

# dividual Student Report

now did my student perform on the ELA/Literacy test?

Test: ISAT Summative ELA/Literacy Grade 5

Year: 2017-2018

3

Name: Demo, Student

#### Legend: Achievement Levels

### verall Performance on the ISAT Summative ELA/Literacy Grade 5 Test: Demo, Student, 2017-2018

Name	EDUID	Scale Score	Achievement Level	Reported Lexile Measure
Demo, Student	99999999	2621 ±26	Level 4	1160L

cale Score and Performance on the ISAT Summative ELA/Literacy Grade 5 Test: Demo, Student, 2017-2018

Demo, Student
Scored
2621±26

2502

2442

2056

Level 4 The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

**Level 3** The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

**Level 2** The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

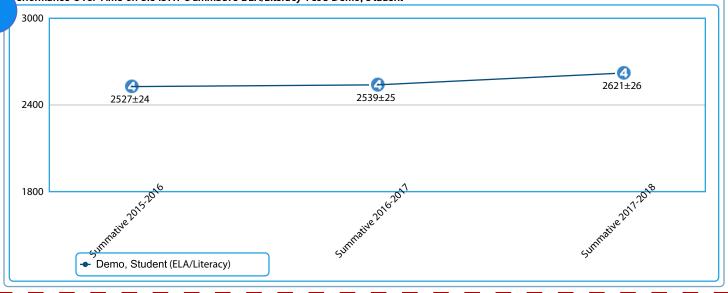
Average Scale Scores on the ISAT Summative ELA/Literacy Grade 5 Test: Demo School and omparison Groups, 2017-2018

lame		Average Scale Score
Idaho		<b>2481</b> ±15
DEMO DISTRICT	(9999)	<b>2498</b> ±13
Demo School (9999_9999)		<b>2498</b> ±13

#### Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-30) indicates a score range between 2270 and 2330.

## Performance Over Time on the ISAT Summative ELA/Literacy Test: Demo, Student



The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

formance on the ISAT Summative ELA/Literacy Grade 5 Test, by Claims: Demo, Student, 2017-2018

T	Claim Claim Performance			Claim Description	
F	Reading	Below the Standard Above the Standard	<b>Ø</b>	Above Standard	What These Results Mean Student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
   	Vriting	Below the Standard Above the Standard	<b>Ø</b>	Above Standard	What These Results Mean Student can produce effective and well-grounded writing for a range of purposes and audiences.
١	istening	Below the Standard Above the Standard	<b>Ø</b>	Above Standard	<b>What These Results Mean</b> Student can employ effective listening skills for a range of purposes and audiences.
F	Research/Inquiry	Below the Standard Above the Standard	<b>Ø</b>	Above Standard	What These Results Mean Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

Vriting Performance on the ISAT Summative ELA/Literacy Grade 5 Test, Based on the Smarter Balanced Performance Task Writing Rubric: Demo, Student, 2017-2018

/	ssay	Organization/Purpose	Evidence/Elaboration	Conventions
	Narrative	The narrative response is somewhat sustained and includes an inconsistent plot of real or imagined events, a minimal setting, and limited character development. The events follow an irregular sequence of events and are linked by weak transitions. (2 out of 4 points)	The narrative response provides uneven elaboration to support the development of the narrative including vague connections to sources; weak narrative techniques; and partial use of sensory, concrete and figurative language that may not advance the story. (2 out of 4 points)	The narrative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)