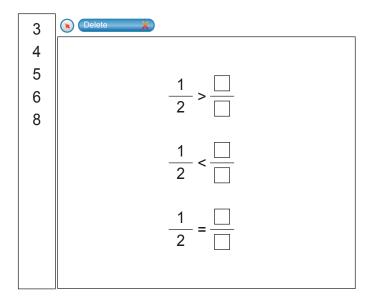


## **Grade Four Sample Test Item—Communicating Reasoning Achievement Level: Standard Met**

Drag one number into each box to make each statement true. You may use numbers more than once.



Communicating Area Reasoning Demonstrating ability to support mathematical conclusions Standard(s) Compare two fractions with different numerators and different denominators. e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Answers may vary

**Answer**