

en

## Fourth Asia Pacific Linguistics Olympiad

10 – 24 April 2022

Solutions

### Problem 1.

1. Sentence structure:  $\begin{cases} V_i \text{ (intransitive): } S_i V \\ V_t \text{ (transitive): } S_t V O \end{cases}$

2. Noun structure:  $\begin{array}{c|cc} & S_i \text{ or } O & S_t \\ \hline \text{singular} & \boxed{\text{STEM}} & \boxed{\text{STEM}} h\bar{e} \\ \text{dual} & \boxed{\text{STEM}-ra} & \boxed{\text{STEM}-r\bar{a}} \end{array}$

3. Verb structure:  $\boxed{\text{TENSE}} - \boxed{\text{SUBJ}} - (\boxed{\text{OBJ}}) - \boxed{\text{CLASS}} - \boxed{\text{STEM}}$

•  $\boxed{\text{TENSE}} = \begin{array}{c|cc} & V_i & V_t \\ \hline \text{Tense I} & ka- & \\ \text{Tense II} & jy- & \emptyset \end{array}$  Tense I = future  
Tense II =  $\begin{cases} \text{present } (V = \text{stative}) \\ \text{perfect } (V = \text{dynamic}) \end{cases}$

•  $\boxed{\text{SUBJ}}, \boxed{\text{OBJ}} = \begin{array}{c|cc|cc} & S_i \text{ or } O & & S_t & \\ \hline \text{1st person} & ra- & & ri- & \\ \text{2nd person} & a- & & ka- & \\ \text{3rd person} & \emptyset & & ti- & \end{array} \begin{array}{cc} \text{singular} & \emptyset \\ \text{dual} & m\bar{e}- \end{array}$

•  $\boxed{\text{CLASS}} = \begin{array}{c|c} & S_i \text{ or } O \\ \text{grains} & sy- \\ \text{fruit} & kua- \\ \text{otherwise} & \emptyset \end{array}$

•  $\boxed{\text{STEM}}:$

|          |  |         |
|----------|--|---------|
| $- V_i:$ | $\begin{array}{l} \emptyset \text{ 'be ripe'} \\ r\bar{a}pio \text{ 'be warm' } \sim \text{ 'be sick'} \\ r\bar{a}pr\bar{a} \text{ 'be painted' } \sim \text{ 'be red'} \end{array}$ | stative |
| $- V_t:$ | $\begin{array}{l} pi\bar{a} \text{ 'grow'} \\ t\bar{e} \text{ 'fall'} \\ t\bar{o}py \text{ 'buy'} \\ k\bar{a} \text{ 'cut'} \\ sa \text{ 'bite'} \end{array}$                        |         |
|          |  | dynamic |

- |  |   |
|--|---|
| (1) You two have fallen.                       | (5) pr\bar{i} h\bar{e} tisyk\bar{a} kior\bar{i}p\bar{e} |
| (2) The genipap is ripe.                       | (6) m\bar{o}syra jym\bar{e}syr\bar{a}pr\bar{a}          |
| (3) You two have bitten the rice.              | (7) y\bar{o}riti h\bar{e} tim\bar{e}kuasa piut\bar{i}ra |
| (4) marar\bar{a} tim\bar{e}kuat\bar{o}py kwati | (8) \bar{ik}j\bar{e} karapi\bar{a}                      |

**Problem 2.**

| 1. Possession: |        | 1st person | 2nd person | 3rd person   |              |
|----------------|--------|------------|------------|--------------|--------------|
|                |        | singular   | ta-        | p <u>u</u> - | n <u>u</u> - |
|                | plural |            | wa-        | hu-          | na-          |

• a- →  $\begin{cases} e & \text{before } P\{e\ i\} \\ o & \text{before } T \\ e & \text{before } H\{e\ i\} \\ o & \text{before } H\{o\ u\} \end{cases}$       u- →  $\begin{cases} i & \text{before } P\{e\ i\} \\ u & \text{before } T \\ v & \text{before } H \end{cases}$

• V- + V → V: (e.g. pu- + uli:hana → puu:li:hana )

|            |  |
|------------|--|
| 2. Stress: | $\begin{cases} 'CV: \dots \\ 'CVV \dots \\ CV ['C ≠? V] \dots \\ CV?V ['CV] \dots \end{cases}$ |
|------------|--|

| Abbreviations              |
|----------------------------|
| V = vowel; C = consonant;  |
| P = labials {p, m};        |
| T = coronals {t, n, s, f}; |
| H = dorsals {h, ?} or Ø    |

- (a) ne [me] ?erainpala wa [se] ?eru?u  
 to [so] so ne [pi] hana  
 ha?a [la] in [pu:] li:hana  
 nuu [muu] liala huu [fe] ?in  
 huu [tou] ta [no:] ?ui

- (b) wu'satfiraluu → wa'satfiraluu  
 hehe'\_ruu → he'\_heruu

- (c) 1. *your(SG) food for the trip*  
 2. *your(PL) stepfather*  
 3. *my grandma*  
 4. *his lie or their lie*  
 5. *their suffering*

- (d) 6. 'we: ?iraka  
 7. no'touta  
 8. 'ni:ja:suu  
 9. te'pe?e  
 10. 'taulii:hana  
 11. hu'funu:

**Problem 3.**

1. Stress:  $(\sigma) \underbrace{\acute{\sigma} \sigma}_{\times k}$

\* Syllable structure:  $\sigma = (\mathbf{C})\mathbf{V}$

– C: consonant; V: vowel

2. Sentence structure:  $(S) O V$

3. Verb structure:

(i)  $\boxed{\text{SUBJ}} - \boxed{\text{STEM}} - \boxed{\text{TENSE}}$

(ii)  $\boxed{X} - \boxed{\text{SUBJ}} - \boxed{\text{STEM}} - \boxed{\text{TENSE}}$

–  $\boxed{\text{STEM}} =$

|   |  |
|---|--|
| $\left\{ \begin{array}{ll} \text{hijara} & \text{'speak'} \\ \text{kaba} & \text{'eat'} \\ \text{kakatoma} & \text{'look'} \\ \text{karawato} & \text{'wait for'} \\ \text{katoma} & \text{'fight'} \\ \text{kijo} & \text{'chase'} \\ \text{wata} & \text{'grab'} \end{array} \right.$ |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |

\* S = masculine: ...a → ...e

–  $\boxed{\text{STEM}} = \text{na}$

\* S = masculine: na → ne

–  $\boxed{X} = \left\{ \begin{array}{ll} \text{jaka} & \text{'walk'} \\ \text{siba} & \text{'find'} \end{array} \right.$

|           |  |
|-----------|--|
| feminine  | human female pronouns<br><b>kerewe</b> 'sloth'                     |
| masculine | human male<br><b>bijo</b> 'spider monkey'<br><b>jomee</b> 'jaguar' |

–  $\boxed{\text{SUBJ}} = \left\{ \begin{array}{ll} \text{o-} & \text{1st person singular} \\ \text{ti-} & \text{2nd person singular} \\ \emptyset & \text{otherwise} \end{array} \right.$

|               | S = masculine                    | S = feminine                     |
|---------------|----------------------------------|----------------------------------|
| past          | $-\boxed{\text{hi}}-\text{ri}$   | $-\boxed{\text{ha}}-\text{ro}$   |
| present       | $\emptyset$                      | $\emptyset$                      |
| intend to ... | $-\boxed{\text{hi}}-\text{bona}$ | $-\boxed{\text{ha}}-\text{bone}$ |

\*  $\boxed{\text{SUBJ}} - \boxed{\text{STEM}} = \left\{ \begin{array}{ll} \sigma \times (2n) & \rightarrow \boxed{\text{hi}} \quad \boxed{\text{ha}} \\ \sigma \times (2n + 1) & \rightarrow \boxed{\cancel{\text{hi}}} \quad \boxed{\cancel{\text{ha}}} \end{array} \right.$

- (a) 10. *The man eats the sloth.*  
 11. *The jaguar fought your(sg) son.*  
 12. *The woman speaks to my grandmother.*  
 13. *My son intends to eat the pineapple.*

- (b) 21. jáka tínaháro  
 22. téra ókakátomáro  
 23. keréwe ówa watáhabóne  
 24. bíjo méra katómébóna

**Problem 4.**

|            | $\alpha$ |  | $\beta$       |      | $\gamma$            |
|------------|----------|--|---------------|------|---------------------|
| aempty     | = 1      |  | ptae          | = 6  | or = 36 ( $6^2$ )   |
| ynaoaempty | = 2      |  | tarwmpao      | = 12 | or = 216 ( $6^3$ )  |
| ylla       | = 3      |  | ntamnao       | = 18 | or = 1296 ( $6^4$ ) |
| eser       | = 4      |  | wramaekr      | = 24 | ⋮                   |
| tamp       | = 5      |  | ptae wramaekr | = 30 |                     |

- $\boxed{\alpha \ \beta} = \beta + \alpha$       •  $\alpha_4 \cdot 6^4 + \alpha_3 \cdot 6^3 + \alpha_2 \cdot 6^2 + \beta + \alpha_1 =$
- $\boxed{\gamma \ \alpha} = \alpha \cdot \gamma$     ( $\alpha > 1$ )       $\boxed{[ntamnao \ \alpha_4] \ [tarwmpao \ \alpha_3] \ [\alpha_1] \ [\beta] \ [ptae \ \alpha_2]}$

- (a) – ynaoaempty ptae  $\implies 2 + 6 = 8$  or  $2 + 36 = 38$  (ptae = 6 or 36)
- [tarwmpao ynaoaempty] [ptae ynaoaempty]  $\implies 216 \cdot 2 + 36 \cdot 2 = 504$
- or [tarwmpao] [ynaoaempty] [ptae ynaoaempty]  $\implies 216 + 2 + 36 \cdot 2 = 290$
- (b) (1)  $215 - 22 = 193$       A =  $193 = \text{aempty tarwmpao ptae tamp}$   
 (2)  $111 + 105 = 216$       B =  $105 = \text{ylla ptae wramaekr ptae ynaoaempty}$   
 (3)  $54 \times 28 = 1314 + 198$       C =  $198 = \text{ntamnao ptae tamp}$
- (c) tarwmpao ylla ptae  $216 + 3 + 6 = 225$   
 or  $216 + 3 + 36 = 255$   
 or  $216 \cdot 3 + 6 = 654$   
 or  $216 \cdot 3 + 36 = 684$

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**Problem 5.**

1. Sentence structure: (S) O V

2. Verb structure:

– affirmative:

|  |                       |
|--|-----------------------|
| $\left\{ \begin{array}{c} \text{STEM} - \text{TENSE} - X_S \\ \text{STEM} - i \text{ banghw} - \text{TENSE} - X_S \end{array} \right.$   | $S = \text{SG or PL}$ |
| $\left\{ \begin{array}{c} \text{STEM} - ras \\ \text{STEM} - i \text{ banghwras} \end{array} \right. \left( \begin{array}{c} \text{TENSE} - X_S \\ \text{TENSE} - X_S \end{array} \right)$ | $S = \text{PL}$       |

– negative:

|  |                       |
|--|-----------------------|
| $\left\{ \begin{array}{c} \text{STEM} - ras \\ \text{STEM} - i \text{ banghwras} \end{array} \right. \left( \begin{array}{c} \text{TENSE} - X_S \\ \text{TENSE} - X_S \end{array} \right)$ | $S = \text{SG or PL}$ |
| $\left\{ \begin{array}{c} \text{STEM} - ras \\ \text{STEM} - i \text{ banghwras} \end{array} \right. \left( \begin{array}{c} \text{TENSE} - X_S \\ \text{TENSE} - X_S \end{array} \right)$ | $S = \text{PL}$       |

| • $\boxed{\text{TENSE}}$ = | present      future |                    |
|----------------------------|---------------------|--------------------|
|                            | affirmative         | i               ai |
| negative                   | $\emptyset$         | kai                |

3. Possession: (Poss) Y<sub>Poss</sub> – N – Z<sub>Poss</sub> \* ... a + Z<sub>Poss</sub> → ...  $\alpha$  Z<sub>Poss</sub>

|            | S / Poss   | O   | X           | Y           | Z    |
|------------|------------|-----|-------------|-------------|------|
| 1 SG       | yang       | ai  | -sna        | $\emptyset$ | -ki  |
| 1 PL (1+3) | yang nani  | ai  | -sma        |             | -kam |
| 2 SG       | man        | mai | -sma        | $\emptyset$ | -kam |
| 2 PL       | man nani   | mai | -sma        |             | -kam |
| 1 PL (1+2) | yawan      | wan | $\emptyset$ | wan-        | -ka  |
| 3 SG       | witin      | -sa |             |             |      |
| 3 PL       | witin nani | ai- |             |             |      |

Abbreviations

1 = 1st person

2 = 2nd person

3 = 3rd person

SG = singular

PL = plural

Poss = possessor

(...) = optional

(a) 14. You(SG) don't cook our(1+2) horse.

15.  $\left\{ \begin{array}{l} \text{He will see his horse. / He will see their horse.} \\ \text{We(1+2) will see his horse. / They will see his horse.} \\ \text{His horse will see him. / His horse will see them.} \end{array} \right.$

16.  $\left\{ \begin{array}{l} \text{We(1+2) will not detest the snake. / They will not detest the snake.} \end{array} \right.$

(b) 17. Yang mai plikras (sna).

18.  $\left\{ \begin{array}{l} \text{Yang nani kaikras (kaisna).} \\ \text{Yang nani kaiki banghwras (kaisna).} \end{array} \right.$

19.  $\left\{ \begin{array}{l} \text{(Yawan) man nani pyutkam kulkaisa.} \\ \text{(Yawan) man nani pyutkam kulki banghwaisa.} \end{array} \right.$

20.  $\left\{ \begin{array}{l} \text{(Man nani) yawan wanbatanka prukisma.} \\ \text{(Man nani) yawan wanbatanka pruki banghwisma.} \end{array} \right.$