# Skye Kychenthal

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# **EDUCATION**

Reed College, Portland, Oregon Peddie School, Hightstown, New Jersey 2022 - 2026 2018 - 2022

### **SKILLS**

### **Technical Skills**

- FullStack Development
- Server Maintenance & UNIX CLI: APIs, MongoDB, SQL
- GameDev: Unity, Godot, Proc. Gen, A\*
- DataSci: Python, NumPy
- Adobe Suite (Photoshop, Lightroom, Illustrator, Premier Pro), Final Cut Pro

#### **Soft Skills**

- Public Speaking; Presenting; Video Creation: Teaching
- Writing/Research: Script-writing, Academic literature
- Problem Solving & The Design Process: Definine, Brainstorm, Prototype, Design, Execute

### **EXPERIENCE**

### **Peddie School**

2019 - 2021 FIRST Robotics Team FRC 5895: Design, Assembly, Electrical, Scouting Peddie School Spectrum/GSA Leader & All Gender Housing Pilot Program Prefect 2021, 2022 Peddie School Computer Science Club: Core Member, Hackathon Organizer, Webmaster 2019 - 2022 2019, 2020, 2021

Peddie School Stage Crew (She Kills Monsters, The Wolves, Willy Wonka)

Peddie School War of The Worlds Radio Production (Announcer)

2021

### **Reed College**

Reed College YDSA: Public Speaking, Social Media & Graphic Design, Photography Public speaker, graphic designer, and photographer at Reed YDSA October 6, 2022 abortion rally 2022

# Academia

GUII Lab Intern @ University California Santa Cruz Summer 2021 Summer intern working on cognitive modeling of player behaviors in the competitive video game DOTA2. Part of the CITRIS funded project Endowing an AI with Theory of Mind using cognitive modeling at UCSC's GUII Lab.

### **Independent**

Lockhead.nl: Indie Game Studio; Defunct

2020

Education & Entertainment on YouTube (SkyMocha → 1500+ followers) 2017 - present From 2017 - 2020 a primary channel focus was on creating programming tutorials garnering a total of 1,000 subscribers and a total of 400,000 channel views. From 2020 - present, the channel's focus has been on entertainment and educational content with a focus on the intersection between sociological topics, computer science, and trans humor.

Education & Entertainment on TikTok (SkyMochi64 → 700+ followers)

2022 - present

### **AWARDS**

### Peddie School, Hightstown, New Jersey

Honorable Mention, Geiger Reeves Speaking Contest

2021 & 2022

Named Scholar, C.V. Starr Scholarship Fund

2019, 2020, 2021

### Rippowam Cisqua School, Bedford, New York

Ann Thatcher Faculty Award of Distinction

2018

Silver Key in Poetry ("One Less Life") for Scholastic Art and Writing Awards

2016

First Place ("One Less Life") for Bedford Public Library

2015

## • Fight Club's Incel To Exploitable Chad Pipeline

*January 2022 – October 2022* 

A self-led project, with initial advising from Dr. Ami Shah of the Peddie School's English department, with contributions from Abriana Fergesun, Reed Turner, Doran Penner, and Eli McKinzie. Started as a high-school senior thesis, this project explores *Fight Club*: the movie by David Fincher and the book by Chuck Phalanick; dissecting it, then using it as a lens of analysis for the 2016 presidential campaign of Donald Trump, primarily focusing on the aspects of micro-targeting incels and other manosphere communities by Cambridge Analytica outlined in the memoir *Mindf\*ck* by Christopher Wylie. Through drawing parallels between fiction and the real world, conclusions can be made about the populist rhetoric and ideology used by both Tyler Durden in *Fight Club* and by Donald Trump. This project culminated in a 13,000 word script, with over 30 citations, and a 1½ hour long YouTube video documentary on the SkyMocha YouTube channel.

# • Why The Trans Programmer? (IEEE ISEC 2022)

December 2021 - April 2022

A self-led project to explore the in-group idea of trans-feminine individuals disproportionately entering computer science education & fields. Preliminary data suggests this is a plausible trend, yet no research has been done into exactly why. As computer science education is integral to working in computer science fields, a simple research survey was conducted on the r/transprogrammer subreddit to gather data on 138 trans people's experiences with computer science.

This project consists of a 45 minute documentary-style YouTube video on the SkyMocha YouTube channel alongside a 5 page paper pending archival into IEEE Xplore after presentation at the *IEEE Integrated STEM Education Conference* in Princeton, NJ in March 2022. Currently available through ArXiV preprint servers arXiv:2205.01553.