

Please note that only the Presenting Authors are listed on the timetable. All Co-Authors will be listed in the Book of Abstracts.

## Draft Master Timetable 2024 (v4)

		Room
Sunday 13.00 - 16.30	Registration	Storm Jameson Foyer
Sunday 13.00 - 16.00	'Our Futures' Activity	Storm Jameson Foyer
Sunday 16.30 - 17.30	Annual Meeting of Associate Members	Esther Simpson, LG08
Sunday 17.30 - 18.30	Exhibition opening and welcome drinks reception	Parkinson Court
Sunday 18.30 - 20.30	Conference Supper (around the world buffet)	Refectory
Sunday 20.45 - 23.00	Open-mic night	Terrace Bar (open until 23.00)

### Monday 9.00 - 9.30

M1	<b>Newbie's Icebreaker Meeting</b> For everyone who is attending the Communication Matters Conference for the first time, please come along and meet others! <b>Hosted by Helen Hewson, Saffron Murphy-Mann, Jo van Berckel</b>	Esther Simpson, LG08
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### Monday 9.30 - 9.40

Welcome: **Helen Whittle** (Chair of Communication Matters)

Esther Simpson, LG08

### Monday 9.40 - 10.30

<b>Keynote</b>	<b>Best Research Evidence</b> <b>#107</b> <b>Empowerment: Taking Risks, Expanding Horizons, Realising Potential</b> <b>Annalu Waller</b>	Esther Simpson, LG08
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## SESSION 1

Monday 10.45 - 11.30

		Room
1.1	<b>Personal Stories and Case Studies</b> <b>#12</b> <b>Self Advocacy for AAC users</b> <b>Beth Moulam</b>	Michael Sadler, LG10
1.2	<b>Clinical and Professional Service Delivery</b> <b>#27</b> <b>Developing a neurodivergent AAC service: one year on</b> <b>Helen Robinson</b>	Michael Sadler, LG15
1.3	<b>Personal Stories and Case Studies</b> <b>#108</b> <b>Worlds apart – a cerebral palsy perspective on communicating and learning in a second language</b> <b>Heather Graz, Huiwen Qi</b>	Michael Sadler, LG19
1.4*	<b>Clinical and Professional Service Delivery</b> <b>#55</b> <b>Stories of success: How students who rely on AAC can thrive in a mainstream school setting</b> <b>Annamaria Madera, Samuel Walker, Kizzy Col-Cats, Stefania Rota</b>	Clothworkers South, G11a&b
1.5	<b>Clinical and Professional Service Delivery</b> <b>#82</b> <b>AAC and Literacy: a specialised AAC service exploring literacy practice</b> <b>Susie Bailey</b>	Clothworkers South, G14
1.6	<b>WORKSHOP Clinical and Professional Service Delivery</b> <b>#42</b> <b>What don't we know? A workshop about knowledge gaps and how to fill them</b> <b>Katherine Broomfield, Andrea Lee</b>	Stage@Leeds, Stage 1
1.7	<b>Personal Stories and Case Studies</b> <b>#53</b> <b>Karl Dean AAC Stories</b> <b>Karl Dean</b>	Stage@Leeds, Dance Studio
1.8	<b>Best Research Evidence</b> <b>#25</b> <b>Conn@ct, development of an intervention for communicative participation with peers</b> <b>Sandra Koster, Ans Cornel</b>	Stage@Leeds, Alec Clegg Studio

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## BREAK: 11.30 - 12.00

M2	<b>AAC Users Social</b> The CM AAC User Focus Group are hosting coffee during break time - All AAC Users are very welcome to come along! Tea/coffee will be provided in the room <b>Hosted by Helen Hewson, Beth Moulam</b>	Michael Sadler, LG10
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## SESSION 2

Monday 12.10 - 12.55

		Room
2.1	<b>Personal Stories and Case Studies</b> <b>#83</b> <b>Our Futures Update</b> <b>Beth Moulam, Helen Hewson, Helen Whittle, Saffron Murphy-Mann</b>	Michael Sadler, LG10
2.2	<b>Clinical and Professional Service Delivery</b> <b>#39</b> <b>A service evaluation of AAC provision for people with aphasia</b> <b>Shani Ackford</b>	Michael Sadler, LG15
2.3	<b>Personal Stories and Case Studies</b> <b>#106</b> <b>Beyond Communication: Enhancing language and literacy in education with tailored AAC and technology solutions</b> <b>Heather Graz, Becky Tyler, Kirsty McNaught</b>	Michael Sadler, LG19
2.4	<b>LIGHTNING TALKS</b> <ol style="list-style-type: none"> <li> <b>Best Research Evidence</b>  <b>#36</b>  <b>The International Communication Rights Alliance: Collaborating to uphold communication rights</b>  <b>Jacob Matthew, (Beth Moulam)</b> </li> <li> <b>Clinical and Professional Service Delivery</b>  <b>#13</b>  <b>Enhancing Classroom Communication: Tips for effective modelling and overcoming barriers</b>  <b>Jenny Lawrence</b> </li> <li> <b>Best Research Evidence</b>  <b>#76</b>  <b>Visual Interaction Analysis as a method of capturing talk, visible actions and unspoken orientation to artefacts in multi-party</b> </li> </ol>	Clothworkers South, G11a&b

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	<b>interactions mediated through AAC</b> <b>Laura Hrastelj</b>	
2.5	<b>Best Research Evidence</b> <b>#35</b> Linguistic Interventions for children developing language via AAC: a scoping review <b>Catherine Martin, Hannah Blandford</b>	Clothworkers South, G14
2.6	<b>WORKSHOP Clinical and Professional Service Delivery</b> <b>#104</b> Self Created Film, AAC and story-sharing in school and home <b>Mascha Legel, Nicola Grove, Gloria Soto, Annalu Waller</b>	Stage@Leeds, Stage 1
2.7	<b>Personal Stories and Case Studies</b> <b>#65</b> Rejoice the revoice! Exploring the concept of Technoableism from AAC User's perspectives <b>Andrea Lee, David Boyes, Jonathan Toogood, Jamie Preece, Charlie Moran</b>	Stage@Leeds, Dance Studio
2.8	<b>Best Research Evidence</b> <b>#86</b> 3-D animation in interactive on-screen language assessment for people with learning and physical disabilities who need AAC <b>Bernadette Brophy-Arnott, John Arnott, Dearbhail Whittles</b>	Stage@Leeds, Alec Clegg Studio

**LUNCH: 13.00 - 14.00**

**Monday 13.20 - 14.00**

M3	<b>Local Services Meeting</b> (collect your lunch/drink and bring it with you!) <b>Hosted by Katherine Broomfield, Amy Hanschell</b>	Michael Sadler, LG15
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### **SESSION 3**

**Monday 14.05 - 14.50**

		Room
3.1	<b>Personal Stories and Case Studies</b> <b>#17</b> Learning language and vocabulary as an adult using AAC <b>Scott Stack, Judy King</b>	Michael Sadler, LG10

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3.2 (M4)	<b>Parents Social</b> Short Welcome Meeting for Parents (collect your drink from lunch and bring it with you!) <b>Hosted by Helen Whittle, Bob Sagoo, Jo van Berckel</b>	Michael Sadler, LG15
3.3	<b>Clinical and Professional Service Delivery</b> <b>#69</b> <b>Empowering voices: AAC safeguarding strategies</b> <b>Andrea Sharples, Francesca Sephton</b>	Michael Sadler, LG19
3.4	<b>LIGHTNING TALKS</b> <ol style="list-style-type: none"> <li> <b>Personal Stories and Case Studies</b>  <b>#49</b>  Empowered by the “ripple effect”  <b>Melanie Boyle</b> </li> <li> <b>Clinical and Professional Service Delivery</b>  <b>#105</b>  AI: Sharing your magical story with your own captured images and words  <b>Mascha Legel, Christopher Norrie</b> </li> <li> <b>Clinical and Professional Service Delivery</b>  <b>#88</b>  AAC Implementation through joint working in a special school  <b>Alice Gallimore</b> </li> <li> <b>Clinical and Professional Service Delivery</b>  <b>#52</b>  Enhancing AAC with iOS multitasking  <b>Jenny Lawrence</b> </li> <li> <b>Clinical and Professional Service Delivery</b>  <b>#60</b>  Secondment opportunities in AAC specialist assessment services for community speech and language therapists  <b>Becky Duddy</b> </li> </ol>	Clothworkers South, G11a&b
3.5	<b>Best Research Evidence</b> <b>#37</b> Examining the evidence on Gestalt language processing and natural language acquisition protocol for children or adults : Communication behaviour or language outcomes <b>Bronwyn Hemsley</b>	Clothworkers South, G14

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3.6	<b>Personal Stories and Case Studies</b> <b>#40</b> <b>The Missing Competency – Getting the environment right: How to support organisational change</b> <b>Katy Leckenby, Samantha McNeilly</b>	Stage@Leeds, Stage 1
3.7	<b>Personal Stories and Case Studies</b> <b>#91</b> <b>My journey so far</b> <b>Sam Judd</b>	Stage@Leeds, Dance Studio
3.8	<b>Best Research Evidence</b> <b>#41</b> <b>Caregiver perceptions of the use of AAC by children and young people with Downs syndrome: an exploratory survey</b> <b>Elaine Scougal</b>	Stage@Leeds, Alec Clegg Studio

## EXHIBITOR SESSION 4

Monday 15.00 - 15.45

		Room
4.1	<b>Exhibitor Presentation</b> <b>#63</b> <b>Liberator</b> <b>Empower your communication, Empower your life!</b> <b>Mick Davies, Mark Street</b>	Michael Sadler, LG10
4.2	<b>Exhibitor Presentation</b> <b>#122</b> <b>Smartbox</b> <b>Developing a new vocabulary system for people with Aphasia</b> <b>Daisy Clay, Carina Woerthuis, Eva Smets</b>	Michael Sadler, LG15
4.3	<b>Exhibitor Presentation</b> <b>#126</b> <b>Tobii Dynavox</b> <b>Unlocking Communication: Enhancing Classroom Communication and Learning for Autistic Students</b> <b>Alice Langley</b>	Michael Sadler, LG19

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4.4	<b>Exhibitor Presentation</b> <b>#124</b> <b>AIST</b> <b>AAGI: Augmentative and Alternative Gesture Interface</b> <b>Ikushi Yoda</b>	Clothworkers South, G11a&b
4.5	<b>Exhibitor Presentation</b> <b>#125</b> <b>Smile Smart Technology</b> <b>Smile Smart Technology</b> <b>Matt Tennent, Robert Causemann</b>	Clothworkers South, G14
4.6	<b>Exhibitor Presentation</b> <b>#120</b> <b>SpeakUnique</b> <b>Developing voice banking technology for a range of communication needs</b> <b>Alice Smith, Lynda Tomarelli</b>	Stage@Leeds, Stage 1
4.7	<b>Exhibitor Presentation</b> <b>#115</b> <b>Talking Mats</b> <b>Me and My Senses</b> <b>Margo Mackay</b>	Stage@Leeds, Dance Studio
4.8	<b>Exhibitor Presentation</b> <b>#94</b> <b>Therapy Box</b> <b>Predictable 7 - integration AI tools in AAC</b> <b>Rebecca Bright</b>	Stage@Leeds, Alec Clegg Studio

**BREAK: 15.45 - 16.15**

## **SESSION 5**

**Monday 16.25 - 17.10**

		<b>Room</b>
5.1	<b>Personal Stories and Case Studies</b> <b>#8</b> <b>Career Progression with ATmentors</b> <b>Gregor Gilmour</b>	Michael Sadler, LG10

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5.2	<b>Personal Stories and Case Studies</b> <b>#26</b> <b>Planning to be an AAC user; Fears, plans and the reality</b> <b>Helen Robinson, Claire Robinson</b>	Michael Sadler, LG15
5.3	<b>Clinical and Professional Service Delivery</b> <b>#73</b> <b>Using AAC to teach words, concepts and categories – time to rethink practice?</b> <b>Erin Sheldon</b>	Michael Sadler, LG19
5.4	<b>LIGHTNING TALKS</b> <ol style="list-style-type: none"> <li> <b>Clinical and Professional Service Delivery</b>  <b>#84</b>  <b>Speech and language therapists perspectives of their ability to support people with aphasia (PWA) with using AAC: a service evaluation</b>  <b>Rachel Clare</b> </li> <li> <b>Clinical and Professional Service Delivery</b>  <b>#96</b>  <b>Cornwall local AAC services – paediatrics</b>  <b>Rachel Lethbridge, Jennifer Davies</b> </li> <li> <b>Clinical and Professional Service Delivery</b>  <b>#99</b>  <b>Dynamic assessment exploring the case for wider distribution to support learners living with complex communication needs</b>  <b>Christopher Norrie, Stijn Deckers, Maartje Radstaake, Hans van Balkom</b> </li> <li> <b>Clinical and Professional Service Delivery</b>  <b>#103</b>  <b>What have we learnt about supporting AAC users from the Rett UK communication programme</b>  <b>Tracey Campbell</b> </li> <li> <b>Clinical and Professional Service Delivery</b>  <b>#101</b>  <b>AI to Generate Symbols Representative of Everyone</b>  <b>Charlie Danger</b> </li> </ol>	Clothworkers South, G11a&b
5.5	<b>Best Research Evidence</b> <b>#9</b> <b>SLPs' perceptions of augmentative and alternative communication (AAC) for verbal autistic children.</b> <b>Mariah Amber Busuttil, May Agius</b>	Clothworkers South, G14



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5.6	<b>WORKSHOP Clinical and Professional Service Delivery</b> <b>#58</b> Empowering a positive shift in systematic mindset Melanie Boyle, Ceanna MacGregor, Katie Radke, Hannah Joy, Kirsten McShane	Stage@Leeds, Stage 1
5.7	<b>Personal Stories and Case Studies</b> <b>#21</b> In conversation about the AAC Connection Beth Moulam, Joanna Holmes	Stage@Leeds, Dance Studio
5.8 *	<b>Clinical and Professional Service Delivery</b> <b>#38</b> Enhancing Normalization and Participation: A Non-contact Switch System for Patients with Severe Motor Dysfunction - Social Implementation Phase Daisuke Nishida	Stage@Leeds, Alec Clegg Studio

## Posters

Monday 9.00 - 18.00

		Room
P1	<b>Clinical and Professional Service Delivery</b> <b>#1</b> Suffolk Communication Aids resource centre: The importance of a local AAC service Della Chubb	Parkinson Court
P2	<b>Clinical and Professional Service Delivery</b> <b>#70</b> Strangers to siblings: building sibling relationships via a pilot AAC sibling group Kate Jackson, Amelia Laurendet	Parkinson Court
P3	<b>Clinical and Professional Service Delivery</b> <b>#92</b> Piloting a national, specialist AAC service to support the AAC needs of children with disabilities in Ireland and their local team Jessica Devlin, Aisling Dolly, Maeve Moran, Nicole Gleeson	Parkinson Court
P4	<b>Clinical and Professional Service Delivery</b> <b>#45</b> Aided Language and AAC in the classroom Meaghan Ebbage-Taylor	Parkinson Court

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**18.30 Drinks Reception (with piano player)**

University Precinct /  
(wet weather) Refectory Foyer

**19.30 Conference Dinner (Jamie Preece to host)** CORIN singing (2 x 30-minute sets)

Refectory

**21.30 Disco – DJ Oli**

Terrace Bar open until midnight

Refectory

**Tuesday 09.00 - 09.10**

**Final word from the Chair:** Helen Whittle

Esther Simpson, LG08

**Tuesday 09.10 - 10.00**

**Room**

<b>Plenary</b>	<b>Personal Stories and Case Studies</b> <b>#116</b> <del>How my words work</del> <del>Jamie + Lion</del> This paper has been withdrawn by the author  <b>Authentic AAC: Embracing diversity in communication</b> <b>Helen Robinson</b>	Esther Simpson, LG08
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## **SESSION 6**

**Tuesday 10.15 - 11.00**

**Room**

6.1*	<b>WORKSHOP Personal Stories and Case Studies</b> <b>#61</b> <b>Starting a conversation about identity, sexuality, individuality and AAC</b> <b>Graham Pullin, Jamie Preece, Emma Sullivan, Fin Tams-Gray</b>	Michael Sadler, LG10
6.2*	<b>Clinical and Professional Service Delivery</b> <b>#78</b> <b>Enhancing self-expression for autistic students using AAC</b> <b>Erin Levy</b>	Michael Sadler, LG15

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6.3	<b>WORKSHOP Best Research Evidence</b> <b>#59</b> <b>AI in AAC Systems: Current work and future research priorities</b> <b>Rohan Slaughter, Tom Griffiths, Annalu Waller</b>	Michael Sadler, LG19
6.4	<b>LIGHTNING TALKS</b> <b>1. Personal Stories and Case Studies</b> <b>#72</b> <b>"I'll give you two choices" the experiences of an AAC user with Rett syndrome</b> <b>Romi Loffler, Tracey Campbell</b> <b>2. Personal Stories and Case Studies</b> <b>#44</b> <b>Now you can hear what I say let me show you what I can do! An insight into how assistive technology makes things possible for me</b> <b>Harchie Sagoo, Bob Sagoo</b>	Clothworkers South, G11a&b
6.5	<b>Best Research Evidence</b> <b>#23</b> <b>Applying a co-research model to explore collaborative practice between SLTs and parents of AAC users</b> <b>Sarah Hayward, Joanna Holmes, Daniel Haynes, Michael Clarke, Stephen Bloch</b>	Clothworkers South, G14
6.6	<b>Personal Stories and Case Studies</b> <b>#64</b> <b>Talking with my feet</b> <b>Andrea Lee, David Boyes</b>	Stage@Leeds, Stage 1
6.7	<b>Personal Stories and Case Studies</b> <b>#51</b> <b>A tool for life</b> <b>Aimee Grayston</b>	Stage@Leeds, Dance Studio
6.8	<b>Clinical and Professional Service Delivery</b> <b>#20</b> <b>Triathleing Assistive Technology: A clinician and user experience</b> <b>Ereshini Bhoola, Eoin Egan</b>	Stage@Leeds, Alec Clegg Studio

**BREAK: 11.00 - 11.30**

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## EXHIBITOR SESSION 7

Tuesday 11.40 - 12.25

		Room
7.1	<b>Exhibitor Presentation</b> <b>#123</b> <b>Smartbox</b> <b>The Grid Pad 13 design process revealed</b> <b>Adam Waits, Neil Fitzgerald, Harchie Sagoo</b>	Michael Sadler, LG10
7.2	<b>Exhibitor Presentation</b> <b>#127</b> <b>Tobii Dynavox</b> <b>Explore Tobii Dynavox's MND Pathway</b> <b>Rob Gregory</b>	Michael Sadler, LG15
7.3	<b>Exhibitor Presentation</b> <b>#118</b> <b>AssistiveWare</b> <b>AssistiveWare Proloquo - 5 unique features to enable classroom instruction</b> <b>Erin Sheldon</b>	Michael Sadler, LG19
7.4	<b>Exhibitor Presentation</b> <b>#56</b> <b>CandLE</b> <b>How can AAC Software be used in the curriculum to support learning?</b> <b>Annamaria Madera, Katie Stanton</b>	Clothworkers South, G11a&b
7.5	<b>Exhibitor Presentation</b> <b>#114</b> <b>Acapela Group</b> <b>my-own-voice: Voice banking and AI</b> <b>Susanne Magnusson, Nicolas Mazars</b>	Clothworkers South, G14
7.6	<b>Exhibitor Presentation</b> <b>#117</b> <b>Jabbla UK</b> <b>Printing PODD books, the easy way</b> <b>Ian Foulger</b>	Stage@Leeds, Stage 1
7.7	<b>Exhibitor Presentation</b> <b>#128</b>	Stage@Leeds, Dance Studio

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	<b>Ace Centre</b> <b>Ace Centre Resources: Revitalize and Enhance Your AAC Toolkit</b> <b>Tina Voizey, Gabriella Peel</b>	
7.8	<b>Exhibitor Presentation</b> <b>INTENTIONALLY BLANK</b>	Stage@Leeds, Alec Clegg Studio

**LUNCH: 12.25 - 13.25**

## **SESSION 8**

**Tuesday 13.35 - 14.20**

**Room**

8.1	<b>Personal Stories and Case Studies</b> <b>#48</b> Design and quality considerations for accessibility <b>Adam Lenartowicz, Joe Lenartowicz</b>	Michael Sadler, LG10
8.2	<b>Clinical and Professional Service Delivery</b> <b>#74</b> A walk in the park: Learning and teaching observation skills for Communication <b>Barbara van 't Westende</b>	Michael Sadler, LG15
8.3	<b>Clinical and Professional Service Delivery</b> <b>#93</b> When ye ken ye ken! Attempting to define the magic moments of AAC practice <b>Lesley Anderson, Alex Robertson, Amy Hanschell</b>	Michael Sadler, LG19
8.4	<b>LIGHTNING TALKS</b> 1. <b>Personal Stories and Case Studies</b> <b>#2</b> Hosting my first PWUAAC chat <b>Maddy Norman</b> 2. <del><b>Personal Stories and Case Studies</b></del> <del><b>#6</b></del> <del>Are my PCEye and my GridPad just AAC devices or can they empower me to organise my life?</del> <del><b>Patrick Bates</b></del> <b>This paper has been withdrawn by the author</b>	Clothworkers South, G11a&b

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	<b>3. Personal Stories and Case Studies</b> <b>#31</b> <b>My Experience of English Language Development as a Deaf AAC User</b> <b>Nadia Clarke</b>	
8.5	<b>Clinical and Professional Service Delivery</b> <b>#68</b> <b>Coordinating a multi-agency approach to supporting the use of AAC in specialist school settings</b> <b>Helen Green, Rachael Lethbridge</b>	Clothworkers South, G14
8.6	<b>WORKSHOP Clinical and Professional Service Delivery</b> <b>#97</b> <b>Bliss is for Everyone: Communicating using Blissymbols</b> <b>Annalu Waller, Andrea Lee</b>	Stage@Leeds, Stage 1
8.7	<b>Personal Stories and Case Studies</b> <b>#71</b> <b>Seventeen years using AAC – my story</b> <b>Abdi Omar</b>	Stage@Leeds, Dance Studio
8.8	<b>Best Research Evidence</b> <b>#75</b> <b>The viability of ‘AAction Heroes’: Participation perspectives on a child-led approach for exploring the views of school-age children who use AAC and their peers with complex communication needs in a special educational setting</b> <b>Laura Hrastelj</b>	Stage@Leeds, Alec Clegg Studio

## SESSION 9

Tuesday 14.30 - 15.15

Room

9.1	<b>WORKSHOP Personal Stories and Case Studies</b> <b>#29</b> <b>Peer Support and Mentoring</b> <b>Verity Elliott</b>	Michael Sadler, LG10
9.2	<b>Clinical and Professional Service Delivery</b>	Michael Sadler, LG15

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	<b>#87</b> A complex access case study Shani Ackford, Lisa Conroy, Cat Anderson, Tor Lee	
9.3	INTENTIONALLY BLANK	Michael Sadler, LG19
9.4	<b>WORKSHOP Best Research Evidence</b> <b>#80</b> Exploring factors leading to AAC abandonment Julia Scott, Daisy Clay, James Reichelt	Clothworkers South, G11a&b
9.5	<b>Best Research Evidence</b> <b>#113</b> Development of a parent reported outcome measure for the communication of children with neurodisability Katherine Buckeridge	Clothworkers South, G14
9.6	<b>WORKSHOP Clinical and Professional Service Delivery</b> <b>#50</b> Generative AI and the field of AAC: Let's get practical for ethical accessibility Bronwyn Hemsley	Stage@Leeds, Stage 1
9.7	<b>WORKSHOP Clinical and Professional Service Delivery</b> <b>#95</b> Pathways for Trial and Provision of Electronic Assistive Technology Zoe Clarke, Katherine Broomfield, Suzanne Martin, Claire Garrett	Stage@Leeds, Dance Studio
9.8	INTENTIONALLY BLANK	Stage@Leeds, Alec Clegg Studio

Tuesday 15.30 - 15.45  
Tea/coffee and Farewell

Storm Jameson Foyer

## Posters

Tuesday 09.00 - 14.00

		Room
P5	<b>Best Research Evidence</b> <b>#67</b> A Bigger Umbrella: Combining AAC and Speech-Enabling Technologies to Improve Health Outcomes in Intensive Care Units	Parkinson Court

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	<b>Mimi LaValley</b>	
P6	<b>Personal Stories and Case Studies</b> <b>#90</b> <b>Five ceramic objects to seed conversations about AAC futures</b> <b>Fin Tams-Gray, Graham Pullin, Katie Brown</b>	Parkinson Court
P7	<b>Best Research Evidence</b> <b>#15</b> <b>Using the silent voice inside your head to communicate</b> <b>Rosemary Woods, David Kerr</b>	Parkinson Court
P8	<b>Clinical and Professional Service Delivery</b> <b>#110</b> <b>Empowering Individuals: Establishing an assistive technology and AAC service for adults with acquired brain injuries in Ireland</b> <b>Alanna O'Connor, Caroline Donnellan, Annie Connolly</b>	Parkinson Court