



## 1 Individual Student Report

How did my student perform on the ELA/Literacy test?

Test: Smarter Summative ELA/Literacy Grade 5

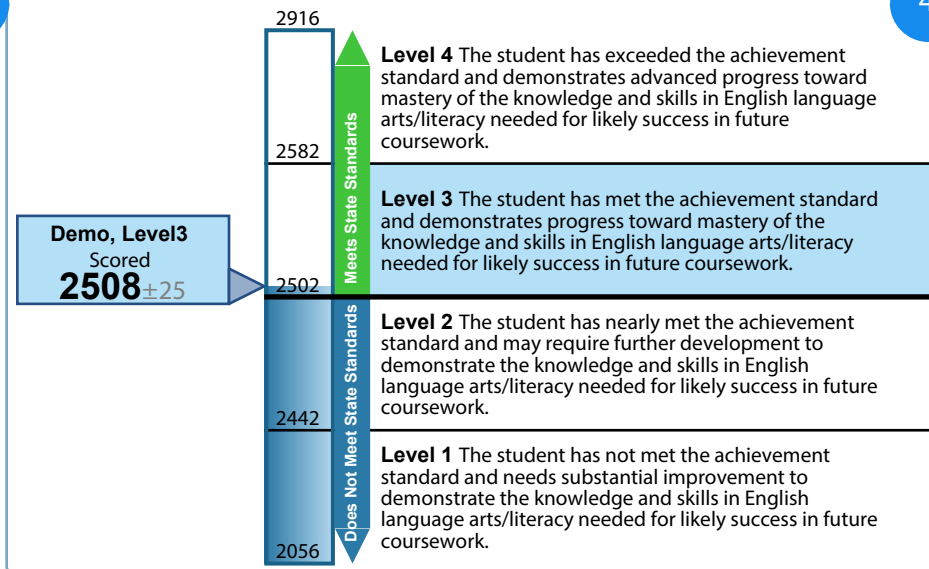
Year: 2016-2017

Name: Demo, Level3

## 2 Student Test Performance

Name	EDUID	Scale Score	Achievement Level
Demo, Level3	9999999903	2508 $\pm 25$	Level 3

## 3 Scale Score and Overall Performance



## 4 Comparison Scores

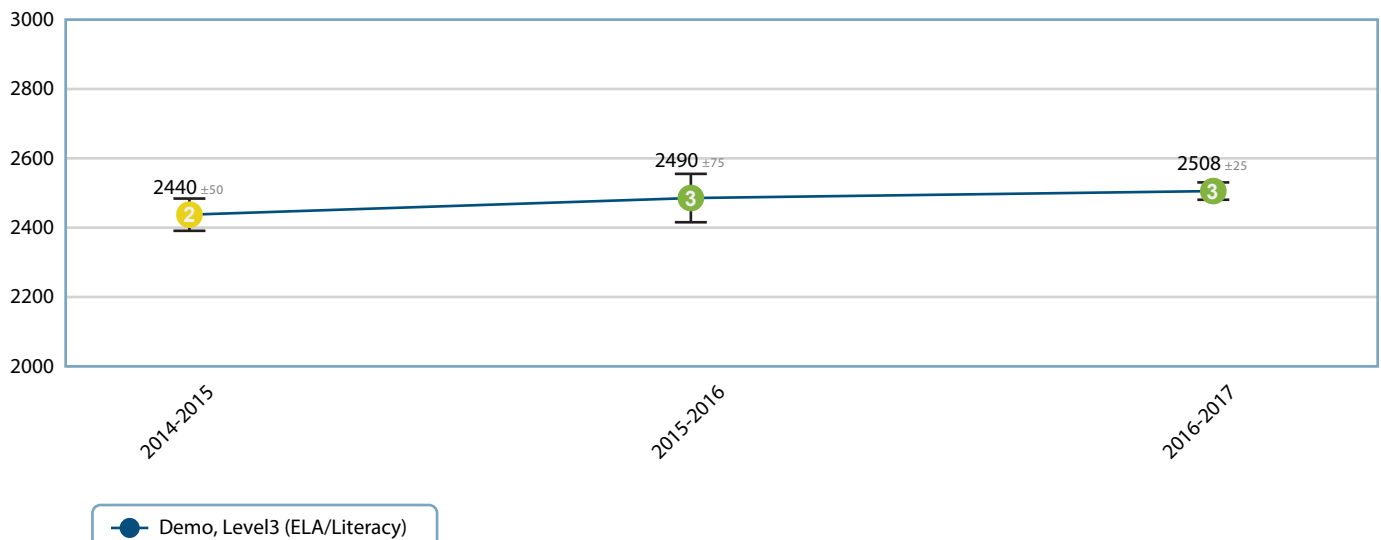
Name	Average Scale Score
State	2540 $\pm 6$
Demo District 1 (001)	2535 $\pm 5$
Demo School 1 (001_01)	2540 $\pm 5$

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

## Legend: Achievement Levels

- |           |           |
|-----------|-----------|
| 1 Level 1 | 2 Level 2 |
| 3 Level 3 | 4 Level 4 |



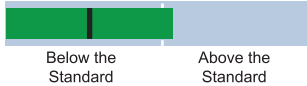





## 5 Student's Performance Over Time



The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

6

#### Student Performance on Claims

Claim	Claim Performance		Claim Description
Reading		 Below Standard	<b>What These Results Mean</b> Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening		 At/Near Standard	<b>What These Results Mean</b> Student may be able to employ effective listening skills for a range of purposes and audiences.
Writing		 Above Standard	<b>What These Results Mean</b> Student can produce effective and well-grounded writing for a range of purposes and audiences.
Research/ Inquiry		 Above Standard	<b>What These Results Mean</b> Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

7

#### Writing Performance Based on Smarter Balanced Performance Task Writing Rubric

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Informational	The informational response has little or no structure and may be too brief or unfocused. If present, the development of ideas may drift from the purpose and/or audience. (1 out of 4 points)	The informational response provides uneven elaboration to support the topic or controlling idea including: few facts and details cited from sources, weak elaborative techniques, and ineffective language for the audience and purpose. (2 out of 4 points)	The informational response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)