

(L) Whistle While You Work (1/1) [Solution]

L1.

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| (a) óqóòhóò | (b) òòhóóqóqòqóò | (c) óqòhóò |
| (d) óóqóqòòhóò | (e) òhóòhóóqòhóqóòhóò | (f) óhóóqóóhòòqóò |
| (g) óqóóhòhóò | (h) òhòhòòhóòhóò | (i) óhòqòhóqòhóò |
| (j) óhóqóhóqòhóò | (k) óqòòqòhóhóòqóò | |

L2. òòhóóhòqóò

L3. The following provides a simplified analysis combining both the tonal system of Kickapoo, and the system for converting spoken Kickapoo into the whistled form. Here V stands for a vowel, C for a consonant cluster, # for a word boundary.

1. $V\# \rightarrow \text{óò};$
2. $\acute{V}(V) \rightarrow \acute{\text{o}}(\acute{\text{o}})$ if antepenultimate; $\acute{V}V \rightarrow \acute{\text{o}}\text{o}$ otherwise;
3. $V \rightarrow \grave{\text{o}}$ after final accented syllable;
4. $V(V) \rightarrow \grave{\text{o}}(\grave{\text{o}})$ before {s, θ, h};
5. Else, $V \rightarrow \acute{\text{o}};$
6. $\#C \rightarrow \emptyset;$
7. $C \rightarrow q$ if C contains {p, t, k}; else $C \rightarrow h.$

