

## Grade Four Sample Test Item—Communicating Reasoning

### Achievement Level: Standard Met

Grade Four

Drag one number into each box to make each statement true. You may use numbers more than once.

3  
4  
5  
6  
8

Delete

$\frac{1}{2} > \frac{\square}{\square}$

$\frac{1}{2} < \frac{\square}{\square}$

$\frac{1}{2} = \frac{\square}{\square}$

**Area****Communicating Reasoning**

Demonstrating ability to support mathematical conclusions

**Standard(s)**

Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

**Answer**

Answers may vary