

Recommended Books

• 1st Semester

1. Childhood and Growing Up

Suggested Readings :

- Aries, P. (1965). Centuries of Childhood-A social history of the family life. Random House Inc.
Chapter 1: The Ages of Life,
Chapter 2: The Discovery of Childhood,
- Cole, M., Cole, S. R. and Lightfoot, C. (2004). The Development of Children. New York: Worth Publishers.
Chapter 1: The study of Human Development.
- Harris, M. and Butterworth, G (2002) The two concepts of childhood ,Developmental Psychology: a students handbook. New York: Taylor & Francis.
Chapter 1: A Brief History of Developmental Psychology.
- Newman, B. M. and Newman, P.H. (2007). Theories of Human Development. London: Lawrence Erlbaum Associates, publishers.
Chapter 1: Introduction.
- Papalia, D. E. and Olds, S. W. (2003). Human Development. New York: McGraw Hill Higher Education.
Chapter 1: The Study of Human Development,
Chapter 2: Theory and Research,
Chapter 4: Physical Development During the First Three Years, Chapter
7: Physical Development in Early Childhood,
Chapter 9: Physical Development in Middle Childhood.
- Saraswathi, T.S. (Ed.) (1999). Culture, Socialization and Human Development: Theory, Research and Applications in India. Sage publications.

2. Philosophical and Sociological Foundations of Education

Suggested Readings:

- Anand, C L and et al (1993) Teacher and Education in the Emerging Indian Society, NCERT, New Delhi.
- Delors, Jacques (1996) Learning the Treasure Within, Report to UNESCO of the International Commission on Education for Twenty-first Century, UNESCO.
- Dewey J. (1952) Experience in Education, Collier Macmillan.
- Dewey J (1966) Democracy in Education, New York, Macmillan.
- Krishnamurthi, J Education and the Significance of life, KFI Publications.
- Kumar Krishna (2004) What is Worth teaching/ 3rd Edition Orient Longman
- Gandhi M K (1956) Basic Education, Ahmedabad, Navjivan.
- Govt. of India (1952) Report of the Secondary Education Commission, New Delhi
- Govt. of India, MHRD (1986, Revised 1992) National Policy of Education, New Delhi.
- Govt. of India, MHRD (1992) Programme of Action (Draft) New Delhi, Aravali Printers and Publishers.
- Mani R S (1964) Educational Ideas and Ideals of Gandhi and Tagore, New Book Society New Delhi.
- Saraswathi T S (1999) Culture, Socialization and Human Development, Sage Publication.

3. The Language Across The Curriculum

Suggested Readings:

- Agnihotri, R.K. & Khanna, A.L. (eds.) (1994). Second language acquisition. New Delhi: Sage Publications.
- Agnihotri, R.K. (1999). Bachchon ki bhashaa seekhne ki kshamata, bhag 1 or 2. Shikshak Sandarbha. Bhopal: Eklavya (p.p??).
- Agnihotri, R.K. (2007). Hindi: An essential grammar. London: Routledge

- Agnihotri, R.K. (2007). Towards a pedagogical paradigm rooted in multilinguality. *International Multilingual Research Journal*, Vol.(2) 1-10
- Agnihotri, R.K. and Vandhopadhyay, P.K. (ed.) (2000). *Bhasha, bhubhashita or hindi: Ekanth samvaad*, New Delhi: Shilalekh
- Butler, A. and Turbill, J. (1984). *Towards Reading-Writing Classroom*. New York: Primary English Teaching Association Cornell University.
- Krashen, S. (1982). *Principles and practice in second language acquisition*. Pergamon Press Inc.
- Kumar, K. (2000). *Childs language and the teacher*. New Delhi: National Book Trust.
- Mason, J. M. and Sinha, S. (1992). *Emerging Literacy in the Early Childhood Years*.
- Applying a Vygotskian Model of Learning and Development in B. Spodek (Ed.) *Handbook of Research on the Education of Young Children*, New York: Macmillan. 137-150.
- NCERT (2005). *National Curriculum Framework (NCF)*. New Delhi: NCERT.
- Reading Development Cell, NCERT (2008). *Reading for meaning*. New Delhi: NCERT.
- Rosenblatt, Louise M. (1980). *What Fact Does This Poem Teach?* *Language Arts*. 57(4).
- Yule, G. (2006). *The study of language*. Delhi: Cambridge University Press.

4. Understanding Disciplines and Subjects

Suggested Readings :

- Batra, P. (Ed.) (2010). *Social Science Learning in Schools: Perspective and Challenges*. New Delhi: Sage.
- Bruner, J. (1996). In *The Culture of Education*. Cambridge: Harvard University Press, 2: Folk Pedagogy, 44-65.
- Dewey, J. (1897). *My Pedagogic Creed*. *School Journal*, Vol. 54.
- Driver, R. (1981). *Pupils' Alternative Frameworks in Science*. *European Journal of Science Education*. 3(1), 93-101.
- Holt, J. (1990). *Learning All the Time*. New York: Addison-Wesley Publishing Co.

5. School Organization and Management

Suggested Readings:

- Owens, Robert G(1970): *Organizational Behaviour in Schools*, Prentice Hall Inc., Englewood Cliffs, N.J.,
- Kimbrough, R.B. and Nunnery, M.Y.(1983) : *Educational Administration : An Introduction*, MacMillan Publishing Co. Inc., N.Y.
- Bhatnagar, R.P. and I.B. Verma (2000): *Educational Administration*. Loyal Book Depot, Meerut,
- Safaya, R.N. and Shaida, B.D.(2000) : *School Administration and Organization*. Dhanpat Rai and Sons, Delhi
- Agarwal, J.C.(2006): *School Administration*, Arya Book Depot, Delhi,

• 2nd Semester

1. Learning and Teaching

Suggested Readings:

- Bettelheim, B. (1987). *The Importance of Play*. *The Atlantic Monthly*, March.
- Bodrova, E. and Deborah J. Leong (1996). *Tools of the Mind*. New Jersey: Merrill
Chapter 3: *The Vygotskian Framework and other Theories of Child Development*,
Chapter 10: *Play as a leading activity*.
- Bodrova, E. and Leong, D. (1996). *Tools of the Mind*. New Jersey: Merrill.
Chapter 1: *Introduction to the Vygotskian Approach*.
Chapter 2: *Acquiring Mental Tools and Higher Mental Functions*,

Chapter 3: *The Vygotskian Framework and Other Theories of Development and Learning*,

Chapter 4: The Zone of Proximal Development.

- Cox M. (2005). The Pictorial World of the Child. New York: Cambridge University Press.

- Crain, W. (1992). Theories of Development: Concepts and Applications. (3rd Edition). New Jersey: Prentice Hall.

Chapter 7: Kohlberg's Stages of Moral and Development,

Chapter 8: Learning Theory: Pavlov, Watson, and Skinner,

Chapter 9: Bandura's Social Learning Theory,

Chapter 11: Freud's Psychoanalytic Theory, Chapter 12: Erikson and the Eight Stages of Life.

- Elkind, D. (1976). Child Development and Education. Oxford University Press.

- Erikson, Eric, H. (1972). Play and Development. New York: W.W. Norton.

- Gardner, H. (1985). Frames of Mind: The Theory of Multiple Intelligences. London: Paladin Books.

- Garvey, C. (1990). Play. Cambridge: Harvard University Press.

- Gilligan, C. (1977). In a Different Voice: Women's Conception of Self and Morality. Harvard Educational Review, 47 (4), 481-517.

- Harris, M. and Butterworth, G. (2002). Developmental Psychology: a students handbook. New York: Taylor & Francis.

Chapter 7: The beginnings of Language Development,

Chapter 10: Social Development in Pre-school Years,

Chapter 14: Social Development in the School Years.

- Hergerhahn, B.R. (1976). An Introduction to Theories of Learning, Englewood Cliffs, NJ: Prentice Hall.

- Holt, J. (1967). How Children Learn. London: Penguin.

- Lefrancois, G. (1991). Psychology for Teaching. Wadsworth Publishing Co.

Chapter 1: Psychology for teaching,

Chapter 5: Thinking and remembering,

Chapter 8: Intelligence and creativity.

- Mukunda, Kamala, V. (2009). What Did You Ask in School Today? A Handbook on Child Learning. Noida: Harper Collins.

Chapter 2: Learning, 22-50;

Chapter 6: Moral Development, 117-146;

Chapter 10: Emotions, Learning and Emotional Health, 222 -253.

- Mangal, S.K. (1997) Advanced Educational Psychology; New Delhi : Prentice Hall of India

- Piaget J. (1997). Development and Learning. In Gauvian, M. and M. Cole. (eds.) Readings on the Development of Children. New York: W. H. Freeman.

2. Knowledge and Curriculum: Perspective in Education(Part-1)

Suggested Readings:

- Badheka, G (2001). Baal Shikshan aur Shikshak. Bikaner: Vaagdevi Prakashan.

- Chanana, Karuna (2008). Bharat main Prathamik Shiksha main Langik Asamnata: Manavadhikar Paripekshya in Sureshchandra Shukla and Krishna Kumar (Eds.)

- Dewey, John. (2009). School aur Samaj. Delhi: Aakar.

Chapter 2: School aur Bachche ka Jeevan (Also available in English Dewey (2007, 1899) The School and Society Cosimo: New York).

- Dewey, John. (1952). The School and the Child, New York: The Macmillan Company, (Also available in Hindi School aur Bachche Translation: RRCEE)

- Kumar (Eds.) (1985). Sociological Perspectives in Education: A Reader. Delhi: Chanakya Publications.

- Kumar, Krishna (1988). What is Worth Teaching. New Delhi: Orient Longman.

Chapter 1: What is Worth Teaching?

Chapter 2: Origins of the Textbook Culture,

Chapter 9: Listening to Gandhi (Also Available in Hindi Shaekshik Gyan aur Varchasav. New Delhi: Granthshilpi

- Krishnamurti, J. (2006). Krishnamurti on Education.

Part I: Talks to Students:

Chapter 1: On Education,

Chapter 4: On Freedom and Order,

Part II: Discussion with Teachers:

Chapter 1: On Right Education.

Chennai: Krishnamurti Foundation of India.

•Palmer, Joy A. et. al (2001). Jean- Jacques Rousseau, John Dewey, Rabindranath Tagore, M.K. Gandhi, Maria Montessori Fifty Major Thinkers on Education From Confucious to Dewey, USA: Routledge.

3. Assessment of Learning

Suggested Readings:

- Cohen, Louis; Manion, Lawrence and Morrison, Keith(2004); A Guide to Teaching Practice- Fifth Edition; Routledge Falmer-Taylor and Francis Group; London.
- Ebel Robert L., (1991). Essentials of Educational Measurement, Prentice Hall of India.
- Gunter, Mary Alice et.al(2007)., Instruction: A Models Approach- Fifth Edition; Pearson Education Inc.; Boston.
- Kubiszyn Tom. (2003). Educational Testing and Measurement, John Wiley.
- Linn, Robert L. and Gronlund, Norman E. (2000). Measurement and Assessment in Teaching; Pearson Education Inc.

4. Teacher as a Counsellor

Suggested Readings:

- Aggarwal, J. C., (2000). Educational & Vocational Guidance and Counseling, Jalandhar : Doaba House.
- Asch, M. (2000). Principles of Guidance and Counseling, New Delhi: Sarup and Sons.
- Bhatia, K. K., (2002). Principles of Guidance and Counseling, Ludhiana: Vinod Publications.
- Bhatnagar, R. P.; Rani. S. (2001); Guidance and Counseling in Education and Psychology.
- Gibson, R.L. and Mitchell(2008). Introduction to counseling and Guidance. New Delhi: PHI Learning Pvt. Ltd.
- Joneja G. K. (1997); Occupational information in Guidance, NCERT publication
- Kochhar S.K. (1999) Guidance and counseling in colleges and universities
- Nayak A.K. (2004); Guidance and Counseling
- Oberoi S.C (2000); Educational, Vocational Guidance and Counseling
- Rao S. N. (1991) Counseling and Guidance.
- Safaya, B.N., (2002). Guidance & Counseling, Chandigarh: Abhishek Publications.
- Sharma R A Fundamentals of Guidance and Counseling
- Sharma, R. N. (2004); Guidance and Counseling
- Sharma, Tara Chand, (2002). Modern Methods of Guidance and Counseling, New Delhi: Sarup and Sons.
- Shertzer, Bruce and Stone, Shelly C., (1974). Fundamentals of Counseling, London: Houghton Missli.
- Shirley, A. Harmin and Guilford, E., (1987). Guidance in the Secondary Schools, New Delhi: NCERT.
- Sidhu, H. S., Guidance and Counseling, (2005), Twenty First Century, Patiala.
- Sodhi, T.S. & Suri, S. P., (1999). Guidance and Counseling, Patiala: Bawa Publication.

• 3rd Semester

1. Gender,School and Society

Suggested Readings:

- Ambasht, et al (1971).Developmental Needs of Tribal People,NCERT
- Bhattacharjee, Nandini (1999). Through the looking-glass: Gender Socialisation in a Primary School in T. S. Saraswathi (ed.) Culture, Socialization and Human
- Development: Theory, Research and Applications in India. Sage: New Delhi.

- Frostig, M, and Maslow, P. (1973). Learning Problems in the Classroom: Prevention and Remediation. Grune & Stratton: New York.
- Geetha, V . (2007). Gender. Stree: Calcutta.
- Ghai, A. (2005). Inclusive education: A myth or reality In Rajni Kumar, Anil Sethi &
- Ghai, Anita (2008). Gender and Inclusive education at all levels In Ved Prakash & K. Biswal (ed.) Perspectives on education and development: Revising Education commission and after, National University of Educational Planning and Administration: New Delhi
- Jeffery, P. and Jeffery, R. (1994). Killing My Heart's Desire: Education and Female
- Autonomy in Rural India. in Nita Kumar (ed.) Women as Subjects: South Asian Histories. New Delhi: Stree in association with the Book Review Literacy Trust: Kolkata pp 125-171.

2. The Knowledge and Curriculum :Perspectives in Education (Part-2)

Suggested Readings:

- Apple, Michael W. (1979). Ideology and Curriculum; Routledge and K. Paul.
- Arends, Richard I.; Learning to Teach- Fifth Edition; McGraw Hill Higher Education; New York.
- Bawa, M.S. & Nagpal, B.M. eds (2010); Developing Teaching Competencies; Viva Books.
- Cohen, Louis; Manion, Lawrence and Morrison, Keith(2004); A Guide to Teaching Practice- Fifth Edition; Routledge Falmer-Taylor and Francis Group; London.
- Connelly, F. Michael (Editor) (2008); The Sage Handbook of Curriculum and Instruction; Sage Publications India Pvt. Ltd.; New Delhi.
- Gunter, Mary Alice et.al(2000).; Instruction: A Models Approach- Fifth Edition; Pearson Education Inc.; Boston.
- Instructional Technology: A Systematic Approach to Education(1986), Frederick G. Knirk, Kent L. Gustafson, Holt, Rinehart and Winston, Inc.
- Instructional Technology: Foundations(1987), Robert Mills Gagne, Lawrence Erlbaum Associates.
- Kelly, A.V.; (2006) The Curriculum: Theory and Practice- Fifth Edition; Sage Publications; London.
- Kubiszyn Tom. (2003). Educational Testing and Measurement, John Wiley.
- Linn, Robert L. and Gronlund, Norman E. (2000). Measurement and Assessment in Teaching; Pearson Education Inc.
- McNeil, John D.(2003); Curriculum: The Teachers Initiative; Third Edition; Merrill Prentice Hall; Ohio.
- Moore, Kenneth D.(2005); Effective Instructional Strategies: From Theory to Practice; Sage Publications India Pvt. Ltd.; New Delhi.
- Muijs, Daniel and Reynolds, David(2005) Effective Teaching: Evidence and practiceSecond Edition; Sage Publication; London.
- Mukunda, Kamala V. (2009) What Did You Ask At School Today: A Handbook of Child Learning; Harper Collins Publishers; NOIDA.
- National Curriculum Framework for School Education (2005); NCERT; New Delhi;
- Ornstein, Allan C. and Hunkins, Francis P. (1993). Curriculum: Foundations, Principles and Issues; Allan and Bacon; Boston.

3. Creating an Inclusive School

Suggested Readings:

- Baquer, A. & Sharma,A. (1997) .Disability: Challenges Vs. responses, Can Pub. Bachelor of Education
- Bartlett, L. D., Weisentein, G.R. (2003) Successful inclusion for educational leaders, Prentice Hall, New Jersey.
- Bhargava, M. (1994), Introduction to exceptional Children, Sterling Publishers.
- Blackurst & Berdine (1981), Introduction to Special Education
- Chaote Joyce,S. (1991) . Successful mainstreaming, Allyn & Bacon
- Daniels, Harry (1999) .Inclusive Education, London: Kogan.
- Dash, M. Education of Exceptional Children. New Delhi: Atlantic Publisher and Distributors.

- Deiner, P. L. (2000). Resource for Teaching children with diverse abilities, Harcourt Brace & Company, Florida
- Dessent, T. (1987). Making ordinary school special. Jessica Kingsley Pub.
- Gargiulo, R. M. (1997). Special education in contemporary society: an introduction to exceptionality, Wadsworth, Belmont
- Gartner, A. & Lipsky, D. D. (1997) Inclusion and school reform transferring Americas classrooms, P. H. Brookes Pub. Baltimore.
- Gathoo, V. (2004). Curriculum strategies and adaptations for children with hearing impairment (RCI), Kanishka Pub. New Delhi
- Giuliani, G. A. & Pierangelo, R. (2007) Understanding, developing and writing JEPs Corwin press, sage Pub
- Hallahan & Kauffman (1978), Exceptional Children: Introduction to special Education Prentice Hall
- Hegarty, S. & Alur, M. (2002) Education of children with special needs: From segregation to inclusion, Corwin press, sage Pub
- Joyce S. Choate (1997). Successful inclusive teaching, Allyn & Ba
- Karant, P. & Rozario, J. ((2003). Learning Disabilities in India. Sage Pub.
- Karten, T. J. (2007) More inclusion strategies that work. Corwin press, sage Pub
- M. C. Gore (2004). Successful Inclusion strategies for secondary and middle school teachers, Crowin Press, Sage Pub.
- Madan Mohan Jha (2002). School without walls: inclusive education for all, Heinemann edu. Oxford
- Mangal,S.K., Education of Exceptional Children, PHI, New Delhi
- Mathew, S. (2004) Education of children with hearing impairment. RCI, Kanishka Pub. New Delhi
- National Policy on Education (1986, 1992), MHRD, GOI, Delhi.