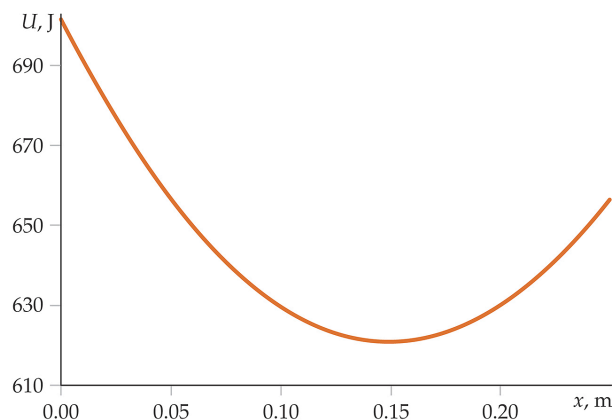


**I) Lecture Multiple Choice (8 questions, 5 points each)**

**Use the following scenario for the next 2 questions.**

The graph on the right shows the gravitational potential energy of a particle-earth system as a function of position in  $x$  as the particle undergoes a one-dimensional non-dissipative motion. The inertia of the particle is  $0.13\text{ kg}$ . At time  $t = 0$ , the particle is at  $0.10\text{ m}$ , and its velocity is  $-18\text{ m/s}$ .



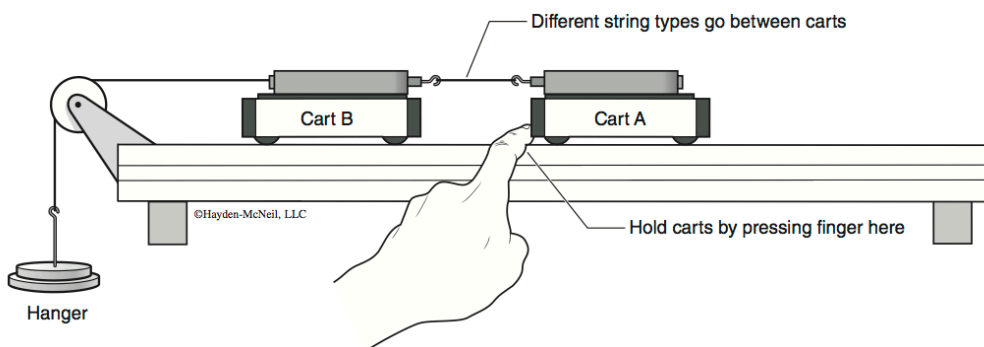
1. (5 points) Estimate the position where the particle changes its direction for the first time after this instant.
- A. 0.00 m  
B. 0.06 m  
C. 0.24 m  
D. 0.02 m  
E. 0.26 m
2. (5 points) In which direction is the particle accelerating at  $t = 0$ ?
- A.  $+x$  direction  
B.  $-x$  direction  
C. The particle is accelerating in a direction other than  $\pm x$  direction.  
D. The direction is not defined since the acceleration of the particle is zero.  
E. Not enough information is given.







**II) Lab Multiple Choice (4 questions, 16 points total)**



Consider the set-up shown above for the Introduction to Force lab in which you connected two force sensors on top of carts using different materials. You measured the forces while the carts were held at rest.

9. (4 points) Do the forces measured by the force sensors on top of Cart A and Cart B constitute an interaction force pair?
- A. No, because they are different values.
  - B. No, although they are approximately the same values.
  - C. Yes, because they are approximately the same values.
  - D. Yes, although they are different values.
  - E. The answer depends on the type of material that is connecting the two sensors.

Use the following scenario for the next 2 questions.

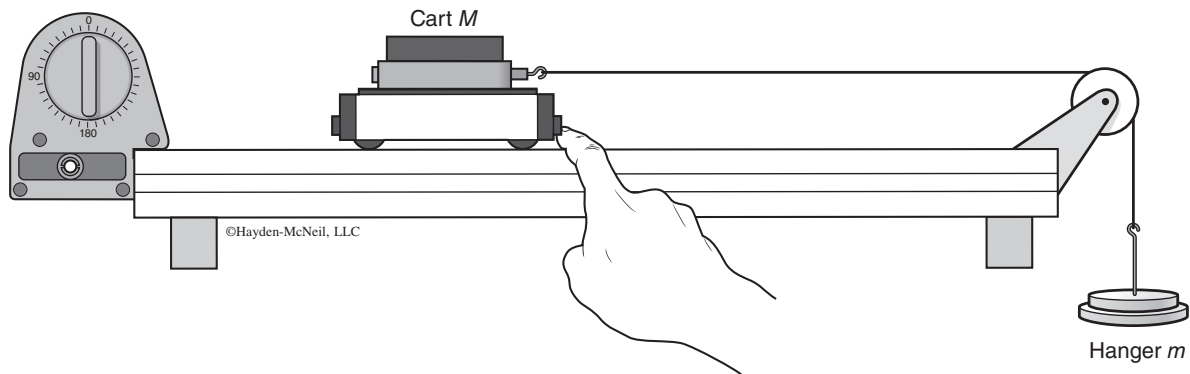
A projectile is launched with an initial velocity of 25 m/s and a launch angle of  $35^\circ$  from a flat surface. Neglect air resistance.

10. (5 points) What is the magnitude of the **average velocity** of the projectile during the flight?
- A. 7.2 m/s
  - B. 10 m/s
  - C. 20 m/s
  - D. 25 m/s
  - E. 42 m/s
11. (4 points) Which of the following single changes will increase the time of flight of the projectile by a factor of 2?
- A. Decrease the inertia of the projectile by a factor of 2.
  - B. Increase the launch angle by a factor of 2.
  - C. Increase the initial speed by a factor of 2.
  - D. Increase the initial speed by a factor of  $\sqrt{2}$ .
  - E. More than one choice above will work.

*last*

*first*

12. (4 points) In the Newton's 2<sup>nd</sup> Law lab, you measured the tension in the string connecting a cart (with a force sensor and weight on top) on a track with negligible friction and a hanger (with a weight) as shown in the figure below. You can ignore the friction of the pulley's axle and its rotational inertia. You initially held the cart at rest, then you released the cart. Suppose that you repeated this experiment with a different cart and a different hanger so that their inertias are now different, but everything else is the same. Compare the tension in the string measured before ( $T$ ) and after ( $T^*$ ) the release of the cart.

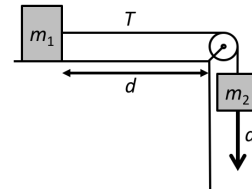


- A.  $T - T^* > 0$   
 B.  $T - T^* < 0$   
 C.  $T - T^* = 0$   
 D. The answer depends of whether the inertia of the new cart is larger than the inertia of the new hanger.

### III) Lecture free response (5 questions, 26 points total)

*Show all of your work. Answer all questions in terms of variables given and fundamental constants.*

As shown at right, two blocks, Block 1 with inertia  $m_1$  and Block 2 with inertia  $m_2$ , are connected by an inextensible string with a negligible inertia that goes over a pulley with negligible rotational inertia. Block 1 on a rough table is initially held at rest. When Block 1 is then released, it moves a distance  $d$  on the table with a constant acceleration  $a$ , establishing tension  $T$  in the string. Define a system containing the blocks, the string, and the table.



1. (8 points) Draw qualitatively correct free body diagrams of Block 1 and Block 2 with all the forces after Block 1 is released. Label the forces indicating the type of force and what is exerting the force.
2. (6 points) What is the coefficient of friction between Block 1 and the table in terms of the given variables?
3. (4 points) What is the change in gravitational potential energy of the system during this process in terms of given variables? If no change in gravitational potential energy occurs, state so explicitly and explain.
4. (5 points) What is the work done on the system in terms of the given variables? What does that work? If no work is done, state so explicitly and explain.
5. (3 points) If the table is frictionless instead, is the tension in the string greater than, less than, or the same as the tension in the original case? Explain.