MEAM 520 Lecture 11: Trajectory Planning in Configuration Space

Cynthia Sung, Ph.D.

Mechanical Engineering & Applied Mechanics

University of Pennsylvania

Last Time: Trajectory Planning

First-Order Polynomial (Line)

$$q(t) = a_0 + a_1 t$$

Third-Order Polynomial (Cubic)

$$q(t) = a_0 + a_1 t + a_2 t^2 + a_3 t^3$$

Fifth-Order Polynomial (Quintic)

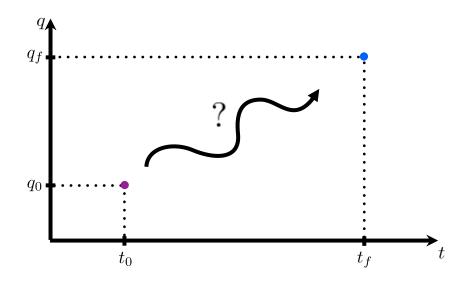
$$q(t) = a_0 + a_1t + a_2t^2 + a_3t^3 + a_4t^4 + a_5t^5$$

Linear Segment with Parabolic Blends (LSPB, 1 Line + 2 Quadratics)

$$q(t) = b_0 + b_1 t + b_2 t^2$$
 $q(t) = a_0 + a_1 t$ $q(t) = c_0 + c_1 t + c_2 t^2$

Minimum Time Trajectory (Bang-Bang, 2 Quadratics)

$$q(t) = b_0 + b_1 t + b_2 t^2$$
 $q(t) = c_0 + c_1 t + c_2 t^2$



Initial Conditions Final Conditions

Position
$$q(t_0) = q_0$$
 $q(t_f) = q_f$

Velocity
$$\dot{q}(t_0) = v_0$$
 $\dot{q}(t_f) = v_f$

Acceleration
$$\ddot{q}(t_0) = \alpha_0 \quad \ddot{q}(t_f) = \alpha_f$$

Jerk
$$\ddot{q}(t_0) \neq \infty$$
 $\ddot{q}(t_f) \neq \infty$

Solving for Coefficients

$$\begin{bmatrix} q_0 \\ v_0 \\ q_f \\ v_f \end{bmatrix} = \begin{bmatrix} 1 & t_0 & t_0^2 & t_0^3 \\ 0 & 1 & 2t_0 & 3t_0^2 \\ 1 & t_f & t_f^2 & t_f^3 \\ 0 & 1 & 2t_f & 3t_f^2 \end{bmatrix} \begin{bmatrix} a_0 \\ a_1 \\ a_2 \\ a_3 \end{bmatrix}$$

This Time: How do we find waypoints?

Path planning sounds simple, but it's among the most difficult problems in CS.

We want a complete algorithm: one that finds a solution whenever one exists and signals failure in finite time when no solution exists.

This is a **search** problem.

Configuration

complete specification of the location of every point on the robot (via joint variables)

Configuration Space

set of all possible configurations considering only joint limits

Workspace

Cartesian space in which robot moves

Obstacles

areas of the workspace that the robot should not occupy (physical objects or hazards)

Collision

when any part of the robot contacts an obstacle in the workspace

Robot

 $\mathcal{A}(q)$ kopot subset of the workspace occupied by the robot at configuration q

$$\mathcal{O} = \cup \mathcal{O}_i$$

Configuration Space Obstacle set of configurations for which the robot

$$\mathcal{QO} = \{ q \in \mathcal{Q} \mid \mathcal{A}(q) \cap \mathcal{O} \neq \emptyset \}$$

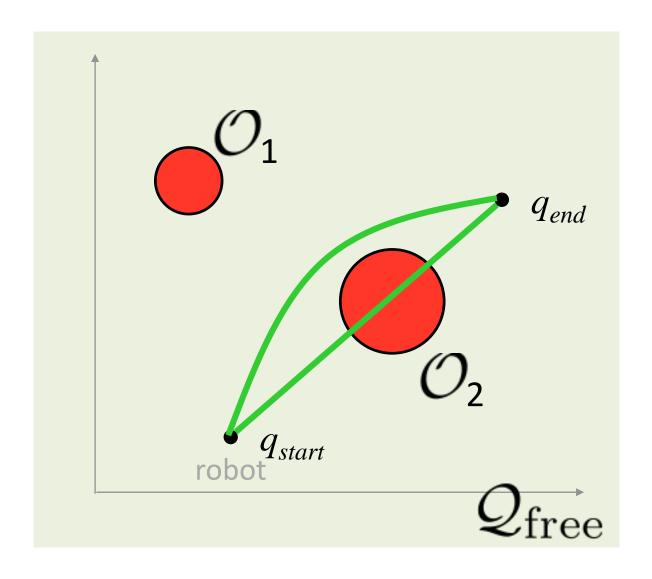
Free Configuration Space

collides with an obstacle

set of all collision-free configurations

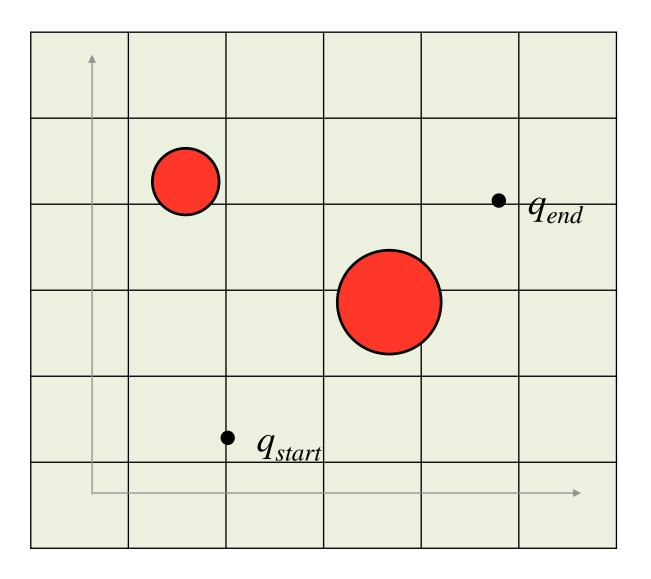
$$\mathcal{Q}_{ ext{free}} = \mathcal{Q} \setminus \mathcal{QO}$$

Point Robot in 2D



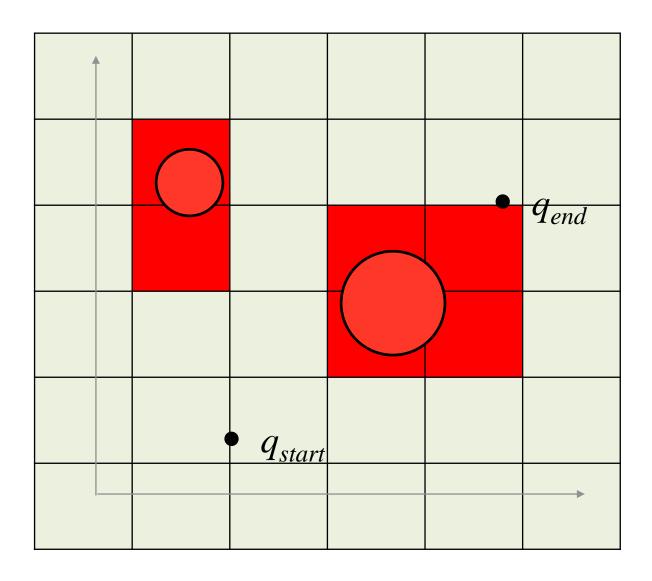
$$Q = W = \mathbb{R}^2$$

Discretize Space



 $n \times n \text{ grid}$

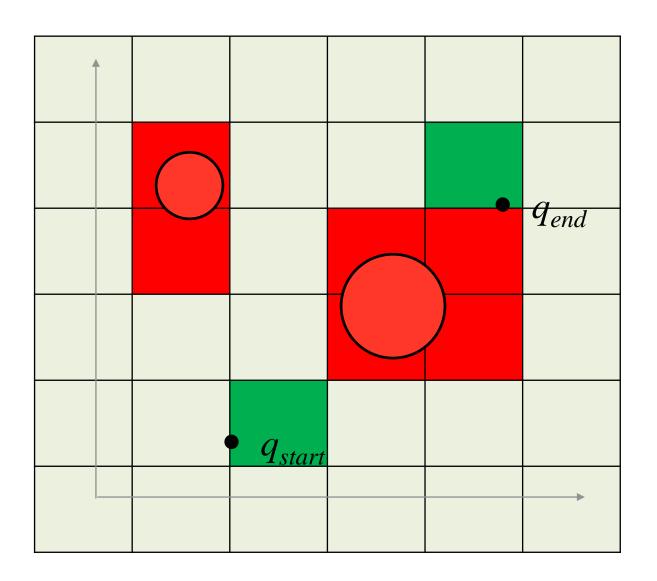
Discretize Space



 $n \times n$ grid

Remove obstacles

Discretize Space



 $n \times n \text{ grid}$

Remove obstacles

Find start and end cells

Wildfire

| 6 | 5 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|
| 5 | | 3 | 4 | 5 | 6 |
| 4 | | 2 | | | 5 |
| 3 | 2 | 1 | | | 4 |
| 2 | 1 | 0 | 1 | 2 | 3 |
| 3 | 2 | 1 | 2 | 3 | 4 |

Pseudocode:

Start with i = 0 steps at q_{start} While exist(empty cells) All neighbors have i+1 steps Ignore obstacle cells

Search all cells:

Computation is N_{cell}

Breadth First Search

| | | 4 | | | |
|---|---|---|---|---|---|
| | | 3 | 4 | 5 | |
| 4 | | 2 | | | |
| 3 | 2 | 1 | | | 4 |
| 2 | 1 | 0 | 1 | 2 | 3 |
| 3 | 2 | 1 | 2 | 3 | 4 |

Pseudocode:

Start with i = 0 steps at q_{start}

Queue = neighbors of q_{start}

All neighbors have 1 step

While ~empty(Queue)

q = next cell in Queue

i = steps to q

if a neighbor is q_{end} , STOP

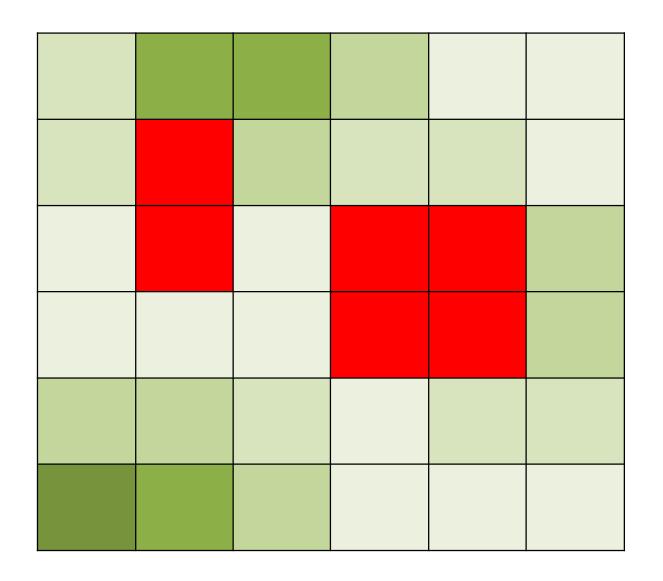
Add all new neighbors to Queue

All neighbors have i+1 steps

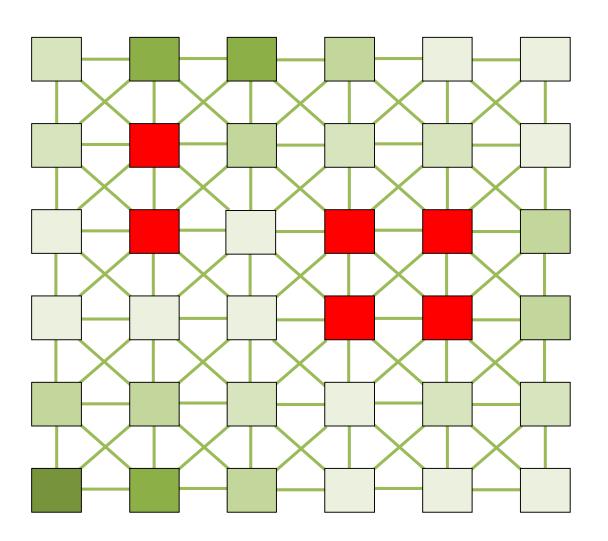
Potentially search all cells:

Computation is $O(N_{cell})$

Nonuniform costs

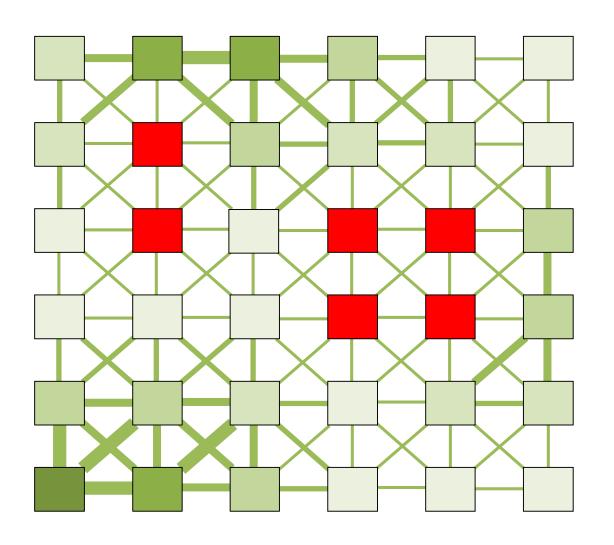


Graph Representation of the Configuration Space



Graph: vertices connected by edges

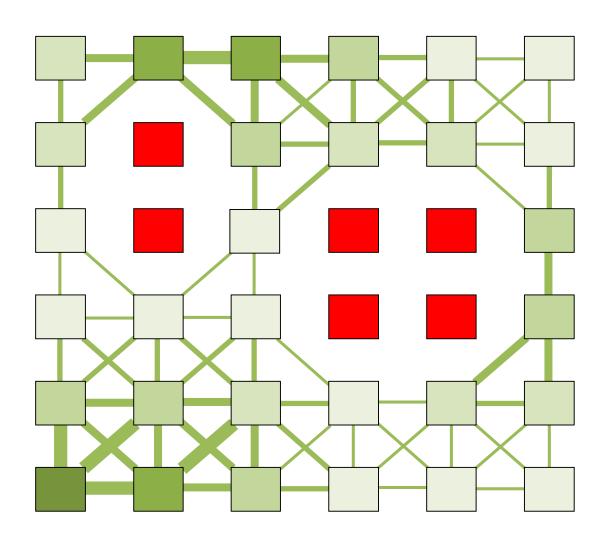
Graph Representation of the Configuration Space



Graph: vertices connected by edges

Assign costs

Graph Representation of the Configuration Space

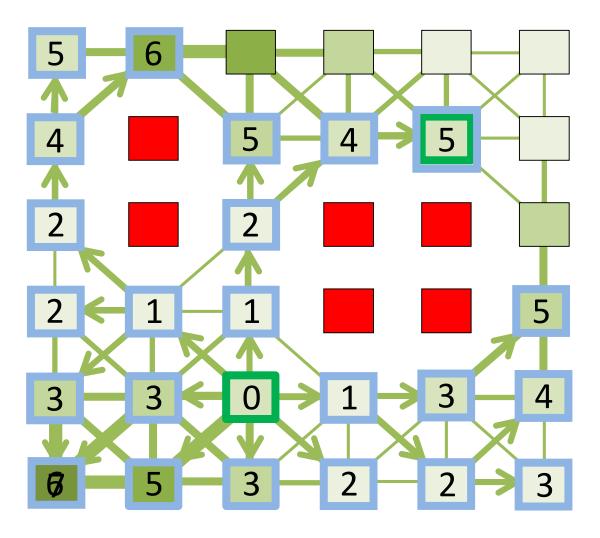


Graph: vertices connected by edges

Assign costs

Remove edges to obstacles

Dijkstra's Algorithm



Pseudocode:

Start with i = 0 steps at q_{start}

Add neighbors of q_{start} to boundary

Update costs of neighbors

While ~empty(boundary)

q = boundary cell with min cost

Add all new neighbors to boundary

Update costs of new neighbors

Remove *q* from *boundary*

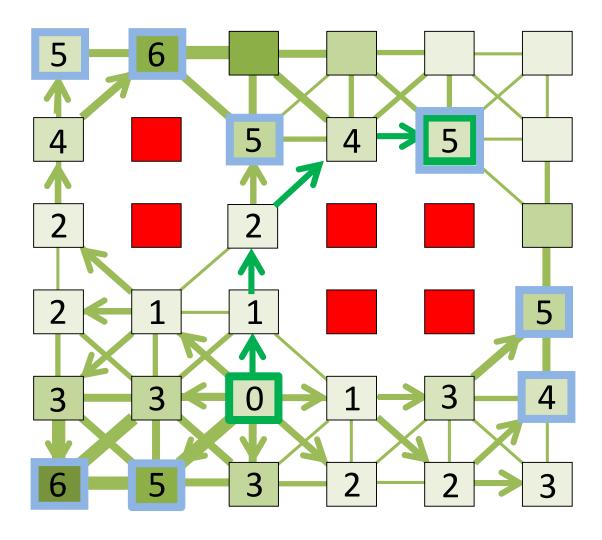
If a neighbor is q_{end} , STORE

If mincost(boundary) $\geq cost(q_{end})$, STOP

Potentially search all cells:

Computation is $O(N_{cell})$

Dijkstra's Algorithm



Can we make this more efficient?

Pseudocode:

Start with i = 0 steps at q_{start}

Add neighbors of q_{start} to boundary

Update costs of neighbors

While ~empty(boundary)

q = boundary cell with min cost

Add all new neighbors to boundary

Update costs of new neighbors

Remove *q* from *boundary*

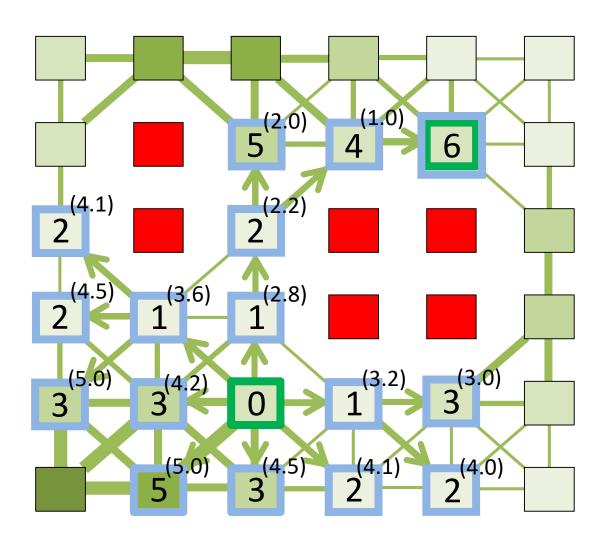
If a neighbor is $q_{\it end}$, STORE

If mincost(boundary) $\geq cost(q_{end})$, STOP

Potentially search all cells:

Computation is $O(N_{cell})$

A* Search



Idea: estimate remaining distance to the goal

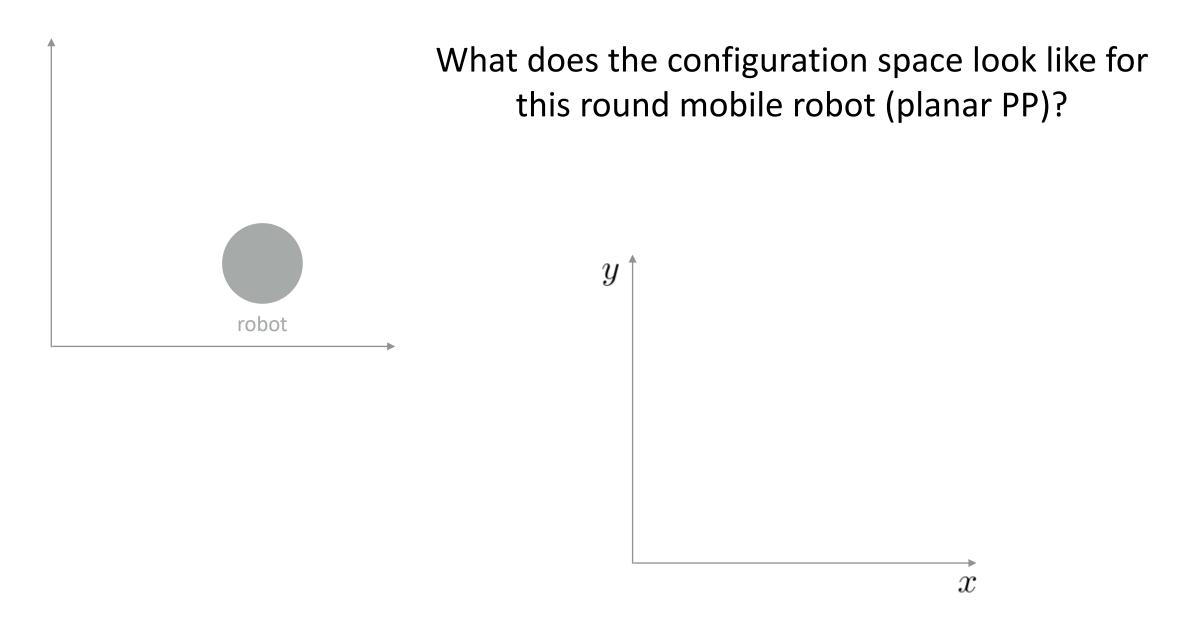
Order vertices based on estimated distance f(i) = g(i) + h(i)

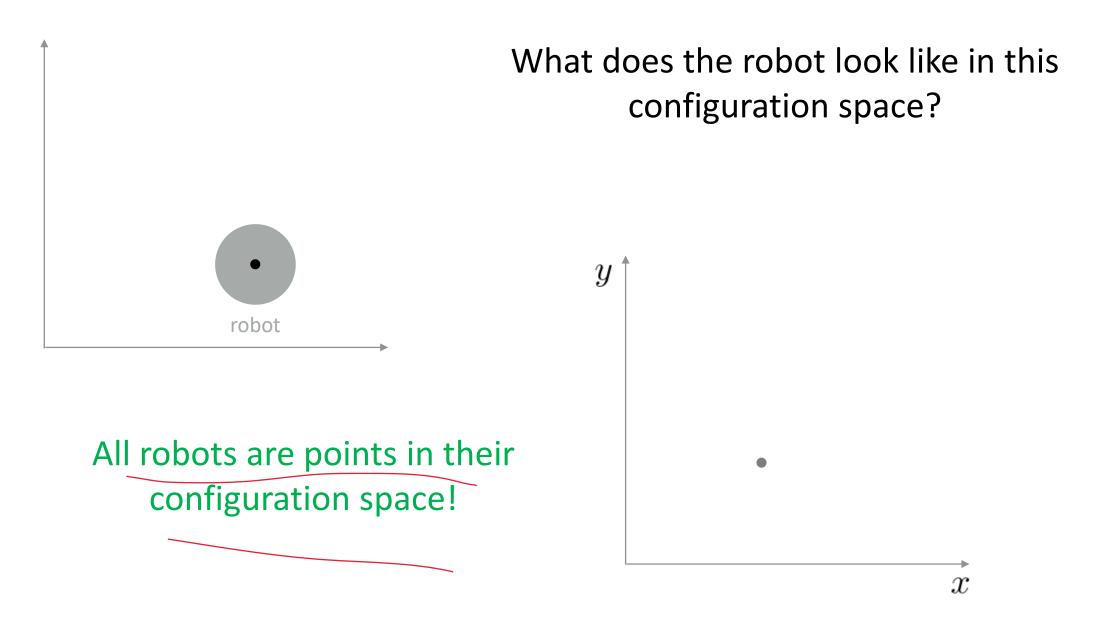
cost from start heuristic:
estimated cost to goal

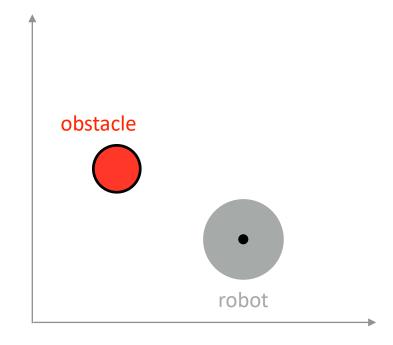
Let's try h(i) = Euclidean distance to goal

h(i) must be admissible

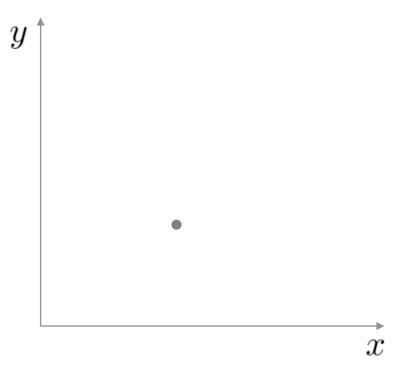
Worst case computational cost?

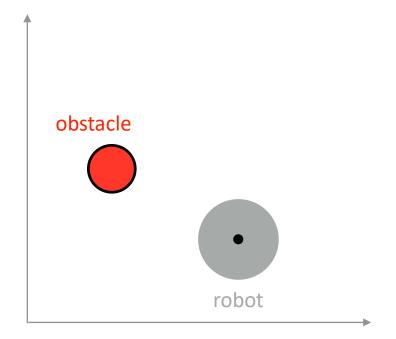






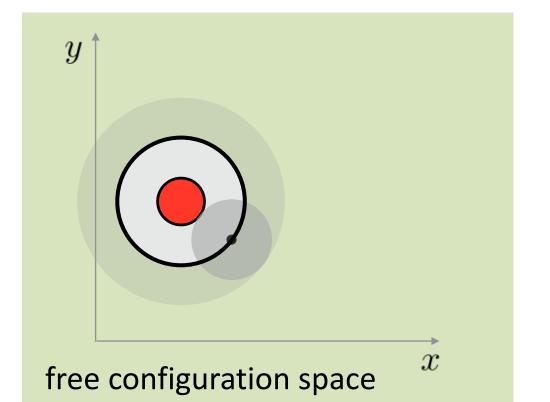
What does the free configuration space look like for this round mobile robot (planar PP) with one small round obstacle in the workspace?

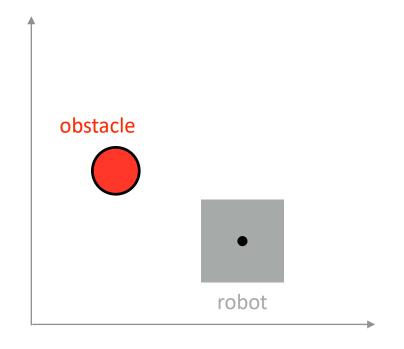




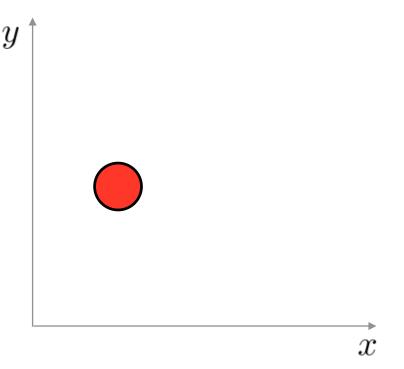
What does the free configuration space look like for this round mobile robot (planar PP) with one small round obstacle in the workspace?

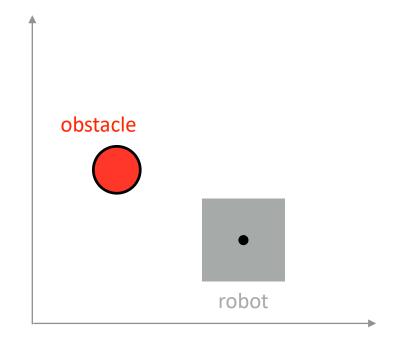
For a round robot, the obstacles simply grow by the robot's radius.



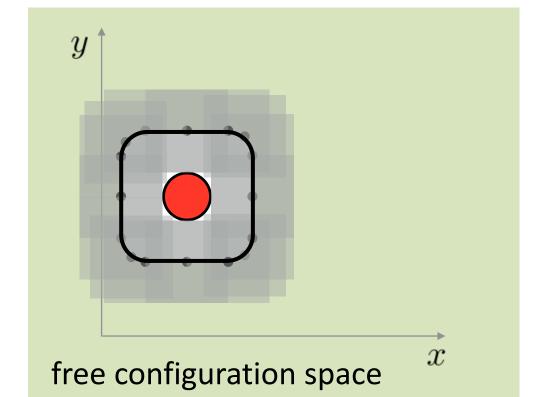


What does the free configuration space look like for this square non-rotating mobile robot with one small round obstacle in the workspace?



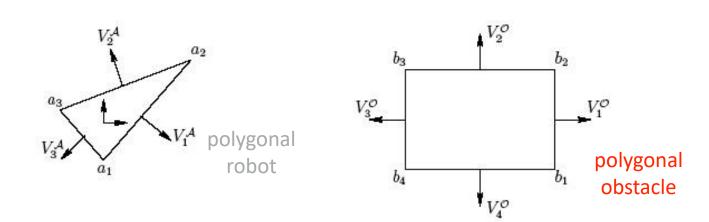


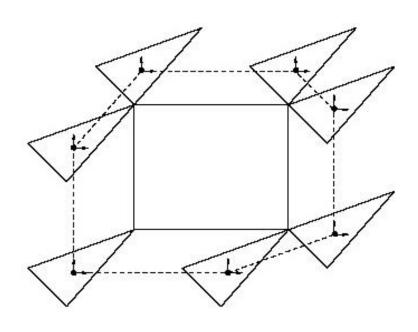
What does the free configuration space look like for this square non-rotating mobile robot with one small round obstacle in the workspace?



Minkowski Sum

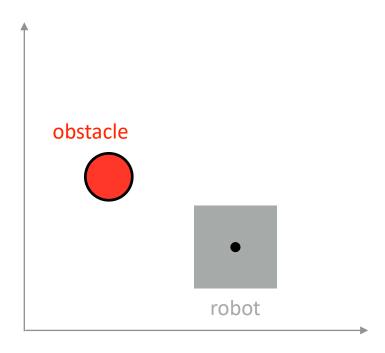
Places the end-effector at all positions around the obstacle that involve vertex-to-vertex contact.



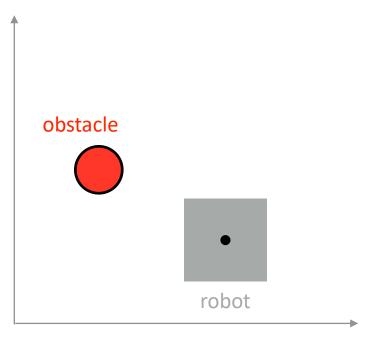


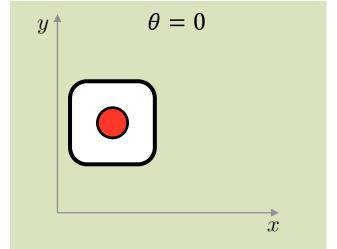
- For each pair V_j^O and V_{j-1}^O , if V_i^A points between $-V_j^O$ and $-V_{j-1}^O$ then add to QO the vertices b_j-a_i and b_j-a_{i+1}
- For each pair V_i^A and V_{i-1}^A , if V_j^O points between $-V_i^A$ and $-V_{i-1}^A$ then add to QO the vertices b_i-a_i and $b_{i+1}-a_i$

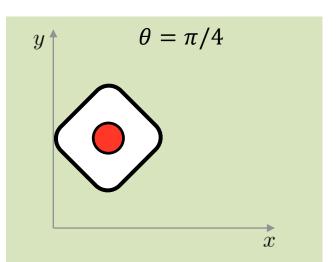
Rotating Non-Point Robots in the Plane

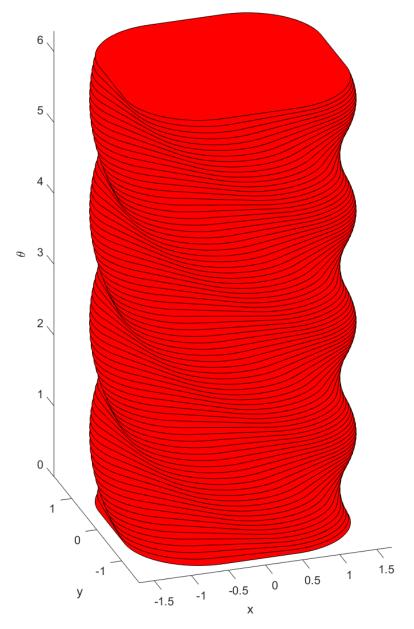


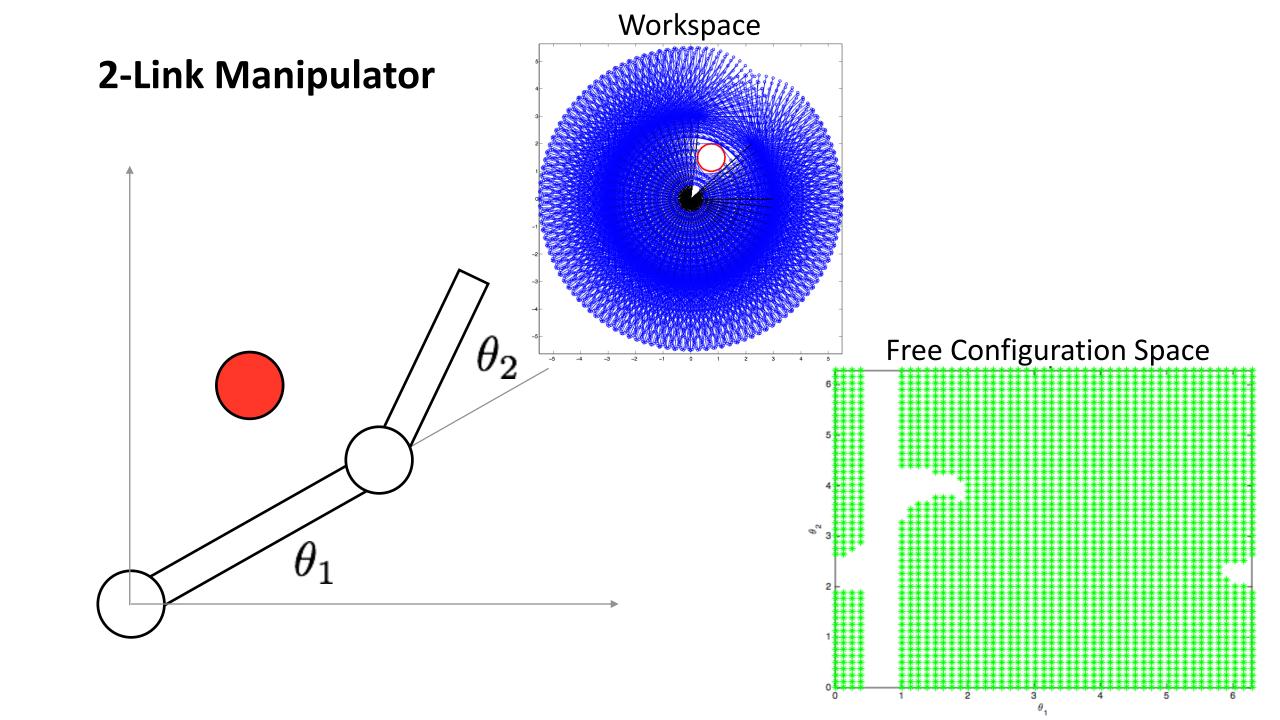
Rotating Non-Point Robots in the Plane









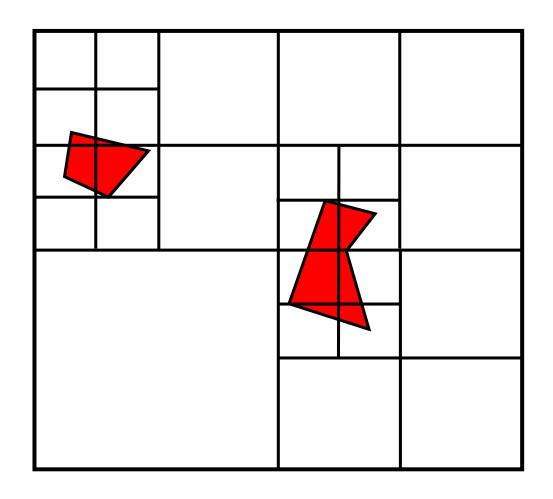


Computational complexity of a trajectory planner grows with the size of the configuration space.

Complete planners have to search every cell of the discretized space in the worst case.

Worst case complexity is **exponential** in the robot dof (number of joints for a manipulator): $O(c^J)$

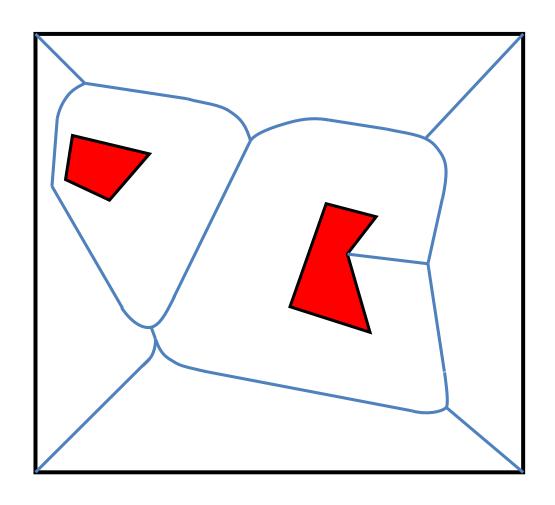
Can we do better?



Idea: Discretize only as much as necessary

This will depend on the number and geometric complexity of your obstacles

Can we do better?



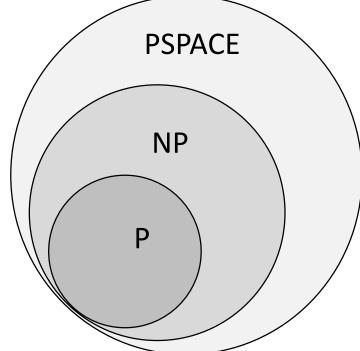
Idea: Map out the free space

This is called the Voronoi Diagram

Can we do better?

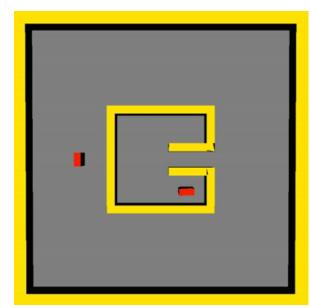
Theoretically, no.

General motion planning is in a class of problems we call PSPACE-complate. These are some of the hardest problems in computer science.



What makes planning hard?



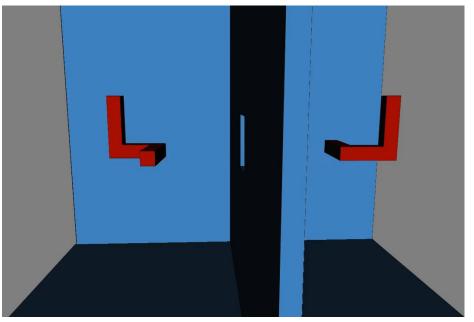


https://vimeo.com/58686591

https://www.youtube.com/watch?v=UTbiAu8IXas

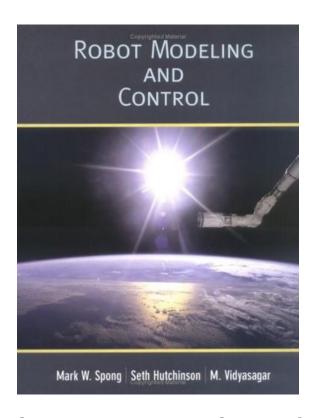
Complex obstacles
Narrow corridors in the free C-space

CHALLENGE: Map out the free C-Space



https://vimeo.com/58709589

Next time: Probabilistic Trajectory Planning



Chapter 5: Path and Trajectory Planning

• Read 5.4

Lab 2: Inverse Kinematics

MEAM 520, University of Pennsylvania

September 19, 2018

This halo consists of two portions, with a pre-hal due on Wednesday, September 26, by midnight (1159 p.m.). Late submissions will be accepted until midnight on Sustraday following the desdillae, but they will be penalized by 25% for each partial or full day hat. After the hale desdillae, no further assignments may be submission, post after assignment may be submission. Post may take with other students subout this sessignment, ask the teaching team questions, we a calculator. You may take with other students subout this sessignment, sake the teaching team questions, we a calculator.

You may talk with other students about this sessignment, ask the teaching team questions, use a calculator and other tools, and consult outsides sources such as the Internet. To help you actually learn the material, what you submit must be your own work, not copied from any other individual or team. Any submissions suspected of violating Penn's Code of Academic Integrity will be reported to the Office of Student Conduct. When you get stuck, post a question on Pizzaz or go to office bours!

Individual vs. Pair Programming

If you choose to work on the lab in a pair, work closely with your partner throughout the lab, following these guidelines, which were adapted from "All I result needed to know about pair programming I learned in kindergaten," by Williams and Kessler, Communications of the ACM, May 2000. This article is available on Carriar unfor Files / Resources.

- · Start with a good attitude, setting aside any skepticism, and expect to jell with your partne
- Don't start alone. Arrange a meeting with your partner as soon as you can.
- Use just one setup, and sit side by side. For a programming component, a desktop computer with a large monitor is better than a laptop. Make sure both partners can see the screen.
- At each instant, one partner should be driving (writing, using the mouse/keyboard, moving the robot)
 while the other is continuously reviewing the work (thinking and making suggestions).
- Change driving/reviewing roles at least every 30 minutes, even if one partner is much more experienced than the other. You may want to set a timer to help you remember to switch.
- If you notice an error in the equation or code that your partner is writing, wait until they finish the line to correct them.
- $\bullet\,$ Stay focused and on-task the whole time you are working together.
- Take a break periodically to refresh your perspective.
- Share responsibility for your project; avoid blaming either partner for challenges you run into
- Recognize that working in pairs usually takes more time than working alone, but it produces better work, deeper learning, and a more positive experience for the participants.

Lab 2: Inverse Kinematics due 10/3