

## Curriculum Vitae

**SKYLAR J. LAURSEN, PhD**

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### Academic Appointments

#### **Postdoctoral Fellow (Joint Appointment)**

*University of Waterloo & University of Ottawa*

Supervisors: Dr. Evan Risko (UW), Dr. Colin MacLeod (UW), Dr Erin Maloney (UO)

Dates: Sept. 2025 – present

Research Focus: Metacognitive processes in learning and memory

### Education

#### **Ph.D. in Psychology (Neuroscience Collaboration)**

*University of Guelph* – Completed Aug. 2025

Dissertation: *From Past to Prediction: Tracing the Source of Processing Fluency in Metacognitive Monitoring*

Supervisor: Dr. Chris Fiacconi

Practicum Research Project: *Losing control of metacognitive control: Framing modulates the influence of list context on metamemory control decisions*. Supervisor: Dr. Evan F. Risko at the University of Waterloo

#### **M.Sc. in Psychology**

*University of Guelph* – Completed Aug. 2021

Thesis: *Examining Adaptations in Study Time Allocation and Re-study Selection as a function of Expected Test Format: Do Individuals make Advantageous Decisions?*

Supervisor: Dr. Chris M. Fiacconi

Practicum Research Project: *Test Potentiated Transfer of Learning for Paired Associates*.

Supervisor: Dr. Harvey H. C. Marmurek at the University of Guelph

#### **Honours B.Sc. in Psychology: Brain and Cognition**

*University of Guelph* – Completed Apr. 2019

Minors: Neuroscience; Criminal Justice and Public Policy

Undergraduate Thesis: *Determining when Individuals use Perceptual Fluency as a Cue to Inform Judgments of Learning*.

Supervisor of Dr. Chris M. Fiacconi

## **Awards and Recognitions**

### **Graduate Awards**

#### **Braithwaite Conference Travel Grant**

University of Guelph – Awarded three times (Jun. 2025, Nov. 2024, Jun. 2024)

Total Funding: \$5, 050

Supports Ph.D students in sharing research and networking at academic conferences

#### **Professor Recognition Award (Nomination)**

University of Guelph – Apr. 2025

Nominated by first-year students for positively impacting and supporting learning experiences

#### **Hebb Student Award for Best Talk (Runner Up)**

Canadian Society for Brain, Behaviour and Cognitive Science – Jun. 2024

\$100

#### **Graduate Conference Award**

Psychonomic Society – Nov. 2022

\$1, 000 USD

Awarded to 20 graduate student members to support participation in the annual meeting

#### **Alexander Graham Bell Canada Graduate Scholarship (NSERC CGS-D)**

Natural Science and Engineering Research Council of Canada – Sept. 2022

Total Funding: \$110, 000

Recognizes high academic achievement and research potential

#### **Richard Barham Graduate Medal (MA)**

University of Guelph – 2022

College of Social and Applied Human Science nominee for the Governor General's Academic Medal

#### **Queen Elizabeth II Graduate Scholarship in Science and Technology (QEII-GSST)**

Sept. 2022 [declined]

\$15, 000

Awarded to students demonstrating academic excellence in graduate studies; psychology department was allocated 11 OGS/QEII-GSST awards of 115 applicants

#### **Ontario Graduate Scholarship (OGS)**

Sept. 2021

\$15, 000

Awarded to students demonstrating academic excellence in graduate studies: psychology department was allocated 11 OGS awards this year

#### **Alexander Graham Bell Canada Graduate Scholarship (NSERC's CGS-M)**

Natural Science and Engineering Research Council of Canada – Sept. 2020

\$17 500

Recognizes high academic achievement and research potential; the university was allocated 22 CGS-M awards this year

**Dean's Tri-Council Top-Up**

Psychology Department, University of Guelph - Sept. 2020  
\$5, 000

**CSAHS Dean's Scholarship**

College of Social and Applied Human Science, University of Guelph – Jan. 2020  
\$2, 500

**Undergraduate Awards****NSERC Undergraduate Student Research Award**

University of Guelph – May – Aug. 2019  
\$8 960

Worked in the Guelph Memory and Cognition Lab under Dr. Chris M. Fiacconi

**Dean's Honours List**

University of Guelph – 2016 – 2019

**Publications**

- **Laursen, S. J.**, Powers, E., Undorf, M., & Fiacconi, C. M. (In Revision). On the importance of performance-based cues in metacognitive monitoring.
- **Laursen, S. J.**, & Risko, E. F. (Submitted). Varieties of metacognitive control: Study time and restudy decisions are not equivalent.
- Churey, K. R., **Laursen, S. J.**, & Fiacconi, C. M. (2025). Do metamemory judgements impair relational encoding?. *Metacognition and Learning*.
- **Laursen, S. J.**, & Fiacconi, C. M. (2025). Becoming fluent overnight: Long-lasting influences of perceptual learning on metamemory judgments. *Canadian Journal of Experimental Psychology*
- Dimarco, D., **Laursen, S. J.**, Churey, K. C., & Fiacconi, C. M. (2025). Examining the influence of list composition on the mnemonic benefit of errorful generation. *Memory*, 33(2), 145 – 156. <https://doi.org/10.1080/09658211.2024.2413159>
- **Laursen, S. J.**, Fiacconi, C. M. (2024). Probing the effect of perceptual (dis)fluency on metacognitive judgments. *Memory & Cognition*, 52(6), 1275 – 1298.
- **Laursen, S. J.**, Sluka, D., & Fiacconi, C. M. (2024). Examining adaptations in study time allocation and restudy selection as a function of expected test format. *Metacognition and Learning*, 19(2), 421 – 462. <https://doi.org/10.1007/s11409-024-09373-2>
- **Laursen, S. J.**, Farrell, B. C. T., & Fiacconi, C. M. (2024). On the cost and benefits of restudying: Exploring the list strength effect in self-guided learning. *Memory*, 32(2), 197 – 222.
- **Laursen, S. J.**, Wammes, J. D., & Fiacconi, C. M. (2024). Examining the effect of expected test format and test difficulty on the frequency and mnemonic costs of mind wandering. *Quarterly Journal of Experimental Psychology*, 77(5), 1068 – 1092. <https://doi.org/10.1177/17470218231187892>

- **Laurson, S. J. & Fiacconi, C. M. (2022).** Constraints on the use of the memorizing effort heuristic. *Metacognition and Learning*, 17(1), 1 – 51.
- **Laurson, S. J. & Fiacconi, C. M. (2021).** Examining the effect of list composition on monitoring and control processes in meta-memory. *Memory & Cognition*, 49(3), 498 – 517.
- **Fiacconi, C. M., Mitton, E. E., Laurson, S. J., & Skinner, J. (2020).** Isolating the contribution of perceptual fluency to judgments of learning (JOLs): Evidence for reactivity in measuring the influence of fluency. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 46(5), 926 – 944.

## Invited Talks

- **Laurson, S. J. L. (2025).** The triumphs and pitfalls of metacognitive control. Western University: The Brain & Mind Coffee Talk Series, London, ON.
- **Laurson, S. J. L. (2024).** Examining adaptations in study time allocation and restudy selection as a function of expected test format. Southern Society for Philosophy and Psychology, Mar. 2024, Cincinnati, OH.

## Refereed Conference Talks \*indicates presenting author

- **\*Laurson, S. J. L., & Fiacconi, C. F. (2025).** Retrieval outcomes predict restudy decision efficacy. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jul. 2025, Dundee, Scotland.
- **\*Laurson, S. J. L., & Fiacconi, C. F. (2024).** Reactivity in metacognitive control: A novel demonstration of offloading. Psychonomic Society Annual Meeting, Nov. 2024, New York, NY.
- **\*Laurson, S. J., & Risko, E. F. (2024).** Losing control of metacognitive control: Framing modulates the influence of list context on metamemory control decisions. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jun. 2024, Edmonton, AB. *\*Best Talk Runner Up*
- **\*Laurson, S. J., & Fiacconi, C. M. (2024).** Becoming fluent overnight: Long-lasting effects of perceptual fluency on metamemory judgments. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jun. 2024, Edmonton, AB.
- **\*Salvatierra, J. Laurson, S. J., & Risko, E. F. (2024).** Phenomenological correlates of fluency. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jun. 2024, Edmonton, AB.
- **\*Laurson, S. J., & Fiacconi, C. M. (2023).** Metacognitive reactivity following restudy decisions: Does what you decide impact future memory? Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jul. 2023, Guelph, ON.
- **\*Churey, K., Laurson, S. J., Fiacconi, C. M. (2023).** Judgment of learning (JOL) reactivity in order memory performance: A temporal bias analysis. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jul. 2023, Guelph, ON.
- **\*Laurson, S. J., Wammes, J. D., Fiacconi, C. M. (2023).** Examining the effect of expected test format and test difficulty on the frequency and mnemonic costs of mind wandering. University of Guelph Neuroscience Day, May 2023 Guelph, ON.

- **\*Laursen, S. J., & Fiacconi, C. M. (2023).** Becoming fluent overnight: Long-lasting effects of perceptual fluency on metamemory judgments. University of Guelph Interdisciplinary Psychology Graduate Symposium, Apr. 2023, Guelph, ON.
- **\*Laursen, S. J., & Fiacconi, C. M. (2022).** Probing the effect of perceptual (dis)fluency: It's all relative. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jul. 2022, Halifax, NS.
- **\*Churey, K. R., Laursen, S. J., & Fiacconi, C. M. (2022).** How does asking about memory change performance? Assessing the reactivity of metacognitive judgments through memory for order. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jul. 2022, Halifax, NS.
- **\*DiMarco, D., Laursen, S. J., Fiacconi, C. M. (2022).** Is the errorful generation effect moderated by experimental design? Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jul. 2022, Halifax, NS.
- **\*Fiacconi, C. M., Laursen, S. J. (2022).** Probing the hidden costs of re-studying. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jul. 2022, Halifax, NS.
- **\*Laursen, S. J., & Fiacconi, C. M. (2022).** Does restudying entail a hidden cost for non-restudied information: A real-world application of the list strength effect. Toronto Area Memory Group (TAMeG), May 2022, Toronto, ON.
- **\*Laursen, S. J., Powers, E., & Fiacconi, C. M. (2022).** Investigating performance related cue dominance when predicting future memory. University of Guelph Interdisciplinary Psychology Graduate Symposium, Apr. 2022, Guelph, ON (virtual).
- **\*Churey, K. R., Laursen, S. J., & Fiacconi, C. M. (2022).** Metamemory and reactivity: Investigating the influence of metacognitive judgments on patterns of recall. University of Guelph Interdisciplinary Psychology Graduate Symposium, Apr. 2022, Guelph, ON (virtual).
- **\*DiMarco, D., Laursen, S. J., & Fiacconi, C. M. (2022).** Can we learn from our mistakes? Exploring errorful generation. University of Guelph Interdisciplinary Psychology Graduate Symposium, Apr. 2022, Guelph, ON (virtual).
- **\*Laursen, S. J. (2022).** Overcoming the limitations of traditional inferential statistics using a linear mixed-effect modelling approach. Hidden Methods Conference, Apr. 2022, University of Alberta, AB (virtual).
- **\*Laursen, S. J., & Fiacconi, C. M. (2021).** Does restudying impair memory for non-restudied information. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jun. 2021, Montreal, QC. (virtual)
- **\*Laursen, S. J., Wammes, J. D., & Fiacconi, C. M. (2021).** Examining the influence of expected test format on the mnemonic impact and frequency of off-task thoughts/mind-wandering. University of Guelph Neuroscience Day, May 2021 Guelph, ON. (virtual).
- **\*Laursen, S. J. (2021).** 'R' you an artist?: A guide to visualizing data using R software (workshop). University of Guelph Interdisciplinary Psychology Graduate Symposium, Apr. 2021, Guelph, ON. (virtual).
- **\*Laursen, S. J., Fiacconi, C. M. (2020).** Does expected test format differentially affect how individuals monitor their learning? University of Guelph Neuroscience Day, Jul. 2020, Guelph, ON. (virtual).
- **\*Laursen, S. J., Fiacconi, C. M. (2020).** Contextual Influences on the Reciprocal Relationship between Monitoring and Control Strategies in Self-Regulated Learning. McMaster Conference on Education & Cognition, Jul. 2020, Hamilton, ON. (virtual).

## Refereed Poster Contributions \* indicates presenting author

- **Laursen, S. J.**, Fiacconi, C. F. (Accepted). Retrieval outcomes predict restudy decision efficacy. Psychonomic Society Annual Meeting. Nov. 2025, Denver, CO.
- \*Golden, A., Faitakis, M., McLachlan, K., **Laursen, S. J.**, Ritter, C., Pei, J., Kennedy, K. E., Cook, J. (2025). Recommendations following clinical assessment for fetal alcohol spectrum disorder (FASD): Trends by age, sex, diagnostic status, and needs class. Canada FASD Conference, Oct. 2025, Toronto, ON.
- \***Laursen, S. J. L.**, Dollois, M. A., & Fiacconi, C. F. (2025). Using memory to model metamemory: A novel application of MINERVA 2. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jul. 2025, Dundee, Scotland.
- \***Laursen, S. J.**, & Fiacconi, C. M. (2024). Becoming fluent overnight: Long-lasting effects of perceptual fluency on metamemory judgments. Psychonomic Society Annual Meeting, Nov. 2024, New York, NY.
- \***Laursen, S. J.** & Fiacconi, C. M. (2024). Decision-driven Metacognitive Reactivity: Does what you decide impact future memory. Lake Ontario Visionary Establishment (L.O.V.E), Feb. 2024, Niagara Falls, ON.
- \***Laursen, S. J.**, Undorf, M., & Fiacconi, C. M. (2023). Performance-based cues dominate metamemory judgments. Psychonomic Society Annual Meeting, Nov. 2023, San Francisco, CA.
- \***Laursen, S. J.**, Sluka, D., & Fiacconi, C. M. (2023). Examining adaptations in study time allocation and restudy selection as a function of expected test format. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jul. 2023, Guelph, ON.
- \***Laursen, S. J.** & Fiacconi, C. M. (2023). Becoming fluent overnight. Lake Ontario Visionary Establishment (L.O.V.E), Feb. 2023, Niagara Falls, ON.
- \*Powers, E., **Laursen, S. J.**, Undorf, M., & Fiacconi, C. M. (2023). Influence of performance-related cues on metacognitive judgments. Lake Ontario Visionary Establishment (L.O.V.E), Feb. 2023, Niagara Falls, ON.
- \*Kazatchkova, A., **Laursen, S. J.**, Fiacconi, C. M. (2023). Becoming famous through distraction: Mind wandering and the false fame effect. Lake Ontario Visionary Establishment (L.O.V.E), Feb. 2023, Niagara Falls, ON.
- \*Churey, K. R., **Laursen, S. J.**, Pun, J., Fiacconi, C. M. (2023). Examining the influence of metacognitive judgments on recall dynamics. Lake Ontario Visionary Establishment (L.O.V.E), Feb. 2023, Niagara Falls, ON.
- \***Laursen, S. J.**, Farrell, B., & Fiacconi, C. M. (2022). Does restudying impair memory for non-restudied information? A real world application of the list strength effect. Psychonomic Society Annual Meeting, Nov. 2022, Boston, MA. \* *Graduate Conference Award*
- \*Churey, K. R., **Laursen, S. J.**, Fiacconi, C. M. (2022). Exploring the reactivity of metamemory judgments through order memory performance. Psychonomic Society Annual Meeting, Nov. 2022, Boston, MA.
- \***Laursen, S. J.**, & Fiacconi, C. M. (2022). Assessing the effort invested when selecting items for restudy: Is there a role for cognitive offloading? Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jul. 2022, Halifax, NS.
- \***Laursen, S. J.**, Wammes, J. D., & Fiacconi, C. M. (2022). Examining the tendency to mind wander when preparing for different test formats and how this impacts future memory performance. University of Guelph Neuroscience Day, May 2022, Guelph, ON.

- **\*Laursen, S. J., Wammes, J. D., & Fiacconi, C. M. (2021).** Examining the mnemonic impact and frequency of off-task thoughts/mind-wandering as a function of expected test format. Psychonomic Society Annual Meeting, Nov. 2021, New Orleans, LA. (virtual).
- **\*Laursen, S. J., & Fiacconi, C. M. (2021).** Is there a hidden cost to restudy? McMaster Conference on Education & Cognition, Jul. 2021, Hamilton, ON. (virtual).
- **\*Laursen, S. J., & Fiacconi, C. M. (2021).** Context-dependent use of the memorizing effort heuristic. Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jun. 2021, Montreal, QC. (virtual).
- **\*Sluka, D., Laursen, S. J., & Fiacconi, C. M. (2021).** Are individuals' re-study decisions sensitive to test format? Canadian Society for Brain Behaviour and Cognitive Science (CSBBCS), Jun. 2021, Montreal, QC. (virtual).
- **\*Laursen, S. J., Wammes, J. D., & Fiacconi, C. M. (2021).** Does expected test format affect the mnemonic impact of off-task thought? University of Guelph Neuroscience Day, May 2021, Guelph, ON. (virtual). *\*Best Poster Honourable Mention*
- **\*Laursen, S. J., Fiacconi, C. M. (2020).** Contextual influences on monitoring and control strategies in self-regulated learning. Psychonomic Society Annual Meeting, Nov. 2020, Austin, TX. (virtual).
- **\*Laursen, S. J. & Fiacconi, C. M. (2020).** Does test experience change how we monitor our learning? University of Guelph Neuroscience Day, Jul. 2020, Guelph, ON. (virtual).
- **\*Laursen, S. J., Manning, S., & Fiacconi, C. M. (2020).** Contextual Influences on Memory Predictions and Study Time Allocation. Lake Ontario Visionary Establishment (L.O.V.E), Feb. 2020, Niagara Falls, ON.
- **\*Laursen, S. J., Mitton, E. E., Skinner, J., & Fiacconi, C. M. (2019).** How and When does Perceptual Fluency Impact Predictions of Future Memory Performance? Psychonomic Society Annual Meeting, Nov. 2019, Montreal, QC.
- **\*Laursen, S. J., Mitton, E. E., Skinner, J., & Fiacconi, C. M. (2019).** Challenges in Measuring the Influence of Perceptual Fluency on Judgments of Learning (JOLs). Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS), Jun. 2019, Waterloo, ON.
- **\*Laursen, S. J. & Fiacconi, C. M. (2019).** When does Perceptual Fluency Impact Predictions of Future Memory Performance? University of Guelph Honours Thesis Poster Conference, Apr. 2019, Guelph, ON.
- **\*Laursen, S., Mitton, E., & Fiacconi, C. M. (2019).** Is there a Role for Perceptual Fluency for Judgments of Learning (JOLs)? Lake Ontario Visionary Establishment (L.O.V.E), Feb. 2019, Niagara Falls, ON.
- **\*Mitton, E., Laursen, S., & Fiacconi, C. M. (2018).** Task Context Moderates the Influence of Perceptual Fluency on Judgments of Learning (JOLs): A Role for Cue Saliency. Psychonomic Society Annual Meeting, Nov. 2018, New Orleans, LA.

## Teaching Experience

### Sessional Lecturer

#### **PSYC\*1010 – Making Sense of Data in Psychological Research**

University of Guelph – Jan. 2025 – May. 2025 (200 students)

*Nominated for the Professor Recognition Award\**

#### **PSYC\*1010 – Making Sense of Data in Psychological Research**

University of Guelph – Jan. 2024 – May. 2024 (200 students)

**Guest Lecturer**

**NEUR\*4000 – Current Issues in Neuroscience**

University of Guelph – Oct. 2021

Topic: *“How do our study behaviours affect our ability to learn”*

**PSYC\*2650 – Cognitive Psychology**

University of Guelph – Feb. 2021

Topic: *“Memory – Long Term Declarative Memory”*

**Teaching Assistant**

**PSYC\*3290 – Statistical Analysis in Psychology**

University of Guelph – Sept. 2020 – Apr. 2025

Lab Instructor – Eight terms

Instructors: Dr. David Stanley, Dr. Chris Fiacconi, Dr. Danny Pincivero

**PSYC\*2360 – Psychological Methods and Statistics**

University of Guelph – Sept. 2019 – Dec. 2023

Seminar Leader/TA Coordinator – Six terms

Instructors: Dr. Harvey Marmurek, Dr. Danny Pincivero

**PSYC\*1010 – Making Sense of Data in Psychological Research**

University of Guelph – Jan. 2023 – Apr. 2023

Instructor: Dr. Danny Pincivero

**PSYC\*1500, Foundational Skills for Psychology**

University of Guelph – Sept. 2019 – Dec. 2019

Instructor: Dr. Paula Barata

**Workshop Leader**

**Visualizing Data in R**

University of Waterloo – Sept. 2023 – Dec. 2023

**NSERC Scholarship Writing**

University of Guelph – Sept. 2022

**PsychoPy Builder/Coder Tutorial**

University of Guelph – Jul. 2019

## Supervisory Roles

**Katelyn Debrouwer** – Independent Study (*Examining the efficacy of self-regulated learning*)  
Jan. 2025 – Apr. 2025

**Senadee Atapattu** – Research Volunteer  
Jan. 2024 – present

**Emma Powers** – Research Volunteer, Honours Thesis (*Examining Performance-related Cue Dominance in Metamemory*), Independent Study (*Investigating Cue Reactivity when Predicting Future Memory*)  
Jan. 2022 – present

**Mary-Therese Saad** – Research Volunteer  
Jan. 2024 – Apr. 2024

**Elizabeth Ellsworth** – Research Volunteer  
Jan. 2024 – Apr. 2024

**Stefanie Atkinson** – Research Volunteer  
Dec. 2022 – April 2024

**Hannah Jordan** – Research Volunteer  
Jan. 2023 – Sept. 2023

**Claire Krasinkiewicz** – Research Volunteer  
Dec. 2022 – May 2023

**Anna Kazatchkova** – Research Volunteer, Neuroscience Research Student (*Does mind wandering induce a false fame effect?*)  
Sept. 2022 – Mar. 2023

**Brooke Farrell** – Research Volunteer, Advanced Independent Study (*List Length vs. List Strength: Investigating inconsistencies and computational differences in the field*)  
Sept. 2021 – Dec. 2022

**Dana Aronowitz** – Honours Thesis (*Probing the Effect of Perceptual (Dis)Fluency: It's All Relative*)  
Sept. 2021 – Apr. 2022

**Dorina Sluka** – Research Volunteer, Honours Thesis (*The Effect of Test Format on Study Time Allocation and Re-study Selection*)  
Sept. 2020 – Aug. 2021

**Brianna Mitton** – Honours Thesis (*Contextual differences raise doubts in the memorizing effort heuristic*), Independent Study (*The Effect of List Composition on Re-study Decisions*)  
Jan. 2020 – Apr. 2021

**Sierra Goldfinger** – Research Volunteer  
Jan. 2020 – Apr. 2020

**Greer Gillies**, Research Assistant  
Oct. 2019 – Apr. 2020

**Silas Manning** – Independent Study (*The Effect of List Composition on Study Time and Metamemory Judgments*)  
Sept. 2019 – Mar. 2020

## **Activities and Contributions**

### **Journal Peer Reviews**

- Memory & Cognition, 2025
- Memory, 2023
- Zeitschrift fur Psychologie, 2019

### **Conference Organization**

- Toronto Area Memory Group (TAMeG), 2024/2025
- Psychology Graduate Student Association Annual Symposium, 2023, 2024 & 2025
- Canadian Society for Brain Behaviour and Cognitive Science, 2023

### **Honour's Thesis Poster Conference Judge**

University of Guelph – Apr. 2021, Apr. 2022, Apr. 2023, Apr. 2024, Apr. 2025

### **CSBBBCS Associate Departmental Representative**

Jan. 2020 – July 2023

- Disseminated information regarding events and initiatives from CSBBBCS to graduate students and faculty in the University of Guelph Psychology Department
- Conducted interview with past award recipient Dr. Evan Risko for the CSBBBCS “Meet the Researcher” initiative

### **Graduate Mentor**

University of Guelph – Oct. 2020 – Apr. 2021

- Supported new NACS graduate students in transitioning to graduate school, providing advice on time management, productivity, and program details

### **Panellist – Psychology Society Event**

University of Guelph – March 2021

- Shared experiences applying to and studying in the NACS Master's program with undergraduate students

### **Networking Facilitator for Prospective First Generation and BIPOC students**

University of Guelph – Nov. 2020

- Provided program information and answered questions about the NACS Master's program

### **Psychology/Neuroscience Representative**

University of Guelph – Nov. 2019

- Represented the University of Guelph's Psychology Department on Fall Preview Day and Science and Engineering Sunday

### **Graduate Representative**

University of Guelph – Sept. 2019

- Represented the University of Guelph Ontario Universities' Fair, providing detailed program and career information

### **Orientation Volunteer Team Leader**

University of Guelph – Feb. 2019 – Sept. 2019

- Mentored orientation volunteers and assisted first-year students transitioning to university life

### **Tour Guide/Directional/Residence Room Ambassador**

University of Guelph – Oct. 2015 – Mar. 2019

- Led campus and residence tours for prospective students and families during major recruitment events

### **Orientation Volunteer**

University of Guelph – Apr. 2018 – Sept. 2018

- Assisted first-year students during orientation week and supported volunteer well-being

### **Undergraduate Representative**

University of Guelph – Sept. 2018

- Represented the University of Guelph at the Ontario Universities' Fair, providing program and application information

## **Computer Training**

### **Proficient in:**

- Microsoft Office Suite (Word, Excel, Powerpoint)
- R (data analysis and visualization)
- PsychoPy (Builder and Coder)

### **Working knowledge of:**

- SPSS
- E-Prime