

Sample Grade 4 CAASPP Student Score Report

The following is a sample student score report presented for illustrative purposes.

Figure 1.1 Front of CAASPP Student Score Report

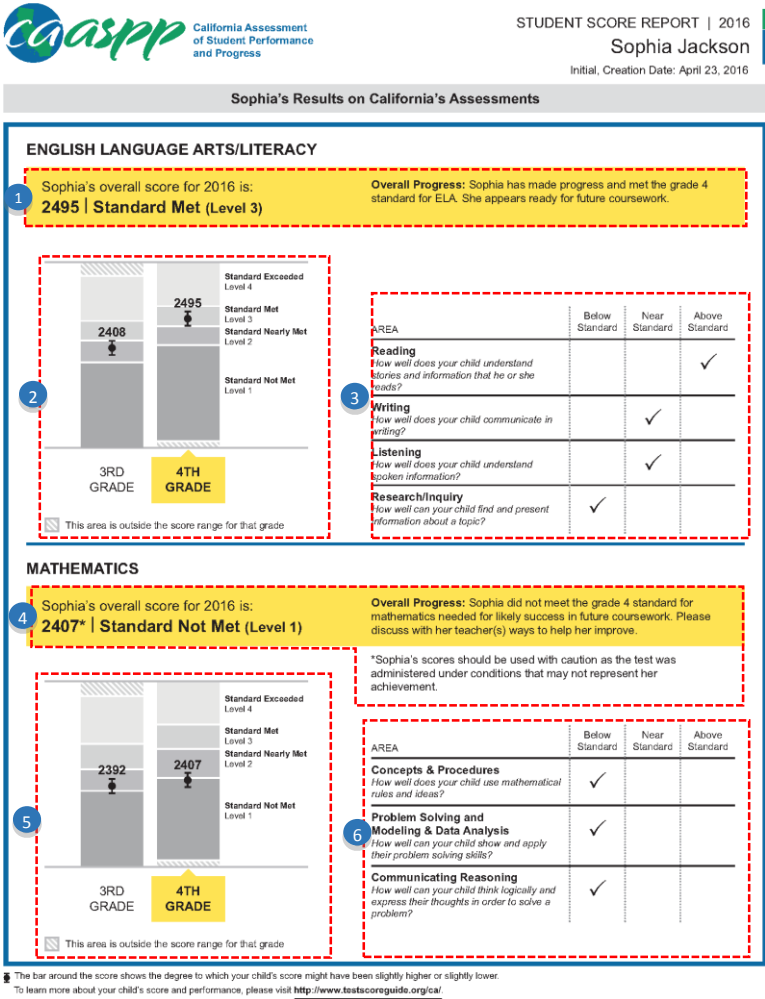
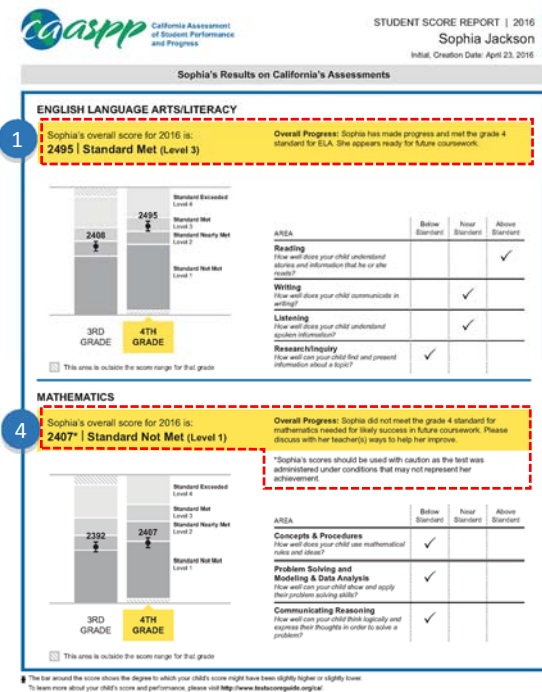


Figure 2.1 Front of CAASPP Student Score Report with Annotations 1 and 4



Sophia's overall score for 2016 is:
2495 | Standard Met (Level 3)

Overall Progress: Sophia has made progress and met the grade 4 standard for ELA. She appears ready for future coursework.

Sophia's overall score for 2016 is:
2407* | Standard Not Met (Level 1)

Overall Progress: Sophia did not meet the grade 4 standard for mathematics needed for likely success in future coursework. Please discuss with her teacher(s) ways to help her improve.

**Sophia's scores should be used with caution as the test was administered under conditions that may not represent her achievement.*

This portion indicates the student's overall scores, overall statement of progress, and the corresponding achievement level for the English-language arts/literacy and mathematics tests.

*A note accompanies the scores of students that may be suspected of cheating or made use of an approved aid that may have affected their score.

Figure 3.1 Front of CAASPP Student Score Report with Annotations 2 and 5



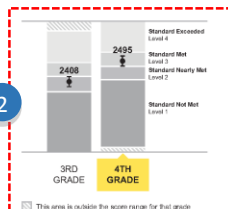
STUDENT SCORE REPORT | 2016
Sophia Jackson
Initial Creation Date: April 23, 2016

Sophia's Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY

Sophia's overall score for 2016 is:
2495 | Standard Met (Level 3)

Overall Progress: Sophia has made progress and met the grade 4 standard for ELA. She appears ready for future coursework.

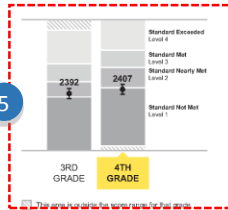


AREA	Below Standard	Near Standard	Above Standard
Reading <i>How well does your child understand stories and information that he or she reads?</i>			✓
Writing <i>How well does your child communicate in writing?</i>		✓	
Listening <i>How well does your child understand spoken information?</i>		✓	
Research/Inquiry <i>How well can your child find and present information about a topic?</i>	✓		

MATHEMATICS

Sophia's overall score for 2016 is:
2407 | Standard Not Met (Level 1)

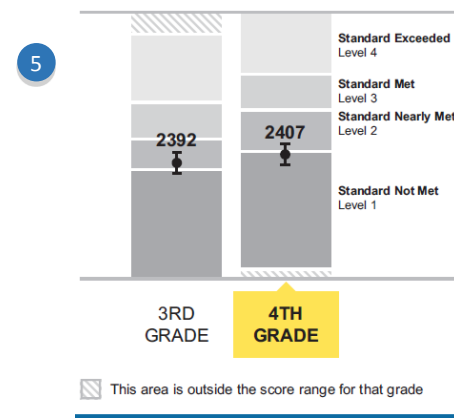
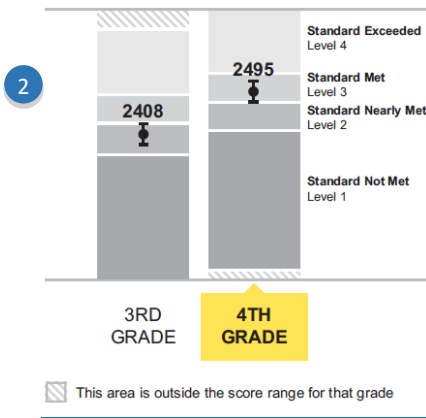
Overall Progress: Sophia did not meet the grade 4 standard for mathematics needed for ready success in future coursework. Please discuss with her teacher(s) ways to help her improve.



*Sophia's scores should be used with caution as the test was administered under conditions that may not represent her achievement.

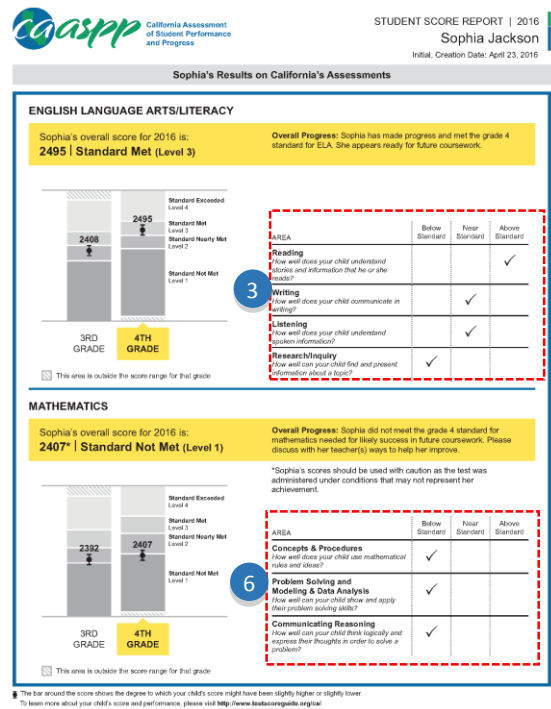
AREA	Below Standard	Near Standard	Above Standard
Concepts & Procedures <i>How well does your child use mathematical rules and ideas?</i>	✓		
Problem Solving and Modeling & Data Analysis <i>How well can your child draw and apply their problem solving skills?</i>	✓		
Communicating Reasoning <i>How well can your child think logically and express their thoughts in order to solve a problem?</i>	✓		

The bar around the score shows the degree to which your child's score might have been slightly higher or slightly lower. To learn more about your child's score and performance, please visit <http://www.testscoreguide.org/>



This portion indicates the student's overall scores and corresponding achievement level displayed in a bar graph. If the student took the Smarter Balanced tests last year, the student's scores from the previous grade are also displayed.

Figure 4.1 Front of CAASPP Student Score Report with Annotations 3 and 6



AREA	Below Standard	Near Standard	Above Standard
3 Reading How well does your child understand stories and information that he or she reads?			✓
Writing How well does your child communicate in writing?		✓	
Listening How well does your child understand spoken information?		✓	
Research/Inquiry How well can your child find and present information about a topic?	✓		

AREA	Below Standard	Near Standard	Above Standard
6 Concepts & Procedures How well does your child use mathematical rules and ideas?	✓		
Problem Solving and Modeling & Data Analysis How well can your child show and apply their problem solving skills?	✓		
Communicating Reasoning How well can your child think logically and express their thoughts in order to solve a problem?	✓		

This portion indicates the student’s performance within a claim or area for English-language arts/literacy (ELA) or mathematics. The results by area are for the most recent results only. These results, which provide an indication of areas of strengths and weaknesses, should be considered in light of other information about the student’s academic performance, and may be used in conversations with the student’s teachers to think about how you can work together to help the student continue on a path to success.

For ELA, results are reported for the areas of reading, writing, listening, and research and inquiry.

For mathematics, results are reported for the areas of concepts and procedures; problem solving and modeling and data analysis; and communicating reasoning.

If the student received a score of “No Score Available” for any area, this means he or she did not complete enough items to receive a score in that area.

Figure 5.1 Back of CAASPP Student Score Report with Annotation 7

Your Guide to Sophia's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

LOCAL ID #: 000000000
STUDENT ID #: 000000000
GRADE: 4
DATE OF BIRTH: 04/01/2006
TEST DATE: Spring 2016



FOR THE PARENT/GUARDIAN OF:
SOPHIA JACKSON
1234 MAIN STREET
YOUR CITY, CA 12345

SCHOOL: California Elementary School
LEA: California Unified

Dear Parent/Guardian of Sophia Jackson:

This report shows how Sophia scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

If Sophia took these tests in the third grade, this report also shows her scores from last year. You can compare this year's scores and last year's scores as one measure of her progress. Please keep in mind that as Sophia advances to the next grade, the standards are higher. When tests are just one way to measure Sophia's progress, the results can help teachers and the school focus on areas in which students need extra help. It is important you to be involved in your child's learning and discuss these results with Sophia's teacher(s).

Sincerely,

Tom Torlakson

Tom Torlakson
State Superintendent of Public Instruction



Statewide Assessments: One Measure of Sophia's Progress

These results are **one** measure of Sophia's academic performance and provide limited information. Like any important measure of your child's performance, they should be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with Sophia's teacher about how to progress in English language arts/literacy (ELA) and mathematics.

What is CAASPP?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of questions than traditional multiple-choice tests and include tests that require students to explain how they solve problems. The tests allow students to demonstrate analytical writing, critical thinking, and problem-solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science which will be aligned to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/ca/>.

What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 4th grade:

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2131–2415	2416–2472	2473–2532	2533–2663
MATHEMATICS	2204–2410	2411–2484	2485–2548	2549–2659

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher overall score to remain in the same achievement level as the previous year. To understand your child's overall performance, consider both the score and the achievement level. If your child took the ELA and mathematics tests in the last year, you can see on the front of this report how your child's score and achievement level for 2016 compares to the previous grade. Visit the CDE CAASPP System Web page, under the Students and Parents tab at <http://www.cde.ca.gov/ta/tg/ca/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a Parent Guide to the Smarter Balanced Summative Assessments.

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This portion shows the scores that correspond to each achievement level for ELA and mathematics for the student's most recent results. The scores are different and increase by grade and subject because the standards are different and become more challenging as one moves up the grades.