

# en(A)

## Thirteenth International Olympiad in Linguistics

Blagoevgrad (Bulgaria), 20–24 July 2015

Individual Contest Solutions

### Problem 1. Nahuatl:

- 1: *cē*, 2: *ōme*, 3: *ēyi*, 4: *nāhui*;
- 5: *mäcuilli*, 10: *mahtlactli*, 15: *caxtölli*;

$\alpha$		$20^\beta$
1:	<i>ceM</i>	
2:	<i>ōm</i>	20: <i>pōhualli</i>
3:	<i>yē</i>	400: <i>tzontli</i>
4:	<i>nāuh</i>	8000: <i>xiquipilli</i>
5:	<i>mäcuil</i>	

- 7: *chicōme*;
- $\gamma + \delta$ ,  $\left\{ \begin{array}{l} \gamma \in \{10, 15\}, 1 \leq \delta \leq 4 \\ \gamma = \alpha \times 20^\beta, 1 \leq \delta < 20^\beta \end{array} \right\}$ :  $\boxed{\gamma}$ -*oM-* $\boxed{\delta}$ ,
- $M = \begin{cases} m & \text{before } m, p, \text{ or a vowel;} \\ n & \text{otherwise.} \end{cases}$

### Arammba:

- 1: *ngámbi*, 2: *yànparo*, 3: *yenówe*, 4: *asàr*, 5: *tambaroy*, 6: *nimbo*;
- $\alpha \times 6, 2 \leq \alpha \leq 5$ :  $\boxed{\alpha}$  *tàxwo*;
- $6^2 = 36$ : *fete*,  $6^3 = 216$ : *tarumba*,  $6^4 = 1296$ : *ndamno*,  $6^5 = 7776$ : *weremeke*;
- $\alpha \times 6^\beta, 2 \leq \beta$ :  $\boxed{\alpha}$   $\boxed{6^\beta}$ ;
- $\alpha \times 6^\beta + \delta, 0 < \delta < 6^\beta$ :  $\boxed{\alpha \times 6^\beta}$   $\boxed{\delta}$ .

$$\begin{array}{llll}
 \begin{array}{l}
 \begin{array}{rcl}
 11^{10+1} & \times 10 & = 110^{5 \times 20+10} \\
 1 \times 20 & & 
 \end{array} \\
 (1) & & 
 \end{array}
 &
 \begin{array}{rcl}
 1+1 & = & 1 \times 2 \\
 1+4 & = & 5
 \end{array} &
 (7) & (8)
 \end{array}$$

$$\begin{array}{llll}
 \begin{array}{l}
 \begin{array}{rcl}
 20^{1 \times 20} & \times 2 & = 40^{2 \times 20} \\
 3 \times 20+(5+2) & + 14 & = 81^{4 \times 20+1}
 \end{array} \\
 (2) & (3) & 
 \end{array}
 &
 \begin{array}{rcl}
 12^{2 \times 6} & + 60^{36+4 \times 6} & = 72^{2 \times 36} \\
 3 \times 6 & & 36+3 \times 6
 \end{array} &
 (9) & 
 \end{array}$$

$$\begin{array}{llll}
 \begin{array}{l}
 \begin{array}{rcl}
 5+2 & = & 7 \\
 13^{10+3} & \times 3 & = 39^{1 \times 20+(15+4)}
 \end{array} \\
 (4) & (5) & 
 \end{array}
 &
 \begin{array}{rcl}
 3 \times 18 & = & 54 \\
 6 \times 36 & = & 216
 \end{array} &
 (10) & (11)
 \end{array}$$

$$\begin{array}{llll}
 \begin{array}{l}
 \begin{array}{rcl}
 5 \times 3 & = & 15
 \end{array} \\
 (6) & 
 \end{array}
 &
 \begin{array}{rcl}
 6+12 & = & 18
 \end{array} &
 (12) & 
 \end{array}$$

$$\begin{array}{rcl} 3 \times 400 + 4 \times 20 + (15 + 1) \\ 1296 & = & 1296 \end{array} \quad (13)$$

$$\begin{array}{rcl} 1 \times 400 + 1 \times 20 + (10 + 2) \\ 432 & = & 432 \end{array} \quad (14)$$

$$\begin{array}{rcl} 1 \times 400 & & 216 + 5 \times 36 + 4 \\ 400 & = & 400 \end{array} \quad (15)$$

$$\begin{array}{rcl} 1 \times 8000 & & 7776 + 216 + 6 + 2 \\ 8000 & = & 8000 \end{array} \quad (16)$$

- (b) •  $42 = 2 \times 20 + 2$ : öm-pöhualli-om-öme;  
 •  $494 = 1 \times 400 + 4 \times 20 + 10 + 4$ : cen-tzonli-on-náuh-pöhualli-om-mahtlactli-on-náhui.
- (c) •  $43 = 36 + 6 + 1$ : fete nimbo ngámbi;  
 •  $569 = 2 \times 216 + 3 \times 36 + 4 \times 6 + 5$ : yànparo tarumba yenówe fete asàr tàxwo tambaroy.

**Problem 2.** Structure of the verb form:

- I. – **me-**: affirmative form, present, indicative mood,  
 – ROOT,  
 – **-pe** ‘really’, **-fe** ‘pretend to’, **-f** ‘be able to’, **-n** — infinitive.

In this part of the word:

1. C + -C > CəC (**de** + **-f** + **-n** > **de-f-ə-n**, **me-** + **bəb** + **-pe** > **me-bəb-ə-pe**).
2. The last syllable receives the stress if it is closed, otherwise the penultimate is stressed (**defən** > **defən**, **mešxepe** > **mešxépe**).
3. CéC(C)e > CáC(C)e (**méšxe** > **mášxe**, **mešxépe** > **mešxápe**).

- II. **-xe** — plural, **-t** — past, **-me** — conditional mood, **-qəm** — negative form.

Answers:

- |     |                       |  |
|-----|-----------------------|--|
| (a) | <b>zéqén</b>          | <i>to bite</i>                         |
|     | <b>medéf</b>          | <i>(he/she) is able to sew</i>         |
|     | <b>medáfe</b>         | <i>(he/she) is pretending to sew</i>   |
|     | <b>səfən</b>          | <i>to be able to burn</i>              |
|     | <b>megʷəš'ə?e</b>     | <i>(he/she) is speaking</i>            |
|     | <b>mebáb</b>          | <i>(he/she) is flying</i>              |
| (b) | <b>çentχʷéfme</b>     | <i>if (he/she) is able to slide</i>    |
|     | <b>šxáfexeqəm</b>     | <i>(they) aren't pretending to eat</i> |
|     | <b>bəbóft</b>         | <i>(he/she) was able to fly</i>        |
|     | <b>šxet</b>           | <i>(he/she) was eating</i>             |
|     | <b>təgʷərəgʷəpeme</b> | <i>if (he/she) really is trembling</i> |

(c) mádexe	<i>(they) are sewing</i>
mebəbófexe	<i>(they) are pretending to fly</i>
sópet	<i>(he/she) really was burning</i>
šxéfqəm	<i>(he/she) isn't able to eat</i>
gʷəš'ó?exeme	<i>if (they) are speaking</i>
mežáqexe	<i>(they) are biting</i>

### Problem 3.

- (a) 1. Leave the first letter in place.  
 2. Delete *h* and *w*.  
 3. Replace all consonant letters with digits (letters whose most common sounds are similar are grouped together):
- |                |                    |           |          |           |          |
|----------------|--------------------|-----------|----------|-----------|----------|
| <i>bpv (f)</i> | <i>cgjkqs (xz)</i> | <i>dt</i> | <i>l</i> | <i>mn</i> | <i>r</i> |
| 1              | 2                  | 3         | 4        | 5         | 6        |
4. Reduce any sequence of two or more identical digits to a single digit.  
 5. Delete all vowels (*a, e, i, o, u, y*).  
 6. Leave only the first three digits or add zeroes on the right to make the code one letter and three digits long.
- (b) *Allaway*: A400, *Anderson*: A536, *Ashcombe*: A251, *Buckingham*: B252, *Chapman*: C155, *Colquhoun*: C425, *Evans*: E152, *Fairwright*: F623, *Kingscott*: K523, *Lewis*: L200, *Littlejohns*: L342, *Stanmore*: S356, *Stubbs*: S312, *Tocher*: T260, *Tonks*: T520, *Whytehead*: W330.
- (c) *Ferguson*: F622, *Fitzgerald*: F326, *Hamnett*: H530, *Keefe*: K100, *Maxwell*: M240, *Razey*: R200, *Shaw*: S000, *Upfield*: U143.

### Problem 4. Rules:

- Word order: V P (S/O); S/O P V Poss, V P Poss; S Poss.
- V = verb (past → future: *-bi* → *-ba*,  $\emptyset$  → *-jba*).
- S = subject (noun). The subject of a transitive verb gets the ending *-ni*.
- O = object (noun).
- P = pronouns (subject + object) + tense:
  - subject:
    - \* 1st *ngV-*,
    - \* 2nd *nyV-*,
  - \* 3rd
    - intransitive verb: *gV-*
    - transitive verb:  $\begin{cases} \text{masculine} & \text{gVnV-} \\ \text{feminine} & \text{ngVyV-;} \end{cases}$
  - object: 1st *-ngV*, 2nd *-nyV*, 3rd  $\emptyset$ ;

- **V** are vowels (past: *i*, ..., *i*, *a*; future: *u*, ..., *u*).

• Poss = possessed:  $\left\{ \begin{array}{l} '+' : -ngu \\ '-' : -wa \end{array} \right\} \left\{ \begin{array}{l} \text{possessor} \\ \text{masculine: } -ji \\ \text{feminine: } -nya \end{array} \right\}$

- (a) 1. *Alayulujba nguyunyu bungmanyani.* The old woman will find you (sg.).  
 2. *Yagu gininya.* He left you (sg.).  
 3. *Janji darrangguwaji.* The dog doesn't have a stick.  
 4. *Ngirra nya alanga.* You (sg.) stole the girl.  
 5. *Daguma nyinga.* You (sg.) struck me.  
 6. *Dirragbi ga balamurrungunya.* She jumped with the spear.
- (b) 7. You (sg.) will leave me. *Yagujba nyungu.*  
 8. The doctor slept. *Gulugbi ga ngunybulugi.*  
 9. The man will run (away) with the money. *Juwa gu bardba gijilulunguji.*  
 10. He will steal the dog. *Ngirrajba gunu janji.*  
 11. The girl saw you (sg.). *Ngajbi ngiyinya alangani.*

### Problem 5.

(a)  $(\circ) \frac{\circ\circ \circ\circ}{\varpi \varpi} \circ \frac{\circ\circ \circ\circ}{\varpi \varpi}, \quad \left| \begin{array}{l} \circ = V \text{ (a, e, i, o, u)} \\ \varpi = VV \text{ (aa, ee, ii, oo, uu)} \end{array} \right.$

(b)	36. war	is—maa—ciil	daa-	rood	×
	37. dir mi-	yaad   wa-	daag-	taan	✓
	38. laba-	daad   ka	duu-	diye	✓
	39. ka jan-	na-daad		daa-	hiye
	40. adi-	ga i-   yo	deris-	kaa	✓
	41. diga-	xaar-   ka	mari-	yoo	✓
	42. ciid i-	yo doo-		lo di-	raac
	43. noo-	ma kee-		neen	darka
	44. ka- la de-	yaa-   yaa mi-			
	45. wu- xuun	kaa   dan-   qaa-			