next week. I also wanted to buy a keyboard which has lights in it so I can see the keys in the dark. They only had one and it was broken. I placed an order and they will let me know when they have them in store so I'll go and collect them.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

6. What will the weather be like on Saturday evening?
Woman: Hello and welcome to the weather forecast for your area. Today is going to be very sunny with cold temperatures. Unfortunately, this nice weather will change overnight and will bring strong cold winds on Saturday morning. **(6)** In the evening there will be a strong chance of snow which will create problems on the road. On Sunday the clouds will go away, and the sun will come out.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

7. What sport will the girl learn?
Boy: Hi Lidia. What are you doing?
Girl: Hi Paul. I'm looking at the different courses for sports online. The local sports centre is offering weekend courses. I was thinking of football, but I don't want to be outside when it's raining.
Boy: So, hockey won't be an option either.
Girl: No. That's outside as well. **(7)** Basketball looks interesting. I'm also the right height. All I need to do is to ask my parents if they will pay for the course.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 06]*

Now look at part 2. For each question, choose the correct answer.

8. You will hear two friends talking about their trip to the museum. [*Pause 8 seconds.*]
Boy: That museum was very interesting.
Girl: Yes, I enjoyed it. I really enjoyed the section showing how life was in England nine hundred years ago.
Boy: (8) I preferred the section about dinosaurs.
Girl: I find this section a bit boring.
Boy: Why didn't you say that to Mr Johnson? Some students that didn't like that section went to the museum's shop. They bought a glass of fresh orange juice and then they took a free piece of cake.
Girl: I didn't know that. Anyway I'd love a piece of cake now. Let's go to the supermarket next door.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

9. You will hear a boy telling a friend about his meeting with the headteacher. [*Pause 8 seconds.*]
Boy: When I arrived at school this morning, the headteacher asked me to go to his office.
Girl: What happened?
Boy: I knocked on his door and he told me to come in. He was not alone.
Girl: Who was with him?
Boy: He had my history teacher with him. I was scared. I didn't know why they wanted to see me. But the news was great! **(9)** They said they were very happy with my project in history lesson and that it got the highest mark in class. They also want me to present my project in front of the whole school.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

10. You will hear two friends talking about what they did in the snow. [*Pause 8 seconds.*]
Girl: What a wonderful day! I'm glad you called me.
Boy: Indeed! When I woke up, I looked out of the window and saw all the snow. I immediately thought of you. It's great that we live near the big hill.
Girl: Yes. It was very difficult climbing to the top, but it was fun sliding down very fast.
Boy: I laughed a lot when you nearly hit those two children. That dog also ran away quickly.
Girl: (10) I was screaming at them to move but I ended up going into the bush.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

11. You will hear two friends talking about a swimming competition. [*Pause 8 seconds.*]
Boy: Are you going to enter the swimming competition?
Girl: I don't know if I am good enough. I'll think about it. When is the competition?
Boy: It's next month on the first Saturday.
Girl: I will need to practise a lot. Will you help me?
Boy: Of course, if you share the prize money with me.
Girl: (11) Whatever happens I will buy you dinner for helping me but forget about the prize money.
Boy: Great. We can go to the swimming pool tomorrow for your first practice session.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

12. You will hear two friends talking about their day at the zoo. [*Pause 8 seconds.*]
Boy: I didn't realise the zoo had so many different animals.
Girl: Which one did you like the most?
Boy: The monkeys were very funny because they were playing with their toys. What about you?
Girl: I thought the elephants were amazing. I liked how they took the water and threw it at the zookeeper.
Boy: Yes, that was very funny.
Girl: (12) Those tigers were scary. I was frightened when they showed their teeth.
Boy: We were behind a big glass wall, they couldn't get to us.
Girl: I know but I was still frightened.

[*Pause 5 seconds.*] **Now listen again.** [*Repeat the recording.*]
[*Pause 5 seconds.*]

13. You will hear two friends talking about the film they saw at the cinema last night. [*Pause 8 seconds.*]
Girl: What a wonderful film!
Boy: If you're into that kind of thing. I have never seen something as bad as that.
Girl: Oh. That's a pity. I didn't know that you don't like horror movies.
Boy: I usually do, but this film was not scary at all. **(13)** The main characters were played by two well-known actors, but I think that these roles don't suit them. Also it was a very long film as well. I nearly fell asleep.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 07]*

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [*Pause 20 seconds.*]

You will hear a teacher telling a group of students about a trip they are going on.
Man: Good morning everyone. I want to tell you about the school trip to the castle next week. **(14)** The coach will be leaving the school at 9.10 so you all need to be there at **8.40** and no later. If anyone is late we will not wait for you.

We will be doing all sorts of activities during the day but **(15)** don't forget that you will be doing a project on the castle so you need to bring a book, I mean a **notebook** with you. Don't worry about bringing a camera as on the last trip two people lost their cameras. You can always use your phones if you want to take pictures.
(16) We should arrive at the castle by 9.45. We won't be going on a guided tour because I know how bored you all get, so, instead, we will go to the gardens where we will have a special **painting** class; the gardens are very beautiful. All your paintings will be exhibited in the school hall next week.

(17) After lunch you can have a look around the castle for an hour which will be followed by a special treat. No that doesn't mean you will go and eat cake, we will be going on a **boat** down the river. I know that this is a trip that you will really enjoy.

(18) Now those projects I mentioned earlier will be marked by Friday afternoon so they all need to be handed in by **Tuesday afternoon**. Not Wednesday morning! Us poor teachers have lots to do so you must hand your projects in on time.

If you want more information to help you write your projects, **(19)** you can look on the castle website which is www dot **arundel** dot castle dot com. I'll spell that for you, that's **A-R-U-N-D-E-L**.
OK, you can go to your lessons now.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 08]*

Now look at part 4. For each question, choose the correct answer. Look at questions 20-25 now. You have 45 seconds.
[Pause 45 seconds.]

You will hear an interview with a young pilot called Omar.
Woman: Today I have with me Omar who is already an airline pilot and has just returned from a flight around the world. Omar, when did you first want to fly a plane?
Omar: I first went on a plane when I was two and I had a lot of toy planes. **(20)** Then, when I was ten years old, we moved to just outside London and our house was underneath the flight path for planes going into London Heathrow airport. Every day I would watch the planes. It was then that I decided to become an airline pilot.
Woman: It must have been very noisy living there. How did your family feel about that?

Omar: My mother hated it. **(21)** After five years, we moved to a nice cottage in a small village. I missed my city life, but we were near a small town.
Woman: When did you learn to fly?
Omar: (22) On my eighteenth birthday, my father bought me some flying lessons. Then while I was at university studying literature I got a part-time job in a pizza restaurant. I used the money I earned to pay for more flying lessons. By the time I finished university I'd got my pilot's licence.
Woman: How did you start your career?
Omar: (23) I started flying private helicopters for businessmen. After that I started work at a big airline where I flew their small passenger planes. Three years later I was flying large jet planes around the world.
Woman: So why did you decide to fly around the world on your own?
Omar: (24) I wanted to see the world on my own, without having friends or my family with me. When I flew around the world, I flew in a small plane which meant that I could land at small airports far from the big cities. **(24)** I was able to learn new things, to meet the local people and enjoy their culture. I was able to see a lot of places in North America, Europe, Africa and Asia but I didn't manage to visit Australia.
Woman: What was the worst moment you had?
Omar: (25) I was crossing Africa and there was a big storm and I couldn't fly, as the rain was too heavy, so I had to make an emergency landing at a small airport. The next day the storm had gone. I asked for some fuel for the plane, but they told me they didn't have any. I had to wait two weeks before the fuel arrived. I didn't mind, the locals were lovely, and I had a great time with them despite the weather was too cloudy.
Woman: Thanks Omar.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 4. [*Pause 10 seconds.*]
You now have six minutes to write your answers on the answer sheet.
[*Pause 5 seconds.*] You have one more minute. [*Pause 1 minute.*]
That is the end of the test.

TEST 3

There are four parts to the test. You will hear each part twice.
We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 *[Track 09]*

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. Which programme will they watch first?
Boy: What time is the environmental programme on that we were watching last night? I don't want to miss it as it has a very interesting subject today about recycling.
Girl: (1) It starts at nine but I really want to watch my favourite cookery programme first. They have a big competition tonight and the winner gets to cook with a famous chef.
Boy: Well, luckily the football match is very late because it's being played on the other side of the world. In fact, I'm not even sure that mum will let me stay awake for it.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

2. Why did the boy go to bed late?
Woman: You look tired Christopher. Did you watch TV until late last night?
Boy: No, mum. **(2)** We had a difficult project on maths and it took a lot of time to finish it. I needed some help but nobody, not even George, could help me. And he is the best student in class and always helps me. He had to paint a nice picture for the art lesson.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

3. What did the girl see at the Science museum?
Girl: My visit to the Science Museum was really interesting yesterday. Although the special exhibition I'd gone there to see with my aunt about cars was closed. There was a problem with the lights, I think. But there are so many other things to see there. **(3)** I've never noticed how different and huge old computers were before. My aunt also told me that this is also true about mobile phones but I didn't get to that part of the museum this time because I met my friend Tina and we spent some time in the museum cafe.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

4. How much was the restaurant bill?
Girl: (4) Yesterday I went with my parents to the new Chinese restaurant in town. My father paid £95.
Boy: Did you enjoy your meal last night?
Girl: Actually we didn't. My chicken was quite cold and my dad's vegetables were extremely overcooked.
Boy: Did they offer you a free dessert then?
Girl: We had to go, as my father had an important meeting after the meal, so we didn't have time for dessert. But they took £20 off our bill.
Boy: So your father paid £75, then?
Girl: No, the amount of money I told you before was after that discount.
Boy: Oh that's too expensive for a three-person meal.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

5. Which book will the girl borrow from her friend?
Girl: Have you got a good book I can borrow, Erik?
Boy: I'm afraid I don't have any romantic girls' books.
Girl: Who said I like those sorts of books? I usually read travel books but this time I want something with more action.
Boy: (5) In that case I have just the thing. I finished this book last week. It's a bit frightening but it has a great story about difficult situations a police officer has to deal with every day.
Girl: It sounds perfect, thanks.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

6. What did the girl cook?
Boy: Hi Lin, how was your birthday party?
Girl: It was amazing. I wasn't sure what to cook for everyone because I've never organised a birthday party before on my own. I was just going to make pizza but I didn't think that would be nice enough. Then **(6)** I decided to bake a lovely cake. Also Jade brought some of her mother's special chicken soup which was really nice of her.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

7. Which animal did the boy enjoy seeing best?
Boy: I really enjoyed the school trip yesterday to the farm. There were so many different animals to see. My favourite animals are the cows. I laugh so much when they walk around the field. They look so funny and heavy. **(7)** But the birds in the trees were the most attractive animals for me this time. These birds had beautiful colours and they were singing all the time. However, seeing the baby rabbits eating carrots came second.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 10]*

Now look at part 2. For each question, choose the correct answer.

8. You will hear a boy talking to a friend about his grandma's house. [*Pause 8 seconds.*]
Girl: How's your grandma's house?
Boy: I like it. Although it is small it has a very big bedroom but the colours aren't what I've ever chosen. However that's not a problem.
Girl: Is it near your house?
Boy: Yes. I can walk there in ten minutes, which means I visit her very often. **(8)** My grandma's house is next to my school, so sometimes I sleep there when I want to stay a bit longer in bed in the morning. That's really great.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

9. You will hear two friends talking about a birthday present for their friend, Mary. [*Pause 8 seconds.*]
Boy: I've been trying hard to pick out a cool gift for Mary's birthday.
Girl: That's been challenging for me too. Would you like to go in with me and choose something together?
Boy: Yes, two heads are better than one.
Girl: What does she like to do? That might help us pick something out.
Boy: She seems to really enjoy music and going to the cinema every weekend.
Girl: Maybe we could get her some concert tickets, then. Do you know who might know what concert she might like to go to?
Boy: (9) I think that her brother, Jack, could give us some suggestions.
Girl: Jack definitely could help us. He knows Mary very well. I am going to see Jack this afternoon after class and ask him what he thinks.
Boy: That will work out well.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

10. You will hear two friends talking about a concert. [*Pause 8 seconds.*]
Boy: Wow, that was fantastic. I can't hear well now, though.
Girl: It wasn't too loud. That's just how a live concert should be.
Boy: It was too loud for me. **(10)** I also think they sold more tickets than they should have done.
Girl: I was thinking the same thing. When you go to a concert, you should be able to watch it in comfort.
Boy: I don't mind paying for expensive tickets so long as you can move when you are in there. I couldn't get to the other side to meet some of my friends.

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*] [*Pause 5 seconds.*]

11. You will hear two friends talking about a party they went to. [*Pause 8 seconds.*]
Girl: Have you seen Peter since his party on Saturday?
Boy: No, perhaps his parents haven't let him go out since then because they are so angry with him.
Girl: It could have been worse. At least the house wasn't very dirty because we had the party in the garden.
Boy: Exactly and there were only ten of us. Jackie had over 30 people at her party last month.
Girl: It's just that they had actually told Peter not to have a party while they were away.
Boy: I know. **(11)** I will never forget the look on his face when they came home a day early.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

12. You will hear two friends talking about a competition. [*Pause 8 seconds.*]
Girl: You'll be so proud of me. I've won first prize in that science competition I took part in.
Boy: Wow! Well done! So what was the prize?
Girl: A week in London with free entrance to the Science Museum there.
Boy: That's amazing!
Girl: Yes, I'm so excited. There's only one problem. I have to go with my parents, so I can't take you...
Boy: Don't worry... I understand!
Girl: (12) I know but it's so sad for you to miss out on such a great opportunity.
Boy: At least I know you would take me with you if you could.
Girl: I'm glad you understand.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

13. You will hear two friends talking about a new student. [*Pause 8 seconds.*]
Girl: So what do you think about the new student at school? She seems to be a bit unfriendly. When I tried to talk to her she didn't say much.
Boy: Really? I had a chat with her and she was really interesting. She's just moved here from America.
Girl: That's strange. Why didn't she talk to me then?
Boy: To be honest Anna, you can be a bit scary if people don't know you. You are a bit loud.
Girl: Oh, thanks.
Boy: Don't be upset. People love you when they know you but **(13)** the new girl is probably finding it a bit difficult getting to know so many new people as she seems to be a little bit quiet. I'm sure you'll be friends with her soon.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 11]*

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [*Pause 20 seconds.*]

You will hear a student called Julie talking to her class about her trip to Venice.
Girl: Hi everyone. I'm going to tell you all about my wonderful trip to Venice last week. I went with my family. We arrived on Saturday morning at about 10 a.m. It's very easy to get from the airport to Venice as you can **(14)** either go by **train** or bus from the airport or you can do it the more romantic way which is by boat.

The boats are called vaporetti and they are very long and narrow so that they can sail down the canals easily. The wonderful thing about going by boat is that you can see a lot of the city before you've even checked in to your hotel. **(15)** We stayed in an area of Venice called Arsenale. We were on the boat for over an hour before we got to our stop. We set off at **10:15** and we arrived there at 11:30. On the way we cruised past most of the outside of the city.
The cheapest way of travelling around Venice is of course on foot but after a while you will probably get very tired. You can buy a three-day ticket to use on the vaporetti which only costs 20 pounds. **(16)** We also bought a Museum Card for **30** pounds which we could use to go into the museums, art galleries and churches. That saved us a lot of money.

Apart from its fantastic buildings and squares, Venice is most famous for its canals. **(17)** The thing I enjoyed most was walking over the many beautiful **bridges** and watching the boats beneath us.

Now I'd like to mention the food in Venice. There are plenty of restaurants all over the city. As you would expect there are plenty of pizza and pasta restaurants **(18)** but the nicest thing to eat in Venice is **fish**.

On the last day we sat and drank fresh juice on the Grand Canal.
I took many photos for my friends and bought lots of Italian sweets.
(19) My parents bought some **toy boats** for our cousins. It was the perfect city holiday.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 12]*

Now look at part 4. For each question, choose the correct answer. Look at questions 20-25 now. You have 45 seconds.
[Pause 45 seconds.]

You will hear an interview with a young basketball player called Isabella.
Man: Hi Isabella, welcome to the show. Can you tell us what made you start playing basketball?
Isabella: I grew up in the centre of the city. We didn't have any parks near to where we lived but there was one small basketball court.
(20) My parents used to work many hours every day so I had to find something to do. And guess... I started playing basketball.
Man: And why do you think you became so good at basketball? I mean you are a player at an international youth team now, aren't you?
Isabella: Yes, I've done really well in my sport. I think that's because my parents were not at home during the day and I also hate watching TV, **(21)** I stayed outside and I played and played and naturally I became really talented.
Man: What was it that made you realise that you could play basketball as a job? You're very young. You're still a student.
Isabella: I started to play for the school team and **(22)** my teachers noticed how good I was. That's when I started to get some proper training. One of my teachers told my parents that I could do really well in my sport and then persuaded them to support me.
Man: So what has been the best part of your career so far? I'm sure it must have been winning the gold medal in the World Youth Championship.
Isabella: Winning a medal at a World Championship was really great but the best time of all for me was before it started. **(23)** I got to hold the flag to lead our team around the stadium in the opening ceremony. That was actually the proudest moment.
Man: What about the future? Do you think you will be winning the gold medal at the Olympic games?
Isabella: To tell you the truth, I'm not sure that is what I want to work for next. I honestly don't think being a basketball player was what I really wanted to do. Actually I wanted to be a doctor. **(24)** I want to study hard and enter university.
Man: How can you imagine your life 10 years from now?
Isabella: The way I see myself ten years ahead of now is not something I often think about. One thing I'm certain of, is that I want to make the most of my years and put all my effort to become **(25)** a successful, happy woman either as a doctor or as a basketball player. What I would say is that I'm the sort of person who sees good in everyone and everything so I know whatever life holds in store for me it is going to be good.
Man: Isabella, I wish you luck in whatever you decide to do.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 4. [*Pause 10 seconds.*]
You now have six minutes to write your answers on the answer sheet. [*Pause 5 seconds.*]
You have one more minute. [*Pause 1 minute.*]
That is the end of the test.

TEST 4

There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 *[Track 13]*

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. What does the girl like to do when she is on holiday?
Boy: Hi Jane. I hear you are going on holiday. Where are you going?
Girl: I'm going to France.
Boy: Are you going to spend some time on the beach?
Girl: No. I don't like being in the sun. **(1)** I prefer going to cities and sightseeing. I like to take photos of everything. My hobby is photography.
Boy: I didn't know that. What about shopping? Girls always like buying new clothes and accessories in big department stores.
Girl: No, I don't like shopping that much.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

2. What are they going to do this evening?
Girl: It's Saturday! What shall we do this evening?
Boy: Let's go to the cinema and watch the latest film.
Girl: That's a great idea! Let's go.
Boy: Wait a minute. It's raining a lot outside.
Girl: There goes the plan then! What about playing board games?
Boy: I'm terrible at board games. Let's do something different.
Girl: (2) There's a good film on television at eight o'clock.
Boy: That sounds great.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

3. How much did the girl pay for the pair of trainers?
Girl: I went shopping with my mum today and bought some new trainers. All the shoes were on special offer. They were sixty pounds fifty, but I got a fifty percent discount. That's amazing! **(3)** Only thirty pounds twenty-five for such nice trainers. I was thinking of buying two pairs. But my mum didn't have so much money with her. She spent a lot of money on the supermarket. She paid seventy pounds twenty-five there. Maybe I can go back tomorrow and get another pair.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

4. What fruit did the boy's sister put in his lunch box in the end?
Girl: Frankie! Hurry up, you'll be late for school.
Boy: I'm coming! I can't find my history book!
Girl: It's under your bed. I have put some grapes in your lunch box with your sandwiches.
Boy: I hate grapes. **(4)** Please can I have a banana instead?
Girl: Sure. I will get one out of the fridge. Do you want an apple, too?
Boy: No! Thanks.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

5. What will the boy need to buy for his holiday?
Girl: Hey Kerim, are you ready for the school trip tomorrow?
Boy: Not yet. But I have packed most of the things I will need in my suitcase.
Girl: Have you packed some shorts?
Boy: Oh no, I haven't. Here they are.
Girl: What's the weather going to be like there?
Boy: Very hot! **(5)** I must take my red T-shirt. Oh no, it has ice cream on it! I'll have to get a new one when I go shopping with my mum tomorrow.
Girl: Don't forget your hat. The sun is gonna be very strong.
Boy: Oh, I can't find it. I'm going to buy a new hat as well.
Girl: Hold on, here it is.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

6. How will they communicate with each other?
Boy: I hear you are moving to another city.
Girl: Yes. My father's office is moving to Manchester. I'm very sad. I'm going to miss you and all my friends.
Boy: I hope we can stay in touch. We can email each other every day.
Girl: I can't because I need a new computer, my old one is broken.
Boy: No problem. **(6)** We both have mobile phones. We can call each other.
Girl: That's a good idea, but won't it be too expensive? Why don't we write to each other? There's a letterbox at the corner of the street.
Boy: I hate letters, they take too long to write.
Girl: Well, let's do what you said then.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

7. Which instrument does the boy want to learn to play?
Boy: I'd like to learn to play a musical instrument. Last year I wanted to play the drums, but my parents said we didn't have a room in the house where I could practise. Since then I have been watching music shows on the television and I love the trumpet and the guitar. **(7)** The trumpet is easier to carry around with me though. That's why I want to learn that instrument. I also like it because it's very loud. I hope my parents are happy about that.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 14]*

Now look at part 2. For each question, choose the correct answer.

8. You will hear two friends talking about their school trip on the river. [*Pause 8 seconds.*]
Boy: That was a really good trip. The tour guide knew a lot about history. He was also very funny but **(8)** I didn't like the man in the cafe. I wanted a glass of lemon juice or hot chocolate, but he said he didn't have any more of either.
Girl: What did you have instead?
Boy: I had a glass of orange juice. I then asked him for a sandwich, but he didn't have any of that either. He was very rude.
Girl: If we had told that to Miss Helen, she would have complained to the captain of the boat and everything would be ok. He seemed to be really kind.
Boy: Anyway, the rest of the trip was excellent, so I didn't think it was worth it.
[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

9. You will hear a boy telling a friend about his new house.
[*Pause 8 seconds.*]
Girl: Hi Steve. I haven't seen you since last month. Haven't you moved yet?
Boy: Yes. We moved last week to a bigger house with a big garden.
Girl: I thought you were moving into a large flat in the centre of the city.
Boy: No. We moved into a house ten minutes from the centre. **(9)** It was actually cheaper. That's very important for my parents. It has also two floors and three bedrooms.
Girl: I thought your mum wanted a place with fewer bedrooms.
Boy: Everyone seems to love the new place. So I guess she wouldn't mind at all even if it had two more bedrooms.
[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

10. You will hear two friends talking about school. [*Pause 8 seconds.*]
Boy: You don't usually look so happy at the end of the school day.
Girl: Yes, because we've usually been given a lot of homework to do for the next day. Not today, though.
Boy: But you're a good student - you usually get high marks.
Girl: I know. But it's very tiring to study every day. Anyway do you remember the maths project I had to do last week?
Boy: Yes.
Girl: (10) Well, the teacher said it was the best project in class and she gave me a nice ruler as a present.
Boy: Wow, that's great. Next time they can give you tickets to Disneyland.
Girl: I wish to but I think this is a very expensive present.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

11. You will hear a boy talking about a train journey he had with his parents. [*Pause 8 seconds.*]
Girl: Mark! How was the journey with your parents?
Boy: We have just come from Manchester on the train. It was too long. I'm very exhausted. **(11)** First the train was very late and then when we got to Birmingham, the train guard told us we had to get a bus.
Girl: Why did you have to catch a bus?
Boy: Engineers were working on the train track and the line was closed for about fifty miles.
Girl: Why didn't you travel another way? You should have got a taxi from the train station.
Boy: We would have done but they didn't tell us about the engineering work when we bought the ticket.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

12. You will hear a girl telling her friend about her summer course.
[*Pause 8 seconds.*]
Boy: Hello Sheila. How is your course going?
Girl: I don't really enjoy it. Most of the time I have to study.
Boy: (12) Why don't you start a new hobby? I think you like taking photos, don't you?
Girl: Yes, but I don't have enough time to do so.
Boy: (12) There's loads of stuff online for joining a photography club. You need to meet once during the week and once at the weekend. So it won't take much of your time studying. This will also be a good chance to meet new people and make friends.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

13. You will hear two friends talking about their new teacher. [*Pause 8 seconds.*]
Girl: Hello, Peter. Have you met the new Physics teacher?
Boy: I had a class with him on Wednesday. We made an interesting experiment in the science lab.
Girl: He's really strange, isn't he? He has a lot of really long curly hair and all his clothes are black.
Boy: He might like rock music then. I don't think he's strange. The problem is that he speaks very fast and I can't understand what he says.
Girl: I don't have such a problem with him. **(13)** Anyway, he doesn't look anything like our other teachers.
Boy: That's for sure. I guess we should wait and see.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 15]*

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [*Pause 20 seconds.*]

You will hear a film actor called Roger talking on the school radio about his typical day on a film set.

Man: Hi everyone. Today I will tell you about my typical day filming. It sounds like a great job, but it really is very tiring. Every day I get up at four in the morning and I have to be ready by four thirty to get in the car to the studio. In the winter it's still dark and as the studio is only half an hour away, **(14)** I'm there at **five** and I don't get a chance to have a quick sleep.

As soon as I get to the studio, I go to the hairdresser who brushes my hair into the hairstyle of the character I am playing. This usually takes about half an hour. When she finishes doing my hair, I don't have to move from the chair **(15)** because the **make-up** lady comes to me and prepares me for filming.

At the moment **(16)** I am playing a **police officer,** so I don't need a lot of make-up. In my last film I played the part of a big monster and I needed a lot of make-up which took five hours to do. It wasn't comfortable sitting in the same chair for such a long time.

After make-up I am given my costume to put on. At this point I am now ready to act but it is never like that. **(17)** The film **director** is either late or the engineers haven't finished with the scenery or lights. We don't usually start on time.

When they are ready, I go into the studio and we act out the different scenes. **(18)** This takes all day until about five pm when they remove my make-up and I get changed back into my normal **clothes**.

(19) A car then takes me home where I have **dinner** and go to bed usually at about ten p.m. Then the same happens the next day and every day during filming. And that's my typical day.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 16]*

Now look at part 4. For each question, choose the correct answer. Look at questions 20-25 now. You have 45 seconds.
[Pause 45 seconds.]

You will hear an interview with a 16-year-old girl called Jenny, who went on a school exchange to America for a month.

Man: Jenny, you have just returned from a school exchange to America for a month. Why did you want to take part in the exchange project?
Jenny: Well, most of the students who went on the exchange wanted to travel or they just wanted to be away from their parents for a while. For me it was a bit more personal as **(20)** my father has been offered a job in New York and I wanted to see if I would like it there or not.
Man: So how did your parents react to you going away for such a long time? Were they worried?
Jenny: I don't think they were very worried. They knew how excited I was though **(21)** and they always do whatever they can to help me do the things I want to do. Plus they knew that I would be safe and well looked after.
Man: Who did you stay with in America?
Jenny: Well I thought I was going to be staying with a family with three children but something happened, I think the father got sick. **(22)** I ended up staying with a rich couple called John and Candy who didn't have any children although they did have a couple of dogs.
Man: How was their home different to your home in the UK?
Jenny: For a start it was on quite a busy and noisy street and we live on a very small quiet street. **(23)** It was also really big especially as there are only two of them living in it. My whole family could easily live there and it wouldn't be crowded. **(23)** Also it was beautifully decorated and had a lovely garden at the back that is probably three times the size of our garden.
Man: Was there anything or anyone that you missed while you were away?
Jenny: I thought I would miss my dog, but because they had two dogs I didn't really miss him too much. Also a lot of my friends had gone with me on the exchange so I saw them every day. **(24)** However, it was quite difficult to be so far away from my brother and sister, even though they annoy me a lot when I am home.
Man: Finally Jenny, what do you think you gained from the whole experience?
Jenny: I liked being away from home but with my friends from England. **(25)** It was really good for me to learn how to live without my parents. I'm braver than I thought I was. Also, I loved America so I am happy that we might move there for my dad's new job.
Man: Thank you for talking to us Jenny and good luck to you and your family in America.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 4. [*Pause 10 seconds.*]
You now have six minutes to write your answers on the answer sheet.
[*Pause 5 seconds.*]
You have one more minute.
[*Pause 1 minute.*]
That is the end of the test.

TEST 5

There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 *[Track 17]*

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. How had the girl expected to travel?
Boy: Hi! I expected you and your mum earlier. What happened?
Girl: (1) Well, at first we had thought of coming by rail but we found out at the last minute they aren't running today. Something about the weather being so bad ...
Boy: Of course, the snow I guess. I should have warned you. It would have been better to fly. It's only an hour. My dad could have picked you up at the airport.
Girl: Don't worry about it. Actually, in the end we got a lift with a friend whose Mum was coming down on business. So it all worked out fine.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

2. Which skirt did the girl buy?
Girl: I bought a new skirt last week.
Boy: The long one with a nice belt?
Girl: No, it was too long and it wasn't comfortable at all. **(2)** The new one's short and it's got stripes. There was another one which was also short but it had some big buttons that I didn't like very much. I think I've made the right choice. I'm looking forward to wearing it at the school party next Saturday.
[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

3. What is the weather forecast for Saturday?
Man: Good evening. And here's the weather forecast for the whole country for Friday, Saturday and Sunday. Well, as you can see we are in for some heavy rain during Friday. Thunder and strong winds in the west will spread east as the day goes on. **(3)** However this will be followed by milder weather on Saturday, still cloudy though. On Sunday there will be sunshine over most of the country. Enjoy it, because temperatures will be dropping from Monday.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]
4. Which book has the boy already bought?

Boy: I'm very happy that the school is finished.
Girl: Yes. I like the summer. I want to buy a new book to read on the beach while sunbathing. I'll go to a nice island with my parents and my cousins for a month.
Boy: (4) I've already bought one called 'Climbing Mount Everest'. A young teenager describes his experience of climbing. It must be very interesting. I've also ordered two more books; one about animals and the other about sailing but the shop assistant at the bookshop told me that they won't be come in until Thursday.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

5. Which lesson did the girl have first?
Girl: Today I had a great time at school. I had Mrs Lane for science and we did an interesting experiment at school's lab. We had to wear gloves and special glasses. Then I had Mrs Smith for maths. Oh, no! **(5)** First we had maths and then science. Although I was afraid of having a test she told us that we'll write next week so I'm happy that I can prepare much better until then. At the end of the day we had art with Mrs Edison. It's nice that the programme changed as we had art first, but Mrs Edison had a small accident with her car and she was a bit delayed.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

6. Who is the girl phoning?
Girl: Hello... My name's Fay Hannigan. I have an appointment with you at one thirty but I'm afraid I'm running a bit late. I woke with terrible toothache so it couldn't be avoided I'm afraid. Then I thought I'd still have the time to pick up some medicine from the chemist after going to the dentist, but there was such a long queue, so that put me even further behind. **(6)** Anyway, I was thinking that if I'm too late for a cut, I can rebook for the weekend as I'll be in town shopping with my mother.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

7. What is the boy's mother going to get?
Girl: What time are your friends coming to watch the match tonight?
Boy: Around 6.00pm. Can we order a pizza?
Girl: The place round the corner has closed down. Let's see what mum's got in the freezer... ah yes, there's a frozen pizza and some ice cream for after. **(7)** Now you need some soft drinks. I'll tell mum to bring some on her way back from work.
Boy: Thanks Laura. You're a star!

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 18]*

Now look at part 2. For each question, choose the correct answer.

8. You will hear two friends talking about a new sports centre.
[*Pause 8 seconds.*]
Boy: Have you ever thought about joining that new sports centre that's just opened?
Girl: Actually, I already use their pool frequently. I had a great offer on annual membership. I got fifty percent off with my student card, as I was among the first new members.
Boy: Really? I was thinking of joining the gym there. Can you pay per class or do you have to be a member?
Girl: (8) Without full membership you have to pay a registration fee to use their facilities and then also pay for each class, so membership actually works out cheaper.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

9. You will hear two friends talking about shopping online.
[*Pause 8 seconds.*]
Girl: Is that a new bag you've got there? It's so cool. Where did you buy it?
Boy: (9) Actually, I do most of my shopping online nowadays. I really hate going into shops as there is too much choice. I get anxious and then can't make decisions. I always end up buying something I don't really like.
Girl: Me too. But isn't there a bit of a danger buying online? I bought some expensive shoes once and they were nothing like the picture on the site.
Boy: (9) Okay, you're right, but generally I've been happy with what I've bought, so it works for me. Stress-free shopping.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

10. You will hear a girl telling a friend about a holiday she's been on.
[*Pause 8 seconds.*]
Boy: Where were you? Have you been on holiday?
Girl: Actually I have been away. I went to stay with a cousin in Cornwall. It was a lovely place but I wouldn't do it again!
Boy: But it sounds great!
Girl: (10) The trouble is I felt I had to do everything with her and we had different ideas about how to spend our days. I love walking but she is not keen on anything except reading novels and watching boring movies!
Boy: Yes, I guess that is the disadvantage of staying with relatives.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

11. You will hear a boy asking a girl about an article he has written.
[*Pause 8 seconds.*]
Boy: So what do you think of my article for the school newspaper?
Girl: I think it's OK. The teacher will definitely be surprised by what you chose to write, but in a good way – you didn't copy text from web.
Boy: So you think it's ready to hand in then?
Girl: (11) If I were you, I'd check it first. You've included several information about the topic and some good examples to explain your point of view, but it still has some spelling and grammatical mistakes.
Boy: OK. Can you help me?

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

12. You will hear two friends talking about a new television series.
[*Pause 8 seconds.*]
Boy: Have you seen that new Italian series on TV? The one about teenagers who work as journalists on that newspaper as a Saturday job?
Girl: Yes, I've watched it twice but I think it isn't very realistic. The story is a bit confusing too, but maybe that's because of the bad English translation.
Boy: Yes, you're right. Also the acting could be better. **(12)** But despite all that, it makes me laugh which is what I need at the end of the day. It's better than watching song contests.
Girl: You're right there!

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

13. You will hear a girl talking about a new teacher. [*Pause 8 seconds.*]
Boy: Do you have that new teacher for maths? I've heard he's really cool.
Girl: Yes. He gives great examples, which really helps me to understand. Until last year I hated maths but now it's my favourite subject. He always explain things very well.
Boy: Gosh, are you serious? We still have Miss Helen who is very strict and doesn't explain anything. It's so unfair! I'm going to ask to change class.

Girl: Good idea! **(13)** I'm doing better at maths thanks to him. My parents are amazed as they had given up with my maths! They feel grateful to him.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 19]*

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [*Pause 20 seconds.*]

You will hear a man called Jack Pindar talking to a group of students about his job as a radio presenter.
Man: Good morning, thanks for inviting me to come and talk to you all today. I have been a radio presenter for ten years now. I started doing DJ work for the university radio station. Strangely I wasn't studying music or art, **(14)** in fact I was a **history** student but I've always loved music.

I do the breakfast show Monday to Friday. I start at 6 am and I'm not much of a breakfast person so I don't eat before the show. Everyone eats and drinks loads of strong coffee but **(15)** I'm a **tea** man myself. One big cup and then I'm ready to start. Once I finish the show at ten I have my breakfast then and a glass of juice.

I love my job because I get to play great music. **(16)** The best thing of all is when I get to do **interviews**. I've met some amazing people, some of them famous and some of them just ordinary people who have done wonderful things.

Unfortunately I have made myself look silly a few times. My memory isn't that good. It's not that I forget dates or times or anything like that but **(17)** once in the middle of talking to a politician I forgot their **name**. That was not good!

I had never thought that I would have a successful career as a radio presenter when I was at university. I was always interested in teaching or acting but **(18)** if I changed careers now I would definitely be a **reporter** of some kind as I love talking to people.

Well, that's a little bit about me. If any of you are free this weekend and aren't too busy studying or going to clubs, why not come and see me at a charity event I am doing at Hatfield House? If you want to make a note of that it's spelt, **(19)** **H-A-T-F-I-E-L-D House**. I hope to see some of you there.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 20]*

Now look at part 4. For each question, choose the correct answer. Look at questions 20-25 now. You have 45 seconds.
[Pause 45 seconds.]

You will hear an interview with a 17-year-old boy called Daniel, who arranged some events to raise money to improve a local youth club.
Woman: Daniel, you've just successfully raised a lot of money to improve your local youth club. Why did you decide to raise this money?
Daniel: I live in a small village and without our youth club it would be very boring. People always say that if young people are bored, they might turn to crime and our village is peaceful and I didn't want that to happen. **(20)** Then we had to do a project at school to help the local people and it seemed like a good idea.
Woman: So how did you inform people about the different events that you organised?
Daniel: I wanted to put up posters in public places but I wasn't allowed to do that. It would have been impossible to phone everyone so **(21)** I emailed people and I set up a Facebook page to let everyone know about it.
Woman: Daniel, when you first started your effort to raise money, how did you expect it would go?
Daniel: Well, I wasn't silly enough to think it was going to be easy to raise a lot of money but I was quite confident that if I worked hard I could raise quite a lot in the end. **(22)** I wasn't expecting to have good results quickly.
Woman: What were your feelings after your very first event, Daniel?
Daniel: The first event was the cooking competition which I had been really excited about as I thought it would raise lots of money. There are so many TV programmes about cooking now that I thought it would be really popular but only ten people took part and **(23)** although we sold all the cakes they made it raised a disappointing amount of money. I wasn't too sad about it though because I ate a lot of cake.
Woman: Which of the events did you enjoy the most?
Daniel: Obviously it was nice eating cake at the cooking competition, as I just said. **(24)** But the dog show was really amazing as we had over 50 dogs take part and it was brilliant fun. Lots of people came to watch it and we raised a huge amount of money. I felt wonderful after that event. The Sunday sale was ok because people were selling interesting and unusual things but I didn't really get excited by it.
Woman: Finally Daniel, what are your plans for the future as you seem to be an ambitious young man?
Daniel: I liked being useful so I think it's something I will continue to do in the future. Our youth club is great now so that's all done. My mum said I should learn to cook as I enjoy cakes so much but cooking isn't for me. But seriously, **(25)** I think I will probably start raising money again to do something useful for our town.
Woman: Thank you for talking to us Daniel and well done.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 4. [*Pause 10 seconds.*]
You now have six minutes to write your answers on the answer sheet.
[*Pause 5 seconds.*]
You have one more minute.
[*Pause 1 minute.*]
That is the end of the test.

TEST 6

There are four parts to the test. You will hear each part twice.
We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 *[Track 21]*

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. What will they eat?
Boy: Let's have chicken and chips for dinner tonight.
Woman: You know I'm on a diet, I can't eat that.
Boy: Oh sorry mum, I forgot. I know, let's have fish and chips. Fish is always good if you are on a diet.
Woman: Lukas, fish and chips is not healthy food. **(1)** We can have the chicken as you first said but we'll just eat some healthy food with it.
Boy: OK, I'll go and buy some beans and carrots. But next time can we at least have some chips for me? You know I support you but ...

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

2. What will the girl wear to the party?
Boy: What's wrong, Minnie?
Girl: I can't decide what to wear for the party this afternoon. I'm thinking about wearing this dress.
Boy: I don't think you need to be smart, it's only a school party. Better to wear casual clothes.
Girl: Do you think if I wear my new jeans and a T-shirt it would be ok then?
Boy: (2) The jeans are fine but why not wear a nice blouse?
Girl: Ok, good idea. I'll do that.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

3. Where will the students' tour of the city centre end?
Woman: Listen everyone. We're going to have a tour of the city centre this morning before we go into the museum. If you don't want to follow the group to this tour, then see the map **(3)** how to get to the café and wait for us there, as that will be the last place to visit today to relax. Now the rest of you who prefer the city tour let's see first the big zoo that there is in the city. You'll have the chance to see many wild animals and take photos of them.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

4. Where was the boy's hat?
Girl: So where was your hat?
Boy: Well, I spent most of yesterday afternoon looking everywhere for it. I even returned at school to check if I had left it on my desk. **(4)** But I never thought of checking my sister's school bag, where I noticed it was in this morning. I'd begun to think I'd lost it. I thought that it had fallen on the pavement outside my school and someone got it.
Girl: Fortunately you found it.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

5. What will they do on Friday?
Girl: Do you want to go swimming after school on Friday? We said we were going to get fit, didn't we?
Boy: Yes, we did but I'm afraid I've hurt my shoulder so I can't swim at the moment. Shall we go for a long walk instead?
Girl: That's a bit boring. Let's go for a bike ride then.
Boy: I told you, I have a bad shoulder. How am I supposed to ride?
Girl: Oh yes. Ok, I guess it will have to be what you suggested then, but **(5)** let's go to the beach at least so we can enjoy the sea view at the same time.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

6. What was wrong with the boy?
Girl: Hi Roberto. Are you feeling better now?
Boy: Yes, thanks, Sonia. I just needed to get some fresh air.
Girl: I thought you were going to be very sick and have high temperature.
Boy: (6) No, it's only a terrible headache. I was very tired trying to finish that difficult project we had on History. I think that you must be very sick though.
Girl: Yes, I still have the cough that I've had for three weeks.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

7. What is on special offer today?
Man: Good morning everyone. This is a customer announcement. You'll be pleased to know that the new teenagers'clothes shop, 'Modern Teens' is opening today at 10 o'clock. **(7)** 'Toys for you' has many toys half price just for today so don't miss out on those bargains. Finally, ladies and gentlemen don't forget to relax with coffee at Betty's bakery while your kids can try some lovely sweets and cakes. Happy shopping, everyone!

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 22]*

Now look at part 2. For each question, choose the correct answer.

8. You will hear two friends talking about a neighbour's dog.
[*Pause 8 seconds.*]
Girl: That dog at number 22 is really unfriendly, isn't he? He really scared me this time. He started barking out of nowhere.
Boy: I think he's ok really. **(8)** Actually he barks all the time because they are at work for so many hours every day.
Girl: When I walk past their garden he barks at me. I don't think they look after him at all.
Boy: They take him for a long walk in the morning and another one at night so **(8)** they do look after him but he obviously isn't happy being left all day. I might have a word with them and ask them if they want me to go and play with him after school during the week.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

9. You will hear two friends talking about a film.
[*Pause 8 seconds.*]
Boy: Hi Stella! What happened to you yesterday? You just disappeared from the cinema.
Girl: Well, I did tell the teacher I wanted to leave.
Boy: What's the matter? I think the film was great.
Girl: It was nothing to do with that. **(9)** But I had a terrible headache and I couldn't enjoy the film. The teacher called my dad who took me to the hospital. The doctor said that I was very anxious about the exams and that's why I had a headache. He suggested I stay at home and rest for a couple of days.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

10. You will hear two friends talking about the maths lesson.
[*Pause 8 seconds.*]
Boy: What did you think of maths today?
Girl: It was ok. You know me, maths is one of my favourite subjects.
Boy: Me too and I really like Mr Browning. But, I don't know, **(10)** I just feel that I have to think about everything a lot more now. It used to be so much easier.
Girl: (10) I was thinking the same thing but I guess that's only to be expected as we are nearly at the end of the course so we are doing more challenging things. Don't worry though we are both going to do well in the exam.
Boy: I'm sure you are right. But I'm still worried.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

11. You will hear two friends talking about a school trip they went on.
[*Pause 8 seconds.*]
Girl: That was the best school trip ever!
Boy: It was great, wasn't it? I did feel sorry for our teacher though. **(11)** Did you see her face when she realised that the museum was closed all day?
Girl: Yes, she was very embarrassed. But it wasn't her fault. It was meant to be open but perhaps they didn't have any electricity.
Boy: It was fantastic for us. I hadn't been to a zoo for years and the monkeys were so funny.
Girl: I think the museum would have been very boring to be honest.
Boy: I'm sure almost everyone would agree with you on that one.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

12. You will hear two friends talking about a football match.
[*Pause 8 seconds.*]
Boy: Well, there was certainly plenty of action during that game.
Girl: You can say that again. We did well to win that one.
Boy: Our players were really in control for most of the match. They were very well trained by our new coach.
Girl: We were definitely the stronger team. It's just a shame that some of the crowd got out of control.
Boy: I know. **(12)** I don't understand why supporters of the two teams attack to each other at football matches. It really makes me angry. It doesn't happen at rugby matches.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

13. You will hear two friends talking about a new leisure centre.
[*Pause 8 seconds.*]
Girl: Wow, what a fantastic swimming pool!
Boy: It was quite good. And the gym was really well-equipped but you would expect that in a new leisure centre.
Girl: The cafe looked nice too. We'll have to try it out next time and see what the food is like.
Boy: Good idea. What did you think about the design of the building as a whole?
Girl: I liked it as it was very modern and bright.
Boy: (13) I thought it was fantastic, especially the big glass roof and the way everything is a bit unexpected in a really good way. To be honest I thought it was more like a work of art than a leisure centre.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 23]*

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [*Pause 20 seconds.*]

You will hear a teacher telling a group of students about a geography trip.
Woman: OK everyone, listen carefully as I need to give you some information about the geography trip. First of all it is no longer on Monday 13th June, it is on Wednesday 14th, **(14)** sorry I mean Wednesday **15th June**. So please make sure you have the new date in your diary.

As you know we will be walking up quite a high mountain. Well, actually it's not really a mountain, it's a very high hill. You will be put into groups. You need to work together as a team to find your way to the meeting point at the end of the walk. There will be no technology for you to use. **(15)** You will have to use the **map** that each group will be given.

As I mentioned before, it's quite a difficult walk. The coach will drive you to the bottom of the hill which is about 12 kilometres from our school and then **(16)** you will have to walk the **four kilometres** to the top. Don't worry there is actually a car park near the top so you won't have to walk all the way back down again. We wouldn't make you walk 8 kilometres in one day.

There will be a doctor with you at all times to help anyone who might feel unwell. It'll be easy to see him as he will be walking with Mrs Jackson and he will be wearing a bright orange coat. **(17)** His name is Mr Walsh, that's **W-A-L-S-H**. Don't forget to drink lots of water during the walk.

Now on the subject of keeping safe and well, it's a good idea to wear a sun hat but most important of **(18)** all you need to make sure that you are wearing comfortable **boots** as you won't be walking on easy paths. No sandals or beach shoes.

We will have a packed lunch half way through the walk and drinks and cake at the end in the cafe. The coach will collect us at about 6p.m., so if there's no heavy traffic, **(19)** we should be back at school at **7p.m.** Now are there any questions?

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 24]*

Now look at part 4. For each question, choose the correct answer. Look at questions 20-25 now. You have 45 seconds.
[Pause 45 seconds.]

You will hear an interview with a young teacher called Carol.
Man: Carol, you're a popular, young teacher. Can you tell us why you decided on a career in teaching?
Carol: I actually wanted to be an actor but of course that is not the easiest of professions to be successful in and my parents weren't happy with the idea, as well as my classmates. They always told me that I didn't have any talent in acting. **(20)** However, I had an amazing drama teacher at school that really helped me to believe in myself. She understood that I was a very shy child and she encouraged me to take drama seriously. So although I didn't become an actor, I realised what a fantastic job teaching could be. I wanted to help other children in the same way that she helped me.
Man: What does a good teacher should aim to do in your opinion?
Carol: It's not just about knowing your subject. There are a lot of very clever people who know lots about something but they wouldn't be able to teach what they know to anyone. **(21)** You have to be able to connect with your students first. The children need to be interested in you and what you have to say.
Man: Every teacher will sometimes have a difficult class. How do you deal with that kind of situation?
Carol: There is always a reason why children don't behave well in a classroom. In my experience, it is usually because they are bored or tired. **(22)** So what I do is I get them to stand up and jump up and down for a minute, then we walk around the room and clap our hands for another minute. I know it sounds strange but it works. Punishing them with extra homework activities or exams is not a solution.
Man: How would you describe your achievements as a teacher?
Carol: It's quite a complicated job and you have to deal with lots of unexpected situations. **(23)** On the whole, I think I do a really good job and I'm really pleased with what I have achieved over the years.
Man: How does your parents feel now that you are so young and so successful at the same time?
Carol: (24) Certainly they are proud of me. I think they must also feel relieved that I didn't follow my first aim to become an actor.
Man: So what does the future hold in store for you, Carol? Do you think you would like to become the head teacher of a large school somewhere? Or would you still like to give acting a go?
Carol: I don't think either of those options is really for me. **(25)** I want to stay in the classroom and be the best that I can be at what I do now. I'm very happy with my life just as it is.
Man: Thank you Carol.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 4. [*Pause 10 seconds.*]
You now have six minutes to write your answers on the answer sheet.
[*Pause 5 seconds.*]
You have one more minute. [*Pause 1 minute.*]
That is the end of the test.

TEST 7

There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 *[Track 25]*

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. Which job has the girl decided to do?
Boy: Have you thought what job you would like to do?
Girl: Mmm, I think that as I'm a very sociable person I could become a shop assistant.
Boy: You'd be good at that.
Girl: Maybe, but my mum says that kind of work can be quite tiring as I will have to deal with difficult customers sometimes.
Boy: Why don't you become a teacher? You're very good at explaining things to others.
Girl: (1) Good idea. But I like better to work as a nurse. I enjoy looking after people who are sick. So that's what I'll do.
Boy: OK, but I still think that being a teacher would be an excellent job for you.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

2. What will the boy order?
Boy: (2) How about ordering a pizza from the place down the road?
Girl: You can order a small pizza if you like but I want only a salad.
Boy: Why? Are you on a diet?
Girl: No, but I don't like the pizza from this place. I only prefer their burgers.
Boy: So, do you want to order burgers and chips for both of us?
Girl: Now that I think the last time I ate a burger from that place it wasn't well cooked. So just a salad.
Boy: OK then! I'll take my first choice.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

3. Which activity does the girl not do anymore?
Boy: I want to start a new hobby. I was thinking about table tennis. I've seen you playing and I think it's quite interesting.
Girl: (3) Although I've given up as I don't have enough time to play anymore I still think that it's worth trying it. I joined the school's volleyball team three weeks ago and I spend my whole time in practising for next Sunday's match.
Boy: It's a shame you were pretty good. Do you still have guitar lessons? Or you've stopped them as well?
Girl: No. I didn't need to as guitar lessons are once a week and last only an hour.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

4. What does the boy want to buy tomorrow?
Boy: Hi Maria. I'm calling you to ask you to go shopping tomorrow morning. **(4)** I need to help me buy a new coat as next month I'll go on a school trip to Iceland. I had also thought to buy a new scarf and gloves but my mum said to take my brother's ones. Although I like his scarf and I'll take it with me, his gloves aren't my size. Mum said that she will buy me a new pair that she had seen online. So please can we meet tomorrow at the big department store after school? You always help me to buy clothes that suit me fine.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

5. Which is the boy's sister?
Girl: Who is your sister in this photo? Is she the one with long, dark hair?
Boy: No. **(5)** My sister has short hair and she also wears glasses. Fortunately in this picture she doesn't wear this terrible hat that she always wears during the summer months. I tell her that it doesn't suit her and that it's very old-fashioned but she keeps saying that it protects her head from sun.
Girl: Anyway I can see her now and she's very beautiful.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

6. What sort of film will they see?
Girl: (6) How about going to see that new adventure movie tonight?
Boy: It hasn't got good reviews. I read that the acting isn't that great.
Girl: There's also the new movie with Matt Dylan at the same cinema. That might be good.
Boy: You know I'm not keen on romantic films. You can go and see that with Lorna. Any good detective movies on?
Girl: There's one at the Odeon. But I think we have seen it. You know the one with detective Purcell?
Boy: Oh, that? You're right. **(6)** So I guess we ignore the reviews and see the first one.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

7. Where does the girl want to go on holiday?
Boy: Where do you go on holiday this summer?
Girl: I don't know. **(7)** But I'd prefer to go to an island and not to the mountains as we usually do with my parents. My mum says that because we live near the sea she needs a change on her holiday so we always go to the mountains and sleep in tents or to big cities and visit museums all the time. I don't like either of them.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 26]*

Now look at part 2. For each question, choose the correct answer.

8. You will hear two friends talking about a new girl in their class. [*Pause 8 seconds.*]
Boy: Have you had a chance to talk to that new girl?
Girl: Oh, you mean Jennie? Yes, I have. She is quite shy so it's not easy to chat with her. But I think she is going to be top of the class. She is way ahead in maths.
Boy: Yes, she certainly seems amazing at maths, still not better than you though. But I think you are wrong about her being shy. **(8)** I saw her pushing some younger kids around in the break and telling them to go and get her something to drink.
Girl: Are you sure? That doesn't sound like her. And she seemed such a nice girl. I am so disappointed!

[*Pause 5 seconds.*] Now listen again. [*Repeat the recording.*] [*Pause 5 seconds.*]

9. You will hear two friends talking about a group's new song. [*Pause 8 seconds.*]
Boy: Have you heard that new song by Blitz?
Girl: Yes. I heard it yesterday. I guess it's good but I prefer their older stuff. You know, when they were first famous their songs were more original. **(9)** Now they just sound like all the other groups playing the same sort of music. I guess they don't care so much because they've made lots of money.
Boy: (9) You're right about that. They used to be so original back then. But I still think this is a good song.
Girl: Yeah sure, but for me just good isn't enough. I don't see myself listening to it that much.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

10. You will hear a girl telling a friend about something she bought online. [*Pause 8 seconds.*]
Girl: Look! I got these great running shoes online. I'd been looking for ages but in the shops they were too expensive. I found these at half price.
Boy: Wow! They are great. I've wanted a pair of those since they first came out. The trouble is that the last time I bought something online I had to send it back. **(10)** The size was all wrong and then it took six months to get a refund.
Girl: Yes, I guess it can be a bit of a risk, but I've never had any problem.
Boy: I guess I was just unlucky! Maybe I should give it another try. My dad has promised to help me.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

11. You will hear two friends talking about their teacher.
[*Pause 8 seconds.*]
Boy: OK. That's it! I'm going to complain! Mr Jones has given me low marks again!
Girl: What? For English Literature? But you are one of the best in class.
Boy: But he says that I don't take part in the lessons. **(11)** But my exam marks were so good! He is completely unfair! It's because I'm not English!
Girl: I agree it's not fair. But it's got nothing to do with your nationality. Half the class are not English.
Boy: But the highest term mark went to someone who isn't as good as me, but is English.
Girl: (11) I'm sure that if you talk to him you'll understand what is going on. And to be fair you are not the most active student in class.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

12. You will hear two friends talking about a new film.
[*Pause 8 seconds.*]
Boy: Have you seen that new film about that boy lost in the jungle?
Girl: Yes, I saw it last week. It was a bit disappointing as a story, although I have to say the scenery was excellent.
Boy: Yes, you're right. **(12)** I've read the book which was much better. The film did not show any of the events which explained the reasons behind the boy's actions. But as you said the scenery was so amazing that it's worth seeing just for that. It has made me want to visit a jungle environment somewhere in the world.
Girl: Me too!
[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]

13. You will hear two friends talking about blogs. [*Pause 8 seconds.*]
Girl: I want to create a blog but I find it too difficult. There's so much information on the web and everyone's telling you to do different things.
Boy: I know. I had the same problems. When I started my blog I knew less than nothing about blogging. **(13)** But now I'm very familiar with it and my blog's doing pretty well. I receive nice comments from some readers. Do you want me to help you?
Girl: I would be grateful if you could that for me.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 27]*

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [*Pause 20 seconds.*]

You will hear a student giving a review of his visit to Chiswick House and Gardens to his class.
Boy: Well, London has many surprises waiting to be discovered. So imagine my surprise when **(14)** I discovered the amazing Chiswick Park in **West London**, hidden amongst the houses, right next to the main station. In fact, just where you would not expect to find a beautiful park, with a restaurant and an example of amazing architecture!

Chiswick House was built in 1729. It was designed by its owner Lord Burlington. The interior of the building is important, not only because of its beauty but because there are important paintings and **(15) furniture** in it.

You can join group tours of Chiswick House which take place every weekend. They last an hour and **(16)** cost **eighteen** pounds per person. There are also family tickets that cost 38 pounds. I went on one of these tours, and I can tell you, it was well worth every penny!

Now if being outside is more your thing, Chiswick Park, the huge garden which the house was built in, will inspire you. You can go on the garden tour with a guide. You will see the greenhouses filled with flowers and beautiful gardens full of whatever flowers are in season. There is also a flower shop where you can buy **(17) plants** and souvenirs.

The garden tour is 6 pounds per person or **(18) 50** for a group of ten. It takes an hour and a half, after which you will be ready for a meal or a coffee at the restaurant. There is a wide selection of cakes and snacks from as little as £2.00 for coffee and a piece of cake.

Oh, and if you're **(19)** in London from the **7th of June**, there is a music week. You can sit on the grass and listen to music from six in the afternoon to ten, every evening. The music week ends on the 13th of June with an amazing teenagers' song competition.

[*Pause 5 seconds.*] **Now listen again.**
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 28]*

Now look at part 4. For each question, choose the correct answer. Look at questions 20-25 now. You have 45 seconds.
[Pause 45 seconds.]

You will hear an interview with a young athlete called Miguel.
Woman: Today, we have Miguel with us who is a young athlete in a very unusual sport - Parkour. Miguel, tell us a bit about this interesting sport. What is the aim of it?
Miguel: Well, it's a very new sport as it actually started in the 1980s. It was started in France and is also known as Freerunning. **(20)** The athletes are aimed to move in whichever way they can over and through any area without using any equipment; only the ability of their body and in the fastest and most efficient way. Mostly it is running and jumping which obviously relies on strength and fitness.
Woman: What is the main difficulty in this sport?
Miguel: Well, I'd say self-control and to rely only on yourself. **(21)**There is no room for being scared. The movements required work all parts of your body and **(21)** the mind needs to control any worries about height or difficulties the athlete faces.
Woman: What is true about Parkour in the UK?
Miguel: Well, **(22)** the UK has become the first country in the world to recognise it as a sport. So now it can get financial support from the government. This also means that it could soon be practised in schools as it is an exciting and interesting activity which can develop useful skills in schoolchildren. I think my school will be one of the first to include this kind of sport in the schedule.

Woman: What do you think about a recent video about Parkour? Not everybody seems to like this sport.
Miguel: Yes, mainly because some people do it in cities without the help of safety ropes so there is a danger to athletes as well as people nearby. **(23)** This was not helped by the video which came out with a Parkour athlete running across Cambridge. Many people didn't like him as he was filmed on ancient buildings, which they said was against the law and should be forbidden.
Woman: Well, I hear you are going to take part in the Parkour competition on the Greek island of Santorini next month. Is it true?
Miguel: Yes. It will be my first time. It's an amazing location and a real challenge. The competition is very popular with athletes and can be watched on social media and on TV, **(24)** which is great for the athletes as they become famous and get offered career opportunities.
Woman: What are your plans for the future? Do you want to become a champion at Parkour or is it just a hobby?
Miguel: I would like to finish my school first and **(25)** maybe study sports at university. Regarding parkour I really enjoy it but I don't think I would like to be a professional Parkour trainer.
Woman: Thanks Miguel. I'm sure many young people will be inspired to start Parkour after this.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 4. [*Pause 10 seconds.*]
You now have six minutes to write your answers on the answer sheet. [*Pause 5 seconds.*]
You have one more minute. [*Pause 1 minute.*]
That is the end of the test.

Test 8

There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 *[Track 29]*

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. What will the children see last?
Woman: Now, boys and girls, follow me into the art gallery. In this room you can see pictures of beautiful places around the world made by young artists. **(1)** Next door are pictures of famous athletes by the artist and former tennis champion, Mario Brown. We'll visit that at the end of the tour, in order to have some time to talk to Mario and ask him whatever you want. But before that, I'll take you into the garden where some modern bracelets and necklaces are displayed. You can buy a piece if you want - they are on a special offer.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

2. What is the boy's mum going to order?
Boy: Do you need any help with the shopping mum for my birthday party?
Mum: Well, I thought I'd just get it online. It's a lot easier and if I spend over thirty pounds there is no delivery charge. I need quite a lot of food for tonight. **(2)** I got the soft drinks yesterday but I'll order a few more.
Boy: But I'm going to town anyway. Shall I get fresh vegetables from the shop there?
Mum: Well, you could. I could get those online but they are fresher in town. We need bread from that bakery too.
Boy: Right. Ring me if you think of anything else.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

3. What is the weather forecast for tomorrow?
Man: Good evening. And here's the weather forecast for the whole country for the week. Well, we started on Monday with cloudy weather for most of us, but that cleared up yesterday so it only lasted a day. As you can see we are in for some sunshine and warmer weather over the weekend. **(3)** However, before we get there, we are going to have heavy rain and thunderstorms starting from tonight and continuing for two days until Friday. But don't worry, after a nice weekend we can expect temperatures to climb and there will be plenty of sunshine!

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

4. What did the boy do on Sunday?
Girl: Did you have a good weekend?
Boy: Yes, I went out with some friends on Sunday.
Girl: Where did you go?
Boy: Well, they wanted to play either hockey or rugby. **(4)** I said I'd rather play badminton, but they weren't so keen on the idea. Anyway we tried to get into the rugby court, but there was a big rugby competition going on in there. We also can't get into the hockey court because it is closed on Sundays. So **(4)** we did what I wanted in the end and it was really great.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

5. Which activity hasn't the boy done while on holiday?
Girl: Hi Lucas, how was your winter holiday? Did you do lots of skiing?
Boy: I did yeah. I'm pleased I did a course last year. It meant that this year I didn't have any problem moving on the snow. And I was able to try horse riding too. It wasn't that easy actually.
Girl: (5) Did you do ice skating, too?
Boy: No. In fact I haven't tried it at all. Maybe I should have a course at first as I did for skiing and then have a try. I think it's a bit dangerous.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]

6. What will the girl bring for the picnic?
Girl: Hi, it's Lucy. Just phoning to see if I should bring anything for the picnic? I can bring some delicious sausages my mum bought yesterday from the supermarket.
Boy: We already have lots of sausages. Thanks.
Girl: Then, I could bring some burgers.
Boy: Well, Maria's made about ten.
Girl: Oh, what will I bring then? **(6)** Maybe a dessert? Don't tell me that someone else has made a dessert?
Boy: (6) Dimitra had said that she had made a chocolate cake but she didn't at last. So you can bring this.
Girl: Great!

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]

7. Where can you buy ice cream?
Man: Good afternoon boys and girls. You still have 10 minutes before the play begins if you'd like to get a programme from one of our programme sellers by the main entrance. **(7)** They will also be selling ice creams during a short, 15-minute interval outside the theatre cafe. Fresh juice may be purchased from the bar which is next to the cafe. You will see your teachers there having a drink. I do hope that you will enjoy the show today and I look forward to seeing you all at our next play very soon!

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]
That is the end of part 1. [*Pause 10 seconds.*]

Part 2 *[Track 30]*

Now look at part 2. For each question, choose the correct answer.

8. You will hear two friends talking about a new TV show. [*Pause 8 seconds.*]
Boy: Have you watched that new talent show on TV yet?
Girl: Oh. You mean the one with the singers? Yes, I saw it last week for the first time. I thought it was quite good. **(8)** I think you have to have a lot of courage to go on TV and have everyone watch you. I'd be embarrassed to do that.
Boy: Really? I think it would be fun.
Girl: (8) I'm not sure I'd want to have loads of people watching me. I think people watch these shows for the wrong reason. They like to see people get upset when they fail. It's not just about watching talent.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

9. You will hear a girl telling her friend about a new jumper she has bought. [*Pause 8 seconds.*]
Girl: I bought this jumper from the big department store last week. I would like to return it.
Boy: What's the matter?
Girl: (9) As soon as I wore it a huge hole appeared in the sleeve. And then another one here ... look!
Boy: You must return it and take a new one without any hole. Do you have the receipt? Because they only accept returns with a receipt.
Girl: Oh, no. I threw it away as I didn't expect to have any problems. What should I do now? I want to wear it in the school performance next week. It suits me fine.
Boy: I think that you'll have to buy a new one.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

10. You will hear a girl telling a friend about a camping trip. [*Pause 8 seconds.*]
Boy: I phoned you at the weekend. Where were you?
Girl: Oh! I was camping with a friend. She asked me if I'd like to go and stupidly I said yes! Never again!
Boy: I love camping! What was the problem? The weather?
Girl: No, that was OK. Look, I understand why people like camping. Being close to nature and all that, although I have to say the insects are not so great. I was eaten by mosquitoes! **(10)** But, getting woken up by the light so early is awful. I'm exhausted!
Boy: Yes, I guess that can be difficult if you are not prepared.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

11. You will hear two friends talking about a lesson. [*Pause 8 seconds.*]
Boy: Well, I'm glad that's over!
Girl: I thought it was good! That's the first time I've really understood everything. What did you think of the teacher?
Boy: I prefer the other one. He is more interesting. This one goes on about the same thing for too long.
Girl: But that's the point. He explained it so well. We can't all understand maths as easily as you. I need to practise the same thing in order to really understand it. **(11)** And the fact that he allows us to use a calculator is an advantage.
Boy: You're right there. At least it makes everything quicker. But I still prefer the other teacher.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

12. You will hear two friends talking about a film. [*Pause 8 seconds.*]
Girl: Well, that was interesting. It was better than I expected.
Boy: I thought it was really good. The actors were brilliant. I really felt like I was part of the action.
Girl: I suppose so. I thought the main character was a bit weak and the ending was a disappointment. But generally, it was not bad.
Boy: Look. The only problem for me was the story. **(12)** I get depressed by war movies. I'd prefer a more positive topic. I know it's history but I want to leave the cinema feeling relaxed.
Girl: Ah! OK. Next week we'll see that new comedy!

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]

13. You will hear two friends talking about TV programmes. [*Pause 8 seconds.*]
Girl: (13) I didn't expect you to be watching a romantic comedy!
Boy: Actually, I switched on too early, that's why. I was hoping I'd get to the end of the adverts before my film starts.
Girl: Oh, I remember. You were telling me about it earlier. Rather you than me! You know how much I hate action films! There's no real story. It's just people shooting guns and fighting each other.
Boy: Well, **(13)** I'm glad I'm going to watch it alone, then!

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 2. [*Pause 10 seconds.*]

Part 3 *[Track 31]*

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [*Pause 20 seconds.*]

You will hear a teacher giving some information to students about a special destination for their school trip.

Man: Well, today I want to share with you some amazing ideas for our school trip next month. I've been looking into a new holiday company called Exodus which promises the traveller an unforgettable experience. So let's start with their walking holiday on The Great Wall of China! It took over two thousand years to build and is five thousand and five hundred miles long...! Okay, you won't walk all of that, but it will take you far away from the crowds and the **(14)** amazing **views** really make it worth it!

There is also another extreme walking and climbing experience on Everest! This is a ten-day extreme holiday only for experienced walkers. You join a group and climb to the base camp of the highest mountain on Earth! However, this does not happen in the summer months due to the rainy season, **(15)** so the last one leaves on the **15th of April**. Until last year there was another one on the 25th of April, but there isn't anymore.

But, if walking is not your thing, how about a food holiday on a Vietnam or China Food Adventure Tour! Both holidays have cookery classes and you will get a chance to **(16)** shop for ingredients at the **food markets** which are an amazing experience!

For me the best part is going to the Panda Rescue Centre ... you know ... those lovely black and white bears that you only find in China. You can have a cookery class there and **(17)** learn to make panda **rice balls** ... great for kids' parties!

By the way, if you are chocolate mad, then the Mexico Food Adventure is the one for you. You get to **(18)** go to the **chocolate** museum and see how it is produced, plus lots of chocolate cookery classes!

If you want I'll give you the website address to have a look at all the amazing experiences they offer both you and your parents. **(19)** It's www dot exodus dot holiday dot com. I'll spell that for you: it's **E-X-O-D-U-S**.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 3. [*Pause 10 seconds.*]

Part 4 *[Track 32]*

Now look at part 4. For each question, choose the correct answer.
Look at questions 20-25 now. You have 45 seconds.
[Pause 45 seconds.]

You will hear an interview with a 16-year-old girl called Sarah, who writes a blog for and about teenagers.

Man: Sarah, you write a regular blog for and about teenagers. How did you learn how to do that?
Sarah: (20) I'd started reading other blogs that people were writing and thought it was a good idea. None of my friends were doing it so I looked on You Tube to get information as to how to start a blog. I thought it would be interesting for school children and young people at college.
Man: Why did you focus on teenage issues?
Sarah: It's not that I wanted to keep older people away from my blogs. In fact older people are really interesting and can give some good advice to teenagers. It's just that I'm a teenager **(21)** so it made more sense to write about things that affect my generation because I know how they feel.
Man: How were you feeling about writing your blog in the beginning?
Sarah: I was excited because I had plenty of free time to write it, **(22)** but I wasn't sure how well it would do and if anyone would even be interested in what I had to say. After all it would have been embarrassing if no one read it or no one joined in with the discussions.
Man: How much time do you spend working on your blog?
Sarah: Actually I spend quite a lot of time working on my blog as it has become an important part of my life. **(23)** I work on it every day for about four to five hours even at the weekends. Sometimes it's during the day and sometimes it's in the evenings. It depends on what I am doing. Some days I do a bit or work in the morning then I go back to it in the evening.
Man: What would you say is the topic that is of most interest to teenagers today?
Sarah: You'd expect it to be music, sport and education but without a doubt young people are really worried **(24)** about the world around them. There is a growing movement among young people these days to try and make governments more seriously informed about **(24)** pollution and the protection of animals and plants.
Man: Finally Sarah, how has writing a blog changed your life?
Sarah: I have had to become better at using a computer, but I'm no expert. I wouldn't say I have made new friends from it even though I obviously talk to people about subjects that come up. I can say however that **(25)** I have learned a lot about many different subjects through the replies that people send to my blog.
Man: Thank you for talking to us Sarah.

[*Pause 5 seconds.*] Now listen again.
[*Repeat the recording.*] [*Pause 5 seconds.*]
That is the end of part 4. [*Pause 10 seconds.*]
You now have six minutes to write your answers on the answer sheet.
[*Pause 5 seconds.*]
You have one more minute.
[*Pause 1 minute.*]
That is the end of the test.

SiMPLY B1 Preliminary for Schools

Answer Key

for B1 Preliminary
Practice Tests 1-8

SIMPLY in B1 Preliminary for Schools - ANSWER KEY

TEST 1

Vocabulary Development - Reading

Ex.A.: 1.C 2.A 3.C
Ex.B.: 4.A 5.C 6.B
Ex.C.: 7. fiction 8. pedestrians
9. combine

Reading

PART 1
1.A 2.C 3.A 4.B 5.B

PART 2
6.D 7.B 8.E 9.A 10.F

PART 3
11.B 12.C 13.C 14.B 15.A

PART 4
16.D 17.G 18.A 19.H 20.C

PART 5
21.C 22.B 23.A 24.B 25.D 26.C

PART 6
27. since 28. each 29. that/who
30. if 31. is 32. all

Listening

PART 1
1.A 2.A 3.C 4.B 5.A 6.C 7.B

PART 2
8.C 9.B 10.A 11.B 12.C 13.A

PART 3
14. jobs 15. primary school
16. 80 (eighty) 17. weather
18. control 19. coffee

PART 4
20.B 21.A 22.C 23.A 24.B 25.C

TEST 2

Vocabulary Development - Reading

Ex.A.: 1.B 2.A 3.B
Ex.B.: 4.B 5.C 6.C
Ex.C.: 7. career advisor 8. decoration
9. clue

Reading

PART 1
1.B 2.C 3.B 4.A 5.C

PART 2
6.C 7.A 8.D 9.G 10.B

PART 3
11.B 12.C 13.D 14.A 15.C

PART 4
16.E 17.C 18.A 19.G 20.F

PART 5
21.B 22.C 23.A 24.D 25.C 26.B

PART 6
27. out 28. stay/be 29. going
30. There 31. has 32. unless

Listening

PART 1
1.A 2.B 3.A 4.B 5.C 6.A 7.B

PART 2
8.B 9.C 10.B 11.A 12.C 13.B

PART 3
14. 8.40 / eight forty 15. notebook
16. painting 17. boat 18. Tuesday (afternoon) 19. arundel

PART 4
20.B 21.C 22.B 23.A 24.B 25.A

TEST 3

Vocabulary Development - Reading

Ex.A.: 1.A 2.C 3.A
Ex.B.: 4.B 5.C 6.C
Ex.C.: 7. exploration 8. earthquake
9. anytime

Reading

PART 1
1.C 2.C 3.A 4.B 5.A

PART 2
6.C 7.G 8.E 9.A 10.D

PART 3
11.B 12.C 13.B 14.D 15.A

PART 4
16.D 17.H 18.A 19.F 20.C

PART 5
21.C 22.A 23.B 24.A 25.D 26.C

PART 6
27. on 28. all 29. so 30. in 31. out
32. see

Listening

PART 1
1.B 2.B 3.A 4.C 5.C 6.A 7.C

PART 2
8.B 9.B 10.A 11.C 12.A 13.B

PART 3
14. train 15. 10:15 / ten fifteen
16. 30 / thirty 17. bridges 18. fish
19. toy boats

PART 4
20.A 21.B 22.A 23.C 24.A 25.C

TEST 4

Vocabulary Development - Reading

Ex.A.: 1.C 2.C 3.C
Ex.B.: 4.C 5.C 6.B
Ex.C.: 7. slow down 8. part-time
9. deluxe

Reading

PART 1
1.C 2.B 3.A 4.C 5.B

PART 2
6.D 7.H 8.A 9.G 10.E

PART 3
11.C 12.A 13.D 14.C 15.C

PART 4
16.C 17.F 18.A 19.E 20.H

PART 5
21.C 22.D 23.A 24.B 25.C 26.D

PART 6
27. ones 28. have/need 29. hours
30. not 31. Each/Every 32. through

Listening

PART 1
1.B 2.A 3.A 4.B 5.C 6.B 7.A

PART 2
8.B 9.C 10.A 11.B 12.B 13.B

PART 3
14. 5 / five 15. make-up
16. police officer 17. director
18. clothes 19. dinner

PART 4
20.B 21.C 22.C 23.A 24.A 25.B

TEST 5

Vocabulary Development - Reading

Ex.A.: 1.A 2.B 3.B
Ex.B.: 4.A 5.B 6.A
Ex.C.: 7. marathon 8. fisherman 9. memorable

Reading

PART 1
1.B 2.C 3.A 4.B 5.C

PART 2
6.H 7.B 8.A 9.F 10.G

PART 3
11.C 12.B 13.B 14.A 15.B

PART 4
16.H 17.G 18.A 19.F 20.C

PART 5
21.B 22.C 23.A 24.B 25.A 26.D

PART 6
27. before 28. enough 29. was 30. be 31. to 32. not

Listening

PART 1
1.A 2.B 3.C 4.C 5.A 6.B 7.B

PART 2
8.B 9.C 10.C 11.C 12.B 13.C

PART 3
14. history 15. tea 16. interviews 17. name 18. reporter 19. Hatfield House

PART 4
20.C 21.A 22.C 23.B 24.C 25.A

TEST 6

Vocabulary Development - Reading

Ex.A.: 1.C 2.B 3.B
Ex.B.: 4.C 5.A 6.C
Ex.C.: 7. bossy 8. homemade 9. award

Reading

PART 1
1.B 2.A 3.A 4.C 5.C

PART 2
6.D 7.F 8.H 9.C 10.B

PART 3
11.B 12.D 13.A 14.D 15.B

PART 4
16.H 17.C 18.E 19.A 20.G

PART 5
21.C 22.A 23.D 24.A 25.B 26.B

PART 6
27. up 28. There 29. little 30. looking 31. more 32. past

Listening

PART 1
1.B 2.A 3.C 4.C 5.B 6.A 7.B

PART 2
8.B 9.C 10.B 11.A 12.C 13.A

PART 3
14. 15th June 15. map 16. 4/four kilometres 17. Walsh 18. boots 19. 7 / seven

PART 4
20.B 21.C 22.C 23.A 24.B 25.B

TEST 7

Vocabulary Development - Reading

Ex.A.: 1.C 2.A 3.B
Ex.B.: 4.B 5.B 6.A
Ex.C.: 7. finish line 8. reduce 9. crash

Reading

PART 1
1.B 2.C 3.B 4.B 5.A

PART 2
6.E 7.F 8.G 9.A 10.D

PART 3
11.C 12.D 13.D 14.B 15.B

PART 4
16.E 17.B 18.H 19.D 20.A

PART 5
21.B 22.B 23.C 24.D 25.B 26.A

PART 6
27. for 28. by 29. it 30. such 31. have 32. then

Listening

PART 1
1.C 2.B 3.A 4.B 5.B 6.B 7.B

PART 2
8.B 9.B 10.A 11.A 12.B 13.B

PART 3
14. (west) London 15. furniture 16. 18 / eighteen 17. plants 18. 50.00 / fifty 19. 7th June

PART 4
20.C 21.B 22.A 23.B 24.C 25.A

TEST 8

Vocabulary Development - Reading

Ex.A.: 1.A 2.C 3.C
Ex.B.: 4.B 5.B 6.A
Ex.C.: 7. payment 8. classical 9. responsibility

Reading

PART 1
1.A 2.C 3.B 4.A 5.B

PART 2
6.B 7.A 8.D 9.F 10.H

PART 3
11.C 12.A 13.A 14.B 15.C

PART 4
16.G 17.F 18.A 19.H 20.D

PART 5
21.C 22.A 23.B 24.D 25.B 26.A

PART 6
27. is 28. where 29. since 30. than 31. what 32. other

Listening

PART 1
1.C 2.C 3.B 4.C 5.B 6.C 7.B

PART 2
8.B 9.C 10.C 11.C 12.B 13.A

PART 3
14. views 15. 15th April 16. food markets 17. rice balls 18. chocolate 19. exodus

PART 4
20.A 21.C 22.B 23.C 24.A 25.B

Speaking Tutor

TEST 1 Part 1 - Phase 1

1a 1. My name is George.
2. I am eleven years old

Phase 2
Useful Vocabulary
1. amusing 2. generous 3. honest
4. brave/kind/helpful 5. reliable
6. gentle

Part 2 - Photo 1A
1. Maybe/Possibly 2. Possibly
3. Maybe 4. Possibly/Maybe
5. could/might be

Photo 1B 1. possibly 2. could/might be
3. Maybe/Possibly

TEST 2 Talking about a person / what someone looks like Photo 1A - 1B

1. She is an attractive, healthy European woman.
2. She is an attractive, short young woman.
3. She has long, straight, black hair.
4. She has nice, long, healthy hair.