



دي بي اس - مدرسة مونارك الدولية

DPS-MONARCH INTERNATIONAL SCHOOL

GRADE 4 ENGLISH

ANSWER KEY (November)

- Use only for reference.

CHAPTER 7




The Sorting Hat

----and what it had to say

- J. K Rowling

A1.

1.

			
GRYFFINDOR	SLYTHERIN	RAVENCLAW	HUFFLEPUFF
brave honest risk takers adventurous	sly smart clever cunning	clever kind Smart studious	truthful honest fair bold

A2.



دي بي اس - مدرسة مونارك الدولية

DPS-MONARCH INTERNATIONAL SCHOOL

1.

ITEMS	WHY THEY ARE MAGICAL (subjective)
Candles	They are magical because they exist only in the world of fantasy....
Ghosts	
Starry night	
Hat	
Troll	
Candles	

2. The question given in the text book is just to write down the qualities of Harry Potter but we are making a character sketch based on that.

Character sketch



Harry Potter (known as the child who lived)

11, year old orphan from England
Lives with mother's sister (Aunt Petunia), her husband and son known as the Dursleys

Ill-treated all throughout his life comes to know at age 11 from Hagrid that he is a wizard like his parents and tells him that he is to go Hogwarts School of Witchcraft and Wizardry.
Harry thus enters the world of magic getting answers for all the earlier strange happenings.

A young small boy of eleven. Medium built with fair skin, blue eyes and straight brown hair falling over his forehead.



دي بي اس - مدرسة مونارك الدولية

DPS-MONARCH INTERNATIONAL SCHOOL



He has a lightning-bolt shaped scar on his forehead.

He wears his school uniform.
He has a wand and an owl.

He belongs to the House of Gryffindor.

Harry Potter is courageous, clever, loyal, friendly, generous and modest.

In this chapter he appears anxious, nervous and shy.

A3.

The first part of the extract is spoken by Hermione. She is a girl and seems quite well-read. The second part of the extract is spoken by Ron. He is a boy and seems very excited and easy to fool. The last part of the question is subjective. (use the table in A1 and see the qualities to choose a school house.)

B1. Antonyms

1. tall – short
2. old – young
3. large – small
4. strange – familiar
5. safe – unsafe/ danger

B2. Kennings (This is partly subjective)

- Teethcleaners/ teethwhiteners
- multi task table, Write support
- foot warmers
- thethingyouwritewith / writing stick
- delete bar



C. Prepositions

1. at
2. between
3. by
4. at
5. beside

F. Add colon.

1. I need to do the following:
2. I want:
3. Mom taught me this lesson:

G. This is subjective.

The students could write or draw the object and then explain the bewitching thing it can do to make it magical.
