Activity z.z

Objective:

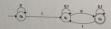
Upon completion this activity you will be able to; differentiate the concepts of work and unit work, understanding the fact that he being faise to using traditional procedures.

Students Instructions:

- 1. Read each argument carefully.
- 2. Understands all the arguments and compares them with the knowledge acquired in the module.
- 3. Choose the option on actions from the list for consistency in each argument.
- 4. For this activity you will only get 1 attempt of 10 points in each element for a total of one 20 points.
- 5. The term of the activity is indicated in Tools-Calendar on the blackboard platform. $\begin{tabular}{l} \begin{tabular}{l} \begin{tabular}{l}$
 - a Design a NFA for the transition table as given below:

Present State	0	1
. →d0	q0, q1	q0, q2
q1	q3	3
q2	q2, q3	q3
→q3	q3	q3

b. Convert the given NFA to DFA.



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