

en

Third Asia Pacific Linguistics Olympiad

March 28 – April 11, 2021

Solutions

Problem 1.

1. Sentence structure: $\begin{cases} S \text{ (B)} & V \quad \text{—} \quad 'S \text{ V-s/-ed (for B)}' \\ A \text{ (B)} \quad O \quad V \quad \text{—} \quad 'A \text{ V-s/-ed O (for B)}' \\ S \quad B \quad \quad V \quad \text{—} \quad 'S \text{ likes / liked B}' \end{cases}$

2. Possession:

| | |
|------|---|
| Poss | N |
|------|---|

 (Poss: possessor; N: possessee)

3. Noun/pronoun suffixes:

| | A | S | O | B / Poss |
|-------------|------|---|-----|----------|
| common noun | -ŋju | | ∅ | |
| proper noun | -lu | | -na | -ku |
| pronoun | | ∅ | -na | -mma |

4. Verb endings:

| | | | |
|---------|-------|---------------------|--------------------|
| | like | see give come | eat kill run |
| past | -ŋu | | -nu |
| present | -ŋapi | -ni | -napi |

- (a) 16. *Emanuel comes.*
17. *Our(PL) child likes Naomi's egg.*
- (b) 18. *They(DU) saw your(SG) father's dog;*
They(DU) saw the father's dog for you(SG);
They(DU) saw the dog for your(SG) father.
- (c) 19. naomipa emanuelku pica-ji
20. pura ɳanaɳamma paka-nu
21. puntu ɳalimma mukuri-ŋapi
22. papa emanuelku mukuri-ŋu
23. papaku maɻuŋju puraja ja-ji
24. marialu papaku puntuŋamma ɳammu u-ŋu

Problem 2.

1. Word structure:

| | | |
|--|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | $P \ N$ $N_1's \ N_2$ $P \ N_1's \ N_2$ | $\boxed{P = \begin{cases} my & \left\{ \begin{array}{l} tʃo^1 \text{ (before (P)C}_{lab} \end{array} \right. \\ & \left. tʃau^1 \text{ (otherwise)} \end{array} \right. \\ your & ku^{43} \\ other \ one's & to^1 \end{cases}}$ |
| | $X = \emptyset$ $X = ?i^5 \ tʃi^1$ $X = ?i^1 \ ra^1$ | |
| | N $it \ is \ A$ $its \ N \ is \ A$ | $really \ N$ $it \ is \ really \ A$ $its \ N \ is \ really \ A$ |
| | $—$ $it \ is \ sort \ of \ A$ $its \ N \ is \ sort \ of \ A$ | |

- 2.

| Stress | Abbreviations |
|--------------------------------------------------------------------------------|-----------------------------|
| \downarrow | |
| $(na^4) \ \boxed{'\sigma} \ \underbrace{\sigma}_{\downarrow} \ (\sigma \dots)$ | |
| after 'o(?) : a → o | A adjective |
| after 'V(?) : i → V | N noun |
| before (C)V ¹ : 'Y ¹ → 'V ⁵ | σ syllable |
| | V vowel |
| | C consonant |
| | C_{lab} labials {p, b, m} |

- (a) $\eta o^3 \ ?o^1 ('s) \ garden$
- (b)
1. $ka^1 \ tree \ trunk$
 2. *its leaves are white*
 3. *really a $\eta o^3 \ ?o^1$*
 4. *other one's garden*
 5. *owl monkey's entire body*
 6. *my tree trunk*
- (c)
7. $na^4 \ 'tʃi^5 \ ?i^1 \ ra^1$
 8. $na^4 \ 'tʃo^1 \ ?tʃi^5 \ ru^1 \ ?i^5 \ tʃi^1$
 9. $'tʃau^1 \ te^4 \ ?i^4 \ ne^1$
 10. $'tʃo^1 \ bi^2$

Problem 3.

| | 1 | 2 | 3 | 4 | 5 |
|------|--------|-------------|-----------|-----------|--------|
| X | koow* | labo | saddex | afar | shan |
| 10 X | toban | labaatan | soddon | afartan | konton |
| | 6 | 7 | 8 | 9 | 100 |
| X | lix | toddoba | siddeed | sagaal | boqol |
| 10 X | lixdan | toddobaatan | siddeetan | sagaashan | kun |

rug = 0 100 X = X boqol 1000 X = X kun ($2 \leq X \leq 9$)

$$\left\{ \begin{array}{ll} 10 Y + Z = & Z \text{ iyo } 10 Y \quad (1 \leq Y \leq 9, 1 \leq Z \leq 9) \\ 100 Y + Z = & 100 Y \text{ iyo } Z \quad (1 \leq Y \leq 9, 1 \leq Z \leq 99) \\ 1000 Y + Z = & 1000 Y \text{ iyo } Z \quad (1 \leq Y \leq 9, 1 \leq Z \leq 999) \end{array} \right.$$

* koow iyo → koob iyo

| | | | | | | | |
|---|---|----|---|---|----|----|----|
| a | e | i | o | u | aa | ee | oo |
| S | b | g | h | ñ | ç | ü | ñ |
| b | d | f | g | k | l | n | q |
| ȝ | O | ȝ | ñ | ȝ | ñ | ȝ | ȝ |
| r | s | sh | t | w | x | y | |
| 7 | ð | q | q | h | M | ɛ | |

| | | | | |
|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 |
| O | S | E | H | ȝ |
| 5 | 6 | 7 | 8 | 9 |
| þ | ȝ | J | C | U |

- (a) A. *SΕE* (125) B. *SC* (18) C. *SU* (19) D. *EOES* (2021)

- (b) [1] $3 + 7 = 10$
 [2] $8 \times 800 = 6400$
 [3] $11 \times 11 = 121$
 [4] $1 + 99 = 100$
 [5] $25 \times 40 = 8 \times 125$
 [6] $3 \times 18 = 54$
 [7] $485 \times 0 = 0$
 [8] $9 \times 19 = 100 + 71$
 [9] $860 = 259 + 601$

- (c) E. afar boqol iyo koow
 F. siddeed kun iyo saddex iyo afartan
 G. kun iyo boqol iyo soddon
 (d) H. *ȝhȝy 9ȝh ðhOOhȝgȝSȝ*
 I. *ðSȝgȝ ȝhȝ 9ȝh ȝSȝ ȝhȝhȝ 9ȝh ȝgȝ*
 J. *ȝSOOlm 9ȝh SȝS7ȝSȝ*

Problem 4.

1. Verb stems:

- V_i (intransitive): **badza-** *get spoiled*, **dfa-** *fall*, **sna-** *know*
- V_t (transitive): **difa-** *hide*, **kata-** *help*, **ksa-** *catch*, **ghala-** *steal*, **ya-** *give birth to*

2. Verb structure:

| | present | past | |
|----------|-----------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------|
| V_i | $\boxed{\text{STEM}} - \boxed{S}$ 'S V_i -s' | $\boxed{\text{STEM}} - \boxed{\text{STEM}} - \boxed{S}$ 'S V_i -ed' | |
| V_t | $\boxed{\text{STEM}} - \boxed{S}$ 'S V_t -s it/them' | $\boxed{\text{STEM}} - \boxed{O} - \boxed{\text{STEM}} - \boxed{S}$ 'S V_t -ed O' | |
| | 1st person | 2nd person | 3rd person |
| singular | $-\cancel{a} \rightarrow i$ | -ka (S) -gha (O) | \emptyset |
| plural | -mu | -kuni (S) -ghuni (O) | -xən (S, V_t) \emptyset (otherwise) |

$$\left[\begin{array}{l} V_i, S = \text{plural} \\ V_t, O = \text{plural} \end{array} \right] : \quad \boxed{\text{STEM}} \Rightarrow \begin{cases} \mathbf{CV}(\dots) \rightarrow \mathbf{CVCV}(\dots) \\ \mathbf{C}_1 \mathbf{C}_2 \mathbf{V}(\dots) \rightarrow \mathbf{C}_1 \mathbf{a} \mathbf{C}_2 \mathbf{V}(\dots) \end{cases}$$

(C: consonant; V: vowel.)

- (a) 1. *I caught you* (SG)
 2. *we helped you* (PL)
 3. *they helped it*
 4. *it gets spoiled*
- (b) 5. **kasaghunikasa**
 6. **difamu**
 7. **dadadadfa**
 8. **yayayayaxən**
 9. **ghaghaghaghaghalaka**
 10. **snasni**

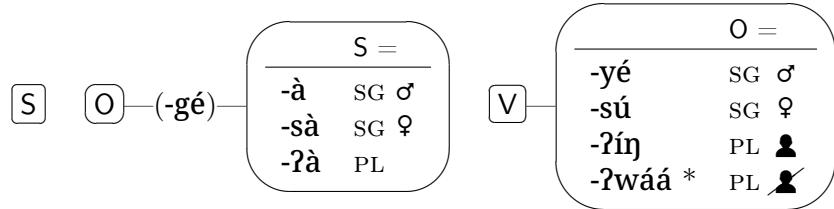
Problem 5.

1. Nouns:

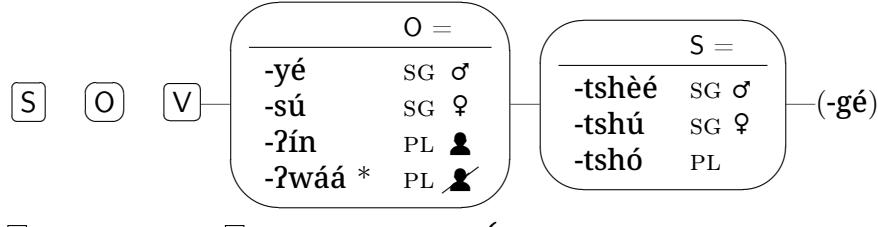
| | | | | | | |
|--|-------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------|---------|-----------|-------|
| | $\begin{cases} -\emptyset & \text{SG } \sigma \\ -\text{sù} & \text{SG } \varphi \\ -\text{sò} & \text{PL} \end{cases}$ | | $\begin{cases} \sigma & \text{SG } \sigma \\ \varphi & \text{SG } \varphi \end{cases}$ | k'ámbà | kònkokòri | théká |
| | | | | muk'ümè | kókó | |

2. Sentence structure:

- Affirmative:



- Negative ('not ...'):



$$* \overset{[1]}{\text{V}} \overset{[2]}{\text{V}} + -?wáá \rightarrow \overset{[2]}{\text{V}} ? \overset{[1]}{\text{V}} wáá$$

$[2] = \begin{cases} \text{high}, & [1] = \text{high} \\ \text{rising}, & [1] = \text{low} \end{cases}$

| Abbreviations | |
|---------------|-------------|
| | human nouns |
| | animals |
| σ | male |
| φ | female |
| SG | singular |
| PL | plural |

3. -gé — ‘Apparently, ...’

- (a) 15. *Apparently, a cook(M) skinned a rooster.*
 16. *A blacksmith(F) brought a cook(F).*
 17. *Apparently, bulls didn't hit a leopard(F).*
 18. *A cow herded hunters.*
- (b) 19. thíméyòsò kókó?à báló?ówáá
 20. η!áméyòsù théká ||'é?éwáátshúgé
 21. théká kònkokòri bálóoyétshú
 22. k'ámbà thíméyòsò xéé?íntshéégé
 23. !'inéy η!áméyòsògéà xéé?íñj