

Sample Grade 5 CAASPP Student Score Report

The following is a sample student score report presented for illustrative purposes.

Figure 1.1 Front of CAASPP Student Score Report

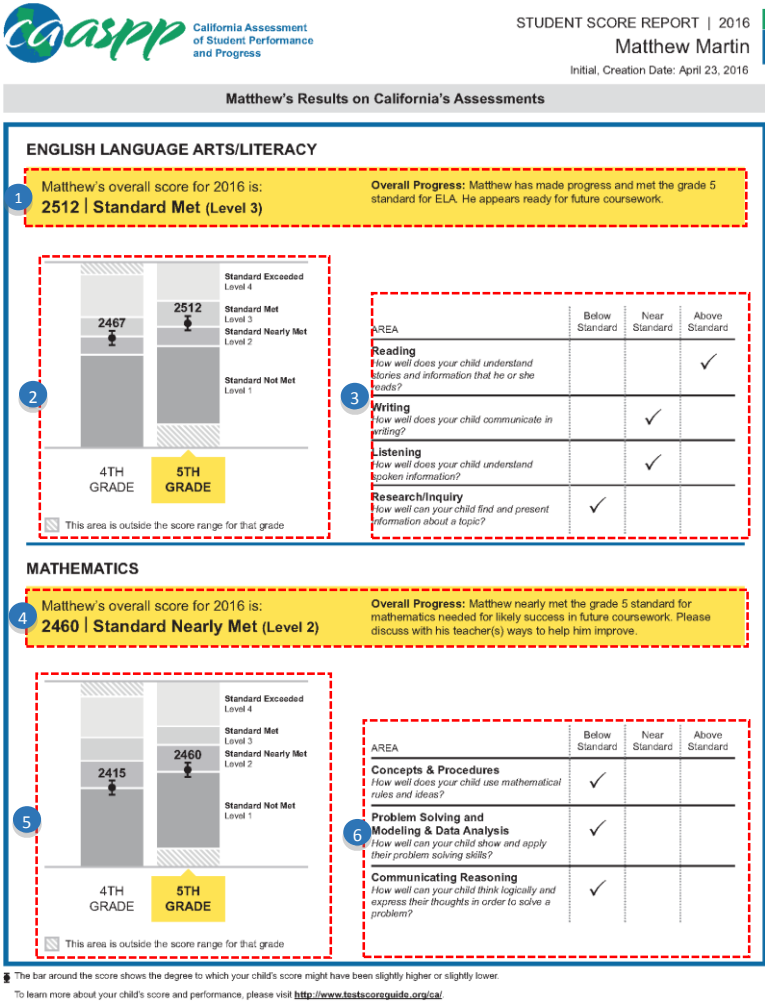


Figure 1.2 Back of CAASPP Student Score Report

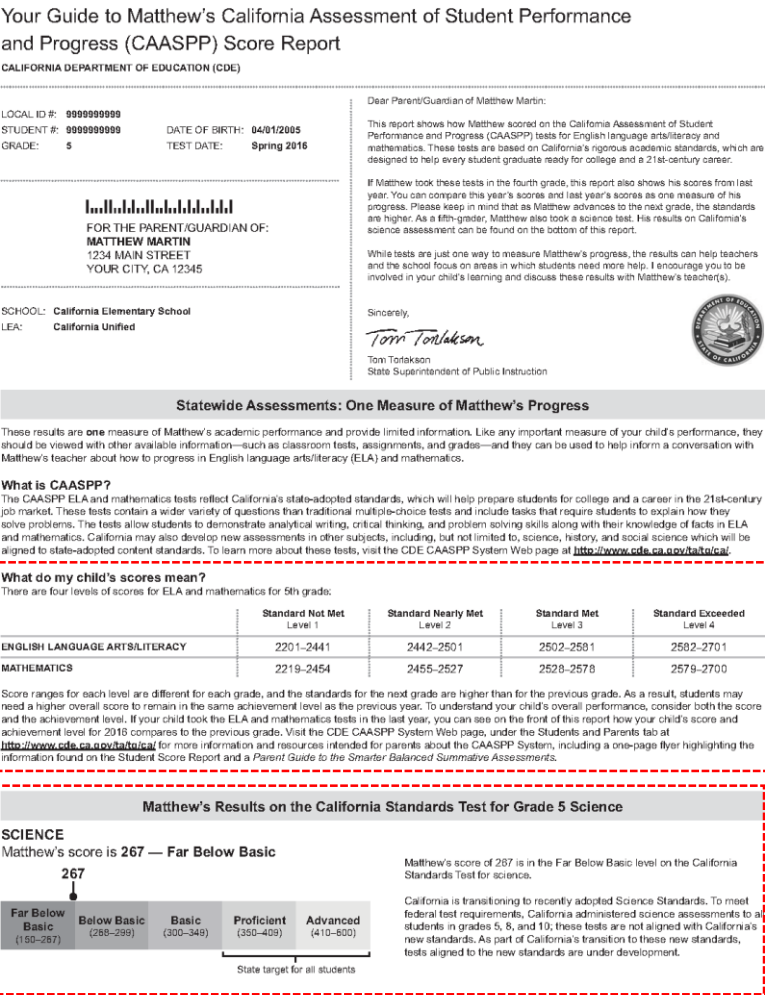
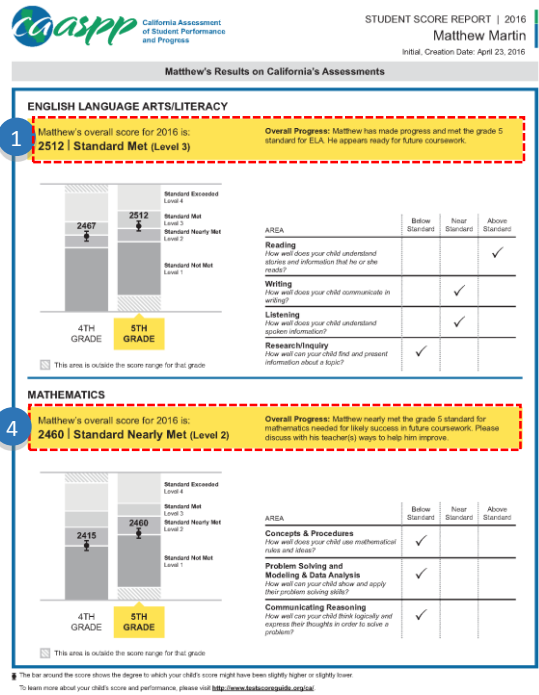


Figure 2.1 Front of CAASPP Student Score Report with Annotations 1 and 4



Matthew's overall score for 2016 is:  
**2512 | Standard Met (Level 3)**

**Overall Progress:** Matthew has made progress and met the grade 5 standard for ELA. He appears ready for future coursework.

Matthew's overall score for 2016 is:  
**2460 | Standard Nearly Met (Level 2)**

**Overall Progress:** Matthew nearly met the grade 5 standard for mathematics needed for likely success in future coursework. Please discuss with his teacher(s) ways to help him improve.

This portion indicates the student's overall scores, overall statement of progress, and the corresponding achievement level for the English-language arts/literacy and mathematics tests.

**Figure 3.1** Front of CAASPP Student Score Report with Annotations 2 and 5



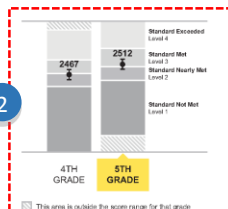
STUDENT SCORE REPORT | 2016  
Matthew Martin  
Initial Creation Date: April 23, 2016

Matthew's Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY

Matthew's overall score for 2016 is:  
**2512 | Standard Met (Level 3)**

**Overall Progress:** Matthew has made progress and met the grade 5 standard for ELA. He appears ready for future coursework.

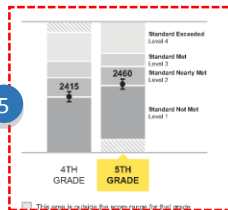


AREA	Below Standard	Near Standard	Above Standard
<b>Reading</b> <i>How well does your child understand stories and information that he or she reads?</i>			✓
<b>Writing</b> <i>How well does your child communicate in writing?</i>		✓	
<b>Listening</b> <i>How well does your child understand spoken information?</i>		✓	
<b>Research/Inquiry</b> <i>How well can your child find and present information about a topic?</i>	✓		

MATHEMATICS

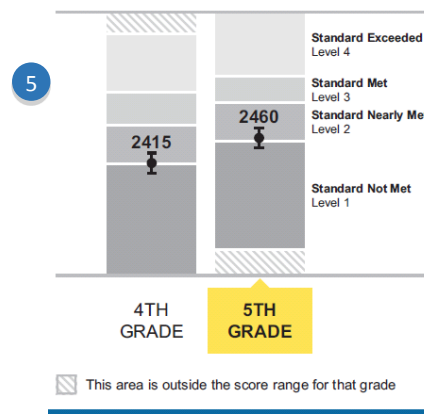
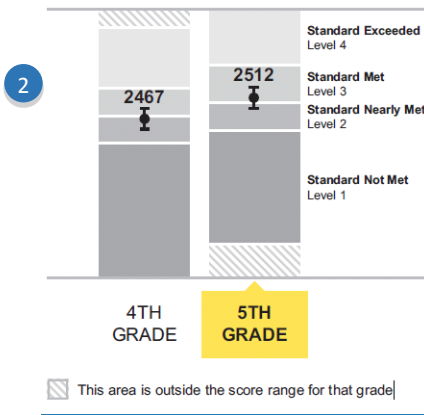
Matthew's overall score for 2016 is:  
**2460 | Standard Nearly Met (Level 2)**

**Overall Progress:** Matthew nearly met the grade 5 standard for mathematics needed for study success in future coursework. Please discuss with his teacher(s) ways to help him improve.



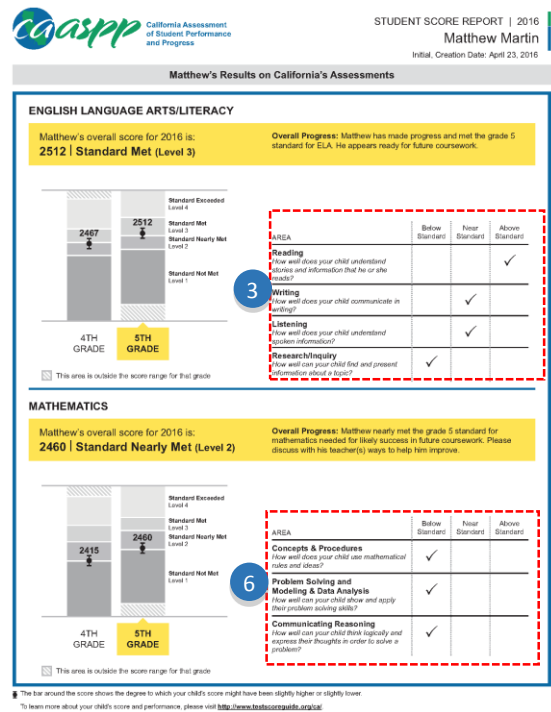
AREA	Below Standard	Near Standard	Above Standard
<b>Concepts &amp; Procedures</b> <i>How well does your child use mathematical rules and ideas?</i>	✓		
<b>Problem Solving and Modeling &amp; Data Analysis</b> <i>How well can your child show and apply their problem solving skills?</i>	✓		
<b>Communicating Reasoning</b> <i>How well can your child think logically and express their thoughts in order to solve a problem?</i>	✓		

The bar around the score shows the degree to which your child's score might have been slightly higher or slightly lower.  
To learn more about your child's score and performance, please visit <http://www.testscoreguide.org/cal>



This portion indicates the student's overall scores and corresponding achievement level displayed in a bar graph. If the student took the Smarter Balanced tests last year, the student's scores from the previous grade are also displayed.

Figure 4.1 Front of CAASPP Student Score Report with Annotations 3 and 6



3	AREA	Below Standard	Near Standard	Above Standard
	<b>Reading</b> How well does your child understand stories and information that he or she reads?			✓
	<b>Writing</b> How well does your child communicate in writing?		✓	
	<b>Listening</b> How well does your child understand spoken information?		✓	
	<b>Research/Inquiry</b> How well can your child find and present information about a topic?	✓		

6	AREA	Below Standard	Near Standard	Above Standard
	<b>Concepts &amp; Procedures</b> How well does your child use mathematical rules and ideas?	✓		
	<b>Problem Solving and Modeling &amp; Data Analysis</b> How well can your child show and apply their problem solving skills?	✓		
	<b>Communicating Reasoning</b> How well can your child think logically and express their thoughts in order to solve a problem?	✓		

This portion indicates the student’s performance within a claim or area for English-language arts/literacy (ELA) or mathematics. The results by area are for the most recent results only. These results, which provide an indication of areas of strengths and weaknesses, should be considered in light of other information about the student’s academic performance, and may be used in conversations with the student’s teachers to think about how you can work together to help the student continue on a path to success.

For ELA, results are reported for the areas of reading, writing, listening, and research and inquiry.

For mathematics, results are reported for the areas of concepts and procedures; problem solving and modeling and data analysis; and communicating reasoning.

If the student received a score of “No Score Available” for any area, this means he or she did not complete enough items to receive a score in that area.

## Figure 5.1 Back of CAASPP Student Score Report with Annotation 7

### Your Guide to Matthew's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

LOCAL ID #: 000000000  
STUDENT #: 000000000 DATE OF BIRTH: 04/01/2005  
GRADE: 5 TEST DATE: Spring 2016

For the Parent/Guardian of:  
**MATTHEW MARTIN**  
1234 MAIN STREET  
YOUR CITY, CA 12345

SCHOOL: California Elementary School  
LEA: California Unified

Dear Parent/Guardian of Matthew Martin:

This report shows how Matthew scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

If Matthew took these tests in the fourth grade, this report also shows his scores from last year. You can compare the year's scores and last year's scores as one measure of his progress. Please keep in mind that as Matthew advances to the next grade, the standards are higher. As a fifth-grader, Matthew also took a science test. His results on California's science assessment can be found on the bottom of this report.

While tests are just one way to measure Matthew's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with Matthew's teachers.

Sincerely,

*Tom Torlakson*

Tom Torlakson  
State Superintendent of Public Instruction



#### Statewide Assessments: One Measure of Matthew's Progress

These results are one measure of Matthew's academic performance and provide limited information. Like any important measure of your child's performance, they would be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with Matthew's teacher about how to progress in English language arts/literacy (ELA) and mathematics.

#### What is CAASPP?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a variety of question types: traditional multiple-choice tests and include tests that require students to explain how they solve problems. The tests allow students to demonstrate analytical writing, critical thinking, and problem-solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science which will be aligned to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/ta/>.

#### What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 5th grade:

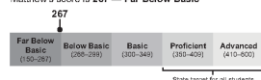
	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2201-2441	2442-2501	2502-2701	2702-2701
MATHEMATICS	2219-2454	2455-2527	2528-2570	2571-2700

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher overall score to remain in the same achievement level as the previous year. To understand your child's overall performance, consider both the score and the achievement level. If your child took the ELA and mathematics tests in the last year, you can see on the front of this report how your child's score and achievement level for 2015 compares to the previous grade. Visit the CDE CAASPP System Web page, under the Students and Parents tab at <http://www.cde.ca.gov/ta/tg/ta/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments.

#### Matthew's Results on the California Standards Test for Grade 5 Science

##### SCIENCE

Matthew's score is 267 — Far Below Basic



Matthew's score of 267 is in the Far Below Basic level on the California Standards Test for science.

California is transitioning to recently adopted Science Standards. To meet federal test requirements, California administered science assessments to all students in grades 5, 8, and 10. These tests are not aligned with California's new standards. As part of California's transition to these new standards, tests aligned to the new standards are under development.

State target for all students

### What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 4th grade:

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2131-2415	2416-2472	2473-2532	2533-2663
MATHEMATICS	2204-2410	2411-2484	2485-2548	2549-2659

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher overall score to remain in the same achievement level as the previous year. To understand your child's overall performance, consider both the score and the achievement level. If your child took the ELA and mathematics tests in the last year, you can see on the front of this report how your child's score and achievement level for 2016 compares to the previous grade. Visit the CDE CAASPP System Web page, under the Students and Parents tab at <http://www.cde.ca.gov/ta/tg/ta/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments.

This portion shows the scores that correspond to each achievement level for ELA and mathematics for the student's most recent results. The scores are different and increase by grade and subject because the standards are different and become more challenging as one moves up the grades.

Figure 6.1 Back of CAASPP Student Score Report with Annotation 8

Your Guide to Matthew's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

LOCAL ID #: 0000000000  
STUDENT #: 0000000000  
GRADE: 5  
DATE OF BIRTH: 04/01/2005  
TEST DATE: Spring 2016

FOR THE PARENT/GUARDIAN OF:  
MATTHEW MARTIN  
1234 MAIN STREET  
YOUR CITY, CA 12345

SCHOOL: California Elementary School  
LEA: California Unified

Dear Parent/Guardian of Matthew Martin:

This report shows how Matthew scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/mathematics and mathematics. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

If Matthew took these tests in the fourth grade, this report also shows his scores from last year. You can compare this year's scores and last year's scores as one measure of his progress. Please keep in mind that as Matthew advances to the next grade, his standards are higher. As a fifth-grader, Matthew also took a science test. His results on California's science assessment can be found on the bottom of this report.

While tests are just one way to measure Matthew's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with Matthew's teachers.

Sincerely,  
Tom Torlakson  
Tom Torlakson  
State Superintendent of Public Instruction

Statewide Assessments: One Measure of Matthew's Progress

These results are one measure of Matthew's academic performance and provide limited information. Like any important measure of your child's performance, they should be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with Matthew's teacher about how to progress in English language arts/mathematics and mathematics.

What is CAASPP?

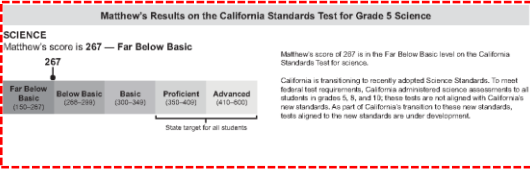
The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a variety of questions from traditional multiple-choice tests and include items that require students to explain how they solve problems. The tests also ask students to demonstrate analytical writing, critical thinking, and problem-solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science which will be aligned to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/taas/>.

What do my child's scores mean?

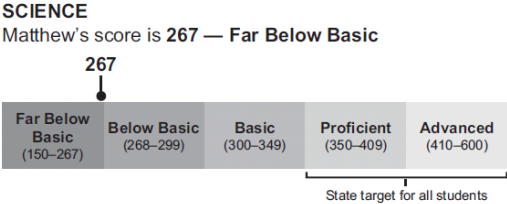
There are four levels of scores for ELA and mathematics for 5th grade:

	Standard Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2201-2441	2442-2501	2502-2551	2552-2701
MATHEMATICS	2219-2454	2455-2527	2528-2579	2579-2702

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher overall score to remain in the same achievement level as the previous year. To understand your child's overall performance, consider both the score and the achievement level. If your child took the ELA and mathematics tests in the last year, you can see on the front of this report how your child's score and achievement level for 2015 compare to the previous grade. Visit the CDE CAASPP System Web page, under the Students and Parents tab at <http://www.cde.ca.gov/ta/tg/taas/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments.



Matthew's Results on the California Standards Test for Grade 5 Science



Matthew's score of 267 is in the Far Below Basic level on the California Standards Test for science.

California is transitioning to recently adopted Science Standards. To meet federal test requirements, California administered science assessments to all students in grades 5, 8, and 10; these tests are not aligned with California's new standards. As part of California's transition to these new standards, tests aligned to the new standards are under development.

This portion shows the student's score on the California Standards Tests for science. California is currently transitioning to the Next Generation Science Standards. As part of the transition to the new standards, tests aligned to the new standards are under development. The California Standards Tests for science are not aligned to the Next Generation Science Standards, but must be administered to meet federal test requirements.