

Sample Grade 6 CAASPP Student Score Report

The following is a sample student score report presented for illustrative purposes.

Figure 1.1 Front of CAASPP Student Score Report

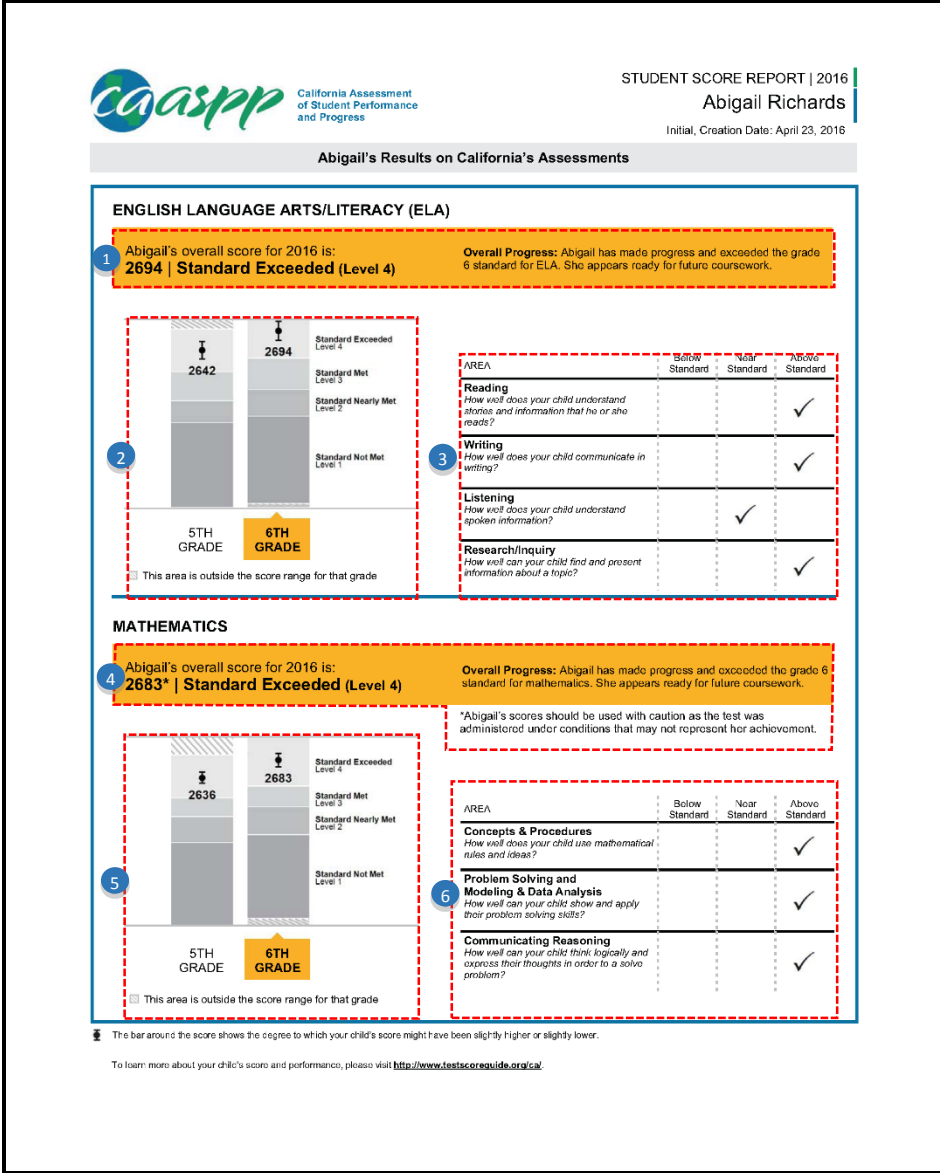


Figure 1.2 Back of CAASPP Student Score Report

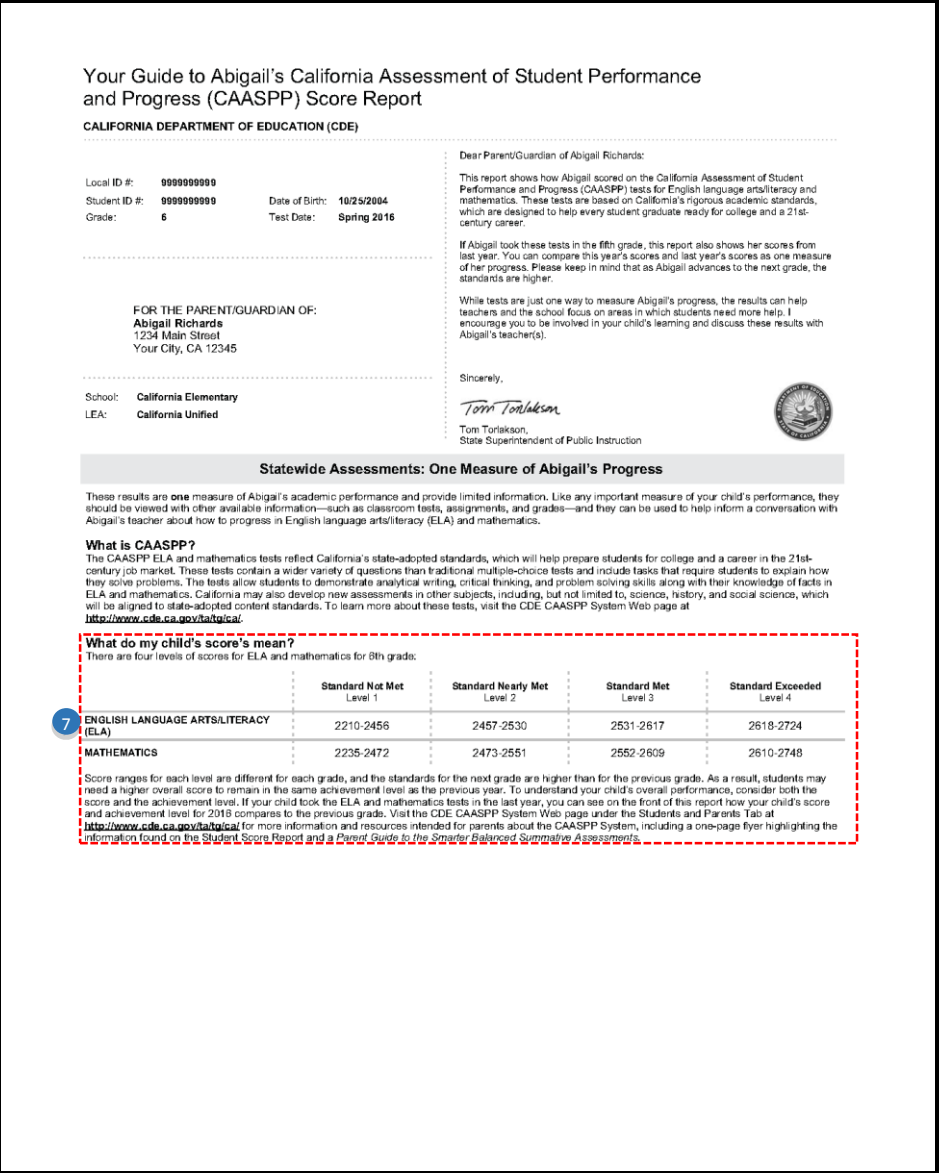
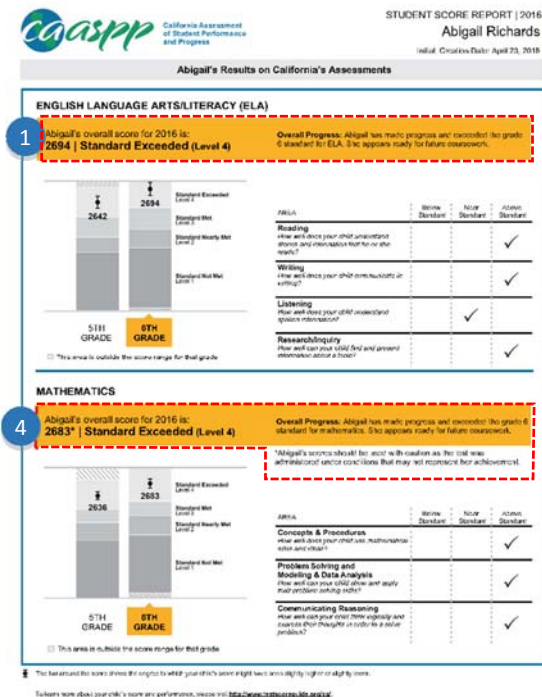


Figure 2.1 Front of CAASPP Student Score Report with Annotations 1 and 4



1 Abigail's overall score for 2016 is:
2694 | Standard Exceeded (Level 4)

Overall Progress: Abigail has made progress and exceeded the grade 6 standard for ELA. She appears ready for future coursework.

4 Abigail's overall score for 2016 is:
2683* | Standard Exceeded (Level 4)

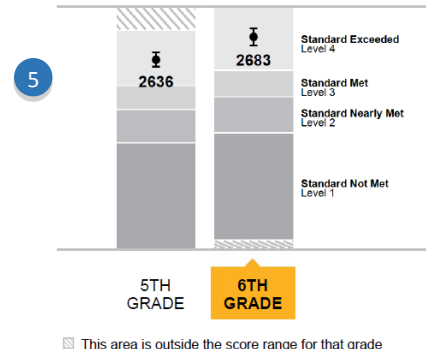
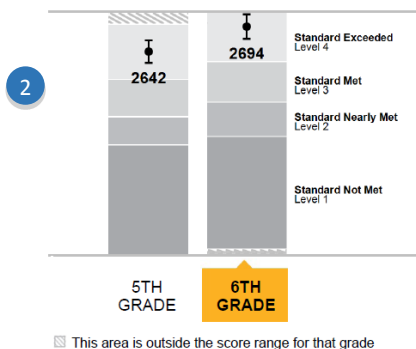
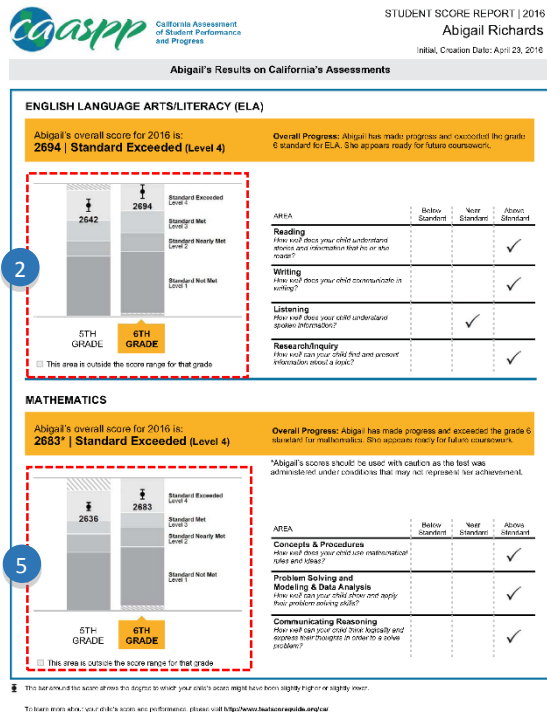
Overall Progress: Abigail has made progress and exceeded the grade 6 standard for mathematics. She appears ready for future coursework.

*Abigail's scores should be used with caution as the test was administered under conditions that may not represent her achievement.

This portion indicates the student's overall scores, overall statement of progress, and the corresponding achievement level for the English-language arts/literacy and mathematics tests.

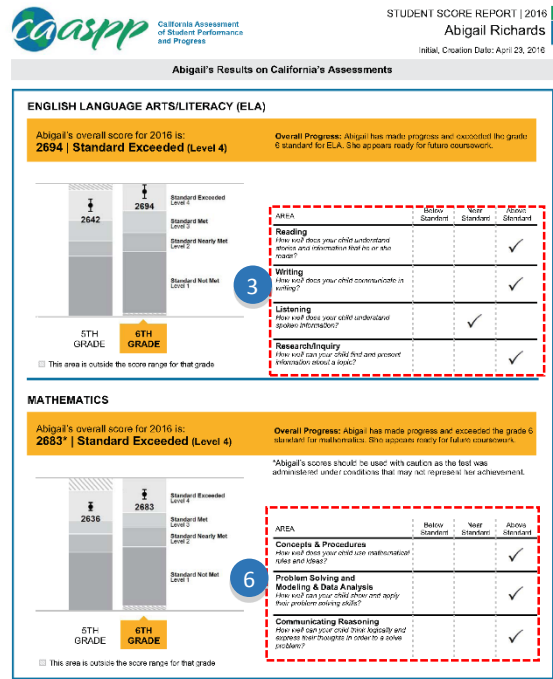
*A note accompanies the scores of students that may be suspected of cheating or made use of an approved aid that may have affected their score.

Figure 3.1 Front of CAASPP Student Score Report with Annotations 2 and 5



This portion indicates the student's overall scores and corresponding achievement level displayed in a bar graph. If the student took the Smarter Balanced tests last year, the student's scores from the previous grade are also displayed.

Figure 4.1 Front of CAASPP Student Score Report with Annotations 3 and 6



AREA	Below Standard	Near Standard	Above Standard
3 Reading How well does your child understand stories and information that he or she reads?			✓
Writing How well does your child communicate in writing?			✓
Listening How well does your child understand spoken information?		✓	
Research/Inquiry How well can your child find and present information about a topic?			✓

AREA	Below Standard	Near Standard	Above Standard
6 Concepts & Procedures How well does your child use mathematical rules and ideas?			✓
Problem Solving and Modeling & Data Analysis How well can your child show and apply their problem solving skills?			✓
Communicating Reasoning How well can your child think logically and express their thoughts in order to solve a problem?			✓

This portion indicates the student's performance within a claim or area for English-language arts/literacy (ELA) or mathematics. The results by area are for the most recent results only. These results, which provide an indication of areas of strengths and weaknesses, should be considered in light of other information about the student's academic performance, and may be used in conversations with the student's teachers to think about how you can work together to help the student continue on a path to success.

For ELA, results are reported for the areas of reading, writing, listening, and research and inquiry.

For mathematics, results are reported for the areas of concepts and procedures; problem solving and modeling and data analysis; and communicating reasoning.

If the student received a score of "No Score Available" for any area, this means he or she did not complete enough items to receive a score in that area.

Figure 5.1 Back of CAASPP Student Score Report with Annotation 7

Your Guide to Abigail's California Assessment of Student Performance and Progress (CAASPP) Score Report
CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

Local ID #: 000000000
Student ID #: 000000000
Grade: 6

Date of Birth: 10/29/2004
Test Date: Spring 2016

FOR THE PARENT/GUARDIAN OF:
Abigail Richards
1234 Main Street
Your City, CA 12345

School: California Elementary
LEA: California Unified

Dear Parent/Guardian of Abigail Richards:

This report shows how Abigail scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/mathematics and mathematics. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

If Abigail took these tests in the 6th grade, this report also shows her scores from last year. You can compare this year's scores and last year's scores as one measure of her progress. Please keep in mind that as Abigail advances to the next grade, the standards are higher.

While tests are just one way to measure Abigail's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with Abigail's teachers.

Sincerely,

Tom Torlakson
Tom Torlakson
State Superintendent of Public Instruction



Statewide Assessments: One Measure of Abigail's Progress

These results are one measure of Abigail's academic performance and provide limited information. Like any important measure of your child's performance, they should be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with Abigail's teacher about how to progress in English language arts/mathematics (ELA) and mathematics.

What is CAASPP?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of questions than traditional multiple-choice tests and include items that require students to explain how they solve problems. The tests allow students to demonstrate analytical writing, critical thinking, and problem-solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including but not limited to, science, history, and social sciences, which will be aligned to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/ta/>.

What do my child's score's mean?
There are four levels of scores for ELA and mathematics for 6th grade:

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY (ELA)	2210-2456	2457-2530	2531-2617	2618-2724
MATHEMATICS	2235-2472	2473-2551	2552-2609	2610-2748

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher overall score to remain in the same achievement level as the previous year. To understand your child's overall performance, consider both the score and the achievement level. If your child took the ELA and mathematics tests in the last year, you can see on the front of this report how your child's score and achievement level for 2015 compares to the previous grade. Visit the CDE CAASPP System Web page under the Students and Parents Tab at <http://www.cde.ca.gov/ta/tg/ta/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments.

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This portion shows the scores that correspond to each achievement level for ELA and mathematics for the student's most recent results. The scores are different and increase by grade and subject because the standards are different and become more challenging as one moves up the grades.