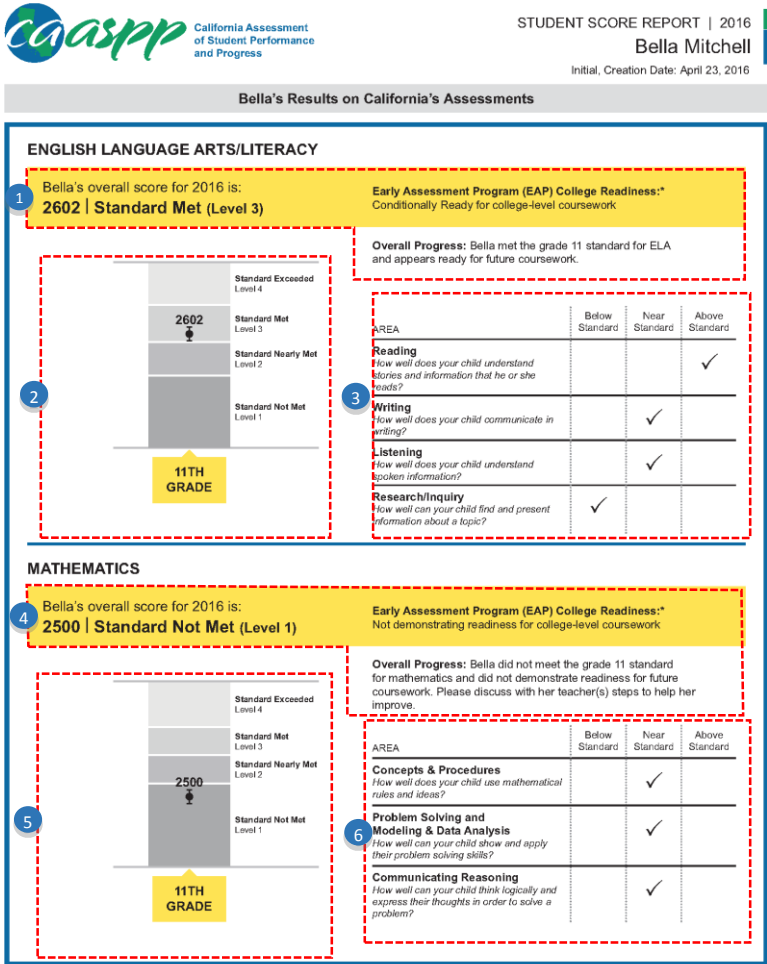


Sample Grade 11 CAASPP Student Score Report

The following is a sample student score report presented for illustrative purposes.

Figure 1.1 Front of CAASPP Student Score Report



¹ The bar around the score shows the degree to which your child's score might have been slightly higher or slightly lower.

² EAP status is provided as an indication of college readiness for all grade 11 students. CAASPP/EAP results are shared with the California State University (CSU) and participating California Community Colleges (CCCCs), if the student authorized that release during the time of testing.

To learn more about your child's score and performance, please visit <http://www.testscoreguide.org/ca/>.

Figure 1.2 Back of CAASPP Student Score Report

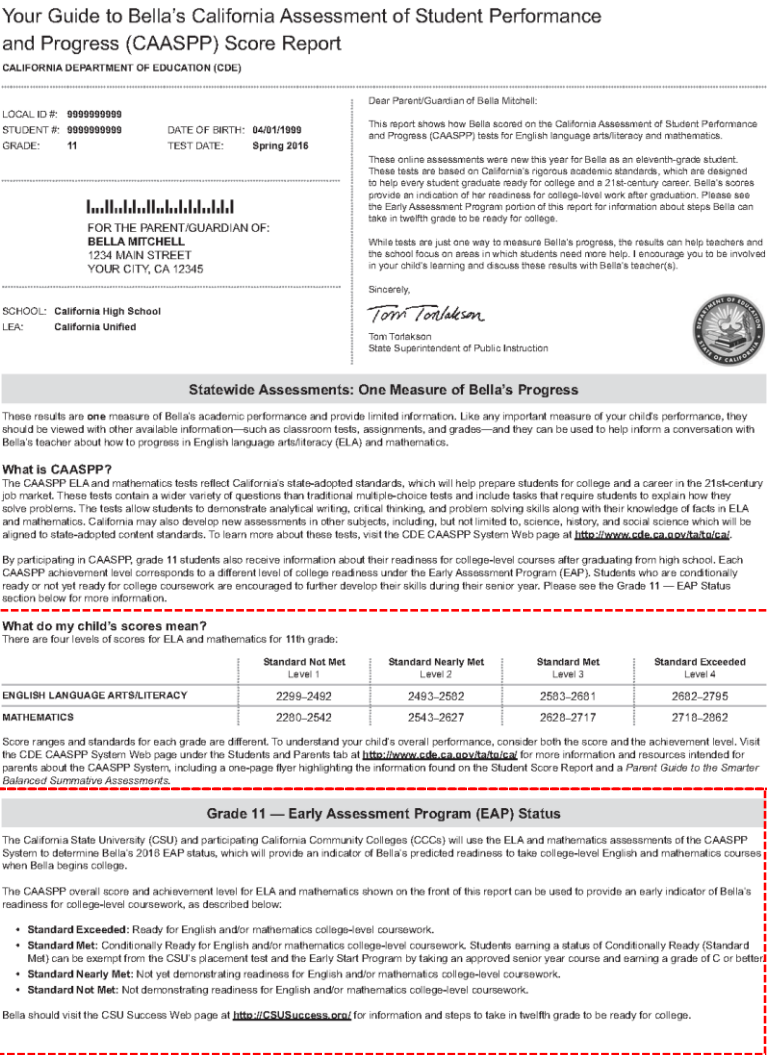
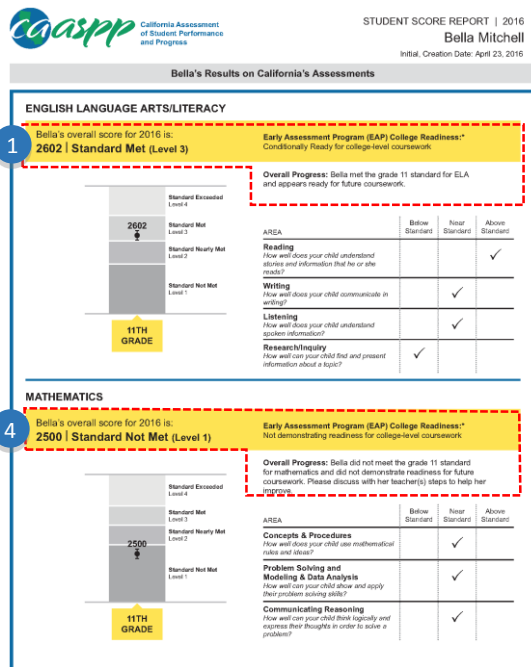


Figure 2.1 Front of CAASPP Student Score Report with Annotations 1 and 4



* The bar around the score shows the degree to which your child's score might have been slightly higher or slightly lower.
 * EAP status is provided as an indication of college readiness for all grade 11 students. CAASPP/EAP results are shared with the California State University (CSU) and participating California Community Colleges (CCC). If the student authorized that release during the time of testing.
 To learn more about your child's score and performance, please visit <http://www.testresults.ca.gov>

1 Bella's overall score for 2016 is:
2602 | Standard Met (Level 3)

Early Assessment Program (EAP) College Readiness:*
 Conditionally Ready for college-level coursework

Overall Progress: Bella met the grade 11 standard for ELA and appears ready for future coursework.

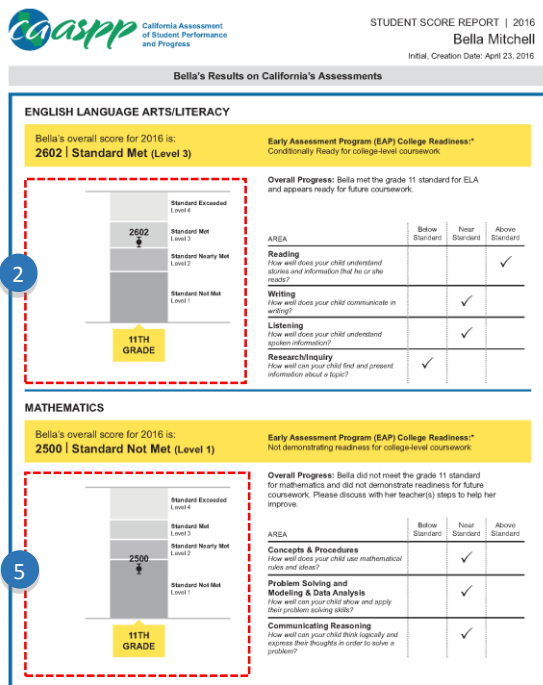
4 Bella's overall score for 2016 is:
2500 | Standard Not Met (Level 1)

Early Assessment Program (EAP) College Readiness:*
 Not demonstrating readiness for college-level coursework

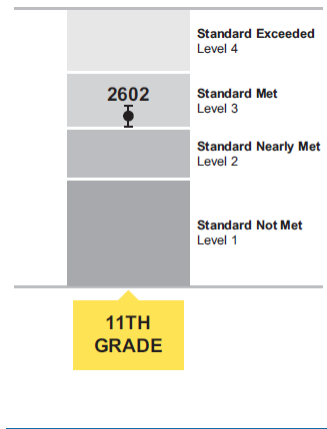
Overall Progress: Bella did not meet the grade 11 standard for mathematics and did not demonstrate readiness for future coursework. Please discuss with her teacher(s) steps to help her improve.

This portion indicates the student's overall scores, overall statement of progress, and the corresponding achievement level for the English-language arts/literacy and mathematics tests. It also provides an indication of the student's Early Assessment Program (EAP) results. More information on the Early Assessment Program is available on the back of the student score report.

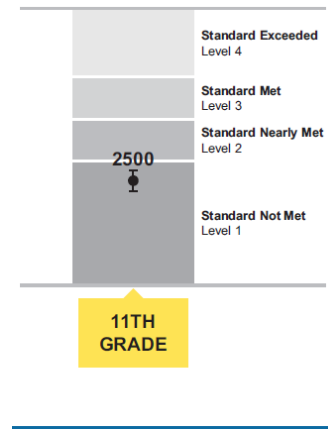
Figure 3.1 Front of CAASPP Student Score Report with Annotations 2 and 5



2

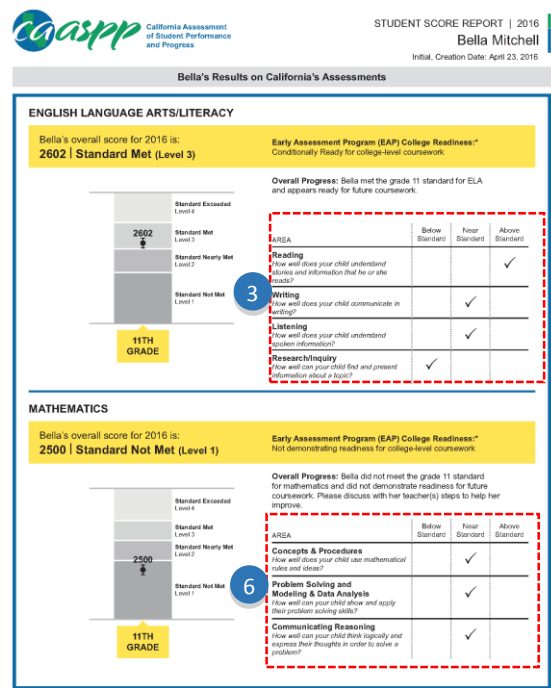


5



This portion indicates the student's overall scores and corresponding achievement level displayed in a bar graph.

Figure 4.1 Front of CAASPP Student Score Report with Annotations 3 and 6



3	AREA	Below Standard	Near Standard	Above Standard
	Reading How well does your child understand stories and information that he or she reads?			✓
	Writing How well does your child communicate in writing?		✓	
	Listening How well does your child understand spoken information?		✓	
	Research/Inquiry How well can your child find and present information about a topic?	✓		

6	AREA	Below Standard	Near Standard	Above Standard
	Concepts & Procedures How well does your child use mathematical rules and ideas?		✓	
	Problem Solving and Modeling & Data Analysis How well can your child show and apply their problem solving skills?		✓	
	Communicating Reasoning How well can your child think logically and express their thoughts in order to solve a problem?		✓	

This portion indicates the student’s performance within a claim or area for English-language arts/literacy (ELA) or mathematics. The results by area are for the most recent results only. These results, which provide an indication of areas of strengths and weaknesses, should be considered in light of other information about the student’s academic performance, and may be used in conversations with the student’s teachers to think about how you can work together to help the student continue on a path to success.

For ELA, results are reported for the areas of reading, writing, listening, and research and inquiry.

For mathematics, results are reported for the areas of concepts and procedures; problem solving and modeling and data analysis; and communicating reasoning.

If the student received a score of “No Score Available” for any area, this means he or she did not complete enough items to receive a score in that area.

Figure 5.1 Back of CAASPP Student Score Report with Annotation 7

Your Guide to Bella's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

LOCAL ID #: 000000000
STUDENT #: 000000000
GRADE: 11
TEST DATE: Spring 2016

DATE OF BIRTH: 04/01/1999

FOR THE PARENT/GUARDIAN OF:
BELLA MITCHELL
1234 MAIN STREET
YOUR CITY, CA 12345

SCHOOL: California High School
LEA: California Unified

Dear Parent/Guardian of Bella Mitchell:

This report shows how Bella scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics. These scores are assessments used to help the state for Bella as an eleventh-grade student. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career. Score reports provide an indication of how ready for college-level work after graduation. Please see the Early Assessment Program portion of this report for information about steps Bella can take in twelfth grade to be ready for college.

While tests are just one way to measure Bella's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with Bella's teachers.

Sincerely,

Tom Torlakson

Tom Torlakson
State Superintendent of Public Instruction



Statewide Assessments: One Measure of Bella's Progress

These results are one measure of Bella's academic performance and provide limited information. Use any important measure of your child's performance; they should be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with Bella's teacher about how to progress in English language arts/literacy (ELA) and mathematics.

What is CAASPP?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of questions than traditional multiple-choice tests and include tasks that require students to explain how they solve problems. The tests also challenge students to critically analyze and write, critical thinking, and problem-solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science which will be aligned to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/ca/>.

By participating in CAASPP, grade 11 students also receive information about their readiness for college-level courses after graduating from high school. Each CAASPP achievement level corresponds to a different level of college readiness under the Early Assessment Program (EAP). Students who are conditionally ready or not yet ready for college coursework are encouraged to further develop their skills during their senior year. Please see the Grade 11 — EAP Status section below for more information.

What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 11th grade:

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2299–2492	2493–2582	2583–2681	2682–2795
MATHEMATICS	2280–2542	2543–2627	2628–2717	2718–2862

Score ranges and standards for each grade are different. To understand your child's overall performance, consider both the score and the achievement level. Visit the CDE CAASPP System Web page under the Students and Parents tab at <http://www.cde.ca.gov/ta/tg/ca/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments.

Grade 11 — Early Assessment Program (EAP) Status

The California State University (CSU) and participating California Community Colleges (CCC) will use the ELA and mathematics assessments of the CAASPP System to determine Bella's 2015 EAP status, which will provide an indicator of Bella's predicted readiness to take college-level English and mathematics courses when Bella begins college.

The CAASPP overall score and achievement level for ELA and mathematics shown on the front of this report can be used to provide an early indicator of Bella's readiness for college-level coursework, as described below:

- **Standard Exceeded:** Ready for English and/or mathematics college-level coursework.
- **Standard Met:** Conditionally Ready for English and/or mathematics college-level coursework. Students earning a status of Conditionally Ready (Standard Met) can be exempt from the CSU's placement test and the Early Start Program by taking an approved senior year course and earning a grade of C or better.
- **Standard Nearly Met:** Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- **Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

Bella should visit the CSU Success Web page at <http://csusuccess.org> for information and steps to take in twelfth grade to be ready for college.

What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 11th grade:

7

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2299–2492	2493–2582	2583–2681	2682–2795
MATHEMATICS	2280–2542	2543–2627	2628–2717	2718–2862

Score ranges and standards for each grade are different. To understand your child's overall performance, consider both the score and the achievement level. Visit the CDE CAASPP System Web page under the Students and Parents tab at <http://www.cde.ca.gov/ta/tg/ca/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments.

This portion shows the scores that correspond to each achievement level for ELA and mathematics for the student's most recent results. The scores are different and increase by grade and subject because the standards are different and become more challenging as one moves up the grades.

Figure 6.1 Back of CAASPP Student Score Report with Annotation 8

**Your Guide to Bella's California Assessment of Student Performance
and Progress (CAASPP) Score Report**
CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

LOCAL ID #: 0000000000
STUDENT #: 0000000000 DATE OF BIRTH: 04/01/1999
GRADE: 11 TEST DATE: Spring 2016

FOR THE PARENT/GUARDIAN OF:
BELLA MITCHELL
1234 MAIN STREET
YOUR CITY, CA 12345

SCHOOL: California High School
LEA: California Unified

Dear Parent/Guardian of Bella Mitchell:

This report shows how Bella scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics.

These online assessments were new this year for Bella as an eleventh-grade student. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career. Bella's scores provide an indication of her readiness for college-level work after graduation. Please see the Early Assessment Program portion of this report for information about steps Bella can take in twelfth grade to be ready for college.

While tests are just one way to measure Belle's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with Belle's teacher(s).

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Terri Tonkelson

Tom Tordella
State Superintendent of Public Instruction

Statewide Assessments: One Measure of Bella's Progress

These results are one measure of Bella's academic performance and provide limited information. Like any important measure of your child's performance, they should be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with Bella's teacher about how to progress in English language arts/literacy (ELA) and mathematics.

What is CAASPP?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of questions than traditional multiple-choice tests and include tasks that require students to explain how they solve problems. The tests allow students to demonstrate analytical writing, critical thinking, and problem solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science which will be aligned to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/ta/cas/>.

By participating in CAASPP, grade 11 students also receive information about their readiness for college-level courses after graduating from high school. Each CAASPP achievement level corresponds to a different level of college readiness under the Early Assessment Program (EAP). Students who are conditionally ready or not yet ready for college coursework are encouraged to further develop their skills during their senior year. Please see the Grade 11 — EAP Status section below for more information.

What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 11th grade:

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2289-2492	2493-2602	2603-2681	2682-2795
MATHEMATICS	2290-2649	2650-2697	2698-2717	2718-2663

Score ranges and standards for each grade are different. To understand your child's overall performance, consider both the score and the achievement level. Visit the CDE CAASPP System Web page under the Students and Parents tab at <http://www.cde.ca.gov/ta/tae/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments.

Grade 11 — Early Assessment Program (EAP) Status

The California State University (CSU) and participating California Community Colleges (CCCs) will use the ELA and mathematics assessments of the CAASPP system to determine Bella's 2018 EAP status, which will provide an indicator of Bella's predicted readiness to take college-level English and mathematics courses when Bella begins college.

The CAASPP overall score and achievement level for ELA and mathematics shown on the front of this report can be used to provide an early indicator of Bella's readiness for college-level coursework, as described below:

- **Standard Exceeded:** Ready for English and/or mathematics college-level coursework.
- **Standard Met:** Conditionally ready for English and/or mathematics college-level coursework. Students earning a status of Conditionally Ready (Standard Met) can be exempt from the CSU's placement test and the Early Start Program by taking an approved senior year course and earning a grade of C or better.
- **Standard Nearly Met:** Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- **Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

Bella should visit the CSU Success Web page at <http://CSUSuccess.org> for information and steps to take in twelfth grade to be ready for college.

Grade 11 — Early Assessment Program (EAP) Status

The California State University (CSU) and participating California Community Colleges (CCC)s will use the ELA and mathematics assessments of the CAASPP System to determine Bella's 2016 EAP status, which will provide an indicator of Bella's predicted readiness to take college-level English and mathematics courses when Bella begins college.

8 The CAASPP overall score and achievement level for ELA and mathematics shown on the front of this report can be used to provide an early indicator of Bella's readiness for college-level coursework, as described below:

- **Standard Exceeded:** Ready for English and/or mathematics college-level coursework.
- **Standard Met:** Conditionally Ready for English and/or mathematics college-level coursework. Students earning a status of Conditionally Ready (Standard Met) can be exempt from the CSU's placement test and the Early Start Program by taking an approved senior year course and earning a grade of C or better.
- **Standard Nearly Met:** Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- **Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

Bella should visit the CSU Success Web page at <http://CSUSuccess.org/> for information and steps to take in twelfth grade to be ready for college.

The Early Assessment Program (EAP) is a joint program of the California Department of Education, California State University, and California Community Colleges. The EAP provides you and the student with an early indication of the student's readiness for college-level English and mathematics prior to starting his or her senior year. CAASPP Student Score Reports for the student in grade 11 will provide an indicator of his or her predicted readiness to take college-level courses in those subjects. Additional information regarding the EAP can be found on the EAP Web site at <http://www.CSUSuccess.org>.