



## UNDERSTANDING YOUR STUDENT'S SCORES ON THE IDAHO STANDARDS ACHIEVEMENT TEST IN ENGLISH LANGUAGE ARTS/LITERACY AND MATHEMATICS

Your student's score report for the 2017 Idaho Standards Achievement Test (ISAT) in English Language Arts (ELA)/Literacy and Mathematics provides your family with useful information, including:

- How your student scored on end-of-year, statewide tests in ELA/Literacy and Mathematics
- Whether these scores meet Idaho's standard for achievement
- How your student's scores compare with students in the same school, the same district, and across Idaho

This brochure provides you with guidance on understanding the score report, answers a few frequently asked questions about the test, and offers direction on where to go to find additional resources.

### SCORE REPORT GUIDANCE

#### TEST OVERVIEW

This heading tells you which subject and grade level the score report covers. The "Student Test Performance" section below it provides a brief score summary.

### SAMPLE STUDENT REPORT

#### COMPARISON SCORES

Allows you to see how your student's scale score compares with their peers at the school, district, and state level.

Test: Smarter Summative ELA/Literacy Grade 5

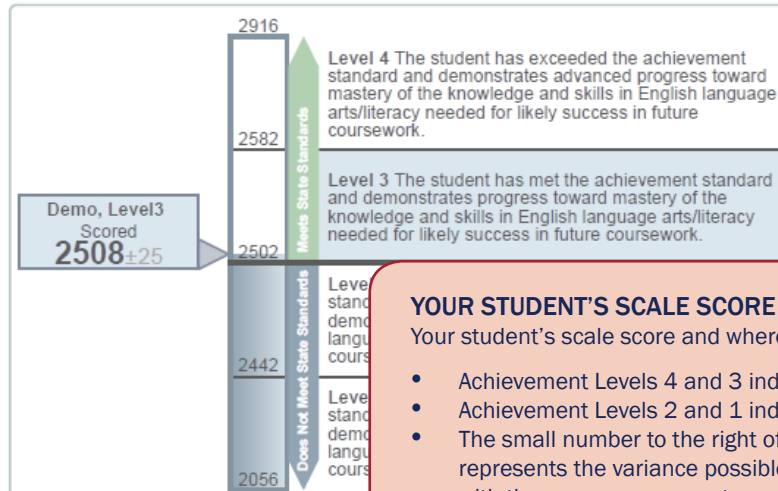
Year: 2016-2017

Name: Demo, Level3

Student Test Performance

Name	EDUID	Scale Score	Achievement Level
Demo, Level3	9999999903	2508 $\pm$ 25	Level 3

Scale Score and Overall Performance



Comparison Scores

Name	Average Scale Score
State	2540 $\pm$ 5
Demo District 1 (001)	2535 $\pm$ 5
Demo School 1 (001_01)	2540 $\pm$ 5

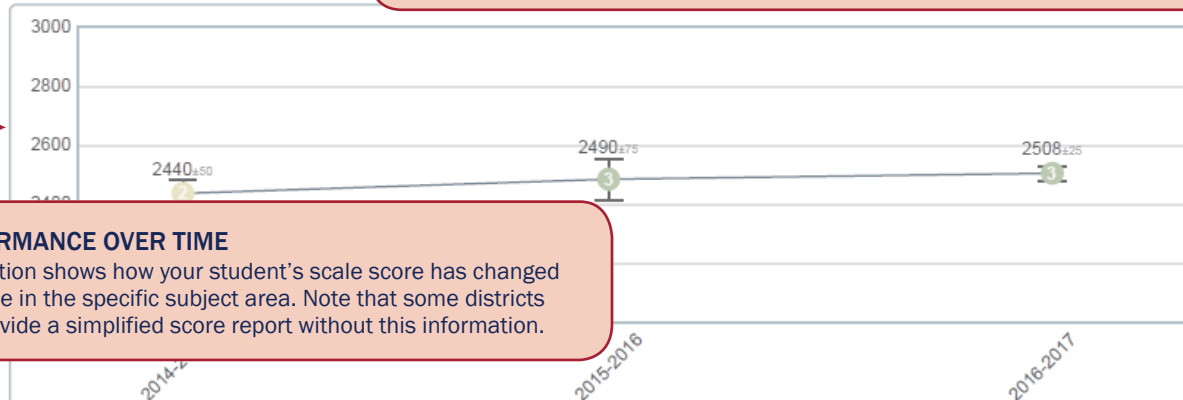
A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

#### YOUR STUDENT'S SCALE SCORE AND OVERALL PERFORMANCE

Your student's scale score and where it falls on the four achievement levels.

- Achievement Levels 4 and 3 indicate Above and At Standard.
- Achievement Levels 2 and 1 indicate Near and Below Standard.
- The small number to the right of your student's score, following the ( $\pm$ ) sign, represents the variance possible in the score if a student tested multiple times with the same assessment.

Student's Performance Over Time











#### PERFORMANCE OVER TIME

This section shows how your student's scale score has changed over time in the specific subject area. Note that some districts may provide a simplified score report without this information.




SCORE REPORT GUIDANCE CONTINUED

SAMPLE STUDENT REPORT

Student Performance on Claims			
Claim	Claim Performance		Claim Description
Reading		 Below Standard	<b>What These Results Mean</b> Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening		 At/Near Standard	<b>What These Results Mean</b> Student may be able to employ effective listening skills for a range of purposes and audiences.
Writing		 Above Standard	<b>What These Results Mean</b> Student can produce effective and well-grounded writing for a range of
Research/ Inquiry		 Above Standard	

STUDENT TEST PERFORMANCE

Your student’s performance on Claims (content areas) within this subject area.

- Claims are broad statements of the assessment system’s learning outcomes and are aligned to standards.
- Claim performance is reported as:  
below standard (  ), at/near standard (  ), or above standard (  ).
- For reporting purposes, there are four Claims in ELA/Literacy and three Claims in Mathematics.

Similar to the (±) sign in the overall performance section, the green box around the score line represents the variance possible in the Claim-level score if the student tested multiple times with the same assessment.

Writing Performance Based on Smarter Balanced Performance	
Essay	Organization/Purpose
Informational	The informational response has little or no structure and may be too brief or unfocused. The development of ideas may not be relevant to the purpose and/or audience. (1 out of 4 points)

PERFORMANCE ON WRITING RUBRIC

Appearing only in the ELA/Literacy report, this provides detailed descriptions based on your student’s response to the writing task.

FREQUENTLY ASKED QUESTIONS

What does the score report tell me about my student’s level of understanding?

This report shows how your student is performing overall on the Idaho Content Standards for ELA/Literacy and Mathematics and their performance in the categories that lead to these scores. The scores are only one aspect of a student’s academic performance, but serves as an important measure of progress.

How do these scores affect my student?

Your student’s scores on the 2017 ISAT in ELA/Literacy and Mathematics do not affect his or her report card or ability to move on to the next grade level. We primarily use these scores to help families, schools, districts, and the state understand and improve student academic achievement in Idaho.

ADDITIONAL INFORMATION

For more information about the test, additional FAQs, and helpful educational resources, visit [sde.idaho.gov/assessment/isat-cas/isat/](https://sde.idaho.gov/assessment/isat-cas/isat/)