

# Individual interview

## Individual interview (15%)

The individual interview is intended to give you a chance to reflect on the processes, methods and tools that you used to support your project. We are keen to hear about your approach, what worked and what didn't. What were the issues that arose, and how could you have dealt with them better?

We are not expecting that everything went perfectly. If nothing went wrong then you probably didn't do much! We are certainly keen to hear the real story and what you think about it. You will absolutely not be marked down for presenting a frank and forthright account - learning from mistakes is an important outcome of this course.

Your interview is not expected to include technical aspects of the project, as they can be dealt with in the final report.

Do not prepare slides.

Instead, prepare by reflecting on the project and group work. Think about the issues and challenges you've had. What have you learned from these issues and challenges?

Come along prepared to discuss these aspects. Expect the first question to be, "What did your group do wrong?"

The two markers will talk to each of you for ten minutes right after the group demonstration. This will be a private conversation, so you can comfortably discuss group dynamics. You might have to wait for an hour (or so) before your interview starts.

The individual presentation is worth 15% of the final grade.

A grade: (15% - 12%)

You reflect on your performance, including both successes and mistakes. It includes reflections on what you have learned from doing the project.

- High-end of scale: Depth, quality, and discussion insight are outstanding in all aspects.
- Low-end of scale: Depth, quality, and discussion insight are excellent in most respects.

B grade: (11%-10%)

You reflect on your performance, some inconsistencies and omissions can be present.

- High-end of scale: Depth, quality, and discussion insight are very good.
- Low-end of scale: Depth, quality, and discussion insight are good, but there might be some weaknesses in overall understanding.

C grade: (9% - 8%)

You present what you did in the project.

Understanding can be lacking, such as justifications, insights, or understanding of what was learned as an individual in a group setting.

- High-end of scale: Satisfactory understanding of the project, but lacks justifications or insights of problems, issues, and what was learned.
- Low-end of scale: The interview was adequate, but there were misunderstandings and inconsistencies.

D grade: (7% - 6%)

You can talk about the project, but not from the perspective of an engaged participant in the project.

E grade: (5% - 0%)

Missing or clearly unaware of what the project was about.