

# x86 Registers (Review)



- General-purpose registers (except EBP, ESP) can be used more or less arbitrarily, but some instructions use them for special purposes, e.g.,
  - The mul (multiplication) instruction requires one operand to be in EAX (Chapter 7)
  - EBP is used to access function parameters and local variables in procedures (Chapter 8)
  - ESI and EDI are used by high-speed memory transfer instructions, e.g., movsb (Chapter 9)

## x86 Registers



- ▶ 16-bit segment registers:
- CS Code Segment
- SS Stack Segment
- DS Data Segment
- ▶ ES Extra Segment
- FS F Segment (Extra Segment)
- GS G Segment (Extra Segment)
- Used when accessing memory
- Important in real-mode programming and when writing an OS; we won't need them in this course

## x86 Registers



- ▶ EFLAGS Extended Flags
  - > Each bit has a different purpose
  - ▶ Some bits are control flags
    - > Setting/clearing these bits changes the CPU's operation
    - > E.g., enter protected mode
    - ▶ E.g., break after each instruction (for debugging)
  - Other bits are status flags
    - E.g., Carry flag: is set to 1 when unsigned arithmetic operation produces a result too large to fit in 32 bits
    - E.g., Zero flag: becomes set to 1 when an arithmetic or logical operation results in a 0 value

# x86 Registers



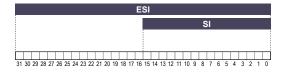
- ▶ EIP Extended Instruction Pointer
  - > Contains the memory address of the next instruction to be executed
  - Recall that the instruction pointer is incremented as part of the fetch-decodeexecute cycle
  - ▶ Other instructions (e.g., jmp) change the instruction pointer

# Accessing Parts of Registers





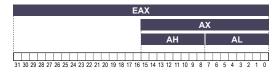
- ▶ Parts of some registers can be accessed by other names
  - ESI: Low 16 bits are called SI
  - ▶ EDI: Low 16 bits are called DI
  - ▶ EBP: Low 16 bits are called BP
  - ▶ ESP: Low 16 bits are called SP



## **Accessing Parts of Registers**

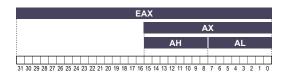


- > Parts of some registers can be accessed by other names
  - ▶ EAX: bits 0-15 are AX, bits 8-15 are AH, bits 0-7 are AL
  - ▶ EBX, BX, BH, BL
  - ▶ ECX, CX, CH, CL
  - ▶ EDX, DX, DH, DL



## **Accessing Parts of Registers**





			EAX Contains
mov	eax,	AAAAAAAAh	AAAAAAAAh
mov	ax,	BBBBh	AAAABBBBh
mov	ah,	CCh	AAAACCBBh
mov	al,	DDh	AAAACCDDh

## **Accessing Parts of Registers**



		Τ	T																													
	3	1 3	0 29	28	27	26	25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
																	F	В	x					вх				ВΗ	4	F	3L	
																	_		_						-				_	_	_	
mov	ebx	,	1	2:	34	15	6	78	3h	1							1	23	45	67	8h	1	,	56	78	h		56	h	7	'8ŀ	1
mov	bx	,	0	ΑI	30	D	h										1	23	44	В	CD	h	1	٩В	CI	Ͻh		ΑE	h	(	CD	h
mov	bh	,	0	h													1	23	40	00	CD	h	(	000	CE	)h		00	h	(	CD	h
mov	bl	,	0	Fl	Zh.	1											1	23	40	0F	Eŀ	1	(	00	FE	h		00	h	F	E	h

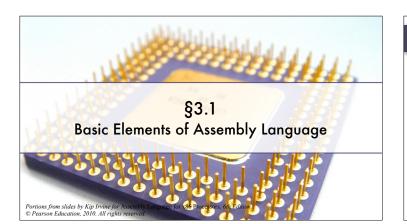
## x86 Registers

- Registers discussed so far are the basic program execution registers
  - EAX, EBX, ECX, EDX, EBP, ESP, ESI, EDI, EFLAGS, EIP, CS, SS, DS, ES, FS, GS
- Processor contains many more registers
  - Several for the floating-point unit (Chapter 12)
  - Others we won't use in this course

## x86 Registers



• Activity 4 (front side)



### Important References



- ▶ Textbook Appendix A (p. 598): MASM Reference
- ▶ Textbook Appendix B (p. 620): The x86 Instruction Set
- ▶ Microsoft Macro Assembler Reference, VS2010 http://msdn.microsoft.com/en-us/libran/lafzk3475/v=vs.100).asox
- ► Intel 64 and IA-32 Architectures Software Developer Manuals

http://www.intel.com/content/www/us/en/processors/architectures-software-developer-manuals.html

### Basic Elements of Assembly Language



To be discussed:

- Instructions
- Mnemonics and Operands
- > Reserved words and identifiers
- Labels
- ▶ Integer constants and integer expressions
- ▶ Character and string constants
- Directives
- Comments

## Instructions (1) - JMP



- ▶ Instructions you saw in Lab 1: mov add sub call
- A new instruction: jmp (unconditional jump)
  - ▶ Like a "goto" statement go to the instruction with a given label
  - $\blacktriangleright$  Prefix any instruction with label: then you can jmp to label

Example 1	Example 2	Example 3						
mov eax, 2 jmp write mov eax, 1 write: call WriteDec	start: mov eax, 0 jmp start	top: call ReadDec call WriteDec jmp top						
Skips over mov eax, 1 and displays 2	Infinite loop: keep setting EAX to 0	Infinite loop: read unsigned integer, then display it						

### Instructions (2)

▶ Comment

- Assembled into machine code by assembler
- Executed at runtime by the CPU
- ▶ We use the Intel IA-32 instruction set

(optional)

An instruction contains: something: mov bl, 0FEh ; Hello

Label (optional)

Mnemonic (required)

Operand(s) (depends on the instruction)

## **Mnemonics & Operands**



#### Instruction Mnemonics

- memory aid
- » examples: MOV, ADD, SUB, CALL, JMP

#### Instructions can take different types of operands

▶ constant mov eax, 4000

▶ constant expression mov eax, (8\*1000)/2

register mov eax, 4000

▶ memory (data label) (you'll see examples of this later)

Constants and constant expressions are often called immediate values

# Instruction Format Examples



▶ No operands

▶ stc ; set Carry flag

One operand

inc eax ; registerinc myByte ; memory

Two operands

add ebx, ecx ; register, registersub myByte, 25 ; memory, constant

▶ add eax, 36 \* 25 ; register, constant-expression

### Reserved Words & Identifiers



- Reserved words cannot be used as identifiers
  - Instruction mnemonics, directives, type attributes, operators, predefined symbols
  - ▶ See MASM reference in Appendix A
- Identifiers
  - ▶ 1–247 characters, including digits
  - Case insensitive
  - ▶ first character must be a letter, \_, @, ?, or \$

### Labels



- Act as place markers
- marks the address (offset) of code and data
- Follow identifier rules
- Data label
  - must be unique
  - example: msg (not followed by colon)
- Code label
- ▶ target of instructions like jmp
- example: done:
- (followed by colon)

#### \_\_\_

- Comments are
- INCLUDE Irvine32.inc
- .data
  msg BYTE "Hello", 0
- .code
- mov edx, offset msg call WriteString jmp done done: exit
- main ENDP END main

Example

### Comments



- Comments are good!
  - ▶ Summarize the contents of a file or procedure
  - Explain tricky coding techniques
  - Don't just re-state what each instruction does
- ▶ Single-line comments begin with semicolon (;)
- Multi-line comments begin with COMMENT directive and a programmer-chosen character; end with the same programmer-chosen character

### **Integer Constants**



- ▶ Optional leading + or sign
- ▶ Binary, decimal, hexadecimal, or octal digits
- ▶ Common radix characters:
  - ▶ h hexadecimal
  - ▶ d decimal
  - ▶ b binary
- r encoded real

Examples: 30d, 6Ah, 42, 1101b mov bl, 0FEh

Hexadecimal beginning with letter: 0A5h - must prefix with 0!

# Integer Expressions (1)



- Anywhere you can use an integer constant, you can use an integer expression
- Operators and precedence levels:

Operator	Name	Precedence Leve	el	
( )	parentheses	1		
+,-	unary plus, minus	2	▶ Examples:	
*,/	multiply, divide	3	Expression	Value
MOD	modulus	3	16 / 5	3
+,-	add, subtract	4	-(3 + 4) * (6 - 1)	-35
			-3 + 4 * 6 - 1	20
			25 mod 3	1

# Integer Expressions (2)



- Anywhere you can use an integer constant, you can use an integer expression
- ▶ Only *constant* expressions are permitted can't contain register names, etc.
  - Q. Which of the following are permitted?

# Character & String Constants



- ▶ Enclose character in single or double quotes
  - ▶ 'A', "x"
  - ▶ ASCII character = 1 byte
- Enclose strings in single or double quotes
  - ▶ "ABC"
  - 'xyz'
- > Each character occupies a single byte
- ▶ Embedded quotes:
  - ▶ 'Say "Goodnight," Gracie'

### **Directives**



- ▶ Commands that are recognized and acted upon by the assembler
- Not part of the Intel instruction set
- Used to declare code, data areas, select memory model, declare procedures, etc.
- Case insensitive
- Different assemblers have different directives
  - NASM not the same as MASM, for example

### Homework



- ▶ **Homework 1** due in Canvas by Friday at 2:00 p.m. come by office hours for help
- For next class (Friday, September 5):
  - ▶ Read Section 3.1 (6/e pp. 58–66, 7/3 pp. 54–63) mostly covered today
  - ▶ Read Section 3.2 (6/e pp. 66–70, 7/e pp. 63–70) not covered in any lectures
    - ▶ Goal: understand the sample program so you can read Section 3.4 later on
    - > Sample program changed slightly from 6th edition to 7th edition; read either one