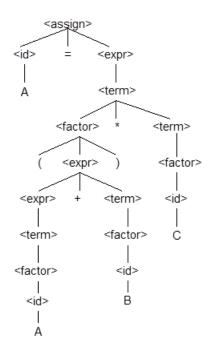


Homework 2 COMP 3220

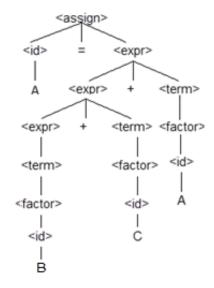
Brandon Hurler 9/5/14

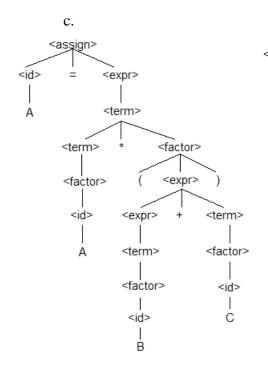
Due: September 5, Friday by 11:59PM (midnight). Please submit as a PDF or WORD document using Canvas

(1. 20pts) Question 3.7 (page 163) from the textbook. a.

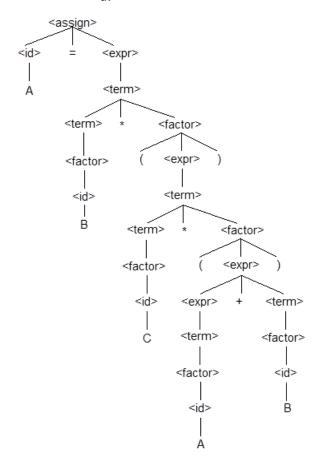


b.





d.

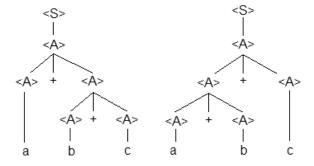


=> A = B * (C * (A + B))

(2. 20pts) Question 3.8 (page 164) from the textbook.

a. Prove the following is ambiguous:

$$<$$
S $> \rightarrow <$ A $>$
 $<$ A $> \rightarrow <$ A $> + <$ A $> | <$ id $>$
 $<$ id $> \rightarrow$ a | b | c



(3. 20pts) Question 3.11 (page 164) from the textbook.

$$<$$
S> -> $<$ A> a $<$ B> b

$$< A > - > < A > b \mid b$$

$$< B > -> a < B > | a$$

Which of the following sentences are in the language generated by this grammar?

- a. <mark>baab</mark>
- b. bbbab
- c. bbaaaaa
- d. <mark>bbaab</mark>

(4. 10pts) Question 3.13 (page 164) from the textbook.

Write a grammar for the language consisting of strings that have n copies of the letter a followed by the same number of copies of the letter b, where n > 0. For example, the strings ab, aaaabbbb, and aaaaaaaabbbbbbbb are in the language but a, abb, ba, and aaabb are not.

$$S \rightarrow A > A > A > A > b \mid ab$$

(5. 20pts) Question 3.23 (page 165) from the textbook.

a.
$$2*(b-1)-1>0$$

{ $b>1.5$ }

b.
$$(c+10)/3 > 6$$

 $\{c>8\}$

c.
$$a + 2 * b - 1 > 1$$

 $\{b > 1 - a/2\}$

d.
$$2 * y + x - 1 > 11$$

 $\{y > 6 - x/2\}$

(6. 10pts) Question 3.24(page 165-166) from the textbook.

- a. a = 2 * b + 1
 - $b = a 3 \{b < 0\}$
 - a 3 < 0
 - a < 3
 - $a = 2 * b + 1 \{a < 3\}$
 - 2 * b + 1 < 3
 - 2 * b < 2
 - b < 1
- b. a = 3 * (2 * b + a)
 - $b = 2 * a 1 \{b > 5\}$
 - 2 * a 1 > 5
 - 2 * a > 6
 - a > 3
 - $a = 3 * (2 * b + a) {a > 3}$
 - 3*(2*b+a) > 3
 - 6*b+3*a>3
 - 2 * b + a > 1
 - b > (1 a) / 2