

A2: LEARNIT - USER INTERFACE PROTOTYPE

This user interfaces prototype (or horizontal prototype) has the following goals:

1. Help to identify and describe the user requirements, and raise new ones;
2. Preview and empirically test the user interface of the product to be developed;
3. Enable quick and multiple iterations on the design of the user interface.

This artefact includes three elements:

1. Overview of the interface elements and features common to all pages;
2. Overview of the information system from the viewpoint of the users (*sitemap*); and
3. Identification and description of the main interactions with the system, organized as sequences of screens (*storyboards*).

The interface's descriptions are presented on the end of the document.

1. INTERFACE AND COMMON FEATURES

LearnIt is a web application based on HTML5, JavaScript and CSS. The user interface was implemented using the Bootstrap framework (version 4.0). This framework simplifies the development of fluid layouts capable of adapting to various devices as the responsive part is already built in.

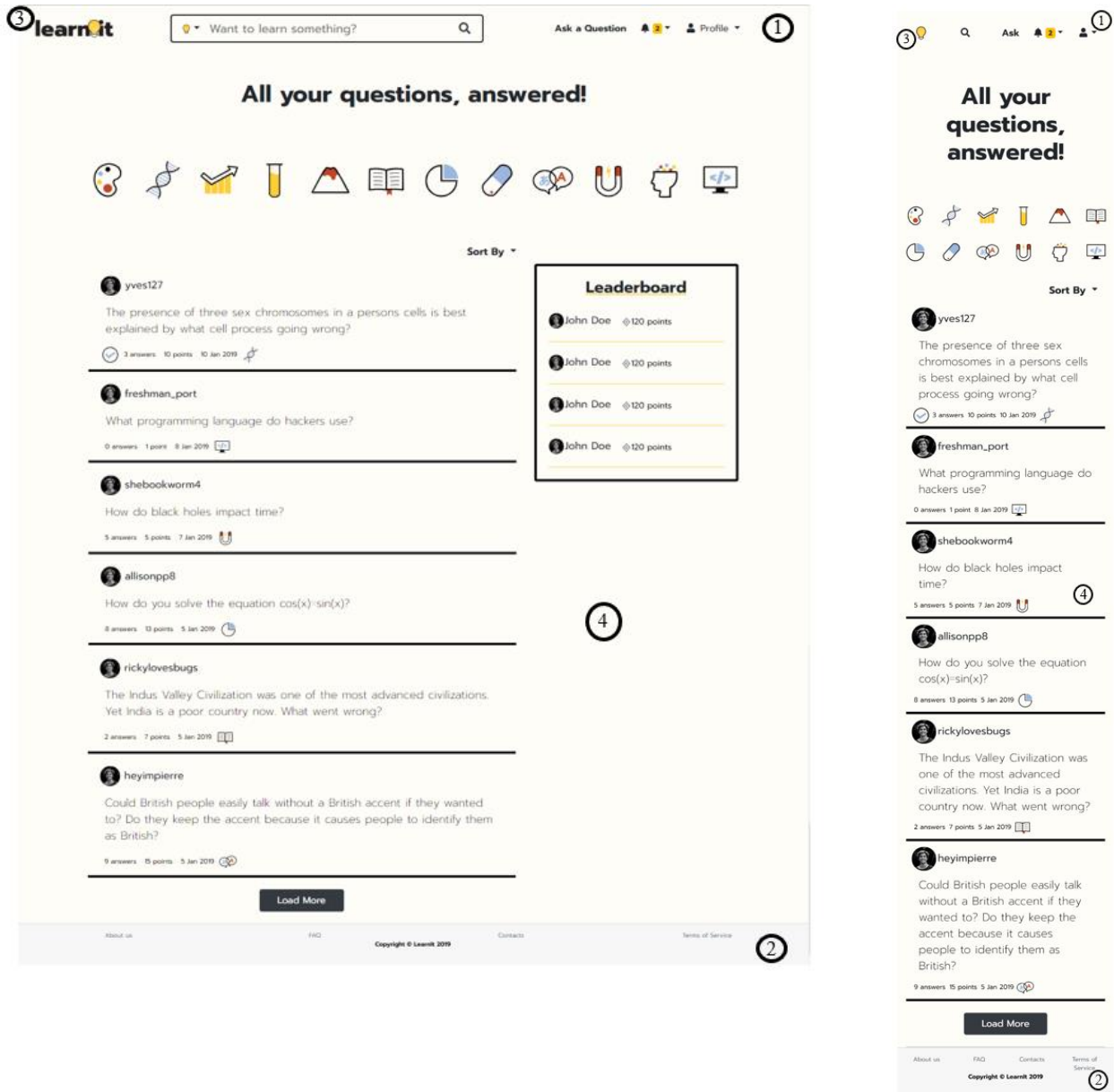


Fig 1. Interface's guidelines.

1 – Navbar.

2 – Footer.

3 – Logo.

4 – Content.

In general, the interface follows a minimalistic and content centered approach by reducing visual clutter as most as possible, while keeping a complete and intuitive experience. To accomplish this, it features some common elements, such as:

- Graphic and rich typography;
- Card based layouts, based on either lists or grids;
- Strategic use of non-neutral color, mostly yellow, used to highlight interactable content;
- Strategic use of black solid borders to catching users' attention;
- Icon based to make the website younger and more relaxed;
- The common links to the various pages maintain their position to make the user experience consistent.
- A white and black based color scheme in order to improve readability;
- Similar components across pages to provide a consistent user experience.

2. SITEMAP

A sitemap is a visual representation of the relationship between the different pages of a website that shows how all the information fits together. It gives the team an idea of how the website is going to be build by helping to clarify the information hierarchy. Below is the sitemap for **LearnIt**.

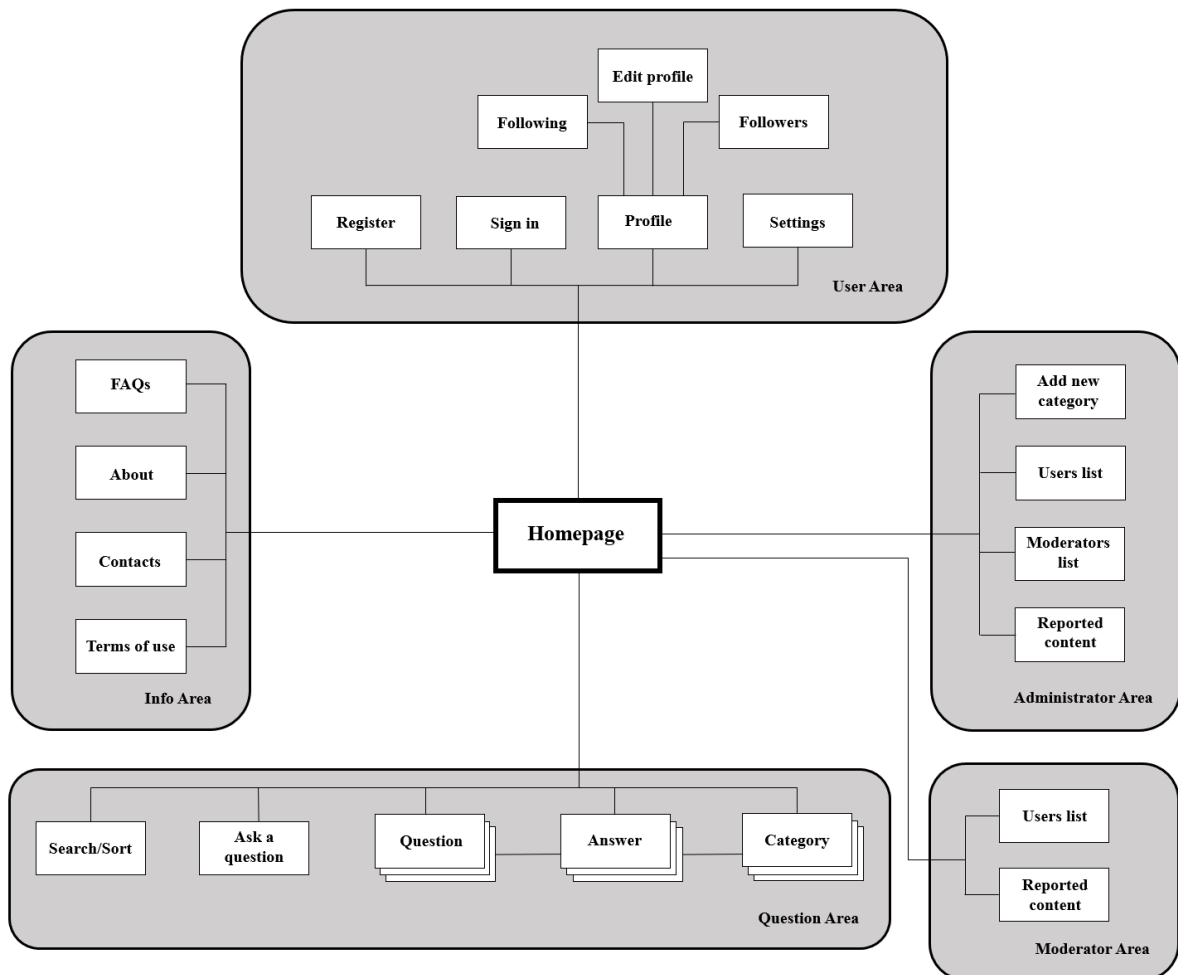


Fig 2. Sitemap.

3. STORYBOARDS

Storyboards are presented to represent some of the main interactions with the system using a sequence of interfaces and explaining how navigation is done between them.

SB1: Sign in/ Register



Fig 3. Wireflow for the sign-in and register interaction.

SB2: Profile

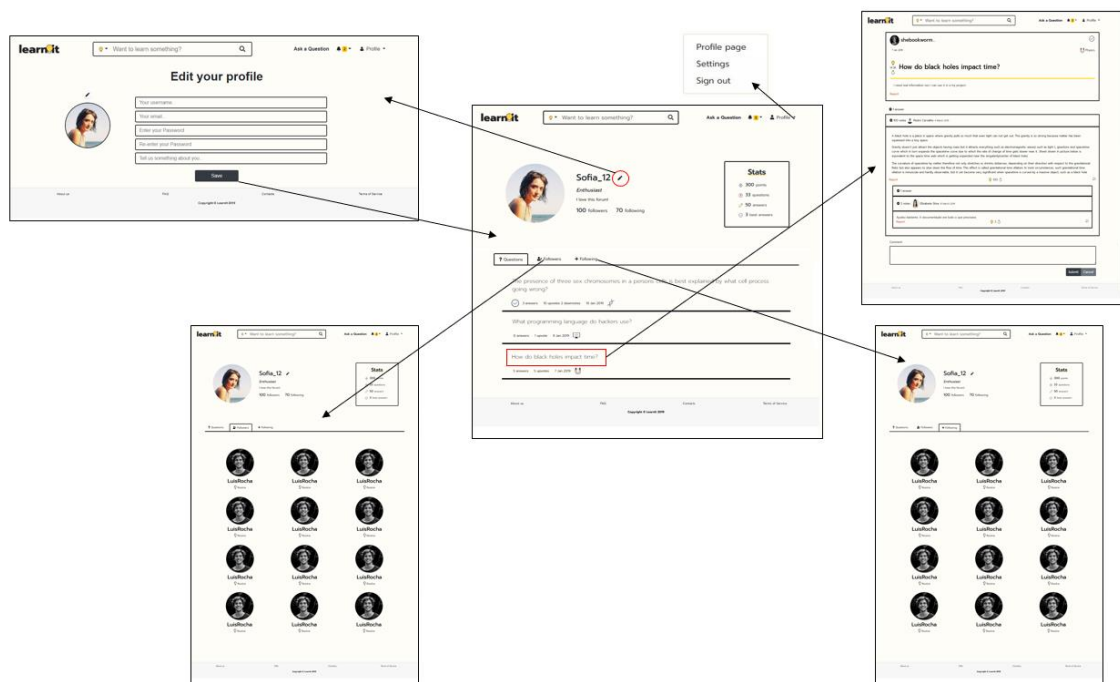


Fig 4. Wireflow centred on user's profile.

SB3: Question

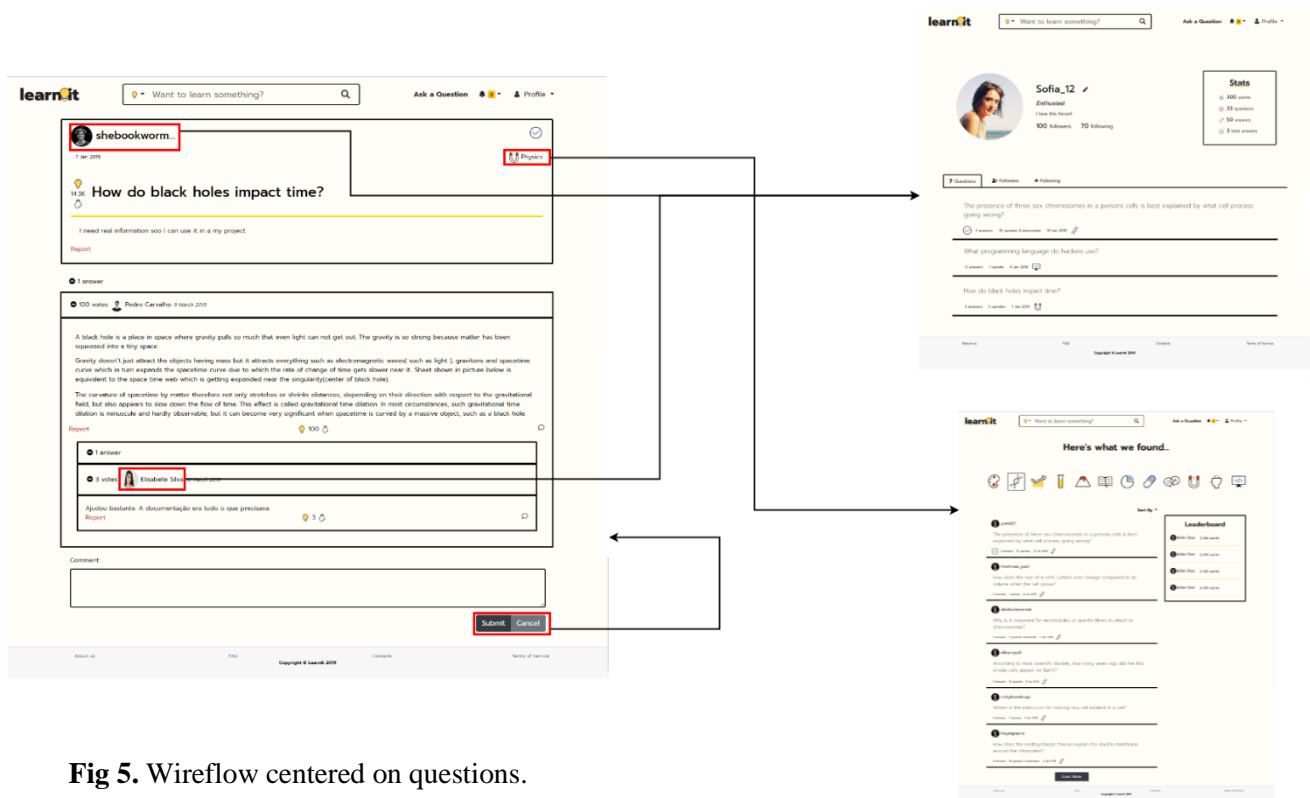


Fig 5. Wireflow centered on questions.

SB4: Admin area

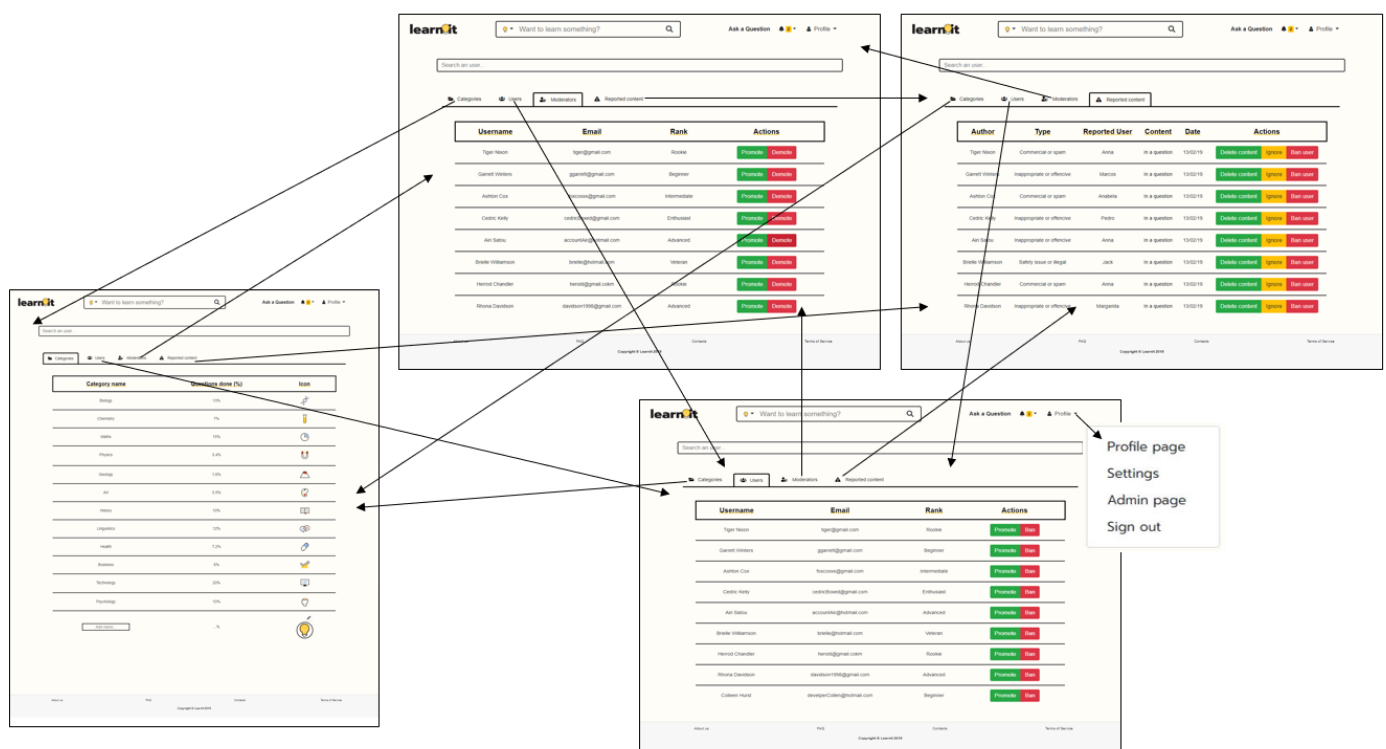


Fig 6. Wireflow centered on the admin's options.

SB5: Moderator area

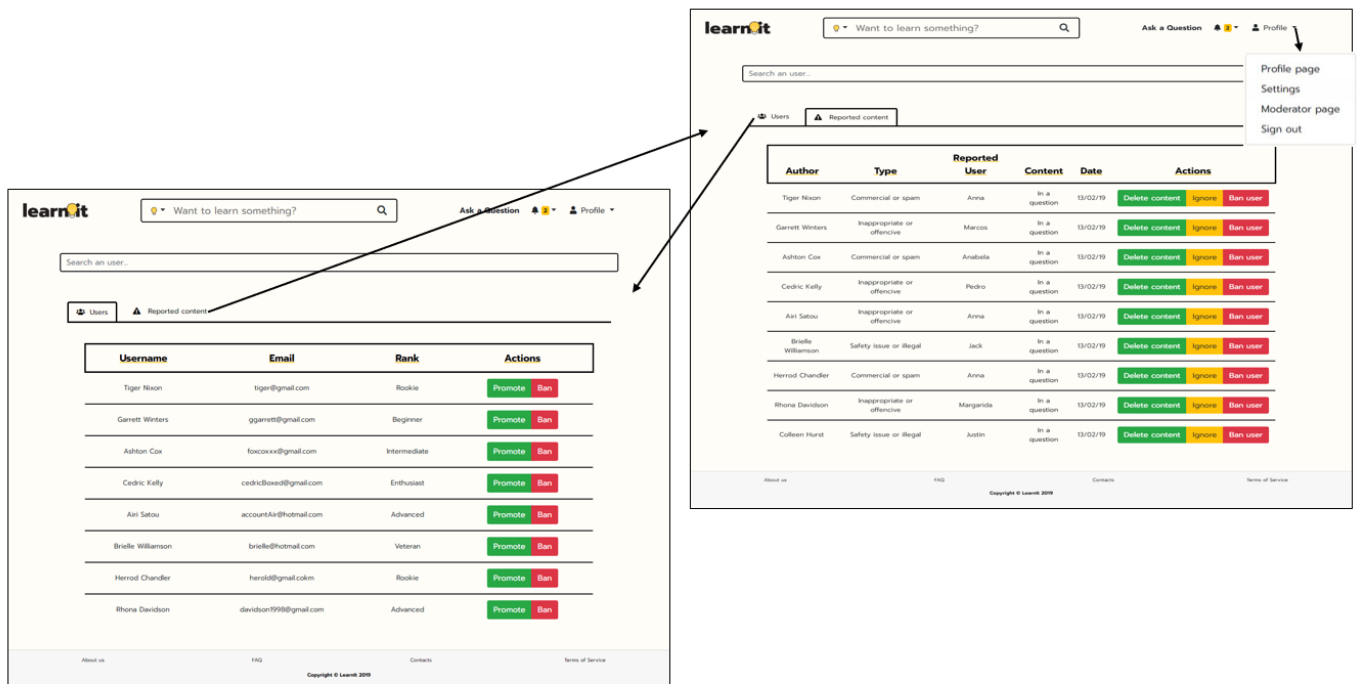


Fig 7. Wireflow centered on the moderators's options.

4. INTERFACES

The following interfaces describe the main content of the web pages and their relative priority, helping the team preview the features and behaviour of the final product's different screens.

UI01: Sign in

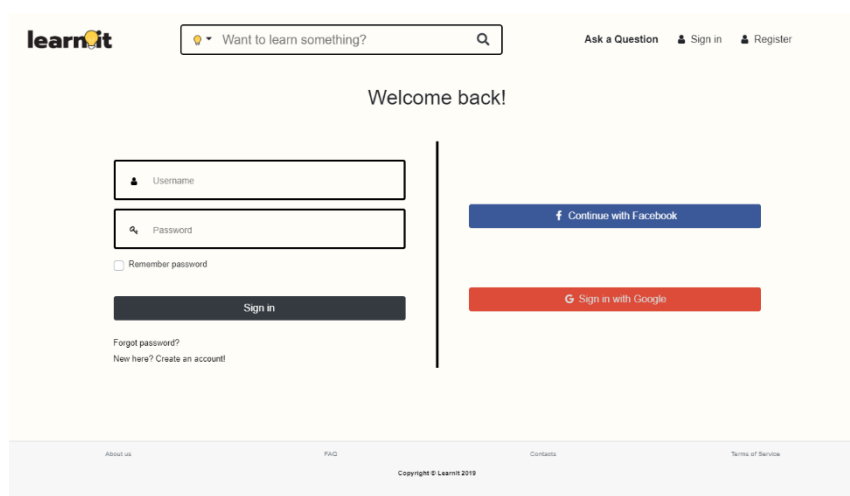
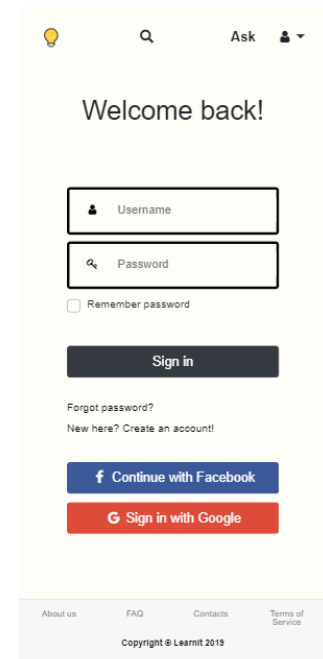


Fig 8. Sign in page, where users can authenticate.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/login.html>



UI02: Register

The desktop view of the Register page features a light yellow background. At the top left is the 'learnit' logo. Next to it is a search bar with the placeholder text 'Want to learn something?'. To the right are links for 'Ask a Question', 'Sign in', and 'Register'. The main heading is 'Let's start sharing knowlegde!'. Below this, on the left, are four input fields: 'Username', 'Email', 'Password', and a date field with the placeholder 'dd/mm/aaaa'. A 'Register' button is at the bottom of these fields. On the right, there are two social media registration buttons: 'Register with Facebook' (blue) and 'Register with Google' (red). The footer contains links for 'About us', 'FAQ', 'Contacts', and 'Terms of Service', along with the copyright notice 'Copyright © Learnit 2019'.

Fig 9. Sign up page, where users can register.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/register.html>

The mobile view of the Register page is a vertical layout. It includes the 'learnit' logo, a search bar, and links for 'Ask', 'Sign in', and 'Register'. The heading 'Let's start sharing knowlegde!' is centered. The input fields for 'Username', 'Email', 'Password', and 'dd/mm/aaaa' are stacked vertically, followed by a 'Register' button. Below these are the 'Register with Facebook' and 'Register with Google' buttons. The footer links and copyright notice are also present at the bottom.

UI03: Recover password

The desktop view of the Recover Password page has a light yellow background. It features the 'learnit' logo, a search bar, and links for 'Ask a Question', 'Sign in', and 'Register'. The heading is 'Forgot Password?' with the subtext 'We will send you a new one!'. Below this is an input field for 'email address' and a 'Send' button. The footer contains links for 'About us', 'FAQ', 'Contacts', and 'Terms of Service', along with the copyright notice 'Copyright © Learnit 2019'.

Fig 10. Recover password page, where users can recover their password.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/recoverPassword.html>

The mobile view of the Recover Password page is a vertical layout. It includes the 'learnit' logo, a search bar, and links for 'Ask', 'Sign in', and 'Register'. The heading 'Forgot Password?' is centered, followed by the subtext 'We will send you a new one!'. Below this is an input field for 'email address' and a 'Send' button. The footer links and copyright notice are at the bottom.

UI04: Home

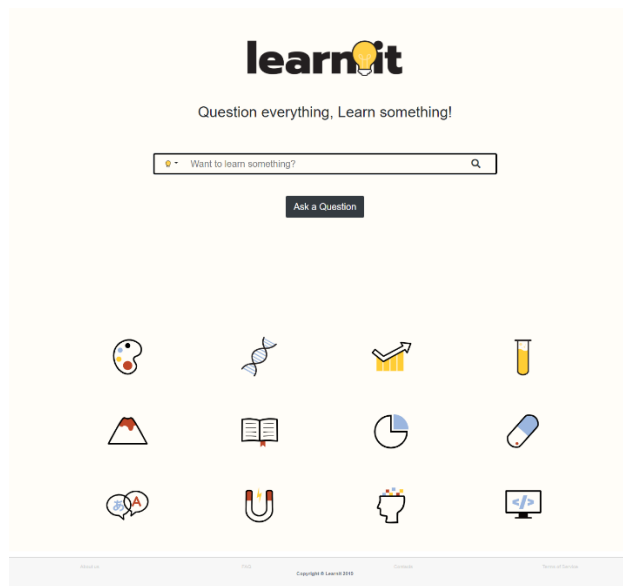
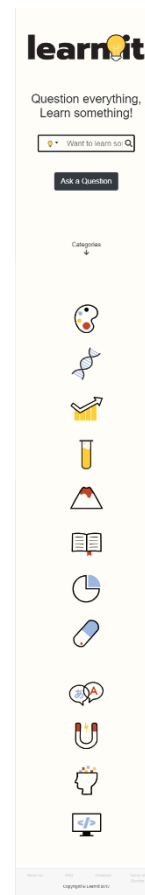


Fig 11. Home page, initial system's page.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/home.html>



UI05: About

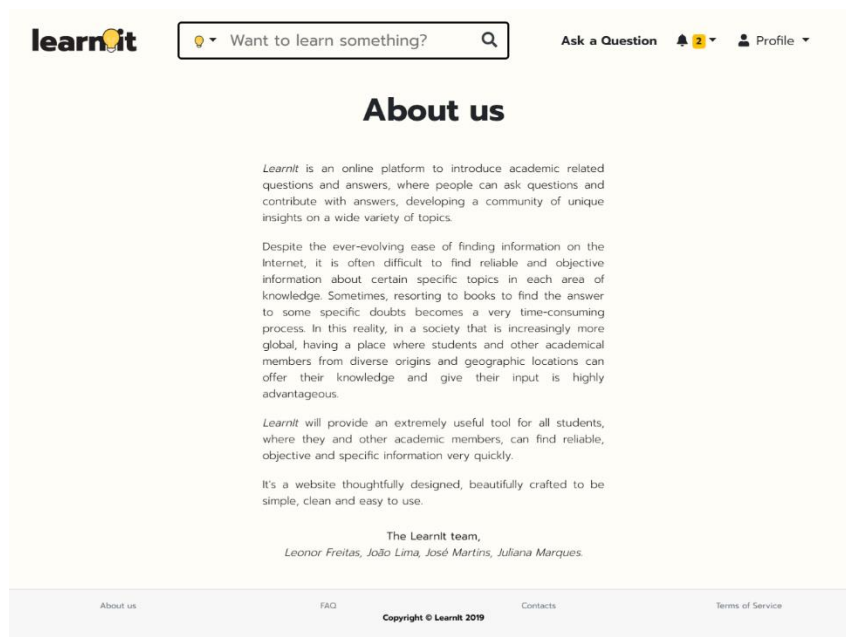
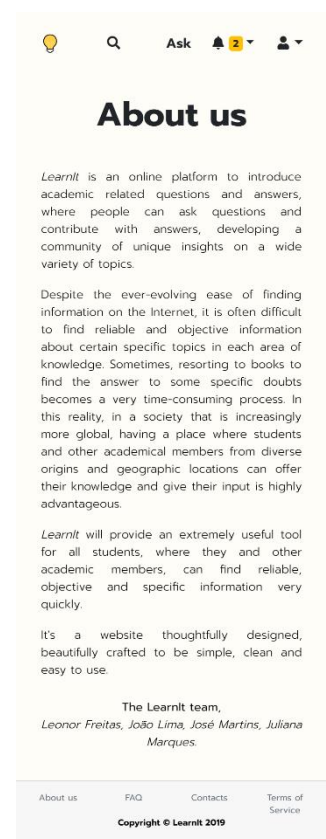


Fig 12. About page, where users can learn more about the website.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/about.html>



UI06: Terms of use



 Want to learn something?
 

Ask a Question
  Sign In
  Register

Terms of use

Welcome to LearnIt!

These terms and conditions outline the rules and regulations for the use of LearnIt's Website.

By accessing this website we assume you accept these terms and conditions in full. Do not continue to use LearnIt's website if you do not accept all of the terms and conditions stated on this page.

License

Unless otherwise stated, LearnIt and/or it's licensors own the intellectual property rights for all material on LearnIt. All intellectual property rights are reserved. You may view and/or print pages from <http://www.learnit.com> for your own personal use subject to restrictions set in these terms and conditions.

You must not:

1. Republish material from <http://www.learnit.com>
2. Sell, rent or sub-license material from <http://www.learnit.com>
3. Reproduce, duplicate or copy material from <http://www.learnit.com>

Redistribute content from LearnIt (unless content is specifically made for redistribution).

User Comments

This Agreement shall begin on the date hereof.

1. LearnIt reserves the right to monitor all Comments and to remove any Comments which it considers in its absolute discretion to be inappropriate, offensive or otherwise in breach of these Terms and Conditions.
2. You warrant and represent that:
 1. You are entitled to post the Comments on our website and have all necessary licenses and consents to do so;
 2. The Comments do not infringe any intellectual property right, including without limitation copyright, patent or trademark, or other proprietary right of any third party;
 3. The Comments do not contain any defamatory, libelous, offensive, indecent or otherwise unlawful material or material which is an invasion of privacy;
 4. The Comments will not be used to solicit or provide business or custom or present commercial activities or unlawful activity.

Hyperlinking to our Content

These organizations may link to our home page, to publications or to other Web site information so long as the link (a) is not in any way misleading; (b) does not falsely imply sponsorship, endorsement or approval of the linking party and its products or services; and (c) fits within the context of the linking party's site.

Approved organizations may hyperlink to our Web site as follows:

1. By use of our corporate name; or
2. By use of the uniform resource locator (URL address) being linked to; or
3. By use of any other description of our Web site or material being linked to that makes sense within the context and format of content on the linking party's site.

No use of LearnIt's logo or other artwork will be allowed for linking absent a trademark license agreement.

Reservation of Rights

We reserve the right at any time and in its sole discretion to request that you remove all links or any particular link to our Web site. You agree to immediately remove all links to our Web site upon such request. We also reserve the right to amend these terms and conditions and its linking policy at any time. By continuing to link to our Web site, you agree to be bound to and abide by these linking terms and conditions.

Removal of links from our website


If you find any link on our Web site or any linked web site objectionable for any reason, you may contact us about this. We will consider requests to remove links but will have no obligation to do so or to respond directly to you.


About us
 






Copyright © LearnIt 2019
 



Ask
 

Terms of use

Welcome to LearnIt!

These terms and conditions outline the rules and regulations for the use of LearnIt's Website.

By accessing this website we assume you accept these terms and conditions in full. Do not continue to use LearnIt's website if you do not accept all of the terms and conditions stated on this page.

License

Unless otherwise stated, LearnIt and/or it's licensors own the intellectual property rights for all material on LearnIt. All intellectual property rights are reserved. You may view and/or print pages from <http://www.learnit.com> for your own personal use subject to restrictions set in these terms and conditions.

You must not:

1. Republish material from <http://www.learnit.com>
2. Sell, rent or sub-license material from <http://www.learnit.com>
3. Reproduce, duplicate or copy material from <http://www.learnit.com>

Redistribute content from LearnIt (unless content is specifically made for redistribution).

User Comments

This Agreement shall begin on the date hereof.

1. LearnIt reserves the right to monitor all Comments and to remove any Comments which it considers in its absolute discretion to be inappropriate, offensive or otherwise in breach of these Terms and Conditions.
2. You warrant and represent that:
 1. You are entitled to post the Comments on our website and have all necessary licenses and consents to do so;
 2. The Comments do not infringe any intellectual property right, including without limitation copyright, patent or trademark, or other proprietary right of any third party;
 3. The Comments do not contain any defamatory, libelous, offensive, indecent or otherwise unlawful material or material which is an invasion of privacy;
 4. The Comments will not be used to solicit or provide business or custom or present commercial activities or unlawful activity.

Hyperlinking to our Content

These organizations may link to our home page, to publications or to other Web site information so long as the link (a) is not in any way misleading; (b) does not falsely imply sponsorship, endorsement or approval of the linking party and its products or services; and (c) fits within the context of the linking party's site.

Approved organizations may hyperlink to our Web site as follows:

1. By use of our corporate name; or
2. By use of the uniform resource locator (URL address) being linked to; or
3. By use of any other description of our Web site or material being linked to that makes sense within the context and format of content on the linking party's site.






No use of LearnIt's logo or other artwork will be allowed for linking absent a trademark license agreement.

Reservation of Rights

We reserve the right at any time and in its sole discretion to request that you remove all links or any particular link to our Web site. You agree to immediately remove all links to our Web site upon such request. We also reserve the right to amend these terms and conditions and its linking policy at any time. By continuing to link to our Web site, you agree to be bound to and abide by these linking terms and conditions.

Removal of links from our website

If you find any link on our Web site or any linked web site objectionable for any reason, you may contact us about this. We will consider requests to remove links but will have no obligation to do so or to respond directly to you.

About us
 







Copyright © LearnIt 2019
 


Fig 13. Terms of use page, where users can learn more about the terms of use of the website.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/terms.html>

UI07: FAQs

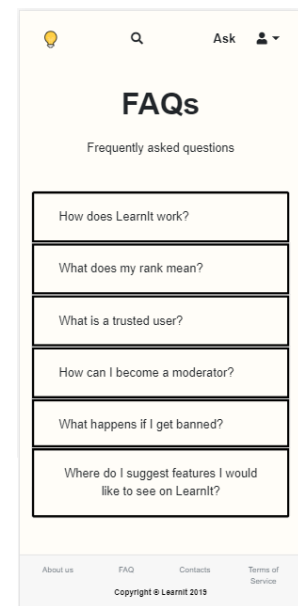
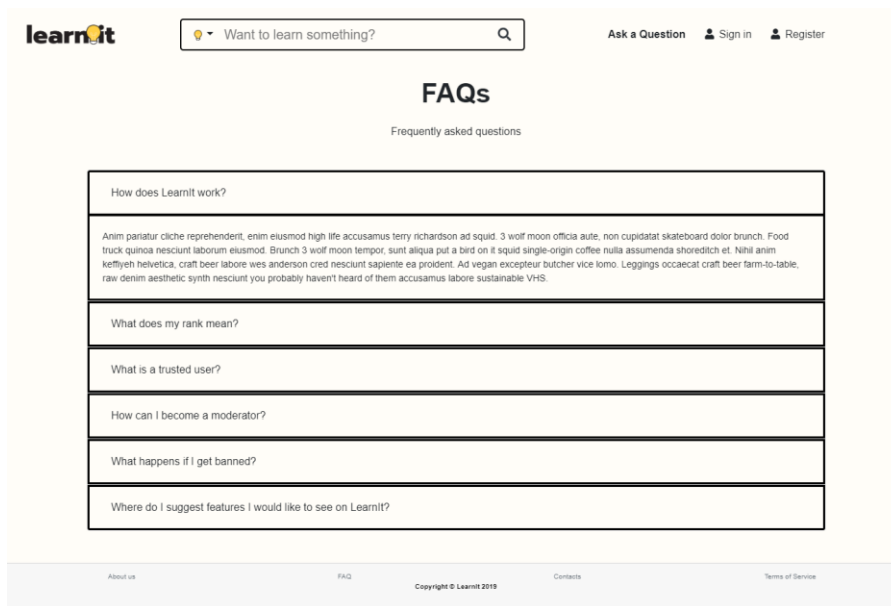


Fig 14. Frequently asked questions page, where users can obtain frequently enquired information about the website.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/faq.html>

UI08: Contacts

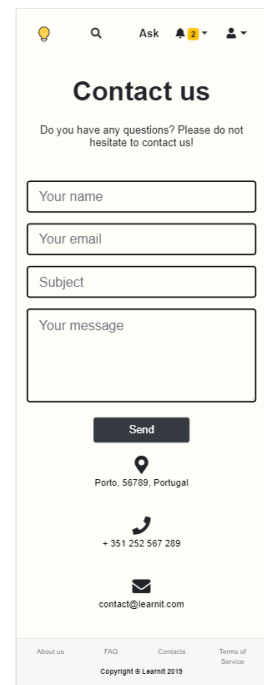
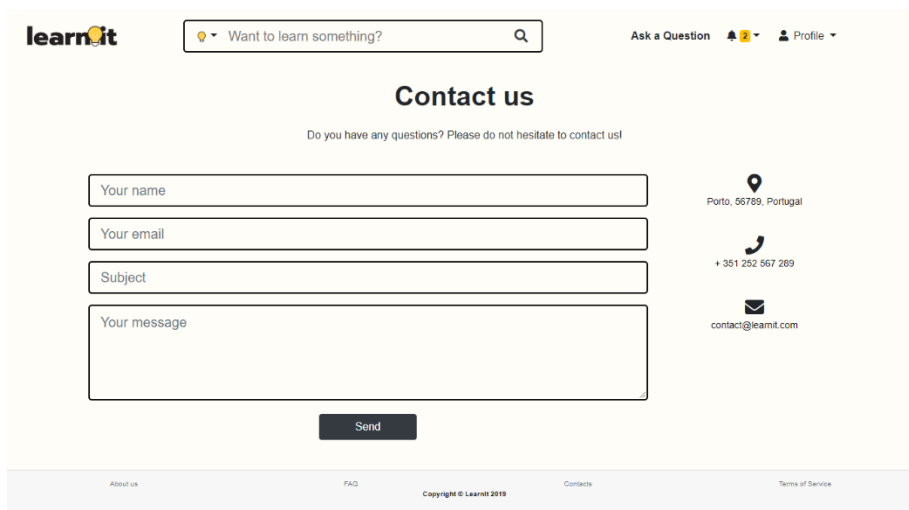


Fig 15. Contacts page, where users can ask questions, make suggestions or complain about the service.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/contacts.html>

UI09: Profile

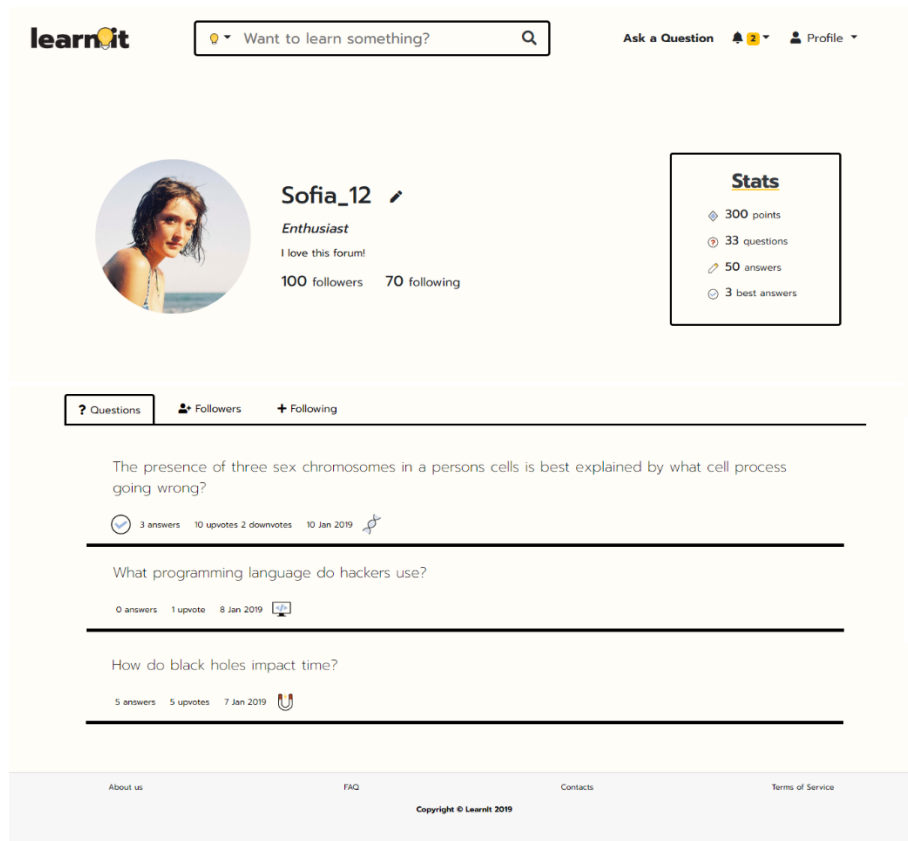
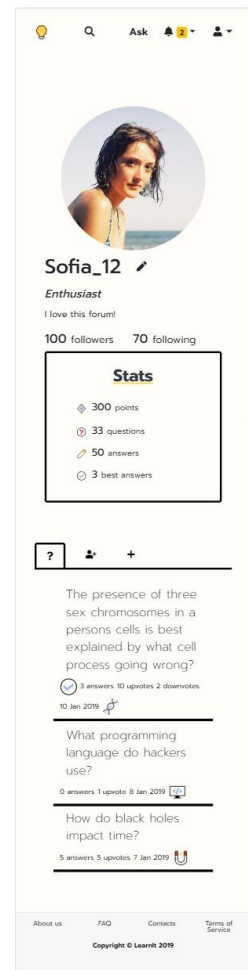


Fig 16. Profile page with asked questions, where users can obtain all the public information about they.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/profile.html>



UI10: Edit profile

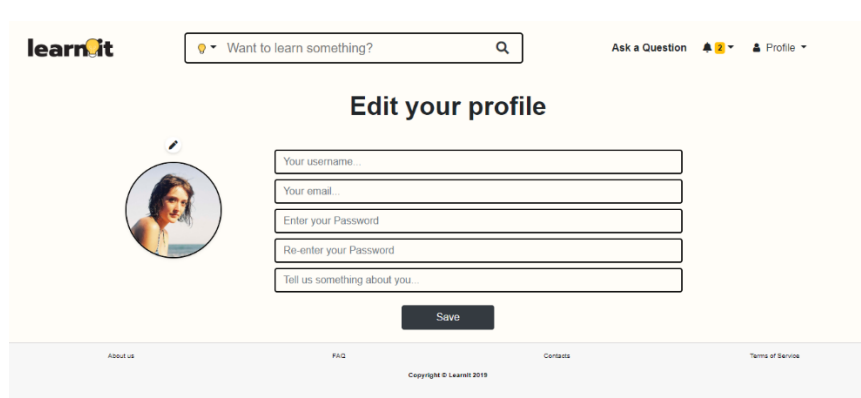
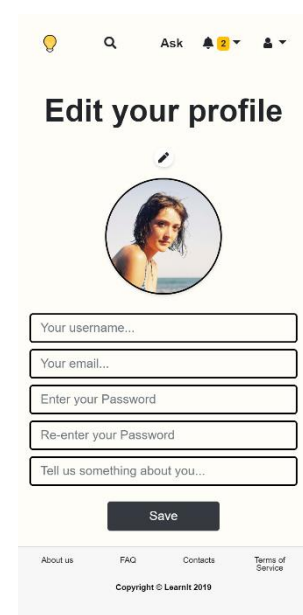


Fig 17. Edit Profile page, where members can update their account's information.

Link: http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/edit_profile.html



UI11: Following / Followers

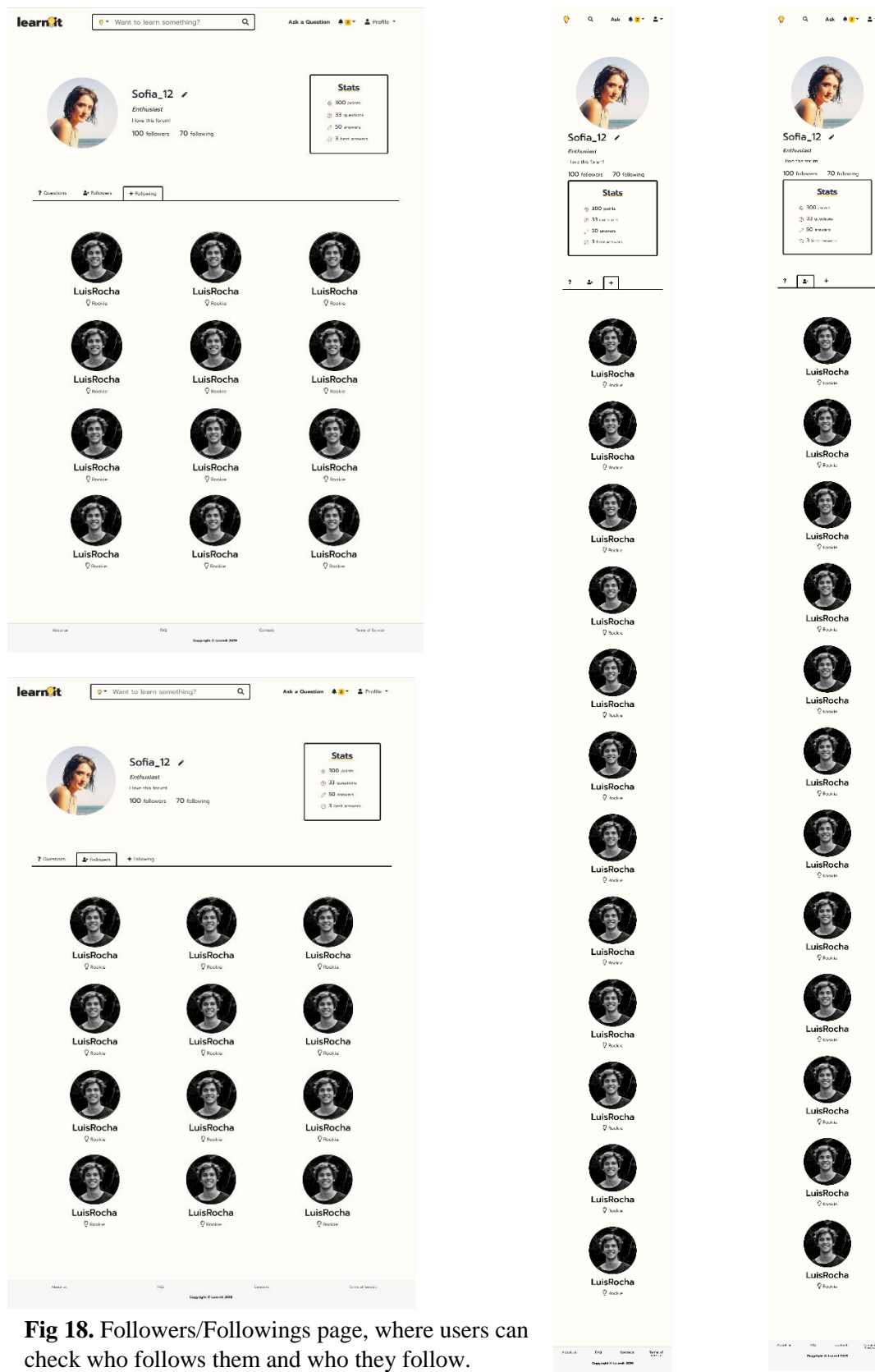


Fig 18. Followers/Followings page, where users can check who follows them and who they follow.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/profile.html>

UI12: Admin – add category

learnit [Ask a Question](#) [Profile](#)

[Categories](#) [Users](#) [Moderators](#) [Reported content](#)

Category name	Questions done (%)	Icon
Biology	13%	
Chemistry	7%	
Maths	15%	
Physics	3,4%	
Geology	1,6%	
Art	5,5%	
History	10%	
Linguistics	12%	
Health	7,2%	
Business	6%	
Technology	20%	
Psychology	10%	
<input type="text" value="Add name..."/>	%	

[About us](#) [FAQ](#) [Contacts](#) [Terms of Service](#)

Copyright © Learnit 2019

[Ask](#) [Profile](#)

[Categories](#) [Users](#) [Moderators](#) [Reported content](#)

Category name	Questions done (%)
Biology	13%
Chemistry	7%
Maths	15%
Physics	3,4%
Geology	1,6%
Art	5,5%
History	10%
Linguistics	12%
Health	7,2%
Business	6%
Technology	20%
Psychology	10%
<input type="text" value="Add name..."/>	...%

[About us](#) [FAQ](#) [Contacts](#) [Terms of Service](#)

Copyright © Learnit 2019

UI13: Admin – users

learnit [Ask a Question](#) [Profile](#)

[Categories](#) [Users](#) [Moderators](#) [Reported content](#)

Username	Email	Rank	Actions
Tiger Nixon	tiger@gmail.com	Rookie	Promote Ban
Garrett Winters	ggarrett@gmail.com	Beginner	Promote Ban
Ashton Cox	foxcoxxx@gmail.com	Intermediate	Promote Ban
Cedric Kelly	cedricBoxed@gmail.com	Enthusiast	Promote Ban
Airi Satou	accountAir@hotmail.com	Advanced	Promote Ban
Brielle Williamson	brielle@hotmail.com	Veteran	Promote Ban
Herrod Chandler	herold@gmail.com	Rookie	Promote Ban
Rhona Davidson	davidson1998@gmail.com	Advanced	Promote Ban
Colleen Hurst	developerColleen@hotmail.com	Beginner	Promote Ban

[About us](#) [FAQ](#) [Contacts](#) [Terms of Service](#)

Copyright © Learnit 2019

[Ask](#) [Profile](#)

[Categories](#) [Users](#) [Moderators](#) [Reported content](#)

Username	Email
Tiger Nixon	tiger@gmail.com
Garrett Winters	ggarrett@gmail.com
Ashton Cox	foxcoxxx@gmail.com
Cedric Kelly	cedricBoxed@gmail.com
Airi Satou	accountAir@hotmail.com
Brielle Williamson	brielle@hotmail.com
Herrod Chandler	herold@gmail.com
Rhona Davidson	davidson1998@gmail.com
Colleen Hurst	developerColleen@hotmail.com

[About us](#) [FAQ](#) [Contacts](#) [Terms of Service](#)

Copyright © Learnit 2019

UI14: Admin – moderators

learnit [Ask a Question](#) [Profile](#)

[Categories](#) [Users](#) [Moderators](#) [Reported content](#)

Username	Email	Rank	Actions
Tiger Nixon	tiger@gmail.com	Rookie	Promote Demote
Garrett Winters	ggarrett@gmail.com	Beginner	Promote Demote
Ashton Cox	foxcxxx@gmail.com	Intermediate	Promote Demote
Cedric Kelly	cedricBoxed@gmail.com	Enthusiast	Promote Demote
Airi Satou	accountAir@hotmail.com	Advanced	Promote Demote
Brielle Williamson	brielle@hotmail.com	Veteran	Promote Demote
Herrod Chandler	herold@gmail.com	Rookie	Promote Demote
Rhona Davidson	davidson1998@gmail.com	Advanced	Promote Demote

[About us](#) [FAQ](#) [Contacts](#) [Terms of Service](#)
Copyright © Learnit 2019

[Categories](#) [Users](#) [Moderators](#) [Reported content](#)

Username	Email
Tiger Nixon	tiger@gmail.com
Garrett Winters	ggarrett@gmail.com
Ashton Cox	foxcxxx@gmail.com
Cedric Kelly	cedricBoxed@gmail.com
Airi Satou	accountAir@hotmail.com
Brielle Williamson	brielle@hotmail.com
Herrod Chandler	herold@gmail.com
Rhona Davidson	davidson1998@gmail.com

[About us](#) [FAQ](#) [Contacts](#) [Terms of Service](#)
Copyright © Learnit 2019

UI15: Admin – reported content

learnit [Ask a Question](#) [Profile](#)

[Categories](#) [Users](#) [Moderators](#) [Reported content](#)

Author	Type	Reported User	Content	Date	Actions
Tiger Nixon	Commercial or spam	Anna	In a question	13/02/19	Delete content Ignore Ban user
Garrett Winters	Inappropriate or offensive	Marco	In a question	13/02/19	Delete content Ignore Ban user
Ashton Cox	Commercial or spam	Anabela	In a question	13/02/19	Delete content Ignore Ban user
Cedric Kelly	Inappropriate or offensive	Pedro	In a question	13/02/19	Delete content Ignore Ban user
Airi Satou	Inappropriate or offensive	Anna	In a question	13/02/19	Delete content Ignore Ban user
Brielle Williamson	Safety issue or illegal	Jack	In a question	13/02/19	Delete content Ignore Ban user
Herrod Chandler	Commercial or spam	Anna	In a question	13/02/19	Delete content Ignore Ban user
Rhona Davidson	Inappropriate or offensive	Margarida	In a question	13/02/19	Delete content Ignore Ban user

[About us](#) [FAQ](#) [Contacts](#) [Terms of Service](#)
Copyright © Learnit 2019

[Categories](#) [Users](#) [Moderators](#) [Reported content](#)

Author	Type	Reported User
Tiger Nixon	Commercial or spam	Anna
Garrett Winters	Inappropriate or offensive	Marco
Ashton Cox	Commercial or spam	Anabela
Cedric Kelly	Inappropriate or offensive	Pedro
Airi Satou	Inappropriate or offensive	Anna
Brielle Williamson	Safety issue or illegal	Jack
Herrod Chandler	Commercial or spam	Anna
Rhona Davidson	Inappropriate or offensive	Margarida

[About us](#) [FAQ](#) [Contacts](#) [Terms of Service](#)
Copyright © Learnit 2019

Fig 19. Administration page, where the admin can manage all the users and moderators.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/admin.html>

UI16: Moderator – users

learnit

Want to learn something?

Ask a Question

Search an user...

Users

Reported content

Username	Email	Rank	Actions
Tiger Nixon	tiger@gmail.com	Rookie	Promote Ban
Garrett Winters	ggarrett@gmail.com	Beginner	Promote Ban
Ashton Cox	foxcxxx@gmail.com	Intermediate	Promote Ban
Cedric Kelly	cedricBoxed@gmail.com	Enthusiast	Promote Ban
Airi Satou	accountAir@hotmail.com	Advanced	Promote Ban
Brielle Williamson	brielle@hotmail.com	Veteran	Promote Ban
Herrod Chandler	herold@gmail.com	Rookie	Promote Ban
Rhona Davidson	davidson1998@gmail.com	Advanced	Promote Ban

About us FAQ Contacts Terms of Service

Copyright © LearnIt 2019

Search an user...

Users

Reported content

Username	Email
Tiger Nixon	tiger@gmail.com
Garrett Winters	ggarrett@gmail.com
Ashton Cox	foxcxxx@gmail.com
Cedric Kelly	cedricBoxed@gmail.com
Airi Satou	accountAir@hotmail.com
Brielle Williamson	brielle@hotmail.com
Herrod Chandler	herold@gmail.com
Rhona Davidson	davidson1998@gmail.com
Colleen Hurst	developerColleen@hotmail.com

About us FAQ Contacts Terms of Service

Copyright © LearnIt 2019

UI17: Moderator – reported content

learnit

Want to learn something?

Ask a Question

Search an user...

Users

Reported content

Author	Type	Reported User	Content	Date	Actions
Tiger Nixon	Commercial or spam	Anna	In a question	13/02/19	Delete content Ignore Ban user
Garrett Winters	Inappropriate or offensive	Marcos	In a question	13/02/19	Delete content Ignore Ban user
Ashton Cox	Commercial or spam	Anabela	In a question	13/02/19	Delete content Ignore Ban user
Cedric Kelly	Inappropriate or offensive	Pedro	In a question	13/02/19	Delete content Ignore Ban user
Airi Satou	Inappropriate or offensive	Anna	In a question	13/02/19	Delete content Ignore Ban user
Brielle Williamson	Safety issue or illegal	Jack	In a question	13/02/19	Delete content Ignore Ban user
Herrod Chandler	Commercial or spam	Anna	In a question	13/02/19	Delete content Ignore Ban user
Rhona Davidson	Inappropriate or offensive	Margarida	In a question	13/02/19	Delete content Ignore Ban user
Colleen Hurst	Safety issue or illegal	Justin	In a question	13/02/19	Delete content Ignore Ban user

About us FAQ Contacts Terms of Service

Copyright © LearnIt 2019

Search an user...

Users

Reported content

Author	Type	Reported User
Tiger Nixon	Commercial or spam	Anna
Garrett Winters	Inappropriate or offensive	Marcos
Ashton Cox	Commercial or spam	Anabela
Cedric Kelly	Inappropriate or offensive	Pedro
Airi Satou	Inappropriate or offensive	Anna
Brielle Williamson	Safety issue or illegal	Jack
Herrod Chandler	Commercial or spam	Anna
Rhona Davidson	Inappropriate or offensive	Margarida
Colleen Hurst	Safety issue or illegal	Justin

About us FAQ Contacts Terms of Service

Copyright © LearnIt 2019

Fig 20. Moderators page, where the moderators can manage all the users.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/moderator.html>

UI18: Ask a question

Fig 21. Ask a question page, where users can ask their questions.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/ask.html>

UI19: Topic (questions of a category)

The screenshot shows the 'learnit' website interface. At the top, there's a search bar with the text 'Want to learn something?'. Below it, a header says 'Here's what we found...'. A row of icons represents various topics: a brain, a DNA helix, a bar chart, a test tube, a mountain, a book, a pie chart, a pill, a speech bubble, a U-shaped molecule, a lightbulb, and a computer monitor. A 'Sort By' dropdown menu is visible. The main content area lists five questions with their respective answers, upvotes, and download counts. A 'Leaderboard' box on the right shows the top four users, all named 'John Doe', each with 100 points. At the bottom, there's a 'Load More' button and a footer with links for 'About us', 'FAQ', 'Contact', and 'Terms of Service', along with a copyright notice for LearnIt 2019.

learnit Want to learn something? Ask a Question Profile

Here's what we found...

Sort By

Leaderboard

- 1 John Doe @ 100 points
- 1 John Doe @ 100 points
- 1 John Doe @ 100 points
- 1 John Doe @ 100 points

yves127
The presence of three sex chromosomes in a persons cells is best explained by what cell process going wrong?
3 answers · 10 upvotes · 10 Jan 2019

freshman_port
How does the size of a cell's surface area change compared to its volume when the cell grows?
0 answers · 1 upvote · 8 Jan 2019

shebookworm4
Why is it important for microtubules or spindle fibers to attach to chromosomes?
1 answers · 0 upvotes · 1 download · 7 Jan 2019

allisonpp8
According to most scientific models, how many years ago did the first simple cells appear on Earth?
5 answers · 0 upvotes · 5 Jan 2019

rickylovesbugs
Where is the instruction for making new cell located in a cell?
2 answers · 7 upvotes · 5 Jan 2019

heyimpierre
How does the endosymbiotic theory explain the double membrane around the chloroplast?
9 answers · 10 upvotes · 2 downloads · 5 Jan 2019

Load More

About us · FAQ · Contact · Terms of Service
Copyright © LearnIt 2019

The screenshot shows the 'learnit' website interface in a mobile view. At the top, there's a search bar with the text 'Ask'. Below it, a header says 'Here's what we found...'. A row of icons represents various topics: a brain, a DNA helix, a bar chart, a test tube, a mountain, a book, a pie chart, a pill, a speech bubble, a U-shaped molecule, a lightbulb, and a computer monitor. A 'Sort By' dropdown menu is visible. The main content area lists five questions with their respective answers, upvotes, and download counts. A 'Load More' button is at the bottom. The footer contains links for 'About us', 'FAQ', 'Contact', and 'Terms of Service', along with a copyright notice for LearnIt 2019.

Ask

Here's what we found...

Sort By

yves127
The presence of three sex chromosomes in a persons cells is best explained by what cell process going wrong?
3 answers · 10 upvotes · 10 Jan 2019

freshman_port
How does the size of a cell's surface area change compared to its volume when the cell grows?
0 answers · 1 upvote · 8 Jan 2019

shebookworm4
Why is it important for microtubules or spindle fibers to attach to chromosomes?
1 answers · 0 upvotes · 1 download · 7 Jan 2019

allisonpp8
According to most scientific models, how many years ago did the first simple cells appear on Earth?
5 answers · 0 upvotes · 5 Jan 2019

rickylovesbugs
Where is the instruction for making new cell located in a cell?
2 answers · 7 upvotes · 5 Jan 2019

heyimpierre
How does the endosymbiotic theory explain the double membrane around the chloroplast?
9 answers · 10 upvotes · 2 downloads · 5 Jan 2019

Load More

About us · FAQ · Contact · Terms of Service
Copyright © LearnIt 2019

Fig 22. Topic page, where a specific category's history can be seen in detail.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/topic.html>

UI20: Feed

learnit Want to learn something? Ask a Question Profile

All your questions, answered!

Sort By ▾

Leaderboard

- John Doe 120 points
- John Doe 120 points
- John Doe 120 points
- John Doe 120 points

yves127
The presence of three sex chromosomes in a persons cells is best explained by what cell process going wrong?
3 answers 10 points 10 Jan 2019

freshman_port
What programming language do hackers use?
0 answers 1 point 8 Jan 2019

shebookworm4
How do black holes impact time?
5 answers 5 points 7 Jan 2019

allisonpp8
How do you solve the equation $\cos(x) = \sin(x)$?
8 answers 13 points 5 Jan 2019

rickylovesbugs
The Indus Valley Civilization was one of the most advanced civilizations. Yet India is a poor country now. What went wrong?
2 answers 7 points 5 Jan 2019

heyimpierre
Could British people easily talk without a British accent if they wanted to? Do they keep the accent because it causes people to identify them as British?
9 answers 15 points 5 Jan 2019

[Load More](#)

About us FAQ Copyright © LearnIt 2019 Contacts Terms of Service

All your questions, answered!

Sort By ▾

yves127
The presence of three sex chromosomes in a persons cells is best explained by what cell process going wrong?
3 answers 10 points 10 Jan 2019

freshman_port
What programming language do hackers use?
0 answers 1 point 8 Jan 2019

shebookworm4
How do black holes impact time?
5 answers 5 points 7 Jan 2019

allisonpp8
How do you solve the equation $\cos(x) = \sin(x)$?
8 answers 13 points 5 Jan 2019

rickylovesbugs
The Indus Valley Civilization was one of the most advanced civilizations. Yet India is a poor country now. What went wrong?
2 answers 7 points 5 Jan 2019

heyimpierre
Could British people easily talk without a British accent if they wanted to? Do they keep the accent because it causes people to identify them as British?
9 answers 15 points 5 Jan 2019

[Load More](#)

About us FAQ Contacts Terms of Service
Copyright © LearnIt 2019

Fig 23. Feed page, where users can look up anything in the system.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/feed.html>

UI21: Question in detail

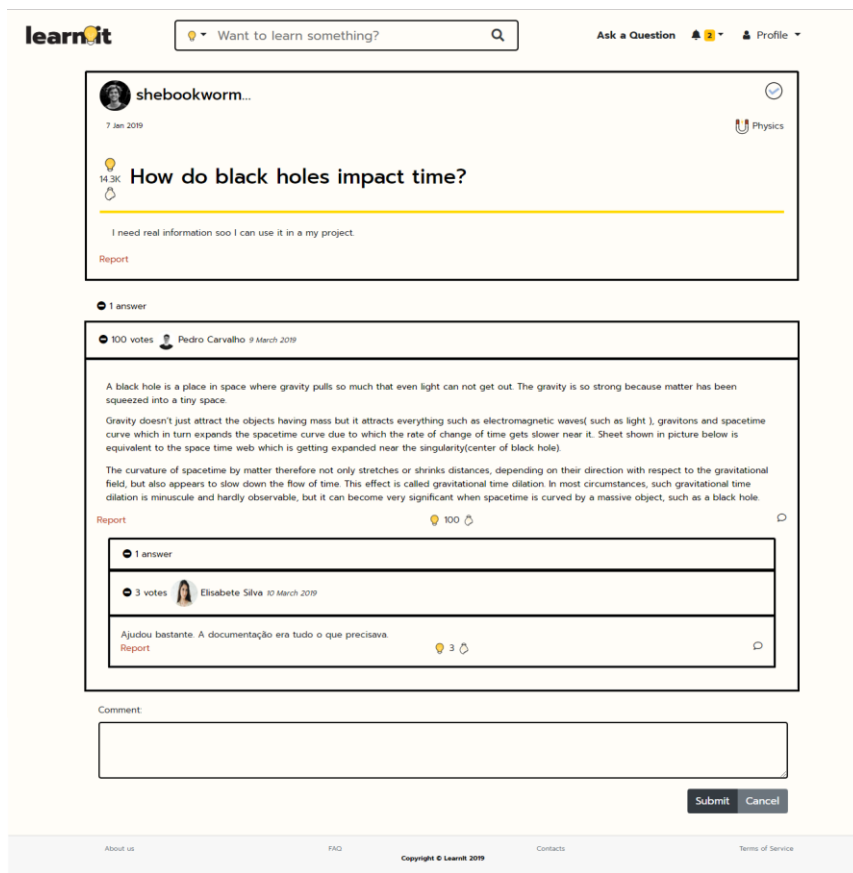
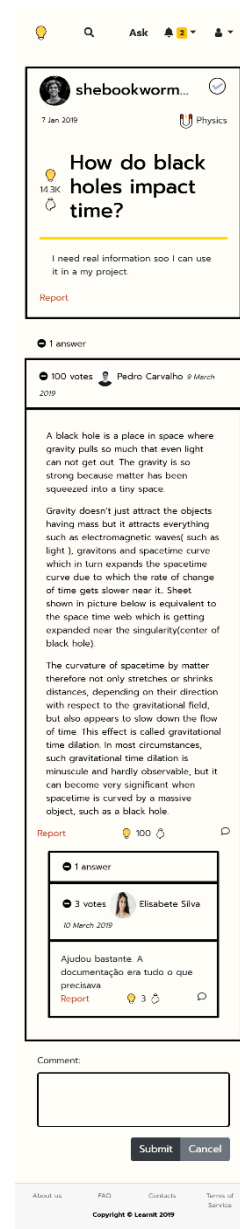


Fig 24. Question in detail page, where users can see answers, comments and also react to the question (vote/ answer).

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/questionDetail.html>



UI22: 404

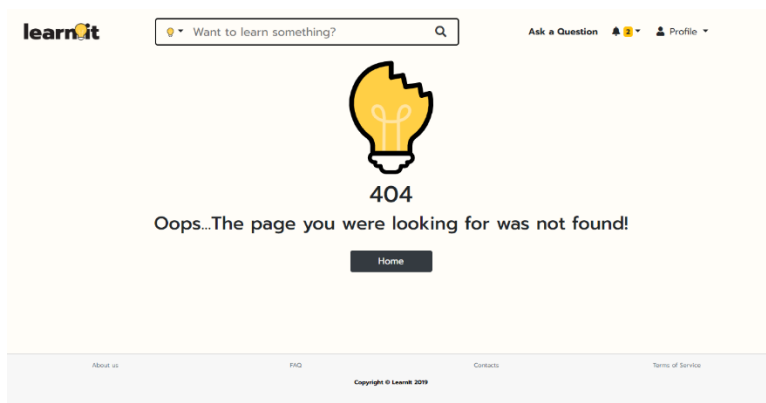
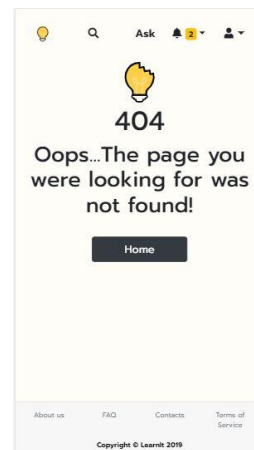


Fig 25. 404 page, the error page.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/404.html>



UI23: Settings

The desktop view of the 'My Account' settings page features a light yellow background. At the top, there is a search bar with the placeholder text 'Want to learn something?' and a 'learn.it' logo on the left. Navigation links include 'Ask a Question', a notification bell, and a 'Profile' dropdown. The main content area is titled 'My Account' and contains three sections: 1) A password update section with 'New password' and 'Confirm password' input fields and a 'Save' button. 2) A 'Connected Accounts' section showing a 'Disconnect with Google' button (with the email luis12mai@gmail.com) and a 'Connect with Facebook' button. 3) A 'Delete Account' section with a 'Confirm your password' input field and a 'Delete Account' button. The footer includes links for 'About us', 'FAQ', 'Copyright © Learn.it 2019', 'Contacts', and 'Terms of Service'.

The mobile view of the 'My Account' settings page is a vertical layout. It starts with a search bar and navigation icons at the top. The 'My Account' section includes password update fields and a 'Save' button. The 'Connected Accounts' section shows the 'Disconnect with Google' button and the email address. The 'Delete Account' section includes a password confirmation field and a 'Delete Account' button. The footer contains links for 'About us', 'FAQ', 'Contacts', and 'Terms of Service', along with the copyright notice 'Copyright © Learn.it 2019'.

Fig 26. Settings page, where members can update their account's details.

Link: <http://lbaw1834-piu.lbaw-prod.fe.up.pt/pages/settings.html>

GROUP1834:

- João Augusto dos Santos Lima, up201605314@fe.up.pt
- José Diogo da Cunha Moreira Trindade Martins, up201504761@fe.up.pt
- Juliana Maria Cruz Marques, up201605568@fe.up.pt
- Leonor Ribeiro e Sousa Mendes de Freitas, up201207603@fe.up.pt