

en

Third Asia Pacific Linguistics Olympiad

March 28 – April 11, 2021

Solutions

Problem 1.

1. Sentence structure: $\begin{cases} S \text{ (B)} & V \quad \text{—} \quad 'S \text{ V-s/-ed (for B)}' \\ A \text{ (B)} \quad O \quad V \quad \text{—} \quad 'A \text{ V-s/-ed O (for B)}' \\ S \quad B \quad \quad V \quad \text{—} \quad 'S \text{ likes / liked B}' \end{cases}$

2. Possession:

Poss	N
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 (Poss: possessor; N: possessee)

3. Noun/pronoun suffixes:

	A	S	O	B / Poss
common noun	-ŋju		∅	
proper noun	-lu		-na	-ku
pronoun		∅	-na	-mma

4. Verb endings:

	like	see give come	eat kill run
past		-ŋu	-nu
present	-ŋapi	-ni	-napi

- (a) 16. *Emanuel comes.*
17. *Our(PL) child likes Naomi's egg.*
- (b) 18. *They(DU) saw your(SG) father's dog;*
They(DU) saw the father's dog for you(SG);
They(DU) saw the dog for your(SG) father.
- (c) 19. naomipa emanuelku pica-ji
20. pura ŋanaŋamma paka-nu
21. puntu ŋalimma mukuri-ŋapi
22. papa emanuelku mukuri-ŋu
23. papaku maļuŋju puraja ja-ji
24. marialu papaku puntuŋamma ŋammu u-ŋu

Problem 2.

1. Word structure:

	$P \ N$ $N_1's \ N_2$ $P \ N_1's \ N_2$	$\boxed{P = \begin{cases} my & \left\{ \begin{array}{l} tʃo^1 \text{ (before (P)C}_{lab} \end{array} \right. \\ & \left. tʃau^1 \text{ (otherwise)} \end{array} \right. \\ your & ku^43 \\ other \ one's & to^1 \end{cases}}$
	$X = \emptyset$ $X = ?i^5 tʃi^1$ $X = ?i^1 ra^1$	
	N $really \ N$ $—$	
	$it \ is \ A$ $it \ is \ really \ A$ $it \ is \ sort \ of \ A$	
	$its \ N \ is \ A$ $its \ N \ is \ really \ A$ $its \ N \ is \ sort \ of \ A$	

2.

Stress	Abbreviations						
\downarrow							
$(na^4) \ \boxed{'\sigma} \ \underbrace{\sigma}_{\downarrow} \ (\sigma \dots)$							
after 'o(?) : a → o after 'V(?) : i → V before (C)V ¹ : 'Y ¹ → 'V ⁵							
	<table border="1" style="width: 100%; text-align: left;"> <tr> <td>A adjective</td> </tr> <tr> <td>N noun</td> </tr> <tr> <td>σ syllable</td> </tr> <tr> <td>V vowel</td> </tr> <tr> <td>C consonant</td> </tr> <tr> <td>C_{lab} labials {p, b, m}</td> </tr> </table>	A adjective	N noun	σ syllable	V vowel	C consonant	C _{lab} labials {p, b, m}
A adjective							
N noun							
σ syllable							
V vowel							
C consonant							
C _{lab} labials {p, b, m}							

- (a) $\eta o^3 ?o^1 ('s) \ garden$
- (b)
 - 1. $ka^1 \ tree \ trunk$
 - 2. *its leaves are white*
 - 3. *really a ηo³ ?o¹*
 - 4. *other one's garden*
 - 5. *owl monkey's entire body*
 - 6. *my tree trunk*
- (c)
 - 7. $na^4 'tʃi^5 ?i^1 ra^1$
 - 8. $na^4 'tʃo^1 ?tʃi^5 ru^1 ?i^5 tʃi^1$
 - 9. $'tʃau^1 te^4 ?i^4 ne^1$
 - 10. $'tʃo^1 bi^2$

Problem 3.

	1	2	3	4	5
X	koow*	labo	saddex	afar	shan
10 X	toban	labaatan	soddon	afartan	konton
	6	7	8	9	100
X	lix	toddoba	siddeed	sagaal	boqol
10 X	lixdan	toddobaatan	siddeetan	sagaashan	kun
rug	= 0	$100 X = X$	boqol	$1000 X = X$	kun
					$(2 \leq X \leq 9)$
	$\begin{cases} 10 Y + Z = Z \text{ iyo } 10 Y & (1 \leq Y \leq 9, 1 \leq Z \leq 9) \\ 100 Y + Z = 100 Y \text{ iyo } Z & (1 \leq Y \leq 9, 1 \leq Z \leq 99) \\ 1000 Y + Z = 1000 Y \text{ iyo } Z & (1 \leq Y \leq 9, 1 \leq Z \leq 999) \end{cases}$				

* koow iyo → koob iyo

a	e	i	o	u	aa	ee	oo
S	b	g	h	ñ	ç	ü	ñ
b	d	f	g	k	l	n	q
ȝ	O	ȝ	ñ	ȝ	ñ	ȝ	ȝ
r	s	sh	t	w	x	y	
7	ð	q	q	h	M	ɛ	

0	1	2	3	4
O	S	E	H	ȝ
5	6	7	8	9
þ	ȝ	J	C	U

- (a) A. *SΕE* (125) B. *SC* (18) C. *SU* (19) D. *EOES* (2021)

- (b) [1] $3 + 7 = 10$
 [2] $8 \times 800 = 6400$
 [3] $11 \times 11 = 121$
 [4] $1 + 99 = 100$
 [5] $25 \times 40 = 8 \times 125$
 [6] $3 \times 18 = 54$
 [7] $485 \times 0 = 0$
 [8] $9 \times 19 = 100 + 71$
 [9] $860 = 259 + 601$

- (c) E. afar boqol iyo koow
 F. siddeed kun iyo saddex iyo afartan
 G. kun iyo boqol iyo soddon
 (d) H. *ȝhȝy 9ȝh ðhOOhȝgȝSȝ*
 I. *ðSȝgȝ ȝhȝ 9ȝh ȝSȝ ȝhȝhȝ 9ȝh ȝgȝ*
 J. *ȝSOOlm 9ȝh SȝS7ȝSȝ*

Problem 4.

1. Verb stems:

- V_i (intransitive): **badza-** *get spoiled*, **dfa-** *fall*, **sna-** *know*
- V_t (transitive): **difa-** *hide*, **kata-** *help*, **ksa-** *catch*, **ghala-** *steal*, **ya-** *give birth to*

2. Verb structure:

	present	past	
V_i	$\boxed{\text{STEM}} - \boxed{S}$ 'S V_i -s'	$\boxed{\text{STEM}} - \boxed{\text{STEM}} - \boxed{S}$ 'S V_i -ed'	
V_t	$\boxed{\text{STEM}} - \boxed{S}$ 'S V_t -s it/them'	$\boxed{\text{STEM}} - \boxed{O} - \boxed{\text{STEM}} - \boxed{S}$ 'S V_t -ed O'	
	1st person	2nd person	3rd person
singular	$-\cancel{a} \rightarrow i$	-ka (S) -gha (O)	\emptyset
plural	-mu	-kuni (S) -ghuni (O)	-xən (S, V_t) \emptyset (otherwise)

$$\left[\begin{array}{l} V_i, S = \text{plural} \\ V_t, O = \text{plural} \end{array} \right] : \quad \boxed{\text{STEM}} \Rightarrow \begin{cases} \mathbf{CV}(\dots) \rightarrow \mathbf{CVCV}(\dots) \\ \mathbf{C}_1 \mathbf{C}_2 \mathbf{V}(\dots) \rightarrow \mathbf{C}_1 \mathbf{a} \mathbf{C}_2 \mathbf{V}(\dots) \end{cases}$$

(C: consonant; V: vowel.)

- (a) 1. *I caught you* (SG)
 2. *we helped you* (PL)
 3. *they helped it*
 4. *it gets spoiled*
- (b) 5. **kasaghunikasa**
 6. **difamu**
 7. **dadadadfa**
 8. **yayayayaxən**
 9. **ghaghalaghaghala**
 10. **snasni**

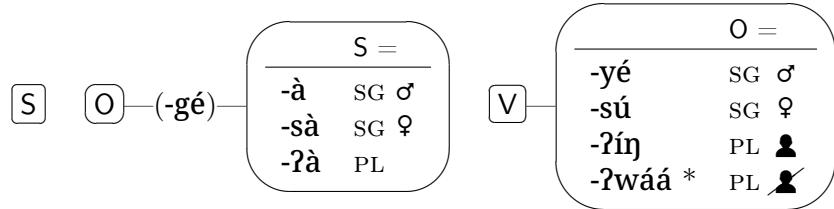
Problem 5.

1. Nouns:

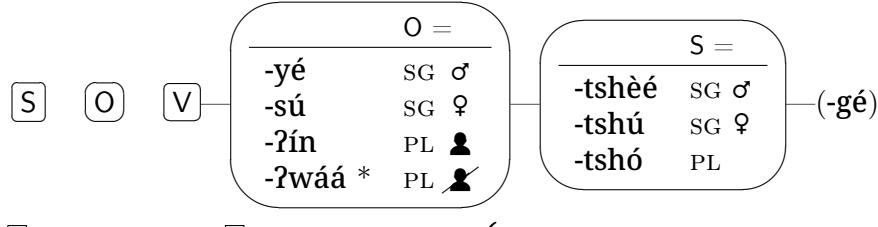
	$\begin{cases} -\emptyset & \text{SG } \sigma \\ -\text{sù} & \text{SG } \varphi \\ -\text{sò} & \text{PL} \end{cases}$		$\begin{cases} \sigma & \text{SG } \sigma \\ \varphi & \text{SG } \varphi \end{cases}$	k'ámbà	kònkokòri	théká
				muk'ùmè	kókó	

2. Sentence structure:

- Affirmative:



- Negative ('not ...'):



$$* \overset{[1]}{\text{V}} \overset{[2]}{\text{V}} + -?wáá \rightarrow \overset{[2]}{\text{V}} ? \overset{[1]}{\text{V}} wáá$$

$[2] = \begin{cases} \text{high}, & [1] = \text{high} \\ \text{rising}, & [1] = \text{low} \end{cases}$

Abbreviations	
	human nouns
	animals
σ	male
φ	female
SG	singular
PL	plural

3. -gé — ‘Apparently, ...’

- (a) 15. *Apparently, a cook(M) skinned a rooster.*
 16. *A blacksmith(F) brought a cook(F).*
 17. *Apparently, bulls didn't hit a leopard(F).*
 18. *A cow herded hunters.*
- (b) 19. thíméyòsò kókó?à báló?ówáá
 20. η!áméyòsù théká ||'é?éwáátshúgé
 21. théká kònkokòri bálóoyétshú
 22. k'ámbà thíméyòsò xéé?íntshéégé
 23. !'inéy η!áméyòsògéà xéé?íñj