

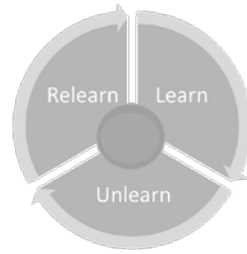
Professional Learning Task: Focus on Feedback

Learning Goal:

- Participants will develop and/or deepen their understanding of the types of feedback we give and receive as educators.

Success Criteria:

- Participants will be successful when they can explain the differences between evaluative, task-oriented, ego-based, and descriptive feedback.*
- Participants will be successful when they apply understanding of the different types of feedback into teacher practice with students and colleagues.*



Feedback on Learning with Dylan Wiliam

<https://www.youtube.com/watch?v=MzDuiqaGqAY>

3:17 minutes

Guided Viewing Questions:

- How is motivation level of students effected by the type of feedback?
- What does “good feedback” do?



View Notes:

Application (*What does this mean for me?*):

The Power of Feedback (based on research by John Hattie and Helen Timperley)

<https://www.youtube.com/watch?v=S770g-LULFY>

3:26 minutes

Guided Viewing Questions:

- What types of feedback support learning?
- What types of feedback do not support learning?



Viewing Notes:

Application (*What does this mean for me?*):

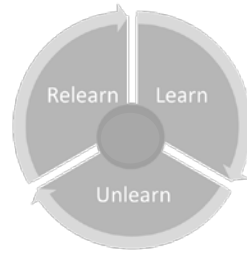
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Types of Feedback for Students (Teacher Solutions)

<https://www.youtube.com/watch?v=m-ZyUSq3Lg>

2:45 minutes

Guided Viewing Questions:

- What type of feedback moves learning forward?

Viewing Notes:



Application (*What does this mean for me?*):

The Classroom Experiment (Dylan Wiliam, Ep.1)

<https://www.youtube.com/watch?v=J25d9aC1GZA>

59 minutes—start clip at 43:20 End clip at 50:06

Guided Viewing Questions:

- What strategies are used to support providing effective feedback?

Viewing Notes:



Application (*What does this mean for me?*):