

Scatter Graphs 1.

1). 10 pupils sat both Maths and Physics exams, here are their scores:

	A	В	\mathbf{C}	D	E	F	G	Н	I	J
Maths	56	24	67	70	71	42	48	32	52	80
Physics	65	38	71	72	73	51	56	42	57	82



- a). Plot them as a scatter graph and comment on the type of correlation shown.
- b). Draw in the line of best fit.
- c). Use your graph to answer these questions, showing any construction lines used.
 - One pupil scored 65 % in the Maths exam, but was absent for the Physics exam. What would be an appropriate estimate for that pupil's Physics examination?
 - ii). A pupil scored 39 % in the Physics exam, give an estimate for the Maths exam score?

12 pupils sat both Science and History exams, here are their scores:



	Α	В	C	D	Ε	F	G	Н	I	J	K	L
Science	15	63	18	34	44	50	25	54	85	29	39	74
History	72	38	72	58	52	50	66	44	19	63	54	28

- a). Plot them as a scatter graph and comment on the type of correlation shown.
- b). Draw in the line of best fit.
- c). Use your graph to answer these questions, showing any construction lines used.
 - i). One pupil scored 60 % in the Science exam, but was absent for the History exam. What would be an appropriate estimate for that pupil?
 - ii). A pupil scored 60 % in the History exam, what do you think the pupil got in the Science exam?
- 3). Here are the scores of 10 people who took an Intelligence test. The I.Q. was measured as a percentage of the test. Their ages were also recorded.

	A	В	C	D	E	F	G	Н	I	J
Age of person	22	41	83	30	55	62	72	39	26	65
I.Q. %	73	36	66	47	96	64	41	64	91	88

- a). Plot them as a scatter graph and comment on the type of correlation shown.
- b). If a 50 year old took the test, could you predict from the graph the score the person would get?
- 4). A Biologist took measurements from a selection of 12 Beech leaves.

	A	В	C	D	Е	F	G	Н	I	J	K	L
Width (mm)	28	25	16	32	40	25	22	11	36	15	19	4
Length (mm)	49	46	27	55	68	18	37	21	61	28	34	8

- a). Plot them as a scatter graph and comment on the type of correlation shown.
- b). Draw in the line of best fit.
- c). Use your graph to answer these questions, showing any construction lines used.
 - i). If the width of a leaf is 35 mm, give a good estimate of the length of the leaf.
 - ii). If the length of a leaf is 30 mm, give a good estimate of the width of the leaf.
- d). When conducting the measurements the Biologist made a mistake measuring one of the leaves. Which leaf was it?

5). Here are the scores given to 12 entrants in the "champion leek" competition.

	A	В	C	D	E	F	G	Н	I	J	K
Judge 1	70	25	50	15	72	25	5	40	80	60	35
Judge 2	85	30	55	10	88	26	1	71	95	69	40

- a). Plot them as a scatter graph and comment on the type of correlation shown.
- b). Draw in the line of best fit.
- c). i). A late entrant scored 65 marks from Judge 1, but Judge 2 had gone home. What would be an appropriate mark for that entrant?
 - ii). Judge 2 gave last years winner 82 marks. What would judge 1 have given last years winner?
- d). One of the leeks got misjudged due to a technical error. Which leek do you think it was?
- 6). A basketball coach wonders if there is a link between the number of points a player scores and the number of fouls a player gives away in a match. Here are 10 players scores for one match.

	A	В	C	D	E	F	G	Н	I	J
Fouls against	3	5	15	9	42	22	45	6	36	27
Points scored	1	0	22	9	72	30	85	3	57	54

- a). Plot them as a scatter graph and comment on the type of correlation shown.
- b). Draw in the line of best fit.
- c). i). One player scored 50 points, how many fouls do you think he picked up?
 - ii). One player gave away 12 fouls, how many points do you think he scored?
- 7). A hotdog vendor recorded the number of hotdogs sold in a day (to the nearest 10) and the maximum temperature that day (°C). Here is a fair selection of results.

Hotdogs sold	610	250	90	780	400	130	420	850	680	510	270	690
Temperature °C	14	32	39	9	27	34	22	4	35	20	27	16

- a). Plot them as a scatter graph and comment on the type of correlation shown.
- b). Draw in the line of best fit.
- c). i). How many hotdogs would be expect to sell when the maximum temperature is 30°C that day?
 - ii). If he sold 700 hotdogs in a day what do you think the maximum temperature was?
- d). One of the days was National Hotdog Day, when the public was encouraged to buy more hotdogs. Which set of results do you think show this day?
- 8). 12 pupils sat Physics and Chemistry exams. Here are their percentage scores:

Physics	55	44	57	73	59	49	50	35	47	51	61
Chemistry	50	37	55	70	58	60	44	29	44	49	60

- a). Plot them as a scatter graph and comment on the type of correlation shown.
- b). Draw in the line of best fit.
- c). i). A pupil scored 40 % in the Chemistry exam, but was absent for the Physics exam. What would be an appropriate estimate for that pupil?
 - ii). A pupil scored 65 % in Physics, what do you think they got in the Chemistry exam?
- d). One pupil felt very ill for the Physics exams, but fine for Chemistry. Which pupil was it?

54 65



Scatter Graphs 2.



1). A speedometer measuring Km/h is found to be faulty. It is then tested to find out the readings that it gives against the true speed of the car. Here are the test results.

True speed, x	80	8	23	40	32	54	73	67	17	56
Speedometer Reading, y	71	19	28	44	38	52	68	60	26	54

- a). Plot them as a scatter graph.
- b). Calculate the **mean** of :
 - i). the true speed of the car, \bar{x} ,
 - ii). the speedometer readings, \overline{y} .
- c). Plot (\bar{x}, \bar{y}) on the scatter graph and indicate this point.
- d). Draw in the **line of best fit** and comment on the type of correlation shown.
- e). i). If the true speed of the car is 30 Km/h, what would be a good estimate for the reading that the speedometer would show?
 - ii). If the speedometer shows 65 Km/h, what is a good estimate of the true speed?
- 2). 10 pupils sat Paper 1 and Paper 2 of a Physics exam. Here are their results:

	Physics P1, x	60	50	30	46	25	36	31	19	43	20	
Ī	Physics P2, y	55	49	34	44	30	40	36	26	41	25	

- a). Plot them as a scatter graph.
- b). Calculate the **mean** of :
 - i). the Paper 1 results, \bar{x} ,
 - ii). the Paper 2 results, \bar{y} .
- c). Plot (\bar{x}, \bar{y}) on the scatter graph and indicate this point.
- d). Draw in the **line of best fit** and comment on the type of correlation shown.
- e). i). One pupil scored 55 % in Paper 1, but was absent for Paper 2. What would be an appropriate estimate for Paper 2 for that pupil?
 - ii). A pupil scored 20 % in Paper 2, what do you think the pupil got in Paper 1?
- 3). A business woman records the length of time it takes to get to work in a morning and the maximum speed on her journey.

Journey time (minutes)	35	10	70	48	23	22	51	44	29	56
Maximum speed (Km/h)	50	67	20	36	55	60	32	42	<u>5</u> 50	34

- a). Plot them as a scatter graph.
- b). Calculate the **mean** of :
 - i). the journey time, \bar{x} ,
 - ii). the maximum speed, \bar{y} .
- c). Plot (\bar{x}, \bar{y}) on the scatter graph and indicate this point.
- d). Draw in the **line of best fit** and comment on the type of correlation shown.
- e). i). One day the journey time was 60 minutes. What would be an appropriate estimate for the maximum speed she reached on that journey?
 - ii). Another day the maximum speed she reaches is 38 Km/h. What would be a good estimate of that journey's time?

4). 10 pupils sat a Physics and Chemistry exam. Here are their percentages:

Physics, P	10	70	52	32	79	22	45	63	12	55
Chemistry, C	19	82	60	43	88	31	54	73	23	67



- a). Plot them as a scatter graph.
- b). Calculate the **mean** of :
 - i). the Physics exam, \overline{P} , ii). the Chemistry exam, \overline{C} .
- c). Plot $(\overline{C}, \overline{P})$ on the scatter graph and indicate this point.
- d). Draw in the **line of best fit** and comment on the type of correlation shown.
- e). i). One pupil scored 40 % in the Physics exam, but was absent for the Chemistry exam. What would be an appropriate estimate for that pupil?
 - ii). A pupil scored 80 % in the Chemistry exam, what do you think they got in the Physics exam?
- f). The equation of the line of best fit can be written as C = aP + b, where a and b are numbers. Find the values of a and b.
- g). Use your formula to find the value of C when
 - i). P = 24%, ii). P = 72%, iii). P = 37%.
- 5). 10 pupils sat a Maths and Physics exam. Here are their percentages:

Maths, M	15	71	60	35	25	47	85	19	79	34
Physics, P	40	72	64	55	46	60	75	46	72	50

- a). Plot them as a scatter graph.
- b). Calculate the **mean** of :
 - i). the Maths exam, \overline{M} , ii). the Physics exam, \overline{P} .
- c). Plot $(\overline{M}, \overline{P})$ on the scatter graph and indicate this point.
- d). Draw in the **line of best fit** and comment on the type of correlation shown.
- e). i). One pupil scored 65 % in the Maths exam, but was absent for the Physics exam. What would be an appropriate estimate for that pupil?
 - ii). A pupil scored 41 % in the Physics exam, what do you think they got in the Maths exam?
- f). The equation of the line of best fit can be written as P = aM + b, where a and b are numbers. Find the values of a and b.
- g). Use your formula to find the value of P when
 - i). M = 90%, ii). M = 96%, iii). 100%.
- 6). Here are the equivalent British and Continental shoe sizes.

British, B	1	2	3	4	5	6	7
Continental, C	33	34	36	37	38	39	41



- a). Plot them as a scatter graph.
- b). Calculate the **mean** of the :
 - i). British Shoe sizes, \overline{B} , ii). Continental shoe sizes, \overline{C} .
- c). Plot $(\overline{B}, \overline{C})$ on the scatter graph and indicate this point.
- d). Draw in the line of best fit and comment on the type of correlation shown.
- e). The equation of the line of best fit can be written as C = aB + b, where a and b are numbers. Find the values of a and b.
- f). Use your formula to find the value of C when
 - i). B = 0,
- ii). B = 10,
- iii). B = 15.