

Sample Grade 3 CAASPP Student Score Report

The following is a sample student score report presented for illustrative purposes.

Figure 1.1 Front of CAASPP Student Score Report

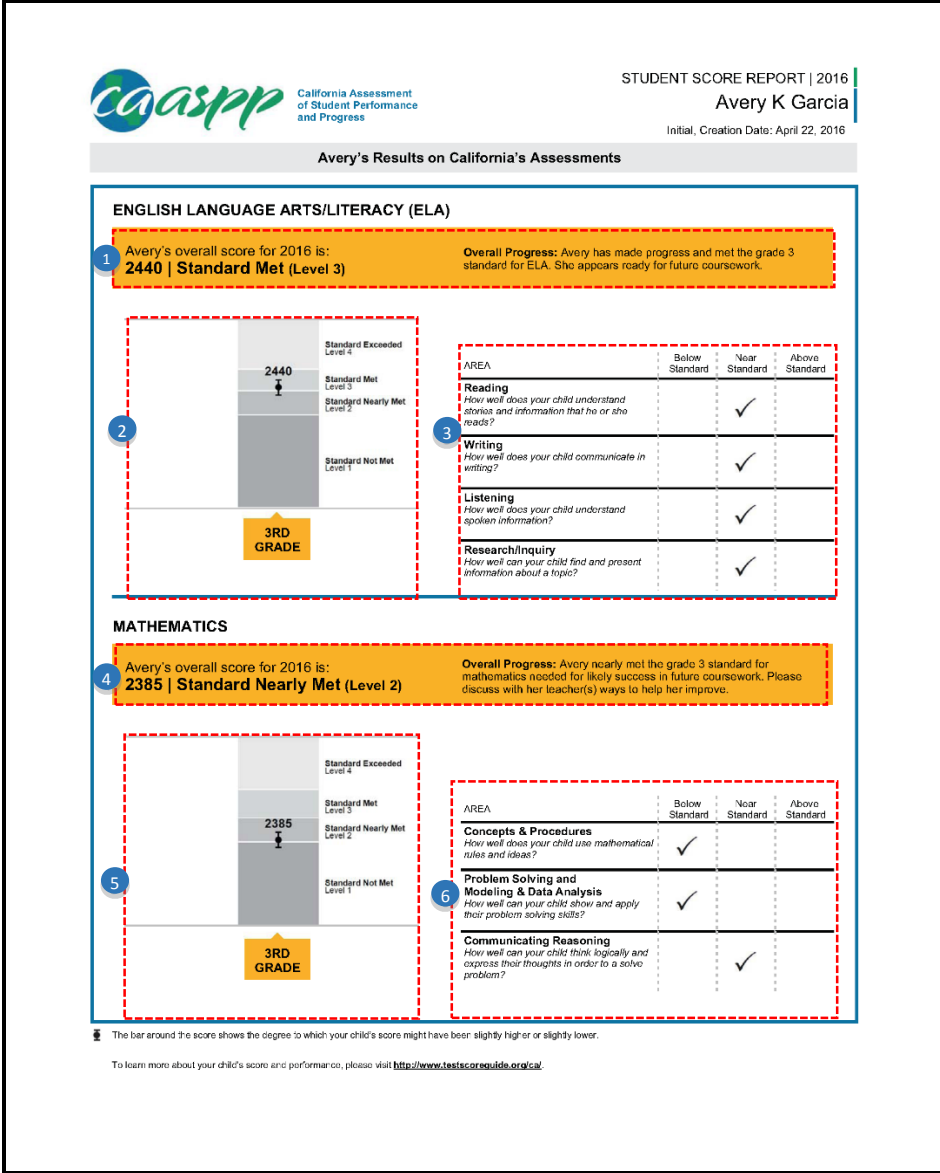
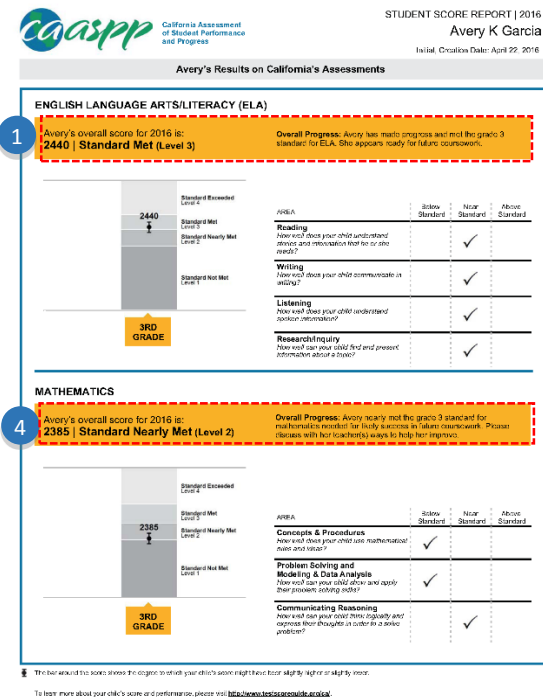


Figure 2.1 Front of CAASPP Student Score Report with Annotations 1 and 4



1 Avery's overall score for 2016 is:
2440 | Standard Met (Level 3)

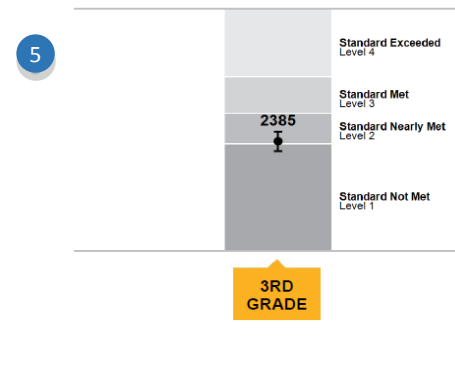
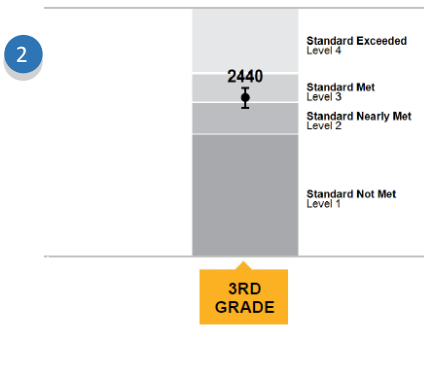
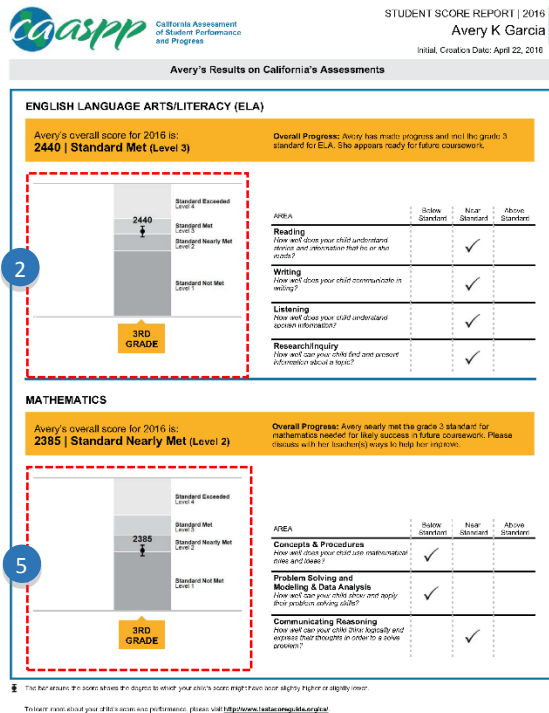
Overall Progress: Avery has made progress and met the grade 3 standard for ELA. She appears ready for future coursework.

4 Avery's overall score for 2016 is:
2385 | Standard Nearly Met (Level 2)

Overall Progress: Avery nearly met the grade 3 standard for mathematics needed for likely success in future coursework. Please discuss with her teacher(s) ways to help her improve.

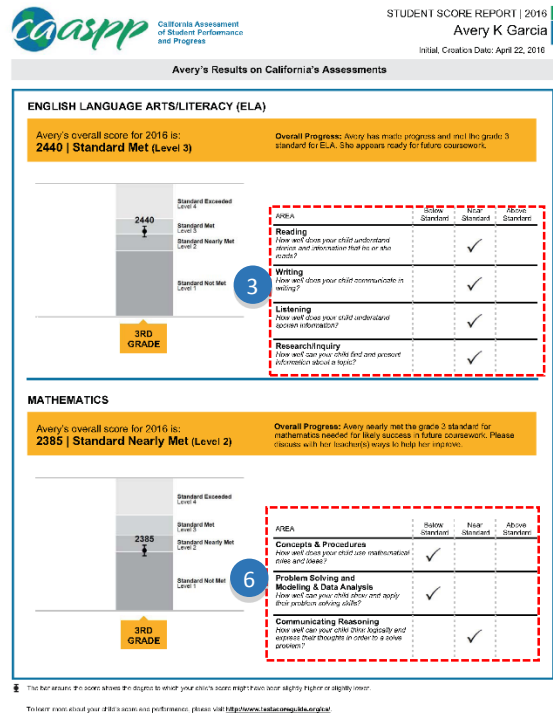
This portion indicates the student's overall scores, overall statement of progress, and the corresponding achievement level for the English-language arts/literacy and mathematics tests.

Figure 3.1 Front of CAASPP Student Score Report with Annotations 2 and 5



This portion indicates the student's overall scores and corresponding achievement level displayed in a bar graph.

Figure 4.1 Front of CAASPP Student Score Report with Annotations 3 and 6



AREA	Below Standard	Near Standard	Above Standard
3 Reading How well does your child understand stories and information that he or she reads?		✓	
Writing How well does your child communicate in writing?		✓	
Listening How well does your child understand spoken information?		✓	
Research/Inquiry How well can your child find and present information about a topic?		✓	

AREA	Below Standard	Near Standard	Above Standard
6 Concepts & Procedures How well does your child use mathematical rules and ideas?	✓		
Problem Solving and Modeling & Data Analysis How well can your child show and apply their problem solving skills?	✓		
Communicating Reasoning How well can your child think logically and express their thoughts in order to a solve problem?		✓	

This portion indicates the student's performance within a claim or area for English-language arts/literacy (ELA) or mathematics. The results by area are for the most recent results only. These results, which provide an indication of areas of strengths and weaknesses, should be considered in light of other information about the student's academic performance, and may be used in conversations with the student's teachers to think about how you can work together to help the student continue on a path to success.

For ELA, results are reported for the areas of reading, writing, listening, and research and inquiry.

For mathematics, results are reported for the areas of concepts and procedures; problem solving and modeling and data analysis; and communicating reasoning.

If the student received a score of "No Score Available" for any area, this means he or she did not complete enough items to receive a score in that area.

Figure 5.1 Back of CAASPP Student Score Report with Annotation 7

Your Guide to Avery's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

Local ID #: 000000000
Student ID #: 000000000
Grade: 3

Date of Birth: 10/29/2007
Test Date: Spring 2016

FOR THE PARENT/GUARDIAN OF:
Avery K Garcia
1234 Main Street
Your City, CA 12345

School:
LEA: California Elementary
California Unified

Dear Parent/Guardian of Avery Garcia:

This report shows how Avery scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics.

These online assessments were new this year for Avery as a third-grade student. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

While tests are just one way to measure Avery's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with Avery's teacher(s).

Sincerely,

Tom Torlakson

Tom Torlakson
State Superintendent of Public Instruction



Statewide Assessments: One Measure of Avery's Progress

These results are one measure of Avery's academic performance and provide limited information. Like any important measure of your child's performance, they should be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with Avery's teacher about how to progress in English language arts/literacy (ELA) and mathematics.

What is CAASPP?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of question types than traditional multiple-choice tests and include tasks that require students to explain how they solve problems. The tests also require students to demonstrate analytical writing, critical thinking, and problem-solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social sciences, which will align to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/ta/>.

What do my child's score's mean?

There are four levels of scores for ELA and mathematics for 3rd grade:

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY (ELA)	2114-2366	2367-2431	2432-2489	2490-2623
MATHEMATICS	2189-2380	2381-2435	2436-2500	2501-2621

Score ranges and standards for each grade are different. To understand your child's overall performance, consider both the score and the achievement level. Visit the CDE CAASPP System Web page under the Students and Parents Tab at <http://www.cde.ca.gov/ta/tg/ta/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments.

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This portion shows the scores that correspond to each achievement level for ELA and mathematics for the student's most recent results. The scores are different and increase by grade and subject because the standards are different and become more challenging as one moves up the grades.