1. Consider Pipeline > in functional programming:

```
Text section←
                                                         TEXT(beginproblem()); line displays a header
TEXT(beginproblem());
                                                         for the problem;←
Context()->texStrings; ?
BEGIN TEXT←
                                                         Context()->texStrings; line sets how
Find the derivative of the function \backslash (f(x))
= $trigFunc\).←
                                                         formulas are displayed in the text, and we reset
                                                         this after the text section. ←
$PAR←
\( frac{df}{dx} = ) \leq ans rule(35) 
                                                         Everything between
END TEXT←
                                                         BEGIN_TEXT and END_TEXT lines (each of which
Context()->normalStrings;
                                                         must appear alone on a line) is shown to the
                                                         student.
                                                         Mathematical equations are delimited
                                                         by \underline{\setminus ( \setminus )} (for inline equations) or \underline{\setminus [ \setminus ]} (for
                                                         displayed equations); in these contexts inserted
                                                         text is assumed to be TeX code. ←
                                                         There are a number of variables that set
                                                         formatting: $PAR is a paragraph break
                                                         (like \par in TeX). This page gives a list of
                                                         variables like this. Finally, \underbrace{\setminus \{\_\setminus\}} sets off code that
                                                         will be executed in the problem text.
                                                         Here, ans rule(35) is a function that inserts an
                                                         answer blank 35 characters wide. ←
```

What it does:

The **Context()->texStrings;** command switches the rendering context to produce LaTeX-formatted strings.

Purpose:

- ▲ LaTeX Typesetting: When active, it ensures that MathObjects (e.g., formulas, variables like **\$trigFunc**) interpolated into text blocks (BEGIN_TEXT, BEGIN_SOLUTION) are rendered as LaTeX code.
- This allows proper mathematical notation (e.g., $\sin(2x)$ instead of plain-text $\sin(2x)$).
- Context()->normalStrings; reverts to the default context after the text block, avoiding unintended LaTeX rendering in non-TeX parts (e.g., answer checking with ANS()).

Why It Matters:

- Without texStrings, variables might display in a non-LaTeX format (e.g., sin(2x)), breaking the problem's visual layout.
- Ensures solutions and problem statements are mathematically typeset for clarity.

What -> Means in Perl:

In Perl, -> is the **dereference operator**, primarily used for:

- 1. Accessing object methods or properties:
 - ♦ Context() returns an object (the current "context" in WeBWorK).
 - ->texStrings calls the texStrings method on that object, switching the context to output LaTeX-formatted strings.
 - ◆ Example: \$obj->method() invokes method() on the object \$obj.
 (调用\$obj 里的 method())

Dereferencing references:

♦ It can also dereference array/hash references (e.g., \$array_ref->[0]).

```
Context()->texStrings;
# Call the `texStrings` method on the Context object
```

This is equivalent to:

```
my $context = Context(); # Get the context object
$context->texStrings; # Call texStrings() on it
# "my $context" creates a new variable named $context
that is local to the current block or scope (e.g., inside
a subroutine, loop, or conditional block).
```

What |> Means in OCaml:

In OCaml, |> is the pipeline operator, used for function composition:

- **x** |> **f** is equivalent to **f(x)**, allowing you to "pipe" (feed) a value into a function.
- Example:

```
let result = 5 |> add_one |> square;;
(* Equivalent to square(add_one(5)) *)
```

This chains functions in a readable, **left-to-right order**.

Thus, we can **distinguish** -> and |>:

Feature	Perl ->	OCaml >
Purpose	Object method/property access	Function composition
Paradigm	Object-oriented	Functional
Syntax	<pre>\$obj->method()</pre>	x > f > g
Underlying Action	Dereferences an object/reference	Rearranges function arguments

Similarity:

Both operators involve "chaining" actions:

- In Perl: \$obj->method1->method2 chains method calls on an object.
- In OCaml: x > f > g chains function applications.

Example Comparison:

Perl:

```
# Create an object and chain methods
my $result = MathObject->new(5)->add(3)->multiply(2);
```

Here, -> accesses methods on the MathObject instance.

Final \$result: 16 (as a MathObject instance with value 16).

OCaml:

```
(* Pipe a value through functions *)
let result = 5 |> add_one |> multiply_by 2;;
```

Here, |> passes 5 to add_one, then the result to multiply_by. Final result: 12 (as an integer).

2. Create a repository on Github:

https://github.com/Smart-Jason/PG-Code-Generation.git