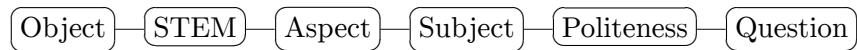


Problem 2. [Rules]

1. Sentence structure: (Ta) (O) V (S) (**Ta** is used for a negative question.)

2. Verb structure:



- Object:

Stem begins with	C	V
1st person singular	ka-	k-
2nd person singular	i-	dʒ-
3rd person singular	∅-	∅-

(C = consonant, V = vowel)

- Aspect:

$\begin{cases} -\emptyset \\ -si \\ \begin{cases} -he & \text{if stem ends with } -a \\ -ahe & \text{otherwise} \end{cases} \end{cases}$	‘...-ed ...’
	‘... had finished -ing ...’
	‘... was -ing ...’

- Subject: 2nd person singular **-i**, 3rd person singular **-a**.

- Politeness: **-tce**

- Used when communicating with adults of the opposite sex.
- Exception for males: The marker is used when speaking with son-in-laws/father-in-laws.

- Question:
$$\begin{cases} -na & \text{positive question} \\ -ne & \text{negative question} \end{cases}$$

3. **e** → **i** / **_a** (i.e. e is raised to i when followed by a.)

[Answers]

1. *The dark capuchin monkey told (it) to me.*
2. *Was the owl monkey meeting the woman?*
3. *Hadn't he/she finished looking for the man?*
4. All males, i.e. Manoel, Hwāa, Fwerisi, Tçūki and Fwaboro.
5. All females, i.e. Lomaj, Marja, Isabeli and Marata.
6. Tçūki, Fwaboro and Manoel.
7. **Etoe kuretiahiatçena**
8. **Džesenetaatçe kati**
9. **Katça ariahiatçe**
10. **Ibiana**