

Fourth Asia Pacific Linguistics Olympiad

10 – 24 April 2022

Solutions

Problem 1.

1. Sentence structure: $\begin{cases} V_i \text{ (intransitive): } \boxed{S_i V} \\ V_t \text{ (transitive): } \boxed{S_t V O} \end{cases}$

2. Noun structure:
- | | | S_i or O | S_t |
|----------|--|-----------------|-----------------|
| singular | | STEM | STEM hē |
| dual | | STEM -ra | STEM -rā |

3. Verb structure: $\boxed{\text{TENSE}} - \boxed{\text{SUBJ}} - (\boxed{\text{OBJ}}) - \boxed{\text{CLASS}} - \boxed{\text{STEM}}$

- $\boxed{\text{TENSE}} =$
- | | V_i | V_t |
|----------|------------|-------------|
| Tense I | | ka- |
| Tense II | jy- | \emptyset |
- Tense I = future
Tense II = $\begin{cases} \text{present} & (V = \text{stative}) \\ \text{perfect} & (V = \text{dynamic}) \end{cases}$

- $\boxed{\text{SUBJ}}, \boxed{\text{OBJ}} =$
- | | S_i or O | S_t |
|------------|-------------|------------|
| 1st person | ra- | ri- |
| 2nd person | a- | ka- |
| 3rd person | \emptyset | ti- |
- singular \emptyset
dual **mē-**

- $\boxed{\text{CLASS}} =$
- | | S_i or O |
|-----------|-------------|
| grains | sy- |
| fruit | kua- |
| otherwise | \emptyset |

- $\boxed{\text{STEM}}$:
- V_i : $\left\{ \begin{array}{ll} \emptyset & \text{'be ripe'} \\ \mathbf{rāpio} & \text{'be warm'} \sim \text{'be sick'} \\ \mathbf{rāprā} & \text{'be painted'} \sim \text{'be red'} \end{array} \right\}$ stative
- V_t : $\left\{ \begin{array}{ll} \mathbf{piā} & \text{'grow'} \\ \mathbf{tē} & \text{'fall'} \\ \mathbf{tōpy} & \text{'buy'} \\ \mathbf{kā} & \text{'cut'} \\ \mathbf{sa} & \text{'bite'} \end{array} \right\}$ dynamic

(1) *You two have fallen.*(2) *The genipap is ripe.*(3) *You two have bitten the rice.*(4) **mararā timēkuatōpy kwati**(5) **prī hē tisykâ kiorîpê**(6) **mōsyra jymēsyrāprâ**(7) **yôriti hē timēkuasa piutîra**(8) **îkjê karapiâ**

Problem 2.

		1st person	2nd person	3rd person
1. Possession:	singular	ta-	p<u>u</u>-	n<u>u</u>-
	plural	wa-	h<u>u</u>-	na-

- $$\mathbf{a-} \rightarrow \begin{cases} \mathbf{e} & \text{before } \mathbf{P\{e\ i\}} \\ \mathbf{o} & \text{before } \mathbf{T\ o} \\ \mathbf{e} & \text{before } \mathbf{H\{e\ i\}} \\ \mathbf{o} & \text{before } \mathbf{H\{o\ u\}} \end{cases} \quad \mathbf{u-} \rightarrow \begin{cases} \mathbf{i} & \text{before } \mathbf{P\{e\ i\}} \\ \mathbf{u} & \text{before } \mathbf{T\ u} \\ \mathbf{V} & \text{before } \mathbf{H\ V} \end{cases}$$
- $$\mathbf{V-} + \mathbf{V} \rightarrow \mathbf{V:} \quad (\text{e.g. } \mathbf{pu-} + \mathbf{u\ li:hana} \rightarrow \mathbf{pu:li:hana})$$

2. Stress:
$$\begin{cases} \boxed{\mathbf{'CV:}} \dots \\ \boxed{\mathbf{'CVV}} \dots \\ \mathbf{CV} \boxed{\mathbf{'C \neq ?V}} \dots \\ \mathbf{CV?V} \boxed{\mathbf{'CV}} \dots \end{cases}$$

Abbreviations

V = vowel; **C** = consonant;
P = labials {**p**, **m**};
T = coronals {**t**, **n**, **s**, **ʃ**};
H = dorsals {**h**, **ʔ**} or \emptyset

- (a) ne $\boxed{\mathbf{'me}}$ ʔerainpala wa $\boxed{\mathbf{'se}}$ ʔeruʔu
to $\boxed{\mathbf{'so}}$ so ne $\boxed{\mathbf{'pi}}$ hana
haʔa $\boxed{\mathbf{'la}}$ in $\boxed{\mathbf{'pu:}}$ li:hana
nu $\boxed{\mathbf{'mu}}$ liala hu $\boxed{\mathbf{'fe}}$ ʔin
hu $\boxed{\mathbf{'tu}}$ ta $\boxed{\mathbf{'no:}}$ ʔui

- (b) wu'satʃiralu → wa'satʃiralu
hehe_ru → he_heru

- (c) 1. *your*_(SG) food for the trip
2. *your*_(PL) stepfather
3. *my* grandma
4. *his* lie or *their* lie
5. *their* suffering

- (d) 6. **'we:ʔiraka**
7. **no'touta**
8. **'ni:ja:su**
9. **te'peʔe**
10. **'tauli:hana**
11. **hu'funu:**

Problem 3.

1. Stress: $(\sigma) \underbrace{\acute{\sigma}\sigma}_{\times k}$

* Syllable structure: $\sigma = (\text{C})\text{V}$

– C: consonant; V: vowel

2. Sentence structure: $(\text{S}) \text{O V}$

3. Verb structure:

(i) $\boxed{\text{SUBJ}} - \boxed{\text{STEM}} - \boxed{\text{TENSE}}$

– $\boxed{\text{STEM}} =$

hijara	‘speak’
kaba	‘eat’
kakatoma	‘look’
karawato	‘wait for’
katoma	‘fight’
kijo	‘chase’
wata	‘grab’

* S = masculine: ... **a** → ... **e**

(ii) $\boxed{\text{X}} - \boxed{\text{SUBJ}} - \boxed{\text{STEM}} - \boxed{\text{TENSE}}$

– $\boxed{\text{STEM}} = \text{na}$

* S = masculine: **na** → **ne**

– $\boxed{\text{X}} = \begin{cases} \text{jaka} & \text{‘walk’} \\ \text{siba} & \text{‘find’} \end{cases}$

feminine	human female pronouns kerewe ‘sloth’
masculine	human male bijo ‘spider monkey’ jomee ‘jaguar’

– $\boxed{\text{SUBJ}} = \begin{cases} \text{o-} & \text{1st person singular} \\ \text{ti-} & \text{2nd person singular} \\ \emptyset & \text{otherwise} \end{cases}$

	S = masculine	S = feminine
past	– hi – ri	– ha – ro
present	\emptyset	\emptyset
intend to ...	– hi – bona	– ha – bone

* $\boxed{\text{SUBJ}} - \boxed{\text{STEM}} = \begin{cases} \sigma \times (2n) & \rightarrow \boxed{\text{hi}} \boxed{\text{ha}} \\ \sigma \times (2n + 1) & \rightarrow \boxed{\text{hi}} \boxed{\text{ha}} \end{cases}$

- (a) 10. *The man eats the sloth.*
11. *The jaguar fought your(sg) son.*
12. *The woman speaks to my grandmother.*
13. *My son intends to eat the pineapple.*

- (b) 21. **jáka tínaháro**
22. **téra ókakátomáro**
23. **keréwe ówa watáhabóne**
24. **bíjo méra katómebóna**

Problem 4.

	α		β		γ
aempy	= 1	ptae	= 6	or	= 36 (6 ²)
ynaoaempy	= 2	tarwmpao	= 12	or	= 216 (6 ³)
ylla	= 3	ntamnao	= 18	or	= 1296 (6 ⁴)
eser	= 4	wramaekr	= 24	\vdots	\vdots
tamp	= 5	ptae wramaekr	= 30		

$$\bullet \boxed{\alpha \ \beta} = \beta + \alpha \qquad \bullet \alpha_4 \cdot 6^4 + \alpha_3 \cdot 6^3 + \alpha_2 \cdot 6^2 + \beta + \alpha_1 =$$

$$\bullet \boxed{\gamma \ \alpha} = \alpha \cdot \gamma \quad (\alpha > 1) \qquad \boxed{[\text{ntamnao } \alpha_4] \ [\text{tarwmpao } \alpha_3] \ [\alpha_1] \ [\beta] \ [\text{ptae } \alpha_2]}$$

(a) – ynaoaempy ptae $\implies 2 + 6 = 8$ or $2 + 36 = 38$ (ptae = 6 or 36)
– [tarwmpao ynaoaempy] [ptae ynaoaempy] $\implies 216 \cdot 2 + 36 \cdot 2 = 504$
or [tarwmpao] [ynaoaempy] [ptae ynaoaempy] $\implies 216 + 2 + 36 \cdot 2 = 290$

(b) (1) $215 - 22 = 193$ A = 193 = aempy tarwmpao ptae tamp
(2) $111 + 105 = 216$ B = 105 = ylla ptae wramaekr ptae ynaoaempy
(3) $54 \times 28 = 1314 + 198$ C = 198 = ntamnao ptae tamp

(c) tarwmpao ylla ptae $216 + 3 + 6 = 225$
or $216 + 3 + 36 = 255$
or $216 \cdot 3 + 6 = 654$
or $216 \cdot 3 + 36 = 684$

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Problem 5.

1. Sentence structure: $(S) \ O \ V$

2. Verb structure:

– affirmative:

$$\begin{cases} \boxed{\text{STEM}}\text{-}\boxed{\text{TENSE}}\text{-}\boxed{X_S} & S = \text{SG or PL} \\ \boxed{\text{STEM}}\text{-i banghw}\text{-}\boxed{\text{TENSE}}\text{-}\boxed{X_S} & S = \text{PL} \end{cases}$$

– negative:

$$\begin{cases} \boxed{\text{STEM}}\text{-ras} & \left(\boxed{\text{TENSE}}\text{-}\boxed{X_S} \right) & S = \text{SG or PL} \\ \boxed{\text{STEM}}\text{-i banghwras} & \left(\boxed{\text{TENSE}}\text{-}\boxed{X_S} \right) & S = \text{PL} \end{cases}$$

$$\bullet \quad \boxed{\text{TENSE}} = \begin{array}{c|cc} & \text{present} & \text{future} \\ \hline \text{affirmative} & \mathbf{i} & \mathbf{ai} \\ \text{negative} & \emptyset & \mathbf{kai} \end{array}$$

3. Possession: $(\boxed{\text{Poss}}) \quad \boxed{Y_{\text{Poss}}}\text{-}\boxed{N}\text{-}\boxed{Z_{\text{Poss}}} \quad * \dots \mathbf{a} + \boxed{Z_{\text{Poss}}} \rightarrow \dots \mathbf{a} \boxed{Z_{\text{Poss}}}$

	S / Poss	O	X	Y	Z
1 SG	yang	ai	-sna	∅	-ki
1 PL (1+3)	yang nani		-sma		-kam
2 SG	man	mai			
2 PL	man nani				
1 PL (1+2)	yawan	wan	-sa	wan-	-ka
3 SG	witin	∅		ai-	
3 PL	witin nani				

Abbreviations

1 = 1st person

2 = 2nd person

3 = 3rd person

SG = singular

PL = plural

Poss = possessor

(...) = optional

(a) 14. *You(SG) don't cook our(1+2) horse.*

15. $\begin{cases} \text{He will see his horse. / He will see their horse.} \\ \text{We(1+2) will see his horse. / They will see his horse.} \\ \text{His horse will see him. / His horse will see them.} \end{cases}$

16. $\begin{cases} \text{We(1+2) will not detest the snake. / They will not detest the snake.} \end{cases}$

(b) 17. **Yang mai plikras (sna).**

18. $\begin{cases} \text{Yang nani kaikras (kaisna).} \\ \text{Yang nani kaiki banghwras (kaisna).} \end{cases}$

19. $\begin{cases} \text{(Yawan) man nani pyutkam kulkaisa.} \\ \text{(Yawan) man nani pyutkam kulki banghwaissa.} \end{cases}$

20. $\begin{cases} \text{(Man nani) yawan wanbatanka prukisma.} \\ \text{(Man nani) yawan wanbatanka pruki banghwisma.} \end{cases}$