Sample Grade 7 CAASPP Student Score Report

The following is a sample student score report presented for illustrative purposes.

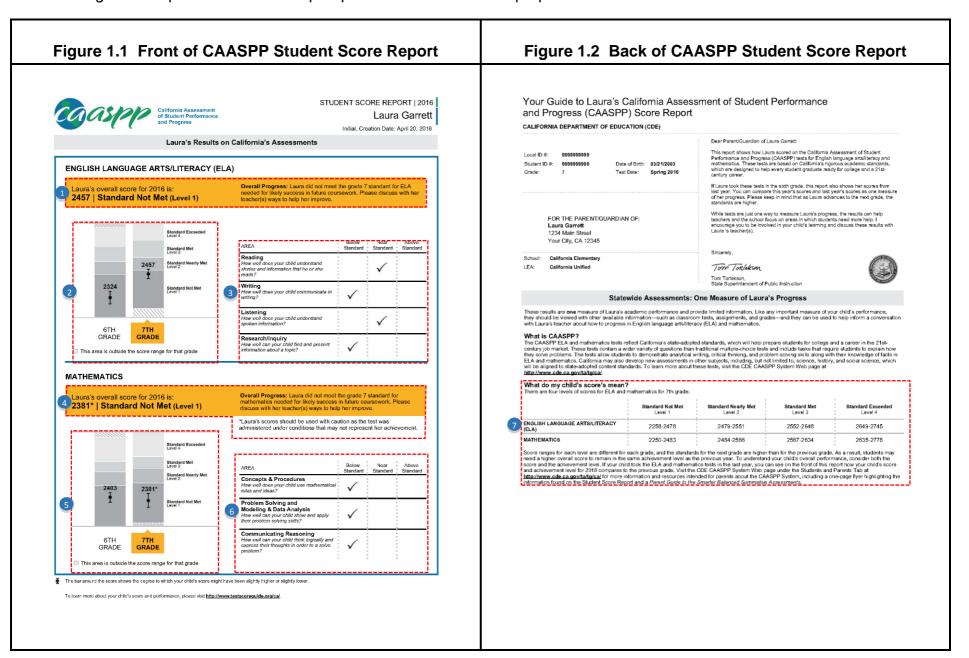
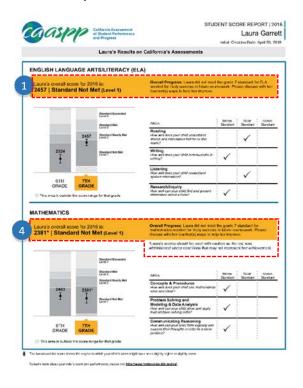


Figure 2.1 Front of CAASPP Student Score Report with Annotations 1 and 4



Laura's overall score for 2016 is: 2457 | Standard Not Met (Level 1)

Overall Progress: Laura did not meet the grade 7 standard for ELA needed for likely success in future coursework. Please discuss with her teacher(s) ways to help her improve.

Laura's overall score for 2016 is:

2381* | Standard Not Met (Level 1)

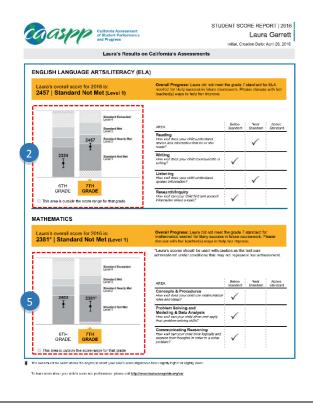
Overall Progress: Laura did not meet the grade 7 standard for mathematics needed for likely success in future coursework. Please discuss with her teacher(s) ways to help her improve.

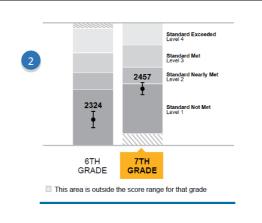
*Laura's scores should be used with caution as the test was administered under conditions that may not represent her achievement.

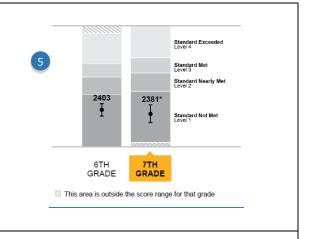
This portion indicates the student's overall scores, overall statement of progress, and the corresponding achievement level for the English-language arts/literacy and mathematics tests.

*A note accompanies the scores of students that may be suspected of cheating or made use of an approved aid that may have affected their score.

Figure 3.1 Front of CAASPP Student Score Report with Annotations 2 and 5







This portion indicates the student's overall scores and corresponding achievement level displayed in a bar graph. If the student took the Smarter Balanced tests last year, the student's scores from the previous grade are also displayed.

Figure 4.1 Front of CAASPP Student Score Report with Annotations 3 and 6

	P	f Student Performance nd Progress		Initial, Cro	Laura :ation Dato	A Garr April 28, 2		
		Laura's Results o	Results on California's Assessments					
GLISH LANG	JAGE AR	TS/LITERACY (EL	.A)					
aura's overall so 457 Standa			Overall Progress: Laura did not meet needed for likely success in future cou teacher(s) ways to help her improve.	the grade 7 rscoors, Pk	standard fo asse discuss	r ELA s with her		
No.		Standard Exceeded						
		Standard Met	AREA	Below Standard	Near Standard	Abovo Standare		
	2457 I	Standard Nearly Met Lovel 2	Reading Here such does your child understand stones and information that he or she mast?		√			
2324	1	Standard Not Met Level 1	Writing	√				
6TH	7TH		Listening How well does your child understand spokes information?		✓			
GRADE	GRADE		Research/Inquiry		_	_		
This area is outside	the score rang	e for that grade	information about a lopic?	✓				
THEMATICS sura's overall so 381* Standa	are far 201	6 is:		in future co	ursawork. P	r		
THEMATICS sura's overall so 381* Standa	are far 201	6 is:	information alout a loyic? Overall Progress: Laura did not meet mathematics needed for likely success	in future co lp her impro- aution as the	ursework. P vii. test was	'lease		
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AREA	Below Standard	Near Standard	Above Standard
Reading How well does your child understand stories and information that he or she reads?		✓	
Writing How well does your child communicate in writing?	√		
Listening How well does your child understand spoken information?		✓	
Research/Inquiry How well can your child find and present information about a topic?	√		

AREA	Below Standard	Near Standard	Above Standard
Concepts & Procedures How well does your child use mathematical rules and ideas?	✓		
Problem Solving and Modeling & Data Analysis How well can your child show and apply their problem solving skills?	✓		
Communicating Reasoning How well can your child think logically and express their thoughts in order to a solve problem?	√		

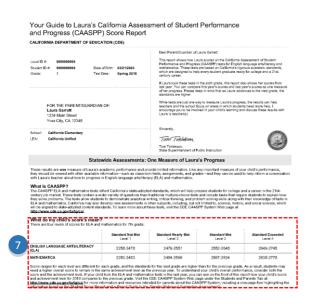
This portion indicates the student's performance within a claim or area for English-language arts/literacy (ELA) or mathematics. The results by area are for the most recent results only. These results, which provide an indication of areas of strengths and weaknesses, should be considered in light of other information about the student's academic performance, and may be used in conversations with the student's teachers to think about how you can work together to help the student continue on a path to success.

For ELA, results are reported for the areas of reading, writing, listening, and research and inquiry.

For mathematics, results are reported for the areas of concepts and procedures; problem solving and modeling and data analysis; and communicating reasoning.

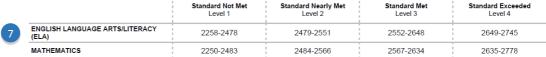
If the student received a score of "No Score Available" for any area, this means he or she did not complete enough items to receive a score in that area.

Figure 5.1 Back of CAASPP Student Score Report with Annotation 7



What do my child's score's mean?

There are four levels of scores for ELA and mathematics for 7th grade:



Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher overall score to remain in the same achievement level as the previous year. To understand your child's overall performance, consider both the score and the achievement level. If your child took the ELA and mathematics tests in the last year, you can see on the front of this report how your child's score and achievement level for 2016 compares to the previous grade. Visit the CDE CAASPP System Web page under the Students and Parents Tab at http://www.cde.ca.gov/ta/tg/ca/ for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments

This portion shows the scores that correspond to each achievement level for ELA and mathematics for the student's most recent results. The scores are different and increase by grade and subject because the standards are different and become more challenging as one moves up the grades.