## Using the Durham Solutions LaTEX Package

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Updated: August 8, 2016

#### Introduction

The Durham Solutions package contains all commands needed to format solutions in a consistent style. A full template of a model solution using this package is at the end of this document. To use the package, save the DurhamSolutions.sty file to your working directory and add \usepackage{DurhamSolutions} to the preamble of the MEX file (as shown in the example template). It has been designed with ease of use in mind, but doesn't preclude more advanced formatting techniques. The package requires several other packages to be installed; this should happen automatically when you compile using the DurhamSolutions package, depending on your package manager. If there are any issues, suggestions or comments please contact Dr Wrathmall (s.a.wrathmall@durham.ac.uk).

## 1 Headings

Command	Description			
\title{ <text>}</text>	Formats the main title, usually the exercise number.			
	Argument should be the full text for the heading eg. \title{Exercise 1.23} will show the text 'Exercise 1.23'.			
\Part{ <a,b etc.="">}</a,b>	Formats the heading of each part (a,b,c etc.) of the question. Can			
	be used within other environments eg. the questionbox environ-			
	ment. Argument should be the letter/number denoting the part,			
	eg. \Part{A} will show the text 'Part A'. This will be in bold unless			
	inside a 'questionbox' environment.			
\model	Inserts the centred heading 'Example Solution'. No argument is			
	needed here.			

The headings for the box environments are controlled from the DurhamSolutions package, so there is no need to add titles/headings to these.

#### 2 Boxes

There are 3 new box environments, examples of each are shown in the template. They have predefined titles, so the only text in the environment should be text to be shown within the shaded box.

Command	Description		
\begin{questionbox}	Opens the 'Question' box environment in which the problem can		
	be written. Can incorporate equations and figures in the usual		
	manner. If there are multiple parts to the question, these can be		
	separated using the  command.		
\begin{howtobox}	Opens the 'How to approach the problem?' box environment which appears before the start of the model solution to each part of the question.		
\begin{commentbox}	Used to add extra information or to contain asides, this com-		
	mand opens a right-aligned 'Comment' box shaded in the same		
	manner as the howtobox environment. There is no option for a		
	heading here.		

Each box environment is closed with the corresponding \end{<box type>} command.

## 3 Diagrams and Figures

Command	Description
\diagram{ <scale>}{<filename>}</filename></scale>	Will insert the specified graphic as a centred
	floating object. The <scale> argument should</scale>
	be a number, and defines the size of the image.
	The filename will need to include the extension
	for files that are not .jpg images. The initial float
	placement is [h!] but LaTeX may decide other-
	wise!

This provides a shortcut command for inserting graphics, however this will automatically centre the figure and provide no option for inserting a caption. Figure placement can sometimes be corrected by forcing Lagrange and new page, using the \clearpage command. If a caption is required or the figure placement needs to be manually manipulated, the figure will need to be inserted manually using \includegraphics[scale=<scale>] {<filename>}.

**Note:** the \diagram{}{} command does not work inside box environments!

#### 4 Units and Constants

To make writing up solutions quicker and easier, the DurhamSolutions package includes commands which will print values of common physical constants or units. These are of course optional! They print the values as given in Young & Freedman Appendix F to 3 significant figures.

Command	Description	Example
\c	Speed of light	$3.00 \times 10^8 \text{ m s}^{-1}$
\g	Acceleration due to gravity	$9.81 \text{ m s}^{-2}$
\h	Planck's Constant	$6.63 \times 10^{-34} \text{ J s}$
\hbarval	Reduced Planck's Constant	$1.05 \times 10^{-34} \text{ J s}$
\e	Charge of electron	$1.60 \times 10^{-19} \text{ C}$
\kb	Boltzmann constant	$1.38 \times 10^{-23} \text{ J K}^{-1}$
\gasconst	Gas constant	$8.31  \mathrm{J}  \mathrm{mol}^{-1}  \mathrm{K}^{-1}$
\melectron	Mass of the electron	$9.11 \times 10^{-31} \text{ kg}$
\mproton	Mass of the proton	$1.67 \times 10^{-27} \text{ kg}$
\muzero	Permeability of free space	$4\pi \times 10^{-7} \text{ Wb A}^{-1} \text{ m}^{-1}$
\ezero	Permittivity of free space	$8.85 \times 10^{-12} \mathrm{C^2  N^{-1}  m^{-2}}$
\grav	Gravitational constant	$6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$

These commands should be enclosed in an equation environment but can be used in text eg. by using \$\h\$.

**Note:** The normal cedilla (c) command c} has been overwritten to print the speed of light. To produce a cedilla now requires the command c.

The package also provides a couple of shortcuts for commonly used units.

Command	Units	Example
\vel	velocity	$\mathrm{m}\mathrm{s}^{-1}$
\acc	acceleration	$\mathrm{m}\mathrm{s}^{-2}$
\mom	momentum	$kg m s^{-1}$

Again these should be used within equation environments, but can simply be used between two \$ signs. Even in math-type environments the units text will remain non-italicised.

## 5 Template

The following LETEX code was used to create the template shown at the end of the document. Note the use of \clearpage to force Part B to begin on a new page.

```
\documentclass[12pt]{article}
\usepackage{DurhamSolutions}
% the package should be saved in your working directory
\begin{document}
\title{Exercise 1.23}

\begin{questionbox}
\Part{A}
First part of question.
\Part{B}
Second part of question.
```

```
\end{questionbox}
\Part{A}
\begin{howtobox}
Help for students on problem solving.
\end{howtobox}
\model
\diagram{0.3}{Graph.jpeg}
This is how you solve the problem.
\clearpage % force Part B to begin on a new page
\Part{B}
\begin{howtobox}
Help for students on problem solving.
\end{howtobox}
\model
\diagram{0.4}{GraphandCode.png}
 Inserting an equation
\begin{align*}
E = mc^2.
\end{align*}
where the speed of light c is c.
\begin{commentbox}
 Helpful aside.
\end{commentbox}
\end{document}
```

# Exercise 1.23

## Question:

Part A

First part of question.

Part B

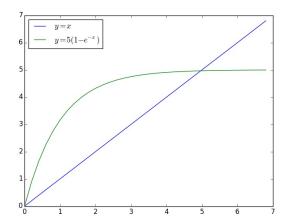
Second part of question.

### Part A

### How to approach the problem?

Help for students on problem solving.

# Example of Solution



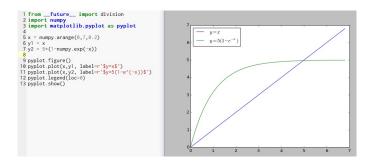
This is how you solve the problem.

### Part B

# How to approach the problem?

Help for students on problem solving.

# **Example of Solution**



### Inserting an equation

$$E=mc^2.$$

where the speed of light c is  $3.00 \times 10^8$  m s<sup>-1</sup>.

Helpful aside.