**General Tab**

**Title**\* (Enter a user-friendly name for the resource): Click or tap here to enter text.

**Resource Type**\* (From the list, select the one choice that most clearly describes the type of resource) SELECT ONE:

Instructional

Instructional and Professional Development

Professional Learning

Playlist

Spotlight

**Intended End User(s)**\* (Individual(s) or group(s) for whom the resource was produced) SELECT ALL THEAT APPLY:

Administrator

Parent

Student

Teacher

Coach/Coordinator

Professional Learning Community

**Attributes of Formative Assessment Process**\* (Which attributes of the formative assessment process does this resource include?) SELECT ALL THEAT APPLY:

Clarify Intended Learning

Elicit Evidence

Interpret Evidence

Act on Evidence

**Specific Connection to the Formative Assessment Process**\* (Identify how includes, reflects, and addresses the formative assessment process).

Click or tap here to enter text.

**Student Engagement in the Formative Assessment Process**\* (Describe how this resource enables students/educators to actively engage in the formative assessment process).

Click or tap here to enter text.

**Resource Summary**\* (Enter a descriptive summary of the resource that includes the topics covered by the resource and how the resource should be used (e.g., PLCs, individual, ongoing learning, etc.).

Click or tap here to enter text.

**Materials Tab**

**Add Materials**\* (You can add a combination of videos, images and documents to this resource. This resource must contain at least one (1) material.

Add Embedded Video Link (enter link)

Upload File (Choose File)

Add Resource Card Image (Please add a resource card cover image that best represents your resource. Acceptable file types include png, jpg, jpeg).

Upload (Choose File)

**License Information\***

Select one choice. Any materials submitted to the Library through a link to YouTube, Vimeo, SchoolTube, TeacherTube, or SlideShare are made available under the terms that govern the embedding functions of that service.

I own all the uploaded materials in this resource and license those materials for use in the Digital Library under the Smarter Balanced Terms of Service (Section 6).

Author\* (The name(s) of the person/people who wrote or developed the resource: Click or tap here to enter text.

Owner\* (The name(s) of the person/people/entities/publishers who own the copyright for the resource: Click or tap here to enter text.

I do not own all the uploaded materials in this resource.

**Personally Identifiable Student Information**\*

Per FERPA regulations, resources in the Digital Library cannot contain student records and other information that identify to specific students.

To the best of your abilities, please confirm the materials in your resource comply with all applicable laws and school district policies regarding the following:

* Use of student education records such as summative, interim, and formative assessment results, grades, GPAs, report cards, and special education records
* Use of personal identifiers such as student, parent, and family names and addresses, Social Security IDs, Student IDs, driver license numbers, birth dates, and other information that identifies students
* Use of photos and videos of students and adults

**Details Tab**

**Subjects and Domains\*** (The Subjects area(s) and domain(s) to which the learning resource applies. Select all that apply).

ELA - Reading Informational Text

ELA - Reading Foundational Skills

ELA - WritingELA - Reading Literature

ELA - Speaking & Listening

ELA – Language

Math - Practice - 1. Make sense of problems and persevere in solving them

Math - Practice - 2. Reason abstractly and quantitatively

Math - Practice - 3. Construct viable arguments and critique the reasoning of others

Math - Practice - 4. Model with mathematics

Math - Practice - 5. Use appropriate tools strategically

Math - Practice - 6. Attend to precision

Math - Practice - 7. Look for and make use of structure

Math - Practice - 8. Look for and express regularity in repeated reasoning

Math - Counting & Cardinality – Content

Math - Operations & Algebraic Thinking – Content

Math - Numbers & Operations in Base Ten – Content

Math - Numbers & Operations - Fractions – Content

Math - Measurement & Data – Content

Math - Geometry – Content

Math - Ratios & Proportional Relationships – Content

Math - The Number System – Content

Math - Expressions & Equations – Content

Math - Statistics & Probability – Content

Math - Functions – Content

Math - Number and Quantity – Content

Math - Algebra – Content

Math - Modeling – Content

Science and Technical – Reading

Science and Technical – Writing

Science and Technical – Other

History/Social Studies – Reading

History/Social Studies – Writing

History/Social Studies – Other

Arts

World Languages

Health

Physical Education

Career/Vocational

Other

Not Subject Specific

**Grade(s)\*** (The Grade(s) in which the resource might be used, regardless of curriculum alignment. Select all that apply): Click or tap here to enter text.

**Common Core State Standard(s)** (Identify the standard(s) to which this resource is aligned. Note that Anchor Standards and Mathematical Practices are included alongside content standards for all grades.

Add Standards (Click and Select)

**Specific Connection to the Common Core State Standards\*** (Identify how this resource addresses the Common Core State Standards (e.g., how it addresses particular claims, clusters, targets, and/or “standards”). Pay special attention to the interconnectedness of claims).

Click or tap here to enter text.

**Learning Goals**\* (Identify the learning goals associated with this resource. Learning goals can be for students and/or educators depending upon whether a resource is a professional learning resource or an instructional resource).

Click or tap here to enter text.

**Success Criteria**\* Identify the Success Criteria that describe what success looks like from a learner’s perspective when the learning target is reached. The learner can be a student and/or educator depending on whether a resource is a professional learning resource or an instructional resource.

Click or tap here to enter text.

**Context(s) Within Which the Resource Could Be Used**\* Describe the likely context(s) in which the resource could be used (e.g. PLCs, individual, ongoing learning, small group, whole class).

Click or tap here to enter text.

**Supporting Evidence**\* Include evidence that the resource has been tried successfully with educators (or students) and has resulted in a positive impact on educator practices (or student outcomes)

Click or tap here to enter text.

**Principles, Literature, or Research**\*

List either:

1. the principles of adult learning or professional development reflected in the resource; and/or
2. the literature, research, or widely accepted practices used to inform the content in the resource.

Click or tap here to enter text.

**Tags Tab**

**Media Type(s)\*** (The type(s) of media included in the resource) SELECT ALL THAT APPLY:

Video

Image

Document

Interactive

Presentation

Spreadsheet

Audio

**Intended Student Population(s)** (Student population(s) for which the resource is best suited.) SELECT ALL THAT APPLY:

All Students

English Language Learners (ELL)

Students with Disabilities (SWD)

Gifted & Talented (G&T)

**Geographical Setting(s)** (Setting(s) for which this resource is appropriate.) SELECT ALL THAT APPLY:

Urban

Suburban

Rural

**Educational Use** (The purpose of the instructional resources in the context of a lesson.) SELECT ALL THAT APPLY:

Select from the list

**Technologies Required for Use in Classroom** (The technologies required to use this resource in the classroom). SELECT APP THAT APPLY:

Calculator

Document Camera

Clickers

Internet

Smartphone

Tablets/Computers for Students

Video Camera

Tablets/Computers for Teacher

Still Camera

Interactive White Board

LCD Projector

**Module Type** (The type of Smarter Balanced Commissioned Module) SELECT ALL THAT APPLY:

Assessment Literacy

ELA Instructional

Mathematics Instructional

Score Report

**Advanced Tab** (use default setting)

**Subscription Package Type** (Identify the subscription package to which this resource is aligned.)

Summative and formative resource

Summative only resource

**View Permissions** (By default, a resource entered via the posting workflow is visible to all Smarter Balanced member states.)

All states - Allow all Smarter Balanced member states to view this resource.

Only some states - Allow only certain Smarter Balanced member states to view this resource.

**What can people do with this resource? (**By default, resources are only accessible by authenticating into the Digital Library)

Allow primary material to be downloaded - if checked, primary material will be included in the resource download.

Allow secondary material(s) to be downloaded - if checked, secondary material(s) will be included in the resource download.

**Sharing Options**

Permanent Link Settings

Private - Allow only Digital Library users to view this resource

Public - Allow public access to the resource by users outside of Digital Library

Temporary Public Link Settings

Enable Temporary Public Link - Allow Digital Library users to generate temporary public links to share with users outside of Digital Library