Course Notes Set 2:

COMP1200-001

Introduction to Computing for Engineers and Scientists C Programming

Getting Started with C

Computer Science and Software Engineering **Auburn University**



COMP 1200C Course Notes Set 2 - 1 of 50

Instructor's rules for Variable Names

- BE DESCRIPTIVE
 - · Choose a name that represents the information
- Camel backing or underscore
 - Ex. aveMonthlyRain OR ave monthly rain
- Constant variables are NOT changed
 - all capital letters, ex. MAX ENROLLMENT = 100

Naming variables

Choose a name that represents the information "declare" all variables names near the beginning of module

No more than 31 characters

- 1st char: a-z, A-Z,

- Other char: a-z, A-Z, _, 0-9

- Upper and lower case

- NO blanks



C reserved words called keywords cannot be used as a variable.



COMP 1200C Course Notes Set 2 - 2 of 50

Keywords

auto	double	ints	struct
break	else	long	switch
case	enum	register	typedef
char	extern	return	union
const	float	short	unsigned
continue	for	signed	void
default	goto	sizeof	volatile
do	if	static	while



Constants and Variables

x1

y1

y2

side_1

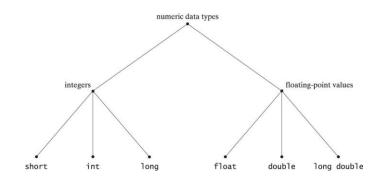
side_2

distance

Etter, Engineering Problem Solving with C, Third Edition, © 2005 Pearson Education, Inc. All rights reserved. 0-13-142971-X

x2

Numeric Data Types



Etter, Engineering Problem Solving with C, Third Edition, © 2005 Pearson Education, Inc. All rights reserved. 0-13-142971-X

COMP 1200C Course Notes

Constant values

Set by using a constant macro.

A constant macro is created by using a preprocessor directive.

#define BOILING POINT F 212 #define FREEZING POINT F 32 #define PI 3.14149 #define COURSE PAR 72

COMP 1200C Course Notes Set 2 - 6 of 50

Numeric Data

Тур	<u>e</u>	<u>Storage</u>	Min Value	Max Value	
sho int long		16 bits 32 bits 64 bits	-32,768 -2,147,483,648 < -9 x 1018	32,767 2,147,483,647 > 9 x 1018	
float	t	32 bits	+/- 3.4 x 1038 with 7 significant digits	32 bits = 8 exp + 24 mantissa	
dou	ble	64 bits	+/- 1.7 x 10308 with 15 significant digits	64 bits = 11 exp + 53 mantissa	

COMP 1200C Course Notes Set 2 - 8 of 50

Arithmetic: operators

Operator Types

An assignment may also be an arithmetic computation such as:

Allowed Types Notation multiplication Any division Any addition Any subtraction Any % remainder integer 8 % 3 🗪 2



COMP 1200C Course Notes Set 2 - 9 of 50

Arithmetic examples

COMP 1200C Course Notes Set 2 - 11 of 50

Arithmetic examples

```
a = 10, b = 3, c = 7, d;
double e = 5.1, f = 2.3, \alpha;
                     // 10 * 3 = 30
d = a * b;
                     // 10 * 3 - 7 = 23
                     // 7 / 3 = 2 fraction truncated
g = e / a;
                     // 5.1 / 10 = 0.51
```



COMP 1200C Course Notes Set 2 - 10 of 50

C order of precedence

- 1. Parenthesis. Anything between parenthesis is evaluated before anything outside them. Evaluation is from the innermost set of parenthesis outward.
- 2. Unary Operators + and -. Operators that change the sign of an operand (i.e. -2.3, +23, -x). Don't confuse these with addition and subtraction.
- 3. Binary Operators *, I, and %. Multiplication, Division, and Modulus. Evaluation order is from left to right. That is, if any of these operators follow one another, the leftmost one is performed
- 4. Binary Operators + and -. Addition and Subtraction. Evaluation order is from left to right.

Precedence examples

COMP 1200C Course Notes Set 2 - 13 of 50

Precedence examples

Precedence examples

COMP 1200C Course Notes Set 2 - 14 of 50

Precedence examples



Mixed operations

Up to this point we've been careful to ensure that our calculations did not mix different variable types. It is often the case, however, that we have to mix types. What happens when this occurs?

Consider the following example:

```
int a=5, b=2;
float c:
c = a / b:
```

We want c to get the value 2.5. but this is not what it gets. Instead, it gets the value 2.0. Why?

Remember that a and b are both integers. The division, therefore, is integer division. Because of this, the fraction is truncated. The truncated value is then stored in c.



COMP 1200C Course Notes Set 2 - 17 of 50

Mixed operations - casting

Let's revisit the first example:

```
int a=5, b=2;
float c:
c = (float) a / b;
```

This will result in the correct value, 2.5, being stored in c. Why?

The (float) in front of the variable a tells C to convert a up to the float type. This means that C will convert b up to the float type so the operand types match. Once again, division become floating point and the correct value is stored.

Forcing type conversion is known as *casting*.

Mixed operations

Let's modify the example:

```
int a=5;
float b=2.0, c;
c = a / b;
```

If we now examine the value in c, we will find the correct value of 2.5. Whv?

When the expression a / b is evaluated, C notices that one of the operands, b, is a float. Float is "higher" in the order of types, so it converts variable a to the same type as b. Remember, we can convert upward without loss of information.

After C converts both to float, the division operator is a floating point division ... the fraction is kept and stored.

COMP 1200C Course Notes Set 2 - 18 of 50

Increment and decrement operators

```
"=" means "assign the value of" not "equal"
int j;
j = 1;
j++;
              // ++ increment operator
```

// both mean j = j + 1

NOTE: j = j + 1 is a proper C statement.

```
j--;
               // -- decrement operator
--i;
               // both mean i = i -1
```



++j;

But, are they the same?

```
int h, i, j, k;
i = 1:
j = 1;
k = i++;
                first
                       k = i
                        i++.
               then
               so now k is 1
                       i is 2
               and
h = ++j;
               first
                       j++
                       h = j
               then
               so now j is 2
                       h is 2
```

COMP 1200C Course Notes Set 2 - 21 of 50

<u>Updated Precedence Rules</u>

- Parenthesis.
- Unary Operators +, -, ++, --.
- Binary Operators *, /, and %.
- Binary Operators + and -.
- 5. Assignment Operators =, +=, -=, *=, /=, %=.

Other shortcuts

j = j + 7; Can be written as: j += 7;

k = k * i; Can be written as: k *= i;

COMP 1200C Course Notes Set 2 - 22 of 50

<u>Updated Precedence Rules</u>

Assignment Operators =, +=, -=, *=, /=, %=.

$$x = x + 3;$$
 $d = d / 4.5;$ $x += 3;$ $d /= 4.5;$

no error, x = positive 3x = + 3;abbrev_assign.c:11: d = / 4.5;error: parse error before '/' token



COMP 1200C Course Notes Set 2 - 23 of 50



Functions

Functions in the stdio [stdio.h] library:

```
printf, fprintf, scanf, fscanf.
```

The math [math.h] library contains functions:

sqrt(x)	sin(x)
log(x)	cos(x)
sqrt(x)	tan(x)
pow(x,y)	log10(x)



COMP 1200C Course Notes Set 2 - 25 of 50

C program

1. Problem Statement

Given the radius of a circle, compute its area.

```
a = PI * r * r
```

Output both the radius and the area with two digits after the decimal point.

2. Input/Output Description

Information needed to solve the problem is the radius of the circle, and the value of . Output is the computed area and the radius.

Work Problem By Hand

Given radius = 20.5, and PI = 3.1415963 Then: area = PI * radius * radius area = 3.1415963 * 20.5 * 20.5 area = 1320.2558451

COMP 1200C Course Notes Set 2 - 27 of 50

C Program

Find the area of a circle

COMP 1200C Course Notes Set 2 - 26 of 50

C program

3. Algorithm

An algorithm is a step-by-step method for solving a problem. This problem is fairly simple and can be solved in only a few steps:

- 1. Get the radius
- 2. Compute the area of the circle
- 3. Print the radius and area of the circle.



COMP 1200C Course Notes Set 2 - 28 of 50

Convert this algorithm into code

```
First, some comments:
***********
 Program area.c
 Computes the area of a circle given its
***********
```

Now, the preprocessor declarations we'll need, first up is the include that gets our printf function:

#include <stdio.h>

Next we'll want a symbolic constant for to make reading the program easier:

#define PI 3.1415963



COMP 1200C Course Notes Set 2 - 29 of 50

Memory storage

In order to compute the result, we need memory storage locations for the radius of the circle, and the computed area. We'll need two variables: radius and area. Since floating point values are used, we'll make the of type double:

```
#include <stdio.h>
#define PI 3.1415963
int main()
  // Get the radius
  double radius=20.5;
                           // Radius of the circle
  double area:
                           // Computed area
  // Compute the area of the circle
  // Print the radius and area of the circle
   return 0;
```

COMP 1200C Course Notes Set 2 - 31 of 50

Convert this algorithm into code

Now we'll create a *main function* to hold the variables and executable code for our algorithm:

```
#include <stdio.h>
#define PI 3.1415963
int main()
 // Get the radius
 // Compute the area of the circle
 // Print the radius and area of the circle
 return 0;
```

COMP 1200C Course Notes Set 2 - 30 of 50

Compute the area

Now we add the code which computes the area (step 2 of the algorithm):

```
#include <stdio.h>
#define PI 3.1415963
int main()
  // Get the radius
  double radius=20.5;
                           // Radius of the circle
  double area;
                           // Computed area
  // Compute the circle's area
  area = PI * radius * radius;
  // Print the radius and area of the circle
  return 0;
```

COMP 1200C Course Notes Set 2 - 32 of 50

Now we want to output the information.

We'll need a printf statement that prints the radius and the area:

```
#include <stdio.h>
                                 printf to print output
#define PI 3.1415963
int main()
   // Get the radius
   double radius=20.5; // Radius of the circle
   double area;
                       // Computed area
   // Compute the circle's area
   area = PI * radius * radius;
   // Print the radius and area of the circle
   printf("Radius=%6.2f\nArea=%8.2f\n", radius, area);
   return 0;
```



COMP 1200C Course Notes Set 2 - 33 of 50

scanf to input from keyboard

Question: What's the problem with this program?

Answer: Anytime we want to use a different radius, we have to modify the program and recompile it. Not good!

We solve this problem by using one of C's input functions, scanf.

The general format for the scanf statement is:

scanf(<control string>, <variable list>);



COMP 1200C Course Notes Set 2 - 35 of 50

Program screen output

The results:

Radius= 20.50Area = 1320.26

COMP 1200C Course Notes Set 2 - 34 of 50

```
scanf and printf
#include <stdio.h>
```

```
#define PI 3.1415963
int main(void)
 double radius;
 double area;
 // Get the radius
 printf("Enter radius: "); // the prompt
 scanf("%lf",&radius);
                             // reads radius
 // Compute the area of the circle
 area = PI * radius * radius;
 // Print the radius and area of the circle
 printf("Radius=%6.21f\nArea=%8.2f\n", radius, area);
 return 0;
```

COMP 1200C Course Notes Set 2 - 36 of 50

Program screen output

With the printf added, when the program is run, the following will appear to the user:

Enter radius: _

The user can then input the radius:

Enter radius: 5.07

And get the results:

Radius = 5.07Area = 80.75



COMP 1200C Course Notes Set 2 - 37 of 50

Control Strings in scanf

Unlike the **printf** statement, there are <u>only</u> type specifiers in the control string. No plain text or escape sequences are used (they are ignored if present).

It is very important that the type specifier and the type of variable being read from the keyboard match, or errors can occur.

Variable Type	Speci	<u>fier</u>			
int	% d				
float	% f				
double	% lf	<use< td=""><td>%f</td><td>with</td><td>printf()></td></use<>	% f	with	printf()>
char	% C				



COMP 1200C Course Notes Set 2 - 39 of 50

scanf() and printf()



COMP 1200C Course Notes Set 2 - 38 of 50

scanf Examples

Statement: scanf("%d %d", &myIntOne, &myIntTwo); User Input: 20 20 User Input: -3 1190027 Statement: scanf("%d %f", &myInt, &myFloat); User Input: 51 4.08 The argument in scanf() User Input: 3 2.0 function uses the address of the variable.

scanf("%f %d %lf", &myFloat, &myInt, &myDouble); User Input: 67.8 93 0.00481 (notice that "white space" is ignored)

COMP 1200C Course Notes Set 2 - 40 of 50

printf and variables

printf(format_string, argument_list);

```
Format_string - a string literal in " "
Format_specification – conversion specification
             %[field width]d
    int
                                        %5d
    float %[field width][.precision]f %9.2f
    double %[field width][.precision]f %9.0f
```



COMP 1200C Course Notes Set 2 - 41 of 50

Format specification

```
printf("In month %d, my income was $%f.\n", month,
                                                 income);
  In month 12, my income was $1200.000000.
  printf("In month %5d, my income was $%9.3f.\n", month,
2
                                                 income);
  In month
              12, my income was $ 1200.000.
  printf("In month %2d, my income was $%5.2f.\n", month,
                                                 income);
  In month 12, my income was $1200.00.
  printf("In month %f, my income was $%d.\n", month,
                                                 income);
  In month 0.000000, my income was $1083359232.
```

COMP 1200C Course Notes

```
/* Lesson for 3-5 scanf example */
#include <stdio.h>
int main()
  float income;
  double expense;
  int month, hour, minute;
  printf("What month is it?\n");
  scanf("%d", &month);
  printf("You have entered month=%5d\n", month);
  printf("Please enter your income and expenses\n");
  scanf("%f %lf", &income, &expense);
  printf("Entered income = %8.2f, expenses = %8.2f\n", income,
                                                           expense);
  printf("Please enter the time, e.g., 12:45\n");
  scanf("%d : %d",&hour,&minute);
  printf("Entered Time = %2d:%2d\n", hour, minute);
  return 0;
```

COMP 1200C Course Notes Set 2 - 42 of 50

COMP 1200C Course Notes Set 2 - 44 of 50

printf with variables and constant

```
float applePrice;
float melonPrice;
applePrice = .50;
melonPrice = 2.0;
printf("***** ON SALE *****\n");
printf("Fruit type
                        Price\n");
printf("Apple
                        $%5.2f\n", applePrice);
printf("Pear
                        $%5.2f\n", .35);
                        $%5.2f\n", melonPrice);
printf("Melon
             ***** ON SALE *****
             Fruit type
                             Price
             Apple
                             $ 0.50
                             $ 0.35
             Pear
                             $ 2.00
             Melon
```

printf with + and - flags

```
applePrice = .50;
melonPrice = 2.0;
printf('***** ON SALE ****\n');
printf('Fruit type
                    Price\n');
printf('Apple
                    $%-9.2f\n', applePrice);
                    $%+9.2f\n', .35);
printf('Pear
printf('Melon
                    $%09.2f\n', melonPrice);
            ***** ON SALE ****
            Fruit type
                           Price
                           $0.50
            Apple
            Pear
                           $ +0.35
            Melon
                           $000002.00
```



COMP 1200C Course Notes Set 2 - 45 of 50

Errors and Debugging

Very small values and precision

%e exponential type format

```
float ratio = .00000000123;
printf("ratio = %5.3e ratio = %5.3f\n", ratio, ratio);
ratio = 1.230e-09 ratio = 0.000
```



COMP 1200C Course Notes Set 2 - 46 of 50

Debugging

Syntax errors

- Violating the "grammar" rules of C
- Diagnosed by the C compiler

Run-time errors

- Semantic errors caused by the violation of rules during running the program

Logic errors

- Most difficult to recognized
- Up to programmer to find



COMP 1200C Course Notes Set 2 - 47 of 50



COMP 1200C Course Notes Set 2 - 48 of 50

How to reduce number of errors

To write a program, follow the five-step process for problem solving:

- 1. State the problem clearly.
- 2. Describe the input and output information.
- 3. Work the problem by hand for a simple set of data.
- 4. Develop a solution that is general in nature.
- 5. Test the solution with a variety of data sets.

Think and plan before you code!



COMP 1200C Course Notes Set 2 - 49 of 50

How to debug a program

- · Don't get frustrated.
- Check the obvious first.
- Be systematic about making changes.
- Look before and after the statement number in the error message.
- Desk check your code...Read your code. Does it do what you intended it to do?

Don't assume it's correct...be objective. Everyone makes mistakes.



How to reduce number of errors

Develop good habits:

- 1. Write your programs neatly.
- 2. Add blank lines at natural locations.
- 3. Line up your opening and closing braces.
- 4. Indent nested blocks.
- 5. Add comments properly.

Organize and structure your code!



COMP 1200C Course Notes Set 2 - 50 of 50