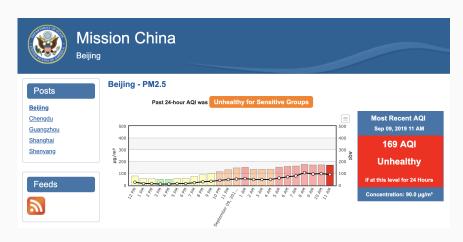
Exploring data #1

Exploring data

- How to explore depends on data type / class
- Data exploration includes simple statistics (max, mean, min, standard deviation)
- Data exploration include plots



Source: http://www.stateair.net/web/post/1/1.HTML

he U.S. embassy in Beijing has an air-quality monitoring station that tracks the level of certain pollutants in China's notoriously smoggy capital — and then broadcasts results via Twitter. Most tweets from the sober-minded scientists behind @BeijingAir look like this:

11-17-2010; 10:00; PM2.5; 154.0; 204; Very Unhealthy // Ozone; 0.2; 0

But yesterday a new reading was pronounced, one not listed on the US EPA's usual airquality index:

11-19-2010; 02:00; PM2.5; 562.0; 500; Crazy Bad

Source: https://foreignpolicy.com/2010/11/19/beijing-air-crazy-bad/

Find out more:

https://www.wired.com/2015/03/opinion-us-embassy-beijing-tweeted-clear-air/https://www.theguardian.com/environment/blog/2010/nov/19/crazy-bad-beijing-air-pollution

https://www.sciencemag.org/news/2018/04/rooftop-sensors-us-embassies-are-warning-world-about-crazy-bad-air-pollution

Download the data here.

Then you can read this data into your R session:

```
head(beijing_pm_raw, n = 3)
## # A tibble: 3 x 11
## Site Parameter `Date (LST)` Year Month Day
## <chr> <chr> <chr> <dbl> <dbl> <dbl> <
## # ... with 5 more variables: Hour <dbl>,
## # Value <dbl>, Unit <chr>, Duration <chr>, `QC
## # Name` <chr>
```

Let's clean this up a bit:

This code will add the AQI categories:

```
beijing pm <- beijing pm %>%
 mutate(aqi = cut(value,
                  breaks = c(0, 50, 100, 150, 200,
                             300, 500, Inf).
                  labels = c("Good", "Moderate",
                             "Unhealthy for Sensitive Groups",
                             "Unhealthy", "Very Unhealthy",
                             "Hazardous", "Beyond Index")))
head(beijing pm, n = 2)
## # A tibble: 2 x 4
## sample_time value qc aqi
## <chr> <dbl> <chr> <fct>
## 1 1/1/2017 0:00 505 Valid Beyond Index
## 2 1/1/2017 1:00 485 Valid Hazardous
```

Data types and vector classes

Data types and vector classes

Here are a few common vector classes in R:

Class	Example
character	"Chemistry", "Physics", "Mathematics"
numeric	10, 20, 30, 40
factor	Male [underlying number: 1], Female [2]
Date	"2010-01-01" [underlying number: 14,610]
logical	TRUE, FALSE [underlying numbers: 1, 0]

Numeric vectors

To explore numeric vectors, there are a few base R functions that are very helpful. For example:

Function	Description
min()	Minimum of values in the vector
<pre>max()</pre>	Maximum of values in the vector
mean()	Mean of values in the vector
median()	Median of values in the vector

Simple statistic examples

All of these take, as the main argument, the vector(s) for which you want the statistic.

```
mean(x = beijing_pm$value)

## [1] 63.18646

min(x = beijing_pm$value)

## [1] -999
```

If there are missing values in the vector, you'll need to add an option to say what to do when them (e.g., na.rm or use="complete.obs"—see help files).

Simple statistic examples

These functions require a **numeric vector** as input.

Remember that you can pull a column from a dataframe as a vector using either \$ or the pluck function from purr. Therefore, you can use either of these calls to get the mean weight of the children in the dataset:

```
mean(beijing_pm$value)

## [1] 63.18646

library("purrr")
beijing_pm %>%
    pluck("value") %>%
    mean()
```

[1] 63.18646

Within a "tidy" workflow, you can use the summarize function from the dplyr package to create summary statistics for a dataframe. This function inputs a dataframe and outputs a dataframe with the specified summary measures.

The basic format for using summarize is:

As an example, to summarize the beijing_pm dataset to get the minimum, mean, and maximum $PM_{2.5}$ concentrations, you could run:

```
summarize(beijing_pm,
    min_pm = min(value),
    mean_pm = mean(value),
    max_pm = max(value))
```

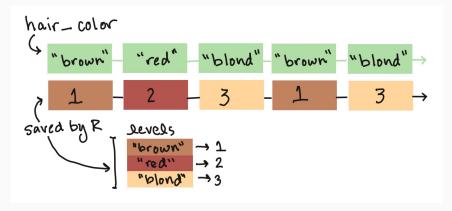
```
## # A tibble: 1 x 3
## min_pm mean_pm max_pm
## <dbl> <dbl> <dbl>
## 1 -999 63.2 684
```

Notice that the output is one row (since the summary was on ungrouped data), with three columns (since we defined three summaries in the summarize function).

Because the first input to the summarize function is a dataframe, you can "pipe into" a summarize call. For example, we could have written the code on the previous slide as:

As another note, because the output from summarize is also a dataframe, we could also "pipe into" another tidyverse function after running summarize.

Factor vectors are used in R for **categorical variables**, where more than one observation can have the same category.



Factor variables have one or more **levels**. While you will always see a factor printed with its factor level labels, R "remembers" the variable with each level assigned a number.

In tibbles, factors will be noted with "fctr" under the column name. For example, look at the aqi column in the beijing_pm data:

```
head(beijing_pm, n = 3)
```

You can use the levels function to see the levels of a factor vector, as well as the order those levels are recorded in R.

```
levels(beijing_pm$aqi)
```

```
## [1] "Good"
## [2] "Moderate"
## [3] "Unhealthy for Sensitive Groups"
## [4] "Unhealthy"
## [5] "Very Unhealthy"
## [6] "Hazardous"
## [7] "Beyond Index"
```

To explore a factor vector, you'll often want to **count** the number of observations in each category. You can do that with two functions in the dplyr package, group_by and count.

Start with a dataframe that includes the factor variable as a column. First group_by the factor, then pipe the output of that into the count function.

This will create a new summary dataframe, with a row for each level of the factor. A column called n will give the number of observations in the original data that had that level of the factor.

You can **count** how many observations have each level of a factor.



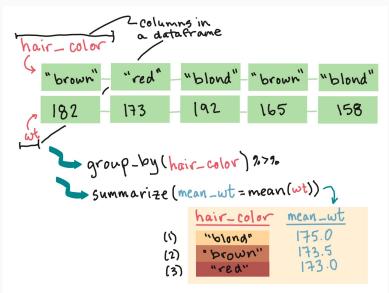
```
beijing_pm %>%
  group_by(aqi) %>%
  count()
## # A tibble: 8 x 2
## # Groups: aqi [8]
##
   aqi
                                         n
## <fct>
                                     <int>
## 1 Good
                                      2438
## 2 Moderate
                                      1021
                                       374
## 3 Unhealthy for Sensitive Groups
## 4 Unhealthy
                                       167
## 5 Very Unhealthy
                                       179
## 6 Hazardous
                                       107
## 7 Beyond Index
                                        27
## 8 <NA>
                                        31
```

You can jointly explore multiple columns in a dataframe.

For example, if one column is a factor and one is numeric, it can be useful to explore values of the numeric column within each level of the factor column.

For the Beijing data, you may want to find out the mean comcentration of $PM_{2.5}$ within each AQI level.

You can summarize a numeric column within levels of a factor column:



To do this, pipe the dataframe into group_by (where you can group by the factor column) and then into summarize, where you can calculate summaries.

```
beijing_pm %>%
  group by(aqi) %>%
  summarize(mean_pm = mean(value))
## # A tibble: 8 x 2
##
    aqi
                                     mean pm
## <fct>
                                        <dbl>
## 1 Good
                                        23.5
## 2 Moderate
                                        70.7
## 3 Unhealthy for Sensitive Groups
                                        122.
   4 Unhealthy
                                        172.
## 5 Very Unhealthy
                                       243.
## 6 Hazardous
                                       378.
## 7 Beyond Index
                                       554.
```

You can create several summaries at once:

```
## # A tibble: 8 x 3
## aqi
                                  min pm max pm
## <fct>
                                   <dbl> <dbl>
## 1 Good
                                             50
## 2 Moderate
                                      51
                                            100
## 3 Unhealthy for Sensitive Groups
                                     101
                                            150
                                     151
                                            200
## 4 Unhealthy
## 5 Very Unhealthy
                                     202
                                            300
## 6 Hazardous
                                     301 500
                                     505
                                            684
## 7 Beyond Index
## 8 <NA>
                                    -999
                                            -2
```

As a note, there's a function called n() that you can use inside summarize to replace count. For example, these two expressions give the same output:

```
beijing_pm %>%
  group_by(aqi) %>%
  count()

beijing_pm %>%
  group_by(aqi) %>%
  summarize(n = n())
```

If a column is in a character class, but you'd like it to be a factor, you can use as.factor:

```
beijing_pm %>%
 mutate(qc = as.factor(qc))
## # A tibble: 4,344 x 4
##
     sample_time value qc aqi
##
     <chr> <dbl> <fct> <fct>
   1 1/1/2017 0:00 505 Valid Beyond Index
##
   2 1/1/2017 1:00 485 Valid Hazardous
##
   3 1/1/2017 2:00 466 Valid Hazardous
##
   4 1/1/2017 3:00 435 Valid Hazardous
##
   5 1/1/2017 4:00 405 Valid Hazardous
##
   6 1/1/2017 5:00 402 Valid Hazardous
##
##
   7 1/1/2017 6:00 407 Valid Hazardous
   8 1/1/2017 7:00 435 Valid Hazardous
##
##
   9 1/1/2017 8:00 472 Valid Hazardous
```

In-course exercise

We'll take a break now to start the in-course exercise for this week (Sections 1 and 2 for Week 3).

Dates in R

Date class

A common task when changing or adding columns is to change the class of some of the columns. This is especially common for dates, which will often be read in as a character vector when reading data into R.

lubridate package

The lubridate package is helpful for working with vectors of dates or date-times.

You will see dates represented in many different ways. For example, October might be included in data as "October", "Oct", or "10". Further, the way the elements are separated can vary.

Computers are very literal, so this ambiguity can be confusing for them.

lubridate package

The lubridate package has a number of functions for converting character strings into dates (or date-times). To decide which one to use, you just need to know the order of the elements of the date in the character string.

For example, here are some commonly-used lubridate functions:

Order of date elements
year-month-day
day-month-year
month-day-year-hour-minute
year-month-day-hour-minute-second

(Remember, you can use vignette("lubridate") and ?lubridate to get help with the lubridate package.)

lubridate package

In many cases you can use functions from the lubridate package to parse dates pretty easily.

For example, if you have a character string with the date in the order of *year-month-day*, you can use the ymd function from lubridate to convert the character string to the Date class. For example:

```
library("lubridate")
my_date <- ymd("2008-10-13")
class(my_date)</pre>
```

```
## [1] "Date"
```

The functions in lubridate are pretty good at working with different ways of expressing date and time elements intelligently:

```
mdy("10-31-2017")

## [1] "2017-10-31"

dmy("31 October 2017")

## [1] "2017-10-31"
```

There are lubridate functions that can parse date-times, too:

```
ymd_hms("2017/10/31--17:33:10")
## [1] "2017-10-31 17:33:10 UTC"
mdy_hm("Oct. 31, 2017 5:33PM", tz = "MST")
## [1] "2017-10-31 17:33:00 MST"
```

Converting to Date class

We can use the mdy_hms function from lubridate to convert the sample_time column in the beijing_pm dataset to a date-time class ("POSIXct"):

```
beijing_pm <- beijing_pm %>%
 mutate(sample time = mdy hm(sample time))
head(beijing_pm, 3)
## # A tibble: 3 \times 4
    sample time
##
                       value qc aqi
    <dttm>
                        <dbl> <chr> <fct>
##
## 1 2017-01-01 00:00:00
                          505 Valid Beyond Index
## 2 2017-01-01 01:00:00 485 Valid Hazardous
## 3 2017-01-01 02:00:00 466 Valid Hazardous
```

Converting to Date class

Once you have an object in a date or date-time class, you can do things like plot by date, calculate the range of dates, and calculate the total number of days the dataset covers:

```
range(beijing_pm$sample_time)

## [1] "2017-01-01 00:00:00 UTC"

## [2] "2017-06-30 23:00:00 UTC"

diff(range(beijing_pm$sample_time))

## Time difference of 180.9583 days
```

The lubridate package also includes functions to pull out certain elements of a date. For example, we could use wday to create a new column with the weekday of each show:

```
beijing_pm %>%
 select(sample_time, sample_weekday) %>%
 sample n(size = 3)
## # A tibble: 3 x 2
## sample_time sample_weekday
## <dttm>
                        <ord>
## 1 2017-04-29 16:00:00 Sat
## 2 2017-04-29 11:00:00 Sat
## 3 2017-04-08 09:00:00 Sat
```

The wday function created an **ordered factor** ("ord" below the column name in the tibble print-out). You can use this like other factors.

```
beijing_pm %>%
  group_by(sample_weekday) %>%
  summarize(mean_pm = mean(value))
## # A tibble: 7 x 2
## sample_weekday mean_pm
## <ord>
                      <dbl>
## 1 Sun
                       67.6
                       52.2
## 2 Mon
                       64.3
## 3 Tue
## 4 Wed
                       76.1
                       75.4
## 5 Thu
## 6 Fri
                       61.0
## 7 Sat
                       45.1
```

Other functions in lubridate for pulling elements from a date include:

mday: Day of the month

yday: Day of the year

month: Month

quarter: Fiscal quarter

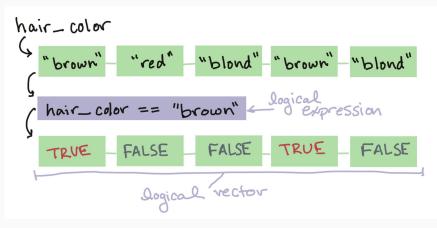
year: Year

Logical operators, vectors, and

expressions

Logical operators, vectors, and expressions

Logical expressions are operators that conduct a logical test based on one or more vectors, while logical expressions are the full R expressions that use these operators to conduct the test. The output is a **logical vector**.



Logical expressions

Last week, you learned some about logical expressions and how to use them with the filter function.

You can use *logical vectors*, created with these expressions, for a lot data exploration tasks. We'll review them and add some more details this week.

A logical expression outputs a *logical vector*. This logical vector will be the same length as the original vector tested by the logical statement:

```
length(beijing_pm$value)

## [1] 4344
length(beijing_pm$value > 500)

## [1] 4344
```

Each element of the logical vector can only have one of three values (TRUE, FALSE, NA). The logical vector will have the value TRUE at any position where the original vector met the logical condition you tested, and FALSE anywhere else:

```
head(beijing_pm$value)
## [1] 505 485 466 435 405 402
head(beijing_pm$value > 500)
## [1] TRUE FALSE FALSE FALSE FALSE
```

Because the logical vector is the same length as the vector it's testing, you can add logical vectors to dataframes with mutate:

```
beijing_pm <- beijing_pm %>%
  mutate(beyond_index = value > 500)
```

beijing pm %>%

```
select(sample time, value, beyond index)
## # A tibble: 4,344 x 3
##
     sample time value beyond index
     \langle dt.t.m \rangle
##
                         <dbl> <lgl>
##
   1 2017-01-01 00:00:00
                           505 TRUE
##
   2 2017-01-01 01:00:00 485 FALSE
##
   3 2017-01-01 02:00:00 466 FALSE
##
   4 2017-01-01 03:00:00 435 FALSE
##
   5 2017-01-01 04:00:00 405 FALSE
##
   6 2017-01-01 05:00:00 402 FALSE
##
   7 2017-01-01 06:00:00 407 FALSE
##
   8 2017-01-01 07:00:00 435 FALSE
##
   9 2017-01-01 08:00:00 472 FALSE
## 10 2017-01-01 09:00:00 465 FALSE
## # ... with 4.334 more rows
```

As another example, you could add a column that is a logical vector of whether a day was in the "heating season", which usually ends on March 15 each year:

```
beijing_pm <- beijing_pm %>%
  mutate(heating = sample_time < ymd("2017-03-15"))</pre>
```

Common logical and relational operators in R

The **bang operator** (!) negates (flips) a logical expression: c(1, 2, 3) == c(1, 2, 5)## [1] TRUE TRUE FALSE !(c(1, 2, 3) == c(1, 2, 5))## [1] FALSE FALSE TRUE is.na(c(1, 2, NA))## [1] FALSE FALSE TRUE !is.na(c(1, 2, NA)) ## [1] TRUE TRUE FALSE

Common logical and relational operators in R

The %in% operator will check each element of a vector to see if it's a value that is included in a second vector.

In this case, the two vectors don't have to have the same length:

```
## [1] TRUE FALSE FALSE
```

This logical expressions is asking *Is the first element of the first vector*, 1, in the set given by the second vector, 1 and 5? Is the second element of the first vector, 2, in the set given by the second vector? Etc.

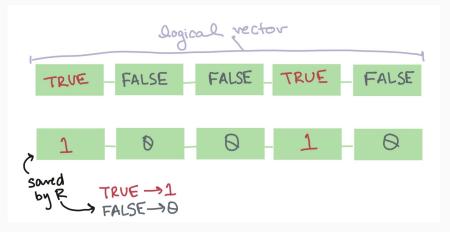
You can do a few cool things now with this vector. For example, you can use it with the filter function to pull out just the rows where heating is TRUE:

```
beijing pm %>%
 filter(heating) %>%
 slice(1:3)
## # A tibble: 3 \times 7
    sample_time
##
                       value qc aqi
## <dttm>
                        <dbl> <chr> <fct>
## 1 2017-01-01 00:00:00 505 Valid Beyo~
  2 2017-01-01 01:00:00 485 Valid Haza~
  3 2017-01-01 02:00:00 466 Valid Haza~
## # ... with 3 more variables:
## #
      sample_weekday <ord>, beyond_index <lgl>,
     heating <lgl>
## #
```

Or, with !, just the rows where heating is FALSE:

```
beijing_pm %>%
 filter(!heating) %>%
 slice(1:3)
## # A tibble: 3 x 7
## sample time value qc agi
## <dt.tm>
             <dbl> <chr> <fct>
## 1 2017-03-15 00:00:00 54 Valid Mode~
## 2 2017-03-15 01:00:00 43 Valid Good
## 3 2017-03-15 02:00:00 39 Valid Good
## # ... with 3 more variables:
      sample weekday <ord>, beyond index <lgl>,
## #
## # heating <lgl>
```

All of the values in a logical vector are saved, at a deeper level, with a number. Values of TRUE are saved as 1 and values of FALSE are saved as 0.



```
head(beijing_pm$beyond_index)

## [1] TRUE FALSE FALSE FALSE FALSE FALSE
head(as.numeric(beijing_pm$beyond_index))

## [1] 1 0 0 0 0 0
```

Therefore, you can use sum() to get the sum of all values in a vector. Because logical vector values are linked with numerical values of 0 or 1, you can use sum() to find out how many males and females are in the dataset:

```
sum(beijing_pm$beyond_index)

## [1] 27

sum(!beijing_pm$beyond_index)

## [1] 4317
```

In-course exercise

We'll take a break now to start the in-course exercise for this week (Section 3 for Week 3).

So far we've covered two ways to get data into R:

- 1. From flat files (either on your computer or online)
- 2. From files like SAS and Excel

Many R packages come with their own data, which is very easy to load and use.

For example, the faraway package has a dataset called worldcup that you'll use today. To load it, use the data() function once you've loaded the package with the name of the dataset as its argument:

```
library("faraway")
data("worldcup")
```

Unlike most data objects you'll work with, the data that comes with an R package will often have its own help file. You can access this using the ? operator:

?worldcup

To find out all the datasets that are available in the packages you currently have loaded, run data() without an option inside the parentheses:

```
data()
```

To find out all of the datasets available within a certain package, run data with the argument package:

```
data(package = "faraway")
```

As a note, you can similarly use library(), without the name of a package, to list all of the packages you have installed that you could call with library():

```
library()
```

nepali example data

For the example plots, I'll use a dataset in the faraway package called nepali. This gives data from a study of the health of a group of Nepalese children.

```
library("faraway")
data("nepali")
```

I'll be using functions from the dplyr, forcats, and ggplot2 packages during the course, so I'll load those:

```
library("dplyr")
library("forcats")
library("ggplot2")
```

nepali example data

For the nepali dataset, each observation is a single measurement for a child; there can be multiple observations per child.

I'll limit it to the columns with the child's id, sex, weight, height, and age, and I'll limit to each child's first measurement.

```
distinct_nepali <- nepali %>%
  # Limit to certain columns
  select(id:ht, age) %>%
  # Convert id and sex to factors
  mutate(id = as factor(id),
         sex = as factor(sex),
         sex = fct recode(sex,
                          Male = "1",
                          Female = "2")) %>%
  # Limit to first obs. per child
  distinct(id, .keep all = TRUE)
```

distinct_nepali example data

The first few rows of the data now looks like:

```
distinct_nepali %>%
slice(1:4)
```

```
## id sex wt ht age
## 1 120011 Male 12.8 91.2 41
## 2 120012 Female 14.9 103.9 57
## 3 120021 Female 7.7 70.1 8
## 4 120022 Female 12.1 86.4 35
```

Tidyverse and cheatsheets

The "tidyverse"

So far, we have used a number of packages that are part of the *tidyverse*. The tidyverse is a collection of recent and developing packages for R, many written by Hadley Wickham.



The "tidyverse"



"A giant among data nerds"

 $\{\ https://price onomics.com/hadley-wickham-the-man-who-revolutionized-r/\}$

Cheatsheets

RStudio has several very helpful **cheatsheets**. These are one-page sheets (front and back) that cover many of the main functions for a certain topic or task in R. These cheatsheets cover a lot of the main "tidyverse" functions.

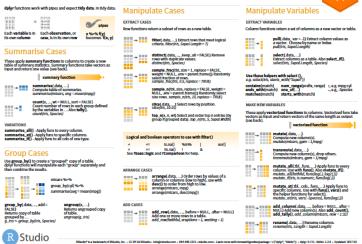
You can access these directly from RStudio. Go to "Help" -> "Cheatsheets" and select the cheatsheet on the topic of interest.

You can find even more of these cheatsheets at https://www.rstudio.com/resources/cheatsheets/.

Cheatsheets

Data Transformation with dplyr:: cheat sheet





More reading / practice

If you would like more reading and practice on what we've covered so far on transforming data, see chapter 5 of the "R for Data Science" book suggested at the start of the course.

As a reminder, that is available at:

http://r4ds.had.co.nz

In-course exercise

We'll take a break now to continue the in-course exercise for this week (Section 3.5.3).

Plots

Plots to explore data

Plots can be invaluable in exploring your data.

Today, we will focus on **useful**, rather than **attractive** graphs, since we are focusing on exploring rather than presenting data.

Next lecture, we will talk more about customization, to help you make more attractive plots that would go into final reports.

ggplot conventions

Here, we'll be using functions from the ggplot2 library, so you'll need to install that package:

```
library("ggplot2")
```

The basic steps behind creating a plot with ggplot2 are:

- 1. Create an object of the ggplot class, typically specifying the **data** to be shown in the plot;
- Add on (using +) one or more geoms, specifying the aesthetics for each; and
- Add on (using +) other elements to create and customize the plot (e.g., add layers to customize scales or themes or to add facets).

Note: To avoid errors, end lines with +, don't start lines with it.

Plot data

The ggplot function requires you to input a dataframe with the data you will plot. All the columns in that dataframe can be mapped to specific aesthetics within the plot.

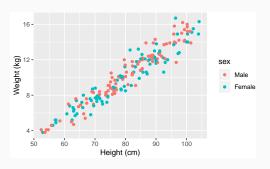
```
distinct_nepali %>%
   slice(1:3)
## id sex wt ht age
```

```
## 1 120011 Male 12.8 91.2 41
## 2 120012 Female 14.9 103.9 57
## 3 120021 Female 7.7 70.1 8
```

For example, if we input the nepali dataframe, we would be able to create a scatterplot that shows each child's initial height on the x-axis, weight on the y-axis, and sex by the color of the point.

Aesthetics are plotting elements that can show certain elements of the data.

For example, you may want to create a scatterplot where color shows gender, x-position shows height, and y-position shows weight.



In the previous graph, the mapped aesthetics are color, x, and y. In the ggplot code, all of these aesthetic mappings will be specified within an aes call, which will be nested in another call in the ggplot pipeline.

Aesthetic	ggplot abbreviation	nepali column
x-axis position	x =	ht
y-axis position	у =	wt
color	color =	sex

This is how these mappings will be specified in an aes call:

```
# Note: This code should not be run by itself.
# It will eventually be nested in a ggplot call.
aes(x = ht, y = wt, color = sex)
```

Here are some common plot aesthetics you might want to specify:

Code	Description
x	Position on x-axis
У	Position on y-axis
shape	Shape
color	Color of border of elements
fill	Color of inside of elements
size	Size
alpha	Transparency (1: opaque; 0: transparent)
linetype	Type of line (e.g., solid, dashed)

Geoms

You will add **geoms** that create the actual geometric objects on the plot. For example, a scatterplot has "points" geoms, since each observation is displayed as a point.

There are geom_* functions that can be used to add a variety of geoms. The function to add a "points" geom is geom_point.

We just covered three plotting elements:

- Data
- Aesthetics
- Geoms

These are three elements that you will almost always specify when using ggplot, and they are sufficient to create a number of basic plots.

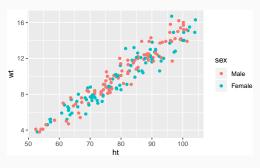
You can create a scatterplot using ggplot using the following code format:

Notice that:

- 1. The ggplot call specifies the dataframe with the data you want to plot
- A geom is added using the appropriate geom_* function for a scatterplot (geom_point).
- The mappings between columns in the dataframe and aesthetics of the geom is specified within an aes call in the mapping argument of the geom_* function call.
- 4. The aes call includes mappings to two aesthetics that are required from the geom_point geom (x and y) and one that is optional (color).

Let's put these ideas together to write the code to create a scatterplot for our example data:

```
ggplot(data = distinct_nepali) +
geom_point(mapping = aes(x = ht, y = wt, color = sex))
```



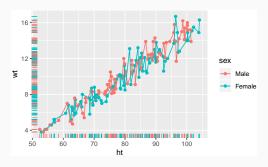
There are a number of different geom_* functions you can use to add geoms to a plot. They are divided between geoms that directly map the data to an aesthetic and those that show some summary or statistic of the data.

Some of the most common direct-mapping geoms are:

Geom(s)	Description
geom_point	Points in 2-D (e.g. scatterplot)
<pre>geom_line, geom_path</pre>	Connect observations with a line
geom_abline	A line with a certain intercept and slope
<pre>geom_hline, geom_vline</pre>	A horizontal or vertical line
geom_rug	A rug plot
<pre>geom_label, geom_text</pre>	Text labels
	·

You can add several geoms to the same plot as layers:

```
ggplot(data = distinct_nepali) +
geom_point(mapping = aes(x = ht, y = wt, color = sex)) +
geom_line(mapping = aes(x = ht, y = wt, color = sex)) +
geom_rug(mapping = aes(x = ht, y = wt, color = sex))
```



You may have noticed that all of these geoms use the same aesthetic mappings (height to x-axis position, weight to y-axis position, and sex to color). To save time, you can specify the aesthetic mappings in the first ggplot call. These mappings will then be the default for any of the added geoms.

Because the first argument of the ggplot call is a dataframe, you can also "pipe into" a ggplot call:

```
distinct_nepali %>%
  ggplot(aes(x = ht, y = wt, color = sex)) +
  geom_point() +
  geom_line() +
  geom_rug()
```

In-course exercise

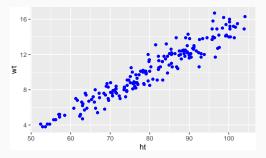
We'll take a break now to continue the in-course exercise for this week (Section 3.5.4).

Which aesthetics you must specify in the aes call depend on which geom you are adding to the plot.

You can find out the aesthetics you can use for a geom in the "Aesthetics" section of the geom's help file (e.g., ?geom_point).

Required aesthetics are in bold in this section of the help file and optional ones are not.

Instead of mapping an aesthetic to an element of your data, you can use a constant value for the aesthetic. For example, you may want to make all the points blue, rather than having color map to gender:



In this case, you can define that aesthetic as a constant for the geom, outside of an aes statement.

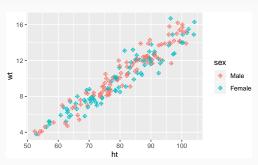
For example, you may want to change the shape of the points in a scatterplot from their default shape, but not map them to a particular element of the data.

In R, you can specify point shape with a number. Here are the shapes that correspond to the numbers 1 to 25:

Warning: `data_frame()` is deprecated, use `tibble()`.
This warning is displayed once per session.



Here is an example of mapping point shape to a constant value other than the default:

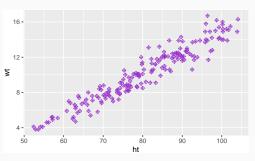


R has character names for different colors. For example:

- blue
- blue4
- darkorchid
- deepskyblue2
- steelblue1
- dodgerblue3

Google "R colors" and search the images to find links to listings of different R colors.

Here is an example of mapping point shape and color to constant values other than the defaults:

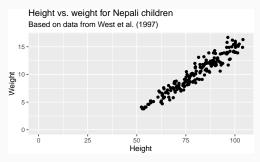


Useful plot additions

There are also a number of elements that you can add onto a ggplot object using +. A few very frequently used ones are:

Element	Description
ggtitle	Plot title
xlab, ylab, labs	x- and y-axis labels
xlim, ylim	Limits of x- and y-axis
expand_limits	Include a value in a range

Useful plot additions



In-course exercise

We'll take a break now to continue the in-course exercise for this week (Section 3.5.5).

There are a number of different geom_* functions you can use to add geoms to a plot. They are divided between geoms that directly map the data to an aesthetic and those that show some summary or statistic of the data.

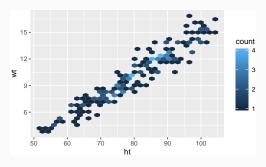
Some of the most common "statistical" geoms are:

Geom(s)	Description
geom_histogram	Show distribution in 1-D
<pre>geom_hex, geom_density</pre>	Show distribution in 2-D
<pre>geom_col, geom_bar</pre>	Create bar charts
<pre>geom_boxplot, geom_dotplot</pre>	Create boxplots and related plots
geom_smooth	Add a fitted line to a scatterplot

These "statistical" geoms all input the original data and perform some calculations on that data to determine how to plot the final geom. Often, this calculation involves some kind of summarization.

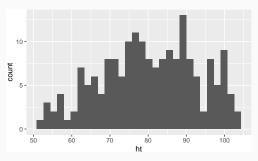
For example, the geom for a hexagonal 2-D heatmap (geom_hex) divides the data into an evenly-sized set of hexagons and then calculates the number of points in each hexagon to provide a 2-D visualization of how the data is distributed.

```
ggplot(data = distinct_nepali) +
geom_hex(aes(x = ht, y = wt))
```



A histogram geom is a similar idea, but only gives the distribution across one variable:

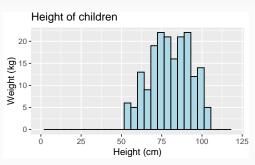
```
ggplot(data = distinct_nepali) +
geom_histogram(aes(x = ht))
```



Histogram example

You can add some elements to the histogram, like ggtitle, labs, and xlim:

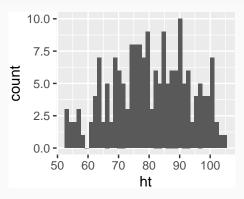
```
ggplot(distinct_nepali, aes(x = ht)) +
  geom_histogram(fill = "lightblue", color = "black") +
  ggtitle("Height of children") +
  labs(x = "Height (cm)", y = "Weight (kg)") +
  xlim(c(0, 120))
```



Histogram example

geom_histogram also has its own special argument, bins. You can use
this to change the number of bins that are used to make the histogram:

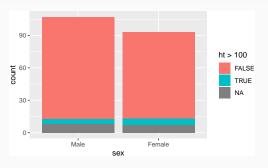
```
ggplot(distinct_nepali, aes(x = ht)) +
geom_histogram(bins = 40)
```



Bar chart

You can use the geom_bar geom to create a barchart:

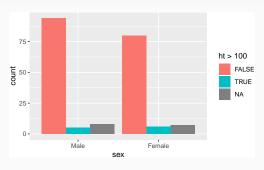
```
ggplot(distinct_nepali, aes(x = sex, fill = ht > 100)) +
  geom_bar()
```



Bar chart

With the geom_bar geom, you can use the position argument to change how the bars for different groups are shown ("stack", "dodge", "fill"):

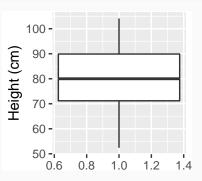
```
ggplot(distinct_nepali, aes(x = sex, fill = ht > 100)) +
geom_bar(position = "dodge")
```



Boxplot example

To create a boxplot, you can use geom_boxplot:

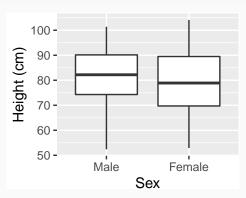
```
ggplot(distinct_nepali, aes(x = 1, y = ht)) +
  geom_boxplot() +
  labs(x = "", y = "Height (cm)")
```



Boxplot example

You can also do separate boxplots by a factor. In this case, you'll need to include two aesthetics (x and y) when you initialize the ggplot object.

```
ggplot(distinct_nepali, aes(x = sex, y = ht, group = sex)) +
  geom_boxplot() +
  labs(x = "Sex", y = "Height (cm)")
```



In-course exercise

We'll take a break now to finish the in-course exercise for this week (Section 3.5.6).