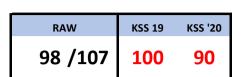
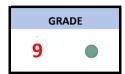
Joseph Coppin

SET 10ChT1

Baseline grade 8.0







Skills

AO1 Demonstrate knowledgeand understanding of: scientific ideas; scientific techniques and procedures

AO2 Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures

AO3 Analyse information and ideas to: interpret and evaluate; make judgements and draw conclusions; develop and improve experimental procedures

		Overall		
		%	Grade	
AO1	41 /43	95.3	9	
AO2	70 /78	89.7	8	
AO3	27 /30	90.0	8	

Comparison to Previous Exams

	KSS	AO1 %	AO2 %	AO3 %
Nov Year 9	81	89.5	82.9	n.a
Summer Year 9	97.0	77.8	95.3	100.0
May Year 10	90	95.3	89.7	90.0

Question types

		%	Grade	Jun '	Y9 %
Short Answer	48 /51	94.1	9	96.2	
Level of Response	10 /12	83.3	8	73.9	
Maths Related	34 /36	94.4	9	95.7	
Graphs	2 /3	66.7	7	n.a.	
Practicals	10 /11	90.9	8	n.a.	

Triple Award Chemistry Year 10 Exam

Topics

		%	Grade	
Topic 1	Atomic Structure & Chemical Reactions	80.0	8	
Topic 2	Bonding and Group 1	88.9	8	
Topic 3	Metals - Extraction and Reactivity	n.a.	n.a.	n.a
Topic 4	Air and the evolution of the atmosphere and potable water	87.5	8	
Topic 5	History of atom and isotopes	100.0	9	
Topic 6	Periodic table (Groups 7, Transition Metals and 0)	85.7	8	
Topic 7	Structure and Bonding	95.8	9	
Topic 8	Quantitative Chemistry	90.3	8	
Topic 9	Acids, Bases and Salts	93.8	9	
Topic 10	Organic Chemistry	100.0	9	•

Post Exam Reflection and Prediction

Shortly after the exam was set, you were asked to fill in a form about how the exam and revision went. Your responses were:

You started revising early enough

You revised actively and then tested yourself

In the Exam you read the questions carefully and understood the tasks

Agree

You managed my time effectively and did not rush

Strongly Agree

You looked at the marks available and wrote an appropriate amount

Agree

Youl had a few minutes to read and check your answers at the end

Disagree

You made the prediction:

Prediction	85	8	
Actual	90	9	

Grade Boundaries

Grade boundaries go up and down and the grade boundaries applied to this year's exam reflect the distribution of abilities of the year group **ONLY**. Last year, a similar paper was used, the grading was relative to the previous years' grade boundaries. If **YOU** did not use any other resources during the exam use these grade boundaries.

	2020 grade boundaries						
Grade	Mark	%					
9	98	91.6	1	0 marks into grade			
8	84	78.5					
7	65	60.7					
6	47	43.9					
5	41	38.3					
4	35	32.7					
3	29	27.1					
2	24	22.4					
1	18	16.8					
U	0	0.0					

	2019 g	grade bour	ndaries	
Grade	Mark	%		
9	81	75.0	7	by 20 Marks
8	71	65.7		
7	57	52.8		
6	45	41.7		
5	34	31.5		
4	20	18.5		
3	15	13.9		
2	5	4.6		
1	2	1.9		
U	0	0.0		

Next Steps

Shortly after the exam you reflected:
I thought the exam went well.
In light of this feedback how will you approach revision in the future?
in ight of this recussion now will you approach revision in the future:
In light of this feedback how will you approach Chemistry in the future?

Joseph Coppin

What help do you need from your teacher/th	ne departme	ent.			
T	argets	S			
	<i>-</i>				
Remember to make them:					
Achievable - is what you suggest a					
Measurable - can you prove that y	ou have ach	ieved this	target?		
Time related - when will you comp	lete this by?)			
1					
1					
			Completion	on date:	
2					
			Completion	on date:	
Too be also existence of the available of	F II t	Cand	Catiofastani	Made	Dans
Teacher's opinion of the quality of: Revision	Excellent	Good	Satisfactory	Weak	Poor
Revision					
Corrections					
Corrections					
Reflections					
Reflections Future plans					
Reflections					
Reflections Future plans					
Reflections Future plans					
Reflections Future plans Targets					
Reflections Future plans Targets					
Reflections Future plans Targets					