

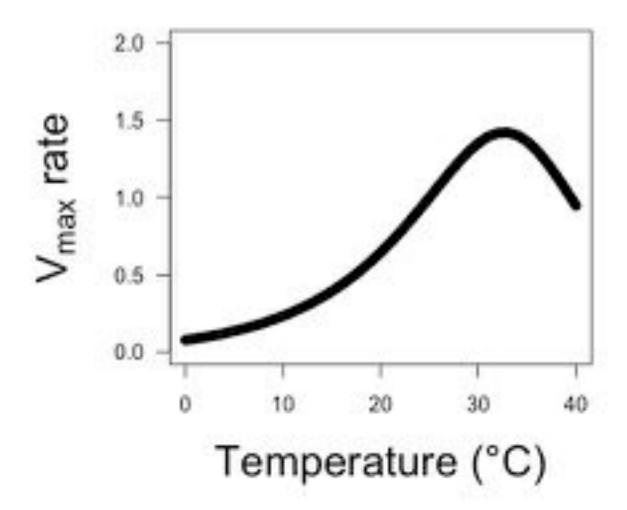
## Class questions

1. How does temperature change in natural environments?

# Class questions

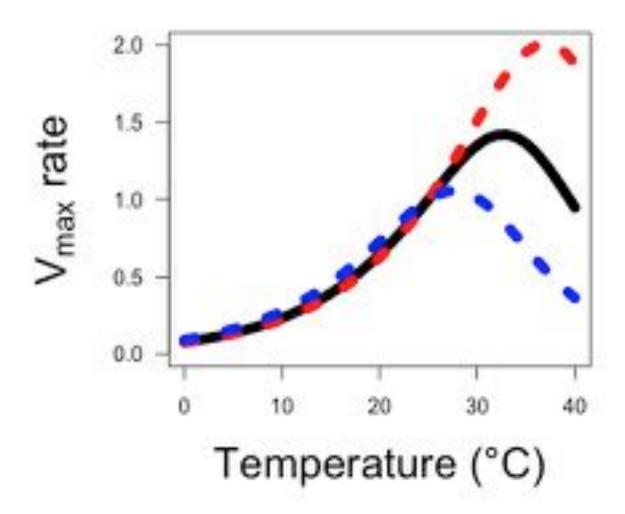
- 1. How does temperature change in natural environments?
- 2. Why does temperature variation matter for plants?

# Processes that respond to temperature: Enzymatic potential



Enzyme rate (Vmax) is the result of both the activation rate and deactivation rate

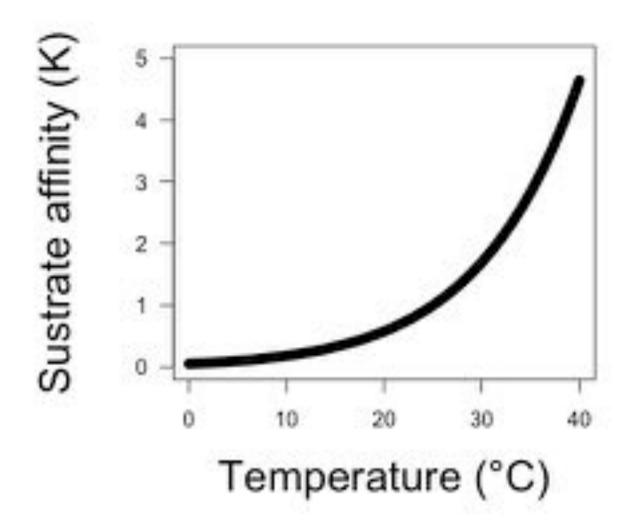
Leads to a peaked exponential response



This peak may change based on acclimation

Red = warm acclimated Blue = cold acclimated

# Processes that respond to temperature: Substrate affinity

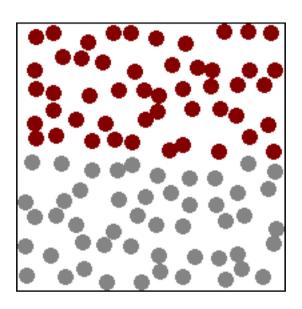


Substrate affinity increases with temperature

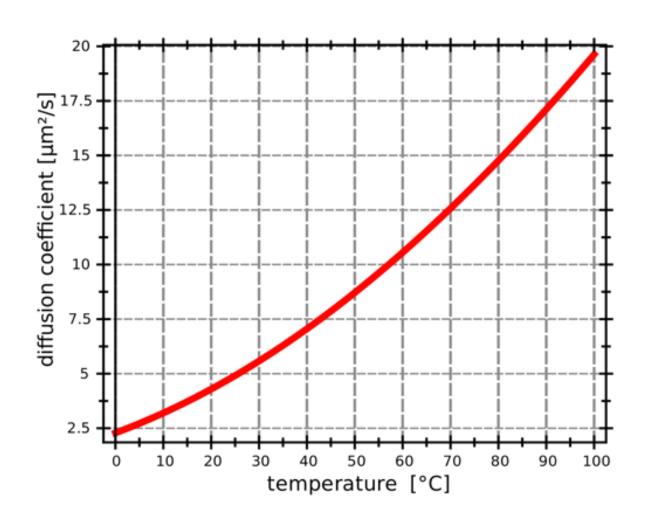
The change is dependent on the substrate and enzyme

# Processes that respond to temperature: Diffusion

# Diffusion: movement from area of low concentration to high concentration



# Diffusion rates increase with temperature (Fick's law coefficient increases)



# Class questions

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- 2. Why does temperature variation matter for plants?

# Respiration and temperature

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- 1. Enzymatic rates increase with T
- 2. Substrate affinity increases with T

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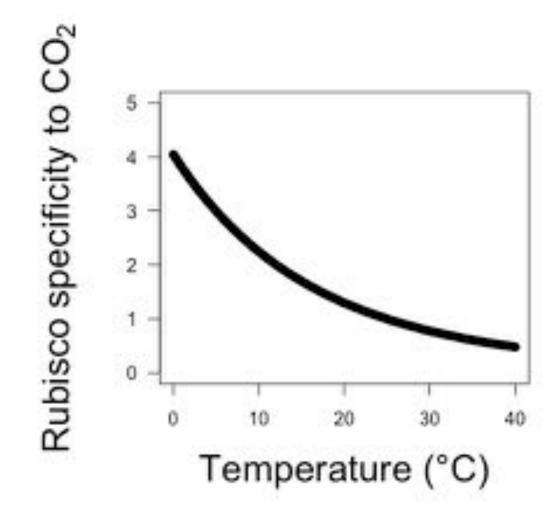
# What should the response look like?

- 1. Enzymatic rates increase with T
- 2. Substrate affinity increases with T

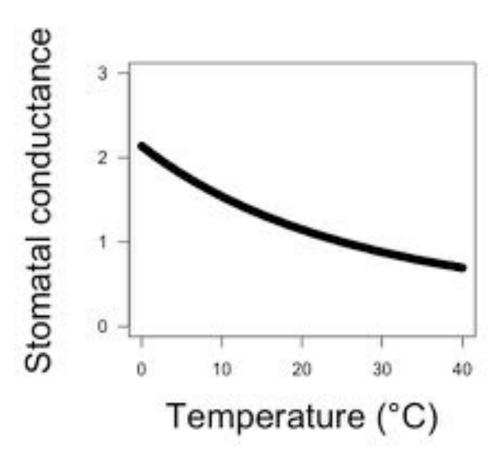
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- 2. Substrate affinity increases with T

# What should the response look like?

- 1. Enzymatic rates increase with T
- 2. Substrate affinity increases with T
- 3. Rubisco likes O2 more at higher T!



- 1. Enzymatic rates increase with T
- 2. Substrate affinity increases with T
- 3. Rubisco likes O2 more at higher T!
- 4. Stomata close at higher T!



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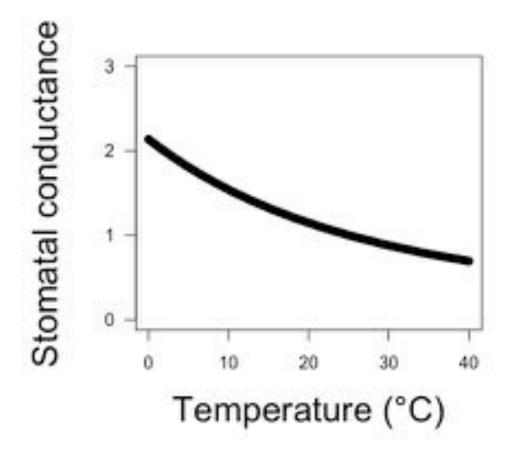
Would this differ for C4 species?

1. Diffusion rates increase with T

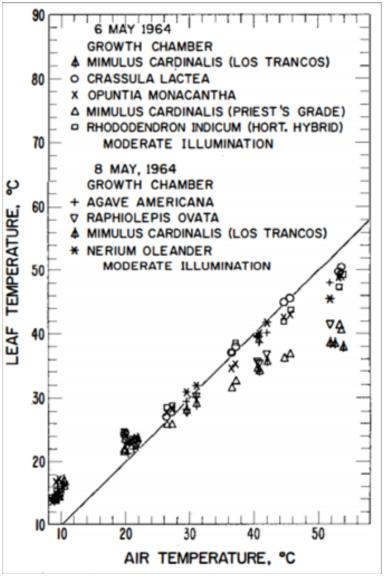
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# What should the response look like?

- 1. Diffusion rates increase with T
- 2. Stomata close with increased T!



- 1. Diffusion rates increase with T
- 2. Stomata close with increased T!
- 3. Leaves cool with increased T!

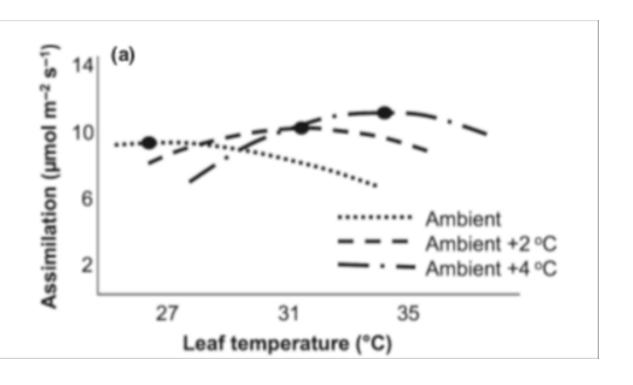


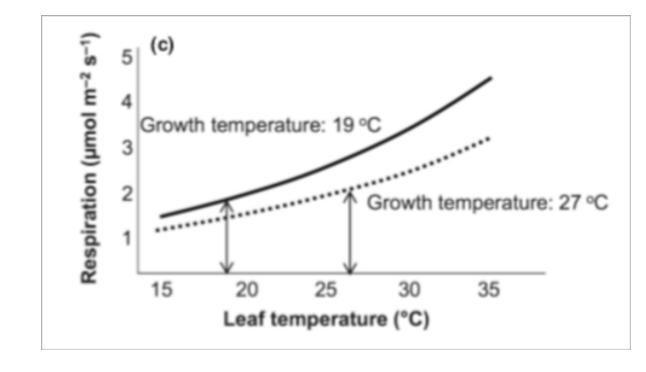
- 1. Diffusion rates increase with T
- 2. Stomata close with increased T!
- 3. Leaves cool with increased T!

What should the response look like?

But now what about acclimation!

#### Acclimation leads to a roughly homeostatic response!





Gunderson et al. (2010) Silim et al. (2010)

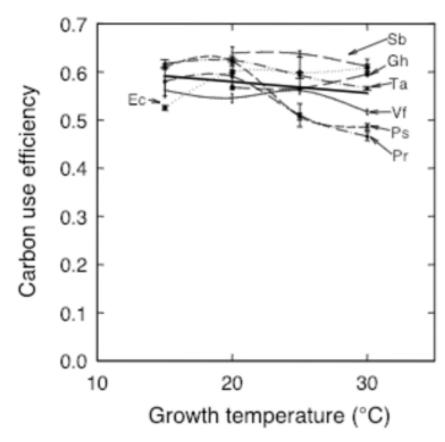


Fig. 3. The carbon use efficiency of whole plants (including roots in inert potting medium) for a range of plant species grown continuously at various temperatures between 15 and 30°C. Ec, Eucalyptus camaldulensis; Pr, Pinus radiata; Ps, Pisum sativum; Vf, Vicia faba; Ta, Triticum aestivum; Gh, Gosypium hirsutum; Sb, Sorghum bicolour. Data are derived from Gifford et al. (1996b) and Gifford (1992). Error bars are standard errors of the mean. The bold straight line is the linear regression through all the data.

CUE = photosynthesis / respiration

## Class questions

- 1. How does temperature change in natural environments?
- 2. Why does temperature variation matter for plants?
- 3. Does any of this even matter?

# Will a 3-5°C increase in temperature matter? Why or why not?

